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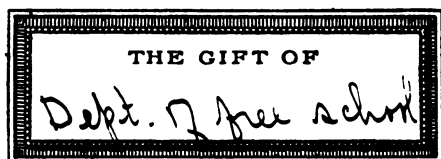
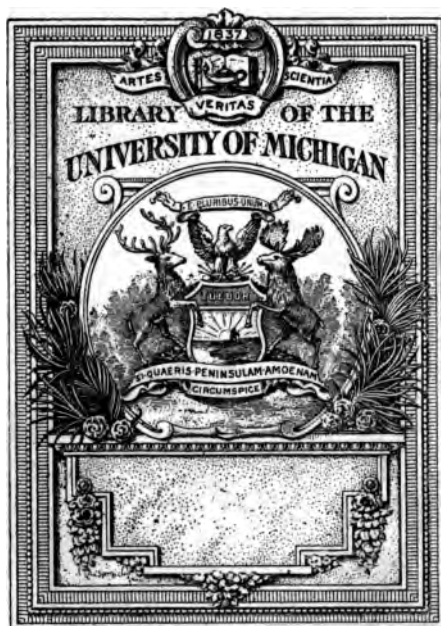
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BIENNIAL REPORT
OF THE
STATE SUPERINTENDENT
OF
FREE SCHOOLS

OF THE
STATE OF WEST VIRGINIA. *Dept. of
free schools.*
FOR THE YEARS 1885 AND 1886.

BENJAMIN S. MORGAN,
STATE SUPERINTENDENT.



CHARLESTON:
JAS. B. TANEY, PUBLIC PRINTER.
1886.

BIENNIAL REPORT
OF THE
STATE SUPERINTENDENT OF FREE SCHOOLS.

STATE OF WEST VIRGINIA,
DEPARTMENT OF FREE SCHOOLS, }
CHARLESTON, January 1, 1886.

TO HIS EXCELLENCY, E. W. WILSON,
Governor of West Virginia:

SIR:—I have the honor in compliance with the requirements of law herewith to submit my first Biennial Report, being the Twenty-Second and Twenty-Third Annual Reports for the years ending June 30, 1885, and June 30, 1886, of the condition and workings of the Free Schools, together with some suggestions and recommendations bearing upon matters closely connected with their development and greater efficiency.

CONDITION OF SCHOOLS.

The statistics accompanying this report have been carefully collected, and every precaution has been used to make them as accurate and complete as possible.

An analysis of these statistics shows the schools to be in a healthy condition and gives cause for encouragement. The number of schools in 1885 was 4,105, and in 1886 4,437, an increase of 332. The enumeration of school youth for 1885, was 236,145; for 1886, 242,752, an increase of 6,607. The enrollment for 1885 was 166,220; for 1886, 172,259, an increase of 6,039. The average daily attendance for 1885, was 105,940; for 1886, 103,890 a decrease of 2,050. All these items indicate such an increase as might naturally be expected, except the last which may partly, if not wholly be accounted for by the distressing drought and hard times that affected certain sections of the State, as the largest decrease of daily attendance occurs in these sections. The number of schools provided

with furniture has largely increased. The number of teachers trained in the Normal Schools, employed in the Free Schools was 1,019 in 1885, and in 1886, 1,115 an increase of 96.

The average length of School term for 1885, was four months and eight days; for 1886, it was four months and fourteen days, the longest average term yet reached.

I regret to see that the average monthly salary of teachers has slightly decreased.

NEEDED AMENDMENTS TO THE SCHOOL LAW TO SECURE THE BETTER ADMINISTRATION OF THE FREE SCHOOL SYSTEM.

No organic or radical changes are required at present in the school law. Some sections, however, need to be made more explicit, others to be supplemented and extended, so as to enlarge the powers specified in accordance with the growing educational necessities of the State, and one or two materially amended. The changes and additional legislation hereafter suggested are recommended as necessary to a successful and efficient administration of the Free School system as it now stands, and also as essential to its continued growth and development.

PROMPT PAYMENT OF TEACHERS' SALARIES.

The prompt payment of the monthly wages due teachers is a matter of much importance to our Free School system. Every unnecessary obstacle in the work of teaching tending to make the teachers' labor disagreeable or unpleasant, his remuneration therefor long delayed, uncertain or difficult to secure must undoubtedly have a pernicious effect upon the schools, and when it exists to any serious extent will force teachers to abandon the work just as soon as a field of labor can be found where pay is prompt and more certain. The small salaries offered our teachers should be paid promptly when due. From a number of counties complaints have reached this office that teachers are compelled to wait months for their salaries after they are due, and in the meantime in order to pay living expenses, are driven to the necessity of selling their money orders to brokers at a discount.

Unquestionably the school law does not contemplate any such state of things as has been complained of as it has taken precaution to make provision for prompt payment and has provided a penalty for any failure on the part of the sheriff so to pay. "The General School Fund," a general tax of ten cents on the hundred dollars collected a year in advance and applied only to the payment of teachers' salaries amounts to enough to pay one half of the salaries of all the teachers in the State. One half of this fund is available for this purpose the 15th of September of the year in which it is to be used, and the other half the 15th of December. If this fund were promptly drawn and used for the payment of teachers' wages, it would in almost every county be amply sufficient to meet all demands made upon the sheriff for this purpose until the local revenues were due and collected.

These complaints were noted by my predecessors as far back as 1873, and commented upon. The remedy provided by law, section 46, against any sheriff who shall fail "to pay any proper draft that may be drawn by the board of education upon him," would in all probability be sufficient protection for the teacher, but litigation, at all times unpleasant, is especially disagreeable and distasteful to teachers, and would be doubly so to female teachers.

Two plans suggest themselves for amendment to the school law by which this evil may be removed.

The first is to separate the office of county treasurer from that of sheriff, establish a county treasurer and require that all state and local levies for school purposes shall be disbursed through this office.

The second plan is to require that the State fund shall be disbursed direct from the Auditor's office. Either of these changes would cause considerable additional expense, but would be sure and complete remedies of the evil.

It has been suggested that a penalty imposed for the failure to pay teachers orders promptly would more directly correct the evil.

I urgently recommend the matter for legislative action.

SHERIFFS' COMMISSIONS.

The law relating to the sheriff's commission on district school levies, has been a source of some annoyance and misunderstanding among the boards of education, sheriffs being paid in a few instances more commissions than they were entitled to receive.

If the several sections of the law enacted at different times concerning this matter do not conflict, they are, at least, not sufficiently explicit to be free from confusion.

Section 6 chapter 30 of the Code, (Warth's) says, the tax-payer who complies with this part of the law must be allowed two and a-half per cent. discount, but the proviso declares that, "said discount of two and a-half per cent. shall not be deducted from the commission of said sheriff or collector on State school, district school and building taxes." If the discount must be allowed and can not be paid out of the sheriff's commissions, then how is it to be paid?

Section 52, chapter 45 reads, "every sheriff or collector, shall be allowed three *per centum* commission on the collection of all district levies for free school purposes." This section and the first section referred to were enacted or re-enacted in 1881. Section 8, chapter 49 reads, "every sheriff shall be allowed a commission of five per cent. on the amount of district levies with which he is chargeable, subject to the deduction mentioned in the sixth section of chapter thirty of this Code." Query: Do the words "district levies" mentioned in this section include "levies for free school purposes"? If they do, then there is a conflict between this section and section 52 chapter 45. If they do not conflict, and the statute must be construed so as to give effect to each of them, and the prompt tax-payer is allowed the deduction of two and a half per cent. and in turn paid to the sheriff by the board of education, then

the sheriff's commission on district school levies paid on the appointed day for discount are one-half per cent. larger than on other district levies.

I recommend that this law be amended and made plainer.

THE NUMBER OF DAYS IN A SCHOOL MONTH.

I think, I am reflecting the universal sentiment of every teacher in the State, when I say, that the present requirement of twenty-two days for a school month is an unjust one, and doubly so, taken in connection with the existing compulsory five-day Institute law. With the five-days at county institute, and one to two, or three days each year for examination, the teacher is obliged to spend over twenty-three days in order to teach one month, requiring almost four and a-half calendar months of actual work for the pay of four months. Of this injustice, the teachers have complained through the resolutions of county institutes and State educational association held during the past five years. A harsh requirement like this, has a tendency to discourage many qualified teachers from entering the work of teaching, and also, to drive out many good teachers and compel them to seek other fields of work less exacting. The inducements to qualified young men and women to engage in the work of teaching should be made as inviting as may be consistent with the best interest of our educational system rather than discouraging and over exacting. I have taken the pains to inquire into the practice of other States, and find that twenty-two days for a school month are now required by only one other State a number of States recently changing to twenty days. Besides, in some States it is the practice when only twenty days are required, to allow the time in attendance upon county institutes to be counted as so many days taught.

The compulsory feature of our institute system is all right, and is not objected to by our teachers, but the extra two days required each month is, and must continue to be regarded as an injustice. I urge the justice and importance of amending the law and making the month twenty days.

LENGTH OF SCHOOL TERM.

I desire on behalf of the growing needs of our schools to continue the urgent appeal that has been made from this department from year to year, for a longer school term. On account of the annual change of teachers in a majority of the districts, much time is consumed in the organization and classification of the school, and then by the time the teacher has become sufficiently well acquainted with the temperament and capacity of the pupils to know how best to adapt his teaching to their needs, and to do effective work, the term is more than half gone, and the interval before school opens again is so great as compared with the time for solid instruction that much of the good work has been lost. Even if no time were lost, as has been stated, and every day of the four months were available for instruction from the age of six to fifteen inclusive, the child has received only three years of schooling, which can

not be regarded as sufficient. There are already twelve counties that have a five months' term and upward, and fully one hundred towns that have an average term of seven months. The average length of time for the State is four months and seven-tenths. Evidently there is a strong public sentiment favoring a longer term. The additional tax for two months would scarcely be felt.

The levy for building purposes is becoming smaller each year and will continue to do so, and the general school fund is becoming larger each year.

I am led to believe that good policy and economy demand a longer minimum term.

SCHOOL LEVY AND SCHOOL TERM.

The Free School system is permanently established and it seems a useless work to vote "for levy" or "against levy" at every school election. The law should be so changed that no vote will be required to be taken except when a special tax may be needed for Graded Schools or High Schools.

Another requirement of the law equally useless is that compelling the submission of the length of term to the vote of the people, at any election, whenever it is greater than four months. When the people have declared for a specific length of time, that should continue till a change is demanded according to law.

GRADED SCHOOLS AND HIGH SCHOOLS.

I recommend that section 26 of the school law relating to the establishment of graded schools be re-drawn, so as to remove all doubt as to the power of boards of education to establish these schools determine the salaries of teachers and make such "special regulations as may be necessary to conduct them;" without submitting the matter to a vote of the people. Without this power the board would often be compelled to establish two or more schools at much greater expense than one graded school and without serving the interests of the people nearly so well. The law has been construed by me as giving this power to the board, except when additional taxation was necessary as stated in the section referred to. I understand this to be the meaning of the law, but as some doubt has been heretofore expressed as to its meaning I recommend it for revision.

Fifteen high schools have been established in connection with the graded schools of the State and so far as I am able to learn are doing good work, and are growing in favor with the people.

As a part of the free schools, the high school has become a factor of transcendent importance in the education of the people.

Its influence is now specially marked in two directions. It is the crown and completion of the free school system and by its close connection with the intermediate schools and the system of promotion therefrom it not only encourages but compels thorough work in them. The intermediate schools are in turn encouraged to thorough work by the prospect of advancement. In the second place it affords the great body of the people the convenient means of academic training. There is one important step to be taken which

will result in establishing schools above the elementary grade that will be accessible to children who live in the country. As the law now stands the board of education determine whether the people shall vote upon the question of establishing a high school. I suggest the propriety of so changing the law that upon the petition of a stated number of the tax-payers of the district, the board shall be required to submit this question to the vote of the people.

At the State Educational Association held in July last, the subject of the high school work of the State occupied a prominent place, and the discussion showed, that among the representative educators of the State there is a growing sentiment that the State assume a policy looking to the regulation of the curriculum of study to be pursued in these schools, and the encouragement of reasonable uniformity.

A committee, consisting of Thomas C. Miller, Principal of Fairmont schools, W. H. Anderson, Superintendent Wheeling city schools, Walter Mitchell, Principal of Wellsburg schools, U. S. Fleming, Principal Grafton schools, with the State Superintendent, as chairman, was appointed to prepare a course of study to be submitted to the legislature. Reports were made to the chairman of the committee by Professors Miller and Mitchell, and the following fully represents the judgment of the committee in regard to a suitable course of study for a well organized High School:

A COURSE OF STUDY FOR OUR HIGH SCHOOLS.

FIRST YEAR.

First Term—Elementary Algebra, Mental Arithmetic, U. S. History.

Second Term—Higher Arithmetic, English Grammar, Book-keeping.

Third Term—Higher Arithmetic, English Analysis, American Literature.

SECOND YEAR.

First Term—Higher Algebra, Physical Geography, English Literature.

Second Term—Higher Algebra, Physical Geography, Physiology.

Third Term—Geometry, Natural Philosophy, Civil Government.

THIRD YEAR.

First Term—Geometry, Natural Philosophy, English and American Literature.

Second Term—Trigonometry, Moral Science, General History.

Third Term—Mensuration, Rhetoric, Psychology.

FOURTH YEAR (ORIGINAL).

First Term—Mensuration, Natural History, General Literature.

Second Term—Geology, Astronomy, History of England.

Third Term—Botany, Chemistry, History of Civilization.

COURSE IN LATIN.

First Year—Latin Lessons and Reader.

Second Year—Latin Grammar and Cæsar.

Third Year—Cicero's Orations and Virgil.

COURSE IN GREEK.

Fourth Year—Grammar and Anabasis.

GRADED COURSE OF STUDY FOR DISTRICT SCHOOLS.

When it is understood that the great body of the youth of the State will never pass beyond the ungraded district school nor be permitted to enjoy higher educational advantages before assuming the duties of citizenship, the imperative importance of doing all that can be done by the State to make these schools more efficient is quite obvious. Any feasible and reasonable plan looking to this end should be entitled to a careful consideration. That there is a marked difference between the work done in the village and town graded schools, even in the same length of time, and the district school is a fact of common remark. There is a tendency on the part of parents to seek the towns that their children may enjoy better educational advantages. It is not difficult to find the causes of the difference in the work of these schools. The chief obstacles in the way of better work in the country schools are short terms, lack of any uniform system of grading and promotion from year to year, the almost annual change of teachers with the consequent turning back of pupils and reclassification of the school at the beginning of each year, the lack of careful supervision and the absence of necessary apparatus and appliances.

The efficiency and popularity of graded schools are in a large degree owing to careful grading and supervision, and the inefficiency of the district school is in an equal degree due to the lack of these advantages. After a number of years of experience in and observation of the public schools of the State I am convinced that there is no one thing, unless it be the incompetency and inexperience of teachers, obstructing their usefulness so much as the yearly change of teachers and reorganization of the school. There are some hindrances to first-class work in the country schools, that from the very nature of things, may be expected to continue indefinitely, among which may be regarded the short term, frequent change and inexperience of teachers; and since they must continue, the reason is all the stronger for lessening their pernicious effects by a system of classification and grading that will help to make the organization of these schools as nearly continuous as possible. The teacher may come and go, but if there is an established organization and classification that must be executed by him, the evil growing out of his short stay and the short term is greatly diminished. Theoretically there is no good reason why the district school should not be as carefully graded as is possible and provided with a regular course and succession of studies as the town graded school. Indeed the evils spoken of seem to make the argument for such a movement conclusive.

Let there be arranged a simple and practical graded course of study for the district schools; this will give them an organization, and the preservation of their organization and classification through proper blanks and records from year to year, will give them a continuous existence, which the temporary teacher and his annual change will not break up and the school will start off at the beginning of each year where it closed the preceding. In urging the importance of legislation, I am fully aware, that there are obstacles in the way of immediate success, and that to reap the benefits of such a course will require time, patience and a complete co-operation of school officers. But, the good results that can be thus accomplished, will be worth all the effort and energy it may cost.

West Virginia has some advantages to begin with for undertaking such a movement, in the uniformity of text-books for the entire State, and the favorable sentiment already existing in nearly every section of the State. In a number of counties, county superintendents have prepared courses of study and are endeavoring to carry them out. But to give this work real success, it must be managed by the State, with the influence of State law to help it along. There must be a uniform system of State blanks to preserve and record the classification of all the schools, and this can only be done by State authority.

I urgently recommend that the State Superintendent, or a State Board of Examiners, be authorized to prepare and publish for use in the Public Schools a suitable course of study and the necessary blanks and records.

COUNTY BOARDS OF EXAMINERS.

The time for appointing the two assistants on the county boards of examiners should be changed from June to July. The reason for suggesting this change is that the experience of the past few years has proven the wisdom of giving to the county superintendent the opportunity of nominating the members who are to serve with him on this board. The outgoing superintendents in a few cases have nominated parties for this office who were not in harmony with the newly-elected superintendent.

No provision has been made for vacancies in this board, which should be filled for the unexpired term in the same manner as the original appointments were made.

TEACHERS' CERTIFICATES.

This portion of the law needs revision. The examination and certification of teachers sustains an important relation to the success of the entire school system. The influence of the teacher upon the school for good or evil is incalculable. And while it is hardly possible to frame a law that will completely protect the State against incapacity and imposition, yet the means by which it determines the candidate's intellectual and moral qualifications to instruct and govern a school should be most carefully guarded. That is not the best law which looks only to the fitness of the teacher for present duties. The law should provide for a *system* of

examinations, and this system should be so framed and of such a character as to exercise an elevating and stimulating influence upon the teacher's present and future preparation for his work, tending to raise the profession of teaching to a rank of equal dignity with the learned professions. And this "consummation devoutly to be wished" can only be reached through a law that provides for a progressive system of examinations.

The present law is greatly defective in this respect, viz., that it is without system and without progress, and provides for only a local certificate. No greater obstacle could possibly be placed in the way of the professional development of the teacher's work than this law. There is something radically defective and unjust in a law that subjects the applicant for his first certificate to teach a district school whose qualifications need not be higher than those offered by the district or village school, and the principals of town graded and high schools, and those who possess college and normal school diplomas, and have added to these qualifications years of successful experience, to the same examination test.

The work of teaching in this State comprises different grades of schools, and requires different degrees of scholarship, and the law regulating examinations should, if possible, not only have regard for all these conditions, but should also respect professional training and successful experience, but none of these does the present law consider. It can not be otherwise than humiliating to the teacher of splendid qualifications and large experience to be subjected to examination upon the primary branches year after year. It is thought proper in suggesting amendments to the present law, briefly to review the history and operation of past legislation, and also to notice somewhat the successful practice of other States.

Since the Free School system was established the law has authorized three classes of certificates. The first was a local certificate granted by the county superintendent and good for one year. On account of the persistent complaint by teachers against the manner of the examination, the law was changed in 1873, and provision made for a county board of examiners, composed of two experienced teachers and the county superintendent, who was *ex-officio*, president of the board. Under this law the examination of teachers has been more thorough than before, and the grading more reliable and satisfactory. It has now been in operation for a period of thirteen years and has been the most satisfactory law yet enacted regulating the examination of teachers. Under it no great injustice can be done the teacher and at the same time the interests of the schools are carefully and wisely guarded. As a means of determining the value of the local certificate the law should be continued. But there should be a distinction in the length of time for which the different grades are granted. A number one certificate should be given for at least two years, a number two should be good for one year, and a number three for one year or such time as the examining board may determine.

In view of the foregoing suggestion in regard to a first-grade certificate, I recommend that the law granting certificates good for four years, be repealed, but if it should be deemed wise to con

tinue it, that the certificate should be granted upon examination in branches partly at least beyond those taught in the Free Schools. The present difference in scholarship between a number one certificate and a four years' certificate, does not warrant the discrimination in time of three years. The character of this certificate should be more specifically defined and provision made for its renewal, and the holder thereof should not be exempt from Institute attendance.

The second class of certificates that has been tried was created by diplomas of graduation in the State Normal School or one of its branches, which operated as a life certificate throughout the State to teach a Free School, provided that it might "be annulled by the State Superintendent for intemperance or other immoral conduct of its holder." This certificate continued from the organization of the first normal school in 1867 up to 1882. Why its value should have been completely destroyed I am at a loss for any satisfactory reason. So far as information can be gathered from the various reports, I find nowhere that its complete destruction was recommended by State or county educational official, or by State or county association. The different States generally admit the graduates of the various professional schools, like Law, Medicine and Pharmacy, to practice their different professions without being required to undergo further examination. Why should not this privilege, in a degree at least, be extended to the graduate of the normal school? Is not the man or woman who devotes a life to the education of its youth entitled to as great respect at the hands of the State as the man who devotes a life to the practice of law, medicine or pharmacy? In most other States where normal schools are established, the diploma from such school is made by law equivalent to a life-certificate, or, if this is not the case, it is made good for life or a number of years after a short period of probation teaching testing the qualifications and aptness to teach of the graduate, and upon the proper endorsement to that effect by the local superintendent. There is wisdom in the latter requirement. The possession of mere academic acquirements is not sufficient to constitute one a professional teacher. The true professional teacher should have academic and professional training, joined with aptness to teach and successful experience. If the work of our normal schools was strictly professional, and provided with first-class practice schools, there would be perhaps but little risk to the educational interests in making the normal diploma good for life. The work done by these schools should have recognition. The complete destruction of this diploma and failure to give it any force or effect as a certificate, has injured these schools and not a little retarded their growth. I urgently recommend the following in regard to normal school and State University diplomas: All graduates of the State Normal School or one of its branches, or of the State University, who have successfully taught for three years, and have held and taught under at least one number one certificate, and upon producing satisfactory evidence of the same to the State Superintendent or State Board of Examiners, shall be entitled to receive a provisional State certificate for ten years, provided

one of the said three years shall immediately precede the application for the State certificate. This law would sufficiently protect the interests of the public schools, and the future exemption would stimulate and encourage the teacher to labor for higher and professional qualifications.

The third class of certificates that has been tried was the State certificate, the authority to grant which was originally conferred upon the State Superintendent and was contemporaneous with the creation of his office. In 1872, however, upon the recommendation of the State Superintendent the law was changed, vesting this power in a State Board of Examiners, and so continued up to 1882, when the certificate was abolished along with the normal school diploma. The causes which led to the repeal of this certificate may in part have been the result of the action of the board in placing too low a grade of scholarship for it, being granted upon an examination in the primary branches. This decision of the board resulted in licensing for life a large number of teachers who possessed no higher qualifications than those to be obtained in the public schools, and as a natural result the certificate soon fell into discredit and became unpopular.

A State certificate for life should represent a high grade of scholarship, more than academic, and the holder should be a teacher of large experience, general culture and fine teaching ability. I think it would be best, and in accordance with the plan I have suggested, to provide for two classes of State certificates—provisional, good for ten years, and permanent, representing a higher grade of scholarship and larger experience, and good for life; both certificates to be revoked for any cause for which they might have been withheld.

I recommend the creation of a State Board of Examiners, empowered to grant provisional and permanent State certificates, and entrusted with such other duties as by law may be required of it. This board may be appointed either by the Governor or State Superintendent. Should the appointing power be placed with the Governor, the State Superintendent should be made *ex-officio* president of the board, and if appointed by the Superintendent he should have a veto power over all of its acts.

A system of examination in accordance with the plan herein suggested will have a wholesome effect both upon the schools and the teachers, as it must encourage higher and better preparation in hope of the future immunity from the annual examination. The essence of any good system must be progressive and tend to promote professional spirit and standing, and this a mere local certificate can not be expected to accomplish.

TEACHERS' INSTITUTES.

I may safely pronounce the present Institute law a success. As a system it has very generally the respect and approval, not only of the great mass of the teachers, but of the most thoughtful and progressive. During the past two years the Institutes have been much more largely attended, and the teachers through their resolutions have expressed their appreciation of the work done, and of

the manner in which it has been carried on. The following table will show the enrollment of teachers at county and Peabody institutes for the past six years :

ENROLLMENT OF TEACHERS AT COUNTY AND PEABODY INSTITUTES.

1881.....	4,410
1882.....	4,699
1883.....	4,545
1884.....	4,975
1885.....	5,711
1886 ^a	6,088

There are two existing conditions of the Free School work that will continue to render an Institute system or some similar means of instructing the teachers of the district or ungraded schools necessary for an indefinite time.

The first is the lack of any professional standing among the teachers of our Free Schools, or rather the lack of any fixed professional qualification which constitute professional standing.

Of the 4,925 teachers employed in our Public Schools, only one fifth of them have received any normal training in the normal schools of the State, and making due allowance for those who have attended other schools it is a fair estimate that two thirds of our teachers are permitted to undertake the work of teacher with no higher training than that to be obtained in the public schools themselves, or in some private academy.

The second condition making the Institute a necessity is the changing and fluctuating character of the body of public school teachers. It is a safe estimate that fully one fifth of all the teachers engaged in the public schools each year are new and untried. It is true that the largest number do not enter the work with the intention of remaining long, but temporarily and for the purpose of obtaining the means to prosecute their higher education, either literary or professional, or to seek means to enter upon some other vocation. Very few intend to remain long in the work. The most expect to leave it, as soon as something better offers. This state of things grows partly out of the fact already mentioned, that public school teaching as yet is not a profession, has no fixed professional requirements or previous professional training made necessary by law or custom in order to enter the work. It is needless to remark that the short term and small salaries of our district schools do not offer sufficient inducements for teachers to prepare themselves professionally or to think of entering the work for life. As it is public school teaching is a recruiting ground for all other professions and vocations. No profession could be used as the work of teaching is used.

Our normal schools can not supply all the district schools with teachers. And to supplement the work of the schools, and to remedy as far as possible the evils resulting from the influx of untrained and untried teachers will make the continuance of the Institute a necessity and render important the consideration of the best

^aThe enrollment of over one hundred and twenty five teachers at Peabody Insitutes for the city of Wheeling not included.

means to make the Institute still more effective in the future. I am persuaded that if the work were graded and careful examinations held at the close of each Institute the instruction would become more effective.

The good effects of the Institute are to be seen in many directions. It gives the young and inexperienced teacher a better knowledge of the branches he is required to teach, of the principles and methods of teaching and of school organization and school government. It compels the teacher who is indifferent to the great responsibilities he has dared to assume, to mingle with those who are earnest, sincere and enthusiastic. From such associations he may be benefited. It confirms, and encourages the true, zealous teacher in his efforts for improvement. It helps to diffuse a general knowledge of sound educational principles, and to popularize true and good methods of teaching. It tends to foster a more elevated public sentiment, affords opportunity for a public discussion of important questions relating to the progress and better administration of the school system. By its influence errors are corrected and obstacles are removed.

In 1885, sixty-five county and Peabody institutes were held, and in 1886 fifty-eight. Nearly all of this work has been done by home talent, and I am proud to be able to say, that we have a number of teachers who do excellent institute work.

SPECIAL,

Peabody institutes have been held within the past two years at various points in this State, calculated to reach as wide a circle of teachers as possible. The design of these institutes is to afford teachers an opportunity of hearing the best instructors that can be secured, not only upon the branches taught in the public schools, but upon a class of subjects touching the science and art of education. For this work the services of the following distinguished educators were secured: Dr. M. A. Newell, Secretary State Board of Education, Maryland, and Principal State normal school, Baltimore; E. E. White, L.L. D., Superintendent of Cincinnati public schools; Professor W. H. Payne, Professor Science and Art of Education, Michigan University; Dr. A. N. Raub, formerly Principal Lock Haven normal school, Lock Haven, Penn; Dr. John Hancock, Superintendent Schools, Chillicothe, Ohio; Prof. Thomas W. Harvey, author Harvey's Grammar.

Two special institutes were held in 1886, conducted by Dr. White and Professor Payne—one at Huntington and the other at Fairmont. A special program was arranged, including among other topics a course of lectures upon the following subjects: School Organization, Government, Principles of Teaching, Methods of Teaching, Reading, Language, Educational Values, Psychology and History of Education. All county superintendents, county institute instructors and principals of graded high schools were requested to be present. Four hundred and fifty-three teachers were enrolled in these two institutes.

The expense for institute work has been largely borne by the aid received from the Peabody Fund, the State appropriation of five

hundred dollars being sufficient to pay the expense of twenty counties at twenty-five dollars each. In two or three counties it has been found necessary to hold two institutes to accommodate the teachers. The State appropriation should be larger, and I recommend that it be increased to one thousand dollars. This would so relieve the Peabody Fund, that short summer normal institutes could be established in those counties whose teachers are farthest removed from educational advantages. It is also very desirable that special institutes of the character referred to be provided for where county superintendents and the instructors selected for county institutes may be convened for consultation and instruction. By means of these meetings county officers can become acquainted, better informed in regard to their duties, and hear the freshest and best educational thought upon all important educational topics. By this means, also, trained instructors can be sent into every county.

SCHOOL SUPERVISION.

I regard the office of county superintendent, well administered, as a most important one for our Free Schools. There are two conditions of free school work that render it necessary; the first arises from the necessity of having some competent authority to supervise the financial part of the county's school interest, advise school officers as to their proper duties under the law, and to act as an intermediary between the county and the State for the purpose of collecting and reporting statistics and such other information as the State Superintendent may require to ascertain the true condition and needs of the system. Our Free School system is a great, costly and complicated business enterprise carried on by the people, and must, as a guaranty of success, have careful and intelligent oversight.

The second condition rendering important the office of county superintendent is somewhat related to that which requires county institutes and various educational meetings, namely the frequent changes of teachers, together with the annual influx to the teaching force of young and inexperienced teachers. There must be an experienced teacher to supervise and direct these inexperienced workers.

Besides, the county superintendent should take the lead in educating public sentiment for the growing necessities of the schools, and keep the people informed through statistics and reports as to their real condition.

This important work can not be done for nothing, and for poor and meagre pay we might expect to get corresponding ability and qualifications. However, I am sure the State receives, for the small pay offered, larger abilities and experience, and more faithful work, than any private enterprise receives for equally responsible work and for equal remuneration.

I do not think the county superintendent should be permitted to teach during the time the schools are in session when his attention should be given exclusively to the work of supervision. His duties should be extended so as to give him more careful oversight over

the finances of the schools. I concur with recommendations heretofore made that it should be made the duty of the county superintendent to be present and supervise the sheriff's settlement with the boards of education and with the county court.

The present method of paying county superintendents works injustice to a few large counties, in which the number of schools is greater than one hundred. There are now eighteen counties having over 100 schools, seven over 125 and two having over 150 schools.

The present scale of arranging salaries should be extended so as to pay the few large counties as equitably as the others. I also urge that provision be made for the payment of salaries justly commensurate with the duties and responsibilities of this office.

SCHOOL HOUSE ARCHITECTURE.

A great many ill arranged and poorly adapted school houses have been built in different sections of the State, and in many cases because boards of education were unable to secure better plans. A well constructed school house will last at least twenty years, and when it thus becomes apparent that a community must be inflicted with a building poorly arranged as to light, heat and ventilation for so great a period or perhaps longer the necessity of accurate information in regard to this matter is made important. The public school receives the youth of the State at an age most susceptible to disease and injury from lack of proper hygienic arrangement, and it goes without saying that the school house should be made just as healthful and comfortable as possible. Generally it costs no more to build a modern school house with all necessary arrangements for preserving the health of the children, than one without these advantages. Within the past two years statistics show that 343 new houses have been erected and at a probable cost of \$170,000.00; 158 houses in 1885 and 185 in 1886, and the number is likely to be increased for the next five or ten years.

When we consider the annual expenditure for this purpose and the great importance of securing suitable houses, it would be a matter of economy as well as of wise educational policy for the boards of education to be supplied with a carefully prepared work on school house architecture. Such a work should be plain, practical, and contain a variety of plans with specifications and details of cost of buildings, &c. For such information frequent applications during the past two years have been made to this office. I recommend that a small appropriation be made for this purpose and that the State Superintendent be authorized to prepare a suitable manual.

MORAL TRAINING.

Section 32 of the School Law contains the following in regard to moral instruction in the public schools: "All teachers, boards of education and other school officers are hereby charged with the duty of providing that moral training for the youth of this State which shall contribute to securing good behavior and manners and furnish the State with exemplary citizens."

I am led to believe that sufficient attention is not given to the inculcation of those moral truths and principles which lie at the base of all true education in the public schools. The section of law just quoted and the legislation bearing on this subject, is so general, that no one seems to be held responsible for its execution.

How best to teach morals and manners in the public schools, seems to be not very generally settled. There are those who think that the good example of the teacher, and such incidental instruction in this direction as may be required in the discipline of the school and its government are all that is necessary, while there are others who think that this instruction should be by fixed lessons as arithmetic and reading are taught.

No matter how it shall be determined that this important part of the public school work shall be done, one thing is certain, that the people will hold the public school responsible for any neglect of its duty in this respect. And where all classes of children are gathered, the true teacher will find innumerable opportunities in not only the management of his school, but in the daily instruction, to teach the moral quality of actions, and to impress upon the plastic mind and youthful conscience and heart, invaluable lessons of obedience, of duty, of honesty, of piety, justice, charity, truth, and patriotism.

The public school is both a very proper and a fit place to teach morals and manners, and I desire very much to see greater attention given this work in the future. I am satisfied that a good place to begin to emphasize it, is in qualifying teachers for their work. The subject of moral ethics should be placed upon the list of branches for examination for a teacher's certificate.

TEMPERANCE.

In connection with the subject of *moral training*, and in view of the wide spread evil of intemperance I urge the importance of requiring by law, that instruction should be given in all the public schools of the State upon the effects of alcoholic drinks, stimulants and narcotics upon the human system.

THE SCHOOL FUND.

It is my duty, under section 67 of the school law, to report "such plans as I may have matured for the management and improvement of the school fund."

I find that this fund is all securely invested in bonds paying a fair rate of interest. Upon examination into the management and modes of investment adopted by other States, I am satisfied that our school fund is as safely and profitably invested as the school funds of other States.

I desire to call your attention to the thirty thousand dollars invested in the National Bank of West Virginia at Wheeling, which has generally been supposed to be part of the school fund. I understand that the interest on the same is withheld on the ground that neither the Constitution (Article X) nor the statute of 1867, transferring all stock standing in the name of the Literary fund, and all stock standing in the name of the State "Internal Improvement

fund" to the school fund, does not transfer the thirty thousand dollars in the National Bank of West Virginia, as it came from the stock of the North Western Bank of Virginia, standing in the name of the Commonwealth of Virginia, and did not belong to either of these funds. Dividends to the amount of eight thousand one hundred dollars are now due, nothing having been paid since 1883. Evidently it was the intention of the law that this fund should be transferred to the school fund.

AID FROM PEABODY FUND.

I am glad to be able to report the continuance of the appropriations from this fund by the board of trustees for the aid of teachers' institutes and normal schools. The largest part of the amount received, however, has been required to carry on the institutes. The office of general agent of this board, filled so ably by Dr. J. L. M. Curry for several years, was made vacant upon his acceptance of the appointment of Minister to Spain. His successor, Dr. Samuel Green, of Boston, is a man of large experience and splendid qualifications for this position. He is taking a deep interest in our educational interests and secured an increase over the amount donated in 1884 for 1886.

The number of scholarships in the Nashville University has, upon my recommendation been increased from six to eight, and are held by the following young men and women: First Congressional district, Lizzie A. Holland, New Cumberland, Hancock county; Second district, S. J. Snider, Arnettsville, Monongalia county; Fourth district, J. W. Barnett. For the State-at-large, Lizzie McClesney, of Putnam county; Guy Bassell, of Harrison county; C. C. Hogg, of Mason county, and W. H. Bishop, of Roane county. J. H. Jordan, of Summers county, received the appointment for the Third district, but was unable to go, and his resignation through some mistake was received too late to fill the vacancy this year.

The graduates of this school from West Virginia are making good records. T. J. Woofter, of the class of 1885, was appointed principal of Shepherd College Normal School, and others of them are filling responsible positions in this and other States.

THE EDUCATIONAL SYSTEM OF THE STATE—NECESSARY RELATIONS TO BE ESTABLISHED TO PROMOTE ITS HARMONIOUS DEVELOPMENT AND UNIFICATION AND TO SECURE TO THE PEOPLE THE FULL BENEFITS OF THE SAME.

For the education of its youth the State has established three classes or grades of schools:

First.—In the order of time and importance come the Free Schools established December 10, 1863.

Second.—The State Normal School established February 27, 1867, and the five branches subsequently created.

Third.—The West Virginia Agricultural College, established February 7, 1867, changed to the West Virginia University in 1868.

As a system of education it is not yet complete. A judiciously

planned system of State education should embrace at least four classes of schools: (1) Elementary schools; (2) Secondary schools, including High schools and Academies; (3) schools for higher education, including Colleges and Universities; (4) Professional schools, including Normal schools, Polytechnic, Professional and Industrial schools.

For the first, third and fourth classes of schools the State has made provision in her excellent system of Free Schools, State Universities and State Normal schools, and these are now nobly meeting the wants of the State.

The only provision that has been made for secondary education is the Preparatory department in the State University, a small number of High schools in the larger towns, and the academic work done in the Normal schools in preparing the students therein for the regular normal instruction.

But it must be known that neither the work done by the High schools nor the Normal schools, is comprehensive enough to prepare their graduates to enter the University or a first-class College.

The lack of ample provision for secondary schools has been and is to-day the great defect in the educational system of the State, and a consideration of the best means of supplying this class of instruction is a matter of deep significance to the State, an educational problem that must be solved before our educational system is complete.

The important question is how to enlarge our facilities for High school and Academic instruction with the greatest advantage to the people and with the smallest amount of unnecessary expense.

The experience of the past twenty years has demonstrated this fact that we may not look to private schools to do this work. The establishment of six normal schools with a partial academic course, the grammar schools, and high school work done in the public schools, in all of which we have virtually free tuition, have rendered the establishment of private academies and high schools an utter impossibility. While these institutions remain it is not to be expected that the problem of secondary education will be solved in this way.

There are two directions, however, in which to look for the solution of this problem.

The first is in the encouragement of the establishment of free public high schools. That the public high school is to become the principal means of supplying the people with secondary education is already conclusively demonstrated. The battle for the right to exist has been fought and won and attention in the future will be directed to its management and development. In the eastern and northern States, the old and well established academies are on the wane before this rising sun, and in the older and the younger rapidly growing States of the west the private academy has never had an existence, the entire work of secondary education being done by the public high school.*

*In the meantime the rapid increase in the number of academic departments in union schools is one of the most remarkable facts in our educational history. They number now nearly two hundred in the State. They are found not only in every city, but also in every

The advantages of the public high school over the old academy are that the organic connection between it and the grammar schools admits of no delay in promotion, making the work from primary school to graduation from the high school continuous, and secondary education is thus made convenient to the mass of the people.

In West Virginia the high school has just begun to develop. It has had much opposition to contend against, but this is gradually giving way and its future grows brighter each year. However, its growth must be slow, and the encouragement of helpful legislation must be expected.

The second direction to which we may look to promote secondary education is by regularly established academic departments in the State Normal Schools. These schools now have a normal or professional course continuing three years, and the basis and large part of which is academic work, such work being a necessary precedent for the professional instruction which is the chief end of their establishment. The Board of Regents have always possessed the authority to establish in these schools a full college course of study, but up to September, 1885, no systematic classical instruction had been required; however, in accordance with a permissive rule established by the board as early as 1870, a small amount of desultory and fragmentary classical work had been done in two or three of these schools, but nothing systematic.

At the first meeting of the Regents in 1885, after a careful consideration of the matter, it was thought both impracticable and unwise to attempt higher classical work in these schools, than what is usually required for admission to first-class colleges. Accordingly a uniform course of study for all these schools was prepared and required to go into effect at the beginning of the school year 1885. I consider this a movement of great value to the educational interests of the State, in as much as it multiplies the means of classical academic instruction to the youth of the State of both sexes, virtually giving the State the advantage of six academies without additional cost for buildings or apparatus. True it will require some additional teaching force, but these schools have never been supplied with ample teaching corps.

In commenting upon the good results likely to follow from this step, I reach the last point to be noticed in connection with this part of my report, namely the *unification* of the educational system of the State. Here is a subject of vital importance to all true friends to our educational welfare. That all the educational institutions supported by taxes collected from the people should be in sympathy, friendly and cooperative, but one opinion can be entertained. Yet this is not enough and it is not too much, to ask that there

considerable village. They have, as has been remarked, in numerous localities, driven the incorporated academy out of existence, and in still more have absorbed the academy into themselves. These academic departments form an important element in the public school system. They are the crowning apex of the pyramid. They exert a stimulating influence on the schools below them. The pupils in the primary grades are encouraged by the prospect of enjoying the privileges of the academic department. The multiplication of schools of academic grade has brought the opportunities of a higher education to the doors of many who otherwise would never have been able to enjoy them.—*Regents' Report, University New York, 1885.*

should be a bond of connection felt and recognized from the district school to the State University. It may not be feasible to attempt to establish an organic connection and relation by direct legislation, but those who manage these institutions should be expected to encourage and promote by all practical measures that union, which will be as real and effective. To be convinced of the necessity of this union, we have but to glance at the condition of our educational system, with the free schools and the normal schools at one end, and the university at the other, without any schools intervening in which the young men of the State can prepare themselves, outside of the preparatory department itself to enjoy the advantages offered at so great expense by the State. The normal schools superseded, the three prominent academies in the State, West Liberty, Marshall College, and Shepherd College, and with free tuition, must continue to be a complete barrier to the establishment of others. With all the feeders destroyed, with all of its sources dried up, how could any college be expected to prosper?

Already, one step has been taken to effect this union. By arrangement made between the Regents of the State University and the Regents of the State Normal Schools, the graduates of the academic departments enter the University upon their certificate of graduation, and are entitled to all the rights and privileges granted to the graduates of the preparatory department of the University, thus giving the University, when these departments are in thorough operation the advantage of six preparatory schools, besides the general advantage to the State.

The work of unification must not stop here; a work of equal importance to that of placing the Normal schools in harmony with the higher institutions of the State, remains to be accomplished in establishing a similar union between the advanced high schools of the State and the University and the Normal schools.

This relation between high schools and the higher institutions of learning is not untried, it has the sanction of several years successful experience in a large number of States. In this connection, I may with propriety make a number of quotations from personal letters to this office from a number of State school officers, in relation to this subject:

Hon. Henry Raab, State Superintendent of Public Instruction for Illinois, writes:

The graduates of some high schools in the State are admitted to the State University upon their diplomas without examination. These are called accredited high schools, and their study was ascertained by some members of the University Faculty visiting these high schools and examining into their courses of study and mode of instruction.

Under date of November 9th, Hon. J. W. Holcombe, Superintendent of Public Instruction for Indiana, writes:

Eighty-four high schools in this State are commissioned to certify their graduates for admission to the Freshman class of the Indiana University and Perdue University (an Agricultural and Mechanical College), to certain

advanced courses in the State normal school. The commission is issued by the State Board of Education on investigation of the school, its course of study and the attainments of its teachers.

Hon. J. W. Akers, Superintendent of Public Instruction of Iowa, writes :

Several high schools are on the "approved list" of the University course by reciprocal arrangements, the law makes no provision therefor.

Hon. W. W. W. Jones, State Superintendent of Public Instruction for Nebraska, writes:

There is a voluntary connection between such high schools as accept a course of study presented by the University, one course preparing students for the last year of the Latin school, and another preparing them for the Freshman class. This system has been in vogue but a short time, but it is giving excellent results.

The State Superintendent of public instruction for Michigan, writes :

There is a committee of the University faculty appointed, which visits such high schools as make application. The committee examine the course of study of the high school and if the instruction given is considered satisfactory the graduates are admitted into the University on diploma.

Hon. D. L. Kiehle, State Superintendent of public instruction for Minnesota, writes :

The high schools of the State articulate with the University, and diplomas of first class high schools admit to the University.

Hon. W. T. Welker, Superintendent of public instruction for California, writes :

Certain high schools of the State which have been designated by the Academic Senate of the University send their graduates, when specially recommended by the high schools into the University without examination.

Hon. Robert Graham, Superintendent of public instruction for Wisconsin, writes :

The course of Study in the Normal schools is so arranged that persons completing the full course are prepared to enter the University. They have more science and literature than is required, but the Latin is rather scanty. They are admitted upon their diplomas. * * * * *

The best high schools of the State prepare students to enter the University. Upon request one of the faculty of the University visits a high school examines the courses of study and inspects the character of the instruction. If the report is favorable that school is placed on the accredited list, and its graduates are admitted upon their diplomas without further examination.

The practice of other States equally favorable might be cited to show the tendency among the different parts of a system of State education to unify, and to establish harmonious and mutually advantageous relations even without the stimulation and encouragement of legislation. The relation is a natural one, and with reasonable encouragement by the State might be greatly advanced. The State of Minnesota appropriates four hundred dollars annually to each high school that elevates its course of study so as to connect with the State University, and other States might profitably emulate her in this respect. Our State high schools need better organization and the encouragement of a more vigorous public sentiment. An association of high school principals and city superintendents, for the promotion of graded and high school work and uniformity in course of study, would result in much good toward helping to define the true relation of the high school to the other parts of the educational work. Of the fifteen high schools reported in the State there is a very small number with courses of study sufficiently advanced to prepare for admission to higher institutions of learning, while there might with great advantage to the State be at least eight. I note with pleasure the action of the Faculty of the University inviting high schools to adjust their courses of study so that their students may prepare to enter the classes of that institution, and offering to admit the graduates of such schools as were approved by the Faculty, upon their diploma. This movement, which is not a new one, if judiciously managed, can not but result in great good in West Virginia. I am deeply impressed with its importance, and feel that all efforts that may be made to unify our educational system must result not only in giving to the whole, but to each part of it, greater strength and efficiency and in animating them with one common purpose, but will eventually result in giving them that unity and completeness which will in reality constitute an educational system.

A STATE TEACHERS' READING CIRCLE.

This is an organization for the improvement of teachers in the principles and methods of teaching by a systematic and uniform course of professional and general reading. After a trial of about three years, in perhaps a half dozen States, its results and success as a means of professional education commend it to the approval of educators. As a rule, teachers know less about what specially appertains to the profession as a part of the work, than the members of any regular profession.

Again, it is not possible for the normal schools to train enough teachers to supply all the schools, and a large number of teachers with but little or no professional knowledge, must be employed. This condition and its effect upon our Free Schools has been felt and recognized. I believe, that the Reading Circle well managed, must become the best organization yet attempted for the diffusion of sound educational principles and the professional improvement of the teachers, and whatever improves the teachers must improve the schools. In connection with the program for teacher's institutes,

I prepared a suitable course of professional and general reading, and a general plan for the organization of Teachers' Reading Circles in the State. The work was endorsed by the State Educational Association, and very generally approved by the teachers of the State, as shown by their resolutions in county and Peabody institutes.

Up to September, eight county Reading Circles have been organized with a membership of four hundred and eighteen. Since this, other counties have organized. A large number of towns have small organizations. In one or two counties great interest has been manifested in the work, and Reading Circles have been organized in every school district. I regard the movement as one of real merit, and likely to result in much good to our schools. I shall lend it every encouragement in my power.

PUBLIC SCHOOL TEXT BOOKS.

The present law regulating the purchase and sale of Free School text books, which is the renewal of the law of 1879, has been in operation for several years and has rendered general satisfaction. There has been some little complaint growing out of a change of the old for the revised edition of a number of the class books which was begun in 1882, but this can not continue much longer, as the change is largely made. The effect of this law is, that our school books are supplied to our people at a uniform price all over the State, and much more cheaply than without State regulation.

The law passed at the last session of the Legislature, empowering boards of education to purchase and keep on hand in the office of the secretary of the board a supply of school books for the pupils of its district, has been tried in a few instances with tolerable satisfaction. However, the law has not been in operation long enough, to fairly test it. As the present contracts, which were executed for the State by my predecessor in February, 1885, will not expire until 1890, there will be ample opportunity before that time for suggesting improvements in the present mode of choosing books, if any, prove to be needed.

PUBLIC SCHOOL LIBRARIES.

The educational and cultural value of good books and the value of libraries, public and private, as educational forces are well understood by all intelligent people.

A collection of well selected, good books finds its best location in a public school. Here its influence is multiplied many times. It increases the value of the daily recitation, and adds to the teacher's work the ability to direct the pupils' reading matter while at home.

The elements entering into public education have become quite numerous, many of which are evil and corrupting; these influences are competing with the school and the home. Pernicious literature is made cheap and attractive; hence the importance of fortifying the school with this great educational factor—the library.

Again, the habit of reading and the love of good reading do not come naturally, but are matters of cultivation.

How important is it, then, that our youth have intelligent direc-

tion and guidance, either by parents or teachers that correct habits may be formed. But many homes have few or no books adapted to interest and instruct school children.

Here comes the vast power of the school library for good and the inestimable service of the teacher in directing the outside reading of the pupils. If a good teacher can control, direct and superintend the early reading of our youth, the later years will take care of themselves. The work of supplying our Free Schools with libraries has hardly yet begun. Every town and village school should have a library. I think, a permissive law allowing boards of education to make a small levy for the purpose of library books, would be a wise piece of legislation. These books should be secured as cheaply as possible, and to this end, I rather favor the plan adopted by the State of Michigan for the purpose. There a list of suitable books for school libraries is selected and contracted for, to be furnished by some wholesale dealer, very much as our text books are furnished. Libraries have been started in about thirty town schools—a few schools having made a very creditable collection. This work has been almost entirely due to the enterprise of teachers and boards, and can not be too highly commended.

Wheeling city has a public library of over eight thousand volumes supported by a public tax, not connected with the public schools, but under the control of the board of education. This library has grown in popularity from the day it was established.

During the past two years, Professor A. L. Wade has been engaged in introducing Unabridged Dictionaries in the Free Schools, and has met with excellent success. I commend this work and desire to see it go forward; the Unabridged Dictionary should find a place in every school house in the State.

For the purpose of aiding schools in the selection of suitable books, I desire to insert here a list of carefully selected books, suitable for elementary, intermediate and high schools.

In the preparation of this list, I have drawn largely from the list compiled by Dwight Holbrook, Clinton, Connecticut.

Many of the catalogues of the best school libraries have been consulted, and a large number of the books have been personally examined, and they can with confidence be recommended as a very suitable list and as unobjectionable in type, paper and binding.

HISTORY—HIGH SCHOOLS.

Outlines of the World's History. Swinton. Iveson, Blakeman, Taylor & Co.....	
The Story of the Nations. Putnam's. Each vol.....	\$ 1 50
Chaldea—Greece, Rome, The Jews, Carthage, Gaul, Byzantium, Early Britain, The Goths. The Normans, Persians, Spain, Germany, The Italian Republics, Holland, Norway. The Moors of Spain, Hungary. The Italian Kingdom.....	
Knight's Popular History of England. Harpers.....	12 00
Epochs of Modern History. Scribner. Normands in Europe. Crusades. Age of Elizabeth. Puritan Revolution. French Revolution. Each vol.....	1 00
Short History of Art. DeForest. Dodd, Mead & Co.....	
Nineteenth Century. Mackenzie. Nelsons.....	
Macaulay's History of England. Lippincott. 3 vol.....	4 00
History of Mexico. Prescott. Lippincott. 2 vol.....	4 50
Ferdinand and Isabella. Prescott. Lippincott. 2 vol.....	4 50
The Rise of the Dutch Republic. Motleys. Harpers.....	
Justin McCarthy's History of Our Own Times.....	
Green's Historic Review of the American Revolution.....	

Grammar Schools and High Schools.

Young Folk's History of America. Butterworth. Estes & Laureat.....	\$ 1 00
Young Folk's History of the United States. T. W. Higginson. Lee & Laureat.....	1 00
Young Folk's History of Greece. Young. Estes & Laureat.....	1 0
Young Folk's History of Rome. Estes & Sannet.....	1 50
Young Folk's History of France. Estes & Laureat.....	1 50
Young Folk's History of England. Estes & Laureat.....	1 50
Young Folk's History of Germany. Estes & Laureat.....	1 50
Herodotus, for Boys and Girls. Putnams. 2 vol.....	2 00
Story of the United States Navy. Lossing. Putnams.....	
Old Times in the Colonies.....	
Boys of '76. Coffin. Harpers.....	
True Stories from History and Biography. Hawthorne. Houghton, Mifflin & Co.....	1 25

For Grammar Schools and High Schools.

Young Folk's Josephus. Shepard. Lippincott.....	\$ 3 00
Colonial Days. Markham. Dodd, Mead & Co.	
Stories from Homer. Virgil. The Greek Tragedians. Livy. Roman Life and the Days of Cicero. Dodd, Mead & Co. Per vol.....	1 50
Famous Indians. Dodd, Mead & Co. Per vol.....	1 50
Montezuma. Pocahontas. Brant and Red Jacket.	
Books of Golden Deeds. Young. McMillan.....	1 25

BIOGRAPHY.*High Schools.*

Washington. Irving. Stratford Edition. Putnams.....	\$ 1 25
Columbus. Irving. Stratford Edition. Putnams.....	1 25
Sketches of Illustrious Soldiers. Wilson. Putnams.....	1 50
American Statesmen. Ed. J. T. Morse, Jr. Houghton, Mifflin & Co. Hamilton. Webster. Jackson. Calhoun. Gallatin. John Adams. J. Q. Adams. John Randolph. Monroe. Jefferson. Madison. Per vol.....	1 25
American Men of Letters. Ed. C. D. Warner. Irving. Noole. Webster. Thoreau. Ripley. Cooper. Margaret Fuller. Emerson. Poe. Houghton. Mifflin & Co. Per vol.....	1 25
Brief Biographies of Contemporaneous Statesmen. Ed. by T. W. Higginson. Putnams. Per vol.....	1 25
I. English Statesmen. II. English Radical Leaders. III. French Leaders. IV. German Political Leaders.	
Hazlett's Life of Napoleon. 3 vols. Lippincott.....	4 00
New Plutarch Series. 11 vols. Per vol.....	1 00
Coligny. Frederick the Great. Haroun al Raschid. Joan of Arc. Judas Macabaeus. Lincoln. Marie Antoinette. Luther. Sir John Franklin. Victor Emanuel. Whittington.	

For Grammar and High Schools.

Young Folk's Life of Washington. Estes & Lauriat.	
Plutarch for Boys and Girls. Putnams.....	\$ 2 50
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STORER COLLEGE.—NORMAL TRAINING FOR COLORED TEACHERS.

A general statute authorizes the State Superintendent to make arrangements for the normal training of a number of colored teachers, in proportion to the colored population of the State, which the non-paying white students in the normal schools bear to the white population of the State. The contract made in 1881 with Storer College for this purpose has been continued during the past two years.

The number entitled to be appointed under the law is eighteen, but the President of the College, Professor N. C. Brackett, expresses his desire that I should appoint as many others above this number as make application and are prepared to attend, without any additional compensation from the State.

The number of normal students receiving instruction for the years 1884-5 was forty-three, and for the years 1885-6 was forty-two; and the number of graduates for the year 1885 was nine, and for the year 1886 was fifteen.

The report the principal published elsewhere in this report, gives an outline of the history and purposes of the school. I feel that the colored people are taking an increased interest in education in every section of the State. I have sought to encourage this in every way that I could.

I learn that Shelton College, at St. Albans, is soon to be revived as a colored academy. This is an advantageous location for a colored school, being accessible for all the western and southern portion of the State.

STATE EDUCATIONAL ASSOCIATION.

This is a representative body, composed of the leading teachers of the State, and meets once a year to discuss educational subjects, mark progress and resolve upon the wisest and discretest methods of pushing and encouraging the educational interests of the State.

The meeting for 1885 was held July 7th, 8th and 9th at Keyser, with an enrollment of over eighty.

Many important papers were read and subjects discussed. Some of them were: "Primary Teachers," "Literary Training in Our Public Schools," "Civil Service in Public Schools, &c., &c."

The University was represented by President Turner in an excellent address upon higher education and University management;

the normal schools were represented by their several principals and teachers, as also the high, city and common schools. A full report of the proceedings, resolutions, &c., will be found in the January No. of the *West Virginia School Journal*, 1886.

The Association for 1886, met at Mountain Lake Park, July 6th, 7th, 8th. This proved to be one of the most pleasant and important meetings ever held. The full proceedings can be found in the *West Virginia School Journal* for September, 1886. A large number of the foremost educators of this and other States were present.

Professor W. H. Payne, of the University of Michigan, lectured one night on "The Teacher as a Philanthropist;" Professor George E. Little, of Washington, D. C., delighted the teachers with his "Chalk Talks;" United States Commissioner of Education, Hon. John Eaton, joined in the discussion; and Dr. F. S. De Hass lectured on Wednesday evening on "Recent Explorations in the East."

Among the interesting subjects discussed were "Primary Teaching," "Our Normal Schools, their Aims and Needs," "Temperance in Our Public Schools," "A Course of Study for our Grammar and High Schools," "Opposing Forces in Education," "Cramming and Teaching," "Teaching Colors," "Pernicious Literature," &c., &c.

Resolutions were passed favoring the unification of the school system; a course of study for high schools; instruction upon the physiological effects of alcohol; the teacher's reading circle; twenty days for a school month; earnest support of the *West Virginia School Journal*.

A pleasant excursion was made by the teachers to Luray Caverns.

Charleston was agreed upon as the next place of meeting.

Officers of the Association are: B. S. Morgan, President, Charleston, West Va. F. H. Crago, Secretary, Wheeling, W. Va.

WEST VIRGINIA SCHOOL JOURNAL.

For the purpose of affording the teachers of the State the convenient means of an interchange of opinion upon educational subjects, for preserving and disseminating the proceedings of educational associations and all educational gatherings; for stimulating and improving educational sentiment, the value of a live State educational paper can not be overestimated. Besides, it supplies the State Department of Free Schools with the ready means of supplying school officers and teachers with important official circulars, and thus saves the State considerable expense for printing and paper.

In view of these important considerations, I undertook to continue the publication of the *West Virginia State Journal*, which was begun in 1881 by my predecessor, although during the last year of its publication it had much declined in its usefulness and popularity. It was found necessary to change the form and enlarge the *Journal*, in order to insure it anything like a living support and patronage by the teachers.

Its editorial staff was enlarged, so as to include all the educational interests in the State. The State Superintendent, as editor, repre-

sending the Free Schools, and a Professor from the University, and the Principals of the Normal Schools, as associate editors, thus giving all the schools an organ.

ADDITIONAL CLERICAL HELP.

After an experience of almost two years, I am prepared to endorse fully the following recommendation made by my predecessor in his last report.

"The rapid increase in the work of this office requires additional clerical help. The time of the Superintendent is given up almost exclusively to correspondence with teachers and school officers, and there must be some relief from this burden so as to give time to the investigation of the many phases of educational polity demanded by the vast machinery the State has in motion to secure the best results. Besides this correspondence the whole business of the State Normal Schools is required by law to be transacted through this office. In addition to this the vast work of arranging the Institutes each year. The pay of the institute instructors, of county superintendents and of teachers in the Normal Schools all must be drawn and the accounts kept by this office. None of these things belonged originally to the work of the office. I recommend that an appropriation of two thousand dollars be made instead of one thousand for each year hereafter, for clerk hire in this office."

The duties of clerk of this department are in all respects as laborious and responsible as in any other department and his salary should in justice be equal.

CONCLUSION.

I can not more fitly conclude this report to your Excellency, than by a brief summary of those things which I am convinced hold the most intimate and profound relations to the present efficiency and future advancement of all our educational interests.

1. Highest possible efficiency of the elementary schools. These are pre-eminently *the schools of the people*. Here is where all the people comparatively speaking are to be educated, and prepared for the duties of citizenship.

2. A liberal support of the Normal Schools for the professional training of teachers as a legitimate part of the Free School system and as absolutely essential to its success.

3. The encouragement of the establishment of high schools as the completion of the Free School system. Where high schools exist, the Free Schools are most efficient.

4. The establishment of that union between all the schools of the State supported by the State, that will result in uniting them into one harmonious and progressive system of Education.

The necessity of the Free Schools is acknowledged and settled

beyond all dispute. The system is deeply rooted in the affections of the people, and its principles are firmly established. Evidences of progress are seen on every hand.

Their future growth and development lies in their wise and economical administration.

Respectfully submitted,

Your obedient servant,

BENJ. S. MORGAN,

State Superintendent Free Schools

IMPORTANT PAPERS AND ABRIDGED RERORTS

OF

INSTITUTE INSTRUCTORS FOR 1885 AND 1885.

BOONE COUNTY.

PROF. W. J. KENNY, *Instructor.*

The Institute held by me at Boone C. H. was largely attended and had it not been for the excessive heat, would have been the most interesting ever held at that place. The interest in Institute work is growing, and the teachers look to the annual meetings as something that must be and without which they can not pass the summer.

The programme was literally carried out, the interest in the discussions amounting almost to enthusiasm, every one who could taking active part in the work. What added much to enlist the deep interest of the teachers, was the unusually large attendance of citizens, who appreciated the cause of education, and sympathized with the mission of teacher.

The "Co-Education of the Sexes" was ably discussed, resulting in a decided vote of the teachers and citizens against the proposition. "Compulsory Education" received its share of public attention, and after the pros and cons were stated to the amusement and instruction of the well-crowded and well-interested audience, the Institute proclaimed in an almost unanimous voice in favor of compulsory attendance. The duty of the State to control our public schools was a subject that brought out some able thought, and which shows that the people are in earnest in this advocacy of a system of public education. A State levy in lieu of the present district plan was imperatively demanded, and I firmly believe, with the teachers of Boone, that unless the control of educational matters is divorced from popular interference, the public schools of this

State will suffer. The Educational Journal of West Virginia was indorsed.

PENDLETON AND RANDOLPH COUNTIES.

PROF. J. S. CORNWELL, *Instructor.*

The evening sessions of the Institute were generally well attended by the people of the town and immediate vicinity. It is very evident that the county Institute is fast becoming a powerful factor in the dissemination among the masses of right views respecting the schools and the education of the young. In my opinion, the education of the parents and those who are not teachers, should be as much the object of these institutes, as is the professional improvement of the teachers themselves.

I find the teachers of Randolph and Pendleton counties, for the most part, earnest, energetic and progressive; striving in the face of many unfavorable and discouraging circumstances to elevate and honor their calling. I think the program admirably suited to their wants. A good globe, wall maps, charts, etc., are indispensable. Unless he can travel by rail, the instructor can not carry them with him, and in most cases they can not be obtained where the institute is held.

Teachers are almost unanimously in favor of co-education, and its opponents among the people are not numerous and are rapidly diminishing in number. In my opinion exclusive or separate education of the sexes, either in the primary schools or the higher institutions of learning will be a thing of the past, and will be regarded in its true light, as a relic of an inferior civilization and a descendant of monastic institutions.

There is quite a strong sentiment among both teachers and people in favor of a law compelling children to attend school. The usual objection that such a law would be an infringement upon parental rights and an invasion of the people's liberties is fast losing its hold upon the more intelligent of the masses.

I ask leave to say, that in my opinion, a teachers' course of study extending through four or five years, after the fashion of the Chautauqua Literary and Scientific Circle, ought to be prescribed by the Legislature of the State, upon the completion of which a teacher should be granted license to teach anywhere in the State without re-examination.

RALEIGH AND WYOMING COUNTIES.

PROF. L. J. WILLIAMS, *Instructor.*

The Institute at both places was very successful in point of attendance, as well as interest manifested both by the teachers and public generally. The teachers at both places thought the institutes

were more successful than they had ever been before. I attribute this to the growing interest of teachers and people in institute work, and the beneficial results derived from them. Our night sessions were especially interesting. We had the very best talent of the towns to assist in making this feature of the programme interesting and instructive. We enrolled ninety five and had an average daily attendance of eighty two, which I suppose is the best showing they have ever had. The teachers seemed willing to learn and were industrious in taking notes of interest.

I frequently gave class drill with little pupils before the institute in which I was very successful and thereby enabled to make this one of the most agreeable features of the institute work. If any change in the programme is necessary, it is to make the exercise on each branch more comprehensive and have two years in which to go over it. All that I have heard express any opinions on the programme, say it is better than we have had formerly.

NICHOLAS COUNTY.

PROF. W. S. HENDERSON, *Instructor.*

The general character of the Institute work seemed to be quite satisfactory; but it was not received as it should have been. This was owing to the uncomfortable condition of the room in which we were compelled to hold the Institute, the weather was extremely warm, and the teachers were so situated that they could not receive the full benefit of the Institute. The attendance at this Institute was larger than at any previous one.

I am sorry to say that the interest manifested by the general public was not as satisfactory as I think it might have been. The teachers appear to be a class, looked upon, as separate and apart from the mass of the people; a class for whom there need be but little attention paid. While this disposition is manifested, neither our schools, or our teachers are going to improve very rapidly. I find many of the teachers of this county well informed and earnestly trying to enforce the present system of teaching. The great preventives, to our school system, to teachers improving themselves and to popular education are low wages, short school terms, and too many teachers.

The financial condition of the county seems to be on a firm basis, but the rate of levy allowed by the law together with the State fund is only sufficient to run the schools four months, allowing the teachers the minimum of the law in the way of a salary.

If there were but half as many teachers as there are, and give these employment for eight instead of four months, I am sure our schools would improve more rapidly than they do. There is but little inducement for a teacher to labor to qualify himself for the profession, when it only gives him employment one third of his time and that

at a very meager salary. The public wants better teaching, better qualified teachers, but unfortunately it is not able or willing to pay teachers a sufficient competency to keep the best teachers in the profession.

One drawback in this county to the methods as presented in the institute, is none of the school houses are furnished with proper apparatus, and in fact many of them have no apparatus at all.

The institutes have done a great deal in this county towards improving the teachers and introducing a uniform system of teaching.

At the county Institute in 1879, the teachers passed a resolution discarding the use of the primer, and first reader, until the pupils could spell in McGuffey's speller. This the teachers have denounced as wrong, and use the "word and sentence method," teaching spelling objectively. I find many of the teachers familiar with the best methods of teaching, and practicing those methods as far as they can.

KANAWHA PEABODY INSTITUTE.

PROF. A. N. RAUB, *Instructor.*

As conductor of the Peabody Institute for the county of Kanawha, at Charleston, I have the pleasure of being able to say that it was successful in every particular.

In the work of instruction I was assisted materially by Superintendent Geo. S. Laidley, of the Charleston schools, and by County Superintendent Milam, who gave two lessons on mathematical geography.

One forenoon was given over wholly to the discussion of the geology and history of West Virginia. The chief speakers on these subjects were Prof. J. F. Cork and ex-State Superintendent Byrne, both of whom were fully prepared to speak authoritatively and in such a way as greatly to interest those assembled.

Three evening sessions of the Institute were held at which addresses were delivered by Rev. Mr. Stanley, Dr. A. N. Raub and Hon. Henry S. Walker.

Many prominent citizens attended both the day and evening sessions, all of whom seemed much interested in the proceedings.

Special pains were taken to present as great variety in the exercises as possible and to make them of such a practical character as would best benefit the teachers in attendance. The teachers were invited to question the instructors freely and without reserve, and I am glad to say many of them availed themselves of the privileges granted them.

The subjects announced in your official programme were those discussed, with some changes, but not entirely in the order in which they are therein presented. In accordance with your permission I

made some changes, so as to adapt the work as nearly as possible to the wants of the teachers assembled.

The official blanks, with the proper signatures attached, I left in the hands of the County Superintendent, Mr. Milam, to be delivered to you at the proper time. The number of teachers in attendance, with the postoffice address of each, the number of years taught, and other items of interest, as called for, are all shown in that report.

I am glad to be able to say to you that the Institute, as a whole, was a very interesting one, and all the teachers seemed to feel that they had been much benefited. It compared, I think, very favorably with the best institutes I have attended in Pennsylvania and other States.

I congratulate you on its success.

RITCHIE COUNTY.

PROF. J. S. CORNWELL, *Instructor.*

As to the general results of institute work, I can say without hesitancy, so far as the scope of my observation enables me to speak intelligently of the matter, that they are certainly good, yet, permit me to say, not entirely what might be reasonably expected.

It is not an encouraging feature of our school work that in many counties one-half, or even more, of the teachers that convene in an institute each year are inexperienced, and a very large per centage of them are very young, mere "lads and lasses."

If some means could be devised (and I think it is not impossible or even difficult) which would secure a permanent teaching corps in each county, the work of the County Institute could be made systematically progressive. Each year the instructor could take one step in advance of the previous year's work, until a course of professional training were completed. As it is, the work must of necessity be fragmentary, unsystematical and incomplete. Practically the same work must be done over each year for the benefit of "new" teachers.

Another evil, of a less general character however, is the want of good county supervision. A good County Superintendent makes an instructor's work not only more pleasant but more productive of good to both teachers and people. No other school officer can do as much as he toward making an institute both interesting and successful.

Teachers generally neglect to procure suitable blank-books or note-books for taking notes and copying outlines of the instructor's lessons. The work of the first half day, and sometimes of the entire session, is therefore lost to many teachers.

I beg leave to suggest that a four years' course of study, drawn up by a convention of the best teachers of the State in the science and

art of teaching, ought to be prescribed for the teachers of the State, and the necessary provisions made by the Legislature for enforcing it.

In conclusion, the educational work so far as I have had an opportunity of observing is gradually rising to higher levels. Let some means be devised to secure a permanent teaching corps, and West Virginia will soon be equal to any State in the Union.

GILMER COUNTY.

PROF. S. B. BROWN, *Instructor.*

There were eighty-six teachers in attendance, and the people turned out largely. The teachers were enthusiastic and helped me very much. I think that Institute will do much good for the Normal. On the whole I was well pleased with my Institute in Glenville.

We organized a reading circle there of fifty-four members.

PEABODY INSTITUTE AT PHILIPPI.

DR. T. W. HARVEY AND PROF. S. B. BROWN, *Instructors.*

It is with pleasure that I make the following report of the District Peabody Institute held in this place by Prof. Thomas W. Harvey and myself. Our institute was by far the largest ever held in this county. There were one hundred and fifty-six teachers enrolled, about forty of them being from adjoining counties. We held five evening sessions. Every night many were obliged to turn away from the court house, there not being sufficient room. Our evening sessions were occupied by lectures not provided for by the program. The first evening lecture was on "The Geological and Geographical Formations of our State," and an account of its resources. The second lecture was on "Reading;" the third on "American Literature;" the fourth on "The Origin of Storms, Cyclones," &c., and the fifth "On Croll's Theory of our Former Climate."

Our people turned out *en masse*, both to the day and night sessions, and seemed to be greatly pleased with the exercises.

The Free Schools are well patronized in Barbour county and are very popular, and the teachers are active and inquiring. The building of the G. & G. R. R. into this county has given a new impetus to business, and education and everything looks favorable here for the development of intelligence and wealth.

TYLER COUNTY.

PROF. F. H. CRAGO, *Instructor.*

I must say that this was in many respects the most successful Institute I have ever taught. The teachers took a very active part. We had four night sessions, at which the citizens took an active part. Prof. W. H. Wooley, of Bethany College, lectured on Thursday night to a packed house. We used the M. E. church at night, and the school building during the day. The new school building at Middlebourne is a model building in some respects.

ROANE COUNTY.

PROF. J. F. CORK, *Instructor, (In the Absence of Prof. W. J. Kenny.)*

Roane county justly has the reputation of being one of the foremost counties in the State in educational matters. In all the Institutes I have attended, I have found no better corps of teachers, more enthusiasm, or readier scholars than I find in Roane county. The teachers are alive, wide-awake, enthusiastic and well informed. They are especially noted for the alacrity and cheerfulness with which they perform the duties imposed upon them in the Institutes.

GRANT COUNTY (*Colored Institute.*)PROF. J. R. CLIFFORD, *Instructor.*

The Institute is over, and we had a very profitable time. There were not as many teachers in attendance as I hoped to see, but those who did attend enjoyed the work, and were exceedingly pleased. I had only nine regular teachers, but the house was crowded from beginning to end with patrons, and the best whites of that section. One of the wealthiest white men of Grant was so overcome with the result of the work, and the progress of the race, that he wept while talking.

I find that they are needy, and freely make an exhibition of their weakness to one of their own color, a thing they would not do in a white Institute. The farmers were busy harvesting hay, and many who would have attended were busy. Hardly any of these (colored teachers) get more than \$20.00, and their schools run on an average of four months; so you see they must lose no time the rest of the year to keep soul and body together.

6

PLEASANTS COUNTY.

C. A. SIPE, *Instructor.*

The enrollment of teachers showed an attendance of thirty-three males and twenty-eight females. The topics, as given in the programme, were discussed in order except that those named for Monday evening were exchanged for those of Thursday evening.

While the Institute was not large in numbers, the interest manifested was good, and rapidly increased from the opening until the close. The citizens generally manifested less interest than was desirable, although the evening sessions were well attended, and some of the topics—notably those on co-education and examinations—elicited spirited discussions, the visitors taking a part in them. The general sentiment seemed to favor co-education.

But few of the members had read any educational literature, or took any educational periodical. A better condition of affairs is confidently expected by another year.

PEABODY INSTITUTE AT SPENCER, ROANE COUNTY.

DR. M. A. NEWELL'S REPORT.

The Teachers' Institute at Spencer, Roane county, closed on Saturday, July 25th. My engagements compelled me to leave after the afternoon session on Friday, but my place was well supplied by Prof. J. F. Cork, whose valuable assistance during the whole week rendered my labors lighter and more pleasant. In addition to the two regular morning and afternoon sessions, there was an evening session on Monday, Tuesday, Thursday and Friday, Monday and Thursday, regular work; Tuesday, a lecture by me; Friday, an entertainment by the teachers, for the particulars of which I must refer you to Professor Cork.

The Institute was well attended throughout, notwithstanding the heat of the weather—it was the warmest week that I ever undertook to work in. Every member was punctually and promptly in his place, and not only were the majority attentive and interested, but sympathetic and responsive. It was a pleasure and a privilege to work with them and for them. All, or almost all, the topics set down in the programme were taken up *seriatim*, and as nearly as possible in the order of the programme. They were not always discussed in the same style, nor to the same extent, as the programme suggested. This was notably the case with the lessons in History. During the previous week at Ravenswood, finding that I could not talk three hours continuously, twice a day, my wife, in order to give me a little rest, took up a chart of History and Chronology, and gave a half hour lesson in the middle of the session. This proved so popular that we continued the experiment at Spencer,

though there was not the same need of it, and it turned out remarkably well.

There was a very interesting discussion on co-education on Thursday evening in which several of the teachers took part. The sentiment in favor of co-education was overwhelming. A rising vote showed only one opponent, and even this one was by no means beyond reclaim. It is strange that the strongest practical argument should have been omitted by all the speakers, myself included. It is this: The question is not an abstract one, whether it were better to give higher education to young men and young women in separate institutions, or in the same institution, but since *practically* we cannot have a separate institution for young women in West Virginia, is it better to open up the young men's college to them, or shut them out entirely from higher education?

In conclusion I wish only to say that the week spent at Spencer was a pleasant one to me, and I hope a profitable one to the teachers. I must congratulate you on having in Roane county a corps of earnest, faithful, docile and energetic teachers. I cannot speak too highly of the efficient service rendered by Prof. Cork. With a little more experience and assurance he will be a first-rate Institute worker.

HANCOCK COUNTY.

PROF. A. L. WADE, *Instructor.*

We enrolled sixty-five teachers, though there are only thirty-one employed in the county. The enrollment was the largest they have ever had. The discussions showed a very favorable sentiment concerning our own *State School Journal*, and the Institute passed a resolution strongly endorsing it.

Prof. Morrow, a native of this county, and once Principal of the Normal School at Huntington, suggested that the teachers in the graded schools of the two towns in this county place one copy of the *State School Journal* on the Reading Table of each school, and then take several other journals; and that teachers of ungraded schools be urged to take the *Journal* first, and his suggestion prevailed.

WEBSTER COUNTY.

PROF. W. S. HENDERSON, *Instructor.*

The Institute work was expressly designed for the improvement of the teachers in methods of teaching, and making a practical application of these methods. The general character of the work was such that would suit the primary teacher.

There seemed to be quite an interest manifested by the public, and I would not do justice did I not mention the part taken by Judge Henry Brannon, who delivered excellent addresses at our night sessions, as well as other prominent speakers.

The teachers seem to have the sympathy of the people; both are interested in the advancement of the schools, and the teachers are fast gaining that position in the mind of the public that they should have to elevate the profession.

There are many drawbacks to the school system in this county. Teachers are not well paid. Then they have a great deal of trouble in collecting their pay, which I find has driven a few of the best teachers from the profession.

The teachers prefer the Institute later in the year from the fact that most of the schools commence about October, and then the teacher can go fresh from the Institute into the school room.

CABELL COUNTY.

PROF. A. D. SELBY, *Instructor.*

The Institute was far larger than I had supposed it would be, considering that the other Institute for the county was in session at Milton during the same period. Amounting as it does to an enrollment of 117, it is I believe, the largest ever held in Cabell county. The interest of the members of the Institute was good, and the interest manifested by the general public most marked. We were visited largely and many persons attended the daily session from day to day to hear what might be going on. The night sessions were but two in number owing to other proceedings here at the time. One of the evenings was occupied by the conductor in an address upon the "English Language and its Literature" and the other by the circuit judge of the district, by an address. The programme seems in every way suited for our needs.

The Institute was unanimously in favor of co-education; was opposed to compulsory education; and quite generally in favor of beginning Monday, a. m., instead of Monday, p. m.

The *West Virginia School Journal* met the approval of the teachers.

BRAXTON COUNTY.

PROF. J. F. OGDEN, *Instructor.*

The educational affairs of Braxton county are in a healthy condition.

I find that Free Schools are growing in the favor of the people, and hence much good is being accomplished by the system.

I find the teachers earnest and progressive, and that they compare favorably in point of intelligence with the teachers in other parts of our State.

RITCHIE' COUNTY.

PROF. A. L. PURINTON, *Instructor.*

I found at Harrisville an unusually large number of young teachers who have had no experience.

Ritchie county has lowered teachers' salaries in several districts which has had the effect to drive many of the older and better teachers out of the profession. The institute suffered from this fact.

During a part of the time we held the Institute from 8 a. m. to 12:30 p. m., and for the rest the regular two sessions per day. I am decidedly of the opinion that the former plan is much the wiser of the two, and I believe that a still wiser thing would be to have the Institute begin at 9 a. m. and close at 12 m. until the evening session. At that rate you could have fifteen hours during the week devoted to the solid, practical work of the Institute, which is in my opinion as much as an average company of teachers can use with profit in that way. The session from 8 to 12:30 is too long. Persons physically weak find it too much for them, though the interest never flags. I believe the rest of the afternoon, putting as it does a space between the work of the days, is of the greatest value. Moreover, the evening meetings feel its happy effects. At Harrisville from the very first our evening sessions were thronged beyond the capacity of the house, and as the week advanced the audience would gather very early and by the time of our opening every inch of standing room would be occupied by an eager crowd who would stay right with us as long as the meeting continued.

This popular gathering in the evening seems to me to be very important. It stirs popular sentiment in the right way and accomplishes very much good. Without the rest and refreshment of the afternoon the interest of the evening meetings could hardly be so great, especially in a town where evening meetings will no longer draw, from their mere infrequency.

MORGAN COUNTY.PROFS. S. B. BROWN AND J. F. CORK, *Instructors.*

I have the honor to report you the results of the Morgan County Teachers' Institute and the points of interest connected therewith.

And first I may say that I found the excellent programme prepared by yourself much better adapted to the wants of teachers than any I have yet seen. I must also say that in the discussion and explaining the subjects included in this programme I am greatly indebted to my esteemed friend J. F. Cork, of Roane county, who in such a scholarly manner assisted me, with some personal sacrifice to himself, through the whole five days of the Institute.

In the instruction of the teachers the cultivation of language ac-

cording to the theories of Herbert Spencer and Alexander Bain was explained at some length; the use of good language in schools of all grades was insisted upon without particular reference to technical grammar before the ages of thirteen or fourteen years.

Elaborate instruction was given upon the geography and geology of West Virginia; also upon her history and political divisions.

Great interest was manifested among the teachers in the discussions as to how extensively the natural sciences can be taught in the Free Schools. Particular instruction was given on the subject of American literature and how it should be taught in schools of every grade and a love of American literature aroused.

A few of the most important and instructive chemical experiments were made, which added greatly to the pleasure of all.

During the sessions the church in which they were held was crowded, and the discussions were animated. On the subject of co-education in the higher institutions of learning the Institute was divided in the proportion of forty three in favor of it to twenty nine opposed to it.

On the subject of compulsory education the teachers were unanimously in favor of a compulsory law being enacted that would apply to children between the ages of eight and fourteen years. They also passed a resolution asking that the school month may be changed from twenty two to twenty days.

It is with pleasure that I report to you that our Institute was the best attended of any yet held in Morgan county, and that the day and night sessions were attended by a class of people that heretofore, in this panhandle, have been regarded as looking on the Free School system with little favor.

On the whole, we have reason to be encouraged, and I congratulate you on account of the many excellent things you have inserted in the programme for this year's Institutes and which address themselves so vividly to the wants of the teachers.

GRANT COUNTY.

PROF. JOHN JOHNSTON, *Instructor.*

The attendance of teachers, as will be seen by register, was large. The number of schools in the County, is fifty-four. This has been the largest Institute of any ever held in this county.

It was also largely attended by all classes of citizens, who took a deep interest in the proceedings. The Institute was held in the school room during the first two days, and at night in the Court House; but such were the crowds in attendance, that we moved to the Court House for the day sessions also.

Professional men—ministers, doctors and lawyers attended, and took part in the discussions.

The idea of co-education in our higher institutions of learning

did not find general favor. It had some advocates, but the preponderance of opinion is against it, as it is also decidedly against compulsory education.

It is a difficult task to get up a programme to suit all. I do not know of any task more difficult. All that can be accomplished, or that ought to be aimed at is a general outline, with liberty left to the Instructor to add or subtract or modify as, in his judgment, circumstances may require. If I would suggest any change it would be that more prominence be given to the subjects usually taught in the Public Schools. I do not know however, that this would be any improvement.

The teachers were conspicuous for their attendance and interest in the proceedings. A considerable number took an active part and contributed to the success of the Institute.

LINCOLN COUNTY INSTITUTE.

PROF. OLIVER PHELPS, *Instructor*.

With the exception of a few teachers, holding four year' certificates, the attendance was full. As to manners, morals and general intelligence, it is my humble opinion, that the teachers of Lincoln will compare favorably with the teachers of any other county in the State, and as a body are not excelled, for honest, earnest effort by any other similar organization.

The people of the county in general, seem to be fully alive, to the importance of free public school education, as are the people of any locality within the limits of our State.

Our night sessions were well attended. We failed of getting an expression of the institute as to the co-education of the sexes.

As to the program, the general sentiment seems to be, that it is the most complete and the best adapted to the present demands of our educational work, of any that we have had yet.

MARSHALL COUNTY.

PROFS. E. BONAR AND JAMES M. LEE, *Instructors*.

The school building in which we heretofore held our Institutes was not a good place; the hall being divided into two school rooms by folding doors; but as the doors reached only two-thirds to the ceiling, the upper partition obstructed the speaker's voice. This, with other objections, made me take the responsibility of securing the court room—a well ventilated and well lighted room, with a seating capacity of four hundred or more. The attendance of the

citizens was not as large as it would have been had the Institute been held at another time. The Moundsville Campmeeting Association had advertised Sam Jones and Sam Small to preach at Campmeeting the Institute week. Nevertheless, the spacious court room was filled at each evening meeting.

On Monday evening we had a literary entertainment. On Tuesday evening Prof. W. H. Woollery, of Bethany College, lectured on the subject, "Education—the Remedy for all Political and Social Evils." On Wednesday evening, President Turner lectured on, "The Work and the Worker." Prof. D. T. Williams gave us an excellent talk on "The Earth's Crust" on Thursday evening. Prof. Williams illustrated his talk by diagrams on the board.

There was one drawback to the work. The teachers who usually discuss the topics mostly sat silent. "Too many College Presidents for them." Some of our older teachers complain that the work is about all primary; that they hear the same thing every year, and some of them have been using the very methods for a number of years. In reply to this objection to the programme, I say to them, while a few of us hear our own methods given over and over again, we must recollect that they are new to the majority of the young teachers, and they are the ones we want to benefit. I have no change to suggest in the programme unless it would be to get up a different programme for the older teachers and give them a separate instructor.

Most of our teachers seem interested in the work, yet some try to shirk every duty and attend because they have to.

Officers were elected for a reading circle, but I have heard nothing from them.

It was also ordered that a committee be appointed to prepare a graded course for our common schools. Their report is to be published.

I would suggest that the county examiners be made enrolling clerks by law. Our examiners usually pay but little attention to Institute work, some times not in attendance a single day.

CLAY COUNTY.

PROF. W. S. HEDERSON, *Instructor.*

The Institute was very small, as the report of the attendance shows, but there was much interest manifested by the teachers who attended it. There was more work assigned on the programme than was possible to do, so some of the topics of necessity were dropped.

There seems to be considerable improvement in the teachers since last year. No doubt many of the methods of teaching presented in the Institute will be put into practical use in the schools.

I believe if there were State certificates granted, it would have a good effect.

BRAXTON COUNTY.

PROF. S. B. BROWN, *Instructor.*

The enrollment was 112. The Institute hardly as active as the one in Gilmer, but was a very fair one. Most of the teachers were rather young and inexperienced, but few of the four-year certificate teachers being in.

Forty six teachers joined the "Reading Circle."

The Institute was held in the Baptist church, a large building. This was crowded at the evening session.

MONONGALIA, HARRISON AND LEWIS COUNTIES.

PROF. T. C. MILLER, *Instructor.*

Monongalia and Harrison stand in the front rank in our onward march; Lewis is somewhat in the rear, but rapidly advancing.

At Clarksburg, Weston and Morgantown, each, night sessions of the Institute were held, and largely attended by the leading citizens of each place, thus indicating a healthy public sentiment in favor of our school system.

In each county also the Reading Circle met with favor, and I think the teachers will take hold of this matter in earnest. Some counties have organized by districts (old magisterial), with a central organization for the entire county.

The programme this year is, I think, an improvement upon any we have had. While it is advisable to add a new topic occasionally, still so nearly if not fully twenty five per cent. of our teachers are beginners each year, we are compelled to give prominence to the common branches and to methods. I like the addition of American literature very much. I have been making this a special feature of my work for some years.

Upon the whole, I think the educational outlook in West Virginia is very encouraging.

HARRISON COUNTY.

PROF. J. N. DAVID, *Instructor.*

I submit the following report of the county Institute, held at West Milford. The Institute was well attended.

Enrollment, seventy three: males, forty seven; females, twenty six; total, seventy three, this number consisted of teachers and those expecting to become teachers.

The general public took a decided interest in the work, many be-

ing present during the day and every night the house was crowded. The program was as closely adhered to as was practicable and seemed well adapted to meet the wants of the State. The teachers took an active part in the work and gave me much assistance in making the work a success. The County Superintendent was present during the entire week.

The Reading Circle received considerable attention, and further steps toward making permanent organization were effected. Night sessions were held every night and on the last night the exercise were protracted until nearly eleven o'clock and no abatement of interest manifested.

The work of the Institute was apparently good for awakening a better spirit among the teachers, in manifesting the power of the Free Schools to elevate the young people in the place of intellectual and moral culture.

JEFFERSON COUNTY.

PROF. JOSEPH MCMURRAN, *Instructor.*

There were fifty one teachers enrolled and the average attendance was 39.4. I confined my instructions entirely to the primary branches and endeavored to interest the teachers by practical illustrations of how schools ought to be conducted and how the various subjects might be taught and urged upon them the necessity of making *themselves the teacher* and not the *text book*.

I showed them how they could improve their methods and interest the children in their studies, by taking the method of others as published in school journals and works on teaching and modifying them to suit their individual schools and surroundings. I dwelt particularly upon spelling and reading, methods of arithmetic, language lessons, and geography.

I gave, also, an outline of the various subjects as a guide to teachers in preparing for their recitations and examinations.

I appealed to them to make themselves *professional* teachers in the full sense of that term, by subscribing for school journals, and works on teaching.

Their appeal was met by saying that their salaries were so low that they could not afford it. (They have been reduced \$10.00 a month in this County). I answered this by showing that their labors would be lessened by the information that they would gain.

I suggested the "Reading Circle," but they claimed that they could not have a uniform course of reading as their individual wants were to various.

PUBLIC SCHOOL LIBRARIES.

AN ADVANCED STEP IN THE STATE'S EDUCATIONAL SYSTEM.

BY PROF. W. P. WILLEY.

The money which the State expends in educating the people is appropriated solely on economical grounds.

It is not missionary work, in the common use of that term. No mere sentiment; no love for the man *per se*; no feeling of humanity simply, furnishes the inducement to the State for the expenditure of money in this behalf.

The State does it because *it pays*. It's business; its statesmanship; it's putting money in a project with the expectation of getting it out, with good dividends added; it's a good investment in the language of the business world. The State finds it, in fact, one of the best investments that it can make with its money. Intelligence, which is the direct product of this investment, is the most potent and prolific force in the development and utilization of the State's wealth.

From an economic standpoint, therefore, and from business principles, an expenditure which has paid the State so well in its incipient stages ought to warrant a further development and a larger and more liberal investment. No business man would hesitate in following such a conclusion in his private affairs. To do so would be to throw away his chief opportunity.

The educational system of the State is in its infancy. It is, in many respects, as crude as it is young. It is very narrow in its scope, very imperfect in its machinery, and very far in every respect, from a systematical, ideal development. It occupies, relatively, the position which the stage-coach did to the railroad car before the latter came into use, and will be just as effectually superseded by a more perfect system in time, as was the stage-coach by the railroad car. To say these things is not to depreciate the real value of our school system as it is, but because it is valuable now is no proof that it is as valuable as it might be.

How can the State advance its educational system? How can it make it pay larger dividends on the investment? In what directions can it safely and properly increase its investments in this behalf?

I venture a single suggestion out of an hundred that might be made:

The time has come when the *public library* might play a potent and profitable part in our educational process when "reading, writing and arithmetic" are not sufficient or satisfying. Our people are growing in intelligence. They are reaching out after a higher, broader culture. They are thinking. They are studying the world. They are ambitious to know something of science, of art, of all philosophies, of whatever has been learned and tried in the practical vocations and industries of life.

The public school has created this ambition, but few have the opportunity to gratify it.

Will it not pay?

Will it not be worth the investment for the State to have a cultured population, learned in the sciences, learned in arts, learned in mechanics, in agriculture, in engineering, in the professions, and in all the trades and industries?

What a splendid proposition; what a fascinating enterprise is this, for the State to have the opportunity and the privilege of putting books in the hands of its people, and thus directing their culture and moulding their tastes and ambition.

Does the State want its people informed on the principles of government? Let it put books in its library upon the history and theory of constitutional government. Does the State want to make its people patriotic? Let it put in its libraries biographies of the patriots of the Revolution and of our representative men. Does the State want to develop and improve its agricultural interests? Let it put books in its libraries that will enlarge the knowledge and skill of the farmer. Does the State wish to develop its natural resources? Let it put books in the libraries from which can be learned the elements of geology and natural science. Does the State want to correct any social evil—does it want a temperate population? Let it put books in its libraries that will explain the nature and effect of intoxicants and the results to the individual and the State.

What an engine of power the public library would thus become in the hands of the State. It would not be less formidable than the actual machinery of the government itself. "Let me make the songs of a nation"—one has said—"and I care not who makes its laws."

Let the State select the books which its people shall read, and it will control and direct them more completely through this agency than through all the statutes that may be enacted into law.

The practical incorporation of the public library into our educational system might be made simple and easy. Let the school house of every district become the educational center of the district, occupying the relation to the district which the University does to the State. Let the school house itself be made clean and comely; the grounds improved, and all the surroundings made attractive. Here set up the district library, with the school teacher as librarian. Let every pupil in the school and every family represented at the school have full access to the library. Let the State Legislature prescribe the books, and purchase enough of each volume selected to put the same library in every school house in the State.

Will it not pay?

Will the State long forego its great opportunity in this direction?

STORER COLLEGE.

STORER COLLEGE,
ACADEMIC, STATE NORMAL AND PREPARATORY DEPARTMENTS, }
HARPER'S FERRY, Dec. 31, 1886.

HON. B. S. MORGAN,

Superintendent of Schools of W. Va.:

DEAR SIR:—Storer College was, from its beginning in 1867, designed to be first and principally a Normal School or Teachers' Seminary. It was chartered as a college, in accordance with the wishes of John Storer, of Maine, deceased, who gave \$11,000 toward it. It was his hope that in due time a College Course would be added to the Preparatory and Normal courses to be first established.

One of the first great wants of the colored people, after the close of the war, seemed to be colored teachers of the mental and moral training fitting them for their work.

To help supply that want, has been from the beginning the object aimed at by the managers of the school. Harper's Ferry was selected as the location, in part with the hope of securing its present eligible and beautiful site, then the property of the U. S. Government. This hope was realized by Act of Congress in 1868,

The school has now been in operation for nineteen years with an annual enrollment of from ——— to two hundred and thirty-one per school year.

The enrollment of the year ending May 30, 1886, was two hundred and one. One hundred and twenty-three have graduated from the Normal department though more than four hundred of our pupils have engaged in teaching. Some of them, I am sorry to say, with only very slight preparation.

The buildings and grounds of the school, worth perhaps \$60,000, are held in trust by an independent board of trustees.

The running expenses of the school are paid from year to year mainly by the contributions of the benevolent, but an effort is now being made, with a fair prospect of success, to endow the school. During the past few years the importance of industrial education has become more and more a matter of interest. How to get an honest living will undoubtedly, with each generation, become more and more a question of importance in America.

We have for a decade given some attention to teaching young women to sew, make plain garments, &c., but we are striving now to extend and enlarge our Industrial Department.

It is our aim to make Storer College helpful in developing the material, mental and moral resources of West Virginia.

N. C. BRACKETT,
Principal State Normal Department, Storer College.

SUMMARY OF THE STATISTICS.

SCHOOL ORGANIZATION.

Sub-Districts in 1886.....	4,142
Sub-Districts in 1885.....	4,035
Increase of '86 over '85.....	107
Increase of '85 over '84.....	168
Total increase in two years.....	275
School Districts in 1886.....	*379
School Districts in 1885.....	*378
Increase of '85 over '86.....	1
Increase of '85 over '84.....	0
Total increase in two years.....	1

SCHOOL HOUSES.

Frame, 1886.....	2,933
Frame, 1885.....	2,819
Increase of '86 over '85.....	114
Increase of '85 over '84.....	161
Total increase in two years.....	275
Brick and Stone, 1886.....	113
Brick and Stone, 1885.....	128
Decrease of '86 over '85.....	15
Increase of '85 over '84.....	0
Total decrease in two years.....	15
Log, 1886.....	1,214
Log, 1885.....	1,212
Increase of '86 over '85.....	2
Decrease of '85 from '84.....	124
Net decrease in two years.....	122
Total Houses, in 1886.....	4,262
Total Houses, in 1885.....	4,156
Increase of '86 over '85.....	106
Increase of '85 over '84.....	59
Total increase in two years.....	165

*Including the seven districts of Wheeling City.

Rented Houses, 1886.....	122
Rented Houses, 1885.....	118
Increase of '86 over '85.....	4
Increase of '85 over '84.....	3
Total increase in two years.....	7
Houses built, 1886.....	185
Houses built, 1885.....	158
Increase of '86 over '85.....	27
Decrease of '85 from '84.....	22
Total net increase in two years.....	2
Total school rooms, 1886.....	4,948
Total school rooms, 1885.....	4,728
Increase of '86 over '85.....	220
Increase of '85 over '84.....	201
Total increase in two years.....	421
Recitation rooms only, 1886.....	142
Recitation rooms only, 1885.....	60
Increase of '86 over '85.....	82
Increase of '85 over '84.....	19
Total increase in two years.....	101
Houses with improved desks, 1886.....	1,161
Houses with improved desks, 1885.....	1,377
Decrease of '86 over '85.....	206
No report.....	0
Total increase in two years.....	0
Houses with apparatus, 1886.....	1,030
Houses with apparatus, 1885.....	943
Increase of '86 over '85.....	87
Increase of '85 over '84.....	172
Total increase in two years.....	259
Buildings fenced, 1886.....	384
Buildings fenced, 1885.....	353
Increase of '86 over '85.....	31
Increase of '85 over '84.....	168
Total increase in two years.....	199
Improved grounds, 1886.....	192
Improved grounds, 1885.....	182
Increase of '86 over '85.....	10
Increase of '85 over '84.....	43
Total increase in two years.....	53
No. volumes in library, 1886.....	3,365
No. volumes in library, 1885.....	2,335
Increase of '86 over '85.....	1,030
Increase of '85 over '84.....	917
Total increase in two years.....	1,947

Valuation of School Property.

Houses 1886.....	\$ 1,609,962
Houses 1885.....	1,638,149
Increase of '86 over '85.....	71,813
Increase of '85 over '84.....	102,645
Total increase for two years.....	\$ 174,458
Land 1886.....	184,132
Land 1885.....	197,720
Decrease '86 from '85.....	13,588
Increase of '85 over '84.....	5,217
Net decrease.....	8,371
Furniture.....	\$ 150,858
Furniture 1885.....	129,413
Increase of '86 over '85.....	21,440
Decrease of '85 from '84.....	13,503
Net increase in two years.....	7,937
Apparatus, 1886.....	\$ 14,449
Apparatus, 1885.....	11,775
Increase '86 over '85.....	2,874
Decrease '85 from '84.....	719
Net increase in two years.....	2,155
Libraries, 1886.....	\$ 5,351
Libraries 1885.....	2,790
Increase of '86 over '85.....	2,561
Increase of '85 over '84.....	1,784
Total increase in two years.....	\$ 4,345
Total value 1886.....	\$ 1,964,947
Total value 1885.....	1,979,847
Decrease of '86 from '85.....	14,900
Increase of '85 over '84.....	108,612
Net increase in two years.....	\$ 93,712
Average value of school houses, in 1886.....	\$ 753
Average value of school houses, in 1885.....	1,321
Decrease of '86 over '85.....	568
Increase of '85 over '84.....	946
Total increase in two years.....	378

*Enumeration, Enrollment, Average Daily Attendance, and Percentage of Each.**Youths between 6 and 16 years of age.*

White Males 1886.....	89,433
White Males 1885.....	88,562
Increase of '86 over '85.....	871
Increase of '85 over '84.....	1,701
Increase in two years.....	2,572
White Female 1886.....	83,384
White Female 1885.....	82,742
Increase of '86 over '85.....	642
Increase of '85 over '84.....	2,225
Increase in two years.....	2,872

FREE SCHOOLS.

Colored Males, 1886.....	3,696
Colored Males, 1885.....	3,691
Increase of '86 over '85.....	5
Increase of '85 over '84.....	118
Increase in two years.....	123
Colored Females, 1886.....	3,688
Colored Females, 1885.....	3,616
Increase of '86 over '85.....	72
Increase of '85 over '84.....	349
Increase in two years.....	411
White, 1886.....	172,817
White, 1885.....	171,304
Increase of '86 over '85.....	1,513
Increase of '85 over '84.....	3,926
Increase in two years.....	5,439
Colored, 1886.....	7,384
Colored, 1885.....	7,307
Increase of '86 over '85.....	77
Increase of '85 over '86.....	467
Increase in two years.....	544
Males, 1886.....	93,129
Males, 1885.....	92,253
Increase of '86 over '85.....	976
Increase of '85 over '84.....	1,819
Increase in two years.....	2,795
Males, 1886.....	87,072
Males, 1885.....	86,358
Increase of '86 over '85.....	614
Increase of '85 over '84.....	2,574
Increase in two years.....	3,188
1886.....	180,201
1885.....	178,711
Increase of '86 over '85.....	1,590
Increase of '85 over '84.....	4,493
Total increase in two years.....	6,083

Youth from 16 to 21 years of age.

White Males, 1886.....	32,215
White Males, 1885.....	29,426
Increase of '86 over '85.....	2,789
Increase of '85 over '84.....	1,664
Increase in two years.....	4,453
White Females, 1886.....	28,000
White Females, 1885.....	26,099
Increase of '86 over '85.....	1,901
Increase of '85 over '84.....	1,691
Increase in two years.....	2,592

Colored Males, 1886	1,263
Colored Males, 1885.....	1,062
Increase of '86 over '85.....	201
Increase of '85 over '84.....	128
Increase in two years.....	329
Colored Females, 1886.....	1,073
Colored Females, 1885.....	947
Increase of '86 over '85.....	126
Increase of '85 over '84	84
Increase in two years.....	210
White, 1886.....	60,215
White, 1885.....	55,525
Increase of '86 over '85.....	4,690
Increase of '85 over '86.....	3,355
Increase in two years.....	8,045
Colored, 1886.....	2,386
Colored, 1885.....	2,009
Increase of '86 over '85.....	327
Increase of '85 over '84.....	202
Increase in two years.....	529
Males, 1886.....	33,478
Males, 1885.....	30,488
Increase of '86 over '85	2,990
Increase of '85 over '84.....	1,792
Increase in two years	4,782
Females, 1886.....	29,073
Females, 1885.....	27,046
Increase of '86 over '85.....	2,027
Increase of '85 over '84	1,775
Increase in two years.....	3,802
1886	62,551
1885.....	57,534
Increase of '86 over '85.....	5,017
Increase of '85 over '84	3,577
Total increase in two years	8,594
Total youth between 6 and 21 years, 1886	242,732
Total youth between 6 and 21 years, 1885	236,245
Increase of '86 over '85.....	6,507
Increase of '85 over '84.....	8,060
Total increase in two years.....	14,567
<i>Pupils Enrolled in School, 1886.</i>	
Males	92,432
Females.....	79,825
Total.....	172,257
<i>Pupils Enrolled in School, 1885.</i>	
Males.....	87,551
Females.....	78,969
Total.....	166,520

FREE SCHOOLS.

Increase of '86 over '85.....	5,737
Increase of '85 over '84.....	248
Total increase in two years.....	5,985

Average Daily Attendance, 1886.

Males.....	55,753
Females.....	47,837
Total.....	103,212

Average Daily Attendance, 1885

Males.....	54,375
Females.....	51,151
Total.....	105,904

Decrease of '86 from '85.....	2,692
Increase of '85 over '84.....	2,892
Net increase in two years.....	200

Per cent. of enrollment based on enumeration, 1886.....	72
Per cent. of enrollment based on enumeration, 1885.....	72
Increase of '86 over '85.....	0
Decrease of '85 from '84.....	0.8
Total decrease in two years.....	0.8

Per cent. of average daily attendance based on enumeration, 1886.....	41
Per cent. of average daily attendance based on enumeration, 1885.....	44
Decrease of '86 from '85.....	3
Decrease of '85 from '84.....	.7
Net decrease in two years.....	3.7

Per cent. of average daily attendance based on enrollment, 1886.....	59
Per cent. of average daily attendance based on enrollment, 1885.....	60
Decrease of 1886 from 1885.....	.1
Decrease of 1885 from 1884.....	.8
Total decrease in two years.....	1.8

Number of Pupils Enrolled, 16 Years of Age or More (less than 21).

1886—Males.....	12,884
--Females.....	3,790
Total.....	21,674
For 1885—Males.....	13,118
1886—Females.....	9,801
Total.....	22,914

Number of pupils enrolled first time, 1886.....	15,900
Number of pupils enrolled first time, 1885.....	17,811
Decrease of 1886 from 1885.....	1,911
Increase of 1885 over 1884.....	1,984
Total decrease in two years.....	3,895

REPORT OF GENERAL SUPERINTENDENT

61

MISCELLANEOUS ITEMS CONCERNING PUPILS.

Number Cases Tardiness.

1886.....	187,045
1885.....	182,826
Increase of 1886 from 1885.....	4,219
Increase of 1885 over 1884.....	24,609
Total increase in two years.....	28,828

Number Cases Truancy.

1886.....	2,157
1885.....	2,139
Increase of 1886 over 1885.....	16
Decrease of 1885 from 1884.....	43
Net decrease in two years.....	27

Number Cases Corporal Punishment.

1886.....	11,635
1885.....	12,336
Decrease of 1886 from 1885.....	701
Increase of 1885 over 1884.....	962
Net increase in two years.....	261

Number Cases Suspension and Dismissal from School.

1886.....	467
1885.....	350
Increase of 1886 over 1885.....	117
Increase of 1885 over 1884.....	82
Total increase in two years.....	199

Number Pupils Neither Absent nor Tardy

1886.....	6,562
1885.....	7,140
Decrease of '86 from '85.....	478
Decrease of '85 from '84.....	4,769
Total decrease in two years.....	5,243

Average Age of Pupils.

1886.....	10.60
1885.....	11.30
Decrease of '86 from '85.....	.70
Increase of '85 over '84.....	.85
Total increase in two years.....	.15

Teachers.

Employed 1886.....	Males	3,240	Females	1,685	Total	4,925
Employed 1885.....	"	3,145	"	1,666	"	4,811
Increase of '86 over '85.....	"	95	"	19	"	114
Increase of '85 over '84.....	"	109	"	59	"	168
Total increase in two years.....	"	204	"	78	"	282

FREE SCHOOLS.

Employed 1886	White, 4,781	Colored, 143	Total, 4,924
Employed 1885.....	" 4,665	" 146	" 4,811
Increase of '86 over '85.....	" 116	" 97	" 118
Increase of '85 over '84	" 151	" 17	" 168
Total increase in two years.....	" 267	" 14	" 281

*Decrease.

No. 1 Certificates 1886.....	Males, 2,140	Females, 1,041	Total, 3,181
No. 1 Certificates 1885.....	" 2,010	" 964	" 2,974
Increase of '86 over '85.....	" 130	" 77	" 207
Increase of '85 over '84	" 152	" 93	" 245
Total increase in two years.....	" 282	" 170	" 452

No. 2 Certificates, 1886.....	Males 796	Females 489	Total 1,285
No. 2 Certificates, 1885.....	" 830	" 512	" 1,342
Decrease of '86 from '85	" 34	" 28	" 57
Decrease of '85 from '84	" 92	" 12	" 104
Total net decrease for two years...	" 126	" 35	" 161

No. 3 certificates 1886.....	Male, 220	Female, 122	Total, 342
No. 3 certificates 1885.....	" 242	" 139	" 381
Decrease from 1886 to 1885	" 22	" 17	" 29
Decrease of 1885 from 1884	" 103	" 58	" 161
Total decrease in 2 years	" 125	" 75	" 200

Total certificates 1886.....	4,808
Total certificates 1885.....	4,697

Increase of '86 over '85	211
Decrease of '85 over '84.....	120
Net increase for two years.....	91

Institutes.

Number county 1886.....	50	Number Districts 1886.....	81
Number county 1885.....	51†	Number Districts 1885.....	9*
Total number Peabody and County Institutes for 1886.....	58		
Total number Peabody and county institutes for 1885.....	64		
Teachers enrolled 1886.....	6,088	Average daily attendance 1886.....	5,183
Teachers enrolled 1885.....	5,929	Average daily attendance 1885.....	5,120
Increase of '86 over '85.....	159	Increase of '86 over '85.....	65
Increase of '85 over '84.....	954	Increase of '85 over '84.....	1,067
Total increase for 2 years.....	1,113	Total increase for two years	1,132

*Miscellaneous**Teachers who have Taught Ten Years or More.*

1886	742
1885.....	754
Decrease of '86 from '85.....	12
Increase of '85 over '84.....	200
Net increase in two years.....	188

Teachers who have Taught Five Years and Less than Ten.

1886	1,020
1885.....	1,078
Decrease of '86 from '85.....	58
Increase of '85 over '84.....	199
Net increase in two years	141

*NOTE.—Two were for colored teachers †One paid for by teachers. ‡One colored.

Teachers who have Taught Less than Five Years and More than One Year.

1886.....	2,232
1885.....	2,128
Increase of '86 over '85.....	104
Increase of '85 over '84.....	801
Total increase in two years.....	905

Teachers who have Taught Less than One Year.

1886.....	263
1885.....	168
Increase of '86 over '85.....	100
Decrease of '85 from '84.....	488
Total decrease in two years.....	388

Teachers who have Never Taught.

1886.....	1,537
1885.....	1,361
Increase of '86 over '85.....	176
Decrease of '85 from '84.....	242
Decrease in two years.....	66

Teachers who have Attended one of the State Normal Schools.

1886.....	1,115
1885.....	1,019
Increase of '86 over '85.....	96
Increase of '85 over '84.....	193
Increase in two years.....	289

Teachers who Subscribe for some Educational Journal.

1886.....	2,220
1885.....	2,254
Decrease of '86 from '85.....	34
Increase of '85 over '84.....	359
Increase in two years.....	325

Teachers who have Taught the Same School Two or More Terms Before the Present.

1886.....	1,480
1885.....	1,164
Increase of '86 over '85.....	336
Increase of '85 over '84.....	295
Increase in two years.....	631

Number and Grade of School.

1886.....	High, 15,	Graded, 98,	Common, 4,324,	Total, 4,437
1885.....	High, 13,	Graded, 117,	Common, 3,948,	Total, 4,078
Increase of '86 over '85.....	High, 2,	Graded, *19,	Common, 376,	Total, 359
Increase of '85 over '84.....	High, 6,	Graded, * 8,	Common, *174,	Total, *176
Increase in two years.....	High, 8,	Graded, *27,	Common, 202,	Total, 183

*Decrease.

FREE SCHOOLS.

*Time Taught.**Months by White Teachers, 1886.*

Males.....	12,260.7
Females.....	7,363.8
Total.....	19,630.5

Months by White Teachers, 1885.

Males.....	12,120.9
Females.....	7,040.4
Total.....	19,161.3
Increase of '86 over '85.....	469.2
Decrease of '85 from '84.....	1,210.0
Decrease in two years.....	740.8

Months by Colored Teachers, 1886.

Males.....	477.0
Females.....	177.5
Total.....	654.5

Months by Colored Teachers, 1885.

Males.....	506.9
Females.....	282.0
Total.....	788.9
Decrease of '86 from '85.....	84.4
Increase of '85 over '84.....	2.7
Decrease in two years.....	81.7

Total months, 1886.....	Males, 12,737.7,	Females, 7,547.3,	Total, 20,285.0
Total months, 1885.....	Males, 12,627.8,	Females, 7,272.4,	Total, 19,900.2
Increase of '86 over '85.....	Males, 109.9,	Females, 274.9,	Total, 385.8
Decrease of '85 from '84.....	Males, 543.2,	Females, 863.6,	Total, 1,206.8
Total decrease in two years.....	Males, 433.3,	Females, 588.7,	Total, 821.0

Average Length of School Term in Months.

1886.....	4 months, 14 days
1885.....	4 months, 8 days

Average Length of Term in Days.

1886.....	5,638
1885.....	5,190

*Average Rate of Salaries Paid Teachers.**Average Monthly Salary.*

1886.....	No. 1, \$30 71	No. 2, 26 01	No. 3, \$20 09
1885.....	No. 1, 31 70	No. 2, 26 34	No. 3, 21 06
Decrease of 1886 from 1885.....	99	33	97

Number and Class of Visitors.

Visits by County Superintendents, 1886.....	4,840
Visits by County Superintendents, 1885.....	4,735
Increase of 1886 over 1885.....	105
Increase of 1885 from 1884.....	94
Increase in two years.....	11

REPORT OF GENERAL SUPERINTENDENT

65

Visits by members of Board of Education, 1886.....	2,018
Visits by members of Board of Education, 1885	2,399
Decrease of 1886 from 1885.....	381
Decrease of 1885 from 1884.....	819
Decrease in two years.....	1,200
Visits by Trustees, 1886.....	15,245
Visits by Trustees, 1885.....	13,726
Increase of 1886 over 1885.....	1,519
Increase of 1885 over 1884.....	1,183
Increase in two years.....	2,702
Visits by parents and guardians, 1886	23,079
Visits by parents and guardians, 1885.....	18,649
Visits by parents and guardians, 1884.....	15,332
Visits by other persons, 1886.....	52,667
Visits by other persons, 1885.....	47,735
Total visits by parents, guardians and others, 1886.....	75,746
Total visits by parents, guardians and others, 1885.....	66,384
Increase of 1886 over 1885.....	9,362

Receipts and Disbursements of Teachers' Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared with the Year Ending June 30, 1884.

Receipts, Teachers' Fund.

General school fund	*\$150,379 36
General school fund.....	205,925 39
Decrease of '86 from '85	55,546 03
Decrease of '85 from '84.....	36,450 37
Total decrease in two years.....	91,996 40
District levies, 1886.....	\$ 516,906 79
District levies, 1885	461,849 46
Increase of '86 over '85.....	55,087 33
Increase of '85 over '84.....	39,796 55
Total increase in two years.....	94,883 88

1886.

Railroad tax.....	\$ 75,635 39
Redemption of delinquent lands.....	5,639 06
Sale of delinquent lands.....	4,845 28
Tuition of pay pupils.....	1,306 44
Board of examiners	156 59
Other sources.....	5,996 76
Total for 1886.....	93,579 52

1885

Railroad tax.....	\$ 18,227 65
Redemption delinquent lands	4,871 08
Sale of delinquent lands.....	405 42
Tuition of pay pupils.....	635 59
Board of examiners.....	129 25
Other sources.....	10,786 24
Total for 1885.....	35,055 18

*Through inaccuracies of County Superintendent's reports this is not absolutely correct—it should be \$151,774.30.

Increase of '86 over '85.....	\$ 58,524 34
Increase of '85 over '84.....	27,299 97
Net increase in two years.....	85,824 31
Total receipts for 1886.....	844,240 40
Total receipts for 1885.....	811,313 07
Increase of '86 over '85.....	32,927 33
Increase of '85 over '84.....	115,390 03
Total increase in two years.....	148,317 36
Balance on hand June 30, 1886.....	\$ 83,374 73
Balance on hand June 30, 1885.....	108,513 04
Decrease of '86 from '85.....	\$ 25,138 31
Increase of '85 over '84.....	6,700 77
Decrease in two years.....	18,437 54
Total receipts for 1886, including balance on hand June 30, 1885.....	952,753 44
Total receipts for 1885, including balance on hand June 30, 1884.....	913,125 34
Increase of '86 over '85.....	39,628 10
Increase of '85 over '84.....	14,081 05
Total increase in two years.....	\$ 53,709 15

*Disbursements, Teachers' Fund.**No. 1 Teachers, 1886.*

White, male.....	\$ 291,987 17
White, female.....	195,430 31
Total for white.....	\$ 486,417 48
Colored, male.....	11,712 50
Colored, female.....	2,342 50
Total for colored.....	\$ 14,055 00

No. 1 Teachers, 1885.

White, male.....	\$ 276,113 60
White female.....	186,583 92
Total for white.....	\$ 462,697 52
Colored, male.....	12,019 68
Colored, female.....	1,710 00
Total for colored.....	\$ 13,729 68
Total for No. 1, 1886.....	500,472 43
Total for No. 1, 1885.....	476, 429 20
Increase of '86 over '85.....	\$ 24,045 28
Increase of '85 over '84.....	39,809 30
Total increase in two years.....	\$ 63,854 58

No. 2 Teachers, 1886.

White, males.....	\$ 79,412 05
White, females.....	53,519 16
Total for White.....	\$ 132,931 21
Colored, males.....	4,982 45
Colored, females.....	3,558 50
Total for colored.....	\$ 8,540 95

No. 2 Teachers, 1885.

White, males.....	\$ 92,560 28
White, females.....	58,443 52
Total for white	\$ 151,003 80
Colored, males.....	3 596 50
Colored, females.....	3,275 28
Total for colored.....	\$ 6,871 78
Total for No. 2, 1886.....	141,472 16
Total for No. 2, 1885.....	157,875 49
Decrease of '86 from '85.....	16,403 43
Decrease of '85 over '84	3,243 10
Net decrease in two years.....	\$ 19,646 53

No. 3 Teachers, 1886.

White, males	\$ 15,812 76
White, females.....	8,015 07
Total for white	\$ 23,827 83
Colored, males.....	\$ 1,800 55
Colored, females.....	1,934 22
Total for colored.....	\$ 3,734 77
Total for No. 3, 1886.....	\$ 27,562 60
Total white males, 1886	387,211 98
Total white males, 1885	387,795 47
Decrease of '86 from '85.....	\$ 583 59
Increase of '85 over '84	11,090 16
Increase in two years.....	\$ 10,506 57
Total to white females, 1886	\$ 256,964 54
Total to white females, 1885.....	256,047 42
Increase of '86 over '85.....	\$ 597 12
Increase of '85 over '84.....	13,967 46
Increase in two years	\$ 14,564 56
Total paid white teachers, 1886.....	\$ 644,176 52
Total paid white teachers, 1885.....	643,842 89
Increase of '86 over '85	\$ 333 63
Increase of '85 over '84.....	25,057 62
Increase in two years	\$ 25,391 25
Total to male teachers, 1886.....	\$ 409,705 48
Total to male teachers, 1885	405,579 42
Increase of '86 over '85.....	\$ 4,126 06
Increase of '85 over '84.....	12,373 17
Increase in two years.....	\$ 16,499 23

No. 3 Teachers, 1885.

White, males.....	\$ 19,121 59
White, females	11,019 98
Total for white	\$ 30,141 57

FREE SCHOOLS.

Colored, males.....	\$ 2,167 77
Colored, females.....	1,239 59
Total for colored.....	\$ 3,407 36
Total for No. 3, 1885.....	\$ 33,548 93
Total colored males, 1886.....	\$ 22,495 50
Total colored males, 1885.....	17,783 95
Increase of '86 over '85.....	\$ 4,709 55
Increase of '85 over '84.....	1,283 01
Increase in two years.....	\$ 5,992 56
Total colored females, 1886.....	\$ 7,835 22
Total colored females, 1885.....	6,224 85
Increase of '86 over '85.....	\$ 1,610 37
Decrease of '85 from '84.....	64 49
Increase in two years.....	\$ 1,545 88
Total paid colored teachers, 1886.....	\$ 26,330 72
Total paid colored teachers, 1885.....	24,008 82
Increase of '86 over '85.....	\$ 2,321 90
Increase of '85 over '84.....	1,218 54
Increase in two years.....	\$ 3,540 44
Total female teachers, 1886.....	\$ 264,799 76
Total female teachers, 1885.....	262,272 27
Increase of '86 over '85.....	\$ 2,527 49
Increase of '85 over '84.....	13,902 97
Increase in two years.....	\$ 16,430 46
Total to teachers, 1886.....	\$ 674,505 24
Total to teachers, 1885.....	667,851 69
Increase of 1886 over 1885.....	6,653 55
Increase of 1885 over 1884.....	26,276 14
Increase in two years.....	\$ 32,929 69
IN 1886.	
For sheriffs' commissions.....	\$ 26,159 57
For interest paid by sheriffs.....	518 86
For delinquent lists.....	22,699 04
For exonerations.....	2,341 85
Overdrawn.....	13,217 26
Total for 1886.....	\$ 61,936 58
IN 1885.	
For sheriffs' commissions.....	\$ 21,425 40
For interest paid by sheriffs.....	399 04
For delinquent lists.....	20,889 40
For exonerations.....	2,551 67
Overdrawn.....	4,007 68
Total for 1885.....	\$ 49,873 19
Total charges and expenses outside of teachers' salaries for 1886.....	\$ 64,935 92
Total charges and expenses outside of teachers' salaries for 1885.....	51,228 89
Increase of 1886 over 1885.....	13,707 03
Increase of 1885 over 1884.....	940 86
Total increase in two years.....	\$ 14,647 89

Total disbursements for all purposes for 1886.....	\$ 735,443 16
Total Disbursements for all purposes for 1885.....	719,080 60
Increase of 1886 over 1885.....	16,362 56
Increase of 1885 over 1884.....	27,217 02
Total increase in two years.....	\$ 43,579 58
Balance on hand unexpended, July 1, 1886.....	\$ 104,858 11
Balance on hand unexpended, July 1, 1885.....	88,153 34
Increase of 1886 over 1885.....	16,694 77
Decrease of 1885 from 1884.....	10,925 99
Net increase in two years.....	\$ 5,768 78

*Receipts and Disbursements of Building Fund for the Years Ending
June 30, 1886, Compared with the Year Ending June 30, 1885.*

Receipts, Building Fund.

District levies 1886.....	\$268,413 59
District levies 1885.....	300,297 36
Decrease of '86 from '85.....	\$ 31,883 79
Decrease of '85 from '84.....	7,735 84
Decrease in two years.....	\$ 39,619 63
Other sources 1886.....	21,325 20
Other sources 1885.....	15,984 82
Increase of '86 over '85.....	5,340 38
Increase of '85 over '84.....	10,046 29
Increase in two years.....	\$ 15,386 67
Railroad tax 1886.....	\$ 42,750 01
Railroad tax 1885.....	15,801 68
Increase of '86 over '85.....	\$ 26,948 33
Increase of '85 over '84.....	2,127 53
Increase in two years.....	\$ 29,075 86
Sale of delinquent lands 1886.....	3,292 44
Sale of delinquent lands 1885.....	104 84
Increase of '86 over '85.....	3,187 60
Decrease of '85 from '84.....	4,134 43
Decrease in two years.....	\$ 946 83
Redemption of delinquent lands 1886.....	\$ 4,104 47
Redemption of delinquent lands 1885.....	2,283 38
Increase of '86 over '85.....	\$ 1,821 09
Decrease of '85 over '84.....	376 74
Increase in two years.....	\$ 1,444 35
Transferred pupils 1886.....	1,203 24
Transferred pupils 1885.....	440 86
Increase of '86 over '85.....	\$ 762 38
Decrease of '85 from '84.....	611 91
Increase in two years.....	150 47
Total receipts 1886.....	\$ 429,754 31
Total receipts 1885.....	422,058 72
Increase of '86 over '85.....	\$ 7,695 59
Increase of '85 over '84.....	15,650 77
Total increase in two years.....	23,346 36

Balance on hand July 1, 1886.....	88,665 36
Balance on hand July 1, 1885.....	87,145 76
Increase of '86 over '85	\$ 1,519 60
Increase of '85 over '84.....	9,160 77
Total increase in two years.....	\$ 10,680 37
Total receipts 1886, including balance on hand, June 30, 1885.....	\$ 429,754 31
Total receipts 1886, including balance on hand, January 30, 1884.....	422,058 72
Increase of '86 over '85	\$ 7,695 59
Increase of '85 over '84.....	15,650 77
Total increase in two years.....	\$ 23,346 36

*Disbursements, Building Fund.**For Permanent Improvement.*

Bonded debt, 1886.....	\$ 8,014 00
Bonded debt, 1885	11,265 32
Decrease of '86 from '85.....	\$ 3,251 32
Decrease of '85 from '84.....	1,383 35
Decrease in two years.....	\$ 4,634 67
Land 1886	8,058 36
Land 1885.....	5,368 64
Increase '86 over '85	\$ 2,689 72
Increase '85 over '84	1,957 34
Increase in two years.....	\$ 4,647 06
School houses 1886	81,359 75
School houses 1885.....	103,978 62
Decrease of '86 from '85.....	\$ 22,618 87
Increase of '85 over '84.....	6,786 11
Total decrease in two years.....	\$ 15,832 70
Furniture, 1886	17,409 92
Furniture, 1885	20,997 05
Decrease '86 from '85	\$ 3,187 13
Increase '85 over '84	5,488 87
Total increase in two years.....	\$ 2,301 74
Apparatus, 1886	2,617 17
Apparatus, 1885	2,558 27
Increase of '86 over '85.....	\$ 88 90
Increase of '85 over '84.....	606 67
Total increase in two years.....	\$ 785 57
Total permanent improvements, 1886.....	117,889 20
Total permanent improvements, 1885.....	144,167 90
Decrease '86 from '85	\$ 26,278 70
Increase '85 over '84.....	12,545 64
Total decrease in two years.....	\$ 13,732 06

For Current Expenses.

Rent, 1886.....	\$ 1,938 78	Fuel, 1886.....	\$ 38,343 67
Rent, 1885.....	3,179 16	Fuel, 1885	38,721 83
Decrease of '86 from '85.....	1,210 38	Decrease of '86 from '85.....	378 16
Increase of '85 over '84	1,300 27	Increase of '85 over '84.....	1,493 82
Total increase in two years.....	59 89	Increase in two years	9,565 66

REPORT OF GENERAL SUPERINTENDENT.

71

Repairs '86.....	38,226 77	Sweep'g houses and build. fires '86	29,864 94
Repairs '85.....	40,069 14	Sweep'g houses and build. fires '85	27,466 44
Decrease of '86 from '85.....	1,842 37	Increase of '86 over '85.....	2,398 05
Increase of '85 over '84.....	5,419 61	Increase of '85 over '84.....	1,486 67
Total increase in two years.....	3,577 24	Increase in two years.....	3,884 72
Interest, '86.....	3,270 66	Contingencies, '86.....	17,955 87
Interest, '85.....	5,034 60	Contingencies, '85.....	19,143 99
Decrease of '86 from '85.....	1,763 94	Decrease of '86 from '85.....	1,188 12
Decrease of '85 over '84.....	949 26	Increase of '85 over '84.....	3,447 02
Decrease in two years.....	814 68	Increase in two years.....	2,258 90
Total for current expenses, 1886.....			129,400 24
Total for current expenses, 1885.....			133,615 16
Decrease of '86 over '85.....			4,214 92
Increase of '85 over '84.....			14,566 65
Increase in two years.....			10,351 73

For Transacting the Business.

Per diem members Board of Education, 1886.....	\$ 6,242 00
Per diem members Board of Education, 1885.....	6,401 65
Decrease of 1886 from 1885.....	159 65
Increase of 1885 over 1884.....	390 95
Increase in two years.....	231 30
Secretaries' salaries, 1886.....	5,594 00
Secretaries' salaries, 1885.....	7,703 50
Decrease of 1886 from 1885.....	2,109 50
Increase of 1885 over 1884.....	1,693 50
Increase in two years.....	416 00
Enumeration, 1886.....	400 52
Enumeration, 1885.....	242 56
Increase of 1886 over 1885.....	157 96
Decrease of 1885 from 1884.....	64 55
Increase in two years.....	93 41
Sheriffs' commissions, 1886.....	15,073 69
Sheriffs' commissions, 1885.....	14,443 59
Increase 1886 over 1885.....	630 10
Increase of 1885 over 1884.....	46 80
Increase in two years.....	676 90
Secretaries' annual reports, 1886.....	8,640 00
Secretaries' annual reports, 1885.....	3,575 00
Increase of '85 over '86.....	65
Increase of '85 over '84.....	62
Increase in two years.....	127
Fee bills, insurance, &c., 1886.....	3,863 43
Fee bills, insurance, &c., 1885.....	3,188 13
Increase of '86 over '85.....	675 30
Decrease of '85 from '84.....	386 06
Increase in two years.....	289 24

Total expenses for transacting school business, 1886.....	\$ 34,813 64
Total expenses for transacting school business, 1885.....	35,554 43
Decrease of '86 from '85.....	740 79
Increase of '85 over '84.....	1,743 64
Increase in two years.....	\$ 1,002 85

For Delinquent Charges, &c.

1886—Delinquent lists.....	\$ 13,250 06
Exonerations.....	1,426 45
Transferred pupils.....	1,433 16
Total for 1886.....	\$ 16,109 67
1885—Delinquent lists.....	\$ 18,169 25
Exonerations.....	1,755 26
Transferred pupils.....	834 52
Total for 1885.....	\$ 20,759 03
Decrease of '86 from '85.....	4,649 36
Decrease of '85 from '84.....	327 79
Decrease in two years.....	\$ 4,977 15
Total disbursements for all purposes, 1886.....	\$ 301,431 10
Total disbursements for all purposes, 1885.....	324,188 46
Decrease of 1886 from 1885.....	22,757 36
Increase of 1885 over 1884.....	18,620 58
Decrease in two years.....	4,136 78
Balance on hand unexpended June 30, 1886.....	141,888 01
Balance on hand unexpended June 30, 1885.....	104,413 96
Increase of 1886 over 1885.....	37,474 03
Decrease of 1885 over 1884.....	9,462 83
Decrease in two years.....	28,011 20

*Recapitulation of Teachers and Building Funds.**Total Receipts.*

Teachers' Fund, 1886.....	\$ 844,240 40
Teachers' Fund, 1885.....	811,313 07
Building Fund, 1886.....	429,754 31
Building Fund, 1885.....	422,058 72
Total for both funds, 1886.....	1,273,994 71
Total for both funds, 1885.....	1,233,371 79
Balance on hand July 1, 1885.....	104,413 98
Balance on hand July 1, 1884.....	113,876 81
Total receipts, 1886, for both funds, including balance on hand July 1, 1885.....	1,378,408 69
Total receipts, 1885, for both funds, including balance on hand July 1, 1884.....	1,387,871 52
Increase of 1886 over 1885.....	40,622 92
Increase of 1885 over 1884.....	131,340 80
Increase in two years.....	171,963 72

Total Disbursements.

Teachers' Fund, 1886.....	\$ 735,443 16
Building Fund, 1886.....	301,431 10
Total for both Funds for 1886.....	\$1,036,874 26

REPORT OF GENERAL SUPERINTENDENT.

73

Teachers' Fund, 1885.....	\$ 719,080 60
Building Fund, 1885.....	324,188 46
Total for both Funds for 1885.....	\$1,043,269 06
Decrease of 1886 from 1885.....	\$ 6,394 80
Increase of 1885 over 1884.....	45,837 60
Total increase in two years.....	\$ 39,442 80
Balance on hand of both Funds unexpended July 1, 1886.....	\$ 246,746 12
Balance on hand of both Funds unexpended July 1, 1885.....	192,567 32
Increase of 1886 over 1885.....	\$ 54,178 80
Decrease of 1885 from 1884.....	77,961 97
Decrease in two years.....	\$ 23,783 17

Cost of Education Per Capita Per Term.*

Based on enumeration, including all expenses, 1886.....	\$ 3 92
Based on enumeration, including all expenses, 1885.....	4 83
Decrease of '86 from '85.....	\$ 91
Based on enrollment, including all expenses, 1886.....	\$ 5 67
Based on enrollment, including all expenses, 1885.....	6 85
Decrease of '86 from '85.....	\$ 1 18
Based on enumeration, including teachers' salaries, and all current expenses, 1886..	8 29
Same for 1885.....	3 55
Decrease of '86 from '85.....	26
Based on enrollment, including teachers' salaries, and all current expenses, 1886..	4 66
Same for 1885.....	5 04
Decrease of '86 from '85.....	\$3
Based on average daily attendance, including teachers' salaries, and all current expenses, 1886.....	7 76
Same for 1885.....	7 97
Decrease of '86 from '85.....	21

Average Rate of Taxation.

For Teachers' Fund for 1886.....	35½
For Teachers' Fund for 1885.....	33
For Building Fund for 1886.....	21
For Building Fund for 1885.....	21

Valuation of Real and Personal Property.

Valuation for 1886.....	\$ 159,514,752 67
Valuation for 1885.....	166,670,405 46
Decrease of '86 from '85.....	\$ 7,155,652 79

Fees for Examination.

Receipts 1886.....	\$ 5,116 00
Disbursements 1886 { Paid Examiners and County Superintendents.....	4,763 83
Disbursements 1886 { Paid for notice, &c., to Sheriffs.....	352 17
Receipts for 1885.....	4,845 00
Disbursements 1885 { Paid Examiners and County Superintendents.....	4,448 85
Disbursements 1885 { Paid for notices and to Sheriffs.....	396 15

*Found by taking the sum per capita of all the counties and dividing by number of counties.

FREE SCHOOLS.

Peabody Fund.

Receipts for 1886.....	\$ 2,800 00
Receipts for 1885, including balance \$25.93.....	2,035 93
Total for two years.....	4,835 93
Expenditures for 1886.....	2,408 49
Expenditures for 1885	2,099 29
Total for two years.....	4,507 49
Balance.....	\$ 328 44

REPORTS
OF
COUNTY SUPERINTENDENTS
FOR THE
SCHOOL YEARS ENDING JUNE 30, 1885-6.

BARBOUR COUNTY FOR 1885.—E. D. GALL, *Sup't.*

"This life is all checkered with pleasures and woes,
That chase one another like waves of the deep—
Each brightly or darkly, as onward it flows,
Reflecting our eyes as they sparkle or weep.
So closely our whims on our miseries tread,
That the laugh is awaked ere the tear can be dried;
And as fast as the rain-drop of pity is shed,
The goose-plumage of Folly can turn it aside."

Such are our reflections as we contemplate the school-work of the past year. While there have been many encouraging circumstances attending the efforts of the friends of educational progress, much has occurred not of their election. Without comment at this time as to the general result we shall attempt to represent the condition of the school as it is.

SCHOOL HOUSES.

We built two and enlarged two last year. The building of two or three more is contemplated the present year. Several more houses are needed, but the financial condition of the interested

districts will not permit the building of them at this time. Boards of Education are frequently kept from supplying actual necessities by the law confining them to a 40 per cent. levy and prohibiting their incurring a debt.

FURNITURE.

The houses in Barker, Cove, Phillippi Ind., and a part of them in Phillippi and Pleasant districts are furnished with the patent seat. The other districts will follow their example as soon as circumstances will permit or the seats now in the school-rooms become too dilapidated for use. The day that shall witness the banishment of the old-fashioned, comfortless seats that have made the school life of so many children a misery, will be hailed with delight.

SCHOOL OFFICERS.

As a rule our school officers are intelligent, energetic and careful, and have the best interests of the school at heart. Many of them feel that the success of the schools require a greater expenditure of money for houses, furniture, apparatus, libraries, &c., but are slow in taking the initiative on the grounds of economy, forgetting that true economy dispenses with no essentials.

TEACHERS' WAGES.

The salaries paid teachers last year were slightly in excess of those of the preceding year. The wages recently fixed for the present year show an increase over last year. These facts lead us to infer that boards realize the importance of increasing the wages that they may retain teachers in the profession a greater number of years, thereby increasing the efficiency of the schools.

TEACHERS.

We have a live, energetic corps of teachers who labor zealously for the success of the schools. That there are some unworthy of the profession we will not deny, but their shortcomings are overbalanced by the virtues of those pure, earnest men and women who labor untiringly for the good of their pupils, whose highest aim is to perform the work of the true teacher, that of moulding character, or developing true manhood or womanhood in the pupils placed under their charge.

PROFESSIONAL READING.

We employed ninety teachers last year, seventy-five of whom were subscribers to one or more educational papers. The amount of professional reading was much greater than ever before. We estimate the number of professional books in the hands of teachers three times as great as in any preceding year. They consist of such works as Payne's Lectures, Spencer on Education, Talks on Teach-

ing, Raub's School Management and Methods of Teaching, School Room Guide, Quincy Methods, &c., &c.

METHODS.

Teachers who have been content to follow in the ruts of the old rote methods have in many instances been succeeded by teachers of advanced thought and deep convictions on the subject of teaching. Men who have been doing mere machine work though their readings and study, have been brought to a true conception of their profession. They study teaching as a science, and realize that the highest results can be attained only by teachers having a good knowledge of mind, matter and method. A fact much to be regretted is that in some instances the changes in the methods of teaching have been so radical that they have created an opposition on the part of some of the patrons.

ASSOCIATIONS.

At our annual institute in September, 1884, we organized a County Teachers' Association. The members met in district associations in the winter, some districts monthly, in some semi-monthly. These meetings were largely attended, the school houses in many cases not holding the people in attendance. These meetings did much toward bringing the teachers and people closer together, and securing the much talked of co-operation.

INSTITUTES.

The annual institute conducted by Prof. J. S. Cornwell, at Philippi, September, 1884, was very successful. The enrollment, 121, and the average daily attendance, 110, were greater than ever before. The instructions were practical and disclosed careful thought and preparation on the part of the instructor. Mr. Cornwell's talent is peculiarly adapted to institute work.

The Peabody Institute conducted by Dr. Thomas Harvey and S. B. Brown, at Philippi, beginning June 2, 1885, was superior to any ever before held in this county. The enrollment was 156, average daily attendance, 146. The large court room in which the institute was held was crowded to its utmost capacity at each meeting. People from all parts of the county were in attendance. Dr. Harvey by his genial manner, liberal views and profound instructions endeared himself to our people, and gave a dignity to institute work unknown to it before.

PRIVATE SCHOOLS.

The private school taught at Philippi, by J. S. Cornwell has done much toward supplying our schools with live teachers. W. D. Zinn, Miss Effie C. Matlis, J. W. Poling and U. W. Showalter, taught private schools at Burnersville, Belington, Valley and Cove

districts, respectively. West Virginia University, Fairmont Normal School, West Virginia College, Buchanan Academy and Mt. Lebanon Normal School, have had representatives from among our teachers.

EXAMINATIONS.

An experience of five years in conducting examinations has deepened our convictions that the present system is not what we need. The yearly examinations in the primary branches is a work from which little good is derived. We believe the best interests of all concerned demand that teachers be required to make special preparation before teaching, as they would for any other profession. Then when they once obtain license to teach, let that suffice for all future years of successive active service in the school work. The teachers' employment and wages will then depend upon the kind of work done. It is much to be regretted that the present system of licensing and paying teachers does not recognize meritorious *work*, but rather serves to place many incompetent teachers in the school room.

APPEALS, &C.

Four appeal cases, under section 9, of the school law, were presented to me within the year. In one case I sustained the action of the board; in one I reversed their action, and in the other two at my suggestion the boards rescinded the objectionable orders without trial. We acknowledge valuable service from both yourself and predecessor in these troubles.

There being a larger number of teachers than schools last year, several contests arose caused by two or more teachers applying for the same school. In a few instances these contests were carried into the schools by friends of the defeated applicants, crippling the efficiency of the schools and in two instances ending in law suits of some magnitude. We believe the law should be so changed that when a teacher is elected to a position he would retain that position till he tenders his resignation or is removed for cause. By reference to the statistics we find that the number of cases of corporal punishment last year was greater than the previous year. The grand jury at the March term of court returned indictments in two cases against teachers for inflicting punishment with the rod. What effect this will have on the future actions of teachers in this matter and on the schools, remains to be seen.

POLITICS.

Every true friend of education can but view with alarm the attempts of unscrupulous persons to drag our schools into the slums of politics. When the success of any political party or set of politicians depends upon the subordination of our schools to political influence they have out-lived their usefulness.

GAINS.

As compared with former years, we have better furniture, a better supply of text books, more literature, a higher degree of culture and a more competent corps of teachers. We have much more written work in the school room, our education is more practical and the pupils manifest a deeper interest. The per cent. of attendance, based on enumeration has increased from 50 to 53; based on enrollment, it has increased from 60 to 67, in the past two years. Our greatest gain consists in the fact that all have realized that rewards or artificial stimulants do only superficial work and aid but little in building up a good system of education. They now feel that to make our schools what they ought to be requires time, patience and solid work backed by proper incentives.

CONCLUSION.

What has been done is but a drop in the bucket, as compared with what remains to be done. Yet we feel that the general result is satisfactory. All honor is due to those earnest teachers who have ever co-operated with us, and labored unselfishly to aid in doing a work, not for present gain, but that would be permanent and tell for good in all future time. With the conclusion of this our last annual report we seize the opportunity to publicly acknowledge the uniform kindness and courtesy extended to us by yourself and predecessor in office.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Thomas Madden.....	1	Maggie O'Brion.....	1
John A Lewis.....	1	Anna O'Brion.....	1
J W Wheeler.....	1	Florence Zinn.....	1
Jacob Strader.....	1	Ella Showalter.....	1
J W Moore.....	1	I Lilliard Reed.....	1
U S G Hayes.....	1	E Columbia Matlic.....	1
E H Wince.....	1	Byrd Switzer.....	1
C T McKinney.....	1	Ella C Jenkins.....	1
Nelson Hoffman.....	1	Lissie Grant.....	1
S L O'Neal.....	1	Augusta Johnson.....	1
C W Robinson.....	1	Ollie V Kelly.....	1
E D Bean.....	1	Mollie D King.....	1
J W Ramsy.....	1	Ida Mary Peter.....	1
D D Moats.....	1	Anna O'Brion.....	2
J W Shank.....	1	Maggie O'Brion.....	2
A E Stewart.....	1	Julia O'Brion.....	2
J W Poling.....	1	M May Rhor.....	2
J G Digman.....	1	M M Showalter.....	2
E C Moore.....	1	Clara Squires.....	2
J H Moore.....	1	Mary E Nestor.....	2
S S Zinn.....	1	E C Windon.....	2
Geo W Stalnaker.....	1	Annie E. Poling.....	2
Jas S Poling.....	1	Mary Harris.....	2
B F Taylor.....	1	Lucinda Triplet.....	2
W D Zina.....	1	S E Barnett.....	2
R L Woodford.....	1	Maggie M Showalter.....	2
R F Payne.....	1	M M Carpenter.....	2
S F Reed.....	1	Alice L Dennison.....	2
M M Hoff.....	1	A B Male.....	3
A G Chrislip.....	1	R L Reger.....	2
J H Martin.....	1	C M Murphy.....	2
A K Martin.....	1	J E Strader.....	2
R A Douglas.....	1	R E Talbott.....	2
J E McVicker.....	1	C S Clevenger.....	2
LeRoy H Talbott.....	1	C T Bartlett.....	2
W W Kerr.....	1	L D McKinney.....	2
L D Gall.....	1	D A Talbott.....	2

J M Kuykendall.....	1	A S Poling.....	2
W H Wentes.....	1	C J McKinney.....	2
A G Chrislip.....	1	A L Taylor.....	2
J H Knapp.....	1	A G Bartlett.....	2
E D Bean.....	1	R L Tallman.....	2
L S Poling.....	1	L J Rymer.....	2
J H Moore.....	1	G W Shaffer.....	2
G W Shor.....	1	N C Poling.....	2
J M Bennet.....	1	J C Shaw.....	2
S A Moore.....	1	L C Bowman.....	2
W W Kerr.....	1	C J Stansberry.....	2
J W Ramsy.....	1	Imboden Stalnaker.....	2
James Coffman.....	4 year	McClellan Blake.....	2
James S Poling.....	4 year	W B Baker.....	2
E C Moore.....	4 year	Isaac Lance.....	2
S S Zinn.....	4 year	E E Stevens.....	2
Chas W Robinson.....	4 year	Ralph Glasscock.....	2
Ida M Teter.....	1	Mc Blake.....	2
Lucy Rhor.....	1	Geo C Poling.....	2
Maggie Reger.....	1	J C Shaw.....	2
Flora Dadisman.....	1	A W Carico.....	2
Ida J Reed.....	1	C S Clevenger.....	2
Ella Showalter.....	1	F L Dennison.....	2
Mary D King.....	1	D C Foy.....	2
E C Jenkins.....	1	Robert Reed.....	2
Byrd Switzer.....	1	J H L Cooper.....	2
Mary B Willis.....	1	McClellan Blake.....	3
Dulcena Kittle.....	1	Elisha Newman.....	3
Augusta Johnson.....	1	J Beeson.....	3
Effie C Matlic.....	1	W B Male.....	3
Alice Harris.....	1	J E Malcome.....	3
Lucy B Coberly.....	1	A L Talbott.....	0
Florence C Wilmoth.....	1	Clarence Yearger.....	

BARBOUR COUNTY FOR 1886.—W. D. ZINN, *Sup't.*

I herewith submit my third annual report as Superintendent of the Free Schools of Barbour county. I think it is as correct as it can be made from the reports furnished me by the secretaries. A few teachers failed to fill out their blanks properly, and some trustees did not furnish the information required of them, hence the reports of the secretaries are not what they should be.

There were eighty-eight schools in the county last year, employing ninety teachers. The great drawback with us is, that year after year so many of our best teachers quit the profession or leave the State in search of better wages; and their places must be supplied by inexperienced teachers. In order to elevate the standard of education and encourage those who are seeking to prepare themselves for better work, I notified the Boards of Education that I intended to make the examinations more rigid and asked them to make a corresponding increase in the wages. Seven districts have complied with this request. I have been striving to have uniform salaries paid teachers throughout the county. At present some districts pay no more for No. 1 teachers than others do for No. 2.

The law requiring all teachers to be examined on the same branches every year should be repealed. Some of our best teachers are leaving the profession on account of this annual "*grinding*."

There is great injustice in requiring teachers to attend institutes at their own expense, and then compelling them to teach twenty-two days for a month.

We have many earnest teachers who earn more money than they receive and we have some who merely *keep school*. By making the

examinations more rigid we hope to crowd these out of the profession. Prof. J. F. Ogden and myself closed a school of four months at Philippi, June 19th. This school was composed chiefly of teachers or those preparing to teach. Fifty-six were enrolled.

Many of our houses are almost worthless; but some advancement has been made in the seating of a part of the houses. Three districts have purchased patent desks which add very much to the comfort of the pupils. None of the houses are enclosed, hence Arbor Day has not been much observed.

Our teachers and people are fast awakening to the importance of supplying the young with suitable reading matter, and a few schools are beginning to collect libraries. The boards of education of six districts have bought for each school Worcester's Classical Dictionary. The sales were made by the efforts of Prof. A. L. Wade, and money was never more judiciously expended.

Most of the districts held two or more meetings of the teachers during the term of school. Some of these were well attended and a great interest manifested by teachers and patrons. I am under many obligations to the teachers who were so enthusiastic in this work. I have carefully read your suggestions concerning a reading circle. We will try to adopt it.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W A Wentz.....	1	J F Ogden.....	1
A L Dennison.....	2	D W Shaw.....	1
A G Chrislip.....	1	Imboden Slatnacke.....	1
Frank L Dennison.....	2	Jno G Digman.....	1
R L Reed.....	2	George W Shaffer.....	1
Ralph Glascock.....	2	D A Talbott.....	1
John C Shaw.....	1	J M Kuykendall.....	1
J H Knapp.....	1	C W Yeager.....	2
E D Bean.....	1	J M Poling.....	3
L S Poling.....	1	J E McVicker.....	1
M M Carpenter.....	2	R L Woodford.....	1
A W Carico.....	2	BP Musgrave.....	2
J H Moore.....	1	J W Poling.....	1
G W Moore.....	1	A S Poling.....	1
J M Bennett.....	1	W B Baker.....	1
S O Moore.....	1	Marshall W Wymer.....	2
George C Poling.....	2	S F Reed.....	1
Daniel Foy.....	2	Elisha Newman.....	3
CS Cleavenger.....	2	C W Robinson.....	4 year
W W Kerr.....	1	SS Zinn.....	4 year
J W Ramsy.....	1	James S Poling.....	4 year
M Blake.....	2	EC Moore.....	4 year
J W Moore.....	1	George W Stalnaker.....	4 year
L J Rymer.....	1	C T McKinney.....	4 year
H O Ross.....	1	J W Wheeler.....	4 year
J N Thrash.....	1	Ella C Jenkins.....	1
A D Zirkle.....	2	Byrd Switzer.....	1
H M Strader.....	1	Augusta Johnson.....	1
Joseph Walden.....	1	Mollie D King.....	1
J E Strader.....	1	Effie C Mlaic.....	1
R E Wood.....	2	Maggie M Showalter.....	2
Columbus Talbott.....	1	Ollie V Kelly.....	1
L A Payne.....	2	Ida M Teter.....	1
A J Payne.....	2	Ella Showalter.....	1
C J McKenney.....	2	Lizzie Grant.....	1
A L Taylor.....	2	Anna O'Brien.....	1
J W Neslor.....	1	Kate O'Conner.....	2
R F Payne.....	1	Ida E Bartlett.....	1
C T Bartlett.....	2	Maggie O'Brien.....	1
C W Brandon.....	2	Julia O'Brien.....	2
A J Bartlett.....	2	Dulceus Kittle.....	1
L D McKenney.....	2	Nellie Nestor.....	2
John H L Cooper.....	2	Jennie E White.....	2
G R Cleavenger.....	2	Lucy Rohr.....	1

A E Stewart.....	1	Mary J Harris.....	2
R E Talbott.....	1	Annie Poling.....	2
C M Murphy.....	1	Louisa Reger.....	1
A W Stalnaker.....	1	Florance S Zinn.....	1
G M Right.....	1	Mary V Young.....	2
W W Right.....	1	Florance C Wilmoth.....	1
G G Myers.....	2	Alice Harris.....	1
E H Wentz.....	1	Emma M Cather.....	2
D D Moats.....	1	Sadie E Barnett (col).....	2
J C Strader.....	1	Dinah Wood.....	2

BERKELEY COUNTY FOR 1885.—S. L. Dodd, *Sup't.*

Notwithstanding the cry of "hard times," we have made some progress in our schools. Several new buildings have been erected, and some of the districts have been replacing the old style of desk with improved furniture—a long looked-for desideratum, which gives our schools a cheery appearance.

The following are the names of our districts—those which have done most by way of improvement come first: Hedgesville, Opequon, Falling Waters, Mill Creek and Gerardstown. My statistical report shows that those districts which have made the most general improvement have made a better per cent. of attendance than those which have been, as we believe, too economical in expenditures. Almost without exception the districts which spent most for permanent improvement pay higher salaries to teachers and continue their schools longer.

Another observation:—Where the money is spent my report shows more interest taken by officials and patrons in visiting schools and as a result we have every evidence of better advancement in pupils as you will presently see.

Teachers whose term of school is short will not compete with those of longer term, and as a consequence in our spring examinations of graduating classes the vast majority of graduates came from the long term districts, and as a further result we never had so many young persons apply for teachers' certificates as presented themselves this summer.

We hinted in our last annual report that we thought some method of graduation would be of advantage to our county. This was introduced this term with most happy results. About eighty graduated—answering questions about as hard as those presented at the average teachers' examination. They were required to answer at least seventy-five per cent. of all the questions asked. I am glad that my successor is in sympathy with the movement set on foot here last winter.

The new school building at Hedgesville adds much to the improvement of the place and commands a prospect most beautiful to behold. Being located in a healthy village, well watered, on the mountain top with the broad Shenandoah Valley spread out below with its alternate hill and dale, woodland and plain receding in due

prospectus to the historic Maryland Hights, the student of nature needs only to be enlightened to come and behold. The school itself aside from its location is a respectable rival of our most excellent High School, this city.

Opequon is making fine progress in the onward march, and it is to be hoped that ere long the effect of these examples will be felt in all the districts with gratifying conclusions.

Old Berkeley may yet be the Athens of West Virginia notwithstanding an old man bearing that name once said "he thanked God there were no Free Schools and printing presses in this State."

We want the attention of all of our best citizens engaged in these schools. We know that the love of the beautiful will attract attention, and we older drones and our moss-covered ideas will be exchanged for new vitality, new energy and "New Education."

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Geo H Horner.....	2	C E Feather.....	1
L J Whitmer.....	1	C H Cookus.....	4 year
Geo H De Haven.....	3	J W Wood.....	4 year
Geo W Greene.....	2	E W Van Meter.....	4 year
Jno W Corsey.....	1	E C Howard.....	4 year
E W Van Meter.....	1	Maggie Kyner.....	1
W G Hay.....	1	Ellen Wagner.....	1
R H Ryan.....	2	Bettie M Clapham.....	1
Jas E Dyche.....	1	M A Chenoeth.....	1
A L Fergusor.....	1	Sarah Johnson.....	2
Geo De Haven.....	2	Alice B Smaltz.....	2
Geo Wm Holley.....	1	Florence Couchman.....	2
D W Lee.....	3	Myrtie Bender.....	2
Henry Chilson.....	1	Jennie M Ambrose.....	2
Jno R Wilson.....	2	Florence Couchman.....	1
C E Feather.....	1	Mollie A Byers.....	1
B E McDowell.....	2	Carrie Mann.....	2
L W Scudamore.....	1	Mattie Kyner.....	1
Champ Shepherd.....	1	Mollie B Payne.....	3
B F Trostle.....	2	Fannie N Boyer.....	1
Jno W Truman.....	2	Mary E Boyer.....	1
L W Scudamore.....	1	Ella Bowers.....	1
Jacob F Fulk.....	3	Laura Hazlewood.....	2
C J Custer.....	2	Alice C Ambrose.....	2
Jno M Forner.....	1	B Agnes Healey.....	2
Geo H Horner.....	1	Adah C Dodd.....	1
Ferdinand Hesse.....	3	Mollie A Byers.....	1
Edward Bear.....	3	Bessie M Lencindiver.....	1
Geo W Holley.....	1	Ruth J Van Meter.....	2
S Jno Williamson.....	2	Irene Pearrell.....	2
Wm H Houck.....	2	Mertie M Bender.....	2
Jno W Corsey.....	2	Maggie A Mendenhall.....	1
Jas H Gain.....	3	Sallie B Fetzner.....	2
Geo H De Haven.....	2	Carrie Mann.....	3
Allen Grabill.....	2	Florence Baker.....	3
Clarence P Rinker.....	1	Mary L Smith.....	3
Arkey E Poole.....	2	Ellen C Myers.....	4 year
B F Trostle.....	2	Maggie E Kiner.....	4 year
A W Smith.....	1	Laura V Eversole.....	4 year
Geo W Green.....	1		

BERKELEY COUNTY FOR 1886.—H. S. BUTTS, *Sup't.*

After considerable delay and some trouble in getting correct reports from two of the district secretaries, I transmit to you my first annual report of the condition of the Free Schools of Berkeley county

for the year ending June 30, 1886. I have made an earnest effort to have my report correct in every particular, but a few of the items of not much importance are incorrect, owing to some of the teachers not reporting in full and the consequent incompleteness of the secretary's report. I refer to that part of my report which shows the studies pursued and the number of pupils in each. All the other studies reported I believe to be entirely correct. I visited all schools in the county, some of them twice, and it afforded me much pleasure to inform you that, with few exceptions, they gave very general satisfaction. We had sixty schools in operation, running eight months in four of the districts, seven months in one and six months in the other. Besides these we had six schools in the independent district, running nine months, in which twenty-three teachers were employed. These schools are under the supervision of the district superintendent, Prof. Wm. Gerhardt, and will be reported by him. I would like to say more of the present condition of our schools, their needs, the improvements of the past and the outlook for the future, but as I have several suggestions to offer in regard to the much needed changes which ought to be made in the school law, my written report must be short. I am aware that there is a general outcry for the legislature to let the school law remain as it is for awhile, but this outcry comes from persons who have not carefully studied the law and noticed its workings in our schools. If some of the provisions of the law were not hinderances to the successful working of our schools, and if some of them were not every year knowingly and wilfully violated and disregarded by school officers, I would remain silent on this subject, but I cannot forbear. Let us do away with all the hinderances. Let us do away with all the useless provisions of the law, and with those that school officers disregard and are compelled, by force of circumstances, to violate. The question whether we will have school or not has been placed before the people of our State often enough, for it has long since been decided by the people of every county in the State that they are in favor of Free Schools, and it certainly is trifling with the repeatedly expressed sentiments of the voters to require them to vote once every two years whether they *will* have school or *not*. Therefore, I recommend that section 2 of the school law be amended by striking out all the latter part from where it begins to read thus: "The ballots used at said election shall also have written or printed thereon the words "For school levy" or "Against school levy" (which means school or no school.) Amend section 40 by striking out the clause which reads thus, "by the authority of the people, as prescribed in section 2 of this chapter." This change will give us four month school every year throughout the State without any further voting upon the question. In regard to *more than four months* school, we know that it is a settled question in the minds of the people of Berkeley, Jefferson, Morgan, Mineral, Grant, Hancock, Brooke, Ohio, Wetzel, Wood, Mason, Cabell, Kanawha, Pleasants, Harrison and Tyler that four months is too short a term. I wish to call your attention to the great expense which the people of these counties are compelled by law to incur by holding an election annually in order to continue their schools more than four months, and to comply

with the law regulating this matter. The cost of holding a school election in Berkeley county is about \$125.00. This might be saved every year if the law was as it should be, and in view of this I recommend that section 41 be so amended as to provide that the question in regard to *more than four months school* shall be decided by the voters of the district desiring more than four months school at the time of the regular school election to be held on the third Friday in May, 1887, and every two years thereafter. This will give us *one* election instead of *three*. As the law now stands we have one or two school elections every year, this year one and next year two, and so on, every alternate year we must hold two elections. Section 6 should be so amended as to allow members of the board of education \$1.50 cash for each month that the schools are in operation in the district. As the law now stands a member of the board of education in a district which has but four months school receives as much for his services as the one does in a district in which the schools are run eight or ten months. Is it right to pay one officer \$6.00 for four days services and another the same amount for eight or ten days services, when both are engaged in the same class of business?

The law should be so amended as to require the County Superintendent to attend the meetings of the boards of education to settle with the sheriff. I attended two of these meetings and give directions and no mistakes occurred, but the other four boards all made mistakes.

Every superintendent should have the privilege of choosing his own assistant examiners, and the appointing power should be vested in him alone, as it is impossible to get a quorum of the presidents of the boards of education together to make the appointments.

The salaries of Superintendents, as well as that of teachers, were much too small. If I were to hire a horse and a buggy to travel in while visiting the schools, I would have but little left after paying my expenses. I receive the small sum of \$200.00 per year, this is \$56.00 less than a teacher receives for eight months services in one of the districts of my county. The Superintendent that faithfully performs the duties of his office should receive as much, at least, as he would if he were teaching, and as it is impossible for him to teach and at the same time perform the duties of his office, I recommend that the law be so amended that, in addition to the compensation provided for in section 53, he be allowed a sum not exceeding \$3.00 per day, to be granted by the boards of education of the county, for each day of six hours each spent in visiting the schools of his county. Let the teacher's register show the number of hours spent in each school by the Superintendent. The school month should consist of twenty days, and if twenty days constitute a school month a teacher should forfeit two days' salary for each day that he fails to attend the Teacher's Institute. This should be the only penalty for his non attendance upon the Institute.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

E H Lamar.....	1	Alice C Ambrose.....	2
J W Daily.....	1	Jennie Ambrose.....	2
C W Kesccker.....	1	Lee Siler.....	2
S J Whitman.....	1	John M Forner.....	2
J F Fulk.....	1	W A Smith.....	2
W G Hay.....	1	Katie Nihion.....	2
P T Kesccker.....	1	Ella Swartz.....	2
Henry Chilson.....	1	Ellie M Bowers.....	2
Edgar Bowers.....	1	Mamie Grimes.....	2
Rev Wm Hedges.....	1	Belle McQuilkin.....	2
Champ Shepherd.....	1	Mattie Kyner.....	2
J E Dyche.....	1	Geo W Holley.....	2
J F B Gregory.....	1	Geo W Greene.....	2
B E McDowell.....	1	Chas Hess.....	2
L A Walsh.....	1	Ella L Reynolds.....	2
Jennie Ambrose.....	1	J R McQuilkin.....	2
T H Avery.....	1	Geo D Daily.....	2
Arkey E Poole.....	1	Bessie Burkhart.....	3
J W Corsey.....	1	James W Gain.....	3
Maggie Mendenhall.....	1	Edward Bear.....	3
A E Poole.....	2	Jennie E Brown.....	3
Geo H DeHaven.....	2	Mary L Smith.....	3
R H Ryon.....	2	D W Lee.....	3
Sallie A Stuckey.....	2	Jas Hamilton.....	3
B F Trostle.....	2	M Mason.....	failed 0
W F Smith.....	2	Sue A Groves.....	0
Millie C Mayhew.....	2	Chas A Davis.....	0
H D Summers.....	2	M V Morrow.....	0
John W Truman.....	2	Wm H Phillips.....	0
Geo H Horner.....	2	David Lee.....	0

BOONE COUNTY FOR 1885—A. W. CROFT, *Sup't.*

I believe the accompanying report will be found correct; it is as full as I can make it from the information from the district secretaries' reports. That portion of the school law requiring the trustees to make report of their schools to the secretaries is a dead letter so far as the trustees of this county are concerned. They have uniformly neglected to report, and as there is no means of compelling them to do so those items which should be noted by them must necessarily be omitted in the secretaries' reports and mine.

The schools of this county have been very prosperous during the past year, but owing to the unfortunate falling off of the State fund, the prospect for the ensuing year is not so bright. One district has reduced teachers salaries while in some of the others, with the levy for teachers fund at fifty cents, the schools can not continue longer than three months.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James Rinder.....	2	T J Griffith.....	3
S V Vickers.....	2	J C Bray.....	1
M T Adkins.....	2	H F Bailey.....	1
R E Hanna.....	2	A M Smith.....	3
R J Vickers.....	3	G W Massey.....	2
C M Turley.....	1	E H Ball.....	2
H W Turley.....	3	Goodwin Smith.....	2
William R Pauley.....	2	G F Hager.....	0
G A Atkins.....	1	M W Hopkins.....	2
F M Vickers, (4 years).....	1	D A Hunter.....	2

S E Bradley.....	1	L G Barret.....	1
Jos F Hager.....	1	W J Hunter.....	2
B F Ball.....	3	M J Gardner.....	3
Jas C Hager.....	2	A A Harless.....	1
V G Vandelinde.....	2	M E Hopkins.....	1
J F D Bowman.....	1	Malinda Gore, (colored).....	0
H L Carter.....	2	Lucinda Mullens, (colored).....	0
T J Griffith.....	3	B G Hardman.....	1
R J McCommack.....	2	Dora White.....	3
J C Meadows.....	2	Flora Oliver.....	3
Sylvester Nelson.....	2	Marcella Sturm.....	3
William R Pauley.....	2	A A Barrett.....	1
John Morris.....	0	Malinda Gore, (colored).....	3
Benj F Ball.....	3	Lucinda Mullens, (colored).....	3

NOTE.—The last two named applicants failing at the first examination, applied as second time.

BOONE COUNTY, FOR 1886.—A. W. CROFT, *Sup't.*

I am happy to be able to report a steady advance in the number, character and work of our schools. The advance is slow, it is true, but it shows there is no retrograde movement, and that in itself is encouraging.

The great need of our schools is money, more money, which means more efficient teachers and better schools. Teacher's salaries in all the districts in the county excepting two are \$30.00 per month for first grades; third and second grades \$18.00 to \$28.00 per month. Yet in years of small state fund some of the districts can not maintain schools more than two and a half to three months, even with the levy at the maximum, fifty cents on the hundred dollars valuation. Without help from the State or some other source, we can not hope for higher salaries, better schools and longer terms. Our teachers are improving steadily; but when they reach that point where they can command the best salaries, where their services are worth paying for at all, they discover that they can command better wages at something else, and their places are at once filled by novices who go the same round to drop out of the ranks just when they become useful and most needed. The only hope of immediate relief for our poorer counties, lies in the hope of aid from the general government, or in the raising of the State levy for the support of the schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John Morris.....	3	Thos Weaver.....	2
James Kinder.....	3	J F D Bowman.....	2
W H Turly.....	3	J M Bashan.....	2
F C Elkins.....	3	J H Wood.....	1
L F Vickers.....	3	J C Bray.....	3
J F D Boman.....	2	M J Gardner.....	3
V G Vanderline.....	1	Dote Thompson.....	2
Sylvester Nelson.....	2	Lena Barcus.....	2
G A Adkins.....	2	O B Griffith.....	3
Jos F Hager.....	1	S G Barrett.....	2
H F Bailey.....	2	Dora Hunter.....	2
J E Hager.....	2	Julia Barrett.....	2
L G Wilson.....	1	A A Harless.....	1
W E Smoot.....	2	Myrtie Smoot.....	2
M F Adkins.....	3	N J Gore (col.).....	3
W R Pauley.....	1	Mrs A A Barrett.....	1
John F Ball.....	3	Mrs B G Hardman.....	1
L F Vickers.....	2	Mrs N J Bradley.....	1
J M Claypool.....	2	Carrie Hartman.....	3
Jos Phipps.....	2	Lucinda Mullens (col.).....	3
J C Bray.....	2		

BRAXTON COUNTY FOR 1885—AMOS BRIGHT, *Sup't.*

I hereby transmit to you my second annual report of the Free Schools of Braxton county. You will see by the foregoing report that there were ninety-three schools taught, employing ninety-five teachers ; the graded schools at Sutton and Burnsville each employing two teachers. The greater number of the schools of this county did good work during the past winter ; many of our teachers in fact will compare very favorably with those of any other county in the State ; but while this is the case we have a few whose work we can not commend. All our schools were in session four months during the last school year, but owing to the falling off of the State Fund for the present year, we fear some of the districts will not be able to have a four month's term this year, as some of the districts were already taxed to the extent of the law. The school houses of this county as a rule are in tolerable condition ; but there are a few that are used that should be condemned, as there are no conveniences and the general surroundings are conducive to bad health.

Hope that this report may be found sufficiently correct to answer all pr actical purposes.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W H Ashley.....	1	J L D Queen.....	1
W K Bender.....	1	J L D Queen.....	1
D T Berry.....	1	I N Rusmisl.....	1
J P Berry.....	1	I N Rusmisl.....	1
S B Bowyer.....	1	J P Rollyson.....	1
J I Carder.....	1	S S Stonestreet.....	1
S B Cook.....	1	J C Salisbury.....	1
J W Cook.....	1	M B Squires.....	1
J W Cook.....	1	J C Shock.....	2
R L Coburn.....	1	Job Thayer.....	1
Luther Cline.....	2	J M Stuttler.....	1
Abel Cutlip.....	3	C W Ware.....	1
M V Carney.....	1	Allen P Young.....	1
John F Davis.....	1	Leona Bender.....	2
W F Duffield.....	1	Leona Bender.....	2
J Dell.....	1	Lucy A Berry.....	2
W F Frame.....	1	Vena Berry.....	2
T E Friend.....	2	Maggie E Berry.....	2
J W Friend.....	2	Hettie Conant.....	2
J S Garee.....	1	M A Daly.....	1
G R Gibson.....	1	Laura Day.....	1
W H Greene.....	1	C B Floyd.....	1
R M Grass.....	2	Grace Gorrell.....	1
B P Hall.....	1	Grace Gorrell.....	1
N W Hopkins.....	1	R J Gibson.....	1
Henry Hiser.....	1	Hettie M Hickman.....	1
T J Hosey.....	2	Hettie M Hickman.....	1
T J Hosey.....	2	Amanda Henderson.....	1
J M Hamric.....	1	Omie C Loyd.....	1
N B Hamric.....	1	Mary Loyd.....	2
N B Hamric.....	1	Janie McCoy.....	2
Alamander Hamric.....	1	Lizzie McCoy.....	1
Alamander Hamric.....	1	Lizzie McCoy.....	1
Washington Irvin, (colored).....	3	Ollie Rohrbough.....	1
H H Jackson.....	2	Dora B Rogers.....	1
L L Jackson.....	2	S C Squires.....	1
W L Kenly.....	3	Effie Squires.....	1
J L Liggett.....	1	Callister Stout.....	1
W A Louther.....	1	S A Stout.....	1
M M McMorrow.....	1	Florid Veith.....	2
Wm McCoy.....	1	Janie Woods.....	2
D S Morton.....	1	Mollie Willoughby.....	1
W T Napier.....	1	Carrie Wiesenfeldt.....	1
W T Napier.....	1	Carrie Wiesenfeldt.....	1
H H Pierson.....	1	Olive Gillespie.....	2
Joseph A Pierson.....	1	Becca Heater.....	1
James A Pierson.....	1		

BRAXTON COUNTY FOR 1886.—N. B. HAMRIC, *Sup't.*

I have the honor to transmit herewith my first annual report of the condition of the Free Schools of Braxton county for the scholastic year ending June 30, 1886. I feel justified in saying "that a gradual and constant improvement has taken place in our schools in the past few years. Our schools for *this* year, have very much increased over previous years. Boards are conducting their district school work in a very economical, satisfactory manner, save the low salaries paid teachers. This is the most serious drawback to the progress and success of our school system. The meager salaries paid teachers are not sufficient to induce men and women to prepare themselves for the profession of teaching up to the standard the times demand. Some of our most worthy teachers are leaving the profession and engaging in other employments that pay them double the wages they are offered for teaching. It requires very rare abilities to teach school well, and we find the fewest men and women who are really capable of governing and instructing a school of young children as it should be done.

VISITS.

Of the ninety-five schools of last winter, I made ninety visits. The independent school district of Sutton was kept in operation for five and a-half months. Kanawha district schools were stopped at the expiration of three months on account of the shortage of the fund. Birch, Otter, Salt Lick and Holly had each a four month's term.

INSTITUTES.

Our institute of the past year held at Sutton, conducted by Professor Jay F. Ogden, was one of great interest. The character of the instructions given was good and was well received by those in attendance. There is a constantly increasing interest manifested by the general public in our institutes, as they are attracting greater interest each year, and altogether our educational prospects are growing brighter.

FINANCIAL.

Receipts from all sources for the teacher's fund, \$12,008.62 ; total disbursements for teacher's salaries, \$9,187.10 ; total credits from all sources allowed the sheriff for teacher's fund, \$11,618.93 ; balance in treasury at the close of year, \$658.16 ; total receipts from all sources of the building fund, \$5,302.01 ; total credits allowed sheriff, \$4,044.02 ; balance in treasury at close of the year, \$1,257.99 : grand total receipts from all sources for both funds, \$17,310.63 ; grand total credits allowed the sheriff, \$15,610.07 ; balance in the treasury to the credit of both funds, \$1,700.56.

SUGGESTIONS.

I would most respectfully suggest the following changes in our school law :

(1.) The passage of an act by the Legislature compelling boards of education to meet at the call of the County Superintendent, and that each member be paid a reasonable compensation for his services. (2.) That the law regulating the appointment of boards of examiners be so changed as to cause said boards to serve with the Superintendent who nominated them. (3.) That the school month consist of twenty instead of twenty-two days.

Allow me in conclusion, to return thanks for the promptness with which you have always responded to any calls from me, and to congratulate you upon the great improvement made in school blanks.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W S Hammer.....	1	J L Ligget.....	1
M B Squires.....	1	J D Springston.....	1
J F Davis.....	2	W H McCauley.....	4 year
M F Gibson.....	1	B P Hall.....	4 year
M M McMorrow.....	2	Vena Berry.....	4 year
W H Hiser.....	1	Lucy A Berry.....	4 year
N W Wells.....	1	Matilda Lowther.....	1
H W Ashley.....	1	Bettie Sprigg.....	2
G M Hamilton.....	1	Hettie Conant.....	2
G R Gibson.....	1	Olive E Gillespie.....	3
D T Berry.....	1	Sarah Ross.....	3
D W Reip.....	2	Annie L Day.....	1
J C Shock.....	2	Leona H Bender.....	3
P L Curry.....	2	Mary Bender.....	3
H H Jackson.....	3	Hettie Hickman.....	1
W A Lowther.....	1	Sarah Greathouse.....	3
W R Skidmore.....	3	Tabitha Bender.....	3
J G Young.....	2	Mary F Lloyd.....	2
Omar Goodwin.....	2	Lizzie M McCoy.....	1
M V Carney.....	1	Effie J Squires.....	1
F L Singer.....	3	Sarah C Squires.....	1
John Carney.....	2	Julia Wiesenfield.....	1
E J Nolan.....	2	Janie R Woods.....	3
Alamander Hamric.....	4 year	Emma T. Hyer.....	2
N W Hopkins.....	2	Carrie Wiesenfield.....	4 year
J M Hamric.....	1	Mollie Willoughby.....	1
A P Young.....	2	M J Kelley.....	1
James P Rollyson.....	1	Omie C Lloyd.....	1
W F Frame.....	1	Nannie Camden.....	1
S B Cooke.....	1	Emma Veith.....	3
J W Cooke.....	1	Lona Jack.....	2
W L Kenly.....	2	Juda B Queen.....	2
R M Gross.....	1	Grace Gorrell.....	1
Luther Cline.....	1	Bertha Gorrell.....	1
J W Friend.....	1	Mary Henderson.....	1
I J Carter.....	1	Maggie Henderson.....	2
John G Roberts.....	3	Adetha Stout.....	1
L L Jackson.....	3	Cora B Kenly.....	2
T J Hoscy.....	2	Losie J Chenoweth.....	1
T E Friend.....	2	Bee Carney.....	1
J G Perrine.....	4 year	Maggie Arthur.....	1
W K Bender.....	1	E A Goodwin.....	3
David Frame.....	2	Bee Feeley.....	1
W S P Carper.....	1	Eugenia Gillispie.....	2
L H Kelley.....	1	Mrs S E Jaynes.....	1
R A Henderson.....	1	Josie Greene.....	1
S B Bowyer.....	4 year		

BROOKE COUNTY FOR 1885.—G. W. RUSSELL, *Sup't.*

I have the honor of submitting my fourth annual report of the condition of the schools of Brooke county, for the year ending June 30, 1885.

I believe most of our schools did good work the last year and our teachers, as shown by my observations while visiting the schools, and our last examination, have made very decided improvements in scholarship and methods of teaching.

The greatest difficulty I meet with is to get the people generally to take sufficient interest in the work to inquire carefully how much good the schools are doing, and how much more they would do if they received as much attention as most of our Brooke county farmers give to their sheep, horses and cattle. Some of our schools have not enjoyed a single visit from patron or trustee during the past year. And it was with considerable difficulty that some of the teachers could get the school-houses in fit condition to teach in, spending a month or more of effort before they could get the doors, stoves, windows, &c., in proper condition for security and comfort.

We had, unfortunately, a few inexperienced teachers the past year, who made failures of their work, as they had more zeal and hope than knowledge and experience. But the teachers generally are not to be held responsible for the failures of a few who will occasionally creep into the ranks for a year or two, when they conclude they are not suited for the vocation, and having difficulties in procuring schools, certificates, &c., "quit the business."

The votes on school subjects, levy, &c., show very conclusively that the people of this county believe in Free Schools, and any man would make himself very unpopular who would attempt to write or speak against the system. There is probably danger from this very fact, as the people may cease to watch and criticise, and conclude that all is right without a careful examination, and as "eternal vigilance is the price of liberty" so eternal watchfulness and wholesome criticism is the price we pay for good schools and an enlightened community.

The teachers, as a body, are in advance of the people on educational subjects, and often have to educate the parents on educational subjects before they can make much progress with the children. The teachers, by means of our institutes, teachers' associations, educational periodicals, books, &c., are wideawake on progress and mind development, and some as fine essays on the various subjects, under the head of "Art of Teaching," as I have read. I read from the manuscripts of our teachers on that subject at our last examination in June.

Our Institute, in June last, conducted by Prof. T. E. Hodges, was a very decided success, and was well attended by the teachers. But the citizens, with a few worthy exceptions, showed their interest in it by reading the minutes of the secretaries as reported by the newspapers.

In conclusion I wish to say that Brooke county can be made the banner county of the State in educational matters, if the people generally will show the interest, liberality and progressive spirit in this subject which the supreme importance of the subject demands.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Wm A Strain	1	Lillie Wirt	2
Alex Kuhn	1	Jennie Arch Deacon	1
A W Griffin	2	Addie C Gellespie	2
M T Hartley	3	S T Calendine	2
Wesley Beck	2	S E Hunter	1
W H McAdoo	1	Annie Mitchell	1
W C Carothers	1	Jennie Bess	2
J F Westlake	2	Lillie Wells	1
William Cox	2	Rhodes F McKelvey	2
R T Bane	1	Maggie Patterson	2
Chas H Miller	2	Etta C Hunter	3
Geo. A Jaxter	1	Emma Barber	3
Lenna Gibson	1	Alma Moore	2
E J Silver	1	Maggie Richardson	1
D A J Carothers	1	Birdie L Everett	1
Sallie Lane	2	Angie M Harding	1
Lizzie Hough	1	Lida Moore	1
Lillie Ruple	1	Annie M Lazar	1
Maggie Johnson	1	Rose M Wheeler	1
Ella Gellespie	2	Maggie B Campbell	1
Lizzie Mahan	1	Florence Davis	1
Ella Chambers	2	Nellie Mendle	1
M E Oram	3	Mamie Dornan	1
Kissie Wirt	2	Nannie Wilson	1
Anna M Halstead	1		

BROOKE COUNTY FOR 1886.—GEO. W. RUSSELL, *Sup't.*

I herewith submit my fifth annual report of the Brooke county schools, for the school year ending June 30, 1886, and allow me to say here that I have never failed to send a written report with my annual statistical and financial reports; but for the years 1883 and 1884 they were lost some place, as they did not appear in the State Superintendent's report.

I think you will find my statistical report correct. There has been considerable mixing up of the two funds in Wellsburg independent district, owing to the fact that under the act establishing said district the "board of education is allowed to draw upon the school or building fund subject to draft so long as the debt incurred for building the union school-house at Wellsburg shall remain unpaid." And as the board considers that it has the right, under this act to ignore the requirements of the annual report to the State, I have had, with the assistance of a secretary, to fish out the items required in my report as best I could for five years past, and as a small debt may be left on "the Union school-house" for all future time, I do not see when this conglomeration is to end, unless the present reorganized board will give the matter the attention it deserves. I believe the financial reports of Buffalo and Cross Creek districts are correct.

I visited every school in the county but one, and went to visit that one, but the teacher was absent and there was no school that day, and I did not find another opportunity of visiting it. I consider the school law deficient in not making provision for a better and closer supervision of the schools. Instead of one visit per year there should be one a month, when practicable, and even more in some cases.

I am glad to be able to report the past year one of the most successful we have experienced in general school work. There has been

less hurrah and more solid work by the teachers, more educational periodicals and books read, and more attention paid to the improved methods of teaching than ever before. I think I can truthfully say that every teacher in the county engaged in teaching has subscribed, paid for and read at least one good educational weekly or monthly, and more than one-half have read more than one, and some have conceived the idea of acquiring a professional library of moderate extent.

Our Brooke County Teachers' Association has not been called together for some time, as our teachers are so earnestly engaged in the regular school work that they appear to have enough to do, and the annual Institutes take up and discuss the various questions of interest and leave but little for the association to do but to preserve its organization and be ready for any work that may be needed in the future.

We have not lost sight of the "graduating system" in the common schools of our county, but have found difficulty in procuring *any* system in our course of study.

We now have a course of study prepared by our Teachers' Association, and the boards of both of the county districts have approved the course and agreed to adopt the system as soon as the schools have worked up to it. In one or two years more it may be made successful, and in my opinion will be a very decided step in the right direction.

Our last county Institute, conducted by Prof. T. E. Hodges and Major Lee, was one of the pleasantest and most profitable it has been my privilege to attend.

I still have to complain, as I did in my last report, of the lack of the right kind of interest taken in the schools by the people generally, and write this to emphasize what I have before said, that the efficiency of the schools may be wonderfully increased by the *people* generally giving them the attention they deserve.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Thomas Shanan.....	2	Kizzie B Jones.....	2
Erwin Burge.....	1	Lizzie Buchanan.....	1
Darwin Hindman.....	1	Mamie Doman.....	1
J D Hukill.....	1	Lillie M Ruple.....	1
Geo C Smith.....	1	Birdie L Everett.....	1
Chas G Crago.....	1	Emma Barber.....	2
A M Logan.....	3	Ada C Gillespie.....	1
W H Hammond.....	1	Lottie Latimer.....	3
Jas F Westlake.....	2	S L Calendine.....	2
J F Davis.....	2	Sadie A Scott.....	2
R T Bane.....	1	Anna M Johnson.....	2
H G Lazear.....	1	Belmont Griffith.....	2
Robt M Wells.....	3	Sarah Hunter.....	1
J M Moore.....	1	Etha L Buchanan.....	2
John A Hindman.....	1	Rhoda McKelvey.....	1
W H S McAdoo.....	1	Jennie Pfister.....	2
C G Quinn.....	1	Clara Weaver.....	2
Eddie J Scott.....	2	Lena Pfister.....	2
Alice K Browning.....	1	Florence J Davis.....	1
Eddie J Silver.....	1	Nannie Weaver.....	1
Anna M Halstead.....	1	Emma V Mahan.....	1
Clara Saucy.....	1	Maggie Patterson.....	1
Ella A Gillespie.....	1	Lillie C Wells.....	1
Julia Schauble.....	1	Lena M Gibson.....	1
Annie Mitchell.....	1	Clara E Lazear.....	2

CABELL COUNTY FOR 1885.—T. B. SUMMERS, *Sup't.*

The report of schools of Cabell county for the school year ending June 30, 1885, is herewith submitted.

Our schools have done very well the past year.

Both our institutes were successfully conducted.

Prof. Geo. S. Laidley is quite a favorite with us; he is a very successful conductor.

Prof. Selby did very well for his first institute.

Our county hereafter will always require two institutes—the applicants cannot be accommodated at one—but they should both be held at the same time unless the law regarding examinations be changed so that the County Superintendent could fix times of examinations. The County Superintendent should not act as member of board of examiners.

This closes my work as County Superintendent, being my sixth year. My thanks are cordially extended to the people, teachers and school officers of Cabell county, for they did well by me. How well I did, I leave for them to say.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Henry Lambert.....	1	Laura P White.....	2
W F James (cold).....	1	Dora E White.....	3
John Wigal.....	1	Nannie Hensley.....	2
W B Hawkins.....	1	Flora Oliver.....	2
E Deffenbaugh.....	1	Manie Blackwood.....	2
John Perry.....	3	Catie Perry.....	2
F A Beuhring.....	2	Kora S Sturm.....	2
Lee D Beuhring.....	2	Belle Sturm.....	3
Lewis Wigal.....	2	Lillie Rousie.....	3
John Williams.....	1	Minnie L Hanley.....	2
Lutner Cammack.....	2	Jennie S Rece.....	1
C A McGee.....	1	Annie Perry.....	3
R T Phillips.....	1	Georgia Hackworth.....	3
J S Davis.....	2	Belle Butler.....	3
C W Paine.....	1	Mamie Dundass.....	2
B F Morris.....	2	Bettie Dundass.....	3
S G Wilson.....	1	Laura Honaker.....	1
C H Neal.....	1	Fannie Kirby.....	2
C R Christian.....	1	Rosie E Miller.....	2
J F Herndon.....	2	Susie S Seamands.....	3
J R Sesage.....	1	Mary M Seamands.....	2
P H Swann.....	2	Rosie E Vass.....	1
J G Hatfield.....	1	Winnie S Vass.....	2
M S Bias.....	1	Emma E Donnell.....	2
O F S Beckett.....	1	Susie M James (col'd).....	2
S B Madison.....	1	Annie V Peters (col'd).....	2
T C Peters (cold).....	2	Jennie McGinnis.....	1
L E Harrison.....	3	Maggie F Manley.....	3
Allen J Coffman.....	2	Maggie S McLaughlin.....	2
Arden Dunkle.....	2	Lulu V Owens.....	2
J V Swann.....	2	Ella Owens.....	2
Frank Bayliss.....	3	E M C Puryear.....	1
I R Johnson.....	2	Emma Pickett.....	2
A H Malrose.....	1	Triphena Pinkerman.....	2
A D Selby.....	1	Sallie M Peyton.....	1
J A Wooten.....	2	Carrie Spencer.....	1
P H Childers.....	1	Lizzie M Thornburg.....	2
S A Williams.....	2	Jennie M Trice.....	2
R F Brammer.....	2	Cora S Trice.....	1
Jas H Swann.....	1	Anna Vandiver.....	1
W H Mart.....	1	Mamie Wilson.....	2
F M Malcolm.....	1	Vic B Wellman.....	1
W C Miller.....	1	Bessie Wellman.....	2
Robt F Mitchell.....	2	Ella M Wallace.....	2
R S Blackwood.....	1	Dora Spanganberg.....	1
Leslie Blackwood.....	2	Viola Stewart.....	2
Jas H Blackwood.....	2	Burgie Stewart.....	2
E S Summers.....	2	Ella Stephenson.....	2

R C Vass.....	1	Ida M Sikes.....	2
R S Hackworth.....	2	Dottie B Hay.....	2
Lenore Abbott.....	1	Emma Abbott.....	1
Emma Abbott.....	1	F S Aills.....	1
Fannie B Ellis.....	1	Edna Adkins.....	2
Dora Spanganberg.....	1	Nora B Beuhring.....	1
Willie R Gallaher.....	2	Sadie K Boothe.....	1
Virginia E Beuhring.....	1	Emma Bay.....	2
Sibbie Y Johnson.....	1	Allie G Blake.....	2
Cora S Trice.....	2	F V Duerson.....	1
Kissie S Sett.....	2	Katie Drury.....	3
Lillie Rousie.....	3	Maggie Drury.....	2
Sallie M Peyton.....	1	Fannie B Ellis.....	1
Burgie Stewart.....	2	A Blanche Enslow.....	1
Nora B Beuhring.....	2	Sallie Gallaher.....	2
Annie S Johnston.....	2	Sidney J Hensley.....	3
Virginia Peyton.....	1	John W Perry.....	2
Maggie McGinnis.....	1	O F S Beckett.....	1
Melissa Miller.....	1	Wm A Burdett.....	1
Alice Peyton.....	2	F L Burdett.....	1
Viola Stewart.....	2	J L Blackwood.....	1
Rubie K Hayslip.....	2	J H Blackwood.....	1
Mary S Beuhring.....	2	J F Herndon.....	2
Jennie McGinnis.....	2	Wm Perry.....	3
Lizzie McChesney.....	1	Jas G Hatfield.....	1
Jennie M Trice.....	2	T E Holly.....	3
E M C Puryear.....	1	R T McComb.....	1
Nannie Sowden.....	3	G I Neal.....	1
Emma Johnston.....	2	R C Vass.....	1
Mary Suiter.....	2	Frank Spencer (col'd).....	3
Emma Beuhring.....	1	C S Agnew (col'd).....	2
F Selena Aills.....	1	Lee D Beuhring.....	1
A Blanche Enslow.....	2	R F Brammer.....	2
S M Thornburg.....	2	C H Barnett (col'd).....	2
Ellen McChesney.....	1	Wm S Fox.....	2
Lulu Owens.....	2	C C Hay.....	2
Ella Owens.....	2	W B Hawkins.....	1
Alice Robertson.....	2	Enos Hartzell.....	2
Emma Donnell.....	2	W F James (col'd).....	1
Ella M Wallace.....	2	J W Liggins (col'd).....	3
Mollie Williams.....	2	T B Laidley.....	1
Victoria Wellman.....	2	J W McOrmick.....	3
Cora E Nuseld.....	2	W S Peters (col'd).....	2
Mary M Johnston (cold).....	2	J S Thornburg.....	3
Annie Peters (cold).....	2	Lewis Wigal.....	2
Minnie Hanley.....	2	A D Selby.....	1
Minnie S Vass.....	2	D W Saxton.....	3
Dottie B Hay.....	2	I V Swann.....	2
Laura P White.....	2	C H Schraim.....	2
Marcella Sturm.....	2	L H Cammack.....	1
Jennie L Rece.....	1	H L Murray.....	2
Lida J Lucas.....	1	F B Stewart.....	2
Ella Stephenson.....	2	B H Thackston.....	1
Rosie Miller.....	2	J V Davis.....	1
Mary V Harrison.....	2	J D Carter.....	1
Mary Seamands.....	2	Lenore Abbott.....	1
Mamie Dundass.....	2	May Kelley.....	2
Harriet F Hall.....	2	Flora Harrison.....	2
Nannie Hensley.....	2	Mary H Harrison.....	2
Alice M Kelly.....	2	Alice Hay.....	2
Emma J Swann.....	2	Sadie R Judd.....	2
Susie M James (cold).....	2	Emma L Johnston.....	2
Manie Blackwood.....	2	Annie L Johnston.....	2
Fannie Kirby.....	2	Libbie G Johnston.....	1
Belle Sturm.....	3	Kissie I Sett.....	2
Rosie Vass.....	1	Maggie McGinnis.....	1
Cora Douglas.....	3	Florence Huxham.....	2
Ellen Estes.....	2	Willie R Gallaher.....	1
Alice Neal.....	2	Effie Gallaher.....	2

CABELL COUNTY FOR 1886.—F. M. MALCOLM, *Sup't.*

In submitting my annual report I beg leave to say that our schools are in a reasonably prosperous condition.

Our teachers as a class are progressive, energetic and wide-awake

and compared with the teachers of even five years ago are superior in every respect.

The most serious obstacle to our progress is the want of uniformity in classification, methods and discipline; and as our school law now is, it will be years if they ever attain the proficiency in these which they should. The authority of superintendent being only advisory he is powerless to correct the most flagrant mistakes and inattention of the teachers except so far as to effect it by persuasion and entreaty.

I hope I am not a pessimist, but when I reflect upon the inefficiency of the school law and know that the Legislature convenes session after session without attempting to rectify its glaring defects, I become discouraged. Teaching is like any other business, to be successful there must be a common head or source from which emanates plans, directions, &c., and this common head or source must have authority to carry out its instructions and to see that its mandates are obeyed. The idea of a man superintending a set of men with *no authority* over them is a ridiculous one. As the law now is the office of County Superintendent is nothing more than a county secretary and I say either call it by its proper name or make it a superintendency *de facto*. Give the superintendent a salary upon which he can live without teaching and prohibit him from teaching during his term of office. Give him authority to suspend a teacher for cause, subject to investigation and approval by the Board of Education; to grade and classify the schools; to prescribe course of study; and the power to carry into effect his directions. Do these things and the evils consequent upon the annual change of teachers and the lack of uniformity in methods and plans will be overcome, and the Free School System will be what it should be—a success.

The teachers should be appointed by the Board of Education.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

R F Morris	1	Andrew Williams	2
W E Cyrus	1	R F Brammer	2
J F Herndon	1	George McDermott	2
C H Neel	1	Ellis Sturm	3
L G Wilson	1	J W Roffe	3
J L Jenkins	1	A G Childers	3
E Deffenbaugh	1	Grant Spencer, (colored)	3
F B Stewart	1	D A Bias	3
A H Melrose	1	J S Thornburg	3
W A Burdette	1	P H Childers	4 year
F L Burdette	1	Henry Lambert	4 year
C W Paine	1	John Williams	4 year
Lewis Wigal	1	Melissa Miller	4 year
G B Morris	1	Ola Stewart	1
Okey K Hayslip	1	Alice Neal	1
G M Summerson	1	Sallie Morris	1
P H Swann	1	Lizzie Mc hesney	1
J H Swann	1	Ellen Mc hesney	1
C W Thornburg	1	Mollie Williams	1
J V Swann	1	Annie Skelton	1
J W Mc Cormack	1	Ruby K Hayslip	1
Ardon Dunkle	1	Dottie B Hay	1
J W Riggs	1	Emma Swann	2
H E Bradham	1	Belle Sturm	2
W H Maritt	1	Cora Douglas	2
T B Summers	1	Mary Sulter	2
A H Melrose	1	Bettie Dundas	2
E B Irwin	2	Mamie Dundas	2
R F Mitchell	2	Mary M Semands	2
B M Sheets	2	May Kelley	2
J S Sheets	2	Katie Fens	2
Wm S Wallace	2	R Bell Taylor	2

CALHOUN COUNTY FOR 1885—L. H. TRIPPET, *Sup't.*

I herewith have the honor to transmit to you my second annual report of the schools in the county of Calhoun, and it affords me great pleasure and satisfaction to state the past school year is not without its improvements. I have endeavored to furnish you as full a report as I could and think in the main, you will find it correct. This year has been one of the most successful in the history of the Free Schools in our county. Year by year our schools become better organized, better taught, and more popular with the masses of the people. With all the complaints that are raised against high taxes for school purposes by some, it is a source of great pleasure to the friends of education to see our people contribute so largely, and so willingly, to the support of our schools. The popularity of the schools is not unmerited. The teachers are as a rule, capable, earnest and devoted to their work, yet there is some deficiency in practical work in some quarters. We have to encounter some difficulties which are a hindrance to the progress of our schools. The wages paid teachers are entirely too low. The term of school is much too short. We need better houses in some parts of the county, still our school officers are building new ones as fast as they have the money to do so. Another want of the schools of this county, is the necessary apparatus for each school room. In conclusion, I return my hearty and sincere thanks to the teachers and citizens of Calhoun county for their hearty co-operation with me in the discharge of my duties as County Superintendent, and may the time be hastened when all will co-operate with each other in making our Free Schools the "honor and glory of our land."

TEACHERS AND GRADES OF THEIR CERTIFICATES.

T C Cain.....	1	G Johnson.....	1
L C Wolverton	1	S A Knotts.....	2
J F Griffin.....	1	N L Meadows.....	2
J E Ferrell.....	1	Hugh Ferrell.....	1
William Ferrell.....	1	T M Cain.....	4 year
Samuel Ayers.....	4 year	U C Goodknight.....	1
L H Triplett.....	1	Chas Keller.....	2
Mc Barr.....	1	Blanche Triplett.....	1
W L Stephenson.....	1	Lethea Sturm.....	1
R Ferrell.....	1	A T Cain.....	1
W E Metz.....	1	S K Cain.....	1
G W Hamilton.....	1	Laura Stump.....	2
W H Robinson.....	1	M E Knotts.....	2
J M Wilson.....	1	V J Umstead.....	2
S N Hanson.....	1	B D Ferrell.....	2
James Duskey.....	1	Mattie Wright.....	3
H B Ferrell.....	1	Nollie Wright.....	3
R W Hall.....	1	Emma Shaaks.....	3
C C Freed.....	3	Lizzie Pettet.....	3

CALHOUN COUNTY FOR 1886.—W. E. METZ, *Sup't.*

I have the honor to submit herewith my annual report of the Free Schools of this Calhoun county, W. Va., for the school year ending June 30, 1886, which I have made as full and correct as the reports of the secretaries of the boards of education and other re-

cords of my office would permit. There were seven new houses put under contract and completed this year. The schools of our county are in a prosperous condition.

I would suggest that sec. 9 of the school law be so amended as to give to the board the power to fix the time for the schools of the district to begin. I would further suggest that after one year's notice, that algebra and philosophy be added to the branches required to be taught in our schools. There were fifty-two schools in our county this year, and by mutual agreement the colored school in Sherman district was not taught last year for lack of funds for a four month's school, but think they will have a school this winter.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James Duskey	1	J F Griffin	1
Chas A Keller	1	B B Ferrell	1
F M Cain	1	R L Johnson	2
Wm L Hays	1	C C McDonald	3
W H Robinson	1	Washington Irving (colored)	2
T C Cain	1	L H Trippett (ex-County Sup't)	4 year
W L Starkey	1	Samuel Ayers	4 year
Jas M Wilson	1	Granville Johnson	4 year
Warren Johnson	1	F M Cain	4 year
Wm L Stevenson	1	H C Lockney	4 year
Jas E Ferrell	1	Maggie Blankenship	2
Samuel Ayers	1	W J Umstead	1
Lewis C Wolverton	2	Annie Cain	2
McLellan Barr	2	Alza Campbell	2
Wm Ferrell	1	Mattie Betts	2
Jesse C Wood	3	West Va Hayhurst	3
E E Shimer	1	Mollie Wright	2
Elliott Chenoworth	1	A C Campbell	3
W S Ferrell	1	Maggie Hopkins	1
F J McCully	2	Laura Stump	1
B F Ferrell	1	Blanch Trippett	1
S A Knotts	1	B D Ferrell	2
E L Meadows	1	Lizzie Pettit	1
W E Metz	1	S K Min	1
L H Triplett	1	Sarah E Metz	3
H C Good Knight	1	Mary A Morton	1
Hugh Ferrell	1	Addie Thomas	3
C C Freed	3	M E White	3
J H Scales	1	Belle Wright	3
R W Hall	1	Sarah E Metz	3

CLAY COUNTY FOR 1885.—C. P. WILSON, *Sup't.*

I herewith send you my annual report of the Free Schools of Clay county for the year ending June 30, 1885. I have used every effort to get a full and correct report and trust it is so. The schools of Clay county for the past year have been a success with very few exceptions. The teachers take great interest in their schools and all seem to be moving forward. We had some very good schools the past year, better than in any preceeding year and with better attendance. All but three of the schools of the county were taught in the winter season and owing to the cold weather made the attendance smaller than if they could have been taught in the summer or fall of the year. One district had but three months school. They could not run their schools any longer for want of funds.

There were thirty four schools in the county for the past year. One school was discontinued but it will run this year. Union district has built one new school house this year which will make thirty six schools this year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W M Ellison.....	1	J D Carden.....	1
Jacob Kleth.....	3	A M Chenoweth.....	1
E L Meadows.....	2	W F Frame.....	1
E C Bennett.....	1	A L Hall.....	1
J R Ramsey.....	1	A Smith.....	1
Jacob Bennett.....	1	B L Young.....	1
G W T Morton.....	2	J R Davis.....	1
G P Hall.....	2	M F Gibson.....	1
S W Hayes.....	1	L J Reed.....	1
L B Rogers.....	2	Morgan Triplett.....	1
G C Summers.....	8	H F Young.....	1
D Upton.....	1	Losie J Chenoweth.....	1
W T Hamric.....	1	E F Stephenson.....	1
J R Chapman.....	2	R J Gibson.....	2
Mourue Young.....	2	Ellen Waugh.....	3
C E Mullen.....	1	C M Young.....	1
L H Gibson.....	1	J F King.....	1
R E Altizer.....	1		

CLAY COUNTY FOR 1886.—C. P. WILSON, *Sup't.*

I herewith forward to you my annual report of Free Schools of Clay county for the year ending June 30, 1886. I visited all the schools except four and found them progresing very well, but with a very small attendance. The enrollment shows only about sixty six per cent. of the enumeration and the average daily attendance only about thirty three per cent. of the enumeration. I have done my best to find a remedy for this non-attendance but have failed. You will see by this report that one district (Buffalo) had only a three months term of school the past year. It was all they could do by levying to the extent of the law.

We have in the main very good teachers; as good as any of the adjoining counties I think. The financial condition of the schools is very good in the main as will be seen by the accompanying report.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John F Moore.....	3	D Upton.....	1
L B Rogers.....	1	G C Summers.....	1
J W Lewellen.....	1	Monree Young.....	1
W F Frame.....	1	G P Hall.....	2
C E Mullen.....	1	D F Schoonover.....	3
J A Harris.....	3	L K Loontz.....	1
A L Hall.....	1	L J Reed.....	2
L C Groves.....	1	Hansford Reed.....	2
J R Davis.....	1	W F Hamric.....	2
A C Carns.....	1	W R Bailes.....	3
S W Hanson.....	2	G W F Morton.....	2
B D Lewis.....	1	C P Campbell.....	2
W M Ellison.....	1	M A Reedy.....	3
J S Bailes.....	2	E F Stephenson.....	1
L H Gibson.....	1	J F King.....	1
Shirman Stephenson.....	1	M A Mullen.....	1
Morgan Triplett.....	1	H F Young.....	1
H R Groves.....	3	L J Chenoweth.....	1
S A Frame.....	2	Naunie Reedy.....	3

DODDRIDGE COUNTY FOR 1885.—F. J. ASHBURN, *Sup't.*

After long delay, occasioned by the tardiness of the sheriff and secretaries, I now have the pleasure of submitting to you my annual report of the condition of the Free Schools of Doddridge county for the year ending June 30, 1885.

The interest in the school work in the county continues to increase. Many of the teachers are laboring with growing zeal, both in the performance of their work in the school room and in preparing themselves for greater efficiency in their calling. Those who are unwilling to make energetic exertions to keep abreast with the progress of the times are being crowded out of the ranks. The percentage of attendance of pupils is also on the increase. In the winter preceding the last the percentage of actual attendance, based upon the enumeration, was only forty-five; last winter it was fifty-two.

Our last institute, conducted by Prof. F. H. Crago, was a grand success;—superior to any previously held in the county, and equal to the best that I ever attended.

Each year leaves us a step higher than it found us. And while we have many hinderances to our progress I have reasons to believe that in course of time we will measureably surmount them all, and stand the peer of the noblest communities in the world.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

G W Bland.....	1	D P Strother.....	2
E E Shock.....	1	Franklin Doak.....	2
Walter Holle.....	1	W T Threlkeld.....	2
Joseph Simpson.....	1	J B Knight.....	2
Hoimer V Richards.....	1	L B Conley.....	2
James O Phillips.....	1	M W Stout.....	2
R K Williams.....	1	Gordon Duff.....	2
J T Williams.....	1	James C Cox.....	2
A J Gaskins.....	1	James M Foster.....	2
James Strickling.....	1	J E Romine.....	2
A E Strickling.....	1	W A McLain.....	2
F E Strickling.....	1	F R Coffman.....	3
J A Strickling.....	1	S L Allen.....	3
David B Strickling.....	1	W M Magill.....	3
P L Bent.....	1	W H Duff.....	3
David Rose.....	1	Royd A Coplin.....	3
A W Rexroad.....	1	Emory S Snider.....	3
Jerry Light.....	1	A A Benedaun.....	3
Amster Bever.....	1	Kate Clark.....	1
Alva F Randolph.....	1	Babe M Graw.....	1
F E Ashburn.....	1	Nora Brown.....	1
J E Robinson.....	1	Ida Duckworth.....	1
Edgar Swentzel.....	1	Florence Cleveland.....	1
T P Douglass.....	1	Hattie Offutt.....	1
W E Bailey.....	1	Carrie M Hall.....	1
E Bee Sherwood.....	1	Josie McCardell.....	1
Warner Tuttle.....	1	Emma McCardell.....	1
Michael M Graw.....	1	Viola C Davis.....	1
M F Snider.....	1	Belle Langfitt.....	1
M D Barnett.....	1	Ida Langfitt.....	1
M L Chedister.....	1	Blanche Johnston.....	1
R L McLain.....	1	Estella Johnston.....	1
D A McLain.....	1	Genevra Lee.....	1
M E McLain.....	1	Emeza F Randolph.....	1
J D McReynolds.....	1	Mollie Lowther.....	1
M A Summers.....	1	Ida M Davis.....	2
Melvin Sperry.....	1	Sarah Farrier.....	2
James F Carder.....	1	Anna M Davis.....	2
W Phillips.....	2	Lelia C Kinney.....	2
George Davis.....	2	Kate Douglass.....	2
A L Grigg.....	2	Ida Doak.....	2
F N Chelders.....	2	Laura Tate.....	2
W R Brown.....	2	Annie Hill.....	2
H H Gribble.....	2	Lizzie Ingle.....	2
W E Lowther.....	2	Marrie Wood.....	2
R T Spinks.....	2	Rozella Coffman.....	3
D B Douglass.....	2	Eliza Jane Magill.....	3
W F Douglass.....	2	Fannie Doak.....	3
C C Douglass.....	2	Mittie Tuning.....	3
Ora J Davis.....	2		

DODDRIDGE COUNTY FOR 1886.—F. J. ASHBURN, *Sup't.*

I like to write of sunshine and prosperity; to talk of the good qualities and noble purposes of those with whom I associate, and to cover imperfections with the veil of charity. But I am sorry to have to say that the advance in the educational interest in this county for the school year just closed is not as noticeable as for the year last preceding. But the difference is not great enough to produce any special feeling of discouragement; for I think the cause is ascertainable, and the remedy within our power.

The salaries of teachers were reduced for last winter, which had a tendency to check the educational enthusiasm of some of our aspiring teachers, and send their thoughts out after more remunerative employment. The result was that twenty-nine per cent. of the teachers employed in the county were novices in the business, and a portion of the experienced teachers, who continued in the work, neglected to make the desirable progress in their qualifications during the months that they were out of the school rooms. Consequently there has not been the general advancement that we would rejoice to see. In this I have spoken only of average results. A goodly number of the schools were conducted in a first-class manner, showing the teachers thereof to be whole-souled ladies and gentlemen.

In order to have better general results it is necessary that some of our school officers and teachers be educated above the mere point of tasting Pope's "Pierian spring," or, until they become as ignorant—not as wise—as Sir Isaac Newton.

As touching improvements in the school law, I wish to say that, with very few exceptions, I consider the school law as it now reads, to be very good;—good enough for the present, if properly observed. However, I would be glad to see a change in section six, where, in fixing the minimum salaries of teachers at \$25.00, \$22.00 and \$18.00 per month, if it read \$30.00, \$25.00 and \$20.00, or better still, \$35.00, \$30.00 and \$22.00, it would give an impulse to the educational work that the narrow-mindedness of those who esteem the purse above the brains could not so easily interfere with.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Amster Bever.....	4 years	Benton Ash.....	2
W H Brennan.....	1	W E Bailey.....	2
M J Brennan.....	1	Gordon G Duff.....	2
J E Robinson.....	1	Willie H Duff.....	2
A E Strickling.....	1	J W Simon.....	2
D B Strickling.....	1	J C Foster.....	3
J A Strickling.....	1	A A Benedum.....	3
F E Strickling.....	1	H H Gribble.....	3
J D M Reynolds.....	1	Marcellus Clark.....	3
Jonathan Ramsey.....	1	B A Coplin.....	3
J H Ramsey.....	1	Robert Barnett.....	3
Walter Holle.....	1	Joseph White.....	3
Joseph Simpson.....	1	Marshall Scott.....	3
Willie Jones.....	1	C C Costellow.....	3
James Kelley.....	1	S L Allen.....	3
G M Bland.....	1	F A Ashburn.....	3
D V Rose.....	1	D P Strother.....	3
Warner Stutler.....	1	W A McClain.....	3
J T Williams.....	1	C C Douglas.....	3
F E Ashburn.....	1	Lelia C Kamey.....	1
A F Randolph.....	1	Annie Bee.....	1
A J Gaskins.....	1	Jessie Michael.....	1

G W Bent.....	1	Lulu Michael.....	1
P L Bent.....	1	Mollie E. Sewart.....	1
H V Richards.....	1	Florence Cleveenger.....	1
M W Stout.....	1	Kate Clark.....	1
E B Shirwood.....	1	Babe McGraw.....	1
F N Williams.....	1	Nora Brown.....	1
W F Hudkins.....	1	Belle Langfitt.....	1
D A McLain.....	1	Ida Langfitt.....	1
R T McLain.....	1	Ola Welch.....	1
J P Freeman.....	1	Ida M Davis.....	1
Homer Freeman.....	1	Bessie F Randolph.....	1
Wyatt W Bishop.....	1	Cora Benninger.....	2
George Davis.....	1	Cora E. Linger.....	2
James M. Foster.....	1	Laura Griffin.....	2
W W Magill.....	2	Laura Tate.....	2
Melvin Sperry.....	2	Ida Doak.....	2
V E Ellefrit.....	2	Biddie Dotson.....	2
W J Threlkeld.....	2	Sarah Farier.....	2
Leander Miller.....	2	Rose Farier.....	2
E E Sperry.....	2	Mittie Tuning.....	2
M Henry Dotson.....	2	Rozella Coffman.....	2
A L Grigg.....	2	Jane Magill.....	2
M D Barrett.....	2	Ollie Sullivan.....	2
D B Douglas.....	2	Flora Traugh.....	2
F P Douglas.....	3	Blanche Johnson.....	2
W E Bailey.....	2	Lum Langfitt.....	2
F N Childers.....	2	Cora Neeley.....	2
J C Cox.....	2	Josie R Scott.....	3
Grant Schutte.....	2	Belle Costellow.....	3
Thomas Shaw.....	2	Belle Hudson.....	3
M E McLain.....	2	Hattie Offutt.....	3
J F Randolph.....	2	Fannie Doak.....	3
A W Brake.....	2	Annie A Richards.....	3

FAYETTE COUNTY, FOR 1885.—BENJ. BIBB, *Sup't.*

I have the honor to submit my sixth annual report of the condition of the Free Schools of Fayette county.

Six years ago we had, in this county, seventy-seven schools and seventy-three school houses, only twenty-two of the houses being frame and the remainder log. Now we have one hundred and eleven schools, and one hundred and two houses, seventy-one of the houses being frame. Again, six years ago, there was strong opposition to the Free School system in some portions of the county, prior to that time the people of one of the districts having voted against levy as often as they voted for it. Now the opposition to the system is insignificant, all of the districts giving overwhelming majorities for "levy."

I make these comparisons to show the upward tendency of the educational interest of the county.

I take pleasure in expressing my high esteem for the teachers of the county, and feel fully warranted in saying in this connection, that, as a rule, they have kept pace with the advancement of the educational interests in other directions.

The per cent. of enrollment and average attendance of pupils in the schools of the county, for the year just closed, was larger than for any previous year since I have been County Superintendent; but the average attendance is still very low.

It has been a problem to me, for several years, how to remedy the evil of small and irregular attendance, and I have decided to recommend the enactment of a law making it compulsory upon parents or guardians to send their children to school for a specified time each

year, or have them educated at home for a like period of time. I believe that the public sentiment of my county would sustain me in my views on this subject.

I regret, that on account of sickness in my family, I was unable to visit all of the schools of the county the past year. Those I did visit, I found, with a few exceptions, in a prosperous condition. I will say, however, parenthetically, that I am afraid a few of our teachers do not comprehend the grave responsibilities that rest upon them as trainers of young immortals, and that if it were not for the sake of filthy lucre, they would quit the profession of teaching. We shall never be able, I suppose, to separate all of the tares from amongst the wheat.

There has not been as complete harmony between teachers and boards of education as is desirable. One of the chief sources of discord has been the refusal of some of the boards to allow teachers pay for building fires and sweeping houses, even where proper contracts for such work had been made and full service rendered. To me, the law on this subject is plain; but some of our boards of education seem to misunderstand it, or ignore it. If the law on the subject could be made more explicit, it would, perhaps, be well to change it so that there would be no room for quibbling about its observance.

I have used due diligence to make the statistical and financial portions of this report correct, and think, that in the main, I have succeeded. For lack of proper data, however, there are a few items not reported.

I will refer you to my annual report, next preceding this, for suggested changes in our school law.

In closing my work, perhaps forever, as County Superintendent of Free Schools, I feel constrained to give utterance to my high regard for the school officers, school teachers and the people generally of this county, for their hospitality, and for the many courtesies extended to me while in the discharge of my official duties. If I have had success in my work it is largely due to the generous manner in which I have been sustained by the several classes named.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

H H Bennett	1	J M Basham.....	1
J L Ryan.....	1	W Lindsay.....	1
H A McClung.....	2	R L Cavendish.....	1
J L Wiseman	1	R W Callaway, (colored).....	2
A T White.....	1	N L Wilson.....	2
G R Grose.....	1	J B Washington, (colored)	1
J C Farr.....	1	Byrd Prillerman, (colored).....	1
A E Cavendish	1	W R Bennett.....	2
Melvin Malcolm.....	2	Maggie Cavendish.....	1
R M Cavendish	2	Gabriella Farrer, (colored)	3
W N Cavendish	1	G B Roscoe.....	2
Wm M Miller.....	1	A J Kesler.....	1
R E Deitz	2	N V Taylor.....	1
J Armstrong	1	G F Morehead.....	1
W F Minter	2	M S Boone.....	1
G H Hughart.....	2	E L Wiseman.....	1
F N Lynch.....	1	A J Graham.....	1
E W McClung.....	1	H E Johnson.....	1
C T DeQuasie	2	J E Sanger.....	2
H C Deitz	2	Mosella Light.....	2
L E Deitz.....	2	M A Winston.....	1
N Fitzpatrick.....	3	M E Huddleston.....	1
A O Darlington.....	1	Anna Banks, (colored).....	2
J W Sevy.....	1	N A Kesler.....	1

J E Summerfield.....	2	O E Dood.....	1
S C Cavendish.....	2	R E Gilbreath.....	1
I Gilkerson.....	2	V L Harvey.....	2
W C Lindsay.....	1	Agnes Forsythe.....	2
C A Walker.....	1	Ella Crist.....	2
J T Grose.....	1	C M M Young.....	1
T C Lowry.....	2	L V Kirns.....	2
S H Haynes.....	3	N E Flaunegan.....	2
H W Bailey.....	2	V E Hill.....	1
J A Boone.....	1	E G Brown.....	1
J I Ellis.....	1	S M Amick.....	1
D W Callaway, (colored).....	3	S V Fenzell.....	1
A T McIlung.....	2	A V Pixley.....	1
J R Ford.....	1	Sarah Allen.....	1
T D Burdett.....	1	G F Head.....	1
S H Love.....	1	E Dandridge, (colored).....	1
J W Lowry.....	2	M H Bullard, (colored).....	1
J W Walker.....	2	K M Hutchinson.....	2
W F Shawver.....	1		

FAYETTE COUNTY FOR 1886.—JAMES C. FARR, *Sup't.*

The schools of Fayette are generally in a healthy condition. The teachers generally labored faithfully to advance their pupils, and the pupils surpassed my highest expectations in point of improvement. I can truly say that the past school year has been one of marked progress in the cause of education.

The board of education have built quite a number of comfortable school houses within the past school year, most of which will be furnished with patent desks. The six months term in Sewell district was quite a success. I think six month school will be carried on in three districts this year. I think the school law of West Virginia is very good as far as it goes. However I think some changes necessary. I think a teacher should be compensated for the time which he attends teachers annual Institutes according to the grade of his certificate. I think the County Superintendents should be allowed to examine a teacher privately after holding two public examinations, provided such applicant or applicants show sufficient reasons for not attending the previous public examinations. I think the past and present condition of our schools to-day justly demands a well regulated compulsory school law above all others, and I am bold enough to say that I firmly believe that the cause of education will never reach its zenith until such laws are enforced among us. It should be the first law enacted after a Free School system is established.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W C Lindsay.....	1	I W Toney.....	2
T A Deitz.....	1	Clowny McClung.....	2
A E Cavendish.....	1	G W Adams.....	2
J T Grove.....	1	W F Shawver.....	1
S C Dorsey.....	1	C A Walker.....	1
J W Levey.....	1	J B Washington.....	1
M T Malcomb.....	1	M B Lacy.....	2
G R Grove.....	1	T C Lowry.....	1
J A Boone.....	1	R W Leftwich.....	1
S H Haynes.....	2	J W Lowry.....	1
A P Light.....	2	George E Moreland.....	1
O A Darlington.....	1	M S Boone.....	1

J L Flanagan.....	1	Lucy Ryan.....	2
J B Settle.....	2	Alice Stover.....	2
S T Nutter.....	3	Belle Roscoe.....	1
H A Mc lung.....	2	M A Wriston.....	2
S G Wriston.....	2	E L Wis man.....	1
J E Summerfield.....	2	Annie R Heslip.....	2
W N Cavendish.....	1	Clara Foster.....	2
H C Deitz.....	2	Salie Kinoid.....	2
W O Thompson.....	2	Laura J Dewes.....	3
A T Met lung.....	2	Agnes Forsythe.....	2
L E Deitz.....	2	Il E Johns n.....	2
R E Deitz.....	2	Mosella Light.....	2
John Haynes.....	2	M E Huddleston.....	1
J R Ramsey.....	1	Lizzie Lynch.....	1
A T White.....	1	N V Taylor.....	1
J W Hizer.....	3	S J Sanger.....	2
J W Walker.....	1	M D Walker.....	2
James Riner.....	2	Nannie Carter.....	1
J L Ryan.....	1	Mett Carter.....	2
J L Toney.....	2	V I Harvey.....	2
E J Bennette.....	1	Maggie Cavendish.....	2
L M Toney.....	2	Lucy V Kisus.....	2
J C Dunbar.....	2	Bessie Calenman.....	2
N C Dunbar.....	2	Naomie Kesler.....	1
B H White.....	2	E G Crist.....	2
H H Bennette.....	1	E C Brown.....	2
George Goore.....	1	Theobi Craft.....	2
C P Campb ll.....	2	R E Gilbert.....	1
W G Brown.....	1	Susan Amic.....	1
G W Williams.....	2	Alice Budd.....	1
George Cegram.....	2	Mrs Hazelwood.....	1
R M Cavendish.....	1	N White.....	3
J S Carkins.....	2	Melissa Miller.....	1
G H Hughart.....	2	H L Figg.....	3
James Armstrong.....	1	W R Saunders.....	3
G D French.....	2	Wm Weaver.....	2
D W Calway.....	3	R E Keys.....	1
W F Minter.....	2	G W McClung.....	1
J R Ford.....	1	R E Knapp.....	1
J B Beasley.....	2		

GILMER COUNTY FOR 1885.—M. C. HALL, *Sup't.*

I submit to your approval my annual report for the year ending June 30, 1885. I have given you as full a report as I can get from the Secretary's Annual Report

Our schools are in a better condition than they were when I went into office. We desire to raise the standard of education in Gilmer county in the next two years.

Should this report need more than I have given, I am willing to furnish what may be omitted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J E Hall.....	1	G A Conrad.....	1
J P Springston.....	1	L S Wetzel.....	1
W S Luzader.....	2	L B Burk.....	1
Grant Luzader.....	1	P R T Lynch.....	1
G B Snodgrass.....	3	George Snyder.....	3
A W Brake.....	2	F J Cummings.....	2
J L Keller.....	1	D U O'Brien.....	1
C W Oldaker.....	2	J G Springston.....	
George H Cox.....	2	G B Floyd.....	
F E Cox.....	3	S W Varner.....	2
O H P Lewis.....	1	J H Bolton.....	2
C F Law.....	3	E S Snyder.....	3
G W Bent.....	1	J E Hall.....	2
A E Messenger.....	3	J P Springston.....	2
W V Snider.....	2	C F Lam.....	2
J S Stump.....	1	A E Messenger.....	
W T Keener.....	3	James Sleeth.....	2
S P Hartman.....	1	Sarah Brown.....	2

Arthur Cather.....	2	Susie Cox.....	2
G H Brannon.....	3	Dora H Pickens.....	2
M B Morris.....	2	Mrs R E Bush.....	2
S W Hanson.....	1	Mary E Woofter.....	3
R F Eagan.....	1	Emma Woofter.....	3
H L Brannon.....	1	Ellen Hughes.....	2
O C McQuain.....	1	Mary E White.....	3
E A Ball.....	2	Louise Holt.....	1
R F Brannon.....	3	M B Brannon.....	1
Reece Blizzard.....	2	Annie Cather.....	2
J A Miller.....	3	Hattie Perkins.....	2
James Sleeth.....	3	Rue Bennette.....	2
T F Kennedy.....	1	Emma Hays.....	2
J L Taylor.....	1	Belle Cox.....	3
F B Wilfong.....	2	Ettie Cox.....	1
D E Stutler.....	2	Gertrude Beall.....	2
Jacob Moore.....	2	Mollie Brannon.....	2
P H Glancy.....	2	Sallie Leech.....	2
Spencer Collins.....	1	Rosa Davis.....	2
W L Stump.....	2	Jennie Collins.....	2
J W Engle.....	2	Nellie Silcott.....	1
C D Springston.....	2	B K Stump.....	2
W F Weaver.....	3	Mrs R E Bush.....	3
E Weaver.....	3	Jennie Collins.....	3
J H Williams.....	2	Gertrude Beall.....	2
L A Lynch.....	2	M E White.....	2
W J Snyder.....	3	Ida M Brannon.....	1
A A Conrad.....	2	Nettie Reece.....	2

GILMER COUNTY FOR 1886.—M. C. HALL, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Geo H Cox.....	1	F B Wilfong.....	1
C W Oldaker.....	1	G A Conrad.....	1
J S Stump.....	1	I H Williams.....	2
G B Snodgrass.....	2	J G Wolf.....	0
C F Law.....	2	E S Snider.....	3
Ole McQuain.....	1	J C Duffy.....	2
Jno E McQuain.....	1	E eaver jr.....	2
R F Eagan.....	1	S S Tharp.....	0
Samuel Ayres.....	1	J E Hall.....	1
Reece Blizzard.....	1	O P Cox.....	2
J S Taylor.....	1	B W Meadows.....	1
L S Wetzel.....	1	Spencer Collins.....	1
C M Bennett.....	2	Luther Burk.....	1
E T Ball.....	1	Lona Jack.....	2
SW Varner.....	2	Mary E Brannon.....	2
P H Glancy.....	1	Jennie Collins.....	3
T F Kennedy.....	1	Susie Cox.....	2
P R T Lynch.....	1	Annie Beall.....	3
J W Engle.....	2	Mollie Brannon.....	3
E Weaver jr.....	0	Sarah Brown.....	3
F M Stout.....	3	Ida Brannon.....	2
B B Stout.....	0	Allie Wolf.....	0
W V Snider.....	2	Louise Holt.....	2
J G Wolf.....	3	Sallie Spiets.....	3
J N Shackleford.....	1	Joanna Goff.....	0
J A Miller.....	0	E E Hughes.....	2
E S Snider.....	0	Annie Carther.....	2
James Collins.....	3	L A Mullady.....	3
Nathaniel Harris.....	0	Helen Stout.....	0
J P Springston.....	1	Gertrude Beall.....	2
D G Luzader.....	2	L E Bartlett.....	2
C D Brannon.....	0	Rue Bennette.....	2
F E Cox.....	1	Dora Pickens.....	2
Ninon Hurst.....	2	M A Woofter.....	2
James Sleeth.....	2	Mary E Woofter.....	3
E S Kiddle.....	2	Gertie Lowther.....	3
A A Cather.....	1	Sarah Brown.....	3
L D Taylor.....	1		

GRANT COUNTY FOR 1885.—WM. M. DAVIS, *Sup't.*

I herewith send you the annual report of the schools of Grant county. The past year has been one of healthy progress in educational interests. The attendance has been above the average, and the work of the teachers has been conducted upon more improved systems.

Our County Institute, conducted by Rev. John Johnston, was largely attended, and the exercises were of a deeply interesting character.

School-house architecture is receiving special attention, and a spacious and well-arranged house has been erected at Medley, one of our most advanced school districts.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Cornelius Parsons.....	4 year	S S Rohrbaugh.....	3
Thos J Lemou.....	4 year	M H Beecher.....	3
S S Feaster.....	4 year	J C Burgess.....	3
Sam B McNemar.....	4 year	E N O'Donnell.....	3
Jas L Holt.....	4 year	W S Borrer.....	3
Jacob M Stever.....	4 year	John P Shobe.....	3
Wm M Lyon.....	4 year	J H Clifford, (colored).....	3
Jacob C Judy.....	4 year	R F Casady, (Examiner).....	1
Henry W Kuhn.....	4 year	W P Holden, (Examiner).....	1
Dick G Rudy.....	1	Wm M Davis, (County Superintendent).....	1
Rev John Johnston.....	1	Jennie Frederick.....	4 year
George R Harmon.....	1	M R Harman.....	1
Z T Samuels.....	1	F G Thalaker.....	1
Jas M Weese.....	1	May Mooman.....	1
R L Frederick.....	1	Emma May.....	2
Jesse Hays.....	1	Emma B Stallings.....	2
Alex Coker.....	1	Allie V Shafer.....	2
W E Crooks.....	1	Annie L Schell.....	2
Dennis Clark.....	2	Carrie Mooman.....	2
B V Vance.....	2	Mary C Hutton.....	2
T H Shafer.....	2	Jennie Lambert.....	2
T W S Foley.....	2	M E V Sites.....	2
Hiram E Powell.....	2	Annette Cosner.....	2
J L Rexroad.....	2	Ida V Reid.....	3
E L Burgess.....	2	M M Muntzing.....	3
Jonathan Hiser.....	2	Emma Yoakum.....	3
Geo B Hampstead.....	2	Ida M Parsons.....	3
J F Shillingburg.....	2		

GRANT COUNTY FOR 1886.—J. C. JUDY, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James W Foley.....	1	A E Teter.....	2
E N O'Donnell.....	3	J P Shobe.....	3
James M Weese.....	2	Jonathan Hiser.....	2
Z T Samuels.....	1	John Johnston.....	1
T W Foley.....	2	W P Hollen.....	1
J J Idleman.....	2	Marion Sands.....	2
S J Forman.....	1	John E Heavner.....	2
J T Shillingburg.....	2	Wm M Davis.....	1
Geo B Harmon.....	1	Virginia Lambert.....	3
W E Crooks.....	1	Fannie M Lyon.....	2
E L Burgess.....	2	Mattie V Sitis.....	3
J L Rexroad.....	1	Mary C Hutton.....	3
Hiram E Powell.....	1	Emma May.....	1
J H Schaeffer.....	1	Ella F Bell.....	3

Peoples Clark.....	2	Carrie Mooman.....	2
J. S. Moore.....	3	Annie S. Schell.....	2
W. S. Rehebaugh.....	2	Maggie Harman.....	1
B. Vance.....	2	Nettie Cooner.....	2
Geo. B. Landford.....	2	Alice V. Schaeffer.....	1
C. A. Sizew.....	2	Lucy A. Howard (colored).....	3
J. C. Burgess.....	2	Maggie Seymour.....	3
A. Judy.....	3	Emma M. Yokum.....	3
Wm. S. Horror.....	3	E. W. Wright.....	1
H. Stinging.....	3	A. E. Wright.....	3

GREENBRIER COUNTY FOR 1885.—J. W. HINKLE, *Sup't.*

I submit my annual report of the statistics and financial condition of the Free Schools of Greenbrier county for the year ending June 30, 1885.

During the past two years that I have superintended the schools of this county, I have used every effort to raise the standard of scholarship among the teachers and to secure the active co-operation of the citizens of the county in the school work generally. The school matters during this year have maintained a gradual improvement and progress that show the system to be decidedly promising. There has been a steady advance in better methods of imparting instruction among the teachers and a greater interest and more enthusiasm in educational work manifested on the part of the school officers and patrons than in the previous year.

I visited one hundred and twenty schools within the year and found the attendance better and the instruction in the schools far in advance of that of other years. Our boards of education are conducting the financial affairs of their districts very economical and satisfactory. They are abandoning many of the old log school houses and replacing them with good, substantial frame houses that will be of permanent benefit to their districts. The teachers of the county, with a few exceptions, are using all available means to improve themselves in their professions.

The District Peabody Institute held at Lewisburg last August, conducted by Dr. Albert N. Raub, of Pennsylvania, was well attended by the teachers of the county, and the instruction given will be an impetus to better results in educational work the ensuing year.

Owing to the advancement made by our schools and the unusual demand of a higher standard of teaching in the State, the time has come when a change in the present law of granting teachers' certificates is necessary. Our present No. 3 certificate should be dropped entirely, and our present No. 2 should be the future No. 3, but should command the same minimum salary as at present when known as No. 2. The present No. 1 should be the future No. 2, commanding the minimum salary as at present when known as No. 1. A new No. 1 grade of certificate should be established having a minimum salary of at least \$8.00 or \$10.00 more per month than the present No. 1. In addition to the branches now required in an

examination should be added Physiology, Physical Geography, Hygiene, General Literature, Elements of Natural Philosophy, and Primary Algebra. The certificates Nos. 2 and 3 should be good for one year in the counties in which they are granted, and the No. 1 should be good for five years in the State of West Virginia. The examination questions for this No. 2 certificate should be prepared by the State Superintendent of Schools and forwarded to the several County Superintendents under seal, not to be opened until examination day.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Harvey Lewis.....	1	O W Killinger	3
D M Fleschman.....	1	John D D Ragland.....	3
A C Harford.....	1	A H J Crawford (colored).....	3
Alex P Kerr.....	1	I C Cabell	3
S I Alderson.....	1	G A Woodford	3
W C Walton.....	1	C H Woodford	3
M W Walton.....	1	Wm H Johnson	3
H C Nicholas.....	1	J P D Gardner	3
John A Claypool.....	1	Naunie V Bausbager.....	1
W H Withrow.....	1	Mamie K Austin.....	1
A C McMillon.....	1	Sue C Anderson.....	1
M F Henry.....	1	Maggie Buchanan.....	1
Chas M Alderson.....	1	Annie H Buster.....	1
Floyd E Hinkle.....	1	Emma B Buster.....	1
EL Kramer.....	1	Lulu R McClung.....	1
CD Hanger.....	1	Bettie M Alderson.....	1
J H Walton.....	1	Belle V Brown.....	1
N F Orvis.....	1	Elvira D McKeever.....	1
P H McGrath.....	1	Amanda J Austin.....	1
C N Hoffman.....	1	Bettie L Hounsshell.....	1
W P Orr.....	1	Emma F Chockley.....	1
A P Farley.....	1	Jennie R Cooper.....	1
S W Osborne.....	1	Jane Lee Handley.....	1
B C Martin.....	1	Hattie G Hunter.....	1
C O Huff.....	1	Addie Mc Chesney.....	1
H C Tinsley.....	1	Josie C Morton.....	1
E M McClung.....	1	Sarah E Hopkins.....	1
J H McMillon.....	1	Ella G Brown.....	1
S W Dean.....	1	Ellen Prentice.....	1
J A Austin.....	1	Laura Prentice.....	1
J G Bramham.....	1	Nannie W Smithaver.....	1
Millard F Harrah.....	1	Joanna M Jackson.....	1
E A Baling (colored).....	1	Dora McPherson.....	1
Robt D Riddle.....	1	Mary Maud Patrick.....	1
David W Ayres.....	2	Bertha M Shirkey.....	1
W F Lowance.....	2	Emma F McKeever.....	1
D M Armentrout.....	2	Mary Belle Price.....	1
J H Dotson.....	2	Alice J Sammons.....	1
L S Huffman.....	2	Laura A Sharp.....	1
J C George.....	2	Olivia C Lewis.....	1
J A Jackson.....	2	Ruth S Gillikin.....	2
J M McGrath.....	2	Jennie I Hutchison.....	2
Wm A Alderson.....	2	Bettie H Gabbart.....	2
D P Kesler.....	2	Bertie L Folk.....	2
O B Humphreys.....	2	Bertie F Hunter.....	2
B N Fitzwater.....	2	Sallie M Dunbar.....	2
S H Bays.....	2	Mary E Egan.....	2
J E McClung.....	2	Sallie B Littlepage.....	2
W N McClung.....	2	Addie B Robinson.....	2
J E Parkins.....	2	E Sue Riffe.....	2
C H Hannah.....	2	Lawlette McClintic.....	2
S F Myles.....	2	Fannie Ford.....	2
B T Perkins (colored).....	2	Mary Harrison.....	2
W D Hoff.....	3	Willie A Lewis.....	2
W P McKeever.....	3	Dora E Payne.....	2
M H Morrison.....	3	Maggie A Egan.....	2
W B Hayes.....	3	Armita E McKeever.....	3
W L Burr.....	3	Alice J McKeever.....	3
C H Burns.....	3	Anna Lee Williams.....	3
B S Blake.....	3	Ida Strbaugh.....	3
C R McClung.....	3	Addie L Suttle.....	3
T C Lowry.....	3	Sisley A Woodford (colored).....	3
Erastus Washington Cooper.....	3		

GREENBRIER COUNTY FOR 1886.--J. W. HINKLE, *Sup't.*

In submitting this, my annual report of the progress and condition of the public schools of Greenbrier county for the year ending June 30, 1886, I feel justified in saying that a gradual improvement is visible in the school work. I made one hundred and thirty-six school visits this year, observing closely all the interests of the schools, and can see each year gives evidence of a higher degree of culture and training among the teachers than the preceding one; yet our schools are coming far short of doing the work for which they were designed.

The people of this county are almost unexceptionably in sympathy with the Free School system, pay their taxes cheerfully, but much complaint is made against the large per cent. of children not attending the schools. Only seventy-one per cent. of the youth of school age was enrolled in the schools this year, and the average daily attendance was not quite forty-three per cent. of the whole enumeration.

The short term of four months in all the districts but three of the county, the repeated changes of teachers and meagre salaries are not at all consistent or in keeping with the idea of good schools and efficient labor. The school term should be lengthened, reasonable salaries paid and teachers re-employed whenever they show themselves worthy; then we will secure better attendance, and teachers will have some inducement for self-culture and improvement. The Institute is doing an excellent work in explaining methods, and most of our teachers are taking quite an interest in the work.

The District Peabody Institute held at Lewisburg, conducted by Dr. Albert N. Raub, of Newark, Delaware, was well attended, and many valuable and practical ideas of school-teaching were given that will long be seen in the school work of the county. In addition to the Institute held annually, our teachers have organized voluntary associations among themselves for mutual improvement, which meet about twelve times a year. The County Superintendent has the county divided into three associational districts, each having a president, vice-president and secretary. These officers together with the County Superintendent arrange the entire work of all the meetings. The meetings are held at the school houses and sometimes in churches in the county, and are largely attended by teachers, school officers, pupils and patrons, all of whom are highly benefited.

Our district boards of education are building some very handsome and durable school houses, and furnishing them with patented desks and improved apparatus. We have now in the course of erection two excellent houses, one at the White Sulphur Springs and the other in North Alderson. These make fifteen houses built within the last year.

I earnestly hope our legislature will adopt some good course of language lessons for our schools to precede the study of technical grammar.

The law requiring teachers to attend an Institute before being ad-

mitted to the examination is a grievous one, and should be changed. Every teacher should attend some Institute, and I favor a law imposing a reasonable fine for every day they fail to attend, the same to be deducted from their wages. This fine would be sufficient to secure their attendance, and we would then have a law that could be and would be enforced without depriving the people of the teacher's services.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C M Alderson.....	1	E F Smoot.....	3
H C Nicholas.....	1	W C Vanstacen.....	3
N F Orvis.....	1	Geo A Woodford (col'd).....	3
J H Walton.....	1	C H Woodford.....	3
J W Knight.....	1	T E Woodford.....	3
D D Taylor.....	1	E P Jackson.....	3
Floyd E Hinkle.....	1	Maggie Buchanan.....	1
John W Claypool.....	1	Katie G Raymond.....	1
B C Morton.....	1	Virginia Shields.....	1
J O McMillin.....	1	Nannie B Anderson.....	1
L E Kramer.....	1	Sallie M. Dunbar.....	1
A C McMillion.....	1	Addie Mc heney.....	1
J A Austin.....	1	Annie H Buser.....	1
D M Armentrout.....	1	Emma B Buster.....	1
E E D Smoot.....	1	Lulu R McClung.....	1
E S Baker.....	1	Jennie R Cooper.....	1
E E Phipps.....	1	Dora McPherson.....	1
C N Coffman.....	1	Amanda J Austin.....	1
C A Fulwider.....	1	Mary E Eagan.....	1
F S W. lte.....	1	Emma F hockley.....	1
Wm D Ayres.....	1	Joanna Jackson.....	1
C D Hanger.....	1	Hattie G Hunter.....	1
E H Henry.....	1	Bertie F Hunter.....	1
W B Hayes.....	1	Mary M Patrick.....	1
W A Alderson.....	1	Bettie H Gabbart.....	1
W H Withrow.....	1	Lizzie Wetzel.....	1
P H McGrath.....	1	Jane Lee Hendly.....	1
J M McGrath.....	1	Bertha M Shirkey.....	1
W F Lawance.....	1	Bettie M Anderson.....	1
E S McClung.....	1	Emma F McKeever.....	1
S F Myles.....	1	Mary Gray Henry.....	1
C O Huff.....	1	M Belle Price.....	1
D P Kesler.....	1	Belle V Brown.....	1
H C Tinsley.....	1	Ella G Brown.....	1
B E Goode.....	1	Ellen Prentice.....	1
E A Boling (col'd).....	1	Laura Prentice.....	1
R D Biddle.....	1	Alice J Simmons.....	1
David W Ayres.....	2	Mary N Johnson.....	1
S T Knapp.....	1	Laura A Sharp.....	1
W L Burr.....	2	Sadie B Littlepage.....	1
J D Chittum.....	2	Sue Beard.....	1
S S Blake.....	2	Permelia Burwell (col'd).....	1
A J Thompson.....	2	Addie B Robinson.....	2
J L Loudermilk.....	2	Ruth S Gillilan.....	2
J C George.....	2	Elvira D McKeever.....	2
V P Haapel.....	2	Georgia A Buser.....	2
D J Mann.....	2	Sue F Roswell.....	2
J E McClung.....	2	Fannie Ford.....	2
H A Lacy.....	2	Maggie Callison.....	2
W P McKeever.....	2	Jennie Williams.....	2
A B Nutter.....	2	Dora Littlepage.....	2
O W Killinger.....	2	Addie Little.....	3
J S Parkins.....	2	Armina E McKeever.....	3
A J H Crawford (col'd).....	2	Alice J McKeever.....	3
B T Perkins.....	2	Eliza H Wiley (col'd).....	3
R W Calaway.....	2	Sisley A Woodford (col'd).....	3
Charles H Burns.....	3	Seven applicants refused.....	3

HAMPSHIRE COUNTY FOR 1885.—C. N. HERT, *Sup't.*

With this report my services as County Superintendent ends. During the six years of my incumbency I have tried to perform my

duty faithfully. At the late election I was a candidate for re-election, but was defeated by a large majority. My successor is one who will take very great pride in the office, and will bring to the discharge of its duties an energy which ought to accomplish great results, if not misdirected.

The particulars required for columns 20, 21 and 25 as to Romney district were not reported by the secretary, and the figures were taken from last year's report.

I think you will find this paper correct unless I have made mistakes in copying.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

R S Pownall.....	2	T F Henderson.....	2
I N McDonald.....	2	Wm B Smithson.....	2
D M Shawen.....	2	Noah W Haines.....	1
E A McElathery.....	3	G A Hardie.....	1
Charles M Pultz.....	1	John McIntyre.....	2
L G Albright.....	2	J F Shuler.....	3
L F A Carter.....	2	J W Sumption.....	2
S I Kreemer.....	1	W W Anderson.....	3
H J Way-ner.....	1	E W Slusher.....	2
Ellsworth Kearnes.....	3	G A Lupton.....	2
Walter Stickley.....	1	James Foley.....	1
R G Cool.....	2	Edgar Parker.....	2
C A Doyle.....	3	Maggie Scaulon.....	2
B F Shane.....	2	Ella Scanlon.....	1
C W Shane.....	2	Sue J Johnson.....	2
C W Halder.....	2	Lucy Johnson.....	2
E N Zeller.....	2	Ella M Johnson.....	1
J A Bennet.....	3	M Belle Carroll.....	2
I W Groves.....	2	Ella B Hamilton.....	2
Wm Pugh.....	3	Annie M Dresser.....	2
J F Cutwiler.....	1	Willie C Dodson.....	1
S B Neill.....	2	Bertie Sneathen.....	2
B J Powell.....	2	S C Leatherman.....	3
J R Grapes.....	2	Alice M Gamble.....	3
J W Hockman.....	1	Nannie V Eares.....	2
Hugh P Cline.....	2	Mattie Huffman.....	2
C J Nixon.....	1	Mary Everett.....	3
W C Garvin.....	2	A W Kuykendall.....	3
J H Cheshire.....	1	Mollie C Scanlon.....	2
T D Pugh.....	2	Lovie Darling Hartman.....	3
J M Offutt.....	2	L Anderson.....	2
John A McBride.....	3	M E McIntyre.....	3
Wm Pugh.....	3	Bertie Pugh.....	3
J P Artz.....	3	L Anderson.....	1
J A Shawen.....	3	Ina F Nelson.....	2
H M Emmast.....	2	S V B Milleson.....	3
D M Shawen.....	1	Susie J Johnson.....	2
W J Doman.....	2	Effie Mercer.....	2
C W stump.....	2	M A Fleek.....	3
D W Slane.....	2	Maud Pugh.....	2
B W Smith.....	3	Nora Ward.....	3
H W Correll.....	3	Dora Ward.....	3
J T Cheshire.....	2	Mrs Bettie Waddle.....	2
J K Allamong.....	3	Mrs Bertie Davis.....	1
F M Frane.....	1	Nannie S Duling.....	2
J N Leatherman.....	3	Emma Streley.....	3
Taylor Johnson.....	3	Wm C Parsons.....	2
E F Riley.....	1	I N Hockman.....	2
J P Neales.....	2	B W Shawholtzer.....	1
J M North.....	2	Henry Rolls.....	2
R G Cool.....	3	A C Cowgill.....	3 year

HAMPSHIRE COUNTY FOR 1886.—D. M. SHAWEN, *Sup't.*

I submit with pleasure my first annual report of the condition of the schools in Hampshire county, which, I think, you will find

correct. It is gratifying to be able to inform you that the work in most respects pertaining thereto during the past year has been generally satisfactory, and the outlook for the future quite encouraging. The principal demand of our people, both past and present, is for better teachers and better work. The constant cry of our teachers is for better pay. These extremes will in time, doubtless, gradually harmonize as the people become better educated, and as a necessary result more appreciative and more charitably disposed toward the system. Considering the general financial pressure which has existed for more than a year, and still exists, the salary paid teachers in some of the districts was measurably satisfactory; while in others it was, as you will see, meager and inadequate. I think the minimum salary should be fixed not lower than \$22.00, \$25.00 and \$28.00 for the different grades. These figures are certainly moderate and would afford better protection to the laborer in this important vineyard of tender vines. Most of our teachers are alive to their work, many of whom have attended Normal Schools this summer. The laggards will soon be obliged to stand aside. Will not our legislators provide a "protective tariff" for the teachers of the State at the next session? A County Board to consist of one member from each district, the County Superintendent to act as president thereof in place of the district boards, would certainly be commendable. This change would equalize the teachers' salaries throughout the county, destroy a source of much dissatisfaction and virtually end a ceaseless stream of emigration from district to district seeking for the "loaves and fishes." Unwise locations of our school houses are often a source of much complaint. Boards of education should be compelled to visit any locality where contending factions exist; acquaint themselves with all the facts before locating such house and receive pay for one day. Presidents of boards should receive pay for attending the meeting to appoint Boards of Examiners, and be fined for non-attendance. Under the present law it is difficult to obtain a quorum. Out-going superintendents should not select a board for their successors. Compulsory attendance at Institute is certainly an objectionable feature of the law. It is true the examining board has some discretionary power, but in the exercise thereof they are made the target for almost every imaginable sort of censure. Admit all equally. Those failing to attend should forfeit from first month's salary not less than \$1.00 for each day's non-attendance. We contend the live teacher will gladly attend when possible. Such a law would relieve the board of much embarrassment in deciding upon the validity of excuses. County Superintendents should be allowed additionally for stationery and postage. The correspondence of the office is considerable, the labor great with a comparative small salary. The above suggestions we think important. These desirable changes if made, would doubtless result in good to the schools and the system generally. The Institute for this county held at Capon Bridge, August 24, 1885, was ably conducted by Professor H. H. Johnson, of the Deaf, Dumb and Blind Institution at Romney. It was a season of great pleasure, as well as profit, to all in attendance. Mr. Johnson is an able educator, an industrious and earnest worker, and well qualified to do effec-

tive Institute work. Our enrollment reached ninety-six, being very much the largest ever before secured in this county. Many of our school-houses are too small and not properly furnished. Our boards however, are beginning to see the mistakes of the past, and as necessity arises for new houses, they are rendering them more commodious and with better seating capacity. We have but little apparatus and no libraries complete. Two of our boards recently purchased "Worcester's Critical and Comprehensive Dictionary" for the use of the schools in their districts from Professor A. L. Wade, of Morgantown, W. Va. This is a step in the right direction, and we are led to believe other districts will follow the example thus set, in the near future. Of the one hundred and one schools taught in this county last year, I visited ninety-eight, and am happy to say found the teachers generally earnest in the discharge of duty, but practicing a variety of methods. These I endeavored to regulate and conform by suggesting a uniform course as far as practicable, and most especially with beginners. Incorrect habits acquired when young, strengthen with growth, and are hard to subdue. Bad teaching is absolutely worse than none. In all my intercourse with the schools during the past session, I made such suggestions only, as I thought, would best secure uniformity. So long as teachers change schools, this is most desirable, to attain the best results.

In conclusion, permit me to extend to you my sincere thanks for prompt correspondence and advice on various sections of the school law, and hoping and believing that the schools will succeed well under your careful management.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J B Alderton.....	2	Hugh P Kline.....	2
J D Anderson (colored)	2	J N Kelsoe	3
W W Anderson.....	2	Geo A Lupton.....	2
J K Allamong.....	3	I N Leatherman	3
L G Albright.....	2	Geo A Lupton.....	1
Elmer Bow-ers.....	2	W H Miller.....	2
J A Bennett.....	2	E A McGlothry.....	2
W D Bennett.....	2	I N McDonald.....	2
R G Cool.....	3	John A McBride.....	2
L A Carder.....	1	Benjamin McDonald.....	1
W B Cornwell.....	2	I N McDonald.....	1
J F Cheshire.....	2	J W Martin (colored).....	3
J J Cornwell.....	2	C J Nixon.....	1
J H Cheshire.....	1	John M North.....	2
W H Cochran.....	3	J P Neall's.....	2
C A Doyle.....	3	R E Hevitt.....	3
W D Doman.....	3	S B Neil.....	2
W D Doman.....	2	J M Offutt.....	1
W J Easter.....	2	R S Powm.....	1
M L Eichelberger.....	2	J H Pepper.....	2
J E Eaton.....	3	T D Pugh.....	1
C C Edington.....	1	J I Pownall.....	1
F M Frevell.....	1	W C Parsons.....	2
I M Groves.....	1	J J Pittman.....	1
John R Grapes.....	1	R E Riley.....	2
C W Haines.....	1	J W Riley.....	2
L A Heatwole.....	2	U J Riley.....	3
J W Hoekman.....	1	Henry W Rowles (colored).....	1
J M Hoakman.....	1	R F Riley.....	1
— Hiett.....	0	E F Shane.....	2
T F Henderson.....	2	J T Shuler.....	3
F P Hammond.....	2	W L Slonaker.....	2
F P Hammon.....	1	Isaac Saville.....	2
Taylor Johnson.....	2	B W Smith.....	2
J W Johnson.....	1	W W Stickley.....	1
Elsworth Kerns.....	2	R G Shawen.....	2

REPORTS OF COUNTY SUPERINTENDENTS.

41

E W Slusher	2	Mary F Keckley.....	1
C O Streby.....	1	Annie W Kuykendall	3
S A Shawweil.....	2	Emma C Krcemer	1
C W Stump.....	1	Sarah C Leatherman.....	1
J W Sumpston.....	2	Maggie J Leatherman.....	2
John Stonaker.....	3	Addie Louick.....	3
David Thomas.....	3	Mary E McIntyrs.....	2
J F Fufwiler.....	1	Sallie V Mallison.....	2
H J Waggoner.....	4 year	Effa Mercer.....	2
Lavina Anderson.....	1	Stella B Moore.....	2
Lucy Brown.....	1	Ina F Nelson.....	2
Belle M Carroll.....	1	Ida Nixon.....	1
Sallie F Carroll.....	3	Ina F Nelson.....	2
Annie M Dresser.....	1	Mary F Nevitt.....	2
Bertie Davis.....	2	Bertie A Pugh.....	2
Nannie V Ewers.....	2	Annie M Pownall.....	2
Mary E Everitt.....	1	Maud Pugh.....	2
Maggie A Fleck.....	3	Arltie V Pugh.....	2
E M Heiskell.....	2	Maggie Scanlan.....	2
Mattie Hoffman.....	2	Bertie Sneathen.....	2
Lovie D Hartman.....	3	Mollie C Scanlan.....	2
Ella B Hartman.....	1	Ella P Scanlan.....	1
Lucy Johnson.....	2	Emma Streby.....	2
Susie J Johnson.....	1	Nora Ward.....	2
Ella M Johnson.....	2	Dorah Ward.....	2

HANCOCK COUNTY FOR 1885.—W. J. HUFF, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W A H Hobbs.....	1	Emma McDonald.....	1
J O Marshall.....	1	Naomi Quinn.....	1
W F Purdy.....	1	Sarah E Roberts.....	1
R H Jackson.....	1	Lizzie Holland.....	1
A M Jackson.....	1	Ella M Holland.....	1
John Gallagher.....	1	Ella Frank.....	1
O S Marshall.....	4 year	Nannie Frank.....	1
W C Yoltan.....	1	Linda Hart.....	1
J C Cunningham.....	2	Vienna Stewart.....	1
Samuel Wilkinson.....	2	Ada Yant.....	2
S C Coleman.....	2	Emma Brice.....	2
E J Moody.....	2	Maggie Gracie.....	2
Ed Swaney.....	2	Amanda McCallough.....	2
W B Stewart.....	2	Agnes Cameron.....	2
Lizzie Edie.....	1	Emma Man or.....	2
Lizzie Morrow.....	1	Anna Linduff.....	2
Julia Schauble.....	1	Lizzie Campbell.....	3
Zeora Campbell.....	1	Rachel Stewart.....	3
Bell Morrow.....	1		

HANCOCK COUNTY FOR 1886.—V. B. BERNARD, *Sup't.*

I have the honor of submitting to you my annual report of the schools of Hancock county for the school year ending June 30, 1886.

The schools of this county were kept in operation six months, except the New Cumberland independent district, which was in operation eight months.

I visited, during the year, every school in the county, and with few exceptions found them in a prosperous condition.

I feel warranted in saying that the schools of Hancock county are constantly improving, our teachers are better qualified for their work and the result is better management and improved methods of teaching.

We employed last fall in our schools thirty-one teachers—twelve males and nineteen females—nearly all residents of this county.

Our school-houses are all in good condition and conveniently located.

I shall make no suggestion in regard to any changes in our school law; it of course has some defects, but I think it compares favorably with the Free School systems of other States.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

E J Moody.....	2	Ada Yant.....	1
Van B Baker.....	1	Sarah E Roberts.....	1
J O Marshall.....	1	Emma Mahan.....	1
J P Todd.....	1	Naomi R Quinn.....	1
J H Miller.....	2	Belle Morrow.....	1
Samuel Wilkinson.....	1	Jennie Stevens.....	2
John Morrow.....	2	Kittie Yant.....	2
W B Stewart.....	2	Agnes J Cameron.....	1
A M Jackson.....	1	Julia H Fauple.....	1
Anderson Robb.....	3	Lillie M Ruple.....	1
W F Purdy.....	1	Zeora Campbell.....	1
W C Yoltin.....	1	Maggie Gracie.....	1
Ed A Swaney.....	2	Lizzie Edie.....	1
W A H Hobbs.....	1	Ella C Frank.....	1
Alexander Bailey.....	1	Bessie A Frdy.....	2
J H Finley.....	3	Nannie L Frank.....	1
John A Lindeman.....	1	Emma Manor.....	1
J C Cunningham.....	1	May Wilson.....	2
Frank Newell.....	2	Ella M Holland.....	1
J M Andrew.....	2	Emma Steimbicker.....	2
George Allison.....	2	Cora Frank.....	3
E D Haines.....	1	Lillie Chauble.....	2
L M Miller.....	2	Ettie M Baker.....	2
S C Coleman.....	1	Linda W Hart.....	1
Venie J Lee.....	1	Rachel A Stewart.....	2
Edith Lambert.....	2	Mary B Adams.....	3
Lucy J McConnell.....	1	Amanda McTullough.....	2
Celia Gardner.....	2	Lizzie HoHand.....	1
Annie Newell.....	2	Emma McDonald.....	1
Dora McHenry.....	1	Lizzie Morrow.....	1

HARDY COUNTY FOR 1835.—W. VARNER, *Sup't.*

I hereby submit my annual report to you. I think you will find it about as correct as it can be made from the matter in hand. Hardy county is divided into four school districts. Two of these, Lost River and Capon, are east of the Branch mountain. These districts have a school population, according to the last enumeration, of 1,379. South Fork and Moorefield are west of the Branch mountain. They have a school population of 992.

THE THIRTY-FIVE PER CENT. SYSTEM.

The school law requiring each sub-district to make an average attendance of thirty-five per cent. of the number of pupils enrolled should, in my opinion, be repealed. This thirty-five per cent. system has been a great drawback to the school work of our State. Just so long as this law is in force, the average daily attendance will be small. I am of opinion that a law should be enacted and enforced requiring each sub-district to make an average daily attendance of at least seventy-five per cent. of

the number of pupils enumerated, unless sickness or some contagious disease prevent. The annual levy is made for the benefit of all the children and youths. It requires the same amount of money to educate thirty-five children out of a hundred as it does to educate seventy five children out of a hundred. The taxpayers would not complain if all the children would get the full benefit of the money paid for educational purposes.

VISITING THE SCHOOLS.

During the year, I visited every school in the county. I seldom ever visited more than two schools per day. I felt that I could not discharge my duty by staying in the school room a few moments only. During these visits, when possible, I secured the services of the school officers. The trustees on several occasions gave us stirring talks. Permit me to say that their words of approval as to my plans were highly appreciated. While visiting the schools in quite a number of instances we had some of the patrons with us. I think it would be a good plan to have the *parents* present when the County Superintendent visits the school. I am of opinion such a plan would have a good effect. Parents have a right to know what their children are studying. They should look after the intellectual development of their own offspring.

CONDITION OF THE SCHOOLS.

The schools of the county may be regarded in a favorable condition. The average daily attendance is not what it should be, but the school work, we think, is gradually improving. Were the same effort made to advance the school interests of Hardy county as is made by the anti-school party to break down the system, I am sure there would be no lack of information on the part of the rising generation.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

T L Coffman.....	2	G F Miller (failed).....	0
J H Orndorff.....	1	S W Grady (re-examined).....	2
A B Wetzel.....	1	J C Cooper.....	3
Russell Wetzel.....	2	John Mayers (re-examin'd).....	1
L C Everly.....	1	C Fitzwater (re-examined).....	2
John W Elasser.....	4 years	A G Hunter (re-examined).....	3
Jas F Elasser.....	1	James P Artz.....	2
A Walker.....	2	James H Clifford (col'd).....	3
J W Pope.....	1	Minnie F Frye.....	2
J A Sheats.....	3	Alice L Rinker.....	1
E W Slasher.....	3	Effie A Hammon.....	3
S R Ludwig.....	1	Clara B Haines.....	1
A B McCauley.....	2	Florence L Haines.....	1
A M Baughman.....	3	Alice M Gamble.....	1
G W Mullers.....	2	Lizzie Miller.....	3
I V Seymour.....	1	Ida P Ebert.....	3
B F Detrick.....	1	Sue T Goings.....	1
J R Bakrr, jr.....	1	Sadie K Chambers.....	1
N Hishman.....	2	Addie V Cline.....	2
W W Anderson.....	2	Annie F Barney.....	1
J R Lautz.....	1	Laura Didawick.....	2
S A Reynolds.....	1	Bettie K Gamble.....	4 years
Riley Orndorff.....	2	Annie M Hutton.....	2
Wm Hedges.....	2	Kate P Gamble.....	1
Jas F Williams.....	2	Alice A Allen.....	1
C Fitzwater.....	2	Annie Fitzer.....	4 years
A B Jenkins.....	1	Lacy A Howard (col'd).....	3
Benj Funk.....	1	Mary A Howard (col'd).....	3
W L Miller (failed).....	0	Lula Delawder (failed).....	0
N P Ryan (failed).....	0	Mollie Bayre (failed).....	0
Bell Wilson.....	3	Minnie Branson.....	3
W H Gardner (failed).....	0	Fannie Bayre.....	3
A G Hunter (failed).....	0	Lula Delawder (re-examined).....	3
John Mayers.....	2	Louise E Smith (col'd).....	3
S W Grady.....	2	Sarah C Leatheman.....	3

HARDY COUNTY FOR 1886.—W. VARNER, *Sup't.*

When we take a cursory view of the school work in Hardy county, we cannot say that it is altogether what we could desire. The irregularity of taxes in some of the districts has turned some people against the system. The prejudice on the other hand, that existed heretofore among some of the people against the Free Schools is gradually giving away. Some parents who in the past refused to send their children to the public schools have laid aside their animosity and are now sending. The Free School system is a grand one. It has done good to thousands of poor children who, without this system, would live in error and ignorance all their days. This system has done good in this county. Our distinguished physician Dr. C. L. Hall said that in many instances he was obliged to look to the children who were taught in the Free Schools to have his directions read and to see that the medicine left for the sick was taken at the proper time. Most of our teachers were faithful in their work. Quite a number of them are preparing themselves more fully for the important work before them. Ten or twelve have been attending the Shenandoah Normal during the Summer. Speaking in general terms I believe that the teachers of the present time are much better prepared for their duties than they were twenty years ago.

The average daily attendance is not quite as large this year as it was last. Last year it was 1,000; this year 942. Last winter was a very severe one. Deep snows and cold weather kept many children at home. Colds and light contagious diseases interfered very materially with our schools.

Disease and sickness is the true cause of the small daily attendance. This report is respectfully submitted to you for your approval.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Jas P Artz.....	2	A G Hunter, re-examined.....	8
B F Detrick.....	1	S W Fitzwater, re-examined.....	2
P R Dasher.....	3	G W McCauley.....	2
L C Everly.....	1	W W Anderson, re-examined.....	2
Jas E Flosser.....	1	R E Nevitt.....	2
S W Fitzwater.....	2	John W Elo-ser.....	4 year
S W Grady.....	1	Emuel Swartz.....	2
John S Holsinger.....	3	Verdie Carroll.....	2
A G Hunter.....	3	Ella F Bell.....	3
W S Marshall.....	1	Alice A Allen.....	1
J H Rundroff.....	1	Sallie B Bean.....	2
J W Pope.....	1	Sallie K Chambers.....	1
S A Reynolds.....	1	Kate P Gamble.....	1
I V Seymour.....	1	Alice M Gamble.....	1
H J Sutherland, failed.....	0	Jessie F Miles.....	1
S W Lee.....	3	Hattie A Newhouse.....	2
A Walker.....	1	Annie E Barney.....	1
John Movers.....	1	Minnie F Frye.....	1
N C Hishman.....	2	Laura G Didawick.....	2
Joseph May.....	2	Annie V Cline.....	2
A B Heltzel.....	1	Ana-ta Ryan, failed.....	0
D W Wittig.....	1	Minnie Branson.....	2
G W Cullors.....	2	Mary A Howard, (colored).....	3
J H Clifford, (colored).....	3	Louisa E Smith, (colored).....	3
Jas E Williams.....	2	Louisa F Delawder.....	2
Russell Heltzel.....	2	Bertie Sneathers.....	3
A M Baughman.....	3	Bertie Hoffman.....	3
A B McCauley.....	1	Susan Denmark, (colored).....	3
Bell Wilson.....	3	Annie A Fetzner.....	4 year
W W Anderson.....	3	Bettie W Gamble.....	4 year
A B Jenkins.....	1	Lovie D Hartman.....	8

HARRISON COUNTY FOR 1885.—J. N. DAVID, *Sup't.*

Owing to the carelessness or inefficiency of some secretaries the statistical report is not full. The financial is generally correct.

COLORED SCHOOLS.

There is an efficient colored school at Clarksburg, but outside of it the manner of expending funds this year was such that but little benefit was derived from them.

Union district reports "For benefit of colored children, \$60.00."

Neither the name of the teacher nor the number of pupils taught is specified. There is nothing to show that the teacher held a legal certificate

In Clay district \$60.00 were expended—\$20.00 to a white teacher and \$40.00 to a colored teacher, neither of whom held a certificate from the county board of examiners. By request of the board of education, the colored teacher of the Clarksburg school issued a certificate of some kind to the colored man.

DISTRICT SUPERINTENDENTS.

The need of efficient District Superintendents to aid the County Superintendent in his work, seems urgent. They should hold a No. 1 certificate from the board of examiners and be ex-officio secretaries for the various boards of education.

COUNTY INSTITUTE RESOLUTIONS.

At the Institute held at Clarksburg, June 15 to 20, 1885, it was *Resolved*, That the school term consist of five months of twenty days each; that it be illegal to use the old and the new edition of the same book in the same school; that Holmes History of the United States being defective in matter and manner, a better be substituted.

EXTRACT FROM SECRETARY'S REPORT.

Colonel E. F. Pigott, Secretary of Eagle district says: The schools taught this year were universally successful. He recommends seating the houses with "patent" or improved seats. He says, "it would certainly be desirable to enclose the school buildings with neat and substantial fences; plant the grounds with shade trees, some of them at least to be evergreens, thereby beautifying the grounds in winter as well as summer."

PROFESSIONAL READING.

The teachers are improving themselves by reading educational journals and works on the science and art of teaching.

At a Normal Institute held by Professor J. F. Ogden and myself at Bridgeport in 1884, nearly fifty copies of Raub's "Methods of Teaching" and "School Management" were put into the hands of teachers.

DISTRICT INSTITUTES.

Successful District Institutes were held in Ten-mile and Sardis districts, meeting regularly during the winter term of school.

EXAMINATIONS.

Permit me again to call attention to the absurdity and injustice of compelling teachers to pass "a yearly examination." In this the "civil service reform" rules might be applicable. Let the examination at some point be final before the demise of the teacher.

CONCLUSION.

There has been great advancement in the care of the school property.

The schools are in a prosperous condition.

In closing, I would return my thanks to the teachers, pupils and parents for the kindness with which I have been treated during my four years' service in office.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Weldon Varner.....	1	J H Grimsley.....	1
E L Harbert.....	2	J M Holmes.....	1
J B Hughes.....	2	A B Coffindaffer.....	3
C F Swisher.....	2	John Patton.....	1
William Wadsworth.....	1	A W Rector.....	2
Loyd Swisher.....	2	E L Harbert.....	1
J N Wolverton.....	1	A T Kile.....	1
W C Burnside.....	1	G W Swiger.....	2
E N Flowers.....	2	W C Cooper.....	2
J W Flanigan.....	2	F R Mc Artz.....	3
Geo C McKinley.....	2	C A Lawson.....	2
A M Westfall.....	1	B D Rose.....	2
Luther A Righter.....	2	J P Strolez.....	1
J E Duncan.....	2	W B Wilkinson.....	1
W L Skaggs.....	2	J A Rusk.....	1
W C Perine.....	1	J B Fowler.....	2
J W Barnes.....	2	R L Fortney.....	1
Geo F Perry.....	2	F M Harbert.....	1
J H Robinson.....	1	J G Lawson.....	1
H V Wadsworth.....	2	M F Snider.....	1
J N Wilkinson.....	1	James Lanham.....	1
A C Rector.....	2	Thomas B Pepper.....	1
O M Swiger.....	2	C L McIntire.....	2
W J Jenkins.....	1	A B Coffindaffer.....	2
Es McWhorter.....	2	C C Showalter.....	1
C E Reynolds.....	2	G W Martin.....	1
L A Wright.....	1	G L C Lawson.....	1
Simon C Holfermy.....	1	M L Patterson.....	1
Bennett Kittenhouse.....	2	F W McIntire.....	2
A O Fortney.....	1	D P Moore.....	1
G I Zeter.....	3	A W Rector.....	1
C T Morris.....	2	A Cavalier.....	1
P C Williams.....	2	G W Swiger.....	1
H W Harmer.....	2	F R Mc Artz.....	3
Melville Conley.....	1	J S Arlie.....	2
M J Giltner.....	1	J G Gittings.....	1
J W Bunner.....	1	J N Wilkinson.....	1
J N Conley.....	1	B F Ramage.....	1
L H Wright.....	1	M W Grayson.....	1
J H Hughes.....	1	Graipon Smith.....	1
W W Bishop.....	2	J P Thompson.....	1
M L Holt.....	2	W M Lanham.....	1
W A Marsh.....	1	A J West.....	1
Geo C McKinley.....	1	A W Louther.....	1
J S Sheffer.....	1	A F Wagner.....	2
L L Bailey.....	1	C F Swisher.....	1
Seymour Love.....	2	Delvin Sperry.....	1

F M Davis.....	1	C A High.....	1
A J Wilkinson.....	1	Shada Ludwig.....	2
W J Jenkins.....	1	Clara Shore.....	2
S H Cavalier.....	2	Ilea V Davis.....	2
A L Hustead Jr.....	3	Mary Hoff.....	1
Loyd Swisher.....	1	Lina Lee.....	1
W L Wolfe.....	1	Zoe Lowe.....	1
M L Patterson	1	Mattie C Jones.....	2
M R Post.....	1	M M Lowe.....	1
B H Russ.....	2	Ollie Cost.....	1
H V Wadsworth.....	1	Iva Alexander.....	1
J E Duncan.....	1	Rua Chapin.....	2
E N Flowers.....	1	Helen V Holden	1
A C Rector	1	S A Wolfe.....	2
S A Cavalier.....	2	Rua Bartlett.....	1
J W Lowe.....	1	Jennie Wilson.....	1
R L Hoff.....	4 year	Rose L Smith.....	1
A S Parish.....	4 "	M Anna Dunn.....	1
J B Romine.....	4 "	Nora E Kennedy.....	2
J S Kile.....	4 "	Effie Randolph.....	1
Ira Alexander.....	1	Josie Craig.....	1
Fannie Rapp.....	1	Belle Righter.....	1
Lizzie Bowcock.....	1	Gertrude Rector.....	2
A Belle Kidd.....	2	Linnie Fordyce.....	2
Vesta Denham.....	1	F ay Randolph.....	1
Loverna Pepper.....	1	Isabella M Davisson.....	1
Jennie P Fouse.....	2	Ida L Reed.....	2
Katie Hoff.....	2	Faunie Rapp.....	2
Bessie Griffith.....	1	Charlotte Wilson.....	2
Ella Wolfe.....	1	Olla Thompson.....	1
Addie Price.....	1	Ella J Huffman.....	1
Viola Kelly.....	2	Emma Douglass.....	1
Mahala Hildreth.....	1	Dora Greenleaf.....	1
Mattie L Davis.....	1	Lizzie Bowcock.....	1
Susan H Wolfe.....	2	Viola Kelly.....	1
Lutie M Freeman.....	2	Alice Ridenour.....	1
Mattie Teter.....	1	Edwena Huffman.....	1
Hattie Chidester.....	1	Dora Ridenour.....	1
Maggie Kidd.....	2	Jessie Cost.....	1
Florence Bartlett.....	2	Alice M Golden.....	1
Mollie E Wolf.....	3	Ella Wolfe.....	1
Ivoila Shinn.....	1	Mattie L Davis.....	1
Sarah E Boggess.....	2	Columbia Smith.....	2
Ella J Huffman.....	2	Ariel Smith.....	2
Ollie Thompson.....	1	Kate Huff.....	1
Edwena Huffman.....	1	Fannie Rapp.....	1
Camdena Bartlett.....	1	Mary Hoff.....	1
Alice Golden.....	1	Loverna Pepper.....	1
Susan A Wolfe.....	3	Hattie Chidester.....	1
Chattie Johnson.....	1	Addie Price.....	1
Rua Bartlett.....	1	Lizzie Horner.....	2
Emma Douglass.....	2	Jary V Shinn.....	1
Sallie Leachman.....	3	Bessie Griffith.....	1
Camdena Bartlett.....	1	Julia A Smith.....	1
Mary Hoff.....	1	Lutie M Freeman.....	3
Helen Holden.....	1	A Belle Kidd.....	1
Ruham Bell.....	1	Gertrude Rector.....	2
Lina Lee.....	2	Anna Davis.....	1
Euphama R Young.....	1	Euphania R Young.....	1
Florence Randolph.....	1	Rachel Meurns.....	1
Kate Gallagher.....	2	Lora Trough.....	1
Flora Trough.....	1	Hattie Johnson.....	1
S E Tierny.....	1	Sallie Leachman.....	2
Jessie Cost.....	1	Dora Alexander.....	3
Olla Cost.....	1	Erminia A Grey, failed.....	
M B Perine.....	1	Jennie Meade, failed.....	
Flora Fowler.....	1	Naomi Everett.....	4 year
Marth J Martin.....	1	Nellie Barnes.....	4 year

HARRISON COUNTY FOR 1836.—JASPER S. KILE, *Sup't.*

I have the honor of submitting to you my first annual report. It is as full as I can make it from the reports furnished me. I have worked hard to have it correct, and in the main, I think you will find it so. We have ten magisterial and three independent school districts. Giving employment to about one hundred and sixty-three teachers.

Last year five of the thirteen districts had six, one, nine, and one, five months school. The average length of term for last year (year ending June 30, 1886), equaled 5.1 months.

This year only one, outside the independent districts, voted for a longer term than four months.

I might write at length on the many topics of educational work in our county, but do not think it proper.

The Free School system encounters many discouragements, but an earnest effort is made on the part of some of our teachers and school officers, to bring our schools up to the standard attained by the best schools of our country.

The most serious trouble to the progress and success of our school system, is *lack of confidence in that system, and the menial wages paid to teachers.* Legislators and school boards are experimenting with, rather than putting into operation a system, that was erected and tested in our State nearly a quarter of a century ago.

As to salaries paid to teachers, I have no doubt that our boards of education think they are doing right, but the result is, our best teachers are leaving the profession and engaging in other employments that pay them double the wages they are offered for teaching.

And we are still educating and preparing teachers at the expense of—Mr. David would say—"the murder of innocents," for other work and other States.

The standard of examinations can not conscientiously be raised, so long as such poor salary is paid to teachers, therefore, there is but little inducement to teachers to improve themselves. (I speak in general, I am glad there are exceptions).

The Institute lately held at Clarksburg was a success. Two hundred and twenty-eight teachers were enrolled. Our teachers have formed themselves into a "Reading Circle," and hope to make of Pedagogics a permanent profession.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S H White.....	1	W A Marsh.....	1
Geo F Perry.....	1	Ransel Johnson.....	2
S C Honesty, (colored).....	2	S C Halloway.....	1
J W Barnes.....	1	F R McCarty.....	1
A B Coffindaffer.....	2	J M Robinson.....	1
W J Holt.....	1	R E Mason.....	1
Harvey W Harmer.....	2	E M Kelley.....	1
J B Hughes, (colored), failed.....	0	M S Dunnean.....	2
Mellville Conley.....	1	T S Hardesty.....	1
A W Reitor.....	1	Willie Moore.....	1
Geo C McKenley.....	1	A Q Fortney.....	1
Geo E Sigler, (colored).....	1	S R Griffin.....	2
R B Phillips.....	1	R L Fortney.....	1
L L Bailey.....	1	T B Martin.....	1
J B Cheveront.....	2	E J Sturm.....	1
W M Blair.....	1	I G Lawson.....	1
J N David.....	1	S J Ward.....	2
E S McWhorter.....	1	Wm Wadsworth.....	1
A F Wagner.....	2	Ruben Douglas.....	1
L M Jarvis.....	2	F W McIntire.....	2
P C Williams.....	1	A F Wagner.....	2
J N Conley.....	1	J L Parks.....	1
Sain Strother.....	2	S R Griffin.....	1
L A Hustead.....	2	S J Ward.....	1
M J Wilson.....	1	Luther Righter.....	1
F R Carpenter.....	1	J R Adams.....	1
A G Romine.....	1	J L Craig.....	1
I A Righter.....	2	J B Towler.....	1
E E Righter.....	1	Isalah Conley.....	1
W G Spencer.....	1	M A Holden.....	1

John H Rusk, (revoked).....	2	Charles Randolph.....	1
J D Props, (revoked).....	2	S A Coffman.....	1
A T Kile.....	1	Wilber Morrison.....	1
Maggie Kidd.....	1	John G Gittings.....	1
Camdena Bartlett.....	1	S R Griffin.....	2
Marion Owens.....	2	F F Perry.....	1
Orpha Primm.....	1	Jas B Fowler.....	1
Vesta Denham.....	1	J N David.....	1
Mattie Wheeler.....	2	W M Blair.....	1
Shada Ladwig.....	1	G F Righter.....	1
Lina Lee.....	1	L A Righter.....	1
Gay Ankrum, (colored).....	2	E E Righter.....	1
Ariel Smith.....	1	John Patt. n.....	4 year
Lizzie Hornor.....	1	A M Westfall.....	4 year
Maud Harbert.....	2	Thos B Pepper.....	4 year
Lunnie High.....	1	M F Sulder.....	4 year
Hattie Shuttlesworth.....	1	Humphreys Hoff.....	4 year
Florence Bartlett.....	2	B D Rose.....	4 year
Nora Kennedy.....	1	M W Grayson.....	4 year
Mollie Leachman.....	2	Ella Woolfe.....	4 year
Alice Lyon.....	2	I M Davison.....	4 year
Alice Robinson.....	1	Ollie Cost.....	4 year
Dora Alexander.....	1	Jessie Cost.....	4 year
Laverna Hall.....	1	Rose L Smith.....	4 year
Carrie M Hall.....	1	F R Coffman.....	3
Mattie Teter.....	1	W B Ogden.....	2
Mollie V Smith.....	1	Sam Stirother.....	2
Clara Shore.....	1	U I Jenkins.....	1
Fannie Sandusky.....	3	S H Davis.....	1
Mary M Bown.....	1	F Swisher.....	1
Zoe Lowe.....	1	G C McKinley.....	1
Martha J Martin.....	1	Douglas Robinson.....	2
Belle Boggess.....	2	T W Martin.....	2
Lora Fowler.....	1	J E Duncan.....	1
Ida Reed.....	1	M R Post.....	1
Mollie Lonther.....	2	W G Duncan.....	2
Ruhama Bell.....	1	M S Duncan.....	2
Alma Bartlett.....	1	G H Robey.....	2
Mattie C Jones, (colored).....	2	H S McKinley.....	1
Mary Knight.....	1	W M Lanham.....	1
Mattie Wheeler.....	1	R E Mason.....	1
Rozilla Coffman.....	3	L E Bennett.....	1
Mollie V Smith.....	1	V F Stout.....	2
Ella Righter.....	1	Joe Reed.....	1
Ella Robey.....	2	L L Young.....	2
Alice Goodwin.....	1	T S Hardesty.....	1
Alma Bartlett.....	1	O S Goodwin.....	2
Ida Reed.....	1	C J Bennett.....	1
Ella Hoffman.....	2	Geo Smith, (colored).....	2
Mary Bowen.....	1	J M Robinson.....	1
Cora Thompson.....	2	E T Terrick.....	2
Alice Bean.....	2	J O McDonald.....	1
Lizzie Hornor.....	2	A Rector.....	1
Clara Shore.....	1	Geo E Sigler, (colored).....	3
Mollie Leachman.....	2	P C Williams.....	2
Nora Kennedy.....	1	Wm Meigs.....	1
Alice Conway.....	1	H V Wadsworth.....	1
Emma Douglas.....	1	Orpha Primm.....	1
Jennie L Wilson.....	1	Gertrude Rector.....	1
Katie Hoff.....	1	Lizzie Bowcock.....	1
Belle Righter.....	1	Icy Alexander.....	1
Jessie Madden.....	1	Fannie Rupp.....	1
Ida Robinson.....	2	Anna Dunn.....	1
Dora Bartlett.....	1	Julia Smith.....	1
J F Carder.....	1	Rua Chapen.....	2
R A Morrow.....	1	Dora Ridenour.....	1
A B Coffindaffer.....	2	Illie Davis.....	1
B P Ireland.....	1	Mary Hoff.....	1
Geo W Martin.....	1	Laura West.....	1
W B Wilkinson.....	1	Samie Primm.....	1
John M Holmes.....	1	Alice Cunningham.....	2
P A Scott, (colored).....	2	Flora Trough.....	1
J B Hughes, (colored).....	2	Lora Fowler.....	1
J M Sim n.....	1	Effie Randolph.....	1
W C Perdue.....	1	Hattie Shuttlesworth.....	1
J E Lanham.....	1	Rose Farier.....	1
W I Nutter.....	1	Vesta Denham.....	1
J H Hughes.....	1	Dora Ridenour.....	1
L C Lawson.....	1	Columbia Smith.....	2
O M Swiger.....	1	Alice Golden.....	1
J N Wolverton.....	1	Dora Greenleaf.....	1
F M Harbert.....	1	Isola Shinn.....	1
E L Harbert.....	1	Ariel Smith.....	1

S A Cavalier.....	1	Mary Owens.....	1
Geo W Swiger.....	1	Edwina Hoffman.....	1
T P Martin.....	2	Mattie Peter.....	2
J W Faulgn.....	2	Guy Ankrum, (color d).....	2
Peter Hammond.....	1	Minnie Biggs.....	1
D P Moore.....	1	Belle Kidd.....	1
W G Young.....	1	Camdena Bartlett.....	1
J W Flanigan.....	2	Mollie Boyles.....	1
Ira McDonald.....	1	Maud Sturm.....	2
Thos Clark.....	1	Mahala Hildreth.....	1
L R Phillips.....	1	Dora Alexander.....	2

JACKSON COUNTY FOR 1885.—ISAIAH P. PARSONS, *Sup't.*

I have the honor to transmit herein my second annual report of the condition of the Free Schools of Jackson county.

I am delighted to state that there are manifest evidence of progress in the schools of this county.

The school houses of this county are not of the best class, one hundred and five of them are frame and twenty-seven log. Only fifty-two houses in the county have apparatus. Very few houses are fenced, and none have improved grounds. Our boards of education are continually improving the plans of building school houses, therefore there is a striking contrast between the houses built at the beginning of the Free Schools and those constructed now. In looking back over the work of the last year I feel much gratified with the steady progress of the cause of popular education.

The work done during the past year seems entirely satisfactory. Our teachers as a rule have labored zealously to increase their qualifications and teach better schools. How long the teachers of this county can thus labor is a very grave question, as the wages (which were extremely low before the reduction) have been reduced in all the districts until the average for a No. 1 certificate is but \$27.00 per month. Grant district pays \$29.00 per month for a teacher holding a No. 1 certificate. All the other districts pay less than \$29.00. This, however, does not relate to the independent districts of Ravenswood and Ripley.

I believe that our schools would progress more rapidly if the teachers' pay depended solely on his merit and not on his grade of certificate. I think the law requiring all teachers that hold the same grade of certificate to teach for the same pay is unjust, and should be abolished. It allows nothing for experience to say the least. In every other calling that I can think of the experience of the party employed has more or less to do with the pay given. The law requiring teachers to teach twenty-two days for a month should be repealed. If the other States that pay their teachers more liberally than ours are satisfied with twenty days for a month I see no reason for our teachers being compelled to teach twenty-two days for a month.

The law creating a four years' grade of certificate should either be repealed or its holder should be compelled to attend the teachers' institute.

In conclusion I desire to sincerely thank the school officers, teachers and friends of education of this county for their many kind acts to me during my term of office.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

D E Kessel.....	2	1	W J King.....	1
H E Kessel.....	1	1	S L Orr.....	2
A M Kessel.....	1	1	A Rose.....	2
Ella Thomas.....	2	2	A C Male, (colored).....	2
E C Rainsey.....	2	2	Geo Stallings.....	2
Iida Greene.....	2	2	J P Hartley.....	2
G W Harpold.....	1	1	P H Slave.....	1
E A Winter.....	1	1	A E Bernberger.....	1
W H Surgeon.....	1	1	W H Bardou.....	1
A B Corbin.....	1	1	D T Howell.....	1
F P Harris.....	1	1	R A Conner.....	2
W P Kerwood.....	1	1	D W Hall.....	2
Maggie Knight.....	1	1	J C Buchman.....	2
Hannah King.....	2	2	R B Carter.....	1
Nettie Bull.....	1	1	G S Nohe.....	1
Jennie Rainsey.....	1	1	A E Archer.....	1
Julia Progieer.....	2	2	M C Archer.....	1
Maggie Greer.....	1	1	C R Peters.....	1
H L Maddox.....	1	1	E H Flynn.....	1
Lewis Young.....	1	1	Lou M Warth.....	1
D P Kerr.....	1	1	W D Keefe.....	1
P C Greene.....	3	3	Annie aylor.....	1
O J Casto.....	2	2	Maggie Tumlin.....	2
A G Sallaz.....	3	3	W H Miller.....	1
S W Stone.....	1	1	Nettie Braiden.....	1
Alma Sayre.....	1	1	B L Hardesty.....	1
A M Maddox.....	1	1	P S Perry.....	1
C G Maddox.....	1	1	James Jones.....	1
W A Rankin.....	1	1	R L Thompson.....	1
G W Parsons.....	1	1	R B Howard.....	1
J L Rhodes.....	2	2	Ketta Worstel.....	2
W D Parsons.....	2	2	J W Parsons.....	1
U S Simmons.....	2	2	Annie Coe.....	2
Annie Karr.....	3	3	Nannie Stalnaker.....	2
Georgia L Miller.....	1	1	A D Dawkins.....	1
S A King.....	1	1	Agnes Beaty.....	1
Rufina King.....	1	1	Cora B Pickens.....	3
McCl en Staats.....	2	2	I V Johnson.....	1
Mary Staats.....	1	1	Rena Anderson.....	1
Ida A Lee.....	2	2	V B Arnold.....	1
A F Maddox.....	1	1	Vincent Tibble.....	1
F H Staats.....	2	2	R E Hutchinson.....	2
G H Casto.....	1	1	W J H Hall.....	1
J P Kiser.....	1	1	J M Reel.....	1
Robert Mate.....	1	1	Maggie A Parsons.....	1
H J Casto.....	1	1	Wm Beaty.....	2
E P Casto.....	1	1	W A Carney.....	1
F B Hutchinson.....	1	1	W L Perry.....	1
J L Puckett.....	1	1	S W Debussey.....	2
Joel Sheeu.....	1	1	Luda Stewart.....	1
J M Grase.....	1	1	S F Lockhart.....	2
J R Casto.....	1	1	W D Wolley.....	1
J W Crites.....	1	1	Mollie F Atkins.....	1
Mattie Casto.....	1	1	Belle Duke.....	1
L E Stont.....	1	1	R B Pickens.....	1
H L Casto.....	1	1	A J Pickens.....	2
F S Casto.....	1	1	W J Atkins.....	1
W F Bonnett.....	1	1	S E Boggress.....	1
G H Bonnet.....	1	1	L McGee.....	1
F W Casto.....	2	2	Minnie Duer.....	2
Alice Reed.....	1	1	J L Roseberry.....	2
D W Harpold.....	2	2	M F Stewart.....	1
W A Staats.....	3	3	W P Davis.....	1
J M Sallaz.....	1	1	J T Davis.....	1
E E Staats.....	2	2	J S Larch.....	2
Jane Bradley.....	1	1	F M Casto.....	1
W M Walters.....	2	2	ordelia Staats.....	1
Lola Van Gorton.....	1	1	J M Carney.....	1
Emma Haucy.....	3	3	J C Casto.....	1
J H Oshel.....	1	1	Columbus Casto.....	1
C G Miller.....	1	1	N Duffield.....	1
C E Trezize.....	1	1	V L Casto.....	1
Maggie Wright.....	1	1	R M Duff.....	1
R F Barber.....	1	1	Sophrona Casto.....	1
W m Sleethe.....	1	1	G H Duff.....	1
L A Beckwith.....	1	1	D D Casto.....	1
Florida Pennybaker.....	1	1	E S Casto.....	3
L B Pickens.....	1	1	J V Crook.....	2
T B Pennybaker.....	1	1	Lillie Board.....	1
J H Kart.....	1	1	Arbuna Skidmore.....	1

Wm Casto.....	1	R P Cunningham.....	1
D W Cunningham.....	1	M L Duff	1
J E Taylor.....	1	G W Pringle.....	1
P S Thomas.....	1	J S Bowles.....	1
P M Hatcher.....	1	W G Duer.....	1
C A Ray.....	1		

JACKSON COUNTY FOR 1886.—W. G. DUER, *Sup't.*

I respectfully submit this, my first annual report of the condition of Free Schools in Jackson county, for the year ending June 30, 18-6. My report is not as I would like to have it, but it is the best I can furnish from the secretaries reports. My delay is due to the secretaries not sending in their reports at the time specified by law. I think we should be more careful in selecting men for secretaries of the boards of education. They should be our best educated teachers, and not men of other professions. It requires considerable intellect to keep a perfect account of the schools of the county, and the correctness of the Superintendent's report depends upon the secretaries. The secretaries report several outstanding checks not yet canceled.

The educational inerests in our county are, in the main, in a prosperous condition, yet there is still some deficiency in practical work: We have the following difficulties to encounter in our school work. The wages paid teachers, although having been raised a little for the coming year, are entirely too low. The term of school is entirely too short, and as a result many of our best teachers go other places where they can get a larger term and better wages.

In regard to our Institutes we have had two within the last year, one Peabody Institute, conducted by Dr. Newell, of Maryland, an able and efficient instructor. Our County Institute, conducted by Prof. G. S. Laidley was considered by our teachers the most successful one ever held in our county. Mr Laidley's manner of instruction met the wants of the country schools better than those of any previous instructor.

There are several points I would like to mention, but time will not permit at this late date.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

R T Barber.....	1	R O Thompson.....	1
G W Hunter.....	1	A J Bowles.....	1
D W Cunningham.....	1	C E Treize	1
R P Cunningham.....	1	J H Ostel.....	1
V L Casto.....	1	Leander Miller.....	1
Samuel Safereed.....	3	F H Baruhart.....	2
W H Rardon	1	J P Hearty.....	1
E H Flinn.....	1	P H Slaven	1
M C Archer.....	1	T O Mc own.....	1
C R Peters.....	1	W E Derenberger.....	1
J W Hall	1	D T Howell.....	1
J M Reel.....	1	W F Milthorn.....	1
D W Harpold.....	2	A C Male (colored).....	2
G W Pringle.....	3	R B arrier	1
W P Kerwood.....	1	W T Nohe.....	1
H E Kessel.....	1	J C Ruckman.....	1
F L Rhodes.....	3	G H Nohe.....	1
J P Kiser.....	4 year	J H Karr.....	1
D K Kessel.....	1	J H Watkins.....	2

A S Corbin	1	Thom Platt	2
J B Skilmore	0	W D Kieffe	1
W D Parsons	3	V B Arnold	1
G A Hickle	0	V Tibble	1
G W Harpold	1	R B Pickens	4 year
U S Simmons	1	W M Beaty	2
G H Huff	4 year	D S Boggs	1
J B Woodall	3	S L Orr	1
S E Bogges	1	George Stallings	1
E P Casto	1	A E Archer	1
R F Thomas	2	J L Puckett	1
F H Staats	1	J W Archer	1
J R Casto	2	Lou Warth	1
H J Casto	1	Amanda Martin	0
J W Jites	1	Campie Morris	0
Joel Skeen	1	Maggie Tunlin	1
F M Casto	1	Ada Gibbs	3
Henry Summers	2	Mary B Archer	0
E S Casto	2	Lulu A Barber	1
A M Maddox	1	Annie Stairs	0
C G Maddox	1	Fred M Roush	1
G N Casto	1	Mattie McBride	2
J W Crook	2	Maggie Thorn	2
Joe H Johnson	1	Rosa King	1
E E Staats	2	Lella Hayworth	2
W A Slusher	1	Frances Peters	0
S U Rhodes	1	Mary Summers	2
A E Dunning	2	Annie Taylor	1
S J Carder	2	Emma Harpold	3
W S Perry	1	Mary Staats	1
Major L Huff	1	Cordia Staats	1
S A King	2	Ida Green	1
G H Bonnett	1	Maggie Knight	1
W H Bonnett	1	Jennie Bradley	1
F S Casto	2	Bell Randon	2
H L Casto	1	Hannah King	1
Colin Campbell	2	Mattie Casto	1
Willis Kelbaugh	2	Amanda Evans	2
W A Ranklin	1	Allie Slusher	1
G W Parsons	1	May Corbin	1
J L Davis	1	Sopronia Casto	1
W P Davis	3	Mary F Board	2
Jno H Johnson	1	Flora Gorrell	1
A D Johnson	1	Emma Chancey	2
J W Parsons	1	Jennie Hurd	1
W T Wooley	1	Anna Karr	2
F W Casto	1	Bell Duke	1
A M Kissel	2	Rufina M King	1
W H Surgeon	3	Nora Lion	1
H F Martin	1	Maggie Wright	1
G B Kidd	2	Lola Vangordin	1
M E Quivy	2	Alice Reed	1
R E L Hutchinson	1	Nettie Bull	1
R W Stone	1	Alma Sayre	1
E H McGlothlin	2	Josie Sayre	2
D D Karr	1	Louisa Sayre	2
E P Parsons	1	Mattie Matheny	1
F B Hutchinson	1	Jennie Hunter	2
D D Casto	1	Fransanna Atkins	2
Columbus Casto	1	Emma M Hyre	2
Dr. J M Carney	1	Melissa Flemming	1
C S Moore	2	Sudie Stuart	2
O J Casto	2	Maggie Parsons	1
W M Casto	2	Florida Pennybaker	1
Newton Duffield	1	Agnes Beaty	1
James Jones	2	Mrs L Stout	1
Wm Sleeth	2	Mr Emory Duffield	3

JEFFERSON COUNTY FOR 1885.—JOHN HESS, *Sup't.*

The annual report of the Free Schools of Jefferson county for the school year ending June 30, 1885, is hereby submitted, with the hope that it will be found correct.

A discrepancy will be found in the financial reports from Kabletown and Shepherdstown districts. The amount in the former is

\$2.43 in the teachers' fund, and arises, as the secretary of the board alleges, from a mistake found in the basis of the levy furnished by the county clerk, and in the latter district by an acknowledged mistake by the assessor in extending the tax book of the sheriff for the teachers' fund of \$22.68 less than the amount currently levied by the board of education. The board in its settlement with the sheriff, charged him with the amount levied and gave him credit for the amount of the error, which I have included, as you will find, among the delinquent items.

With this, as with former reports, I have had more or less trouble with the reports of the secretaries. Men who would pass as accomplished clerks in other departments of business, fail when they undertake to make a school report.

We had two joint colored schools, but as each district interested paid its just proportion of the expenses, I had no trouble, as I have often had heretofore, to properly report them.

Our schools, white and colored, made an average term of nine months. The progress for the year past has been fair and satisfactory. The unusually severe weather throughout the last winter, followed by the very late, cold spring, and the prevalence of mumps and measles among the teachers and pupils, materially reduced our average daily attendance, particularly in the country schools. Can any plan ever be devised to remedy this great drawback, non-attendance, to the efficiency of our schools?

In visiting the schools, I spent at least a half day in each, in pleasant intercourse with teachers and pupils. I must add that the kindness and hospitality extended to me by the people in my visits greatly enhanced the pleasure.

Only one school house was built in the county the last year, but I am pleased to be able to state that five new ones, three of them brick, are now in course of erection. We lost our oldest school house last winter by fire. It was built of brick over thirty years ago, when a majority of two-thirds of the voters of the county adopted a Free School system, which was successfully conducted until July 1, 1861. I cannot forbear adding that a marble tablet was placed over the door of the burnt building when erected in honor of Mr. John Yates, an old, very wealthy, influential citizen of the county, and the first president of the board of school commissioners, organized in 1848. The tablet will be replaced in the wall of the new building now being erected on the site of the burnt one, to commemorate the character and services of one of the most active and liberal friends of a free education in our county, although his remains repose in a far, distant land, having died in England while on a visit there.

This report is already too long, but permit me to add that our County Institute for 1884, conducted by Prof. Jos. McMurren at Shepherdstown, was well attended by the citizens. Addresses were delivered at the night session by ministers of the town, and a most practical one by that uncompromising friend of Free Schools, the Hon G. M. Beltzhoover. Our late Institute held in July last at Charlestown, conducted likewise by Prof. McMurren, was a most pleasant and enjoyable affair. The most practical subjects in the

programme were selected and elucidated in a clear and forcible manner. The teachers, I trust, old and young, were benefitted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J B Kearney.....	1	G H Ramsburg.....	1
Rose Mettione.....	1	R J Strider.....	1
Lucy Brown.....	1	A F Hess.....	1
Rachel Gilbert.....	1	A C Weatherspoon.....	1
Mary Mettlehan.....	1	G J Hill.....	1
M E Nash.....	1	Henry Chilson.....	1
B M Clapham.....	1	J Q Bard.....	1
B I Gilbert.....	1	C T Smoots.....	1
M A Chambers.....	1	O M Harris.....	1
Flora W Blach.....	1	W L Koonitz.....	1
Ella M Kelsey.....	1	A S Cuttonson.....	1
M N Craue.....	1	S S Grantham.....	1
J V Caster.....	1	J Y Blackford.....	1
Ella M Wentzell.....	1	M E Evans (colored).....	2
L E Braces.....	1	A Peyton.....	2
F E Chambers.....	2	M A Smith.....	2
Ida H Neill.....	1	L D Lee.....	2
Ada Keplinger.....	4 year	K E Davenport.....	1
E K Chambers.....	4 year	Julia Lovett.....	2
R A Cockrill.....	4 year	J R Meade.....	2
Annie E Fawcett.....	4 year	W B Hill.....	1
Emma W Reynolds.....	4 year	J Johnson.....	2
Ida M Fleming.....	4 year	J D Anderson.....	1
Jessie A Engle.....	4 year	H H Winters.....	2
George W Banks.....	4 year	J A Irving.....	2
J D Ketch.....	4 year	J E Robinson.....	1
J F Engle.....	4 year	A C Perry.....	1
J M Stephenson.....	1	J H Robinson.....	2
H M P Clark.....	1	B F Fox.....	3
T N Hill.....	1	G W Robinson.....	1
A M Lock.....	1	Wm H Jenkins.....	1
C J Knott.....	1	B F S Blackburn.....	2
Alfred Bates.....	1	Thos S Lovett.....	1

JEFFERSON COUNTY FOR 1886.—JOHN HESS, *Sup't*.

My report has been delayed, owing to one of the secretaries being unavoidably prevented making his report in time.

I am pleased with the changes you made in this form, (No. 6) and think it could be further improved by omitting the items tardiness, corporal punishment, &c., &c.

I visited all the schools once, except a small colored one, located in a remote part of the county, and some of them twice, and found them, with the exception of three or four, in a satisfactory condition. The teachers manifested much interest in their work, and were rendering general satisfaction. I think I am safe in pronouncing many of our schools excellently good ones. The greatest complaint I heard among the teachers was that of the irregular attendance of the pupils.

The severe weather of last winter and a thorough snow blockade of the roads for a time materially lowered the average attendance of our country schools, several of which were closed, the children not being able to reach them through the snow drifts. Notwithstanding these drawbacks, however, we had a small increase in enrollment and average daily attendance over the last year in the county.

Five neat and comfortable school houses, three brick and two frame, were built during the year, all of which are enclosed and furnished with seats of the most improved pattern.

The graded school at Bolivar in Harper's Ferry, under the management of J. W. Grubb, as principal, with two assistants, did remarkably well for its first year, the enrollment being 147 and the average attendance eightv.

The graded school at Shepherdstown was well patronized, admirably managed and deservedly stands high in public estimation. Its enrollment was 155 and its average daily attendance 120. Four teachers, G. W. Banks, as principal, and three female assistants are employed.

Shepherd Normal School, located at Shepherdstown, during the year under the management of T. J. Wooster, as principal, and W. A. Eckell as assistant, has been quite successful and given great satisfaction to its patrons. Sixty-four pupils were enrolled and the average attendance better than usual. This school has done a good work and should be encouraged by the State. Of the forty two white teachers employed in the schools of this county the last year eighteen were graduates of this school, and several others are teaching in other counties in the State.

I certainly spared neither labor nor pains to make a correct financial report out of the material furnished me by the secretaries, and I trust I have in a measure at least been successful.

Although the instructions on form No. 2 would seem to indicate that the sheriff was not entitled to commission on the railroad taxes yet our boards of education, as you will see, allowed it in every district except that of Shepherdstown, in which, for certain reasons, it was not claimed by the sheriff. We have been governed in this matter by the decision of Attorney-General Watts, given in 1883. We allow the sheriff five per cent. commission, but make no deduction for the two and a half per cent. on taxes paid in within a given period.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S S Granthem.....	1	G W Robinson, colored.....	4 year
T O Milton.....	2	W H Jenkins,	4 "
A Bates.....	1	L E Backus.....	1
C J Knott.....	1	F B Crockston.....	2
B J Shider.....	1	M A Henson.....	2
A L Hout.....	1	F A Chambers.....	2
C J Smoots.....	1	S M Snader.....	1
A F Hess.....	1	R M Clapham.....	1
A S Crittenden.....	1	E M Kelsey.....	1
B M Hugett.....	1	M McGlone.....	2
A M Lock.....	1	R McGlone.....	1
M L Eichelberger.....	2	L Brown.....	1
J E Witherspoon.....	1	K V Balch.....	1
P M Harris.....	2	F W Balch.....	2
T N Hill.....	2	M N Fane.....	1
J N Forner.....	1	R L Gilbert.....	1
T V Bell.....	2	N Barnes.....	1
J Q Bard.....	1	M McTellan.....	1
J Y Blackford.....	1	L Shider.....	1
L Dinkle.....	1	L Kratz.....	2
G H Ramsburg.....	4 year	M E Bowyer.....	1
G J Hill.....	4 "	J R Kearney.....	4 year
H H Winters, col'd.....	1	R Gilbert.....	4 "
A C Perry,	2	I H Neill.....	4 "
J M Arter,	1	L Lovett, col'd.....	1
J M Johnson,	1	E Evans,	2
T S Lovett,	1	J A Johnson,	3
B T S Blackburn, col'd.....	3	E A Carter,	1
J R Travers,	3	A Johnson	3
E Braxton,	2	A V Throckmorton, col'd.....	2
J E Robinson,	4 year	J A Lovett, col'd.....	3

KANAWHA COUNTY FOR 1885.—M. B. HENDERSON, *Sup't.*

This report is the best I am able to submit to you from the reports I have to gather from. Most of the secretaries send in very imperfect reports. I hope you will be able to gather enough data to make a reasonable report of the condition of the schools of this county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

H M Hovey.....	1	Amanda C Donner.....	1
L C Rose.....	1	Bertie Graw.....	2
C H Barnett.....	2	Willie Grayum.....	1
L A Belcher.....	2	Annie Stevenson.....	2
J W Welch.....	3	L E Shepherd.....	1
Benj Slack.....	1	Mary Slason.....	3
N M Cavender.....	1	Mattie Lynch.....	3
G G Reynolds.....	1	L W Wilkinson.....	3
Isaam J Beasley.....	1	Mary Lynch.....	2
E J Baxter.....	2	Mamie Fisher.....	2
F Burdett.....	2	Sallie E Stark.....	3
S A Motley.....	2	J C Taylor (col'd).....	1
M Wehrle.....	2	B H Webb.....	1
A E Price.....	3	J T Bowman.....	1
D R Hill.....	1	E H Ball.....	2
John G Shirley.....	2	J E Henley.....	1
A W Ownly.....	1	Samson Barton.....	1
O M Jarrett.....	1	N B Howell.....	2
D W Hunt.....	2	J E Ellison.....	1
John High.....	1	Thos J Bent.....	2
A G Smith.....	3	M H Eplin.....	1
W S Brown.....	2	G W Fitzwater.....	1
J C Counts.....	1	W J Graw.....	1
Robt Angel.....	2	Alex W Ownby.....	1
D H Samuels.....	1	J S Poe.....	1
F J Guthrie.....	2	John Williams.....	2
Moses Bird.....	1	Isaam abell.....	2
Albert Wallace.....	2	F H McKinney.....	1
G S Wallace.....	2	J F Clinton.....	1
Wm Bird.....	1	C W Shepherd.....	1
Wm H Roberts.....	1	J R Harrison.....	2
J J Goff.....	2	R P Donnally.....	1
Wm Fielder.....	1	C A Ray.....	1
T D Honaker.....	1	J W Siders.....	2
F H Gillespie.....	1	C Casto.....	2
O B Keiser.....	1	S A McCormick.....	2
A J Loyd.....	2	R P Cunningham.....	2
G B McClanahan.....	1	Hyrd Prillerman.....	1
Isaac C'linger.....	1	R M Hudnall.....	1
C W Milam.....	1	H T Woody.....	1
Peter Silman.....	1	E R Hoffman.....	1
S J Cobb.....	2	E C Lynn.....	1
C W Young.....	2	D M Shirley.....	1
W L Burdett.....	2	Jas F Burgess.....	1
T R Wharbutton.....	2	Geo F Gillespie.....	1
E L Slack.....	1	Wm H McKinney (col'd).....	1
F G Burdett.....	2	A H Irving (col'd).....	1
M M Gatewood.....	1	S Chapman.....	1
S H Patrick.....	1	C M Crist.....	1
G S Laidler.....	1	Geo M Crist.....	1
O A Wells (col'd).....	1	J S Chilton.....	1
P R Burbridge.....	1	D D Feather.....	1
Robt E Keys.....	1	John S Gibson.....	1
W H Davis.....	1	Geo Jarrett.....	2
Cord Mc Allister.....	1	W H Knight.....	1
J E Hoffman.....	2	J D Rutledge.....	1
S L Webb.....	1	J C Stump.....	1
S A Cyrus.....	2	S L White.....	1
J A Chase.....	1	J W White.....	1
J V Chase.....	1	J F right.....	1
Robt Blackwood.....	2	J A Parkins.....	2
W L Miles.....	2	Samuel Starke.....	3
Lawrence Starkey.....	1	J A Cassidy.....	1
Mrs S L Cato.....	1	A B Reedy.....	1
Sallie Duling.....	1	R H Hughes.....	1

Jennie Copen.....	2	James T Armstrong.....	2
Lizzie Copen.....	2	John Rogers.....	1
Rosie Rogers.....	2	Henry H Young.....	2
Lillie M Smith.....	2	E G Payne.....	2
Mamie Wintz.....	1	A M Alford.....	3
Nannie Rust.....	2	PR Sherrard.....	1
Laura Jenkins.....	2	M E Graham.....	1
Tintie Craig.....	2	Jennie Graham.....	1
Anna Burgess.....	1	Cornie Jones.....	2
Bette Crew.....	2	Mr. Jackson.....	2
Julia A Brown (col'd).....	2	Alice Sayre.....	2
Florence Clark.....	1	Ella Martin.....	1
Jennie Frist.....	1	Helen Mead.....	2
Anna Payne.....	1	Jane Rice (col'd).....	2
Lula T. Arnold.....	1	Wina Davis.....	2
Lina Walker.....	1	Fannie Allen.....	1
Lizzie Porterfield.....	2	Anna Byrne.....	1
Charlie M Young.....	2	Flora Carr-ell.....	2
Emma J Brace.....	1	Mrs M A Carter.....	1
Vernie Webb.....	1	E B Hughes.....	2
Adella Holden.....	2	R E Hammit.....	2
Alva J Frist.....	2	Sallie Hansford.....	1
Florence Grayum.....	1	Julia Johnson.....	2
Eta Walker.....	1	Rosa Riddel.....	2
Bertha Mayer.....	2	N B Slack.....	1
Ethel T Leisure.....	1	Charlie McConaha.....	2
Kelle Wilson.....	1	Lizzie McLesney.....	1
Bettie K Starke.....	1	Mrs S J Hilt.....	1
Ella R Atkinson.....	1	Lethie Cartver.....	1
Carrie Clarkson.....	1	Mary Ballard.....	1
Maggie Paxton.....	1	K T Ryan.....	3
Lillie C Kitter.....	1	Mattie Mathews.....	1
Ann P English.....	1	Mattie Gregory.....	1
A B Dushield.....	1	Fannie Gibson.....	2
Mary E Jones.....	1	Anna Morris.....	2
Mrs Nannie E Coleman.....	1	Mrs S E Murphy.....	2
Mary R McGuigan.....	1	Sallie Dillard.....	3
Blanch Jeffryd (col'd).....	1	Addie Walker.....	1
Mary Jones (col'd).....	1	Ella Carr.....	2
Laura Hamilton.....	2	Hattie Carter.....	2
Emma Allen.....	1	Anna Wood.....	2
Ella Noyes.....	1	L J Anna.....	2
Mrs Thompson.....	1	Cornie Moore.....	2
Fannie Burgess.....	1	Kittie Cobb.....	2
Julia Watson (col'd).....	3	Lillie Burgess.....	2
Vernie Riddel.....	1	Bettie E Burgess.....	3
Blanche Harmon.....	2	Mrs Hughson.....	2
Lillie Morris.....	1	Mary Jordan.....	3
Marla Allen.....	1	Julia Sweetney.....	2
Addie Armstrong.....	2	Laura V Thomas.....	1

KANAWHA COUNTY FOR 1886.—C. W. MILAM, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Benj Slack.....	1	V Webb.....	1
W L Burdett.....	2	Lizzie Mathews.....	2
D H Samuels.....	1	M E Waugh.....	2
M Wehrles.....	2	Martha Nutter.....	3
J A Siders.....	1	Jennie Copen.....	2
S Barton.....	1	Lizzie Copen.....	2
O M Jarrett.....	2	Florence Copenhagen.....	3
G G Reynolds.....	1	Ida Rust.....	2
Jno H Hunt.....	1	Ada Smith.....	2
T B Warbenton.....	2	Sarah Cart.....	3
J W Welch.....	2	Rosa Rogers.....	3
A E Price.....	2	Cora M Young.....	2
F J Guthrie.....	1	Tuey Ryan.....	2
A B Reedy.....	1	Mary Sisson.....	2
J D Rutledge.....	2	Bettie Crews.....	2
John G Shirkey.....	1	Emma Cuzzens.....	2

S A Motley.....	2	Emma Ferguson.....	2
S J Cobb.....	1	Malissa Wilkinson.....	2
Robert Huff.....	1	Della Halden.....	2
Albert Allace.....	2	Myrtle Jones.....	2
Zacariah Wiseman.....	1	Blanch Ray.....	2
F J Dent.....	1	Maggie Paxton.....	1
C R Burford.....	3	Alva Frist.....	1
L D Herrick.....	2	Celle Betts.....	1
C L Hunt.....	1	Elsie Brace.....	1
J F Burgess.....	2	Addie Armstrong.....	1
George S Wallace.....	2	Nina Davis.....	1
J C Taylor.....	1	Bertie Grov.....	1
H T Woody.....	1	Kate Danner.....	1
Isaac W C Finger.....	1	Effie Martin.....	1
H Barnett.....	1	Annie Byrne.....	1
Robert P Donally.....	1	Cornie Jones.....	1
I C Cabell.....	1	Mrs B P Dayton.....	1
J F Wikke.....	1	Mary Moore Brown.....	1
H H Young.....	2	Julia Johnson.....	1
Jno Williams.....	2	Lella Gilson.....	1
W G Hoover.....	1	Lona Holt.....	1
H B Rice.....	2	Fannie Allen.....	1
D W Shoemaker.....	2	Gertrude Hyne.....	1
D H Crawford.....	2	Lydia Ritter.....	1
J S Poe.....	1	Margaret M Hill.....	2
Geo M Crist.....	1	Sallie J Hillard.....	2
Wm J Grov.....	1	Lizzie Lynch.....	3
L A Belcher.....	2	Flora Carroll.....	2
Geo B McInneshan.....	2	Lettie Talvert.....	1
J B Fleming.....	1	Alice C Sayer.....	2
John Melton.....	0	Maggie Miller.....	2
M M Gatewood.....	1	Ida Dana.....	1
C B Sarver.....	1	Mollie Gregory.....	1
H L Haston.....	1	Iane McKinney.....	2
W W Smith.....	2	Mary Jones.....	2
W N Metlung.....	1	Mary Bullard.....	2
Alex W Onby.....	1	Blanch Jeffreys.....	2
Capt W Lindsay.....	1	Sallie Starke.....	2
G W Fitzwater.....	2	Julia E Brown.....	2
L W Foster.....	2	Mary Hazelwood.....	2
J H Cooper.....	0	Lizzie Porterfield.....	2
S B Gibson.....	1	Mary Welch.....	2
T W Farley.....	1	Jackson Goff.....	1
J M Grose.....	1	James H Ellison.....	1
W G Weaver.....	2	S S Brown.....	1
C W Price.....	3	D R Hill.....	1
W G Thompson.....	3	J C Counts.....	1
Annie L Morris.....	1	L C Groves.....	1
Belle M Johnson.....	1	James Prillerman.....	3
Mamie F Wintz.....	1	Elbert R Hoffman.....	4 year
Ruth A Wingfield.....	1	W T McKinney.....	4 year
Jennie E Grayham.....	1	Geo I Gillispie.....	4 year
M Ellen Grayham.....	1	Charles M Crist.....	4 year
Lucy J Hanna.....	1	Sylvester Chapman.....	4 year
Sallie Duling.....	1	Samuel L White.....	4 year
Marla Allen.....	1	Tidie Slack.....	4 year
Mamie Fisher.....	1	Willie Grayum.....	4 year
Lizzie McInesney.....	1	Sallie J Hill.....	4 year
Emma R Rose.....	1	Belle Dashiell.....	4 year
Rosa Savage.....	1		

LEWIS COUNTY FOR 1885.—J. M. WEST, *Sup't.*

I herewith transmit my second annual report as County Superintendent of Lewis county for the school year ending June 30, 1885.

The report is not entirely correct, though I think it approximate. Secretaries seem to not understand the necessity of keeping correct statements of the receipts and disbursements of school money.

During the past year I think there has been commendable progress in the Free School work of our county; a spirit of improvement and advancement has inspired the majority of our teachers, and the preperation for next winter's work has never been equaled,

yet I fear a lack of interest in the school-room on account of reduced salaries.

Our Institute was a complete success, and much credit is due Prof. U. S. Fleming for the many new and valuable methods given the teachers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J L Cawthon	1	G M Curtis.....	1
S E Messenger.....	2	D O D Brennan, (re-examined).....	2
M Cullen.....	2	Brooks Watson	1
Ralph H Cetty.....	1	U A Weaver	1
Porter Dodson	1	W S Bird	1
J W Smith	1	M J Whelan, (re-examined).....	2
D B Lovett.....	1	L C Anderson	2
C C Freeman.....	1	Will S O'Brien.....	1
Miner Hurst	2	B J Weaver	2
W A J Brown.....	1	J E Galford	1
B L Krause.....	3	J S Hall.....	1
H W Rexroad	2	M C Gallaher.....	1
T I Cummings.....	1	E J Nolen	2
John E Aggoner.....	1	M Carroll.....	1
H L Spaur.....	1	George T Jones	1
F Tenny.....	1	J D Peterson.....	2
J E Connelly.....	1	Jasper Anglin	1
B C Davis.....	1	C W Taylor.....	1
G L Fisher.....	2	W S Gibson.....	1
W V Snyder.....	2	J G Sims	4 year
L A McNeemar.....	1	E S Withers	4 year
B G Walker.....	1	J H Straley.....	4 year
A L Griggs.....	3	W A Stephenson.....	4 year
B B Stout.....	2	O B Wheeler.....	4 year
G D Alfred.....	3	C W Mettchan.....	4 year
J M Lovett.....	1	G W Bonnett.....	4 year
G M Childester.....	1	J L McCann.....	4 year
B J Hudkins.....	2	S G Bird	4 year
Perry E Alfred.....	3	Sallie Bird.....	2
M A Cummings.....	2	Lizzie Crawford	2
M R Carey.....	2	Gay Hall.....	1
J M Fisher.....	2	Belle Hall	1
J E Jarvis.....	2	Ella Rush	2
C H Stalnaker.....	1	Bee Carney.....	2
J B Fisher.....	2	Fizzie Meeks	1
D O D Brennan.....	3	Katie McDonald	2
David Snyder.....	1	Amanda Strigg	3
R E L J Lovell.....	2	Lara Bargerhoff.....	1
S G Yoke.....	1	Eva Formash.....	1
J J Clark.....	2	Ella Rush, (re-examined).....	3
W H Norman.....	1	Katie White	2
G C Lawson.....	1	Alice Woolf.....	1
F L Singer.....	3	Lena E Carter.....	1
G C Hinzman.....	1	L E Bonnett.....	2
A B Hinzman.....	1	Julia Whelan	1
A S Heckart.....	1	Mary Whelan	1
W E Ward.....	1	Fie Oliver.....	1
H W Holden.....	2	Maggie Betamore	3
I F Smith.....	2	Ella E Feely.....	2
C H Hinzman.....	3	Mary Tierney.....	1
E M Stalnaker.....	1	Sallie Tierney.....	1
R J Kidd.....	2	Lillie Dawson	2
A K Clark.....	1	Anna Croghan.....	2
C C Wilfong.....	3	Anna Jennings.....	1
W L Snow.....	2	Stella Ryan.....	2
M J Whelan.....	2	Mary Owens.....	1
J A McCann.....	2	Sallie Bradbury.....	2
G F Queen.....	1	M L Bland.....	1
A D Mitchell.....	1	Emma A Fisher.....	1
Grant Summerville.....	1	S E Copely.....	4 Year
M M Luzader.....	1	Abbie Hinton.....	4 Year
G J Teter.....	3	Bee Feely.....	4 Year
R E L J Lovell, (re-examined).....	1		

LEWIS COUNTY FOR 1886.—J. M. WEST, Sup't.

I have the honor to submit this, my annual report of the Free Schools of Lewis county.

Our schools did good work last year, and our teachers made decided progress in the way of teaching and scholarship.

We built four new school houses last year and had four burned down.

There were quite a number of subscription schools taught within the past year.

We had two Institutes, one of which was paid for by the teachers. Both were well attended.

I hope you will excuse this short explanation.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J S Skepler.....	1	Perry G Alferd.....	2
S G Yoke.....	1	G D Smith.....	1
George T Jones.....	1	J W Smith.....	1
M A Cummings.....	1	Geo A Hardie.....	1
T I Cummings.....	1	J M Fisher.....	1
L A McNemar.....	1	G S Fisher.....	1
Brooks Watson.....	1	J B Fisher.....	1
Henry Watson.....	2	A D Mitchell.....	1
H L Krause.....	2	David Ross.....	0
J E Connelley.....	1	C C Treman.....	1
W H Ballard.....	2	W A J Brown.....	1
Geo B Edmiston.....	1	D B Lovett.....	1
J E Galtord.....	1	G C Hinzman.....	1
L C Anderson.....	1	C W Taylor.....	1
B J Weaver.....	1	H L Spaur.....	1
W S Bird.....	1	Ella Hall.....	1
W A Weaver.....	1	Mary J Tierney.....	1
M J Carroll.....	1	Florence Hinzman.....	2
Frank F Peterson.....	2	Magie Bettmore.....	2
E J Nolen.....	1	Stella Bonnett.....	2
D O Brennan.....	1	Eva B Fornash.....	1
W B Benson.....	1	Ka'e Smith.....	2
G M Curtis.....	1	Dora L Smith.....	3
J T Mundell.....	1	Ella C Rush.....	1
B B Stout.....	1	Lucy Cook.....	1
W H Norman.....	1	Clara Burgerhoff.....	1
J E Swisher.....	2	Ella E Teeley.....	1
G T Quisen.....	1	Anna Hoar.....	1
Thos L Reger.....	2	Gabrilla Snyder.....	1
I F Smith.....	1	Lizzie Loche.....	1
J E Hinzman.....	2	Annastatia Ryan.....	2
G C Lawson.....	1	Rosa Davis.....	1
J J Clark.....	1	Kate McDonald.....	2
W E Sturche.....	2	Julia Whelan.....	2
B G Walker.....	1	Mary Whelan.....	1
Arnold Hall.....	2	Amada Sprigg.....	1
E M Stalnaker.....	1	Mary Owens.....	1
S E Stalnaker.....	2	Lillie Dawson.....	2
W S Snow.....	1	Elsie Bond.....	1
C C V Hlong.....	2	Jennie Eagan.....	2
A B Hinzman.....	1	Katie White.....	1
J E Wagoner.....	1	Anna Wright.....	1
O S Goodwin.....	2	Gay Hall.....	1
F S Singer.....	2	Belle Hall.....	1
C F Singer.....	2	Lucy L. Clark.....	2
J D Peterson.....	2	Sadie E Tierney.....	1
T Feuny.....	1	Nannie Oliver.....	2
M R Hsney.....	1	Ella Murray.....	2
J L Treeman.....	1	Georgie Wood.....	2
G P Straley.....	1	Mary S Band.....	1
J W Simmons.....	2	Anna Croghan.....	2
P F Dodson.....	1	Effe Oliver.....	1
R H Petty.....	1	Trantle Clevenger.....	1
T E Jarvis.....	1	Dora Brake.....	1
J M Anglin.....	1	Sallie Ird.....	1
J M Lovett.....	1	Lizzie Crawford.....	1
M M Cullin.....	1	Lizzie Mullady.....	2

yet I fear a lack of interest in the school-room on account of reduced salaries.

Our Institute was a complete success, and much credit is due Prof. U. S. Fleming for the many new and valuable methods given the teachers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J L Cawthon	1	G M Curtis	1
S E Messenger	2	D O D Breunen, (re-examined)	2
M Cullen	2	Brooks Watson	1
Ralph H Getty	1	U A Weaver	1
Porter Dodson	1	W S Bird	1
J W Smith	1	M J Whelan, (re-examined)	2
D B Lovett	1	L C Anderson	2
C C Freeman	1	Will S O'Brien	1
Miner Hurst	2	B J Weaver	2
W A J Brown	1	J E Galford	1
B L Krause	3	J S Hall	1
H A Rexroad	2	M C Gallaher	1
T I Cummings	1	E J Nolen	2
John E Aggoner	1	M Carroll	1
H L Spaur	1	George T Jones	1
F Tenny	1	J D Peterson	2
J E Connelly	1	Jasper Anglin	1
B C Davis	1	C W Taylor	1
G L Fisher	2	W S Gibson	1
W V Snyder	2	J G Sims	4 year
L A McNeemar	1	E S Withers	4 year
B G Walker	1	J H Straley	4 year
A L Griggs	3	W A Stephenson	4 year
B B Stout	2	O B Wheeler	4 year
G D Alfred	3	C W Mettchan	4 year
J M Lovett	1	G W Bonnett	4 year
G M Childester	1	J L McAnan	4 year
B J Hudkins	2	S G Bird	4 year
Perry E Alfred	3	Sallie Bird	2
M A Cummings	2	Lizzie Crawford	2
M C Carey	2	Gay Hall	1
J M Fisher	2	Belle Hall	1
J E Jarvis	2	Ella Rush	2
C B Stalnaker	1	Bee Carney	2
J B Fisher	2	Fizzie Meeks	1
D O D Breunen	3	Katie McDonald	2
David Snyder	1	Amanda Strieg	3
R E L J Lovell	2	Lara Barkerhoff	1
S G Yoke	1	Eva Formash	1
J J Clark	2	Ella Rush, (re-examined)	3
W H Norman	1	Katie White	2
G C Lawton	1	Alice Woofter	1
F L Slager	3	Lena E Carter	1
G C Hinzman	1	L F Bonnett	2
A B Hinzman	1	Julia Whelan	1
A S Heckart	1	Mary Whelan	1
W E Ward	1	Ffie Oliver	1
H W Holden	2	Maggie Petmore	3
I F Smith	2	Ella E Feely	2
C H Hinzman	3	Mary Tierney	1
E M Stalnaker	1	Sallie Tierney	1
R J Kidd	2	Lillie Dawson	2
A K Clark	1	Anna Croghan	2
C C Wilfong	3	Anna Jennings	1
W L Snow	2	Statia Ryan	2
M J Whelan	2	Mary Owen	1
J A McAnan	2	Sallie Bradburry	2
G F Queen	1	M L Bland	1
A D Mitchell	1	Emma A Fisher	1
Grant Summerville	1	S E Copely	4 Year
M M Luzader	1	Abbie Clifton	4 Year
G J Teter	3	Bee Feely	4 Year
R E L J Lovell, (re-examined)	1		

LEWIS COUNTY FOR 1886.—J. M. West, Sup't.

I have the honor to submit this, my annual report of the Free Schools of Lewis county.

Our schools did good work last year, and our teachers made decided progress in the way of teaching and scholarship.

We built four new school houses last year and had four burned down.

There were quite a number of subscription schools taught within the past year.

We had two Institutes, one of which was paid for by the teachers. Both were well attended.

I hope you will excuse this short explanation.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J S Skepler.....	1	Perry G Alferd.....	2
S G Yoke.....	1	G D Smith.....	1
George T Jones.....	1	J W Smith.....	1
M A Cummings.....	1	Geo A Hardie.....	1
T I Cummings.....	1	J M Fisher.....	1
L A McNemar.....	1	G S Fisher.....	1
Brooks Watson.....	1	J B Fisher.....	1
Henry Watson.....	2	A D Mitchnell.....	1
B L Krause.....	2	David Ross.....	0
J E Connelly.....	1	C C Treman.....	1
W H Ballard.....	2	W A J Brown.....	1
Geo B Edmiston.....	1	D B Lovett.....	1
J E Gallord.....	1	G C Hinzman.....	1
L C Anderson.....	1	C W Taylor.....	1
B J Weaver.....	1	H L Spaur.....	1
W S Bird.....	1	Ella Hall.....	1
W A Weaver.....	1	Mary J Tierney.....	1
M J Carroll.....	1	Florence Hinzman.....	2
Frank t Peterson.....	2	Maggie Detimore.....	2
E J Nolen.....	1	Estella Bonnett.....	2
D O D Brennan.....	1	Eva B Fortnash.....	1
W B Benson.....	1	Kate Smith.....	2
G M Curtis.....	1	Dora L Smith.....	3
J I Mundell.....	1	Ella C Rush.....	1
B B Stout.....	1	Lucy Cook.....	1
W H Norman.....	1	Clara Burgerlund.....	1
J E Swisher.....	2	Ella E Teeley.....	1
G T Quisen.....	1	Anna Hoar.....	1
Thos L Reger.....	2	Gabrella Snyder.....	1
I F Smith.....	1	Lizzie Locke.....	1
J E Hinzman.....	2	Anniastatia Ryan.....	2
G C Lawson.....	1	Rosa Davis.....	1
J J Clark.....	1	Kate McDonald.....	2
W E Sturche.....	2	Julia Whelan.....	2
B G Walker.....	1	Mary Whelan.....	1
Arnold Hall.....	2	Amada Sprigg.....	1
E M Stalnaker.....	1	Mary Owens.....	1
S E Stalnaker.....	2	Lillie Dawson.....	2
W S Snow.....	1	Elsie Bond.....	1
C C V Hlong.....	2	Jennie Eagan.....	2
A B Hinzman.....	1	Katie White.....	1
J E Wagoner.....	1	Anna Wright.....	1
O S Goodwin.....	2	Gay Hall.....	1
F S Singer.....	2	Belle Hall.....	1
C F Singer.....	2	Lucy L Eckart.....	2
J D Peterson.....	2	Sadie E Tierney.....	1
T Feunty.....	1	Nannie Oliver.....	2
M R Hasy.....	1	Ella Murray.....	2
J L Treeman.....	1	Georgie Wood.....	2
G P Straley.....	1	Mary S B and.....	1
J W Simmons.....	2	Anna Croghan.....	2
P F Dodson.....	1	Effe Oliver.....	1
R H Petty.....	1	Trantle Clevenger.....	1
T E Jarvis.....	1	Dora Brake.....	1
J M Anglin.....	1	Sillie Bird.....	1
J M Lovett.....	1	Lizzie Crawford.....	1
M M Cullin.....	1	Lizzie Mullady.....	2

LINCOLN COUNTY FOR 1885.—W. E. TABOR, *Supt.*

I have the honor of transmitting to you my second annual report of the schools of Lincoln county, for the school year ending June 30, 1885, which I consider imperfect in many of the items reported in the statistical report, caused by having so many secretaries who are wholly incompetent to do the business; some are honest enough, but cannot tell whether the reports of the teachers are correct or not, and some of the young teachers fail to make satisfactory reports and older teachers are negligent, and all these hindrances will always furnish bad reports. The law requires the secretaries to furnish the County Superintendent their reports by the first of July, which they never can do, for the sheriff can not make a settlement until he gets his delinquent list, which he never gets till the middle or last of July; and the sheriff has to settle with all the boards which takes up all the time, so when the County Superintendent gets the secretaries reports his annual report is due and he has no time to return them for correction. It is either make a report from what you have or go blank. I think you will find the financial statement about correct. I have done my best to make it so.

I think the interest in our schools are growing more and more every year. You will find by comparing statistics of last year and this, that there are more of the children in school. We adopted A. L. Wade's Banner System last summer a year ago, and it has caused the parents, pupils and teachers to do better than ever before. Our County Institute this year was not as satisfactory as last year. I can say for the teachers of Lincoln, that they are still pushing on to perfection in the primary branches, and the standard teachers are worth fifty per cent. more than they were six years ago.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

D E Wilkinson.....	4 year	W F Mitchell.....	2
John Williams.....	4 year	F M Smith.....	1
W A Parson.....	4 year	James Griffith.....	1
J W Thornton.....	1	I P Fry.....	2
M. Tuder.....	2	Lula M C Curry.....	1
Morris Griffith.....	4 year	Sallie Holt.....	4 year
G W Smith.....	4 year	Mattie Sweetland.....	4 year
William May.....	1	Lee Wilkinson.....	1
Owen Starkey.....	1	Ellen Smith.....	4 year
W H Holstein.....	1	Mollie Wilkinson.....	2
W L Tuder.....	2	Alice Chapman.....	1
Thomas Griffith.....	2	Virnie Riddle.....	1
W C Holstein.....	4 year	Jennie Riddle.....	1
James Yates.....	2	Katie Perry.....	3
A G Grass.....	1	Emily Holstein.....	1
C V Holstein.....	2	Hattie Duggess.....	2
H C Shelton.....	2	Octavy Oxley.....	2
J T Hall.....	1	Sallie Starkey.....	3
R J Tracy.....	1	Maurvy J Grass.....	1
William Reynolds.....	3	Lucy Oxley.....	2
J B Pullens.....	1	Annie Griffith.....	3
H B Griffith.....	2	Mattie Roberts.....	2
James Fisher.....	2	Mary Sewmards.....	2
Wilbert Holstein.....	2	Lizzie B Hill.....	1
H C May.....	1	Bell Miller.....	2
Seward Griffith.....	1	Laura Vest.....	2
John Oxley.....	2	Minnie Vest.....	2
Lewis Oxley.....	1	Carrie B Hartman.....	3
W S Oxley.....	1	Madora Griffith.....	1
G M Hager.....	1	Emma Hager.....	3
A J Morrison.....	2	Mollie Hull.....	1
C F Pauley.....	1	Lucy Lawrence.....	2
Elit Smith.....	3	Nancy Dickinson (col'd).....	3

LINCOLN COUNTY FOR 1886.—J. W. PEARSON, *Sup't.*

In reporting the condition of the schools of this county, I desire to say that the interest manifested this year by both parents and teachers has been perhaps greater than that of any preceding year. As the good people of the county become better acquainted with the Free Schools and their advantages, they are impressed with a deeper conviction of the necessity of a more thorough system of education. But, notwithstanding their enthusiasm and a perceptible, growing interest in school work, yet there are many things needful in order that the schools of the county may meet the demands of the people.

Under our present school law it is almost impossible to supply the schools of the county with necessary books, as our merchants can not afford to handle them for the small profit allowed by law. Many of our school-houses which were built when the Free School system of the State was in its infancy, are too small and but scantily furnished, but our boards of education are becoming more liberal and are erecting more suitable buildings in their stead and furnishing them with a view to the comfort and advancement of the pupils.

The teachers of the county, as a class, are at work with great earnestness and seem determined to make their schools successful, but our great barrier is the lack of uniformity in methods; and I am impressed with the fact that this can only be cured by adopting a course of reading for the teachers throughout the county.

It is true that we derive great advantages from our county Institutes, but they fail in a great measure to meet the demands of the teacher, but I am proud to say that the teachers are becoming more proficient in their work and that the schools of Lincoln county are year by year growing better.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A W Adkins.....	3	M M Tader.....	2
M D Brumfield.....	3	W E Taber.....	1
J W Carroll.....	1	J W Thornton.....	1
W A Carroll.....	2	R J Tracy.....	4 year
C R Christian.....	1	R J Vickers.....	2
W A Childers.....	3	C H Vickers.....	2
W A Carroll.....	1	Juan Wheeler.....	2
J P Fry.....	1	F L Wyson.....	2
Jas Fisher.....	2	Jas M Gates.....	1
S F Griffith.....	1	Sallie Adkins.....	3
H B Griffith.....	1	Jennie Brumfield.....	2
A G Grass.....	4 year	Alice Chapman.....	1
S Talloway.....	1	Almeda Chapman.....	2
J W Holstein.....	2	Carry Curry.....	1
W H Holstein.....	4 year	L M S Curry.....	1
G M Hager.....	1	Hettie Dings.....	2
J S Jenkins.....	1	Nancy Dickinson (colored).....	3
J L May.....	1	Nedera Griffith.....	1
W H May.....	1	Annie Griffith.....	2
H C May.....	4 year	Emily Holstein.....	2
A J Morrison.....	1	Emma Holstein.....	1
M F Mitchell.....	2	L B Hill.....	1
G L Oxley.....	1	Carrie Hartman.....	2
J H Oxley.....	2	B V Lawson.....	2
S G Patten.....	2	Lucy Lawrence.....	1
C F Patten.....	2	Belle Miller.....	2
J B Pullen.....	3	Tavie Oxley.....	2
J W Perry.....	3	Lucy Oxley.....	1
J W Perry.....	3	Mattie Roberts.....	3
J J Roberts.....	2	Sallie Starkey.....	2
G W Smith.....	3	Laura Vest.....	2
Ellis Stern.....	3	Minnie Vest.....	1
L A Stacey.....	1	Melba Wilkinson.....	1
H O Starkey.....	1	Lee Wilkinson.....	1
Klaus Stowers.....	3	Mollie Williams.....	1
W L Tader.....	2		

LOGAN COUNTY FOR 1885.—L. D. CHAMBERS, *Sup't.* (dec'd.)

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Robert L Barker.....	1	Thomas Phillips.....	2
Wm B Chapman.....	2	Harrison Farley.....	1
Robert L Stone.....	1	Leander Curry.....	2
John Coveit.....	3	Samuel F Curry.....	1
T D Estollings.....	2	Henry Perry.....	1
Alexander Burge.....	3	Robert Cook (colored).....	2
John Mc'loud.....	3	Charles S Stone.....	1
John F Farley.....	2	L D Chambers.....	1
John Mitchell.....	2	J H Seales.....	1
G B Austin.....	1	Alfred Buskirk.....	1
M A Hatfield.....	2	C R Williams.....	1
Elias Simpkins.....	1	W H Black.....	1
John E Rutherford.....	1	Martin L Jones.....	1
G M Millard.....	1	James Perdue.....	2
Samuel McCullough.....	2	M A Robinson.....	2
William Farley.....	3	T F Price.....	1
Thomas W Stinson.....	2	D G Dammor.....	1
D C Ross.....	2	Levi Evans.....	1
Elbert Harris.....	1	H P Clark, Jr.....	1
John Collins.....	2	M L James.....	1
Edward Mitchell.....	1	Sarah Varney.....	2
Albert Hinchman.....	2	Dixie Shumate.....	1
Bilhon McDonald.....	1	Minta Cook.....	2
Bruce McDonald.....	1	Sarah A Stepp.....	2
A M Bailey.....	2	Edna J Harris.....	1
Lee Bailey.....	2	Mrs Nannie Jackson.....	1
H F Ellis.....	1	Laura Clark.....	1
E P Hall.....	2	Floretta Chambers.....	2
John Mitchell.....	2	Anna Vinson.....	2
D P Bradbury.....	1	Rosa Clark.....	1
James P Harris.....	1		

LOGAN COUNTY FOR 1886.—T. C. WHITED, *Sup't.*

I herewith forward the annual report of the County Superintendent of Free Schools of Logan county for the year beginning July 1, 1885, and ending June 30, 1886. The schools of this county are progressive and the outlook for the future is encouraging.

The Free School system has many friends and few enemies. The citizens pay the taxes for the support of the schools without a murmur, and many of the best men of the county are ready and willing to serve as members of the boards of education and secretaries of the boards, and transact this business for the people solely for the good of our schools; as it is a well known fact that these officers are allowed the same as nothing for their services. We have several quite efficient teachers in our county who will no doubt compare favorably with the teachers of any other county of the State. Whilst our Free School system is good as it now is, yet we believe that all tuition expenses should be paid out of one general State fund, drawn out of the State treasury by a county treasurer and paid to the teachers by him in lieu of the present method. We also think that all building expenses should be provided for by the district boards, same as now, and that a school month should consist of twenty days..

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Robert Cook (colored).....	2	Harrison Farley.....	1
Elbert J Harris.....	1	D C Ross.....	2
Harrison Lawson.....	1	George S Jack.....	1
Wm F Farley.....	3	W M Clingenpeel.....	1
Adam Runyon.....	3	J M Picklesimer.....	1
S B Lawson.....	2	Levi Evans.....	1
G M Millard.....	1	J A Cassidy.....	1
Thomas White.....	3	A H Curry.....	2
J F Farley.....	2	J L Jenkins.....	1
Alexander Burge.....	2	M A Robinson.....	2
T J Mullens.....	3	T F Price.....	1
Isaac Newsom.....	2	A C Chambers.....	1
Don Vinson.....	2	John Collins.....	2
C S Stone, Jr.....	1	Leander Belcher.....	3
George S Stone.....	2	V S Browning.....	3
Robert L Barker.....	1	C H Lake.....	2
Robert L Stone.....	1	Hiram Dempsey.....	2
John Mitchell.....	2	J F Harvey.....	1
E L Mitchell.....	1	J J Christian.....	1
Thos Dingess.....	1	J M P Robinette.....	1
Wm Chapman.....	2	Henry Perry.....	1
Bilton McDonald.....	1	James R Godfrey.....	1
Bruce McDonald.....	1	W McCarty.....	3
Martin L Jones.....	1	G W Smith.....	3
L D Chambers, Jr.....	1	Julius T McDonald.....	2
T D E Stollings.....	2	S D Melton.....	1
B W Ally.....	1	A W Buskuk, (Examiner).....	
Elijah Hensley.....	1	S E Curry.....	
W D Estep.....	2	Sarah A Stepp.....	2
John E Rutherford.....	1	Edna Harris.....	1
Samuel McCulley.....	2	Rosa Clark.....	4 year
B G Damson.....	1	Alice Clark.....	2
Wm Millard.....	3	Jane Deskins.....	3
Kenis Bevens.....	1	Lillian Mitchell.....	2
Willie S Bevens.....	2	Floretta Chambers.....	2
James P Harris.....	1	M L James.....	1
W H Taylor.....	2	Letta Floyd.....	2
Thomas Clark.....	3	Anna Vinson.....	2
Wilson Evans.....	2	Venila Curry.....	1
D D Feather.....	1	Samantha Bicknell.....	1
Leander Curry.....	1		

MARION COUNTY FOR 1885.—J. V. CARPENTER, *Sup't.*

In making this, my second annual report of the condition of the schools of Marion county, I find the outlook for the future very encouraging.

I visited all the schools in the county last winter and found them, with three exceptions, in a much better condition than they were the year before. I find that a close supervision of the work of the teachers in the school is essential to the highest and best use of the money expended for instruction.

As a commercial transaction every business man recognizes the need of a close supervision of a large number of workmen, who may be employed upon different parts of a structure, in order to make every part perfect in its place. The need of supervision of teachers in this work is no less important. The large number of schools in this county, scattered over such a large territory, has made it impossible to do effective work. If the county schools become efficient and the results accomplished for the children which are justly demanded, they must be brought under a closer supervision of a capable Superintendent. There should be a Superintendent for every forty teachers, or one for each magisterial district, who should ex-

amine and grade every pupil in them, should supervise and direct the work of every teacher, attend to promotion, and hold the same relation to those schools that a principal holds to the teacher and pupils of a graded school.

The necessity for this kind of supervision in this county is very urgent. I respectfully suggest that the law be changed in this respect so as to allow either a district Superintendent or one for each thirty or forty teachers.

INTEREST MANIFESTED BY BOARDS OF EDUCATION.

Nearly all the boards in the county are manifesting more than the usual interest in the welfare of the county schools.

They are paying teachers better wages and demanding better work in the school-room, building better houses and furnishing them with improved furniture and dictionaries, and manifesting more interest in their work, shown by many of them visiting the schools while in session.

IMPROVEMENT OF THE TEACHERS OF THE COUNTY.

The people have come to the conclusion that the cheapest teacher they can employ is a No. 1 teacher, and refuse to employ any No. 3 teachers at all. This fact is leading teachers to better prepare themselves for their work, and they are becoming more careful to attend some good school during the summer.

THE FAIRMONT NORMAL SCHOOL.

Too much cannot be said of the influence for good that this school is wielding in this county. Under the care of the efficient principal, Prof. C. A. Sipe, the school is taking a leading part in the education of this part of the State. The teachers who attend this school, and particularly the late graduates, are doing good work in the school-room.

THE GRADED SCHOOLS IN THE COUNTY.

The board of education of Fairmont independent district is each year making renewed efforts to render their schools as efficient as possible, and they have already brought them up to a very high standard. The Fairmont public school will compare favorably with any other school in the State. Prof. Miller is untiring in his efforts to make his school successful. They have already secured a splendid library of books and considerable apparatus for the use of the school. The Palatine board enlarged their school building and employed an additional teacher last winter. The school was very successful last term.

The other graded schools are not doing what they might do if they received a more liberal support from the different boards of education.

COURSE OF STUDY FOR THE COUNTRY SCHOOLS.

That a carefully prepared course of study is necessary to the best

success attainable in the country schools, is now a well established fact. I have prepared and shall introduce this coming term a system of grading for the schools of this county. This will then prepare the schools for a complete course of study which will be introduced next winter.

CONCLUSION.

In reviewing the progress of school work in a county, there are always certain items, such as membership, attendance, &c., that should be presented; but to measure the growth of a whole county in knowledge or virtue, and to determine how much of this growth is due to the school is a difficult task. The condition of the public schools in a county or community is a fair index of the general intelligence, moral integrity and social life of its people.

Where teachers are fitted by education and long continued service in one locality to be the leaders in thought and work, there will be found a public appreciation of the school and teacher as great factors of good in promoting the general welfare. Any community is fortunate indeed when at the head of its school is found an educated, public spirited, efficient teacher.

I can not express too earnestly my thanks for the cordial and hearty support that you, the members of the different boards of education, the teachers and the citizens have always given me in my attempts to manage and improve the schools of this county. Profs. Miller, Sipe and others have given me valuable assistance; indeed, everything under existing circumstances that could be done has been done. I need not attempt to tell you how much remains to be done that would enhance the value of the schools.

Our work is a noble, exalted work. The fruitage will be manifested in the lives and characters of our children.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

D M Lee.....	2	M E Toothman.....	1
W G Spencer.....	2	F B Clayton.....	1
F K Ford.....	1	A M Kuhn.....	3
E Lee Martin.....	1	Charles Billingslea.....	2
C M Haught.....	3	Harry Hare.....	3
M S Duncan.....	2	Walter Martin.....	2
John E Sine.....	2	J F Burley.....	1
W A Crowl.....	1	J H Brock.....	1
W H Martin.....	1	T F Conaway, Jr.....	1
H I Sturm.....	1	W E Riggott.....	1
M N Lee.....	3	E J Thomas.....	1
A G McAllister.....	1	A B Burdinal.....	1
W R Hibbs.....	1	F G N Billingslea.....	4 year
H C Evans.....	2	James Satterfield.....	4 year
Thos S Manley.....	2	Thos C Miller.....	4 year
G C Martin.....	3	E E Sturm.....	2
L N Hess.....	1	Harry Hair.....	2
Geo W Sturm.....	2	A G McAllister.....	1
S W Manley.....	3	W E Piggott.....	1
M A Kendall.....	2	A B R Imhoff.....	1
F J Toothman.....	2	Annie Hall.....	1
W J Shodgrass.....	1	Laura C Punnington.....	1
Jas A Thomas.....	1	Virginia L Pride.....	1
C D Hawkinberry.....	2	Marion Martin.....	2
Charles A Miller.....	1	Eva M Hennen.....	1
J W Barnes.....	1	Fannie L Carter.....	1
D M West.....	1	Mary Hall.....	1
A B Clelland.....	1	Carrie V Zumbro.....	1
W I Nutter.....	1	Mattie L Lee.....	2
John T Beale.....	1	Rosa L Kinney.....	1

LE Morgan.....	1	D L Wade.....	2
G W Millan.....	1	Sarah Meredith.....	1
D D Snider.....	2	Jennie Fleming.....	1
Jos L Parrish.....	1	Amanda Hite.....	3
J W Parish.....	2	Magie Fitzgerald.....	1
H B Scranage.....	2	Carrie Frankenberg.....	2
W W Billingslea.....	2	Georgia Grove.....	1
D O Nuzum.....	3	Dora B Arnett.....	2
U G Hartley.....	2	Delphia Shaver.....	2
DS Bock.....	2	Annie Berkshire.....	2
N C Martin.....	3	Olive Ross.....	1
MS Snodderly.....	1	Alice Ross.....	1
LC Jones.....	1	Mary V Knight.....	1
John N Mercer.....	4 year	Mary Manley.....	2
Newton Jones.....	2	Katie Murphy.....	3
Thos M Leeper.....	1	Annie Thompson.....	2
Wm A Jones.....	1	Clara Hayhurst.....	1
W G Swisher.....	2	Lucy Hayhurst.....	2
W L Knotts.....	2	Alice Snodderly.....	3
Howard E Amos.....	1	Lucy Manley.....	3
T L Sturm.....	1	Hattie Cooper.....	1
C E Conaway.....	1	Effe Swindler.....	2
J L Larke.....	1	Mollie Wilson.....	2
J C Miller.....	2	Annie B Miller.....	1
William Lanham.....	1	Lizzie Phillips.....	2
Webb Amos.....	2	Annie Manley.....	1
ES Amos.....	1	Ollie Basnett.....	1
John B Miller.....	2	Katie G Padden.....	1
W W Carpenter.....	2	Esther M Wright.....	1
T F Goode.....	3	Lizzie Burns.....	2
Davis Glasscock.....	1	Lizzie Burner.....	1
Frank E Barnes.....	1	Flora Ice.....	1
W T Snodderly.....	2	Emily Wade.....	3
Fred W McIntyre.....	3	Jennie Poundstone.....	1
I J Parsons.....	1	Lucy Sellers.....	3
F O Gaskins.....	2	Hannah Dudley.....	1
Charles I Morgan.....	3	Jane Dudley.....	1
S J Satterfield.....	1	Laura E Lloyd.....	1
J M Prickett.....	1	Lizzie Boyles.....	2
W C Miller.....	1	M J Martin.....	1
T C Exline.....	3	E E Morgan.....	2
J C Morris.....	1	Emma Spencer.....	2
A P Hair.....	1	Fannie May.....	1
Bruce Hill.....	2	Mary E Wade.....	1
Jno A Russell.....	1	Minnie L Wood.....	1
A F Ballah.....	1	Mrs Olive C Barnes.....	2
E E Sturm.....	3	Eva M Kemble.....	1

MARION COUNTY FOR 1886.—J. V. CARPENTER, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

LC Jones.....	1	E E Wrighter.....	2
J M Prickett.....	1	Samuel J Linn.....	3
J B Miller.....	2	G C Martin.....	2
Harry Haw.....	2	Jno C Jacob.....	2
J C Miller.....	2	Fred T Martin.....	1
Jno B McCoy.....	2	W J Snodgrass.....	1
Davis Glasscock.....	1	Lee L Malone.....	1
W W Carpenter.....	2	Frank B Clayton.....	1
Harvey Nixon.....	3	J Walter Barnes.....	1
John M Conaway.....	3	E S Clayton.....	1
A P Hair.....	1	I J Parsons.....	1
Wm M Lanham.....	1	W H Billingslea.....	1
S J Satterfield.....	1	Jno T Latham.....	1
Webb Amos.....	2	Joe Brock.....	1
Jas S Furbee.....	1	H S Yost.....	3
W G Spencer.....	2	M S Snodderly (exemp).....	0
H B Scranage.....	2	John H Brock (examiner).....	0
D O Nuzum.....	2	Jno M Satterfield.....	0
Bruce Hill.....	3	J V Carpenter (superintendent).....	0
W G Floyd.....	2	A F Ballard (exemption).....	0
S C Morris.....	1	W G Floyd.....	3
D C Nuzum.....	1	T L Sturm.....	1

Jos T Cramer.....	3	Carrie V Zumbro.....	1
W A Crowl.....	2	Marian Martin.....	1
A G McAllister.....	2	Annie B Miller.....	1
Wm R Hibbs.....	1	Mollie Hall.....	1
Thos M Leeper.....	1	Minnie Lloyd.....	2
S W Manley.....	3	Annie Thompson.....	2
Sheridan Vangilder.....	3	Carrie D Shaver.....	2
R Bruce Parrish.....	2	Eva Shaw.....	2
J M Burns.....	2	Delia Whooler.....	2
Chas T Bonner.....	2	Anna Thomas.....	3
Eliza S Amos (exemp).....	0	Anne Manley.....	1
H Leroy Sturm.....	0	Mrs Mackie Holbert.....	2
Turner L Sturm.....	0	Anne Imhoff.....	1
W G McVickers.....	3	Laura E Morgan.....	2
Thos F Conaway, jr.....	1	Lizzie M Boyles.....	2
Fred Vangilder.....	3	Martha J Martin.....	1
Francis L Morgan.....	3	Emma Spencer.....	1
Francis M Fowler.....	1	Lizzie J Burns.....	1
Jas B Wright.....	2	Alice J Dudley.....	1
Joseph Thomas.....	1	Sallie C Nutter.....	2
E Jeff Thomas.....	1	Flora Huffman.....	1
Willie J Moore.....	2	Katie G Padden.....	3
S W Warden.....	1	Addie E Wright.....	1
C D Hawkensberry.....	1	Laura Snider.....	2
C M Haught.....	2	Mary Flanagan.....	2
A B Burchinal.....	1	Lizzie H Bunner.....	1
M L Sturm.....	2	Bella Ramsey.....	2
E Lee Martin.....	1	Edith Ice.....	2
Wm H Martin.....	1	Sarah Meredith.....	1
D M Ice.....	1	Alice J Ohley.....	1
J L Koon.....	3	Annie Richards.....	1
W W Sives.....	1	Anna Nichols.....	1
Geo W Sturm.....	2	Flora Ice.....	0
J J Spencer.....	2	Eva M Hennen.....	1
Thos W Robey.....	2	Alice Ross.....	1
Geo M Jacob.....	3	Hallie Hall.....	1
E E Sturm.....	2	Mary M Burns.....	1
Henry Tate.....	2	Ida Abbott.....	1
W T Snodderly.....	2	Dora B Miller.....	1
Jno T Beall.....	1	Emma I Ohley.....	1
Willie D Cole.....	2	Rosa L Kinney.....	1
M E Toothman.....	1	Fannie May.....	1
Joseph L Parrish.....	1	Katie Murphy.....	2
E L Billingslea.....	2	L May McKinney.....	1
S K Jacob.....	1	Mattie L Ice.....	2
L E Morgan.....	1	Lula Morris.....	2
H F Mercer.....	1	Annie Hall.....	1
A S Robey.....	1	Laura Dunnington.....	1
Thos H Mercer.....	1	Virginia L Pride.....	1
Chas L McIntyre.....	1	Ida Brand.....	2
W F Swisher.....	2	Eva Brand.....	1
A F Millan.....	2	Fannie Bennet.....	2
Newton Jones.....	2	Lyda B Watkins.....	2
Josh R Nixon.....	3	Isola Shinn.....	2
H E Amos.....	1	Laura E Lloyd.....	1
A M Kuhn.....	1	M L D Fleming.....	1
A B Clelland.....	1	Ida Holbert.....	2
Otis F Martin.....	1	Mary E Wade (exemp.).....	0
Jas R Clelland.....	1	Olive M Basnett.....	0
WC Miller.....	1	Dora B Arnett.....	0
Chas Miller.....	1	Luda Davis.....	0
Frank Barnes.....	1		

MARSHALL COUNTY FOR 1885.—J. W. P. REID, *Sup't.*

In this my last report, I shall make but a very few remarks respecting the doings of the school year of 1884.

There were built in Marshall county this year seven frame school houses, distributed as follows: Cameron district, one; Franklin, one; Liberty, three; Meade, one, and Webster, one. The houses built in Liberty and Meade are thirty four by twenty eight feet. eleven feet story inside, with two doors for entrance and will accommodate comfortably, at least sixty scholars. I have made it a point during my

term of office to approve none but a first-class plan of building, and would never approve any plan or specification until a clear title or its equivalent for the school lot was produced. These new buildings are all furnished with patent seats. I could not prevail on the boards of education to fence and improve their respective school house grounds, owing to the high taxes which have existed here during my whole term of office.

Our last County Teachers Institute numbered over one hundred and thirty members and was reasonably interesting.

The compulsory law is the only one that will produce a full Institute in this county. While I favor it, I think the teacher should receive his compensation for time and expenses in their enactment of the old law authorizing twenty days for a school month to those who attend the full term of the Institute.

The salary of County Superintendent should be made commensurate with the labors. A second visit should be required to be paid for by the respective board of education out of the building fund. This plan would compensate the County Superintendent and fit persons would offer for this very important office.

As cold as last winter was I made one hundred and three visitations, and was always hospitably entertained. I shall always in my new field of labor as principal of the North Georgia Normal College, feel kindly towards my hospitable entertainers of Marshall and her corps of teachers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J W May.....	4 year	India Evans.....	4 year
Jas E Sivert.....	4 year	Mattie J Wilson.....	4 year
H P Maxwell.....	1	Anna Burch.....	4 year
E V Fish.....	1	Mollie Sharp.....	4 year
W S Powell.....	1	Amanda Roberts.....	4 year
W L Manning.....	1	Jennie Whittingham.....	4 year
Chas W Conner.....	1	Nora Dolbeare.....	1
C L V alvert.....	1	Nannie Hendershot.....	1
W W Cline.....	1	Emma E Hedges.....	1
J F Burleigh.....	1	Ada Dolbeare.....	1
R R Lutes.....	1	Allie J Sawyer.....	1
Webster Stewart.....	1	Jennie H Eagleson.....	1
W G Lutes.....	1	Mary R S Eagleson.....	1
J B Francis.....	1	Luella Fulton.....	1
R A Burch.....	1	Mary Hendershot.....	1
W J Rankin.....	1	Anna L McCabe.....	1
C J Higg.....	1	Anna Sunderland.....	1
T B Weekly.....	1	Annie Caldwell.....	1
Dorsey Blake.....	1	Anna M Wyrick.....	1
Merriman Keyser.....	1	Maude Jefferson.....	1
Samuel R Keyser.....	1	Mary Kulong.....	1
I D Orum.....	1	Mary Bell Martin.....	1
W H Goslin.....	1	Maggie L Gates.....	1
Albert Clayton.....	1	Sarah A Ramsey.....	1
H H Miller.....	1	Lizzie B Martin.....	1
W A Evans.....	1	Sarah Porter.....	1
Thos H Meighen.....	1	Edna Hogan.....	1
Charles Raubin.....	1	Maggie Billeter.....	1
S G Burton.....	1	Mollie Duffy.....	1
J M Rine.....	1	Kizzie Jones.....	1
John Chapman.....	1	Pell Munnell.....	1
T H Fair.....	1	Melissa Grim.....	1
Wilbert Jones.....	1	Ora Barnhardt.....	1
W H Griffith.....	1	Nannie Blake.....	1
S W Warden.....	1	Mrs. Nannie B Easton.....	1
J T King.....	1	Mrs. A H Carr.....	1
D Bonar.....	1	Della Connelly.....	1
G H Jones.....	2	Mrs. M E C Lope.....	1
J W Dakan.....	2	Emma Pelley.....	1
L M Crow.....	2	Emma L Mcracken.....	1
J G Mason.....	2	Sadie Bumgardner.....	2
T W Rine.....	2	Mary M Pickett.....	2
R L Lowry.....	2	Ada St Clair.....	2
K D Case.....	2	Ella Campbell.....	2

Arthur Reynolds	2	Carrie C Campbell.....	2
W P Fish	2	Carrie Noller.....	2
L E Keyser	2	Clara Campbell.....	2
J H Koch.....	2	Lucy D Parriott.....	2
Gilmore Kline.....	2	Emma W Scott.....	2
C M Taylor.....	2	Jennie O Ruth.....	2
J F Courtwright.....	2	Ketta Kemple.....	2
R L McKinnie.....	2	Lisita Evans.....	2
E E Hupp.....	2	Lizzie Conner.....	2
A B Franklin.....	2	Mary E Weekly.....	2
Clemons Fassett.....	2	Hell Keys.....	2
Jacob Lydick.....	2	Kate Burleigh.....	2
David Mason.....	2	Mollie Monroe.....	2
P M Burleigh.....	2	Annie Pelley.....	2
Maude Potts.....	4 year		

MARSHALL COUNTY FOR 1886.—W. M. WIRT, *Sup't.*

In accordance with the requirements of the school law, I herewith submit the annual report of the schools of this county. In Union district the school term was nine months. Cameron, Land Hill and Franklin each, six months. Washington and Clay, five. The Moundsville (Ind.) district, seven, while the remaining each had four months. Nearly all our school houses are new, built in the most modern style, and mostly supplied with patent seats. I am pleased to note that most of our boards of education have bought Worcester's universal and critical dictionary from that worthy veteran of education, Prof. A. L. Wade. I think it is a false notion of economy, that keeps any board from buying this important requisite to the school room. While visiting schools, I hold in the evenings educational meetings, which are largely attended by the people. The object of these meetings is to arouse, if possible, a greater interest in the cause of education, and I know of no better way of doing this than by calling together all the parties directly interested, viz: teachers, pupils and parents, and conferring with them upon this great subject. Much depends upon the teacher, a great deal upon the scholars, but more than either upon the parents. Interest the parents and you get the child interested. The work of the Superintendent must not be confined to teachers and pupils, but must reach the masses. Many parents are seemingly unconscious of the great influence they exert for good or evil over their children in the school room. A great many who really mean well, and have the education of their children at heart, do great harm by seeming indifference, and a confirmed habit they have of finding fault with each and every teacher. Now it is the Superintendents' work to point out, and remedy these evil influences, which are doing so much to retard the successful work of our schools. I would say to Superintendents that the people need to be stirred up. Any thing in order to succeed must have a certain amount of enthusiasm connected with it. The subject of education must be made more prominent before the people and this is certainly the work of the Superintendents.

I would recommend the Legislature to raise the salary of the County Superintendents, and that he be compelled before drawing his pay, to make affidavit to a certain number of days spent in the discharge of his duty.

My reasons for the above are as follows: The faithful Superintendent does not get enough pay to justify him to make an earnest and thorough canvass of his schools. Another reason is that some Superintendents draw their salary while they spend little if any time visiting schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Alice M. Millan.....	3	C. W. Conner.....	2
Mamie B. Easton.....	1	Kate Burleigh.....	2
Carrie Noller.....	1	Hannah Anguish.....	2
Mary B. Martin.....	2	J. F. Burleigh.....	1
Sarah Ramsey.....	2	Carrie Campbell.....	3
Ret. Kemple.....	2	Mollie Duffey.....	2
Clara Dowles.....	3	Everett Keyser.....	2
Birdie Hart.....	1	Elsie Simpson.....	3
Sadie Bungardner.....	1	Clemmens Basset.....	2
Annie Pilley.....	2	W. E. Mason.....	3
Maud Jefferson.....	1	David Mason.....	3
Ada St. Clair.....	2	James M. Gray.....	2
Jennie Ruth.....	3	Alf Harris.....	1
Jennie Allen.....	2	Rose Crim.....	2
W. G. Lutes.....	2	J. R. Crim.....	1
Sarah Porter.....	1	W. A. Evans.....	2
Lizzie Martin.....	1	Mary M. Davis.....	2
W. J. Bonas.....	1	Cora Barnhardt.....	2
D. W. Stewart.....	1	Melissa Grim.....	1
C. M. Taylor.....	3	Mamie Blake.....	1
Lena Henderson.....	3	Maggie Foster.....	3
Emma Pelley.....	2	J. M. Ryand.....	1
Belle Munnell.....	1	P. M. Burleigh.....	3
Cora Allison.....	3	Jacob Lydick.....	3
Lucy Parriott.....	3	John Chapman.....	2
Clara Campbell.....	2	Charles McCracken.....	1
Mollie Douglass.....	2	W. S. Chambers.....	3
Addie Thatcher.....	2	Della Connelly.....	1
Dorsey Blake.....	1	Samantha Fletcher.....	3
Henry H. Miller.....	1	S. H. Welsh.....	3
Arthur Reynolds.....	1	H. W. Steele.....	1
Geo. Jones.....	2	W. P. Fish.....	1
Mamie Hendershot.....	1	Mida White.....	1
Alice J. Sawyers.....	1	Lista Evans.....	2
John W. Stewart.....	2	Ola Williams.....	2
A. B. Franklin.....	2	Flora Morgan.....	2
Annie McCabe.....	1	Nellie Osborne.....	1
Mary Hendershot.....	1	Nora Dolbeare.....	1
C. L. V. Calvert.....	2	Mary Eagleson.....	2
J. G. Mason.....	2	Ada Dolbeare.....	2
J. T. King.....	1	Nina McMillan.....	2
C. E. Blue.....	2	Jennie Egleson.....	1
Lizzie Conner.....	2	Luella Trelton.....	1
Edna Hogan.....	1	Carrie Campbell.....	3
B. F. Hendershot.....	3	Mary B. Martin.....	2
C. H. Dowles.....	1	Ella Campbell.....	2
T. H. Meighen.....	1	Charles G. Crago.....	2
Robert A. Burch.....	1	Samuel R. Allman.....	2
Joseph B. Francis.....	2	Allie H. Carr.....	1
Ed. V. Fish.....	1	R. R. Lutes.....	1
W. L. Manning.....	1	H. H. Hornbrook.....	2
Anna B. Jones.....	2	F. W. Rine.....	2
Ella D. Israel.....	3	Mary Rulong.....	2
W. L. Grandstaff.....	2	Robert Riggs.....	1
Geo. W. Love.....	2	E. P. Bowman.....	2
S. R. Keyser.....	2	J. H. Koch.....	1
T. M. Pedley.....	1	Emma M. Cracken.....	1
D. E. Deury.....	2	Man B. Easten.....	1
G. W. Maxwell.....	1	Iona White.....	1
Wilbert Jones.....	1	Thos. Meakley.....	1
I. D. Orum.....	1	J. C. Higgs.....	1
W. H. Griffith.....	1	Anna Sunderland.....	1
Merriman Keyser.....	2	C. M. Mallace.....	1

MASON COUNTY FOR 1885.—J. L. WHITTEN, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

B H Blagg.....	2	Edward Butler.....	2
L W Johnson.....	1	H A Zuspan.....	1
L C Fadley.....	1	Jasper Riffe.....	1
M F Smith.....	2	C A Zirkle.....	1
J C Warn-r.....	1	George E Roush.....	2
D M Sullivan.....	1	T L Dabney.....	2
L W Somerville.....	1	Joseph Moore.....	2
J E McMillin.....	1	Thomas Fisher.....	2
A C Brown.....	2	George Priddy.....	1
W F Withers.....	2	John M Fowler.....	1
D W Brown.....	1	L A Roush.....	2
P E Roush.....	2	W A Fisher.....	0
Chas Harris.....	2	James Johnson.....	0
R H Holloway.....	1	J F Fadley.....	2
G E Roush.....	1	P A Hinkle.....	3
C E Clendennin.....	1	L W Hinkle.....	2
J H Shank.....	1	J C Hart.....	2
George N Yeager.....	1	N G Humphry.....	3
J W Fisher.....	2	Clara Mathews.....	2
J C Knopp.....	2	Jennie Horner.....	1
Marion Roush.....	2	Fannie Hill.....	1
Levi J Roush.....	2	Nannie Jarrett.....	1
W A Roseberry.....	2	Rena J Roush.....	2
J W Fisher.....	1	Annie Byrne.....	1
A C Kelly.....	3	Maggie L Byrne.....	2
O F Ashley.....	2	Mary R Guinn.....	1
E A Sayre.....	1	Thursie J Meadows.....	2
William Shank.....	1	C M Cole.....	1
G Skinner.....	2	Belle Hutchinson.....	1
C W Hess.....	2	Mary C Gilmore.....	1
James J Gaskins.....	2	Helen Farley.....	2
J T Fisher.....	1	Annie Lederer.....	3
C W Petty.....	2	Terzah Jones.....	2
L C Gillispie.....	1	Lizzie Burns.....	2
J A Fisher.....	2	Samantha Summers.....	2
R O Kincaide.....	1	Alice Kimberling.....	1
E M Echard.....	2	L M Kennedy.....	1
A G Young.....	2	Amelia Withers.....	2
E A Rowley.....	2	Ida Graham.....	2
W H Sayre.....	1	Ada Gilmore.....	1
C C Hogg.....	2	Kate Williams.....	2
Francis Lewis.....	1	Georgie Roseberry.....	2
F M Roush.....	1	Laura Lemaster.....	2
T G Hogg.....	1	Lula Clendennen.....	2
S D Melfon.....	2	Finnie M Greenlee.....	1
W E Cobb.....	2	Sarah D Bird.....	1
J F M Hill.....	1	Mary Washington.....	2
C E Nease.....	2	Kate Wesson.....	1
G H Arrington.....	1	Mrs H A Meek.....	2
D W Fisher.....	1	Lottie Aumiller.....	1
C S P Edwards.....	1	L C Jeffers.....	1
S V Pullins.....	1	Josephine Hart.....	1
R E Hereford.....	2	Addie Lanham.....	2
S C Priddy.....	1	Maggie Moore.....	1
T F Knopp.....	2	Winnie Ward.....	2
B B Barnett.....	2	Mary Hutchinson.....	2
J E Hunter.....	2	Liva Simpson.....	1
J W Forest.....	1	Ella J Gibbons.....	1
T W Williams.....	1	Lillie Knight.....	1
L F Rodgers.....	4 year	Rena J Roush.....	2
J W Starkey.....	4 year	Hannah Watson.....	2
Oliver Phelps.....	4 year	Alice Hill.....	2
J C Carroll.....	4 year	Fanny Roush.....	1
W W Harper.....	4 year	Annie Peden.....	2
D W Fisher.....	4 year	Lettie Turner.....	2
Geo Poffenbarger.....	4 year	Grace Behan.....	4 year
J D McKindley.....	1	Jennie Behan.....	4 year
E B Irwin.....	2	Jennie Hutchinson.....	4 year
J W Cobb.....	1	Lizzie Stone.....	4 year
J A Watson.....	1	Willie B McNeill.....	4 year
M A Hanes.....	3	Kassie Lewis.....	4 year
T L Nye.....	2	Ada Gilmore.....	4 year
J S Nye.....	1	Sallie Poffenbarger.....	2
R W Lewis.....	1	Lizzie Johnson.....	2
C J Baker.....	2	Mrs S C Priddy.....	2
A Holley.....	2		

MASON COUNTY FOR 1886.—J. L. WHITTEN, *Sup't.*

In submitting this my third annual report of the schools of Mason county, I desire to say that great care has been taken to make it correct in every detail, but two of our secretaries were inexperienced and their reports were incomplete, and I had to return them for correction, which accounts for the lateness of my report this year.

The general condition of our schools is encouraging, and the standard of excellency advancing. There are very few foggy teachers engaged in our schools, most of them are taught by young ladies and gentlemen who are progressive and anxious to keep pace with the advancement in our educational work. The seven graded schools of the county, Point Pleasant, Mason City, Clifton, Hartford City, West Columbia, Valley City and New Haven, afford excellent instruction for those desiring to be qualified for teaching or active business life. These schools employ from four to ten teachers and I think I may be safe in saying that a more studious class of teachers can not be found anywhere in the State.

HOUSES.

It will be seen from the report that there are 129 school houses in Mason county, of this number 114 are frame, six are brick, and nine are log. Five of the log houses are in Union district and it is in this district where taxes are the highest in the county, but the school houses are least commodious and the district has only four months school, while in Graham district the levy for building and teacher's fund is only eight cents each, and in many of the other districts the levy is very low. Now it seems to me there is an injustice in our present system of taxation. Must Union district continue to pay on the \$100.00 valuation, for years to come, four or five times the amount of taxes other districts pay? Why not make our levy for teacher's fund a county tax? There would be some objections to this plan, but it would equalize the weight of taxation.

TEXT-BOOKS.

The revised text-books are being generally adopted in our county and teachers, scholars and patrons are well pleased with them, except Home's History and there is a general opposition to this book. I have made an effort to have it introduced in our schools, but I believe there is not a dozen in use in the county. Teachers object to it on the grounds that it is incomplete and too brief and condensed to be interesting.

SCHOOL LAW.

The school law requires an election to be held every year if more than four months is desired in the district. This law ought to be amended so that when the people vote for a five or six month term of school at the regular school election, it should hold good for the

two years, or until the next regular election, and save the trouble of voting on the question every year as the law now requires. In two of our districts a six month school was voted for at the regular school election, but this year the board of education failed to have an election and there can be only four months school in these districts, much to the dissatisfaction of the patrons of the districts.

BLANKS.

In the secretaries annual report there is a blank for "amount overdrawn last year" and there is no corresponding place for this item in the County Superintendent's report. It seems to me this item should be given a place in the County Superintendent's report, otherwise it would be incomplete.

INSTITUTES.

Perhaps it may be improper to write of the Institute just closed, as it would more properly come in the year commencing June 1, 1886 and ending July 30, 1887, but as I have been delayed making my report until after the Institute, I will mention it at this time.

The institute was conducted by Prof. A. L. Purinton and Miss C. E. Marsh, and the universal opinion of our teachers seemed to be, and many of them said, that it was intellectually and socially the best ever held in the county. The Institute work of Prof. A. L. Purinton and Miss Marsh is of the highest order of excellence. We are under obligations to you for sending them among us. We feel highly honored in having the first lady Institute conductor in the State, and if Miss Marsh's work in our Institute is an index of what ladies can do in the educational field, there should be a more prominent recognition of their ability.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C C Hogg.....	2	S V Pullin.....	1
V A Lewis.....	1	C W Fudley.....	1
W A Roush.....	1	J D McKindly.....	1
W A Rosberry.....	1	S S Nye.....	2
W H Sayer.....	1	Z L Dabney.....	2
C C Miller.....	2	Jennie Hunter.....	2
W E Beller.....	2	Annie Rose.....	2
W F Withers.....	1	Dora Hawley.....	2
J W Withers.....	1	Mollie Greenlee.....	2
R H Hereford.....	1	Lizzie Burnes.....	2
J C Warner.....	1	A E Lanham.....	2
B H Uggz.....	1	Fannie Greenlee.....	1
Jasper Edwards.....	3	Mary Washington.....	1
J F M Hill.....	1	L C Jeffers.....	1
C W Hess.....	1	Samantha Sumers.....	2
M F Smith.....	2	Luella Gee.....	2
R B Cobb.....	1	Mary Forning.....	2
W P Roush.....	1	Mary Kuppinger.....	2
E A Sayer.....	1	Fannie Hill.....	1
H A Roush.....	2	Mary R Gulnn.....	1
T F Barnett.....	3	Minnie Gulnn.....	2
B B Barnett.....	2	Rena Roush.....	2
O F Ashley.....	2	Terzah Jones.....	2
S M Boston.....	3	Ada M Smith.....	2
G H Arrington.....	1	Mary M Moore.....	1
A C Kelly.....	3	Mrs K L McAllough.....	1
John S Knapp.....	2	Cynthia Lemaster.....	2
Charles Harris.....	2	Sophia Lemaster.....	2
R E Somerville.....	2	Mrs H A Meeks.....	1
E C Winger.....	2	Laurah Lemaster.....	2

C E Clendenen.....	1	M A Toll.....	2
W White.....	3	Ida Graham.....	2
Geo W Riffe.....	1	Joannie Coleman.....	2
E M Echard.....	2	Annie Sheline.....	2
W E Cobb.....	2	Kate Williams.....	1
S D Melton.....	2	Maggie E Moore.....	1
Author Edwards.....	1	Josephine Hart.....	1
G E Skinner.....	2	Dorcas E Gale.....	1
S M McCroskey.....	3	Alice Kimberly.....	1
C S P Edwards.....	1	Jennie Horner.....	1
J M Burdett.....	2	Maggie L Byrn.....	1
D M Sullivan.....	1	Laura A Roush.....	1
E E Bowley.....	1	Luella Clendenin.....	2
Robt H Holloway.....	1	Kate Williams.....	1
W A Fisher.....	2	Mary Washington.....	1
John T Smith.....	3	Amelia v others.....	1
F M Roush.....	2	Winnie Ward.....	2
E P Roush.....	2	Lottie Aumiller.....	1
Chas E Nase.....	2	Mrs C M Cole.....	1
L A Bowles.....	2	Allie G Blake.....	2
C W Hindes.....	2	Lizzie Waterson.....	2
T G Hogg.....	1	Adelia Slack.....	2
J E Stone.....	2	Minnie Knight.....	1
L J Roush.....	2	Thursie Y Meadows.....	2
E H Fry.....	2	Mollie Brenner.....	2
Ulysses G Fry.....	3	Nannie Jarrett.....	1
Marion Roush.....	2	Fannie Roush.....	1
S A Roush.....	2	Annie Lederer.....	1
C W Petty.....	1	Helen G Farley.....	1
Jacob Somerville.....	2	L M Kennedy.....	1
John A Fisher.....	1	Grace McDaniel.....	2
J W Fisher.....	1	Olie McDaniel.....	2
J T Fisher.....	2	Clara Watheys.....	2
E B Irwin.....	2	Annie Byrnc.....	1
A G Young.....	2	Georgia Rosherry.....	2
J H Shank.....	1	Annie Rogers.....	1
Wm Shank.....	1	Liva Simpson.....	1
Joseph B McHibbin.....	2	Anna C Johnson.....	2
S C Priddy.....	1	J B Yeager.....	4 year
A C Brown.....	3	Belle Hutchinson.....	4 year
John H Thomas.....	2	J W Forest.....	1
L W Johnson.....	1	J W Cobb.....	1
S N Jordan.....	2	H A Zuspan.....	1
A Holley.....	2	L C Gillispie.....	1
W A Hanes.....	2	J J Gaskins.....	2
J E McMillan.....	1	S W King.....	1
E L Stone.....	2	J C Knarp.....	1
W E McMillan.....	3	J V Shafer.....	2
D C Padley.....	1		

MERCER COUNTY FOR 1885.—J. W. BENNETT, *Sup't.*

(No Written Report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Jas F Holroyd.....	1	John H Morrison.....	1
W B Gauter.....	1	Clifton Gore.....	3
Lewis A Marten.....	1	W P Boggess.....	1
Edward E Phipps.....	1	George Hall.....	3
George E L Neal.....	1	W P Ross.....	1
John B Neal.....	1	A W Broun.....	1
S W Massie.....	1	W S Beasley.....	3
L M Pendleton.....	1	D S Ratcliff.....	1
I E Bee.....	1	John P Dunn.....	1
Daniel F Hale.....	2	S C Shrewsbury.....	2
Samuel M Rice.....	2	John L Witton.....	2
William H Caldwell.....	1	Capitola George.....	1
L Robinson.....	1	Mollie L A Carr.....	1
I R Karnes.....	2	Hattie A Tiller.....	1
Benjamin W Pendleton.....	1	Laura B Bailey.....	1
Thos F Caldwell.....	1	Emma E Bolton.....	1
A E Broun.....	2	Josie May Bolton.....	1
Guy D French.....	1	M Sue Gooch.....	1
Hugh Keaton.....	3	Sallie Holroyd.....	1
Benj Z Burch.....	1	Belle Rice.....	1
Robert S Holroyd.....	1	M F Robinson.....	2
Jas H Fanning.....	3	Sallie Manning.....	3

R E Pendleton.....	1	Kate McKenzie.....	1
William H Stafford.....	3	Mollie M. Fink.....	1
Thos J Little.....	1	Mary C Pine.....	1
John I Broun.....	1	Mattie Johnston.....	2
John W Bailey.....	1	Mary J Rowland.....	2
L P Grigsby.....	1	Josie Pine.....	1
E L Day.....	2	Elma Wiggins.....	1
Irvin H Bailey.....	1	Julia Stafford.....	2
Winton Bailey.....	2	Lula B Wiggins.....	2
Charles I Broun.....	2	Nommie Bird.....	3
Jas A Doyle.....	1	Rebecca Martin.....	3
K W Bailey.....	2	Nannie B George.....	1
C A Peck.....	2	Lillie E Foster.....	1
Cephas Lilly.....	1	Florence Calfee.....	2
Robert W Lilly.....	2	Josie Broun.....	2
Joseph Peters.....	1	Willie M Thompson.....	2
T F Brammer.....	1	Lucinda V Calfee.....	1
W G Meader.....	3	Mary L Calfee.....	2
Samuel G Ellison.....	1	Julia Smithers.....	2
James W Shorter.....	1	Elmira Robinson.....	2
Charles L Harvey.....	2		

MERCER COUNTY FOR 1886.—J. W. BENNETT, *Sup't.*

I herewith submit my annual report, including the statistics and financial condition of the Free Schools of Mercer county, for the school year ending June 30, 1886.

This report, as compared with the past, shows a gradual progress and healthful and permanent growth in all the departments of the system in this county. The great desideratum with us for years has been the want of better school houses. Some improvements, however, in this direction has been already commenced. The school houses now being built, are much more comfortable, commodious and sightly than the houses built in past years. Our teachers generally are faithful and competent, a large proportion of them are graduates of our Normal School at Concord.

The Free School system seems to be making steady progress in the good opinion of our people. This feeling has been greatly intensified by the large increase in the distributable State fund as just reported for the forthcoming school year.

I would advise against frequent changes in the school law. For while the law as it now stands is in some respects defective, it is in my judgment, the best we have ever had; and frequent changes tend to confusion among the school officers to the injury of our educational interests. But when the law is in any particular obviously defective it should be changed. The present system of district boards, I think, is a bad one. Instead of district boards as we now have, we should have but one board for the entire county, known as the county board of education, composed of one school commissioner, elected from each district, with the County Superintendent as president. This board should lay the levy, fix the salaries of teachers and appoint them, receive the reports of trustees, make all reports direct through its president, and attend to the whole school business of the county. With a county board of education thus constituted, having a faithful and competent secretary, and with one trustee for each sub-district, our school affairs would, in my judgment, be more satisfactorily conducted. All of which is respectfully submitted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

P W Massie.....	1	J R Karnes.....	1
B W Pendleton.....	1	C L Harvey.....	1
R L Holroyd.....	1	W M Clark.....	2
A H Barber.....	1	C M Meador.....	2
D J Simmons.....	2	J W Lilly.....	3
J C Meader.....	1	John D Crews.....	2
J W Shorter.....	1	M F Ellison.....	1
C A Peck.....	1	Joseph Peters.....	1
R E Pendleton.....	1	G R Tabor.....	2
S M Christie.....	1	P Boggs.....	1
James A Doyle.....	1	L P Grigsby.....	1
James A Whitaker.....	1	Willie Gore.....	3
L C Robinson.....	1	George Evans.....	1
James C Hughes.....	2	Josie Pine.....	1
W J Gautier.....	2	Julia Stafford.....	1
H A Pennington.....	1	Annie B Rice.....	1
G D French.....	2	Maggie Cavendish.....	1
L W Thompson.....	2	Melissa F Robinson.....	1
W L Thornton.....	1	Sallie Manning.....	1
W H Thornton.....	1	Fanny Thompson.....	1
T F Caldwell.....	1	Jennie B George.....	1
M W Christie.....	1	Florence V Fink.....	1
W P Ross.....	1	Mary J Rowland.....	1
B Z Birch.....	1	Susan Rowland.....	1
A E Brown.....	1	Mattie Johnson.....	1
John A Pack.....	1	Josie May Bolton.....	1
Allen W Broun.....	1	Sallie E Holroyd.....	1
John Caldwell.....	1	Georgia Peck.....	1
Charles Brown.....	1	Carola George.....	1
J H W Bailey.....	1	Addie M Burgess.....	1
Kyle Bailey.....	1	Emma Johnson.....	1
George W Bailey.....	1	Malinda C Calfee.....	1
Irvin H Bailey.....	1	Florence G Calfee.....	1
E L Day.....	1	Willie M Thompson.....	1
W E Day.....	1	Laura B Bailey.....	1
D R Kettner.....	1	Lillie E Foster.....	1
John L Witten.....	2	Mollie E Carr.....	1
William W Witten.....	2	Lou V Calfee.....	1
George Hall.....	2	Mary L Calfee.....	1
S G Ellison.....	1	Mary J Moye.....	2
James W Vinson.....	1	Nannie George.....	2
John A Morrison.....	1	Malinda E Gore.....	1
L C Shrewsbury.....	1	I E Madison.....	2

MINERAL COUNTY FOR 1885.—G. S. ARNOLD, *Sup't.*

Owing to the fact that a few of the secretaries were late in making their annual report to me I am late in making this my second annual report to you. My report in the main I think is correct, but some of the less important items were not reported to me by the secretaries, they not having required all the teachers to report in full to them. But this year I expect to urge the secretaries to require complete reports from the teachers. Also mem. 5, 14, 15, 17, 18, 61 are not called for in some of the secretaries' reports, and therefore I was obliged to obtain these items from other sources.

There were 54½ public schools in the county, and I visited all of them once, except two, and a few of them I visited the second time. The two that I did not visit opened very late, some time after my official visit was made, and they were located in a distant portion of the county.

Most of the schools did average work last year, but the progress of education over the county generally was not so great as desired. There was quite a deficiency in the supply of teachers, and for this reason some young and inexperienced teachers, also others disquali-

fied, were employed, thereby rendering some of the schools unsuccessful in their last year's work.

We are building some new school houses every year, repairing and re-arranging the old ones, and furnishing and fitting better in every respect our school houses for the comfort and success of our schools. Much more attention is now given to the location, durability, lighting, heating and ventilation of the houses than was done many years ago.

The boards of education have been impressed with the importance of better supplying the schools with furniture and apparatus. Several districts are already supplied with maps, one with globes, and a few have several of Appleton's Reading Charts, and others will soon be supplied.

On account of the scarcity of money and the depression of business generally, the boards have reduced the salary this year, ranging from \$24.00 to \$30.00 in the rural districts. But this reduction is counteracted in part by an extension of term. Welton, Elk, Piedmont and Keyser districts have respectively four, six, seven, eight months this year. An *extension of term and tenure of office* of schools are thoughts demanding public attention in this county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James F. Idleman.....	3	Charity Vidleman.....	2
John J. Idleman.....	3	Annetta V. Foster.....	2
W. A. Liller.....	1	Ida F. Troutman.....	1
C. E. Arnold.....	1	Emma Major.....	2
J. W. Newlon.....	1	Jennie A. Strizman.....	1
I. N. Rogers.....	1	Lizzie H. Dunn.....	3
S. D. Blair.....	1	Florence M. Curtis.....	1
W. H. Swadley.....	3	Ida H. Harrison.....	3
E. L. Young.....	1	Le-nah Poling.....	2
Frank McTeahan.....	1	Hattie Kerns.....	2
J. W. Reese.....	2	Sue M. Johnson.....	1
James Foley.....	1	Ella Faherly.....	2
K. E. Burke.....	1	Mary E. Bane.....	3
W. W. Inskeep.....	2	Nannie J. Bane.....	3
W. M. Teeth.....	3	Maggie Hughes.....	2
Bruce Burke.....	1	Bridget A. Reddington.....	3
J. C. Mullen.....	2	Sallie Welton.....	2
C. L. Bane.....	1	Adella D. Jones.....	2
J. A. H. Bunner.....	1	Ida B. Carroll.....	1
W. H. Ham.....	1	Julia Faherly.....	2
J. C. Dixon, (colored).....	1	Kate Murphy.....	2
M. O'Gorman.....	1	Lillian Dawson.....	2
D. W. Hartman.....	3	Alverda Carroll.....	3
R. M. Huxett.....	1	Kate Follow.....	1
J. C. Dawson.....	3	Laura Clayton.....	1
J. E. Inskeep.....	1	Lulah Jeter.....	1
Jonas Bamberlin.....	3	Carrie Welch.....	1
A. W. Gabert.....	1	Ann V. Imhoff.....	1
John Taylor.....	1	Hermine Vogel.....	1
Chas. Fox.....	1	Emma Stallings.....	2
J. W. Henderson, (colored).....	1	Virginia A. Mott.....	3
D. H. Kern.....	2	Mollie Lewis.....	3
Rosecrans Workman.....	1		

MINERAL COUNTY FOR 1886.—G. S. ARNOLD, *Sup't.*

In making this, my third annual report of the educational work in this county, I cannot give as favorable report as I had desired to give. However, comparing the past year's work with that of previous years, we have but little reason for discouragement and much to encourage us.

Several new school-houses were built in the past year, but the number of schools was not increased, owing to the fact that the several schools in Keyser independent district were consolidated into one large and commodious school building. There were only fifty-two schools in session in the county, two being suspended for the year, and for another one, which was vacant, no teacher could be secured.

I visited every public school in session in the county once and some of them twice. Many of them I found doing excellent work, others only ordinarily well and several quite inferior work. Indeed, we have some excellent teachers in this county and good teachers signify good schools. But we have a number of teachers who have not acquired special qualifications for that work and therefore are not so successful nor commendable in their work. However, a gratifying number of our teachers were in attendance at several Normal Schools this year, and I feel sure that generally a greater need for specially qualified and normal-trained teachers is being felt more than ever before. Also a deeper interest in the free education of the county is prevailing. As an evidence of this statement I need refer only to the fact that the school term is being lengthened from year to year in some of the districts. The length of term last year ranged from four to eight months and this year the term in some of the districts has been augmented.

Popular opinion in this county seems to be strongly in favor of a compulsory system of education, in order that more of the school youth might realize more of the benefits intended for them.

Much greater attention is paid at present to supplying the school houses with good furniture and apparatus, such as globes, maps, charts, dictionaries, &c., than there used to be. Every district in the county is supplied to some extent with these apparatus.

Another important factor in the interest of our school work is that of district Institutes. This has been in seemingly successful operation here for three years, and the interest manifested in this work has been growing from year to year. I believe that each of the seven districts in this county held at least one Institute in the past year, and some of them more than one.

In reference to our examinations I am of the opinion that we maintain our standard and perhaps raise it slightly from year to year.

We have not thus far introduced the graduating system in this county, not being able as yet to practically apply it.

Your plan as laid down in the Institute programme for a teachers' Reading Circle will be duly considered at our coming Institute and a vigorous effort will be made to organize a body under this head.

Believing that the above report of our educational work in this county is mainly correct, I submit the same to you.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

K E Burke.....	1	Sue M Johnson.....	1
G Bruce Burke.....	1	Kate E Fallou.....	1
J Will Bunner.....	1	Leannah Poling.....	1
W W Inskeep.....	1	Hattie Kerns.....	1
W E Crooks.....	1	Ida B Carroll.....	1
D H Kern.....	1	Laura Clayton.....	1
C L Bane.....	1	Hermine Vogel.....	1
John D Taylor.....	1	May McKinney.....	1
S I Kreemer.....	1	Jennie A Startzman.....	1
Jesse Hays.....	1	W S Welton.....	1
S D Blair.....	1	Mary Chamberlin ..	2
Chas E Fox.....	1	Kate Murphy.....	2
John Taylor.....	1	Annie G Griffin.....	2
M O Gorman.....	1	Kate Tierney.....	2
J C Mullen.....	1	Ella Faherty.....	2
W W Gabert.....	1	Nannie Kildow.....	2
Jonas B Chamberlin.....	1	Sallie Welton.....	2
C A Aiskadon.....	1	Mary J Bailey.....	2
N Geo Keim.....	1	Maggie Hughes.....	2
H S Richardson.....	1	Ella Murphy.....	2
Arch C Hamill.....	1	Mary E Carr.....	2
Jas J Idleman.....	2	Bridget A Reddington ..	2
Thos E Markwood ..	2	Adella D Jones.....	2
J W Reese.....	2	Mollie Swift.....	2
Edward Portmess.....	2	Annie M Fisher.....	2
A G McAlister.....	2	Florence Middleton.....	3
J C Dixon.....	2	Nannie Duling.....	3
John Hylman.....	2	Isabella Ireland ..	3
D S Bock.....	2	Maggie Stewart.....	3
E J Hannill.....	3	Mary Murphy.....	3
J O J Green.....	3	Annie Harrison.....	3
Oliver Metcalf.....	3	Annie Bissett.....	3
I N Rogers.....	4 year	Verdie Carroll.....	3
W A Tiller.....	4 year	Willie B Snively.....	3
Ida Troutman.....	1	Florence M Curtis.....	4 year
Carrie B Welch.....	1		

MONONGALIA COUNTY FOR 1885.—VIRGIL VANDERVORT, *Sup't.*

My report of the condition of schools must necessarily be brief, consisting almost altogether of statistics, as I was appointed to the office of County Superintendent March 10, when the most of the schools had closed. I have not had the opportunity of visiting the schools, and cannot give any account of their condition from present observation.

When the presidents of the boards of education met for the purpose of appointing two members of the board of examiners, I nominated Miss Laura Price as one member of the board. The presidents at once confirmed the nomination, thereby appointing the first female as member of the board of examiners in Monongalia county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J F Robinson.....	2	H T Mercer.....	2
S H Protzman.....	2	F A Dunn.....	2
G W Sisler.....	2	W W Sine.....	1
Zimri Ammons.....	1	Grant Fisher.....	2
Hosea Stansberry.....	2	A J Arnott.....	2
W B Stewart.....	1	L L Malone.....	1
ES Kinsley.....	3	E McRa.....	1
Olney B Stewart.....	2	W J Eddy.....	1
M D Breakiron.....	2	W W Topp.....	

John Laird.....	1	T H Mercer.....	2
W A Lyons.....	2	J M Stewart.....	2
John Henry.....	2	Joseph E Lazzell.....	2
J M Waters.....	1	Dora L Dorsey.....	1
G L Howell.....	2	Mattie Campbell.....	2
W E Lanham.....	2	Emma Boughner.....	1
Chas G Howell.....	1	Laura Joseph.....	1
L M Jacob.....	2	Lizzie Hartman.....	2
M H Steele.....	1	Lou Stewart.....	1
J E Hawthorne.....	1	Rosa Riggs.....	1
Albert Stephens.....	2	Fannie Price.....	2
J F McClure.....	2	Mattie Stewart.....	1
Wm Simpson.....	2	Emma Coleman.....	2
A T Hough.....	2	Minerva E Cox.....	2
H Houston.....	2	Nau Simpson.....	1
T Layton Echart.....	3	Lillie Campston.....	1
L D Ross.....	3	Carrie B Hackney.....	1
Frank Snyder.....	1	Ella Simpson.....	2
J L Stoneking.....	1	Jennie Selby.....	1
Isaac Hawkins.....	3	Fannie Pury.....	2
J M Jolliffe.....	2	M Belle Price.....	1
Sherman Cobun.....	2	Ella Campbell.....	2
W L Coombs.....	2	Minnie Wood.....	1
Sanford Fisher.....	2	Ida McClasky.....	2
J F Chipps.....	2	Mary Vandervort.....	2
Tillman Summers.....	3	Rebecca Courtney.....	1
John Hastings.....	3	Tillie Bayles.....	2
S J Snyder.....	1	Ella Lashly.....	2
W C Cole.....	2	Jennie Richardson.....	2
J D Haines.....	3	Rebecca Barker.....	2
Morgan Lemasters.....	2	Columbia Simpson.....	1
Charles Conner.....	3	Olie M Lawhead.....	1
F M Efav.....	2	Helen Dawson.....	2
T J Collins.....	2	Ida Barker.....	2
J E Haught.....	1	Georgie Fletcher.....	2
J D Russell.....	1	Martha Brown.....	2
W N Conner.....	2	Mollie B Ross.....	1
Geo E DeGarmo.....	3	Lizzie Phillips.....	2
J E Kennedy.....	2	L J Lough.....	2
W S Hare.....	2	Ollie Miller.....	3
T A Brown.....	1	Sue E Fletcher.....	1
L J Piles.....	2	Carrie Fletcher.....	1
J B M Kennedy.....	1	Minnie Reay.....	1
J G Gorman.....	1	Lizzie Cordray.....	1
L L Shriver.....	2	Ettie Boyer.....	4 year
A A Menear.....	2	Laura V Price.....	4 year
L W Conway.....	2	Mrs W I Cox.....	4 year
ES Stewart.....	1	Virgil Vandervort.....	4 year
Gideon Cole.....	3	James Farrell.....	4 year
John Johnston.....	1		

MONONGALIA COUNTY FOR 1886.—V. VANDERVORT, *Sup't.*

I herewith submit to you my annual report for the school year ending June 30, 1886:

It affords me great pleasure to state that the secretaries of the boards of education of the several districts were prompt in making their reports within the time prescribed by law, and the accuracy and neatness of the same are commendable in the highest degree.

Monongalia county is divided into eight districts: Clinton, Morgan, Union, Morgantown independent district, Grant, Cass, Clay and Battelle. There are ninety-eight schools, two of which are colored schools, but as yet no colored teacher has been employed in the county.

I spent a short time in each school except two last winter, noting the attention to study, manner of conducting recitations and general behavior of the pupils; in short, to learn the real worth of the teacher in the school room.

While our school work in this county is not up to the standard, I

desire to say it affords me great satisfaction to know that we have quite a number of most excellent teachers, and these teachers are constantly improving, and consequently are deserving better wages. The success of the school depends principally upon the efficiency of the teacher, therefore it is all important that the well qualified teacher be encouraged, and the poor teacher be compelled either to qualify himself or leave the profession. The aim of the board of examination is to gradually elevate the standard till a No. 1 certificate will make a high degree of excellence.

Our annual Institute, held at Morgantown, August, 1885, was well attended, and the interest and good feeling was in excess of any that it has been my fortune to attend. Four examinations were held, one immediately after the Institute at Morgantown, the second at Wadestown, the third at Cassville and the fourth at Morgantown. Certificates were issued to one hundred and twenty-four applicants.

I would suggest that the law be changed with reference to teachers' wages and have them uniform throughout the county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W G Fisher.....	2	J B M Kennedy.....	1
Wm Simpson.....	1	J E Haught.....	1
J T Robinson.....	2	Geo E DeGarmo.....	2
W E Glascock.....	1	Hiddle South.....	2
O B Stewart.....	2	F M Efaw.....	1
J M Joliffce.....	3	M Luther Brown.....	1
S J Snyder.....	1	M C Lemley.....	1
G W Stewart.....	1	J L Stoneking.....	1
M D Breakiron.....	1	H I King.....	2
Elijah McRa.....	2	A A Menear.....	1
J Bowen Reed.....	1	Geo A Lemley.....	2
James M Stewart.....	1	L H Keenan.....	1
W G Conn.....	1	J W Kennedy.....	3
L J Piles.....	1	J W Berry.....	3
Hosea Stansberry.....	2	W H Gorman.....	1
Charles G Howell.....	1	L L Shrlizer.....	3
BC Wilson.....	1	J F Chipps.....	3
Geo W Sisler.....	1	Phos J Ash.....	3
Ira E Reed.....	3	Lillian Hockney.....	1
CB Fontaine.....	2	Ella Simpson.....	2
SA Barker.....	2	Minnie Reay.....	1
SH Protsman.....	2	Olie L Lawhead.....	1
Duncan McRa.....	2	Dora L Dorsey.....	1
W E Lanham.....	2	Mattie Boughner.....	1
R L Fleming.....	2	Rebecca M Price.....	2
W B Stewart.....	1	Ella Laishley.....	3
Luther W Conway.....	1	Lillie E Bayles.....	2
Cassens C Brown.....	1	Mary Vandervort.....	1
John Laird.....	1	Fannie V Peery.....	2
Geo E Vangilder.....	2	Lou E Stewart.....	1
Sanford R Fisher.....	2	Thresa Chipps.....	2
Ed S Kinsley.....	3	Ella Campbell.....	2
W S Hare.....	1	Fannie Price.....	2
J Ed Hawthorne.....	1	Minnie Daugharty.....	1
Albert Stephens.....	2	Fannie Bennett.....	2
W J Eddy.....	1	Emma Coleman.....	2
W C Cole.....	1	Jennie F Selby.....	1
Geo M Alexander.....	1	Ida Barker.....	1
Harvey Brand.....	1	Jennie Semans.....	0
J E Sine.....	2	Columbia Simpson.....	1
W A Stephens.....	3	Rebecca Barker.....	2
C B Hall.....	1	Martha Brown.....	2
Morgan Lemasters.....	1	Rebecca P Cortney.....	1
D L Tennant.....	3	Nan Simpson.....	2
J H Hastings.....	3	M Belle Price.....	1
A T Hough.....	1	Winerva E Cox.....	2
Elias Lemasters.....	1	Helen Dawson.....	2
T L Brand.....	3	Carrie V Fletcher.....	1
W A Lyons.....	2	Georgie E Fletcher.....	2
L M Jaco.....	1	Dora E Miller.....	2
J M Waters.....	1	Lizzie Cordray.....	1
D D Snyder jr.....	3	Ida M McClaskey.....	2

W A Tucker.....	1	Olle Miller.....	3
L D Sisler.....	2	Jennie Richardson.....	2
W P Layton.....	2	Mattie Campbell.....	2
John Strosnider.....	3	Mollie Selby.....	3
J E Lazzell.....	2	Jennie Snider.....	3
A S Barker.....	1	Mattie E Stewart.....	4 year
J E Kennedy.....	2	Zimri Ammous.....	4 year
L D Ross.....	2	M H Steele.....	4 year
T L Echart.....	2	Sue Fletcher.....	4 year
U S G Hayes.....	1	Jno D Russell.....	4 year

MONROE COUNTY FOR 1885.—J. D. BECKETT, *Sup't.*

I have delayed my annual report until this time, on account of the secretaries of boards of education failing to make their reports, and after I received them it was almost impossible to make up a correct report, and I would have returned them for correction, but I could not delay my report longer. I had hoped, as this was my last report, to be able to make it perfect. I think, however, by referring to my last annual report, I have succeeded in supplying some of the defects.

Our schools will be somewhat crippled this year, owing to the decrease in the State fund, which caused the boards of education to reduce the teachers' salary.

There is a prevailing tendency among the people of this county to create and sustain too many schools. It makes it very oppressive on the people, because it requires a levy almost to the extent of the law.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J H Diddle.....	1	J J Hoylman.....	1
J Horace Diddle.....	1	W H Copeland.....	1
A E McCoy.....	1	Jno Porter.....	1
Robert L Clark.....	1	G R Dickison.....	1
Wm M Hiner.....	1	G W Kesler.....	1
A A Fleshman.....	1	Shadrick Dickison.....	2
Henry Arnott.....	1	Mathew Johnson.....	3
W E Ellison.....	1	R E Smith.....	1
B F Hoylman.....	2	W O Spangler.....	1
A P Smith.....	1	J H Parker.....	1
M D Wickie.....	1	Twellins McNeer.....	1
W F Wickie.....	1	J C Bailey.....	1
O L Baker.....	1	G C Osborne.....	1
J M Hoylman.....	2	M J Ellison.....	1
J R Wheeler.....	1	Z N Arnott.....	1
J N Arnott.....	1	Della Nickell.....	1
L M Campbell.....	1	Jennie McCoy.....	1
J B Beasley.....	1	Emma Wickie.....	1
R C Scott.....	1	Viola Parker.....	1
C A Hines.....	1	Minnie Pence.....	1
W H Davis.....	1	Lella Hodge.....	1
J M Ballard.....	1	Jennie Davis.....	1
CE Copeland.....	2	Rose Bailey.....	2
Wallace Ballard.....	1	Laura Rayburn.....	1
CM Nelson.....	2	Nora Reachburn.....	1
R L Vass.....	2	Mary Osborn.....	1
B A Suttle.....	2	Kitty Tomlinson.....	1
D J Lively.....	1	Annie Clark.....	1
B F Hutchison.....	1	Josie Tomlinson.....	1
A C Chambers.....	1	Luella Ballard.....	1
C E Mann.....	1	Mary A Wickie.....	2
W W Lively.....	1	Ella M Arnott.....	1
W G Beasley.....	2	Lillie Lively.....	1
E N Holstead.....	1	Lillie D Gulnn.....	1
H D Mann.....	1	Fannite Ballard.....	1
C L Hutchison.....	2	Allie Roberts.....	1
Wm M Hinchins.....	2	Willie B Humphreys.....	1
J M Humphreys.....	1	Lizzie Leach.....	1
J A Parker.....	1	Florence Alderson.....	1
C B Ralas.....	1	M F Ogg.....	1
Randolph Crosier.....	1		

MONROE COUNTY FOR 1886.—C. M. HONAKER, *Sup't.*

I have the honor of submitting to you my first annual report of the Free Schools of Monroe county, for the year ending June 30, 1886.

Some of the secretaries did not send in their reports promptly, therefore I could not complete my own as early as I desired. As this is my first report and as I am a little late I will not attempt to give you an elaborate description of our school work for the past year. My report is as complete as I could make it from the information furnished by the secretaries' reports. The general interest in the educational work is perceptibly increasing, and many of our teachers are manifesting a desire for greater efficiency in the duties of the profession. 106 teachers were employed last winter, most of whom taught very successful schools. We have a few teachers in the county who seem to be "staying" in the school room only for the money, making the teachers' profession a stepping stone to something else. But thus will it be so long as our teachers are paid so little for their work and the school term is so short.

I visited all the schools once, and a majority of them twice. I spent one half of a day in each school on my first round. Our institute conducted by Prof. A. P. Kerr, last summer, was better attended than any we have ever had in the county. The teachers seemed to be deeply interested in Institute work. We held during the winter, fourteen teachers' associations, which were very well attended.

Many things are yet needed to make our houses what we would desire, but the houses which we are now building are far superior to those built some years ago.

I think a great many changes could be made in the law, which would result beneficially to the schools, but as these have been reported to your office from time to time I think it unnecessary to name them. I think it would be a good plan for the State to furnish the secretaries books properly ruled for keeping the records of their offices.

The board of education of Red Sulphur district requests me to ask you to make an effort to have the law so changed that the people of the different districts may have the privilege of voting on the question of paying for building fires and sweeping.

I hope I shall be able to furnish you a much better report next year.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

William Ballard.....	1	J W Ball.....	1
W E Ellison.....	2	T L Crotchins.....	2
G W Clark.....	3	C P Ballard.....	3
H B Mann.....	1	J E Keadle.....	4 year
C E Mann.....	2	S F Lively.....	2
M L Ellison.....	1	J M Humphreys.....	4 year
J W P Eagle.....	1	J W Guinn.....	2
R P Hawkins.....	1	C L Hutchinson.....	2
S L Bruffy.....	1	W M Junkin.....	2
S W Beane.....	1	C A Hines, (re-examined).....	2
J D Lively.....	2	J A Erskine.....	2
R Crosier.....	1	C C Hoke.....	1
W W Lively.....	2	J J Riner.....	3
T B Summers.....	1	C A Clair, (colored).....	3

G L Thompson.....	3	Lewis Hill, ".....	2
B F Hoylman.....	2	T J Comer.....	2
H C Hogsette.....	2	J Amott.....	2
J J Hoylman.....	2	C W Temple.....	1
BR Parker.....	2	B F Humphreys.....	1
A E Mc Coy.....	2	Annie Clark.....	1
M Leach.....	2	Bettie Williams.....	1
A A Fleshman.....	2	Jennie Davis.....	1
RL Clark.....	1	Kittie Tomlinson.....	2
G W Nickell.....	1	Eliza Upton.....	3
Jas H Dearing.....	1	Alice Wright.....	2
OL Baker.....	1	Minnie Pence.....	2
J D Beckett.....	4 year	Josie Tomlinson.....	2
J H Jefferson, (colored).....	3	Mary M Mann.....	2
NS Bell, ".....	3	Mary K Osborne.....	2
G R Dickerson, ".....	2	Massie F Ogg.....	2
F S Walker, ".....	2	Luella Ballard.....	1
EP Jackson, ".....	3	Viola I Parker.....	2
Shed Dickerson, ".....	3	Nora Reaburn.....	2
L D Keadle.....	2	Laura Reaburn.....	2
J E Hutchinson.....	1	Mary O McElwee.....	2
J H Hutchins.....	2	Fannie E Baber.....	2
EU Halstead.....	2	Rhoda B Chambers.....	2
J M Ballard.....	1	Mary A Wikle.....	2
J R Wheeler.....	2	Indi Ballard.....	2
C A Hines.....	2	Ella Motley.....	3
Oscar Roles.....	2	M Fannie Robinson.....	2
J B Beasley.....	2	Mary Rudd.....	1
EL Jones.....	3	Lily Lively.....	2
John A Neal.....	3	Mary O McElwee, (re-examined).....	1
C W Broyles.....	1	Fannie Spessard.....	1
EP Williams.....	1	Rosa Vass.....	1
W H Miller.....	2	Minnie Pence.....	2
W H Copeland.....	2	Hattie Smith, (colored).....	2
A P Miller.....	1	Annie G Twist, ".....	1
G W Kesler.....	2	Maria Smith, ".....	3
T E Chambers.....	1	Emma R Wikle.....	1
J H Diddle.....	2		

MORGAN COUNTY FOR 1885.—C. E. WALLING, *Sup't.*

I have the honor herewith to submit to you my second annual report of the condition of the Free Schools of Morgan county for the year ending June 30, 1885. I have no fault to find with the efficiency and promptness of the secretaries of the boards of education, as their reports were all made in due time, and I think you will find my report both statistically and financially as nearly accurate and complete as it is possible to make it.

The financial condition of our county still remains good. I visited nearly all the schools and found them in the hands of good teachers, conscientiously trying to discharge their duties. I have few suggestions to make apart from what was embraced in my last annual report, but as the constant dropping of water will wear away the hardest rock, so perhaps by frequent reiterations and constant importunities, our legislature may at last be made sensible and awake to our necessities and imperfections of our school system, and by proper legislation remedy the evils. The greatest evil we have, and the greatest enemy to our schools, and the one that cries the loudest for remedy, is the great number of youths who do not avail themselves of the opportunity offered them of attending school. The number of youths enumerated in our county for the school year ending June 30, 1885, were 2,156; total average daily attendance 859, showing a difference of 1,297, or a little over sixty per cent. between the number enumerated and daily attendance. The cost per

capita per term including all expenses, based on enumeration is \$5.17. based on daily attendance \$12.83, more than double as much. What better argument can be deduced; what better evidence do we want than the above facts to prove conclusively the necessity of some compulsory law to remedy the evil? The majority of those not attending school are children of illiterate or indignant parents, who have no education and do not know its blessing, or perhaps too poor to sufficiently clothe them, or furnish the necessary books; in that case let the county or State make provision. The intention of our Free Schools is to educate all classes of her citizens, and unless all classes attend school society will not be educated up to that standard desired to secure prosperity and good citizenship. Morgan county does not stand alone, it is so throughout the State. The State statistics show the whole number of youth enumerated to be 228, 185, the average daily attendance 102,012, a difference of 126,173. Cost per capita based on enumeration, including all expenses \$4.17, based on daily attendance \$9.32. $126,173 \times 417 = \$526,141.41$. This amount is virtually thrown away. Can we wonder while this state of affairs exist that the tax-payer should grumble, and the enemies to our schools hurl these facts with such vindictive force against the system. Until the legislature can devise some means to remedy the evil, let all school officers and teachers endeavor by all means in their power to increase the daily attendance. Excite a spirit of emulation by offering rewards of merit, make your school rooms attractive by hanging pictures on the walls and placing a reading table with interesting books in the room, and have social intercourse with the parents and patrons of the schools. Children should have something pleasant associated with their ideas of going to school.

Our school terms are too short, we should have six months instead of four. The salaries of our teachers are too meager. If we want to secure good teachers and retain them we must pay better. Good teachers seek more lucrative positions, or abandon the profession for something that will remunerate them better. County Superintendents and members of boards of education should be elected for the same length of time. It would be better to elect all every two years. Our school month should consist of twenty instead of twenty-two days, or if the twenty-two is retained allow the two days of each month to the teacher for attending the Institute.

Primary Algebra, Physiology and Natural Philosophy should be added to our school branches. There should be but one trustee instead of three and he should be elected at the regular school election, and be allowed a compensation for his services, and making out his report. The presidents of the several boards of education with the County Superintendent should form a county board to fix the salaries and appoint the teachers for the county. The salaries would be more uniform and the appointment of teachers more fairly done.

There should be a clause in the school law that when school officers absent themselves for a certain length of time their offices should be declared vacant and others appointed in their stead.

Though Institutes are of incalculable benefit to teachers, I think

the time for holding them should be changed to the winter, while the schools are in session. Many first-class teachers are debarred from teaching from their inability to attend Institutes during the summer. Holding Institutes during the winter and imposing a fine upon teachers for non-attendance deducted from their salaries would insure a larger attendance. It does not seem to me just in compelling teachers to incur an expense of attending an Institute before they are certain of obtaining a school. The school law says that those having charge of our school houses *may* allow religious services or literary associations to meet in them, but nothing else, and at the same time may demand security from them for the protection of the property; but contrary to the law some of our school officers having such in charge allow band fairs and festivals to be held in the school houses, defacing and destroying the furniture. There should be a heavy fine imposed upon those officers who in this way transcend their authority.

The profession of teacher is a noble calling, but alas! how few in comparison to the number teaching are adapted by nature to make a good and successful teacher. I am opposed to frequent changes, provided the teacher is a good one. The longer he remains the better he understands the disposition of his pupils, and the better qualified he is to teach them. Those having the opportunity, however, should not be influenced by prejudice or personal animosity; teachers should be appointed upon their merit, but as long as the appointing power remains as it is, favoritism and relationship will often win while merit will have to stand aside. Although our Free School system is susceptible of improvement it is working well throughout the State, and accomplishing a vast amount of good. Let our legislature make what changes are necessary and requisite, and our Mountain State will stand equal to any, inferior to none. The prejudice heretofore existing against our Free Schools is gradually dying out, and what little remains falls upon it as harmless as bird shot fired against the sides of an ironclad. Our Institute though held in early spring, was quite a success.

The teachers of the Institute in connection with myself take this opportunity of returning thanks to you for securing for us Professors Brown and Cork as our instructors, and to those gentlemen for their able and efficient work.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

David Buchanan.....	1	M R Luttrell	1
John Buchanan.....	1	J H Luttrell.....	3
Will C Whisner.....	2	Wm P Hottle.....	1
J S Whisner.....	2	Geo W Riley.....	1
S S Weiss.....	2	J B Alderton.....	2
Jos S Mechem.....	1	E M Zeller.....	1
John W Sherrard.....	1	H W Bayer.....	1
Geo A Riley.....	1	W S G Potter.....	2
H C McAdams.....	1	John Courtney.....	2
R M Fisher.....	1	J W Johnson.....	2
L W Scudamore.....	1	Wm E Dawson.....	1
Elmer Bowers.....	1	F E Rice.....	1
E B Pitsnogle.....	1	C E Iden.....	1
Wm P Hottle.....	2	R M Fisher.....	1
R C Crouse.....	1	R W Speelman.....	1
E G Hedding.....	1	John W Sherrard.....	1
Wm F Smith.....	1	C H Lineweaver.....	1
R J Brent Walling.....	1	John A Shockey.....	2

REPORTS OF COUNTY SUPERINTENDENTS.

89

Jos A Mechem.....	1	John Buchanan.....	4 year
Geo W Smith.....	1	Mrs A S Buchanan.....	2
T K Dawson.....	1	Nora S Fox.....	1
John M North.....	1	Ella M Wagoner.....	1
David Buchan.....	1	Laura K Hedding.....	1
Chas E Casler.....	1	Nannie M Swartz.....	1
E E Mercer.....	1	A V B Helronimus.....	1
J W DeGrange.....	1	Lula H Grove.....	1
Will C Whisner.....	1	Ada Fisher.....	1
C D Booth.....	1	Ella M Wagoner.....	1
C F Powell.....	4 year	Mrs A S Buchanan.....	1
L P Noland.....	4 year	Laura S Edmiston.....	4 year

MORGAN COUNTY FOR 1886.—CHAS. E. WALLING, *Sup't.*

I have the honor herewith to submit to you my third annual report of the condition of the Free Schools of Morgan county for the school year ending June 30, 1886.

I have but few suggestions to offer apart from those contained in my second annual report, and another year's experience has not caused me to change my views in regard to the necessary reforms there suggested.

The financial condition of our county is good, but the statistics furnished you in this report show a fearful discrepancy between the number of youth enumerated and those enrolled, and still a greater one between those enumerated and the average daily attendance. Total enumeration, 2,206; total number enrolled, 1,503—difference between the enumeration and enrollment, 703; average daily attendance, 683—difference between enumeration and daily attendance, 1,386. The above facts show that 703 out of the 2,206 did not attend school at all, and only 820 attended school daily. The cost per capita for the term including all expenses, based on enumeration, \$3.92; enrollment, \$5.73; average daily attendance, \$10.23. Including teachers' salaries and current enxpenses only, based on enumeration, \$3.13; on enrollment, \$4.58; on daily attendance, \$8.20. Could anything plead stronger than the above facts for some remedy for the evil. I hope our next legislature will not turn a deaf ear to such an appeal or treat with indifference the necessity of some legislation in regard to this matter. As reiterations are superfluous, I refer you to my second annual report for suggestions I think would be advantageous changes in the school law, and hope they will meet your approbation. The greatest enemies we have to our schools are those people who show an indifference and want of interest in the welfare of their children in not sending them to school. The children should be protected in their educational rights, and if their parents will not give them the opportunity they should be compelled to do so. There are some cases where parents would send them, but they are not pecuniary able to do so, in those cases there should be a provision made for them. Those who do attend school are making good progress, and our young teachers are endeavoring to improve themselves by attending the different Normal Schools throughout the State.

Professors E. E. Mercer and John Buchanan are conducting a summer Normal at Berkeley Springs.

Hope this report will prove correct and satisfactory.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

E B Pitsnogle.....	3	M K Butts.....	1
Howard J Wagner.....	1	L L Pitsnogle (failed).....	0
Cyrus O Streby.....	2	Ella Johnson.....	1
Wm A Gray.....	2	Ollie Hazlewood (failed).....	0
Daniel W Fearnon.....	2	Laura Hazlewood (failed).....	0
D D Feather.....	1		

McDOWELL COUNTY FOR 1885.—J. H. SHANNON, *Sup't.*

I have the honor of transmitting my annual report of the condition of schools in my county for the year ending June 30, 1885, which you will find not altogether complete, but it is the best I can do from the reports of the secretaries. You will see from this report that Sandy River and Big Creek districts have not reported any school houses, which is correct; they have run their schools in old waste and uncomfortable houses. Elkhorn district has nine pretty fair log school houses.

Education is advancing as rapidly as could be expected under the present condition of houses, &c. Our schools were all taught by No. 1 teachers.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J F Greer.....	1	J D Cyphers.....	1
W C Daniels.....	1	S H Anvil.....	1
Samuel Beavers.....	1	A T Freeman.....	1
W C Cypress.....	1	Geo A Scott.....	1
R C Waldren.....	1	D B Daniels.....	1
Thos C Payne.....	2	H L Franklin.....	1
Daniel H Payne.....	1	J N Mitchell.....	1
Mary A Evans.....	1	C Murphy.....	1
J D Cyphers.....	1	Samuel Crockett.....	1
W R Evans.....	1	T K Totten.....	1
Farell Evans.....	1	W H Coleman.....	1
Adam Payne.....	1	J M Hamman.....	1
Thos L Sayers.....	2	Joseph Hall.....	1
J W Holbrook.....	1	J J Rowe.....	4 year
David Davis.....	1	W S Myers.....	4 year
W F Whitt.....	2	M H Waldron.....	4 year
Balard Myers.....	1	J R Sparks.....	4 year
Cora Lee Roy.....	1	M T Christian.....	4 year
Isham Hagerman.....	1	J C Mitchell.....	4 year
Sarah A Bruster.....	1		

McDOWELL COUNTY FOR 1886.—ELIJAH VANCE, *Sup't.*

It will be observed that no value is affixed to the *one* school house in Big creek district, from the fact that the same was built by the citizens of the neighborhood in which it is situated gratuitously, and turned over by them to the board of education. It is a lamentable fact that this is the only school house in this district, the trustees having to procure any *old* house they can to educate the

children in. Hence one cause of the backwardness of education in this district. Sandy River and Elkhorn districts are very well supplied with comfortable log school houses. Education has not been as progressive in our county as it should have been the past year. It appears from the Secretary's reports that we had a sufficient amount of money for school purposes—each district having a surplus at the close of the year—and I cannot attribute the retrogression to anything else but the indifference of parents and school officers, in the discharge of their duties. While I am opposed to compulsory education. I think it far better for us—or our children at least—to have a law to that effect. When it is shown—as by this report—that out of 1671 youths between the age of 6 and 21 years, that only 887 were enrolled, and that the average daily attendance was only 495, and that the cost per capita—based on the average daily attendance—was \$7.02 for three months it will certainly be conceded that some steps—even if compulsory—should be taken for the benefit of the youths. It is to be hoped that the present year will develop much better results than the previous one.

Each of the districts have laid the levies required by law for teacher's and building funds.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Samuel Croket.....	1	Wm F Trent.....	1
R C Waldron.....	1	W B Payne.....	2
W C Cyphers.....	1	Frank Hammon.....	1
Columbus Murphy.....	2	W C Daniel.....	2
David D Davis.....	2	J C Beavers.....	1
B P Myers.....	2	J G Cyphers.....	1
Samuel Beavers.....	2	Daniel Asbury.....	1
W H Coleman.....	3	Joseph Hall.....	1
Walter Williams.....	2	Sarah A Brewster.....	2
B F Williams.....	2	U L Williams.....	1
Allen Steel.....	2		

NICHOLAS COUNTY FOR 1885.—JOSEPH A. ALDERSON, *Sup't.*

I have delayed my annual report until this time on account of the secretaries failing to make their reports as the law requires, and have not the data now to make that portion of the report relating to the finances complete; however, it is as correct as my efforts can make it from the reports sent me.

It is with pleasure, that I say that our schools have improved considerably in the last few years. Our teachers are better, there is more interest manifested in the cause of education, and all along the line the word seems to be "forward."

In closing this, my last annual report, allow me to return thanks for the courtesy with which I have at all times been treated by you and your assistants.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

C H Crookshanks.....	1	Rufus Groves.....	1
C H Dunbar.....	1	F W Bales.....	2
W C Dodvill.....	1	B F Backus.....	2
W G Brown.....	1	W Y Callaghan.....	2
C V Foster.....	2	W H Woods.....	2
L M Atwood.....	4 year	L C Groves.....	1
Wm H Woods.....	2	H C Hill.....	1
L E Halstead.....	2	J J Reynolds.....	2
L P Hardwick.....	3	M W Murphy.....	3
A J Legg.....	2	H J Perkins.....	2
H R Groves.....	2	Samuel Collins.....	2
J C Dunbar.....	2	V S Perkins.....	1
C E Sims.....	2	C A McClung.....	1
J L Dotson.....	3	Snouden Cranes.....	3
A M Stephenson.....	1	J S Parkins.....	2
C D Forbes.....	2	Geo Grose.....	1
Hansford Rippetoe.....	1	S C Dorsey.....	1
J D Carden.....	1	C P Smith.....	2
James H Spinks.....	3	C M Stephenson.....	1
T O Horan.....	2	A C McCutcheon.....	2
James A White.....	1	Cyrus McClung.....	1
C N Walker.....	4 year	Geo E T Ward.....	1
Hansford Pierson.....	1	Margaret Groves.....	2
W J F Callison.....	3	M V C Callison.....	3
J F V Niel.....	1	L J Crites.....	2
L K Koontz.....	2	Bettie S Cox.....	2
S C Brown.....	1	L M Tomlinson.....	2
W P Campbell.....	2	Nannie H McMillion.....	3
Charles Walkreb.....	1	S E Cavendish.....	3
Bedford Dunbar.....	1	Ella G Crist.....	0
William Crookshanks.....	2	Prudence Fitzwater.....	4 year
A M Keenon.....	1	Alica A Thorton.....	3
A H C Groves.....	1	Mattie Reedy.....	3
N M Dorsey.....	2	Nannie J Reedy.....	3
T W Blankenship.....	1		

.NICHOLAS COUNTY FOR 1886.—T. C. BROWN, *Sup't.*

(No written report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

H C Hill.....	1	J E Grose.....	1
George Grose.....	1	Jos A Alderson.....	1
W R Bennett.....	1	E J Bennett.....	1
L S Grose.....	1	James A White.....	4 year
John E Kem.....	1	C E Sims.....	2
S W Hypes.....	1	H R Groves.....	2
J C Dunbar.....	1	L E Halstead.....	2
W H Woods.....	1	S C Cavendish.....	2
V S Perkins.....	1	Charles Forbs.....	2
J D Carden.....	1	L P Hardway.....	2
L C Groves.....	1	N C Duncan.....	2
J F Nell.....	1	J L Spinks.....	2
C H Dunbar.....	1	P N Wiseman.....	2
W G Brown.....	1	E N Sims.....	2
W C Dodvill.....	1	C P Campbell.....	2
J J Reynolds.....	1	J L Dotson.....	2
E C Bennett.....	1	W N Cruikshanks.....	2
A M Keenan.....	1	L K Koontz.....	2
N M Dorsey.....	1	J H Spinks.....	2
C M Stephenson.....	1	J H Dunbar.....	2
Bedford Dunbar.....	1	M W Murphy.....	2
C H Walkup.....	1	John Bell.....	2
H P Rippetoe.....	1	C P Smith.....	2
A J Legg.....	1	Leola J Crites.....	1
Hansford Pierson.....	4 year	Bettie S Cox.....	2
H B Davis.....	4 year	Genevia Amick.....	2
A M Stephenson.....	1	Dora Mc'lung.....	1
H J Perkins.....	1	Maggie Collison.....	2
W R Osborne.....	1	N H McMillion.....	2
Samuel Collins.....	1	M E Groves.....	2
G A Groves.....	1	Louisa Tomlinson.....	2
J H Groves.....	1	Mary Huffman.....	2
T W Blankenship.....	1	S E Cavendish.....	1
A T Groves.....	1	Victoria Callison.....	3
Cyrus McClung.....	1	Nancy J Reedy.....	3
Howard Bennett.....	1		

OHIO COUNTY FOR 1885.—W. C. WIEDMAN, *Sup't.*

(No Written Report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Callie W Curtis.....	4 year	Kellie R Johnson.....	2
Laura A Young.....	1	Minnie Crowther.....	2
Jennie M Hervey.....	1	Jessie Charnock.....	2
Jennie S Rodgers.....	1	Ida Biggs.....	2
Jennie Herwig.....	1	Sallie Maxwell.....	2
Laura B Wayt.....	1	Effie L Russell.....	2
Louisa B Muth.....	1	Rosie B Timmons.....	2
Martha Stumpf.....	1	Eddie I Silver.....	2
Luella Wallace.....	1	Jennie Lidy.....	2
Ollie Wilson.....	1	Bird Howell.....	2
Mary L English.....	1	Reverdy Dixon.....	2
Meda White.....	1	T K Shields.....	2
W C Henderson.....	4 year	Thos Shannon.....	2
J F Gardner.....	4 year	N A Thornburg.....	2
T H Rowles.....	1	W S Maxwell.....	2
J C Frazier.....	1	Edward Ray.....	2
Charles Kyle, Sr.....	1	J H Reigner.....	2
John Dunlap.....	1	R A Riggs.....	2
A S Bell.....	1	Brooks Hedges.....	2
Geo Biggs.....	1	Lou Stephan.....	3
Rebecca Wilson.....	2	Wm Powell.....	3
Ella W Delters.....	2	J W Giffin.....	3
Ella McCurdy.....	2	Wesley Beck.....	3
Anna M Kilston.....	2	Arthur Biggs.....	3
Stella Hull.....	2	William Cox.....	3
Susie Cozad.....	2	Martin Montgomery.....	3

OHIO COUNTY FOR 1886.—W. C. WIEDMAN, *Sup't.*

I have the honor of transmitting to you my third annual report of the condition of Free Schools in Ohio county. Our educational interests are, in the main, in a healthy and prosperous condition, yet there still exist the old obstacles to *more* practical and efficient work in our schools, namely : low salaries, short terms, irregular attendance, &c. At the last school election, one of our districts, took a step backward, in voting for a shorter term and paying lower salaries than any of the other districts in the county. As a consequence, some of their most efficient teachers are willing to leave the district and seek employment in other places that offer them, better advantages. Most of our teachers are energetic and industrious, and with a very few exceptions, they have been doing honest and efficient work the past year.

All that is wanting to make the school system of West Virginia a success, is to give our *true* and *earnest* teachers an *opportunity* to do better work, by giving a longer term and better wages. The average length of time that our *best* teachers remain in the profession is not very long. The *reason* is very plain, and steps should be taken by our next legislature to remedy the evil, and give to our best qualified teachers an *incentive* to make the teaching profession a *permanent business*. If the manner of grading certificates was changed, and our teachers so paid that a No. 1 certificate commanded a salary that its holder could not afford to drop the profession, and the holder of a No. 2 certificate could only afford to teach with the object of better qualifying himself, and a No. 3 teacher would not be justified

in following the profession, we would soon have an educational revival in West Virginia.

I would respectfully recommend the following changes in our school law :

First.—I would urge the increase by law of the minimum term of school throughout the State to *six* months instead of *four* as now required ; and that when the people of a district, in legal form, declare for a term of school of more than six months, such term shall be levied for by the board of education from *year to year*, until the board sees proper, or twenty or more voters ask, that the question of a longer term shall again be submitted to a vote.

Second.—Chapter 45, sec. 28 requires that all teachers shall be examined every year. This requirement is unjust and should be changed. The four-year certificate is a move in the right direction, but some better plan should take its place. The Institute law should be so changed that the examination of teachers may take place in connection with the Institute work, the conductor of the Institute being required to assist in the work of the examination, and that a *fine* be imposed upon teachers for non-attendance at the Institute, instead of the *compulsory* law now existing.

Third.—The law (ch. 75. sec. 20) compelling teachers to teach twenty-two days to the school month is certainly very wrong and should be withdrawn. A teacher could not teach twelve such months *within a year*, and it is unfair to compel teachers to do for a short time what they *could not* do if employed for a year. You will doubtless receive resolutions upon this subject, from the teachers at almost every Institute and educational meeting, and I earnestly join the general appeal that the law be so changed, as to require *twenty days* for a school month instead of twenty-two days.

Fourth.—I would also respectfully recommend that ch. 45. sec. 2, be so amended that school elections be held at the same time as other general elections. That one board of education be elected for each county with the County Superintendent, *ex-officio*, secretary of such board. And, that the "local option" law requiring a yearly vote for or against a levy for school purposes, be repealed---such a law being unnecessary according to our Constitution.

Fifth.—There should be some provision made for furnishing County Superintendents with stationery, and the salary of such officer should be so increased that he could give his whole time and attention to the duties of the office. I would further suggest, that a County Superintendent who has served from four to six years in the office, should be exempt from examination in the county in which he has given his services. There should also be some provision made for the renewal of four-year certificates.

In conclusion, I tender to you my grateful acknowledgments for your many acts of courtesy shown me during our official intercourse ; to the school officers and citizens of Ohio county for their various kind favors, and especially to the *true* and *earnest* teachers who have so kindly lent me their assistance, and whose cheerful co-operation has added much pleasure to my official duties.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Louise B Mnth.....	1	Maggie Carter.....	2
Ella Brownlee.....	1	Mary Mc ann.....	2
Ella W Deiters.....	1	Martin Montgomery.....	2
Kellie R Johnson.....	1	E G Rwy.....	2
Jennie M Hervey.....	1	Harmon G Lazear.....	2
John E Dunlap.....	1	A S Biggs.....	2
C M Liggett.....	1	Geo S Biggs.....	2
Charles Kyle sr.....	1	WS Maxwell.....	2
J C Frazier.....	1	J F Foreman.....	2
W J Rankin.....	1	L M Crow.....	2
Rebecca Wilson.....	2	N A Thornburg.....	2
Jennie Garrison.....	2	J W Griffin.....	2
Lizzie Egerter.....	2	Eupha Hutchison.....	3
Rosie Timmons.....	2	Annie C Ferrell.....	3
Kizzie Jones.....	2	Arabella Foreman.....	3
Jessie L Hill.....	2	Jennie Rodgers.....	4 year
Ollie Wilson.....	2	Laura B Way.....	4 year
Jessie Creighton.....	2	Laura A Young.....	4 year
Jennie McGowan.....	2	J E Maxwell.....	4 year
Rachel Humphrey.....	2	T H Rowles.....	4 year
Sallie Maxwell.....	2	A S Bell.....	4 year
Addie C Brown.....	2		

PENDLETON COUNTY FOR 1885.—J. A. HARMON, *Sup't.*

(No Written Report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J D Armentrout.....	1	E J Jones.....	2
B W Miller.....	1	J L Jones.....	2
Jno A Harman.....	1	T H Harrison.....	2
D S Cunningham.....	1	Jacob Harper.....	2
John W Bibby.....	1	A L Dove.....	2
S P Dolly.....	1	A S Dove.....	2
Lee Hammer.....	1	E H Propst.....	2
E V Blakemore.....	1	A N Kile.....	2
N W Eckard.....	1	Geo W Nash.....	2
Jno S Hoover.....	1	J N Ruddle.....	2
J P Kiser.....	1	J E Bolton.....	2
A M Cunningham.....	1	H M Calhoun.....	2
S Y Johnston.....	1	J S Pennybacker.....	2
S W Mullenax.....	1	J H Simmons.....	2
Geo W Grady.....	1	John C Smith.....	2
Isaac Wimer.....	1	Jasper Day.....	3
Rev A A Hahn.....	1	D K Teter.....	3
H L Keister.....	1	Jno W Morral.....	3
Jno W Miller.....	1	G M Puffebarger.....	3
R Puffenbarger.....	1	C Simmons.....	3
J M Armstrong.....	1	Frank Ketterman.....	3
Grant Bond.....	1	W D Pennington.....	3
A V Kiser.....	1	A L Black.....	3
J H Lantz.....	1	B Y Cunningham.....	3
S W Phares.....	1	Walter Keister.....	3
E A Samuels.....	1	L W Lambert.....	3
Jacob Sites.....	1	Wm J Nelson.....	3
J W Byrd.....	1	Kate Hiner.....	1
Geo W Davis.....	1	Alice Teter.....	2
G A Hiner.....	1	Mattie S Wimer.....	2
J W Johnson.....	1	Mattie V Jones.....	2
H W Arbogast.....	2	SS Lough.....	2
Isaac Keister.....	2	J J Mallow.....	2
Joseph W Bibby.....	2	Sue Carver.....	2
A W Graham.....	2	Mary Phares.....	3
Joseph Hiner.....	2	Peachy E Dove.....	3

PENDLETON COUNTY FOR 1886.—G. W. DAVIS, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Isaac Wimer.....	1	Jesse H Simmons	2
A F Calhoun.....	1	John C Smith.....	1
S W Mullenax.....	1	J M Armstrong.....	1
A T Lambert.....	2	M N Borror.....	3
T J Lambert.....	2	S C Burgoyne.....	3
Eli H Lambert.....	3	Crant's Bond.....	1
A L Dove.....	2	Isaac E Bolton.....	2
J W Lukens.....	3	Geo W Davis.....	1
Geo W Grady.....	1	has E Dahmer.....	3
A S Dove.....	2	A N Kile.....	2
A M Cunningham.....	1	David A Kesner.....	3
I D Armentrout.....	1	Jos H Lantz.....	1
W B Miller.....	1	I N Ruddle.....	2
D S Cunningham.....	1	E A Samuel.....	1
Chas Wilson.....	3	Jacob Siles.....	1
Jasper Day.....	2	E V Blakemore.....	1
John W Bibb.....	1	T H Harrison.....	2
Isaac Keister.....	2	Wm F McQuain.....	1
John L Hoover.....	1	C C Simmons.....	3
S P Dolly.....	1	Wm L Vigar.....	2
A W Graham.....	3	S B Crummett.....	3
A L Black.....	3	Peachie E Dove.....	3
A A Hahn.....	1	Mattie V Wimer.....	2
H L Keister.....	1	Alice Peter.....	2
Walter D Keister.....	2	Clara B Largent.....	3
Geo A Nash.....	2	Sue E Carver.....	2
R Puffenbarger.....	2	Hester M Johnson.....	3
E H Propst.....	2	Jennie J Mallow.....	2
M H Calhoun.....	2	M H Johnson.....	2
N W Eckard.....	1	Sallie D Jones.....	1
Jacob L Eye.....	2	S S Lough.....	2
Lee Hamner.....	1	M V Jones.....	3
G A Hiner.....	1	Sallie Swadley.....	3
I S Pennabacker.....	1		

PLEASANTS COUNTY FOR 1885.—E. T. FLEMING, *Sup't.*

I have the honor of submitting my annual report of the condition of Free Schools in Pleasants county for the year ending June 30, 1885.

My report is not as full and complete as it should be from the fact that the blanks furnished the teachers and secretaries do not agree with the County Superintendent's blank, and the secretaries could not make a full report. (I mean some of them). You will find some scratching in this report because I had to copy and write at the same time. But however faulty this is the best I can do from the material at hand. All of which is respectfully submitted.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

John Galloway.....	1	J H Funk.....	3
T E Fleming (examiner).....	1	W M Cummons.....	3
J A Martin.....	1	William Johnson.....	3
J C Noland.....	1	L H Adams.....	3
O J Farry.....	1	G W McVey.....	3
C Gorrell.....	1	Henry Williamson.....	3
L D Ellis.....	1	James McKnight.....	3
A Corbin.....	1	Mary Gorrell.....	1
E T Fleming (examiner).....	1	Annie C Imlay.....	1
A W Gorrell.....	1	Dora Reynolds.....	1
W H McGregor.....	1	Lizzie J Dutton.....	1
J W Gorrell.....	1	Annie V Weekly.....	1
M S Ruckman.....	1	Laura E Willson.....	2
R Kester (examiner).....	1	Cora Reynolds.....	2
Wm Werninger.....	1	Annie E Dee.....	2
V V Teagarden.....	1	Mare E Locke.....	2
P A Sidell.....	1	Ida St. Clair.....	2
L A Ellis.....	1	Roxie Bills.....	2
O L Corbin (withdrew).....	1	R W Rymer.....	2
M D Haines.....	2	Alice Rawson.....	2
W A Campbell.....	2	Mary E Franklin.....	2
W H Mead.....	2	Myrtle Gorrell.....	3
W D Cornell.....	2	Jennie C Corron.....	3
T S Kester.....	2	Belle Rice.....	3
W R Ruckman.....	2	Belle Douglas.....	3

PLEASANTS COUNTY FOR 1886.—A. W. GORRELL, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

G W Hill.....	1	W S Tabler.....	3
J O Martin.....	1	B Brothers.....	3
M A Ruckman.....	1	Joseph A Campbell (withdrew).....	
J O Reynolds.....	1	W M Cummins.....	
J M Galloway.....	1	W T Varner.....	
L A Ellis.....	1	Nannie P Hall.....	1
T E Fleming.....	1	Alice Rawson.....	1
R L Pemberton.....	1	Alice Dunn.....	1
Thomas Kester.....	1	Ida Reed.....	1
C Gorrell.....	1	Mattie McGregor.....	1
John Boss.....	1	Mary McGregor.....	1
M D Hanes.....	1	Dora Reynolds.....	1
I C Moore.....	1	Cora Reynolds.....	1
W D Cornell.....	1	Roxie Bills.....	1
R B Edgell.....	1	Mary Gorrell.....	1
W A F Smith.....	1	Emma Irwin.....	1
R A Flesher.....	1	Anna Dee.....	1
R S Taggart.....	1	Addie L. Trainer.....	2
M L Barron.....	2	Rachael W Rymer.....	2
J H Fleming.....	2	Sudie Robinson.....	2
J A Oldfield.....	2	Mary Locke.....	2
R A Lamp.....	2	Laura E Wilson.....	2
W D Cornell.....	2	Sophia B Rice.....	2
J H Funk.....	2	Sophia Kester.....	2
D E Yost.....	2	Kate Dye.....	2
Lewis H Adams.....	2	Jennie Barron.....	2
S D Wells.....	2	Annie Nole.....	2
James J Parker.....	3	Eva Moore.....	2
N T Ankrom.....	3	C Zarena 'ross.....	2
Ernest Thomas.....	3	Annie Johnston.....	2
J L Masters.....	3		

POCAHONTAS COUNTY FOR 1885.—H. M. LOCKRIDGE, *Sup't.*

I have the honor to transmit herewith my annual report of the Free Schools of Pocahontas county. The secretaries of the boards of education were delayed from sending me their reports sooner on account of the failure of the sheriff not settling with them at the time prescribed by law. Consequently I could not report to you.

I am glad to say the schools of our county this year were quite a success. Our teachers, school officers and patrons are working hand in hand in the noble cause of educating the masses, and I feel confident, that the day is not far distant when the schools of Pocahontas county will compare favorably with those of any county in the State.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

A K Dysard.....	2	J W Price.....	1
Wm R Sutton.....	1	T J Sullivan.....	2
E N Grant (colored).....	1	Ezra Wooddell.....	2
J B White.....	2	O B Sharp.....	2
Charles Cook.....	1	A S Overholt.....	2
D R Overholt.....	1	J N Baxter.....	3
J B Grimes.....	1	J W Smith.....	3
R D Herold.....	2	C Newcomer.....	3
Chas Hogsett.....	1	Ella M Kerr.....	3
John B Silva.....	2	Lillie Freil.....	3
John E Barlow.....	3	Maggie Warwick.....	1
John Henderson (colored).....	2	Alice McGlaughlin.....	3
Geo W McClintic.....	1	H E Ligon.....	2
J E M Bing.....	1	E M Hogsett.....	3

T A Bruffy	1	Mary Beard.....	3
W Bond Hannah.....	1	A J Arbogast.....	2
J F Hively.....	2	Maggie Kerr.....	1
U C McNeel.....	2	Serene Bruffey.....	3
B F Hamilton.....	2	Mary Anderson.....	1
John M Barnett.....	2	Rella Clark.....	2
Jas W Gillispie.....	2	Bassie McClung.....	2
M G Mathews.....	1	Rattie Sommers.....	2
C B Grimes.....	1	R B Chambers.....	3
J B Henry.....	1	Mary M Patrick.....	1
U S Anderson.....	2	Annie Mays.....	3
M H Morrison.....	2	Minerva Doyle.....	2
W L Burr.....	3		

POCAHONTAS COUNTY FOR 1886.—H. M. LOCKRIDGE, *Sup't.*

I have the honor to submit my annual report of the schools of Pocahontas county for the year ending June 30, 1886. Some of the secretaries were late in reporting to me from the fact that they could not get a settlement with the sheriff, which has necessarily delayed my report. The condition of the schools is quite encouraging. Both teachers and patrons are more and more interested in the work of educating the youth of the county, and by their united efforts they have made decided progress within the last year.

The system is becoming more popular with the people, and the opposition with which we have had to contend with heretofore has become a thing of the past.

The only change I would suggest at present in the school law is in regard to the Institute attendance. I believe that the teachers should have credit on their school month for the number of days they attend the Institute, and that those who fail to attend should have the time deducted from their salaries. Best wishes for your success.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Wm F Argobast.....	1	A S Oberholt.....	1
Chas Cook.....	1	T R Overholt.....	1
J W Fitz.....	1	C J Stutling.....	1
Willis Gibson.....	2	J R Henry.....	1
A S Gillispie.....	1	J B Grimes.....	1
W B Hannah.....	1	N C McNeel.....	2
W R Sutton.....	1	B F Hamilton.....	2
J B Silva.....	2	J F Hively.....	2
W J Snider.....	2	M M Morrison.....	2
Ezra Woodall.....	1	E N Grant, colored.....	1
J D Wilmoth.....	3	J Rentic.....	3
C B Grimes.....	1	Rella Clark.....	2
A K Dysart.....	1	Bertie Lockridge.....	3
Jno E Barlow.....	3	Alice McGlaughlin.....	3
Jno W Baxter.....	3	Lena McGlaughlin.....	3
Jno Darnett.....	2	Anna Mays.....	3
M G Mathews.....	1	Emma Warwick.....	1
J W Smith.....	3	Maggie Warwick.....	1
C M Hogsett.....	1	H E Ligon.....	1
J S Moore.....	1	Minerva Doyle.....	2
C A Brown.....	1	Martha See.....	2
F J Brown.....	3	Mary Anderson.....	1
W S Anderson.....	2	Mary S Beard.....	2
John B Grimes.....	2	Lillie Campbell.....	2
T J Sullivan.....	2	Ella Kerr.....	3
T A Bruffy.....	1		

PUTNAM COUNTY FOR 1885.—LEWIS BARNHART, *Sup't.*

I have the honor of submitting my report of the condition of schools in the county of Putnam for the year ending June 30, 1885, and trust the same may be satisfactory. The report shows steady progress in school matters. The number of youths has increased from 4,416 in 1884, to 4,645 in 1885. The enrollment from 3,378 to 3,449. The average daily attendance from 1,894 to 1,954; number reading from 2,062 to 2,147; writing from 1,091 to 1,226, and arithmetic from 1,462 to 1,518. The value of land has increased from \$1,630.00 to \$2,085.00. Houses from \$18,955.00 to \$20,940.00, and the aggregate value of school property from \$22,417.00 to \$24,147.00. The disbursements from the teachers' fund have been \$11,659.00 against \$10,403.00 last year, and from the building fund \$5,000.00 against \$6,442.00 last year.

INSTITUTE, RESOLUTIONS, ETC.

I am happy to be able to report another very successful Institute in our county, held by Prof. Kenny, beginning August 3, 1885. Our enrollment reached one hundred, and the average daily attendance, seventy-three—much higher for either, than at any previous session. Much interest was manifested by the teachers, and the session will be productive of good results in the school-room. At the request of the conductor the class discussed the subject of "co-education," deciding in favor of its introduction into the "higher institutions of learning." Resolutions were passed favoring general State taxation, co-education, and commending the *West Virginia School Journal* and *Kanawha Valley Teacher*. A resolution was also adopted asking the Legislature to make a change in our series of text-books. This was, no doubt, a result of the conductor's very severe criticisms on all text-books. Prof. Kenny is learned and enthusiastic in the Institute room, and popular with the teachers, and his Institutes are highly satisfactory and beneficial, but we cannot agree with him in the wholesale denunciation of text-books. It would be difficult indeed to improve upon our time-honored McGuffey's Readers and Ray's Arithmetics. McGuffey's Readers furnish an excellent drill in the principles of elocution, and the great benefit derived, and still to be derived, from the pure moral sentiment of every lesson, should not be under-estimated. Some of our text-books, it must be admitted, are not well suited for country schools where the term ranges in length from three to four months.

GENERAL OBSERVATIONS.

In behalf of the teachers of Putnam county, I must note an evidence of progress. In 1883, in response to the question, "Do you take one or more educational papers?" one teacher answered in the affirmative. This year fifty-five teachers report themselves subscribers for educational journals. Five of the teachers have libraries of more than one hundred volumes, five more above fifty volumes each, and the large majority have professional libraries of from fifteen to

fifty volumes each. As a means of creating a more general interest in school matters, and of aiding the cause of education in our locality, I started, in October, 1884, a small educational monthly—the *Kanawha Valley Teacher*. The little journal is a favorite, not only among teachers, but among parents and pupils, and I hope to see it permanently established.

SCHOOL LAW.

I believe there is a desire, in this section at least, to have the schools supported by a general State tax. The law which requires the election of members of the board of examiners on the first Monday in June, should be so amended as to empower the County Superintendent to call the presidents together at any other time, in case of vacancy caused by death, resignation or other cause. Attendance in our schools should be made compulsory. The purity of society, and the permanence and integrity of our governmental institutions depend upon the moral and intellectual training of our children. The attainment of these objects should not be thwarted by the negligence of those who are really mostly to be benefitted.

OBITUARY.

Since my last report we have been called upon to mourn the loss of three of our most prominent and successful teachers, three of our best citizens. Samuel H. Lanham, Mac F. Connor and Addison Wolfe have passed over the river. Mr. Lanham and Mr. Connor were young men, but their sterling worth as citizens was established. Mr. Wolfe came to Kanawha Valley in 1836. He aided in the organization of Putnam county, and was elected as its first coroner. He served for several terms as a member of the board of examiners, and was elected as County Superintendent in 1875. He taught in the public schools for forty-eight years. Mr. Wolfe's labors are finished. His scholarship was thorough. He despised ostentation. His strict integrity and his kindness are known wherever he was known, and his example remains for our benefit. Appropriate resolutions were adopted at our recent Institute.

CONCLUSION.

I deem it proper to make this public commendation of Lewis Craig, Secretary of Buffalo district, Jas. Parkins, of Union, F. L. Geary, of Scoot, and Joseph P. Thompson, of Curry, for the promptness and accuracy which have characterized their business with me; of Mr. J. G. Downtain, of the *Putnam Democrat*, and Messrs. J. V. Stevens & Co., of *The Irrepressible*, for their courtesies and the aid given the cause of education; of all those citizens who have aided and encouraged me in the discharge of my official duties, and by no means least to our worthy and efficient State Superintendent of Free Schools, for the kindness, courtesy and promptness which have characterized our official intercourse.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Lelia Gibson.....	2	L F Hutton.....	2
Sarah J Kennedy.....	1	D H Thomas.....	1
Grace Montague.....	2	H F Asbury.....	1
Alice Parkins.....	1	S B Jeffers.....	2
Dora Parkins.....	2	C C Knapp.....	1
Laura V Rust.....	2	F M Sovine.....	1
Belle Hutton.....	2	R W Sovine.....	1
Maggie Kennedy.....	2	H M Sovine.....	1
Ida Fitzwater.....	2	J F Burdett.....	1
Bettie Harmon.....	2	J G Burdett.....	2
Melissa Cooper.....	2	A H Hern.....	2
Bettie Reynolds.....	1	J P Smith.....	1
Viva Stevens.....	1	W F Martin.....	1
Katie Horn.....	1	W T Hayzlett.....	2
Ellen McChesney.....	1	W M Carpenter.....	2
Mary Alexander.....	1	D D Feather.....	1
Hannah Waterson.....	1	R K McComb.....	1
Lulu Downtain.....	1	F L Geary.....	1
Mattie McClure.....	2	James S Deal.....	1
Victoria Briscoe.....	2	Robt Hanna.....	2
Minnie E Brown.....	4 year	H F Henson.....	2
Grace L Hamm.....	2	J H Mynes.....	2
Virgie Tuck (colored).....	1	J S Davis.....	1
H V Dunn.....	1	J M Mynes.....	1
J S Brannon.....	1	O B McAboy.....	1
S McCrosky.....	3	C M Smith.....	1
R R Sadler.....	1	S M McCrosky.....	3
Jas H Hanly.....	1	V L Casto.....	2
Allen Hanly.....	1	S D Melton.....	2
J S Bowles.....	2	O J Casto.....	2
M V Bowles.....	2	C W Fadely.....	1
Jas S Parkins.....	2	S V Hartley.....	1
A Y Martin.....	2	John E Stanear.....	2
J M Henson.....	1	E B Stark.....	1
J H Harmon.....	2	Amos Coulter.....	1
R P Caruthers.....	2	J H Coulter.....	1
L A Love.....	1	T C Henson.....	2
H H Parkins.....	2	J R Shank.....	1
W H Chase.....	1	J H Shank.....	1
W A Painter.....	1	T J Grass.....	1
A J Bowles.....	2	H C Tribble.....	1
G W Priddy.....	1	J B Whittington.....	1
E Hutton.....	2	P F Wade (colored).....	3

PUTNAM COUNTY FOR 1886.—LEWIS BARNHART, *Sup't.*

My annual report of the condition of schools in Putnam county is herewith submitted. My delay in the matter was occasioned by the postponement of the June session of our county court until July 16, and the consequent failure of the Sheriff to settle with the boards of education until such session was held. I have taken some pains to have my report of statistics correct, at least in most essential particulars, and I hope the same may be satisfactory. The figures for the present year, when compared with those of previous years, afford us some grounds for reporting the school affairs of our county in a hearty condition. The average rate of levy appears large, but this is explained by the fact that in several of the districts the schools were continued for five months, and in one for six months, while at the same time the amount received from the general school fund was considerably less than heretofore. For the present year, however, our share of the general school fund is unusually large, the districts receive about \$3,000.00 from the Chesapeake

& Ohio and Kanawha & Ohio railway companies, and while in some districts the salaries paid teachers are fair, the rate of levy in all is reasonably low, and there is a very healthy balance on the proper side of the ledger, the amount due the districts from the Sheriff being near \$7,000.00. Taking the workings of the schools we have an enrollment of 3,526 against 3,448 last year; the average daily attendance is 1,953; the number studying orthography, 2,442; reading, 2,444; writing, 1,191; arithmetic, 1,261, etc., etc. The number of frame houses reported last year was 68, this year we have 73. The board of education of Buffalo district have under contract one new house, Poca, two; Scott, one; Teay's Valley, one, and Union, one, and it will be but a few years when the "Old Log School House," so much venerated by us all, will be a thing of the past in this county. The board of education of Winfield have let to contract the burning of 200,000 brick and will at once commence the erection of a school building suitable to the needs of that district. Quite a number of school houses in the country are supplied with patent desks.

SCHOOL LAW.

I will renew my suggestions that the law relating to teachers, institutes should be so modified as to impose a penalty of a liberal deduction from the teachers' monthly wages in case of his non-attendance. I think this would secure an attendance at the institutes, and the responsibility of receiving frivolous "excuses" or the alternative, depriving the people of school, would be removed. The "Compulsory system" of securing attendance of pupils is agitating the minds of educators and legislators everywhere, and while I doubt the advisability of any system of absolute compulsion, I think that perhaps greater inducements for securing attendance might be offered. How would it do to impose a fine upon the parent for absence of his child, subsequent attendance however, resulting in the omission of any previous fine, sickness, high water, or other good excuse always to operate as a remission? A parent without any excuse whatever might pay something into the school fund, while the power to secure, by attendance, the remission of any penalty for previous non-attendance would offer at least an additional "temptation" to go to school.

I am of the opinion that algebra and perhaps geometry and physiology should be added to our list of common school studies. Our school should be raised in character and efficiency to the equal of those in neighboring States. The expense of our school system is no trifling one, and the people have a right to expect the best results possible. There is no good reason why parents should be compelled to send their children abroad to academies and normal schools for instruction which every common school should afford. The incidental advantage in the way of an inducement for the self improvement of the teacher might be considered. A provision, similar to that in force in other States, requiring an examination in orthography, reading, penmanship, arithmetic, English grammar and geography for a No. 3 certificate, with the addition of general history and composition for a No. 2, and at least the elements of algebra, geom-

etry and physiology for a No. 1, would, I think be a beneficial one, the character of our schools would be raised, improvement of the teachers would be a necessity, and parents would not be compelled to send their children away at great expense for a knowledge of the branches which already, in many States, belong to the common school.

It seems a little strange to the casual observer why the legislature should provide four year certificates for those who have held three No. 1's, etc., etc., and yet exclude the teacher who, as examiner, has granted those certificates. "Can the stream rise above its fountain?" The teachers of twenty years' experience, with the No. 1's, and other paraphernalia of this four year arrangement is also excluded if sickness or some similar cause has resulted in the omission of one of the "three years." However the question is one of fairness to the individual rather than of advantage to the school system. The value of the four year certificate as an instrument of educational advancement is not immense. It is sometimes the case that the holder, feeling himself secure, attends no institute or teachers' meetings, reads no educational papers—in fact neglects every opportunity for improvement of which, those who are less fortunate avail themselves, but if the statute remain, we may hope that the legislature will make it somewhat more liberal.

CONCLUSION.

From some cause Prof. Purinton, who was appointed to conduct our institute, failed to attend, and at my solicitation Prof. J. F. Cork, who was present, instructed the teachers, remaining with us four days. By his mastery of every subject brought before his classes, the modest and unassuming manner in which he appeared as instructor, and his dignified and courteous bearing with all while here, he completely won the heart of every person who made his acquaintance, and the desire of all is that he come among us next year again. A report of the institute is sent herewith. The accompanying list of teachers contains not only those who were examined last year, but several who were reported by the secretaries as teaching under four year certificates, the examiners, etc.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J R Shank.....	1	W T Hayslett.....	2
F F Higginbotham.....	4 year	W McAboy.....	2
S V Hartley.....	1	W S Oxley.....	2
S F Workman.....	2	W M Carpenter.....	2
J C Higginbotham.....	2	E R Hanna.....	2
Minnie Brown.....	4 year	W E Martin.....	1
S H Mallory.....	2	J H Kinnison.....	4 year
Hannah Watterson.....	1	J P Smith.....	1
Clark Craig (examiner).....	1	W F Mitchell.....	3
Kate Horn.....	1	J M Kelley.....	4 year
Anna V Brown.....	4 year	Maggie Kennedy.....	2
Hattie Horn.....	4 year	Grace Montague.....	2
Ellen McChesney.....	4 year	Ida Fitzwater.....	2
Jennie McClung (colored).....	3	Nannie Rust.....	1
J H Myres.....	2	Dora Parkins.....	2
H F Henson.....	2	Sarah J Kennedy.....	1
J F Burdett.....	1	Louis Bowling.....	1
O B McAboy.....	1	W V Bird.....	2
J G Burdett.....	2	M V Bowles.....	2

J S Bowles.....	2	Belle Hutton.....	2
F M Casto.....	2	J S Henson.....	2
H V Dunn.....	1	Amos Coulter.....	1
S B Jeffreys.....	2	J M Henson.....	1
Jas A Parkins.....	2	M J Casey.....	2
Jno A Snell.....	1	H H Parkins.....	2
J B Whittington.....	1	C C Knapp.....	1
H F Asbury.....	1	J H Coulter.....	1
Sallie E Morris.....	1	W H Chase.....	1
Lizzie McChesney.....	1	E A Winter.....	2
Laura Rust.....	1	A S Guinn.....	2
J H Walls.....	1	T C Henson.....	2
Cattie Walls.....	1	Bettie Harmon.....	2
Robert Stewart.....	1	G T Anderson.....	4 year
Mary Taylor.....	2	Ira J Hanly.....	4 year
C McAlister.....	1	John R Banks.....	2
J S Brannon.....	1	Dudley T Simms.....	2
R H Deardorff.....	1	R P Cunningham.....	3
W W Deardorff.....	2	H S Bowles.....	2
F L Geary.....	1	Alice Parkins.....	1
George Kirtley.....	2	Lulu Downtain.....	1
H L Murray.....	2	A F Harmon.....	3
J S Davis.....	1	O J Casto.....	3
J E Stanart.....	2	Victoria Briscoe.....	2
Julia O Vintroux.....	1	Annie C Ellis.....	2
R W Sovine.....	1	Viva Stevens.....	1
S W Chapman.....	4 year	Martha Atkinson.....	3
F M Sovine.....	1	Lewis F Hutton.....	3
J S Deal.....	1	J B Skidmore.....	3
J E Hunter.....	3	E B Stark.....	1
R W Lewis.....	2	A J Bowles.....	3
L A McGuire (examiner).....	1	H M Sovine.....	2
Bettie C Reynolds.....	1	D A Bias.....	3
H S Rosser.....	2	Henry M Beckett.....	3
E M C Puryear.....	1	Jas T Armstrong.....	2
Mary Harrison.....	2	Anna Irwin.....	3
M J Cooper.....	3	Virgie Tuck.....	2
J S Parkins.....	1	Lewis Barnhart (examiner).....	1
J H Harmon.....	2		

PRESTON COUNTY FOR 1885.—A. W. FREDERICK, *Sup't.*

SCHOOL EDUCATION.

In the universal cosmos of nature mighty, though invisible, forces shape the orbits of the planets, wheeling through space, and mighty, though unseen, influences determine the course of the human being through life. We live in a universe of matter regulated by natural law. The puny hand of the infant upraised toward the skies draws down the very stars of the firmament and helps to hold the planets in their courses. We live in a universe of mind regulated by moral law. The movings of the soul in thought, word and deed vibrate concentric undulations of influence comprehended only by the Infinite One.

Education is inevitable. Influence is to the soul what gravitation is to the spheres. The child must think and act just as surely as the earth rotates and revolves. Both are swayed by unseen powers.

It is the business of the professional educator to cause the learner to know, to increase his power to think, and to influence his tendency to act.

Education has, first, a proximate object, the acquisition of knowledge; second, the union of increased power and skill known as discipline; and third, a supreme end, the evolution of character—"a just man made perfect."

The child is a thinker. The thinker is of divine mechanism. It is composed of soul and body. The soul is the operator, the body is the apparatus and encasement. In infancy the operator awakes as if from a sleep. By the *non-Ego* neighbors of mind and matter, through the organs of impression—the eyes, ears, nose, mouth, hand and surface of the body—the operator is awakened.

"The baby new to earth and sky,
What time his tender palm is pressed
Against the circle of the breast,
Has never thought that this is I.

"But as he grows, he gathers much,
And learns the use of I and me,
And finds I am not what I see,
And other than the things I touch :

"So rounds he to a separate mind,
From whence clear memory may begin.
As through the frame that binds him in,
His isolation grows defined."

Of no less importance is this rise of intellect to the life that now is than is Faith's resurrection to the life that is to be.

Subtle and varied are the influences and obstacles that change the course of the current of being in the determination of character. *The child must learn*, God has opened the portals of sense. He has given inlets of information, the organs of impression, as well as organs of expression. The child will learn something, somehow. Something it will learn from the persons and things around it, most from its parents and protectors. Something it will learn on the farm, the thoroughfare, the playground; something at home, at church, at school; something, everywhere. And somehow everything that it learns will be learned either right or wrong. In the development of character, perhaps much less depends upon the school as a place of learning, and upon the teacher as a *Jupiter Tonans* of Education, than is generally supposed. Popular opinion seems to warrant the conclusion that besides the education of the schools there is none other. The child's training in school is only one factor of its education, one known quantity in an equation having numberless unknown quantities.

Influences outside the school room are more powerful educational forces than those inside of it. Inside influences are usually good; outside influences not infrequently bad. Where there is a union of the educational influences and forces in and out of the school-room, the object, result and end of education are attained in the highest degree. But where the outside influences are factors of evil, school education is too often an unjustly criticised failure. In some localities where stupid opposition, ignorance, vice and crime antagonize the teacher it is impossible to have a good school. How difficult a

task it is for the teacher to school those children into dutiful citizenship who learn lessons of general worthlessness from a thousand and one instructors in infancy when out of school! When all the outside forces, tendencies, activities and influences are pernicious and demoralizing, school education can prove but a signal failure.

There is no greater agency for public instruction than the press. When operating with school education it diffuses intelligence and largely affects the morals and manners of the people. But when operating against school education it can retard progress, and greatly demoralize the masses. One county newspaper in a few months' time can teach more slang, indecency and rowdiness than a hundred teachers can correct; can teach more vulgarity than refined parents can ever unteach their children; can teach more irreverence, not to say irreligion, than a conference of divines can counteract.

Before attending school the outlines of character are formed in the child. It belongs to school education to modify these outlines to some extent, but no new delineation of character can be substituted for the one first etched in early childhood.

Among the Flathead Indians the cranium of the papoose is easily misshapen, and made flat, but after the lapse of years cannot be changed in form. Likewise the first impressions upon the mind give the final cast of character.

Educational influences decrease in a geometrical ratio from infancy to second childhood.

For six years before the teacher takes the child in custody it has been learning from others. The infant is altogether helpless. Others care for it, think for it, will for it, act for it. The mother's option and the nurse's caprice becomes the child's will. The teacher's work is mainly to train the intellect, but mistrained wills, misdirected affections and ill-trained intellects throng into school, and from the school the children are expected to come forth bright and knowing, kind and considerate, obedient and law-abiding.

Too much indeed is expected from the school as a place of educational miracles. While the teacher should give the children instruction, incidentally, in their duties toward God and men—in the rudiments of religion and morality—yet it should be remembered that his principal work is secular instruction.

It is expected that a full school will insure an empty jail and a vacant poor-house. Such is the tendency of the school. But can the teacher take the children of the vicious and indolent and turn them out of school models of virtue and thrift, of morality and Christian civility? Certainly not.

Notwithstanding the alleged defects of the schools and incompetency of instructors, there is no institution on earth that comes nearer fulfilling its mission than the Free Schools of West Virginia. And the schools of Preston county, I believe, form no exception.

SCHOOL WORK PROPER.

Preparation.—The professional training of teachers was not neglected. Prof. F. V. N. Painter, of Roanoke College, Virginia, conducted the County Institute held at Terra Alta, the last week in August. Forty-five persons were enrolled.

Prof. DeGraff conducted a Normal Institute during the month of September. He was assisted by Prof. F. V. N. Painter and by Profs. Robert Houston, of New York City, Geo. E. Little and H. C. Spencer, of Washington City, and W. D. Hall, of Lancaster, Pa. Their respective specialties were Theory and Art of Teaching, History of Education, Elocution, Drawing, Penmanship, and Music. One hundred and seven persons enrolled. Between fifty and sixty were in attendance the entire month. The tuition was \$10.00 for the term. Each teacher was given a copy of The School-Room Guide, Develop Lessons and two smaller works. Besides, text-books on English Literature and other works on teaching were sold by Mr. J. S. Brown at the Institutes, so that not less than two hundred volumes of professional reading were placed in the hands of the teachers. The instruction received at Institutes and the information to be derived from the professional books so distributed throughout the county will materially improve the quality of school work in the future.

Though carping criticism and driveling denunciation may rend and devour the progressive teacher, yet the fact will ever remain that *a thorough teacher must be a profound theorist*. For, teaching as a profession is entitled to take the foremost rank not only as a learned profession but as THE PROCESSION of learning itself; and, as such, it has its science of education, and its methods of instruction—its theory and art—its principles and its practice.

An effort was made at the Institutes to organize the Preston County Teachers' Reading Circle, designed to systematize the teacher's professional reading. A constitution and by-laws were drafted providing for the examination of members at District Institutes during the session of the schools or by correspondence. The committee on Course of Reading, Hon. J. T. Hoke, ex-Supt. J. H. Hawthorne, and myself selected for the first year's reading the following works: DeGraff's School-Room Guide, Development Lessons, Notes of Talks on Teaching, by Col. Parker, and Payne's Lectures on Education. One examination was held at Institute in Pleasant district, conducted by Mr. F. P. Burke, district principal, at which Messrs. W. A. Wolfe, W. H. Jenkins and J. J. Kelley passed a creditable examination upon the questions submitted. This wise and progressive move originated with Prof. Painter.

(Select schools were taught in different parts of the county, during the spring and summer months, 1885; two of these had in view the training of teachers, one at Kingwood by Mr. Millard Pell, and another at Nebo by Mr. S. T. Wiley).

Five examinations were held, each lasting a day and a half. Different lists of questions and topics were prepared and printed for each examination. One hundred and fifty-two persons were admitted to examination, of whom four failed, (one failed twice) one

hundred and forty-seven passed, and five were re-examined and received two certificates each. Two certificates for four years were granted; and twenty-four first grade, fifty-three second grade, and seventy-two third grade certificates for one year.

Plan.—The course of study laid down by my predecessor, Mr. Hawthorne, was retained with but slight changes, as the teacher's guide in the school room. The Course of Study, with suggestions, regulations, programmes of preparation and recitation, and of District Institute work was published in pamphlet form, and placed in the hands of trustees and teachers. The pamphlet was published, not at public cost, by the Journal Publishing House, Kingwood, for \$27.00. Messrs. Van Antwerp, Bragg & Co., educational publishers of Cincinnati, O., with the privilege of inserting advertisements of their own publications, estimated the cost at from \$60.00 to \$75.00.

In the pamphlet "Outlines of Free School Management," a plan was matured for local supervision in the several districts. A district principal was appointed in each district to conduct the District Institute, to visit schools as far as practicable, to receive reports twice a month from teachers, and to report regularly to the County Superintendent. A tabular form was given for monthly and term reports, for publication of the following items: grade of certificate, wages, enumeration, enrollment, average attendance, number neither absent nor tardy, corporal punishment, communication, progress, instruction, discipline, and teaching power. A few of these reports were published. Had each district a superintendent to co-operate with the County Superintendent, to lay out the work of the teachers in the several schools, to exemplify methods in Institute, to visit and examine the schools, and to make certain that good teaching be done, it would insure the efficiency of the country schools. If principals promote the success of city schools why could they not be useful in the schools of a district where there is greater need of system and supervision? The district principal would be a most valuable assistant to the inexperienced, and often discouraged teacher of the country school.

Performance.—One hundred and forty-one schools were taught. One, No. 23, in Portland district was not taught, because the new house was not finished in time to have school.

The law requiring attendance at Institute was rigidly enforced, otherwise the schools would have all been taught during the winter months.

Seven schools were taught in the spring, thus giving a number of teachers two terms of school each.

Out of an enumeration of 6,120 pupils, 5,452 were enrolled. Of these fifteen were colored. Average attendance was 3,562; five of these were colored. 226 were neither absent nor tardy.

In the branches of study there were 4,788 in orthography, 4,060 in penmanship, 1,323 in geography, 1,153 in language lessons, 927 in grammar, 630 in history, 1,102 in mental arithmetic, 2,015 in written arithmetic, thirty-eight in algebra, and six in book-keeping. In the readers, 688 read in the first; in the second, 561; third, 579; fourth, 874; fifth, 1,106; sixth, 494.

More written exercises and practical instruction, aside from the text-books, were given in the primary branches than heretofore. Drawing was taught in many of the schools. The subjoined table exhibits the

Total Cost of Education Per Pupil Based Upon

DISTRICTS.	Enumeration.	Enrollment.	Average Attendance.
Brandonville (Ind.).....	\$ 6 55	\$ 6 55	\$ 8 79
Grant.....	4 34	5 11	7 37
Kingwood.....	4 80	6 98	10 51
Lyon.....	4 10	5 09	6 95
Pleasant.....	3 76	4 77	7 43
Portland.....	4 52	5 30	9 18
Reno.....	3 72	4 68	7 44
Union.....	4 71	5 79	8 91
Valley.....	4 97	5 50	9 00

I visited most of the schools. Mr. S. T. Wiley was deputized to visit schools in Grant and Pleasant districts. A few schools were visited by deputy in other districts. The visits made by myself were 144 according to secretaries' report, due 142; members of boards of education twenty-three, due 142; trustees 548, due about 752; parents 597; and by others 2,012. These figures take no account of any visits made by district principals as such.

District Institutes were held in all the districts. After making all due allowances for "inclement weather and ill health," I regret to say that these Institutes were not attended as punctually as they might have been. The earnest, hard-working teachers deserve the aid and co-operation of all the friends of education. For some years back the real teachers have been holding poorly attended Institute, in the different districts—not poorly attended by the people however. Believing that it was but justice to the real teachers and that it would further the educational interests of the county, I inserted the following clause in every blank form of contract between teacher and trustees that left my office: "And it is further agreed that that the said teacher will attend District Institute two days each month." The boards of education of Kingwood and Portland districts approved of no contract that did not contain the Institute clause. It is a singular fact that those who most need the Institute instruction, attend least. This measure to increase Institute attendance, and to insure Institute success—to bring the backward forward to public view—met with some little opposition from a few persons who claimed to be friendly to Institute work. The friend of Institutes, it is to be presumed, would be pleased to see the last teacher in his district brought in to help along. If not, why? Is he like the drowning man in Dr. Harvey's false syntax?—"I will drown, no one shall help me!" The syntax is no falser than the sophistry.

ADJUNCTS OF SCHOOL WORK.

Houses.—There are 140 frame, one log and one brick. Four frame houses were built during the year.

Furniture.—Modern seats and desks are usually put in new houses, and some older houses are re-furnished with "patent seats." The Kingwood school building is supplied with an organ.

Apparatus.—Very scanty; consists mainly of a very few globes and a some wall-maps.

Grounds.—These are not selected in some places, with any regard to beauty or fitness of location. Sometimes sites are found so rough that buckwheat could not be grown upon them, yet the children can play on such grounds! But little has been done towards fencing and beautifying school lots. Some trees have been planted around the Kingwood school building. Too often the lines of Whittier describe the rural school-house and its surroundings:

"Still sits the school-house by the road,
A ragged beggar sunning;
Around it still the sumachs grow,
And blackberry vines are running."

Scenery and surroundings leave their impress upon the character. "A diversity of objects without gives a variety of ideas within." The school-house and all its environments should be as comfortable, neat and tasteful as a well-ordered home. How can this end be attained better than by holding the teacher responsible for the condition of the house and grounds? Had school lots a dwelling house for the teacher, and the teacher a tenure for several years, were teaching a profession to be followed as a permanent calling, there would be but little complaint about neglected grounds.

SUGGESTIONS.

The school law should—

1. Lengthen the time covered by the higher grades of certificates;
2. Permit trustees to employ teachers for the full number of terms covered by the certificates they may hold;
3. Empower boards of education at their discretion to buy lots adjacent to school lots, and build dwelling-houses for teachers near the school buildings;
4. Authorize boards of education to employ district principals and Institute instructors to devote their whole time to school supervision and work;
5. Constitute twenty days of actual teaching and two days of Institute attendance a school month;
6. Give boards of education discretionary power to employ an educated physician as sanitary superintendent to visit the schools once each term;
7. Require aspirants to the county superintendency to pass an examination before the State Superintendent, or a Board appointed by that officer, and to hold a certificate of eligibility before being a candidate;

8. Allow secretaries to keep the teachers' and building funds in separate books, until they can all become expert accountants;

9. Make some discrimination in teachers' wages in schools employing more than one teacher, and classify schools as to number of pupils as well as grade teachers by their certificates, scale salaries as to size of school and grade of certificate, and then average the salary;

10. Enforce the rights of all children, from eight to fourteen years of age, to receive primary instruction, and those parents or wards who will make no provision for the education of such children should be compelled to send them to the free schools unless distance or disease prevents them from doing so;

11. Encourage County Superintendents by a living, if not a liberal salary.

CONCLUSION.

Acknowledgement.—In severing my connection with the schools of Preston county, I desire to thank the many friends of education, one and all, for their encouragement and co-operation.

In Memoriam.—"The Master is come." John Potter, Esq., secretary of the board of education of Kingwood district, departed this life, September 24, 1884. He served as secretary ever since the Free School system went into operation.

Mr. Hampton Werner, for several years past a teacher in Union district, died at Thomas Mines, Tucker county, where he was engaged in teaching.

Miss Susan Cassiday, on account of failing health, resigned her schol in Kingwood district, and a short time ago peacefully passed away.

Pupil's in the Master's school—the church—they have been promoted to a higher school than that of earth. Their memories, linking together the Christian graces of right living, are mystic chains that draw us nearer to Heaven and God.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Ella Copeman	2	J A Feather.....	3
Z F Shahan.....	1	F P Burke.....	1
C D Munson.....	3	Esther Frankhouser.....	3
Geo E Lawton.....	2	George B Hill.....	2
Geo C Shaw.....	3	W H Thornton.....	3
Joseph Graham.....	2	J J Kelley.....	2
C M Armstrong.....	3	P B Cuppett.....	3
Millie C Clark.....	1	D S Gibson.....	3
W R Shaffer.....	1	W A Wolfe.....	2
J R Mattingly.....	2	R C Collins.....	2
Jennie C Graham.....	1	J S Martin.....	3
Dee Crane.....	3	Allen Reckarel.....	2
M E Harshlarger.....	3	Josiah Ditmore.....	3
U W Showalter.....	1	Thaulkful J Liston.....	2
David Wright.....	3	S T Wiley.....	1
Lee M Graham.....	3	W H Jenkins.....	3
Bertie M Cobun.....	1	J H Cuppett.....	3
Thos W Elliott.....	3	John H Feather.....	3
J R Sinclair.....	2	W J Scott.....	2
W W Graham.....	1	Ashby J Wilkinson.....	1
C M Dunn.....	1	Birdie H Gilmore.....	3
B F Conley.....	3	Ella Geoghegan.....	3
J M Longbridge.....	1	Sallie T Simpson.....	2
Smith J Posten.....	2	Ellie Hanley.....	2

Smith J Posten.....	1	Joel Freeman.....	3
H M Martin.....	2	Mattie McGee.....	1
U G Harlley.....	2	Ella Boughlin.....	2
J N Drahl.....	1	Luella Showalter.....	3
J D Showalter.....	2	Wm Longbridge.....	3
Lucy A Mattingly.....	1	J P Jeffreys.....	3
Lizzie Shafer.....	2	J P Jeffreys.....	3
F R Spielman.....	2	R F Rightmire.....	2
J P Barnes.....	3	Mary Posten.....	3
Julia Bonafield.....	1	Minnie C Jordon.....	3
J M Gibson.....	3	Florence Parks.....	3
A W Duycler.....	2	Bertie Fairfax.....	3
May Forman.....	2	Lessie Laken.....	2
Thos O'Hara.....	3	Frank B Trotter.....	1
Ella Guseman.....	1	George L Shaffer.....	3
A J Lawton.....	2	Frank Murdock.....	3
W J Cobun.....	3	J A Jackson.....	2
George A Herring.....	2	J E Hartley.....	3
John M Strahin.....	2	Jennie N Graham.....	8
A J DeBerry.....	2	Alice L Paul.....	2
Felix Elliot.....	2	Lee B Ridgway.....	2
A J Shahan.....	2	F L Denison.....	3
Mary C Goodwin.....	3	R M McMillen.....	2
Susan Cassidy.....	2	R M McMillen.....	3
J Slidell Brown.....	1	J B Ford.....	3
I J Jenkins.....	2	J B Ford.....	2
George B Graham.....	2	Chas E Bower.....	1
Wm D Irwin.....	3	Chas E Loar.....	2
Josie Fortney.....	2	J J Wesling.....	2
I M Spruhr.....	3	Frank Glover.....	3
Florence Jaco.....	2	E P McGinnis.....	2
M L Cramer.....	3	Harvey F Sutton.....	1
W F Schroyer.....	3	Thos C Lantz.....	3
J G Mason.....	3	Lucian J Conley.....	3
G W Bishoff.....	2	James H Newcome.....	3
W H Ringer.....	3	S C Ravenscraft.....	3
J A Beatty.....	3	Kate Ebert.....	1
E W Wetzell.....	3	E M Ravenscraft.....	2
W N Teets.....	2	Hattie White.....	3
C T Dodge.....	2	Wm Elliott.....	3
Lewis Dodge.....	3	Stephen Stansberry.....	3
L W Beatty.....	3	Maggie Showalter.....	3
Clara Elsey.....	2	D J Herndon.....	2
Harriet Casseday.....	3	A F McMillen.....	1
Mary Casseday.....	3	Izowi L Cole.....	3
S M Adams.....	3	S W Cobun.....	2
B F Wolfe.....	3	Tillie C Bayles.....	3
S K Whitehair.....	3	Albert Fortney.....	2
I P Martin.....	3	J C Shaw.....	3
I L Wilson.....	3	Mary E Weekley.....	3
Hampton Werner.....	2	G L Howell.....	3

PRESTON COUNTY FOR 1886.—B. M. SQUIRES, *Sup't.*

I have the pleasure to transmit to you my first annual report of the condition of Free Schools of Preston county for the school year ending June 30, 1886. While it is true that the Free School system has not yet accomplished all for which it is intended, I am proud to report that the past year's work is not without at least some good results in the county of Preston. We have many earnest, zealous and able educational workers in this county who are spending both time and money in aiding the betterment of the condition of our schools.

My last two predecessors, Messrs. Jos. H. Hawthorne, a graduate of the West Virginia University, and A. W. Frederic, a graduate of Mount Union College, Ohio, each supplied a long-felt want: the former a "Course of Study" for the common schools, and the latter a "General Outline of Free School Management," to which was appended

Mr. Hawthorne's "Course of Study." Knowing that a good course of study and a general outline had each been provided I directed more especial attention to the condition of school property, etc., closely observing the sanitary condition of the school premises, the kind of seats, the facilities for ventilating houses, and the arrangement for light. To aid me in summing up these wants I prepared a blank on which I took memoranda of each house, and reported the same to the respective district boards, recommending such changes and improvements as I deemed proper and necessary. I found that there had been many mistakes made in the selection of colors used in painting the inside of school-houses. Where I found such mistake had been made, I urged that it be rectified during the present summer. In one house the walls were painted a deep blue and the ceiling a lead color, the reverse of what it should be. The sanitary condition of the grounds I found bad in a few localities, but I trust that these places will be in proper condition for next winter's work.

That veteran school worker, Prof. A. L. Wade, has done a good work for our schools, by inducing the boards of six of our eight districts to purchase dictionaries for the use of the schools.

In visiting the schools, I traveled over 600 miles on horseback, and with a determination to learn all I could of the schools, school-houses, etc., and to ascertain the actual wants of our schools, the feelings of the people on the progress already attained, cold weather, snow drifts, etc., were passed through with no seeming hardship. I visited, with seven exceptions all the schools of the county. I found in most places that the people were willing to accept all the improved methods of instruction, and the teacher who conducted his recitations on the old "stereotyped" plan was usually a subject of severe criticism.

The most prevalent fault with teachers was the large number of recitations heard daily. The maximum number reached sixty, and the minimum twelve recitations daily. The average was twenty-seven.

Our Institute, held at Kingwood, in September last, conducted by Prof. F. V. N. Painter, was an instructive and profitable one. Good methods were advanced, many of which were put into practice by our active, progressive teachers during the past winter.

I issued a call for the organization of District Institutes in November, and the teachers, responding to the call, organized in six of the eight districts. I am sorry to report that some of the organizations were not permanent. Sickness in my family prevented me from participating in the exercises for a time; and indifference on the part of teachers, accidents, cold weather, protracted meetings, etc., caused others to lose interest in the work, so that the teachers in only four of the districts kept up their meetings regularly until the closing of the schools. As a rule those who are most in need of the advantages of institute work are the ones who will not attend, and it is my opinion that they can not be induced to attend these Institutes until they are in some way remunerated. To accomplish this most desirable change, I suggest that twenty days'

actual teaching and two days' attendance at District Institute be required for a month's services.

We require a high standard of qualification on the part of the teacher in this county; and while it is yet denounced by some, I am proud to report that a large majority of our people, composed of the most intelligent and progressive men, stand gaurd to the school officers in maintaining and raising the standard gradually. A high standard, though liberally denounced by the ignorant, gives to the taxpayer a just equivalent for what he pays, incites the teacher to greater effort and efficiency, which will insure him better compensation; and better than all else, it secures to the children their right to the best education that the age can afford. It keeps unworthy, incompetent, unprogressive teachers from crowding the ranks, and forces those who engage in the work to keep pace with the times. It would, if established and sustained in all the counties of this State a few years, make teaching in West Virginia what it is in some of the older States of the Union, a PROFESSION. Despite the deafening din of carping criticism and driveling denunciations that were hurled at my predecessors, Messrs. Hawthorne and Frederick, the standard has been kept up during the past four years, and the result is now we have a live, energetic class of teachers, who are daily striving to make themselves more efficient and useful in the great and important work of teaching.

We now have four select and normal schools in our county: one at Kingwood, taught by Messrs. A. J. Hare and Frank B. Trotter; one at Masontown, taught by Messrs. N. M. Waters and Millard Pell; one at Brucetown, taught by Mr. S. T. Wiley; and one at Nebo, taught by Mr. Cover, of Uniontown, Pa. In these four schools about 200 students are enrolled, the most of whom are teachers, or are young men and women who intend to become teachers. Besides the 200 referred to above, Preston was well represented at the West Virginia University and the Fairmont Normal School during the past spring term.

The different capacities which await development in the child are physical, mental and moral. Properly to develop all these faculties or capacities a knowledge of the human system and the laws of health must be obtained, and knowing that a large number of the patrons and nearly if not all our youth are grossly ignorant on this subject I respectfully call the attention of our Legislature to this matter. To have our youth know that "self protection is the fundamental law of society" is most desirable, and I earnestly hope that the necessity of prescribing as a text book to be taught in our common schools some standard work on Physiology and Hygiene will receive careful consideration. These sciences cannot be taught when they should be, unless it be in our Free Schools.

I am well aware that the statistical report herewith transmitted is incorrect in several instances, but what am I to do? I have returned secretaries' reports and re-turned them until now, and it is too late to return them again; however, I think the essential items are approximately correct. Secretaries are unable to make complete reports without the reports of trustees. The incompleteness of this report is due largely to inaction of trustees.

Carelessness of former boards of education in this county in failing to procure deeds for school property is causing trouble and annoyance in a few places. One board will lose a house because a deed was not procured at the proper time. I have urged upon our boards the necessity of procuring deeds for all school property, and I think ere this school year closes that there will be recorded proper deeds for all the school lands in this county.

I cannot close this report without expressing my gratitude to the teachers for their many courtesies, and to the people of Preston county generally for their very kind treatment during my tour of visiting the schools. Surely the proverbial Virginia hospitality is deeply rooted in this county.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Florence Jaco.....	1	I R Mattingley.....	2
Sallie Simpson.....	1	T E Loar.....	2
Ella G Hanley.....	1	W E Shaw.....	2
J N Deahl.....	1	E J Augustine.....	2
Mattie McGee.....	4 year	Lizzie Shaffer.....	2
Alice L Paull.....	1	J J Wesling.....	2
Z F Shahan.....	1	Belle Loar.....	2
Millie C Clark.....	1	F Elliott, Sr.....	2
Ella Copeman.....	1	Nora H Jackson.....	2
Frank B Trotter.....	1	Geo L Shaffer.....	2
U W Showalter.....	1	Wm H Jenkins.....	2
Bertie Cobun.....	1	G W Bishoff.....	2
C E Bower.....	1	Thankful J Liston.....	2
W D Ervin.....	1	Wm H Thornton.....	2
Wm R Shaffer.....	1	Frank R Speelman.....	2
A W Frederick.....	4 year	Clara Elsey.....	2
W W Graham.....	4 year	D M Wotring.....	2
A F McMillen.....	1	Elma Herring.....	2
J M Toughridge.....	1	A B Moore.....	2
H D Carroll.....	1	Mary B Graham.....	2
J M Strahin.....	1	J H Newcome.....	3
Mollie Murdock.....	1	A L DeMoss.....	3
J R Trotter.....	1	Stephen Stansberry.....	3
May Forman.....	1	J E Freeman.....	3
Lucy A Mattingly.....	1	Luella F Showalter.....	3
Jennie Loar.....	1	Josie Fortney.....	3
E F Thomas.....	1	Mary E Weekly.....	3
J J Kelley.....	1	S G Pierce.....	3
Frank P Burke.....	1	Lu M Graham.....	3
C M Dunn.....	1	Annie C Geissman.....	3
Joseph Graham.....	1	J H Conner.....	3
Robert C Collins.....	1	C E Feather.....	3
K E Burke.....	1	S W Graham.....	3
D J Herndon.....	1	H A Ridgeway.....	3
H F Sutton.....	1	M M Showalter.....	3
W H Hait.....	1	Frank L Denison.....	3
I G Lazzell.....	1	S E Sterling.....	3
Ella C Coughlin.....	2	Geo W Hoff.....	3
Duncan McRa.....	2	W G Conley.....	3
Thomas O'Hara.....	2	A W Snider.....	3
A M Moore.....	2	I R Sinclair.....	3
Mary C Flanagan.....	2	D Crane.....	3
L J Cobun.....	2	D S Gibson.....	3
J D Showalter.....	2	Felix Elliott, Jr.....	3
G M Cobun.....	2	Mrs S N Shepherd.....	3
A J Lawton.....	2	Jno O Jenkins.....	3
W G Cobun.....	2	Mattie Hartley.....	3
G W Lohr.....	2	I H Harshbarger.....	3
A J Shahan.....	2	Thomas G Gates.....	3
John B Ford.....	2	D G Wright.....	3
Albert Fortney.....	2	Grant G Selvey.....	3
Ida Spahr.....	2	Izura L Cale.....	3
Richard S Miller.....	2	E C Everly.....	3
Howard M Martin.....	2	Elmer Stevens, (colored).....	3
John F Martin.....	2	J S Posten.....	3
I J Jenkins.....	2	B F Conley.....	3
Geo B Graham.....	2	Kate Wheeler.....	3
L J Cobun.....	2	E K Lantey.....	3
A J DeBeery.....	2	Virginia A Harshbarger.....	3
J E Inskeep.....	2	Maggie E Harshbarger.....	3

Wm M Glenn.....	3	Josiah Dillmore.....	3
I T Hawkins.....	3	Wm A Wolf.....	3
J P Jeffreys.....	3	John H Cuppett.....	3
S C Shaw.....	3	Allen Rechard.....	3
Geo C Shaw.....	3	David G Smith.....	3
A A Piles.....	3	Johnson Spindler.....	3
L J Conley.....	3	W N Teets.....	3
Annie Forman.....	3	Jared A Feather.....	3
Minnie C Jordan.....	3	Charles F Dodge.....	3
Alberta Fairfax.....	3	William H Chambers.....	3
Mollie Pulliam.....	3	George D Clark.....	3
Julia McKinney.....	3	Hattie J White.....	3
John A E Graham.....	3	Arthur W Chambers.....	3
Effie M Fogle.....	3	J G Mason.....	3
Parson B Cuppett.....	3	Isaac P Martin.....	3
Geo McJenkins.....	3	William Elliott.....	3
J M Gillison.....	3	Elios W Whetsell.....	3
Ezra Kelly.....	3	I L Wilson.....	3
Frank Glover.....	3	W S Cozad.....	3
J S Martin.....	3	Effie Swindler.....	3
Geo B Hill.....	3		

RALEIGH COUNTY FOR 1885.—JOHN LILLY, *Sup't.*

In submitting my annual report for the year ending June 30th, 1885, I am happy to say that our schools have been very successful. The teachers have been diligent, in general, and success crowns their labors.

The public is more appreciative than in the past, building better houses, giving more encouragement to the teachers, and looking forward to a grand future for the children that must soon go into actual business life.

Our last Institute was quite a success and largely attended by teachers, who took a very active part in the exercises; also many of our best and most influential citizens attended and participated, especially in the night session, and on School Officers' Day.

There appears to be more zeal in the cause manifested here than it has been my pleasure to witness before, and I hope the time is not far distant when Raleigh county will be second to none in this respect.

I again most urgently and earnestly recommend the adoption of the change in school law to which I alluded in my last report, viz: that our schools should be *entirely* supported by a State levy instead of State and district, as at present. Besides being right, just and equal to all, it would place the system upon a firm and durable basis. It would also enable those living in thinly populated portions of the State to have better advantages for educating their children. It would thus very greatly aid in settling up those sections of our State, and the enemies of the Free School System would be its willing supporters and better results would follow.

This report closes my labors as Superintendent of Schools in this county, and although it is with feelings of regret that I sever my official connection with the people and the various school officers of the county, whom I shall ever hold in grateful remembrance for the kindness and courtesy shown me. Still I am glad to know that the Free School system is gaining steadfast footing in our mountain State and that the officers into whose hands the work now falls are

eminently fitted for their positions and will spare no effort to advance the educational interest of the county.

I now take my leave officially as Superintendent, but by no means do I bid adieu to the noble cause I have represented during the past two years. I shall be ready and willing at all times to co-operate with the friends of education in trying to build up our public schools.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

N B Lilly.....	1	Milton Curtis.....	3
T J Comer.....	1	A B Balard.....	2
J J Medley.....	1	†Leonard Stover.....	1
H W Bailey.....	1	†A C Godby.....	1
Rufus Williams.....	2	C M Bailey.....	1
Edmond Meador.....	1	T J Caloway.....	1
R W Tench.....	1	Elem Scarborough.....	1
Alfred Bailey.....	2	†Anderson Stover.....	1
*A C Godby.....	2	Geo G Thompson.....	2
M P Beasley.....	1	Oliver Stover.....	1
*L C Tyree.....	3	J W Hutchison.....	3
*J W Johnson.....	3	WS Vandwort.....	1
E Dre Redden.....	3	A J Manning.....	1
John A Cook.....	1	N B Hendrix.....	2
T D Wilson.....	2	L A Martin.....	1
*Leonard Stover.....	2	J H Dunn.....	1
Joseph Stover.....	2	A P Parley.....	1
John McVey.....	1	†J W Johnson.....	1
T J Rogers.....	1	A J Hutchinson.....	1
T F Branner.....	1	J L Bartin.....	3
Simeon Lilly.....	1	M C Fitzpatrick.....	2
J H Cazort.....	2	D B Stover.....	1
*L M Toney.....	3	C D Ross.....	1
James Bryson.....	2	J H Meador.....	2
B F Miller.....	3	Cephas Lilly.....	1
W F Hawley.....	2	George Mankin.....	2
L F Meador.....	1	A J Williams.....	1
Cumberland Stover.....	2	†Anderson Stover.....	1
H S Combs.....	1	Sianna Roles.....	8
*S C Tyree.....	2	Venila Stover.....	2
C W Reed.....	1	Lizize Swinney.....	8
J M Williams.....	2	Belle Swinney.....	3
Harvey Cook.....	1	Emma Williams.....	1
A C Williams.....	1	Alice Harper.....	2
J L Toney.....	1	M H Dunn.....	1
†S M Toney.....	2	C B Davis.....	1
J Mankin.....	2	Anna McVey.....	3
Lewis Hunter.....	1	Alice Turner.....	2
†M C Hoge.....	2	R E Vandivort.....	1
J M Dunn.....	2	Maggie Calfee.....	1
George Stover.....	2	Eliza Boyson.....	1
J H Acord.....	2	Bettie Sanders.....	1
E W Milhado.....	2	Engena S Jones.....	2
Crocket Mankin.....	1	V V Terry.....	2
Thomas Williams.....	2	Melinda Lilly.....	1
A B Vines.....	1	Mary A Paris.....	2
A W Hawley.....	1	†Sarah Godby.....	2
J W Vines.....	2		

*Admitted to second examination.

†Examined second time.

RALEIGH COUNTY FOR 1886.—C. P. STOVER, *Sup't.*

My delay in sending in this report is due to the negligence of the secretaries of the boards of education. I was put to a considerable amount of trouble to get any report from some districts, and have made this off as accurately as possible from the information before me.

You will please excuse the mistakes, as you can have but a faint idea of the inconvenience to which I put myself in order to secure a few statistics,

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Joseph Stover.....	1	C M Bailey.....	2
Leonard Stover.....	1	W S Tench.....	2
Geo W Bailey.....	3	Thomas Williams.....	2
Milton Curtis.....	1	Lewis Hunter.....	1
Evert Curtis.....	1	D B Stover.....	2
J J D Medley.....	1	N B Hendrix.....	1
A P Bailey.....	1	Lacy Harper.....	1
L C Tyree.....	1	T F Bramer.....	1
A H McGinnis.....	2	Simeon Lilly.....	1
Wm P Hawley.....	1	John Lilly.....	1
Edward Meador.....	1	N B Lilly.....	1
M C Hay.....	2	C D Ross.....	1
F M Bailey.....	1	John McVey.....	2
Ewel Curtis.....	2	Alevia Stover.....	1
B F Miller.....	2	M R Calfee.....	1
Jackson Smith.....	2	Mary Dunn.....	1
G W Williams.....	2	Hettie Williams.....	2
G W Mankin.....	1	Emma Williams.....	1
James Bryson.....	1	C B Davis.....	1
J H Meador.....	1	Vernila Stover.....	1
J L Williams.....	2	Allie Turner.....	1
James Phips.....	1	Victoria Thurman.....	3
T D Wilson.....	2	Lettie Thurman.....	2
A J Williams.....	1	R V Nicholas.....	3
J W Hutchinson.....	2	S V Feazell.....	1
A J Hutchinson.....	1	Eugene Jones.....	2
J W Pettry.....	2	Josie Tolley.....	3
R G Williams.....	1	Sina Roles.....	2
G H Thorp.....	1	Liza Bryson.....	1
M Fitzpatrick.....	2	Saran Bryson.....	2
W P Tolley.....	3	Alice Harper.....	1
A B Ballard.....	1	R E Vandervort.....	1
J H Cofort.....	1	M C Cooper.....	2
James Calfee.....	2	A Lewis, colored.....	4
R L Calfee.....	2	C M Reed.....	1
George Stover.....	1	W M Miller.....	1
R M Mankin.....	1	A C Farley.....	1
J L Fleshman.....	2	G G Thompson.....	1
Oliver Stover.....	1	J W Johnson.....	2
J M Dunn.....	1	S A Martin.....	1
A C Williams.....	1	A P Farley.....	1
G F Willson.....	3	A B Vines.....	1
Amos Stover.....	3	A W Hanley.....	1
C H Dunn.....	1	E Wills.....	2
C Mankin.....	1	E W Waters.....	1
J A Cook.....	1	Everett Curtis.....	2
A J Manning.....	1	Jackson Smith.....	2
J H Acord.....	1	F M Bailey.....	2
HS Combs.....	1	C M Bailey.....	3
W S Vandervort.....	1		

RANDOLPH COUNTY FOR 1885.—B. W. TAYLOR, *Sup't.*

I have the honor to make to you the annual report of the condition of the Free Schools of Randolph county for the year ending June 30, 1885. My report is not so accurate as I desired, but it is the best report I could make under the circumstances. There were seventy-seven schools taught in the county the past year. In my visits to these schools I observed closely the actual work done by the teachers in the school-room, the attention and support given by school officers and patrons, and I am sure there was a marked improvement over the year before. During the past two years there has been a gradual and permanent advance in methods of instruction and the art of teaching, as well as a greater interest and enthusiasm in educational work on the part of teachers, pupils and parents. But a vast amount yet remains to be done before we can call a halt,

Two things we lack in this county—like every other county in the State—are a sufficient number of competent teachers to take charge of our schools and a salary large enough to keep proficient teachers in the work. Upon the salary question, more than any other, hangs the success of our schools. It is absurd to think of keeping men and women worthy of the name of teachers in the profession on a salary of \$25.00 or \$30.00 per month. I am very willing to admit that quite a number are in the profession whose services are not worth so much, but they will not be superseded so long as greater inducements are not held out to more deserving teachers. The profession of teacher should be so remunerative that once a teacher always a teacher. Until this is done the profession of teaching will be made a stepping-stone to something more lucrative, and if we have schools we must employ a number of inexperienced teachers.

Our county has been favored with five institute instructors each year. None of our institutes have been more valuable than the one this year conducted by Prof. J. S. Cornwell.

The course of study adopted by our County Association last year has not proved as valuable as its patrons expected. While it has been adopted as an intelligent guide by our best teachers and by those who aspire to become good teachers, it has been ignored by that class known as "school-keepers." I hope some legislation will be secured in this direction at the next session of the Legislature. There is needed legislation in other directions, of which I hope to speak in my next report.

In conclusion I desire to return you my thanks for the kindness and forbearance extended me in making this tardy report.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Geo W Cunningham	4 years	Lummie Crawford	2
Thomas Madden	4 years	Bessie W Hamilton	2
Jno J Ferguson	1	Anna L McLean	2
L B Triplett	1	Anna L Taylor	2
Geo O Clark	2	Mollie L Thomas	2
Jno Teuscher	1	Ella May Wilmoth	2
B B Herron	2	Kate L Crouch	2
Jesse G Vanscoy	1	Lee A Stalnaker	2
P C Webley	2	M Martha See	3
F P Madden	1	Nannie Butcher	2
Jas A Bent	2	Alice Scott	2
Martin Madden	1	Laura Channell	2
A J Vallentine	1	Nora Madden	1
D A Denton	2	Lucinda Triplett	3
Robinson Hanger	2	Laura Hanger	3
Willie Harper	3	Florida M Taylor	2
H L Stalnaker	3	Ellen C King	3
Geo Ramsay	3	Mary D King	3
Douglas Coberly	1	Ida Hamilton	3
Luther C Scott	3	M E Durkin	3
Jerry Light	1	Alice Bean	3
J A Cunningham	3	S A Mouse	2
D W Ball	2	A daine Stalnaker	3
J H Knapp	2	D B Marstiller	1
A L Taylor	2	T A Denton	2
L D Humphreys	2	Lucy B Coberly	1
Grant Shoemaker	3	Florence McAvoy	2
G W McClintic	1	M L Vincent	3
A J Douglas	1	A M Wilmoth	2
M F Riggleman	2	Nellie Nestor	2
Belle Price	1	Sara Jett	1

RANDOLPH COUNTY FOR 1886.—B. W. TAYLOR, *Sup't.*

I herewith submit my annual report of the condition of the Free Schools of Randolph county for the year ending June 30, 1886. No marked changes deserving especial mention have occurred since my last report.

Our teachers are constantly and earnestly seeking advancement in scholarship and "How to Teach." As a result of such efforts the past year has been the most successful one of our school history. Our attendance this year was larger than any past year and in this respect I think Randolph will compare very favorably with the best counties in the State. Yet we fell far short of having all the children in school. I believe the quickest and surest remedy for non-attendance is a compulsory law. It will cost nothing to try the experiment. It will cost a great deal to wait for public sentiment to bring about the desired change. To wait for public sentiment to make the change, means to wait till many of the boys and girls of to-day have passed the time of their school life in idleness and are forced to take up the duties of citizenship without any preparation.

As the Legislature will convene before I shall have the opportunity of making another report, I will venture making the following further suggestions as to changes and additions to our school law, which I believe will make it more effective: The school month should consist of twenty days. The State Superintendent should be authorized to prepare and enforce a course of study for the common schools of the State. Book-keeping, physiology and hygiene should be added to the common school course. Some legislation should be had concerning teacher's certificates. Any law that will relieve competent and successful teachers from passing yearly county examinations will be hailed with delight. The four-year certificate law was a move in the right direction but does not reach far enough. As there is a great lack of professional teachers throughout the State, and as the normal schools are the very sources from which we can expect to draw largely, I earnestly hope the Legislature will untie the hands of these useful institutions by not only paying them for what they are *now* doing, but for what they have already done; and will increase their usefulness by additional appropriations. In conclusion permit me to return you my thanks for patiently waiting this tardy report.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Geo O Clark	2	Stella Crouch	3
John J Ferguson	1	Birdie Wees	3
Martin Madden	1	Nannie Butner	2
F M Canfield	1	Annie Stalnaker	1
Wm B Cutright	2	Amanda E Chewing	2
W O Grim	2	Addie Stalnaker	2
H N Simmons	2	Ellen King	3
L D Chenoweth	2	Agnes King	3
W C Harper	2	Laura Hanger	2
W M Potts	3	Lucinda Triplett	2
A J Vallentine	1	Maggie Durkin	2
Engene Shiflett	2	Florence Scott	2
M J Ford	2	Laura Channell	2
J A Cunningham	3	Floride Chenoweth	3

D E Coberly	1	Bettie Goddin.....	8
P S Hinkle	3	Alice Scott	2
L B Triplett	1	Florida M Harper	2
E E Perry	2	Ella M Wilmoth	2
J E M Bing	1	Belle Price	1
Geo L Ramsay	1	Belle Stalnaker	2
John Tenschler	1	A M Wilmoth	2
U G Hartley	2	Lucy B Coberly	1
A J Douglas	2	D B Marsteller	2
E B Wilmoth	2	Lummie Crawford	2
L D Humphreys	2	Kate L Crouch	2
C C Douglas	1	Martha M See	2
D H Hamrick	1	Anna L McLean	1
L D Wilmoth	1	Katie O'Conner	3
W P Jett	2	Mollie L Thomas	1
Jesse G Vandroscy	2	Ida L Hamilton	2
Artemus Lawson	3	Anna L Taylor	2
F P Madden	4 year	Alice Scott	2
Lizzie Purkey	2	T A Deaton	8
Nora Madden	1		

ROANE COUNTY FOR 1886.—EDWARD CORDER, *Sup't.*

I submit herewith my second annual report of the condition of schools in the county of Roane for the year 1884. The report is as nearly correct as can be very well made. The discrepancies between the secretaries of some districts and the commissioners at the court house to settle with fiduciaries of the county, arise from mistakes made by the officers certifying the total amount of personal property and real estate of the county. In Curtis and Reedy districts an enormous sum of "delinquents" is marked as a credit to the sheriff. This amount or the greater part of it belongs to what is termed the "unascertainable list," and there being no column set out in this report for such credits, they were placed in the delinquent columns.

The teachers have experienced an extraordinary year to maintain an interest and enlist enthusiasm among the pupils. Many of the schools were taught amid the heat of a violent campaign and the inclemency of a rigid winter, hence the attendance is hardly so good as that of last year, notwithstanding good work has been done. Many good citizens "strained at gnats and swallowed camels," simply for the exalted reason that they are the *pater* or *mater familias* of the community. Co-operation is badly needed in Roane county, and no where in our mountainous State, do the pedagogues realize its strength more. Our teachers are not inferior ones by any means. Some are graduates of Normal schools, academies, universities and colleges of a high order; some dug stores of information by the pine-torch light around the hearthstone of their humble houses in the dead hours of night. All are commendable to rising generations and even those to come after.

The elevation of one of our teachers, J. F. Cork, to the position of Secretary of the State Superintendent of Free Schools, is looked upon as an honor to us and an extension of the recognition of the ability possessed by the teachers of the county.

I am under obligation to Professors John H. Hunt and Charles

L. Hall, of the Examining Board under me, for kindness, courtesy and material assistance in the laborious task of grading the teachers ; to your office for punctuality and courtesy shown me while a co-worker with you in this great cause. After commending to you my successor, John E. Hunt, I shall proceed to the recommendation of such amendments as I deem necessary to the School Law of our State.

AMENDMENTS.

(1.) The school month should consist of twenty days. (2.) The minimum term of schools should be increased. (3.) The minimum rate of wages should be increased. (4.) If necessary to carry on more than a four month's school, the maximum rate of levy should be greater. (5.) The rate of levy for building purposes should be at least sixty cents. (6.) The entire school money for the "teacher's fund" should come from the entire State, and be distributed according to the youths resident of a county. (7.) Boards of Education should have a specified power to enforce settlement with their fiduciaries and such settlements should be final and conclusive as to school matters, except in case of errors. (8.) That the Examining Board be elected as County Superintendents, and serve the same length of time. (9.) That the County Superintendents should be elected at the general elections and serve the same length of time as the State Superintendent. (10.) That the law be so amended as to subject towns and villages to the same length of term as country schools. (11.) That the additional branches of "higher" arithmetic, rhetoric, physiology and hygiene be prescribed for use in the common schools of the State. (12.) That every teacher be subjected to an annual examination and that *exemption* (a good word in this connection for *extinction*), be unknown to our law. (13.) That co-education in our State University be established being, the natural way why not the best way ?

NEW LAWS.

We favor the establishment of a Reform School in our State by proper legislation for the benefits arising therefrom are not only those for time, but for eternity. Save the depraved boys and girls of our State and lessen the number of great crimes in our country ! Compulsory education will soon be, if not now, an absolute necessity for the perpetuation of our common school system. I favor its adoption. Libraries are essential to refinement and general culture, then why not have a specified fund for this purpose ? I am aware that too much legislation on any one particular object is not a good thing, and that already too much has been made, but the trouble is in the *wrong* direction. Let well enough alone, but make progression by additions of new needs and new requirements is the idea. We are doing a glorious work. Public opinion is coming heroically to our aid. A brighter day is dawning for the auspices of American education. Welcome most glorious day, the harbinger of prosperity, the omen of the future stability of American institutions, the hope of American patriotism and the pride of every true and loyal heart wherever the "Star Spangled Banner" floats.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S E Boggess.....	4 year	G M Duke.....	2
D B Latimer.....	1	Geo Chenoweth.....	2
O M Chambers.....	1	J W L Kyer.....	2
J F Connally.....	1	S J Carder.....	2
E H Ruble.....	1	J W Lowman.....	2
J H Lee.....	1	C A Dawson.....	2
L P Rose.....	1	J C Flesher.....	2
A Smith.....	1	J C Bartlett.....	2
Sherman Sparks.....	1	Jas S Smith.....	2
W H Bishop.....	1	T J Hickel.....	3
H A Smith.....	1	J A Harris.....	3
R L McKinley.....	1	Jeff Springston.....	3
A K West.....	1	Gideon Springston.....	3
R P Cunningham.....	1	J S West.....	3
D W Cunningham.....	1	J M Summers.....	3
O C Kile.....	1	P C Harper.....	3
H C Taylor.....	1	M D Shafer.....	3
M D Bishop.....	1	G M Summers.....	3
B W Cook.....	1	C C Lowe.....	3
J W Looney.....	1	W T Lowe.....	3
H E Bissell.....	1	T S Batten.....	3
M W Morrison.....	1	W E Evans.....	3
J L Ryan.....	1	Nannie Stalnaker.....	1
H W Barr.....	1	Katie Stewart.....	1
J K Fields.....	1	Emma Smith.....	1
C L Hunt.....	1	Mrs Anna Roberts.....	1
J J Taylor.....	1	Jennie Riddle.....	1
A B Thorn.....	1	Lizzie Springston.....	1
J F Shreve.....	1	Clara Springston.....	1
D S Boggs.....	1	Mrs L A Engle.....	1
P T Radabaugh.....	1	M F Keen.....	1
Ellis Edgell.....	1	Nannie Hughes.....	1
Wellington Lester.....	1	Ava Taylor.....	1
J E Taylor.....	1	Mrs N B Hoff.....	1
I H Lynch.....	1	Virginia Shreve.....	1
M W Ryan.....	1	Della Lyon.....	1
E C Staats.....	1	Maud Taylor.....	1
J W Hylbert.....	1	Carrie Rhodes.....	2
J R Smith.....	1	Pada Tyson.....	2
G W Straley.....	1	Mrs Peter Tallman.....	2
J P Short.....	1	S E Keiffer.....	2
J S Rogers.....	1	Minerva Harris.....	2
RS Chambers.....	2	Jennie Gallahue.....	2
C R Ball.....	2	Mattie Hively.....	2
Jas C Brown.....	2	Lydia Taverner.....	2
R E Hughes.....	2	Ida H Lee.....	2
Johnson Bartlett.....	2	Rosa Burgess.....	2
L V Casto.....	2	Sallie Greathouse.....	2
F M Casto.....	2	Genevra Browles.....	2
L B Greathouse.....	2	Lily Board.....	2
C D Springston.....	2	Jennie Hughes.....	2
A J L Carter.....	2	Minnie Thomasson.....	2
J T Springton.....	2	Lucy A Ryan.....	2
W B Carper.....	2	M Z McWilliams.....	2
J S Lark.....	2	Nora Lyon.....	2
J N Smith.....	2	Mattie Looney.....	2
B F Roby.....	2	Lottie Hickman.....	3
J A McClung.....	2	Sallie Ryan.....	3
F R Gibson.....	2	Ettie Turpin.....	3
R M Peters.....	2	Lilly Gallahue.....	3

ROANE COUNTY FOR 1886.—J. E. HUNT, *Supt.*

The schools of our county are not in as flourishing a condition as they might be. Non-attendance is the greatest evil we have to contend against.

The shortness of the school funds last year made the school term necessarily short, and consequently there was not that interest manifested by teachers and patrons that would otherwise have been, if we had a longer term.

In all the districts, the boards of education are replacing the build-

ings with good frame houses as fast as they can, and ere long there will not be a log school house in use in the county.

None of our schools have libraries as yet, but we think it will not be long, until the boards will take steps towards furnishing each school with one.

Some of our boards have furnished their schools with wall maps. This is a step in the proper direction towards furnishing apparatus, and we hope, all the other districts will follow the example.

We have a corps of live, energetic teachers, but they need more general knowledge instead of so much text-book lore. In our visits last winter, we advised a course of general reading, and secured pledges from teachers and pupils that they would pursue such a course.

We think this general information could be secured through the Teacher's Reading Circle. We shall be pleased to know upon what plan you propose to carry on the Reading Circle, so that we may present it to our teachers.

CHANGES AND AMENDMENTS THAT SHOULD BE MADE IN THE LAW.

(1.) We think there should be a compulsory law passed, compelling parents to send their children to school.

(2.) We think sec. 52 of the school law, requiring the sheriff to settle with the county court after he has settled with the boards, should be amended, so as to require him to settle with the court before he does with the boards.

(3.) The law requiring teachers to teach twenty-two days for a month, should be amended, and require only twenty days.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W L Atkins.....	2	J J L Springston.....	3
J C Bartlett.....	3	Jeff Springston.....	3
Johnson Bartlett.....	0	C D Springston.....	3
C R Ball.....	2	Met Iellan Starkey.....	1
E S Ball.....	2	B H Seaman.....	2
W H Bishop.....	1	G M Summers.....	2
M D Bishop.....	4 years	J M Summers.....	3
H E Bissell.....	1	D W Smith.....	1
T S Batten.....	0	J F Shreve.....	4 year
A J L Curtis.....	3	J N Smith.....	0
G W Chenoweth.....	3	J G Springston.....	0
R S Chambers.....	1	Geo W Straley.....	2
I F Conley.....	1	S B Thompson.....	1
Jno R Davis.....	1	J J Taylor.....	1
G M Duke.....	2	J E Taylor.....	1
J K Fields.....	1	H C Taylor.....	2
C W Fleschman.....	1	A B Thorn.....	1
L B Greathouse.....	2	A K West.....	2
F R Gibson.....	1	J S West.....	3
C B Hedges.....	1	O F West.....	0
T J Hively.....	3	Ed Wright.....	0
C L Hunt.....	1	B N Cook.....	1
D W Hunt.....	1	Rosa Burgess.....	3
P C Harper.....	2	Mrs Julia Burke.....	3
F P Harris.....	1	L J Board.....	2
L C Heldreth.....	0	Mrs G C Evans.....	3
J W Hylbert.....	1	S E Greathouse.....	3
O J A Jackson.....	3	Jennie Gallahue.....	3
J W L Kyer.....	2	L Gallahue.....	0
O C Kile.....	2	Jennie Hughes.....	2
W Lester.....	2	Nannie Hughes.....	1
J W Looney.....	1	S E Kiefer.....	3

J W Lowman.....	2	Nora Lyon*.....	2
I H Lynch.....	4 year	Della Lion.....	1
J S Larch.....	0	M J Looney.....	2
D B Latimer.....	2	Zella McWilliams.....	3
J A McClung*.....	2	M L Moore.....	3
C A McGaughey.....	2	Winnie Moore.....	1
R L McKinley.....	1	M M Rohr.....	3
M W Morrison.....	1	L A Ryan.....	2
S J Miller.....	0	S E Ryan.....	3
R M Peters.....	3	Vir Riddle.....	1
J S Rogers.....	1	L Springston.....	3
E H Ruble.....	1	Clara Springston.....	3
P T Radabaugh.....	2	Emma Smith.....	1
M W Ryan.....	2	Kate Stewart.....	3
J L Ryan.....	1	V C Shreve.....	2
L P Ross.....	4 year	Maud Taylor.....	4 year
Franklin Roby*.....	0	Ava Taylor.....	3
H A Smith.....	1	Mary Taylor.....	0
Aristotle Smith.....	1	Pruda Tyson.....	0
W H Six.....	3	M C Turpin.....	2

Those marked thus * were applicants at two examinations.

RITCHIE COUNTY FOR 1885.—M. K. DUTY, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

E D Clayton.....	1	H G Cline.....	0
L O Corbin.....	2	M H Willis.....	4 year
J R Marsh.....	1	G W Lowther.....	4 year
C C Brown.....	1	I S Hall.....	4 year
J B Pratt.....	2	Cora L Powers.....	1
J V Warner.....	1	Cena Pickering.....	2
W H Hammond.....	2	Alice Ward.....	3
F M Ferreebe.....	2	Annie Clark.....	2
J J Shore.....	1	Mosella Weekly.....	2
E H Prather.....	2	Florence Lowther.....	2
W C Snodgrass.....	3	Rozetta Lowther.....	2
J W Britton.....	1	Laura Lowther.....	2
S Cunningham.....	1	Orvilla Lowther.....	2
D B Douglas.....	1	Myrtle O Lipscomb.....	3
A J Hendershot.....	3	M C Hoff.....	0
G E McKinney.....	1	Ella Lee.....	1
A M Wade.....	1	Ella Carl.....	1
Albert Thrash.....	2	Maggie Cokely.....	3
Albert Heck.....	1	Ida Mann.....	3
M M Powell.....	3	Hannah Smith.....	2
James M Grimm.....	1	Tudie Shore.....	3
B R Iwyman.....	1	Mary Fordham.....	1
G W D Twyman.....	3	Emma Fordham.....	1
G W Pritchard.....	0	Alice Neel.....	3
W J Martin.....	1	Mattie Warner.....	1
W R Brown.....	1	Delie Maxwell.....	2
T A Brown.....	1	Leverna Wilson.....	3
H H Gribble.....	0	Jennie Sennett.....	2
Jacob Cockeley.....	2	Emma Clay.....	1
M L Wilson.....	2	Irene Lauden.....	2
Z A Jones.....	1	Adda Trainer.....	0
D B Douglas.....	0	Emma Horner.....	0
J V Warner.....	2	Lottie McGhee.....	3
I F Maxwell.....	0	Fannie Douglas.....	3
James Kelly.....	1	Belle Burns.....	0
E L Merrifield.....	1	Susie Anderson.....	2
Creed Wilson.....	1	L H McGinnis.....	1
B F Hill.....	1	Dora Heaton.....	1
S S Stuart.....	1	Sallie A Lowther.....	3
A J Wilson.....	1	Clarrinda McGinnis.....	1
W A L Hoff.....	3	Hattie A Allender.....	1
R A Rutherford.....	2	Annie E Lininger.....	2

S O Howard.....	1	M J McGinnis.....	1
J A Lowther.....	3	Laura Griffin.....	2
William Tabler.....	3	Adda Cline.....	3
G W Sutton.....	2	Helie F Cline.....	3
C M Haddox.....	3	Mary McGregor.....	2
E B Hall.....	3	Callie McGregor.....	1
N E Lough.....	2	Kate Douglas.....	2
C W Warner.....	1	Belle Douglas.....	1
J J Shore.....	1	Lillie Sears.....	3
W S Hamilton.....	3	Mattie McGregor.....	1
C J Glover.....	1	Ella C Haymond.....	1
C R Hartman.....	1	Ida E Haymond.....	1
E L Hartman.....	1	Metta Lambert.....	1
C W Roger.....	1	Ella Rymer.....	1
J B Wilson.....	2	Dollie Ireland.....	0
Floyd Wilson.....	2	Mattie Ward.....	0
Archie Bee.....	1	Girtie Lowther.....	2
J W Prunty.....	3	L B Kerchival.....	0
L P Wilson.....	3	Lula Frederic.....	1
Isaac Barker.....	2	Fannie Frederic.....	1
A M Grimm.....	1	Ellen Smith.....	3
T W Ireland.....	3	Bessie Corbin.....	2
H B Woods.....	3	Ida Reed.....	1
J E Clayton.....	3	Sarah Fordham.....	2
T W Ireland.....	2	Alice Denning.....	2
J H Nickol.....	1	Kate McKinley.....	2
U G Clayton.....	3	Mrs T M Ireland.....	2
J W Prunty.....	2	Alice Neel.....	2
V C Snodgrass.....	0	Sarah L Starr.....	1
I F Maxwell.....	2	Belle Burns.....	2
W A L Hoff.....	2	Mary C Hoff.....	3
M M Powel.....	2	Cordelia Maxwell.....	1
John Clark.....	2	Irene Loudon.....	1
G B Snodgrass.....	0	Kate Douglas.....	1
O L Corbin.....	1	Bessie Corbin.....	1
S O Fordyce.....	1	Maggie Smith.....	2
A J Hendershot.....	2	F M Brown.....	1
M C Meredith.....	2	Ella Lee.....	1
G W Sutton.....	2	Maggie F Hughes.....	2
N E Lough.....	1	Emma McCallun.....	1
E B Hall.....	1	Jennie Sennitt.....	4 year
G W Bent.....	1	Ella Rymer.....	2
E H Prather.....	1	Ella C Haymond.....	2
C C Weekly.....	2	Ida E Haymond.....	2

RITCHIE COUNTY FOR 1886.—C. E. HADDOX, *Sup't.*

In submitting to you my first annual report of the condition of the Free School System in this county, I am not compelled to preface it with the complaint frequently heard from Superintendents, of the incompleteness and inaccuracy of the reports sent in by the secretaries of the boards of education. All of the secretaries have been prompt in sending in their reports and in nearly every particular, they are accurate and complete. For this I am duly thankful, realizing that upon scrupulously correct reports, we are to judge the real condition of the Free School System in the State. I have endeavored to impress upon the teachers of the county, the necessity of making their monthly summaries and term registers complete enough to show the true condition of the school work in their sub-district, and in the majority of cases, I think they are endeavoring to do so.

This county is divided into five school districts, viz: Clay, Union, Grant, Murphy and the District of Harrisville. There are in the county 5,542 children of school age. 115 sub-districts employing 123

teachers, seventy-four of whom are males, forty-nine females. The highest salary paid outside of Harrisville and the graded schools is \$35.00 per month in Grant, and the lowest, \$30.00 for a No. one in Murphy. The boards of education as a general thing, are composed of live, progressive men who are doing all in their power to put our school system on a firm foundation. Nearly all of the new school houses are supplied with patent desks and the old houses will be supplied as fast as finances will permit. In one district, Grant, the board has supplied each school with a map, a dictionary, a color chart, closets, chairs and some of the schools with globes. This is a move in the right direction, likely to be of incalculable benefit, and I trust that in a short time, every school district in the county may be supplied with these and other articles of school apparatus. In the Oil Spring district, last October the patrons gathered together, made a musical and literary entertainment, and with the proceeds thus obtained and individual subscriptions, bought a fine library of over 100 volumes of history, poetry, fiction, travels, and other choice works, which were placed in the school room for the benefit of the pupils of the school and any others who may be willing to pay a slight fee. This action on the part of the parents was highly commendable and shows a keen interest in the welfare of the rising generation which I hope may be emulated in many other districts of the county this year.

Nine new school buildings are to be erected in the county this year; four in Union, two in Murphy, two in Clay, and three in Grant. The specifications for these buildings show that they are to be of the most approved order, lasting, comfortable and neat in appearance. Heretofore enough attention has not been paid to the proper construction of school buildings and in many cases houses made of unseasoned lumber, and indifferently put together, have been taken off the contractor's hands with the result of having to abandon them in a few years and erect others. In nothing should boards of education exercise more care than in building houses. They should be willing to pay a living price to the builder for his work, and then require him to fulfill his contract to the letter before he is paid for the work. I am of the opinion that some arrangements should be made by which contracts could be let out earlier in the season, say in April or May. As it is at present, the contract is not usually awarded until late in July, which does not give the contractors time to purchase lumber, have it properly seasoned and do his work well before winter sets in. Late in the fall, before the houses can be finished people in the district grow clamorous to use the house for school and the board is often induced to take an incompleated house off the builders hands. This can all be remedied by letting out the contracts earlier in the year if that is feasible.

In the last few years the county has sustained severe loss by the burning of school houses, some eight or ten having been destroyed by fire in two years, mostly the work of incendiaries. To guard against such losses in the future, the boards of education of Grant

and Murphy districts have had their houses insured, at a moderate cost.

VISIT TO SCHOOLS.

Last winter I made 126 visits to schools, getting to all the schools in the county but three. A few of the schools I visited twice. In many of the schools, I met trustees, patrons and other friends who showed their interest in and appreciation of the work being done. Accounts of these visits together with the condition of the buildings and the success of the schools were published in one of the papers in the county and were read, I think with some degree of interest. As a general thing, the work done was very good. The teachers appeared to be alive to the importance of the work they are engaged in and were using their best energies to advance their schools. In some three or four, however, the teachers, so called, were from all appearances utterly devoid of all interest in their work and were merely passing away the time. Of such persons I shall not be able this year to certify that they are "competent to teach and govern a school," and the county will be rid of them for a time at least.

The teachers of this county for general intelligence and ability to teach, compare favorably with any similar body in the State. The standard of examination has been raised, and I am pleased to say that the teachers generally have made the best of the situation and are applying themselves diligently to the work of getting an education. One of the chief obstacles to better results is the lack of attendance. As shown by the report the average attendance is but fifty one per cent of the pupils enumerated, showing that one-half of those who are soon to take an active part in life are making no preparation. When we remember that in this county alone, twenty seven thousand eight hundred dollars are spent annually for public schools, the utter uselessness of this neglect is the more apparent. It is difficult to suggest the right remedy. "The law that compels one to pay taxes for the education of the children ought to compel the children to embrace the opportunity afforded them," is an argument that is not altogether faulty. I believe however, that if the teachers were paid partly according to the average attendance of his school, this difficulty would be partially solved. I see no reason why a teacher, like all other classes of persons, should not be paid, not entirely by what he knows, but by what he does. One of the greatest needs of the ungarded schools appears to be some system by which they may be able to make more satisfactory progress than they are at present making. Too much of the work is done in a disconnected hap-hazard manner, and pupils are required to go over the same study year after year. The schools need a *course of study*, closely and diligently followed, and I am glad to know that the State Superintendent is preparing such a course and I hope it may be made a part of the school law of the State.

Some of the schools have had their work crippled by using both series of text books, the old and revised editions. Last fall, I did what I could to have the schools exchange the

OLD BOOKS

entire for the new, before school commenced, and succeeded in getting about forty to make the exchange. By next year, I hope to have all effect the exchange, as the use of both books has proven a serious embarrassment. Only one of the boards of education in the county has taken advantage of the law authorizing the secretary to keep and sell school books, but this one has so clearly demonstrated the wisdom of the law that I think others will follow his example next year.

INSTITUTES.

In addition to the regular county Institute required by law at which about 160 teachers were enrolled last year, District Institutes were organized in each of the districts of the county, in which topics of interest to teachers and parents were taken up and discussed. Owing to the severity of the winter, muddy roads, and long distances teachers had to travel, they were not so largely attended as we had hoped, but by next winter, with the additional incentive of the Reading Circle to encourage us, we hope to make these district Institutes and educational meetings, valuable and important factors in our educational work.

PRIVATE SCHOOLS.

As the blanks furnished by your department necessarily do not provide for reporting the progress of the private subscription schools, I have thought it best to mention them here, as no report of the schools of the county is complete that does not embrace these. In a great many localities in this county in addition to the four months public schools, subscription schools have been made up immediately after the public schools close, and are carried on from two to four months. Some of these are devoted mainly to the teachers and have in a measure been very successful. Prof. J. S. Cornwell, at Harrisville, taught a school numbering over forty. Mr. Duty, a school at Pennsboro, and I had charge of one at Cairo numbering about fifty advanced students.

RECOMMENDATIONS AS TO CHANGE OF SCHOOL LAW.

While not in favor of continually tampering with the school law, yet there are two or three changes that I think ought to be made. The law at present pays secretaries throughout the State a uniform salary of \$25.00 per year. As some districts are much larger than others, the secretaries have much more to do but are paid the same as in the smaller districts. In Grant district, this county, there are thirty seven school districts and the work of the secretary is nearly as great as that of some of the county clerks. There are districts in the State containing but five or six schools, yet a secretary who does six times as much work gets no more remuneration for it. I think the law should be changed so as to pay a secretary according to the number of schools in his district.

Some features of the present law for electing examiners are very unsatisfactory. The law (sec. 27, chap. 147) requiring the County Superintendent to nominate and the presidents of boards to confirm or reject, is a very good one, but the time for doing so could be changed to a better time. Superintendents are often required by the present law to nominate examiners to serve under a different Superintendent with whom they may not be in harmony. And the law provides but one day, the first Tuesday in June, on which examiners can be elected, and unless a quorum of the presidents of the boards are present, no examiners can be legally chosen. This has led to some serious complications in this and other counties, and I think the law should be amended so as to have the election early in the school year, and should give the Superintendent power to call subsequent meetings in case of failure to elect members at the first meeting.

The law granting *four years'* certificates is an excellent one, but does not go far enough. When the time of the present holders of these certificates expires, they will be compelled to go over the same old grind for four years before they can get another such certificate. I think the law should at least allow such persons another four years' certificate after passing successfully a single examination.

What I have said of the free school work in this county, refers only to the country districts, and my report would be incomplete should I close without some reference to the Harrisville school which is intended to accommodate the population of the Harrisville independent school district. This independent district has built a fine two story brick building, sixty-five feet long, thirty-three wide, containing four large rooms besides cloak rooms and halls, and a large basement, at an expense of about \$4,000.00. The building is one of the finest of the kind in the State. The school is under charge of three teachers, and this year will continue seven months, under the efficient management of Prof. Cornwell.

In concluding this report I desire to express to you my sincere thanks for your uniform kindness in aiding me in my school work in the county, and to hope that your labors in the educational field may meet with the highest success. I also desire to thank the people of this county for their kind and hospitable treatment of me while visiting the schools during the last winter term.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S S Stewart.....	1	J H Holdren.....	0
James Kelly, Jr.....	1	J H Rodgers.....	0
Albert Thrash.....	1	S S Sharp.....	0
B R Twyman.....	1	A F Lough.....	4 year
C W Reger.....	1	M K Duty.....	"
C R Hartman.....	1	E D Clayton.....	"
T E McKinney.....	1	Melena McGinness.....	"
W H Hammond.....	1	Ella Carrell.....	"
W H Breaman.....	1	Dora Heaton.....	"
F P Mowts.....	1	Mattie Warner.....	"
J H Nichols.....	1	Emma Williams.....	1
J J Shore.....	1	Emma L Clay.....	1
M M Powell.....	1	Cordelia Maxwell.....	1
A M Wade.....	1	Ella C Haymond.....	1
N G Clayton.....	1	Meta Lambert.....	1
Albert Heck.....	1	Maggie Smith.....	1
J V Warner.....	1	Anna Lininger.....	1
E B Hall.....	1	Lydia V Joseph.....	1

C Detorriere.....	1	Emma Fordham.....	1
S P Crummett.....	1	Emma McCollum.....	1
S P Hartman.....	1	Ella Rymer.....	1
Jas S Cornwell.....	1	Ella Lee.....	1
C C Brown.....	1	Mollie Kymmer.....	1
T A Brown.....	1	Susie Anderson.....	1
Ellett Woofter.....	1	Mary Forham.....	1
Geo S Hoff.....	1	Cora Powers.....	1
C M Haddox.....	2	Hattie Allender.....	1
B L Cunningham.....	2	Aggie E Harris.....	1
A J Wilson.....	2	Fannie Frederick.....	1
Lincoln Wilson.....	2	Little Sears.....	2
Creed Wilson.....	2	Kate Douglass.....	2
L W Brown.....	2	Aggie Wilson.....	2
J W Musgrave.....	2	Bessie Corkin.....	2
Archie Bee.....	2	Belle Reed.....	2
J B Wilson.....	2	Sarah Fordham.....	2
Ira Taylor.....	2	Lina H McGinnis.....	2
J F Maxwell.....	2	Alice Denning.....	2
Wm Cooper.....	2	Sarah S Simonton.....	2
E H Prather.....	2	Rosetta Lowther.....	2
D C Tabler.....	2	Orvilla Lowther.....	2
H B Woods.....	2	Sallie A Lowther.....	2
E L Hartman.....	2	Myrtle Lipscomb.....	2
T W Ireland.....	2	Florence Lowther.....	2
F S Wilson.....	2	Sarah L Starr.....	2
D B Cunningham.....	2	Anna F Clarke.....	2
J B Pratt.....	2	Mary Douglass.....	2
Lewis Wolf.....	2	Maggie Copeley.....	2
A P Pew.....	2	Lottie McGee.....	2
J E Clayton.....	2	Laura Lowther.....	2
T J Ireland.....	2	Alice Neel.....	2
W A L Hoff.....	2	Lillie Meredith.....	2
J W Prunty.....	2	Alice A Lyon.....	2
M Meredith.....	2	Nettie Boyle.....	2
G B Shepler.....	2	Lula Frederick.....	2
G W Twyman.....	2	Kate McKinley.....	2
K B Maxwell.....	2	Mattie F Ward.....	3
H R Lewis.....	2	Minnie Lowther.....	3
J R Marsh.....	2	Mary C Hoff.....	3
Ezra W Sellers.....	2	Myrtle B Carder.....	3
W S Corbin.....	3	Laverna Wilson.....	3
H L Broadwater.....	3	Louisa Nay.....	3
H G Cline.....	3	Flora Terry.....	3
L E Pratt.....	3	Trudie Shore.....	3
E C Hall.....	3	Mary Dilly.....	3
T L Lemmon.....	3	Dolite Ireland.....	3
L H Adams.....	3	Ada Trainer.....	3
Bert Carpenter.....	3	D F Ireland.....	3
A L Ireland.....	0	Alice Ward.....	0

SUMMERS COUNTY FOR 1885.—H. F. KESLER, *Sup't.*

I herewith transmit my second annual report of the Free Schools of Summers county, which I trust you will find correct.

I think there was a decided improvement in school work in this county the past year, and that our schools are gradually growing better. When I visited the schools last winter I found the most of them progressing finely.

A majority of our teachers have attended the Normal School at Concord, Mercer county, consequently we have some very efficient teachers, though not enough, I regret to say, of that kind to fill our schools.

We had quite an interesting institute at the begining of the year for which I report, conducted by Prof. A. P. Kerr, which was well attended—the best attendance that we have ever had at an institute in this county, which I regard as conclusive evidence of more earnestness on the part of our teachers in school work.

At the close of the institute we organized a County Association which on account of convenience for the teachers was shortly after changed to District Associations. These associations met frequently during the winter and discussed methods of teaching and other topics of school interest. I had the pleasure of attending a number of these meetings and was much gratified at the interest manifested by the teachers, who attended, in their work. Although these were the first meetings of the kind ever held in the county, I am satisfied they were productive of much good.

The average daily attendance at school the past year was considerably above that of the preceeding year.

The financial standing of our Boards of Education is good, as you will preceive from the report that there is a balance in the treasury in each district. And, I think upon the whole, that the school business in our county is in a prosperous condition, and that the outlook for the future is brightning.

This report is necessarily delayed on account of some errors in the report of one of our secretaries.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J H Moddy.....	1	E P Spears.....	1
W G Austin.....	2	R F Lively.....	1
V V Austin.....	1	H M Lively.....	1
W W Withrow.....	1	W G Meador.....	2
A C Farley.....	1	C D Ross.....	2
William N Pack.....	2	E B Lilly.....	1
O W Gwinn.....	1	J J Cabell.....	1
G B Vines.....	1	J P Rutledge.....	1
R W Wood.....	3	W A Lowe.....	1
J C Shumate.....	1	J J Foster.....	2
R W Clark.....	1	S B Downing (colored).....	1
T F Caldwell.....	1	H A Houthins.....	2
J W Caldwell.....	1	D J Mann.....	1
A J Withrow.....	2	P J McCommack.....	1
H P Justice.....	1	A E Cotton.....	1
W B F Ball.....	2	J E Hutchison.....	1
C M Ball.....	1	J H Allen.....	1
F M Hutchinson.....	1	F H Brown (colored).....	3
W G Wyant.....	1	R A Ballingee.....	2
G S Lilly.....	1	Thos Cotton.....	1
S H Hartwell.....	2	M A W Young.....	2
T G Grimmett.....	1	J M Ferguson.....	1
C E Roberts.....	2	J C Meador.....	1
Harvey Ewart.....	1	R E Scott.....	1
W Clark.....	3	W E Bragg.....	1
J B F Grimmett.....	1	Wm Houthins.....	1
F S Akers.....	2	A D Watterson.....	1
R W Leftwich.....	2	Wm Jons.....	1
H L Martin.....	2	Samuel Young (colored).....	2
J M Anderson.....	2	Annie Miller.....	2
C W Withrow.....	2	Hattie Hardy.....	1
W B Gautier.....	1	Nannie McCreery.....	1
J S Meadows.....	2	Bettie Withrow.....	1
J W Harvey.....	1	Cora A Meadows.....	2
H C Houthins.....	3	Mary F Meadows.....	2
J C Ball.....	1	Mary Lowry.....	1
A G Meadows.....	2	Emma Dunbar.....	1
J W Maxwell.....	2	Sallie E Halloyd.....	1
Jas A Lilly.....	2	Cordie Pine.....	1
F S Ayres.....	1	Mrs Nannie F Gautier.....	1
G D Haynes.....	1	S C Lilly.....	1
J A Dunbar.....	3	S E Ellison.....	1
T J Trinkle (colored).....	2	Josie Pine.....	2
W H S Huffman.....	2	Nannie C Hopkins (colored).....	2
S F Lively.....	2	Mary J Ewart.....	1
G W Lilly.....	1	Stella M Ewart.....	1
J J Meador.....	2	Mrs M W Grimmett.....	1
W M Gwinn.....	1	Malinda E Gore (Colored).....	3

SUMMERS COUNTY FOR 1886.—C. A. CLARK, *Supt.*

This report is not as complete as it should be, but is about as good as I can make it from the imperfect reports furnished me by the secretaries, who fail to report completely for various causes that can not well be avoided. I hope, however, that this will answer your purposes.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W H Davis.....	1	H Z Martin.....	4 year
R C Scott.....	1	J H Harvey.....	4 year
C W Withrow.....	1	R W Clark.....	4 year
H P Justice.....	1	J C Shumate.....	4 year
T M Hutchinson.....	1	H F Kester.....	4 year
R C Vass.....	1	William Houtchins.....	4 year
G W Warren.....	1	L C Lilly.....	1
A D Watterson.....	1	Jennie Haymer.....	1
A J Withrow.....	1	L E Ellison.....	1
W G Austin.....	1	Lillie A Hughes.....	1
Jas A Dunbar.....	1	Alice Farley.....	1
J J Foster.....	1	Lucy A Clark.....	1
W W Withrow.....	1	Savina Dunn.....	1
W M Jones.....	1	Emma S Dunbar.....	1
F S Ayres.....	1	Mary F Meadows.....	1
G L Willie.....	1	Carrie A Meadows.....	1
A G Meadows.....	1	Bettie Withrow.....	1
C E Roberts.....	1	Malinda Lilly.....	1
J M Meador.....	1	Mary Ewart.....	1
H Ewart.....	1	Martha M Foster.....	1
T M Reynolds.....	1	Nannie C Hopkins.....	1
B A Suttle.....	1	Malinda E Gore.....	1
S H Hartwell.....	1	Hattie Hardy.....	1
C D Fortner.....	1	Jennie Hutchinson.....	1
S W Dean.....	1	Maggie J W Grimmett.....	4 year
R W Leftwich.....	1	Emmett Govans.....	2
Frank Lively.....	1	W H Ellison.....	2
J S Rudd.....	1	J W Crawford.....	2
W S Reid.....	1	W E Carden.....	2
C M Ball.....	1	H A Houtchins.....	2
S B Downing.....	1	Hugh Keaton.....	2
J C Ball.....	1	John R Ball.....	2
John Porter.....	1	J H Carper.....	2
H M Lively.....	1	W M Lilly.....	2
J H Allen.....	1	J J Meador.....	2
J J Haynes.....	1	R W Lilly.....	2
Granville Houtchins.....	1	A W Cooper.....	2
I C Bailey.....	1	J F Akers.....	2
G W Lilly.....	4 year	G W Hopkins.....	2
E B Lilly.....	4 year	R P Dehart.....	2
T J Cotton.....	4 year	Amuel Young.....	2
R J Commack.....	4 year	SA Miller.....	7
W A Lowe.....	4 year	J H Maddy.....	4 year
J B F Grimmett.....	4 year	W F Miller.....	2
T G C Grimmett.....	4 year	F H Brown.....	2
J H Jordon.....	4 year	W S Beasley.....	2
V V Austin.....	4 year	Margaret Lilly.....	2
W B Goutier.....	4 year		2

TAYLOR COUNTY FOR 1885.—LEWIS KITZMILLER, *Supt.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W N Burdett.....	1	S J Rector.....	2
J F Burdett.....	1	J P St Clair.....	2
J M Burgess.....	1	T G Yates.....	2
W E Demoss.....	1	J H L Cooper (colored).....	3
N S Fleming.....	1	M L Hoult.....	3
W H Gorman.....	1	C H Poe.....	3
A J Hare.....	1	Amanda Abbott.....	1
W H Hart.....	1	Ida Bailey.....	1
W E Jolliffe.....	1	Fannie M Batson.....	1
M J Lawler.....	1	Mollie Best.....	1
O O Morrow.....	1	Emma Best.....	1
R A Morrow.....	1	Emma Burns.....	1

N W Newbrough.....	1	Aleinda Cochran.....	1
Geo W Poe.....	1	Georgia Grove.....	1
T W Rightmire.....	1	M J Grove.....	1
J G St Clair.....	1	Mollie J Hoult.....	1
Stiles Stephen.....	1	Sue Noble.....	1
D E Thomas.....	1	Lou L Poe.....	1
W P Thomas.....	1	Grace Whitescarver.....	1
J F Wilson.....	2	Alice Ahlenfeld.....	2
J F Demoss.....	2	Laura Barnette.....	2
J E Freeman.....	2	Mary Black.....	2
T F Goode.....	2	Jessie M Kuip.....	2
K N Henderson.....	2	Ella Stark.....	2
Z C Koultz.....	2	Leona Bartlett.....	3
S G Pierce.....	2	S E Honesty (colored).....	3
L B Pierce.....	2		

*Did not teach.

TAYLOR COUNTY FOR 1886.—LEWIS KITZMILLER, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Harrison Selvey.....	1	J G Sinclair.....	4 year
John J Bartlett.....	2	J M Burgess.....	"
J D Dadiesman.....	1	F Belle Swearinger.....	1
W E Demose.....	1	Blanche P Sinclair.....	1
Thos G Gates.....	2	Flora Dadisman.....	2
D E Thomas.....	1	Mollie J Hoult.....	1
R N Henderson.....	1	Luella Showalter.....	1
W P Thomas.....	1	Florence Jacob.....	1
James Cockran.....	1	Ollis Hanway.....	1
D J Curry.....	1	M Fannie Batson.....	1
M J Lawler.....	1	Carrie Haslip.....	1
N W Newbrough.....	1	Alice Ahlenfeld.....	1
F B Pierce.....	1	Julia McManiman.....	1
J O Rosier.....	3	Laura F Stalnaker.....	1
Jno S Honesty (colored).....	2	Anna Jarvis.....	1
W N Burdett.....	1	Emma Best.....	1
J F Martin.....	1	Mollie Best.....	1
E E Noble.....	1	Amanda Abbott.....	1
Stephen Stiles.....	1	Ida Abbott.....	1
S B Ayer.....	1	Jennie M Fleming.....	1
W S Cozad.....	2	Katie Samsel.....	1
R F Rightmire.....	1	Gracie Whitescarver.....	1
C H Taylor.....	2	Ida Swindler.....	1
O O Morrow.....	1	Mary Black.....	1
Isaac Current.....	1	Ada Sinel.....	1
J L Demoss.....	1	Emma Cather.....	1
W A Husted.....	1	Ida Bailey.....	1
J E Freeman.....	1	Jennie Bainbridge.....	1
W B Luellen.....	1	Gussie Bainbridge.....	1
A L Williamson.....	1	Mollie B Ross.....	1
H B Scranage.....	1	Jacqueline Prunty.....	1
U S Fleming.....	1	Jessie Kirk.....	1
A J Hare.....	1	Mary Boyd.....	3
C W Evans.....	1	Sue Noble.....	1
W W Tapp.....	1	Belle Lanham.....	2
Charles E Robinson.....	1	Hattie Blue.....	2
J J Batlett.....	1	Luey Hayherst.....	2
John A Russel.....	1	Lilly Shroyer.....	2
Isaac C Knotts.....	2	Ella Stark.....	1
J E Newcome.....	2	Ammie Bartlett.....	2
W E Jolliffe.....	1	Lou L Poe.....	1
S E Bailey.....	2	Eva Kemble.....	1
T F Goode.....	3	Aleinda Cochran.....	1
J Frank Wilson.....	4 year	Laura Barnett.....	2
H G Patton.....	"	Annie E Honesty (colored).....	3
J F Burdett.....	"	M J Grove.....	1

TUCKER COUNTY FOR 1885.—J. N. SHAFER, *Sup't*

I herewith transmit my second annual report of the progress of education in Tucker county. The financial as well as the statistical report herewith transmitted I believe to be very nearly correct. The Fairfax district was formed a little too late to levy for school purposes and therefore did not have any settlement with the Sheriff.

There were two houses built within the past year, one in St. George district and one in Dry Fork district besides one union house built by the Board of Dry Fork district, Randolph county, and the Board of Dry Fork district, Tucker county.

There were forty-one schools taught in the county the past year. I visited all but four and would have visited them had it not been almost impossible. The schools that I visited, were with slight exceptions in good condition. The outlook for the future is becoming brighter in this county. Heretofore we have been greatly dependent on other counties for our teachers, but now we have almost enough teachers residing in the county to teach the schools and each year adds new names to the list. The only suggestion I have to make with regard to the school law is, that it be so changed as to require that the schools of West Virginia be sustained by a State instead of a district levy.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Lloyd Hansford.....	1	R K Phillips.....	2
H J Dumire.....	1	J L Phillips.....	2
James H Snider.....	1	Lewis Phillips.....	2
T E Maxwell.....	1	J D Stalnaker.....	1
H F Shater.....	2	D W Ball.....	3
John H Pace.....	2	W S Ryan.....	3
Hampton Werner.....	1	S M Adams.....	1
E B Wilmoth.....	1	Joseph P Minear.....	3
A C McDaniel.....	1	Creed W Minear.....	3
W P Jett.....	1	C H Maxwell.....	1
C M Moore.....	1	C W Yeager.....	2
George C Poling.....	2	F H Wilmoth.....	3
George W Shirk.....	3	N B Barnett.....	3
H L Nester.....	1	Melvina Adams.....	2
G W Lohr.....	2	Carrie Parsons.....	1
H C Lambert.....	2	Eliza Parsons.....	1
C H Street.....	1	Eva Hart.....	3
Jesse G Vanscoy.....	1	Lizzie Purkey.....	3
W A Ault.....	2	Alice Hansford.....	2
Charles U Adams.....	1	Mollie J Fansler.....	1
W G Conley.....	3	Alcinda Shafer.....	2
John F Hunt.....	3	Jeannetta Carter.....	1
S F Sterling.....	2	Mary E Nester.....	2
W R Shafer.....	2	Bertie Wamsley.....	2
S S Poling.....	1	Gracie Long.....	3

TUCKER COUNTY FOR 1886.—C. W. LONG, *Sup't*.

I regret that my first annual report is going to be so late in reaching your office, but the delay of the secretaries and the many mistakes found in their reports made it impossible for me to send it sooner. My report is not correct, however it is the best I can possibly do. I have given all the instruction possible and have done my duty and still our affairs are not in perfect order.

We had forty-two schools taught in the county the past year, and I visited all with two exceptions, The teachers in our county are young athletic teachers, but limited in experience and scholarly attainments. They done their duty nobly so far as their ability prompted them.

For the want of the necessary experience on the part of many of our teachers, the schools were not as progressive as I would like to have found them.

A. W. Frederick taught an independent school in St. George, which was well attended and the citizens organized a joint stock company and have erected a fine building in which they purpose on running a school for ten months during the year. This will supply our county with more efficient teachers in the future than we have had in the past.

Viewing the matter from every point, we have nothing to complain of but much to compliment ourselves for. Our people are awake to the necessities of education, and the close of our schools are made cheerful by the voice of our youthful orators.

The financial condition of the several districts is kept in good shape.

We would recommend a four years term for the County Superintendent and a twenty cent state school tax.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S M Adams.....	1	N M Nester.....	2
T E Maxwell.....	1	W A Ault.....	2
H F Shafer.....	1	C N Adams.....	1
Chester Johnson.....	2	J H Snyder.....	1
Willie Taylor.....	2	C M Moore.....	1
W S Dunsire.....	3	J M Shafer.....	1
W B Stalnaker.....	2	C D Munson.....	2
W P Jett.....	1	J B Laughridge.....	2
L B Douglas.....	2	J L Phillips.....	2
Grant Fansler.....	9	G E Brill.....	2
C W Minear.....	1	John H Pase.....	1
J P Minear.....	1	J D Stalnaker.....	1
Stephen Fansler.....	3	F M A Lawson.....	2
L Phillips.....	3	H J Domire (examiner).....	
Robinson Hager.....	2	L Hansford (examiner).....	
W S Ryan.....	2	Alice Hansford.....	2
J Denison.....	2	Eliza Parsons.....	1
C B Cornwell.....	2	Etta Parsons.....	1
A C Shafer.....	2	Alcinda Shafer.....	2
H L Nester.....	1	Ella Wamsley.....	2
G Shoemaker.....	2	Nellie Nester.....	2
W R Shafer.....	2	Mary Harris.....	2
R K Phillips.....	2	Birdie Wamsley.....	2
C C Wamsley.....	2	Melvina Adams.....	1
D W Ball.....	2	Kate Ebert.....	1
H J Price.....	2	M A Crabtree.....	1

TYLER COUNTY FOR 1885.—P. B Lowry, *Sup't.*

I herewith submit my annual report of the public schools of Tyler county, for the school year ending June 30, 1885. I visited all the eighty one schools of the county but one, and would have reached that one, but I was delayed from reaching it in time, on account of my being sick. Considering all the surrounding circumstances, our

schools made fair progress during the past year. The average daily attendance for the term of 1884-5, was much larger than during the preceeding year, and the advancement made by many of our schools, in the different branches, is certainly very commendable. In all my visits to the schools I specially insisted that all their work should be done in a practical and business like manner. In the acquisition of the use of our language, the old theory of technical Grammar has, to a great extent, been discarded and a system of language lessons used in its stead.

Two years ago the latter branch could be found in but one school of the county, but last term it was studied by three hundred and seventy five pupils. The institute held at Sistersville, commencing August 25, 1884, with Prof. F. H. Crago of Wheeling as instructor, is generally conceded to have been the best ever held in Tyler county. Mr. Crago is an excellent gentleman, fully alive to educational work, full of energy and perseverance, and the fine practical instruction imparted by him to our last institute has been productive of excellent results among the schools of our county.

The "Graduating System" has been used in this county for many years, and has added very much to the general interest of school work. We have given it special attention during the last two years, and for examination of last term, raised the standard very considerably. Each applicant was required to make an average, on all branches, of seventy five per cent. and not fall below sixty per cent. on any one branch. Seventeen passed the required examination, and it is but justice to say that some of them showed much higher qualifications than many of our teachers. The "System" should be made a part of the law of our State. Notwithstanding the low wages, most of our teachers did good work during the past term. We have some drone teachers in this county who work only for the pittance of wages; but these form the exception, and not the rule. By almost unceasing effort, I have prevailed upon the Borads of Education to raise the wages for each of the two last years, yet the rates paid are entirely too low to retain our best teachers. With an average of but thirty two dollars a month for first class certificates, and, with two exceptions, a four months term for each district of the county, most of our best teachers are leaving the profession. As mentioned in my last report, the patent desks are coming into general use in some of the districts. I wish you success in the office you now hold, and hope you may do much, in the next four years, to enhance the prosperity of our mountain State.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

S O Fordyce.....	4 year	W F Clark.....	2
W T Smith.....	4 year	A B Moore.....	2
B F Hill.....	2	J C Cooper.....	2
G W Hill.....	2	L F Davis.....	1
M L Bowser, Jr.....	1	C B Riggle.....	1
G H Bowser.....	2	Peter Meeker.....	1
H O Bowser.....	1	J D Joseph.....	1
L B Hill.....	1	O S Stoneking.....	1
George W Hill.....	1	J M Williams.....	1
Jos A Maxwell.....	1	Joseph Mercer.....	2
J W Joy.....	3	S G Pyle.....	1
T A Gorrell.....	3	J N Bell.....	1

John W Martin.....	1	Elias Lemasters.....	2
J B Haught.....	1	E D Swentzel.....	2
H C Williamson.....	2	C S Buchanan.....	1
A B Fletcher.....	1	M H Nichols.....	3
J M Eberhart.....	3	J N Wells.....	1
S S Stewart.....	1	J B Hamilton.....	3
D H Peoples.....	1	Ida Haymond.....	1
B L Kelch.....	2	Lena H McGinnis.....	1
I T Underwood.....	1	Iva M Martin.....	2
J C Morrow.....	1	Martha Williams.....	2
U G Heslep.....	3	R D Martin.....	3
D M Duty.....	3	Clara A Crumline.....	1
Jas W Duty.....	2	Victoria A Haddox.....	3
D D Duty.....	1	Kenna B Haddox.....	1
H B Jones.....	2	Flora Smith.....	2
J W Grim.....	2	Winifrede Johnson.....	1
C E Pyle.....	1	Alice Stathers.....	1
H S Corbly.....	1	Lizzie Johnson.....	2
J C Meredith.....	2	Lydia A Peterson.....	2
M V Underwood.....	1	Emma McCardell.....	3
J C Allen.....	1	Belle Castlow.....	2
E L Allen.....	3	Mollie E Stewart.....	2
F B McGinnis.....	2	Josie McCardell.....	2
W R Rine.....	1	Emma Irwin.....	1
J A Cramer.....	3	Louisa Asher.....	1
V G Buchanan.....	2	Ida Williamson.....	3
J L Jones.....	2	Alice Dunn.....	2
S B Allen.....	1	Eva Moore.....	3
J R Baker.....	2	Sallie Shaw.....	3
O M Haddox.....	1	Mary King.....	2
N E Hawkins.....	1	Alice King.....	2
H B Shriver.....	1		

TYLER COUNTY FOR 1886.—S. G. PYLE, *Sup't.*

I submit my report for the year beginning July 1, 1885, and ending June 30, 1886. I have been delayed by the sheriff not making his settlements with the boards of education within the time required by law. If you find any inaccuracies that you can not correct, please return and I will try to rectify mistakes.

In the report of enumeration, Tyler county has not as many youths by thirty-six, as she had the previous school year. It may be the mistake has been made by the teachers in taking the enumeration through carelessness or neglect of duty, as I do not think Tyler county is on the decline in this respect; while this is the case, the enrollment is about the same, and the average daily attendance is some better than in previous years.

The school-rooms are being better equipped by the teachers and boards of education of this county for the work to be accomplished in cultivating the minds committed to their care; few of the rooms are without dictionaries, which is indispensable in any school-room and many are decorated with mottoes and pictures which speaks volumes for the progressive teacher.

The trustees and parents take too small an interest in the education of their children, as the number of visits paid the schools of this county during the past year will indicate. The whole number of visits being only six hundred and eighty-three, averaging about eight and a-half to each school in the county. This is a small footing compared with what they should do. Nothing will please or encourage the young student in our common schools more than his parent visiting him often and giving him a few words of encour-

agement; and, failing to do this, I fear, has often discouraged some of our most promising boys and girls, and to-day they are toiling beneath the shadows of our mountain oaks unknown beyond their narrow circle of social friends. I am of opinion, that the flood gates of ignorance are ajar in Tyler county, and ere long her educational statistics will compete with any county in the State. There is a work to be accomplished by the Free Schools of Tyler county and the State, which lies dormant and beyond the reach of teachers and the limits of our school law; which can not be accomplished without a compulsory school law compelling the parents to send their children to the free institutions of learning intended for the benefit of both rich and poor in our mountain State. Should the Legislature of West Virginia pass such a law, it would bring forth from our mountains, hills and hollows as bright and promising intellects as to-day adorn the halls of the capitol of the city of Washington, and instead of many of our young men and women living and passing off the stage of action and being forgotten, some of their names might stand a Bunker Hill monument in our humble State, to crumble and decay in centuries yet to come.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J N Bell.....	1	E D Swentzel.....	2
C J Allen.....	1	E F Weekley.....	2
C B Riggie.....	1	R L Allen.....	2
J C Morrow.....	1	Marvin H Nichols.....	2
Peter Meeker.....	1	R B Norris.....	3
Z W Jones.....	1	Lloyd Furbee.....	3
John W Marshall.....	1	Franklin Doak.....	3
Joseph Williams.....	1	John M Eberhart.....	3
A N Fordyce.....	1	Christie Kelch.....	3
H B Shriver.....	1	P J Frum.....	3
W R Rine.....	1	N T Ankrom.....	3
C S Buchanan.....	1	J B Hamilton.....	3
V G Buchanan.....	1	Jas C Buck.....	3
J E Meredith.....	1	Jas E Swan.....	3
W F Clark.....	1	L F Martin.....	3
G H Bowser.....	1	F A Gorrell.....	3
J H Mercer.....	1	W E Watkins.....	3
A B Wilson.....	1	C Heltsley.....	3
Jos A Maxwell.....	1	Mary L King.....	1
O S Stoneking.....	1	Nannie A King.....	1
John W Martin.....	1	Clara B Smith.....	1
Geo W Hill.....	1	Emma M Riggs.....	1
M L Bowser.....	1	C C Fluharty.....	1
O J Tary.....	1	Alice Stathers.....	1
W A Smith.....	1	Victoria Haddox.....	1
O M Haddox.....	1	Kenna Haddox.....	1
B F Hill.....	1	Ida E Haymond.....	1
D D Duty.....	1	M J McGinnis.....	1
S O Howard.....	1	C E McGinnis.....	1
M V Underwood.....	1	Bell Hall.....	1
Elias Lemasters.....	1	Emma McCardell.....	1
F E Ashburn.....	1	Iva M Martin.....	1
W R McIntire.....	1	M W Morrison.....	1
S B Allen.....	1	Lillie Swan.....	1
A M Grim.....	2	L A Peterson.....	1
M L Weekly.....	2	Eva V Johnson.....	1
Geo W Norris.....	2	Sallie Shaw.....	2
F M Ferribee.....	2	Gracie Meeker.....	2
U G Heslep.....	2	Susie Meeker.....	2
J C Cooper.....	2	Roberta D Martin.....	2
M M Reppard.....	2	Martha Williams.....	2
A L C Hass.....	2	Kate Furber.....	2
BS Kelch.....	2	Carrie Bell.....	2
Isaac Barker.....	2	M A George.....	2
A B Moore.....	2	Josie McCardell.....	2
J L Leazeat.....	2	Mary A Shriver.....	2
J M McCoach.....	2	Emma R Garman.....	2
A L Carpenter.....	2	Julia Williamson.....	2

Ezra M Sellers.....	2	Clara Wilson.....	2
M C Shepherd.....	2	Flora Smith.....	2
J R Barker.....	2	Ida Williamson.....	2
H C Williamson.....	2	Sophia Hill.....	3
F A Myers.....	2	Ella Williamson.....	3
P M Hawkins.....	2	Sarah E Bell.....	3
Jas W Duty.....	2	Louisa Ashee.....	3
John W Grim.....	2	Bell Barrett.....	3
B L Corbly.....	2	Mary E Seckman.....	3
J W Musgrave.....	2	Jennie Weekley.....	3
Harry Smith.....	2	R J Kelch.....	3
D M Duty.....	2	L C Williams.....	3

UPSHUR COUNTY FOR 1885.—L. P. BROOKS, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

D N Armstrong.....	1	G W Eskew.....	1
N W Loudin.....	1	G W Pritchard.....	2
J B Loudin.....	1	G E Bosley.....	2
H O Ross.....	1	M L Shrieve.....	3
J B Smith.....	2	J H Crites.....	2
L L Casto.....	2	G W Ross, (re-examined).....	1
J P Reger.....	2	B P Musgrave, (re-examined).....	1
J R Lanham.....	2	G R Latham.....	2
R Kidd.....	1	O A Mosby.....	2
F B Eurit.....	1	T J Liggitt.....	2
W S Smallage.....	1	C L Mearns.....	1
J N Shackelford.....	1	G A Fitzgeralds.....	3
I L Marple.....	2	Mollie Henderson.....	1
J H Ours.....	1	Rosa E McAvoy.....	1
A G Musgrave.....	1	Frankie Clevenger.....	2
B P Musgrave.....	2	Emma Gould.....	2
T E Hodges.....	1	Lou Phillips.....	2
J N Shaw.....	2	Hattie Brooks.....	2
D B Wagoner.....	3	Mollie Hawkins.....	1
J S Curry.....	2	Emma Hawkins.....	1
W B Cutright.....	2	Grace Jeffers.....	1
G W Ross.....	2	E J Dean.....	1
A B Cutright.....	2	Teresa Barrett.....	1
J L Williams.....	1	Maggie Royn.....	2
Homer Freeman.....	1	Jennie White.....	2
W D Talbot.....	1	Florence McAvoy.....	2
A M Curry.....	1	M E Marteney.....	3
G A Helmick.....	2	L C Rexroad.....	3
Marshal Haymond.....	3	M V Bosley.....	2
G M Harmon.....	1	May Balsley.....	1
W H H Miller.....	2	Viola Kelley.....	2
J F Pritchard.....	2	Emma Wilson.....	3
Eugene Brown.....	1	Mamie Bodkin.....	2
G B Brown.....	1	May Bond.....	1
A J Wolf.....	2	Burla Weaver.....	2
Albert Zickefoose.....	1	Emma Black.....	3
J J Zickefoose.....	2	Eva Kiddy.....	1
Elias Zickefoose.....	3	Minnie Lee.....	1
H N Simmons.....	2	Lizzie F Moore.....	1
S P Hinkle.....	2	Annie Rohrbough.....	1
W S Haddock.....	2	L C Rexroad, (re-examined).....	2
J M Van Gilder.....	2	Maud Wingrove.....	2
H A Withers.....	1	Salina Sexton.....	2
L A Dean.....	2	Clara Bargerhoff.....	1
E A Hamner.....	1	W B Lynch.....	1
G W Ramsey.....	2	S M Tenney.....	2
G F Queen.....	1	Charles Cunningham.....	2
Loomis Brake.....	1	H O Ours.....	r
J C Reese.....	1	Dr J R Mathers.....	4 year
L A Reese.....	3	Flora A Moore.....	4 year
A C Reese.....	3	J S Reger.....	4 year

UPSHUR COUNTY FOR 1886.—F. P. SEXTON, *Sup't.*

I submit my report to you for the year ending June 10, 1886.

The average daily attendance was less than fifty per cent. of the enumeration. One cause of this was that Buckhannon district had

no schools. There was a great deal of sickness among the children of this county during the winter, keeping quite a number away.

There were eighty one teachers employed last year in this county. There will be ninety four employed this year.

At the election held in May, 1885, Buckhannon district cast a majority of its ballots "Against school levy."

At a special election held in May, 1886, of the 160 votes cast only twenty nine were cast "Against school levy."

One great hindrance to the progress of the schools is the meagre salaries paid to the teachers. A great many of our best teachers have either left the county or have engaged in some more lucrative business. The consequence is, a large number of the persons who are employed to teach our schools have had but little experience in teaching. The salaries are at least twenty five per cent. less than they were ten years ago.

I think all of our schools should be supplied with wall maps, globes, &c. I believe that the teacher who is supplied with all of the necessary apparatus can do more toward the advancement of his school in three months than he can in four months without them.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Albert Zickefoose.....	1	I F Smith.....	2
W S Haddock.....	2	W S Smallridge.....	1
G P Broun.....	1	H P Darnall.....	1
G W Pritchard.....	2	J J Zickefoose.....	2
R J Kidd.....	1	J N Shackelford.....	1
Loomis Brake.....	1	C P White.....	1
W H H Miller.....	1	Arthur Recse.....	2
Luther Casto.....	2	E A Hamner.....	1
Luther Shreve.....	2	G A Fitzgerald.....	1
L A Dean.....	1	Eugene Brown.....	1
Jasper N Shaw.....	2	H O Ross.....	1
B H Russ.....	2	W T Napid.....	1
Andrew Wolf.....	2	A M Curry.....	1
Alonzo Westfall.....	2	G G Westfall.....	3
H A Simmons.....	2	George Smith.....	2
H A Withers.....	1	Wm P Lynch.....	1
D R Wagoner.....	2	W O Grim.....	1
G W Ross.....	1	James H Ours.....	1
D N Armstrong.....	1	Lizzie Moore.....	1
R A Hall.....	1	Teresa Barrett.....	1
G W Eskew.....	1	Lucetta Rexroad.....	2
F B Enrit.....	1	Maggie Royan.....	1
E C Ravenscraft.....	1	Dora Brake.....	2
F F Farnsworth.....	2	Nellie Phillips.....	2
Judson F Pritchard.....	2	Ella Williams.....	2
W B Cutright.....	2	Abbie Brooks.....	1
G F Queen.....	1	Hattie Brooks.....	1
J R Lanham.....	2	Lou Phillips.....	1
O A Mosby.....	2	Emma Gould.....	1
S M Fenney.....	2	Ella Hearer.....	2
R H Bosely.....	2	Grace Jeffries.....	1
H R Hess.....	1	Eva Kiddy.....	1
T J Leggett.....	2	Beula Weaver.....	2
D M Cutright.....	3	Mary E Gilluly.....	3
S A Reece.....	2	Mollie Hawkins.....	1
N W Loudin.....	1	Mollie Henderson.....	1
G M Harmon.....	1	Minnie See.....	1
A G Musgrave.....	1	Mary V Bosely.....	2
Ira White.....	2	Nellie Silcott.....	1
Jason L Williams.....	1	Loretta N Bailey.....	2
Homer Freeman.....	1	Celina Norvell.....	2
N J Strader.....	1	Florence N Shobe.....	1
J B Loudin.....	1	Ethel Darnall.....	2
Jerry Light.....	1	Lena Seaton.....	2
J C Reece.....	1	Maud Winglove.....	1
A H Cutright.....	1	Emma Wilson.....	2
J P Reger.....	2	Ida M Moore.....	2
W F Henderson.....	1	Loretta N Bailey (re-examined).....	1
G A Helmick.....	1	E Jennie Dean.....	4 year
I L Marple.....	1		

WAYNE COUNTY FOR 1885.—W. A. DEAN, *Sup't.*

The reports from Ceredo district and Ceredo Institute came to my office late in August; this accounts for my report being late.

The board in Ceredo, No. 1 district, have issued orders to the amount of \$232.30 more than the sheriff is charged with on teachers' fund. Also \$185.45 on building fund; total amount of their indebtedness to the sheriff \$417.75.

Union, No. 2 district, has a surplus on teachers' fund of \$1,035.44. Also on building fund, \$788.11; total due the district \$1,823.55

Butler, No. 3 district, has a surplus on teachers' fund of \$1,379.67. Also on building fund, \$810.94; total, \$2,190.61.

The report for Lincoln, No. 4 district, was not complete. The sheriff had not received credit for delinquent list, exonerations, commissions, &c. Their surplus on both funds amounts to \$1,522.46.

They hav'n't got a model secretary in Grant district No. 5, but if he does the best he knows how that is all that is required of him. They have \$701.54 surplus on teachers' fund. No. 5 district is the rear guard of Wayne county.

In Stonewall district No. 6 there is in the hands of the sheriff due the district, \$1,281.33, against which there are outstanding orders for \$826.04, leaving a balance due of \$445.29 for which no orders are drawn subject to a credit of commissions, delinquents, &c., which have not yet been allowed; also surplus on building fund of \$307.94, against which there are outstanding orders to the amount of \$179.55. Also commissions, delinquents, &c.; also balance of \$187.91 of special levy of 1882 in sheriff's hands.

In Ceredo independent district they have a surplus on the teachers' fund of \$127.49; also on building fund, \$5.54.

I made a general average of the rate per cent for teachers' fund; also for building fund; also a general average of the valuation of school property; also a general average of the cost per capita per term, which you will find by reference to the footings.

I have done the best I could to make this report complete as possible. If I have erred in this work it is because the secretaries' reports were misleading. We have three very good secretaries and four that are just about worth the name and no more.

The schools in Wayne county are doing well, especially in first, second, third and fourth districts.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J D Webb.....	1	J M-Marcum	3
W V Dickerson.....	2	W V Dickerson.....	2
Rufus Pack	2	R T Stratton.....	0
Jas M Johnson.....	3	E A Bukingham.....	2
Walter Ross.....	1	A J Morrison.....	2
T M Bowles.....	1	G M Hagar.....	1
V B Scott.....	0	G M Crabree	2
R T Stratton.....	0	Allen Craft.....	2
C C Thomson.....	1	G C Oxley	1
J H Pinkerman.....	0	H O Starkey	1
W R Odell.....	3	S R Workman.....	2
L Dickerson.....	1	G D Webb.....	2
R A Moore.....	2	J W Hollandsworth.....	1
Theodore Crance.....	3	J S S Porter.....	2
J W Williams.....	2	J L Griffith (colored).....	8
A L Baker.....	3	J S S Porter.....	1
Hamilton Moore.....	3	J W Warth.....	1
C J Hazard.....	2	Chas Bradshaw	1

Leander Chin.....	3	A L Baker.....	2
J H Beckley.....	3	Kate Burke.....	0
N B Ferguson.....	2	Alice Ball.....	2
John J Mills.....	0	Mollie Williams.....	0
F M Keyser.....	4 year	Julia Burke.....	0
W H Baker.....	2	T A Pinkerman.....	0
H A Hammond.....	0	Josie Chadwick.....	0
Wm Remy.....	0	Carrie Holt.....	1
F L Keys.....	0	Sallie Myers.....	3
Martha Bell.....	2	Mattie Dillon.....	3
Hoarace Fuller.....	4 year	Mattie Kilbourne.....	3
H W Lambert.....	3	Mattie Kelly.....	2
J T Dickerson.....	3	Neva Smith.....	0
W W Park.....	1	M L Shannon.....	3
J W Warf.....	2	Gussie Griffith.....	1
E A Buckingham.....	3	Lizzie Dixon.....	2
W O Johnson.....	1	Florence Huxham.....	3
John Park.....	1	Bessie Wellman.....	3
J M Johnson.....	2	Millie Bell.....	4 year
J H Davis.....	2	L C Heatherly.....	1
R L Johnson.....	2	Lizzie C Bell.....	4 year
L N Toney (colored).....	3	Sannie A Frizzell.....	2
J W Hollandsworth.....	2	Jessie Myers.....	2
J H Beckley.....	2	Georgia Cyrus.....	3
W R Odell.....	2	S E Kirkpatrick.....	1
E A Buckingham.....	3	Emma Hatton.....	0
J H Pinkerman.....	1	Ella Workman.....	4 year
A L Wigal.....	1	Kate Burke.....	1
ED Crum.....	0	Mattie Kilbourne.....	2
V B Scott.....	0	Mattie Dillon.....	2
Morgan Baker.....	2	Jessie Myers.....	1
S W Porter.....	1	Sallie Myers.....	2
S V Jarrel.....	2	M L Shannon.....	2
W T Osburn.....	1	Maude Griffith.....	2
J B Bartram.....	0	Kate Allen.....	2
Hugh Willis.....	2	Rosa Griffith.....	2
N B Ferguson.....	3	Addie Feazel.....	1
H W Lambert.....	3	Aunie Plymale.....	1
Hamilton Moore.....	3	T A Pinkerman.....	2
R A Moore.....	3	Josie Chadwick.....	3
Leander Chin.....	2	F V Huxham.....	2
J T Dickerson.....	3	Olive Beaire.....	3
J J Mills.....	3	Arabella Copley.....	2
L Adkins.....	2	L C Heatherly.....	2
Wm Remy.....	0	Neva Smith.....	3
S R Workman.....	2	Mattie Dillon.....	2
Robt Coburn.....	3	Sallie Myers.....	1
B Newman.....	1	Bessie Wellman.....	0
H C Dunkle.....	3	Julia Burke.....	2
T Crabtree.....	0	Serlina Aills.....	2
W H Ferguson.....	0	Mary Watts.....	2
J W Warf.....	1	Alice Peyton.....	2
T B McClure.....	1	Nora B Beubring.....	2
W P Mankin.....	1	Alice Ball.....	1
Wm Remy.....	3	Arabella Copley.....	2
G D Webb.....	3	Julia Burke.....	2

WAYNE COUNTY FOR 1886.—L. DICKERSON, *Sup't.*

I do not know how the interest, in the cause of education in Wayne county, in 1885 was, compared with preceding years, but there *seemed* to be a *very* good interest taken last year. The teachers manifested a spirit of energy, and from the great increase in the number of teachers I think good work has been done. The outlook for 1886 is good I think. There is an advance all along the line. We now have a teachers' association organized.

One amendment to the law I would suggest—to grant no number three certificates, and make the average for a number two 80 per cent. and for a number one 90 per cent.

Second.—An amendment forbidding "Boards of Education" approving a teacher's contract for a school when he has another contract on another school.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

G W Frazier.....	1	Leander Chin.....	2
B W J Mills.....	1	J D Webb.....	2
W B Surlock.....	1	D C Sullivan.....	2
A L Baker.....	1	L S Dick.....	1
Walter Ross.....	1	Moses Rife.....	2
A G Childers.....	2	W P Mankin.....	1
Lamech Adkins.....	2	Alvis Watts.....	2
W J Ramsey.....	3	B Newman.....	1
C E Walker.....	1	A J Morrison.....	2
Rufus Pack.....	1	L P Ball.....	3
C W Ferguson.....	2	W T Osburn.....	1
M J Ferguson.....	1	H W Lambert.....	1
W A Dean.....	1	Walter Ross.....	1
G H Throp.....	2	W A Dean.....	1
John Park.....	1	G W Frazier.....	1
S R Workman.....	1	Thompson Crabtree.....	1
John Lambert.....	2	A G Wilkerson.....	1
W W Park.....	1	G D Webb.....	1
T H Clay.....	1	J S S Porter.....	1
Hugh Willis.....	3	S W Porter.....	1
H B Workman.....	2	R G Damson.....	1
A M Kessel.....	2	Bessie Wellman.....	1
W R Odel.....	2	Kate Burk.....	1
R F Brammer.....	3	Sadie Kirkpatrick.....	1
J H Pinkman.....	2	Olive Bear.....	2
J D Webb.....	1	Laura Lambert.....	1
N B Ferguson.....	1	Julia Workman.....	1
Allen Craft.....	2	Arabelle Copley.....	2
G D Webb.....	2	Georgie Cyrus.....	1
E A Buckingham.....	2	Julia Burk.....	2
J H Davis.....	1	Sallie Myres.....	2
F L Keys.....	3	Callie Rigg.....	3
J T Dickerson.....	1	Zara Hutchinson.....	2
J W Pinkerman.....	1	Alice Ball.....	1
Alvis Watts.....	0	Ella Murne.....	2
Marion Salmons.....	0	M L Shannon.....	1
C Thompson.....	0	Laura Heatherly.....	1
J M Johnson.....	2	Mec Frazier.....	2
R C Allis.....	2	Josie Chadwick.....	2
L E Harris.....	2	Maggie Drury.....	3
J W Pinkerman.....	2	Rossa Griffith.....	1
J W Hollingsworth.....	1	Maud Griffith.....	1
J H Beckley.....	2	Hattie McLaughlin.....	1
C J Hazard.....	1	Maggie McLaughlin.....	1
R L Johnson.....	2	Nora Newman.....	2
Morgan Baker.....	1	Addie Fessel.....	1
A J Coffman.....	2	Carrie Holt.....	1
Arch Chapman.....	0	Maggie Kelley.....	1
Albert Hensley.....	0	K I Leete.....	2
John Wigal.....	1	Triphena Pinkerman.....	2
J H Pinkerman.....	1	Annie Plymale.....	1
Andrew Dunkle.....	1	Mollie Hamrick.....	1
M F Burns.....	2	J A Newman.....	1
Lewis Toney (colored).....	3	Bettie Dundas.....	2
H C Dunkle.....	2	Cora Douglas.....	2
Wm Copley.....	2	Arabelle Copley.....	1
Thompson Crabtree.....	1	Mattie Bell.....	1

WEBSTER COUNTY FOR 1885.—P. J. McGUIRE, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J C H Cogar.....	1	C M Conrad.....	2
L M Green.....	2	H D Farrer.....	2
E W Adkinson.....	3	F L Linger.....	2
Jonathan Griffin.....	1	B T Rader.....	3
G E Ward.....	1	W J Snider.....	2
Thomas M Reynolds.....	2	C C Chapman.....	0
E L Morton.....	1	H F Ware.....	3
J S McGuire.....	1	B D Hutchinson.....	1
Wm P Morton.....	2	Luther Dodrill.....	2
E H Morton.....	2	J W Arther.....	1

J R Chapman.....	2	W B Stanord.....	1
P W Bruffy.....	1	C C Hamrick.....	2
A C Linger.....	1	Theodore Cavott.....	3
J Dell.....	1	J E Thompson.....	2
A J Salisbury.....	1	Alice Thornton.....	1
J B Dearing.....	1	Kate A Arther.....	1
H F Ware.....	0	Mary E McCoy.....	2
William A Thompson.....	3	Ozina M Bee.....	1
Wm A Arther.....	3	Mary A Hickman.....	1
Ellis Cogar.....	3	Hannah V Rice.....	1
J B Lynch.....	2	Nannie Griffin.....	1
J L Cunningham.....	2	Adaline Steel.....	2

WEBSTER COUNTY FOR 1886.—P. J. McGUIRE, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

J Dell.....	1	James M Doddrell.....	3
H Farrer.....	2	S B Hamrick.....	1
P W Bruffy.....	1	Jonathan Griffin.....	1
J L Cunningham.....	1	J S McGuire.....	4 year
I V Ferrell.....	2	F R Stalnaker.....	3
A C Linger.....	4 year	H F Ware.....	2
J C H Cogar.....	2	J B Dearing.....	1
G M Atkinson.....	3	Ellis Cogar.....	3
EW Atkinson.....	2	F R Stalnaker.....	2
J G Springston.....	2	Theodore Cavault.....	2
A K West.....	1	James M Doddrell.....	2
J D Springston.....	2	J R Swintzell.....	0
W H Woods.....	2	T R Swintzell.....	0
B D Hutchinson.....	1	F R Miller.....	0
E H Morton.....	1	James P Lynch.....	2
L M Green.....	2	John Tasher.....	1
Luther Oline.....	1	George L Ramsey.....	1
L D Grose.....	1	Sallie Bird.....	1
H F Ware.....	3	M E McCray.....	2
T O Horan.....	1	H V Rice.....	1
S W Moon.....	2	Mollie Hickman.....	4 year
J W Arthur.....	1	Nannie R Griffin.....	1
W B Stanard.....	1		

WETZEL COUNTY FOR 1885.—T. M. HASKINS, *Supt.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

E E Stewart.....	2	Miss Jennie Wayman.....	1
Miss Georgie Parriott.....	1	D S Arnett.....	2
Miss Clara Parriott.....	2	Miss Arla Owen.....	2
Miss Carrie Jeffreys.....	2	J F Potts.....	1
Miss Julia Levelle.....	1	O C Haney.....	1
E A Edgell.....	3	Miss Phebe Eakin.....	2
James McGee.....	1	Wm Morris.....	2
Miss Mina Butler.....	2	J U Joliff.....	1
H C Keeler.....	1	Miss Ida Owen.....	1
Jno F Earnshaw.....	1	Miss Retta Bruer.....	1
C S Farmer.....	1	Miss Emma Shepherd.....	1
W N McMillen.....	1	L E Bennett.....	1
Fred Huterman.....	2	Miss Maggie Hunt.....	2
C A McAllister.....	1	Miss Anna O Dea.....	2
Wellington Monroe.....	1	J D Gibbens.....	1
E M Murphy.....	2	W B Postlethwait.....	3
J F Burley.....	1	Miss Anna Snodgrass.....	1
C McC Lemley.....	1	Miss Mollie Monroe.....	3

J W Allen.....	2	Miss Lizzie Craig.....	1
J E Masters.....	2	Miss Mollie Aversol.....	3
J W -antee.....	2	G H Bowser.....	1
Miss Minnie Phillips.....	1	S G Furnace.....	2
J M Amos.....	3	Brent Shriver.....	1
Miss Kate Carlin.....	2	N E Hawkins.....	1
A G Shriver.....	1	Friend Taylor.....	2
H M Rice.....	2	Peter Resenger.....	1
Sampson Starkey.....	1	Albert Hall.....	2
J C Snodgrass.....	1	Miss I S Biggs.....	1
Miss Anna Marvell.....	1	L W Dulaney.....	2
Enoch Glover.....	3	Miss Lena Urnstead.....	1
S J Talkington.....	1	F B McGinnis.....	1
K B South.....	2	Miss Maggie Fitzsimmons.....	2
S C Higgins.....	1	Leonard Moore.....	2
James L Steel.....	2	Jason Hall.....	2
Miss Eliza Morgan.....	3	Miss Catta Hurtleley.....	2
Mrs M A Green.....	1	Miss Nora Brookover.....	1
Phillip Starkey.....	2	Mrs Anna Higginbotham.....	2
W G Duncan.....	2	David McIntire.....	2
J H Teagarden.....	2	Geo Schlovohm.....	1
M C Shepherd.....	1	Miss Ella Cunningham.....	2
J H Taylor.....	2	F M Schlovohm.....	1
S G Ash.....	2	J E Morris.....	3
Jno C Haskins.....	2	J N Wyatt.....	3
C J Cunningham.....	1	Miss Mary Calvert.....	3
C E Hennen.....	1	T S Halbert.....	3
Jno S Wade.....	1	J A Pyles.....	2
M F Rowand.....	1	M J Carney.....	2
F R Coffman.....	2	J L Hansen.....	1
Miss Jennie Darling.....	2	Z H Youers.....	2
Joe Fair.....	1	Jesse Morris.....	2
Addison Butler.....	1	Ellis Dulaney.....	2
Miss Loma Glover.....	2	L A Mooney.....	1
Miss Ada Black.....	1	E E Hupp.....	2
Miss Maggie Evans.....	1	A F Morris.....	3

WETZEL COUNTY FOR 1886.—THOMAS HASKINS, *Sup't.*

(No Written Report.)

Q C Moore.....	2	Jo Fair.....	1
T R Suter.....	1	J L Hansen.....	1
James L Steel.....	1	Francis M Haggans.....	3
J F Potts.....	1	Jason Hall.....	1
J N Vancamp.....	1	Albert Hall.....	1
U G Hieslep.....	1	S C Higgins.....	1
Brent Shriver.....	1	Friend Taylor.....	1
Friend Parsons.....	1	Ellis Dulaney.....	2
H S Sharp.....	2	Willard Hall.....	3
James W Monroe.....	2	Maggie Fitzsimmons.....	2
D H Pryor.....	2	Lizzie Craig.....	1
J D Collins.....	2	Jane Bonner.....	2
C A McAlister.....	1	Annie J Snodgrass.....	1
F B McGinnis.....	1	Anna O'Dea.....	1
H D Barnhouse.....	2	Siddie Miller.....	2
J F Eurlay.....	1	Sarah Higginbotham.....	2
James McGee.....	1	Lizzie Calvert.....	3
W McMullen.....	1	Mollie Monroe.....	3
John S Wade.....	1	Loma Glover.....	2
John F Earnhow.....	1	Sarah Cunningham.....	2
Elbin Chaney.....	2	Maggie Evans.....	1
J E Masters.....	2	Mary Calvert.....	2
A G Shriver.....	1	Amy Morris.....	3
E M Murphy.....	1	Mamie Sturges.....	2
C McC Leealey.....	1	Jeanett N Miller.....	2
S J Talkington.....	1	Maggie Hunt.....	2
C E Hennen.....	1	Jennie Wayman.....	1
N F Rowand.....	1	Rosetta Glover.....	2
John S Lemly.....	2	Emma Shepherd.....	2
J U Jaltf.....	1	Eliza Morgan.....	2
J W Keller.....	2	Carrie Jeffers.....	1
Enoch Glover.....	2	Lula Hansen.....	2
Dennis Arnett.....	1	Rosa Weekly.....	3
W F Miller.....	1	Evelyn Smith.....	1

Wm J Snodgrass.....	1	Annie E Marville.....	1
J W Allen.....	3	Lillie Haynes.....	2
F R Coffman.....	2	Minnie Dunnington	2
W B Postlethwait.....	3	Iola Biggs.....	1
J C Snodgrass.....	1	M A Green.....	1
L S Hennen.....	3	Cora Barr.....	1
A B Franklin.....	2	Edward Ellks.....	2
Jesse Hildreth.....	3	M C Shepherd.....	1
J M Amos.....	2	Lou Sidell.....	1
O C Hauey.....	1	David McIntire.....	2
Sampson Starkey.....	1	James M Loveall.....	2
C S Farmer.....	1	George F Schlobohen.....	1
Fred Whiteman.....	2	W J Jarney.....	1
Lewis Resseger.....	2	J E Morris.....	3
E F Monroe.....	3	Christie Broakover.....	2
Phillip Starkey.....	1	W T Sidell.....	1
Thomas Farmer.....	1	James A Pyles.....	1
J S Shriver.....	2	Jessie Morris.....	3
L W Dulaney.....	1	Z H Yoder.....	2

WIRT COUNTY FOR 1885.—M. B. EDMONDSON, *Sup't.*

In retiring from school work, I feel very glad to be able to say, we had good schools, good teachers, and good work by school and teachers, during 1884-5. Six years, watching and working, gives me the knowledge wrought out by experience. In the beginning, we found good work already done, and good men and women preparing themselves to do better work, and they have done it. True, *very true, much* remains to be done; but preparations are being made to do it.

Property.—Most of the school buildings and furniture, as a general thing, is in good condition. All the school property will be improved as speedily as "discreet men" (we have them) can prudently levy the indispensable dollars to make the needed improvements.

Arbor planting, where needed, "is neglected." Many of the houses are standing surrounded by groves, which are of nature's planting. Clay district has four houses which stand in groves, Spring Creek district four, one of which is an ornament to the district, and an honor to the Board of Education, which bid the "woodsman spare the tree." Burning Springs two, Ready two, Tucker three. A "fenced lot" is the exception.

Murmuring—No murmuring of any moment except among the trustees. *They do not murmur unreasonably.* "One copy of the school law" among three men "in country districts is a burning shame." "Why, sir, I would rather pay three times over for a copy, than have to walk clear to ———, to get to look at it a few minutes, every time I need one." "Does the State Superintendent, or any one else, think we trustees can swear to do business according to law, and do it, without knowing what the law requires or forbids." These three quotations were the most *pious* words we heard, during six years, from trustees, that is, from *murmuring trustees*. Through you, my best wishes to your predecessors, B. L. Butcher and W. K. Pendleton for past favors.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Friend Dye.....	2	L. Enoch.....	2
Elijah Dye.....	2	Maggie Rogers.....	1
A P Sheppard.....	2	Mollie Rathbone.....	2
F P Danell.....	1	Ida Lee.....	2
M P Wooddell.....	1	Lizzie Lee.....	2
E Ruble.....	2	Cora Rader.....	1
L H Rogers.....	1	Mrs Morton.....	1
W S Ferrell.....	1	Ella Enoch.....	2
Lindsay Merrill.....	1	V B Fisher.....	2
W F Hickman.....	2	Mollie Arnold.....	2
W Fought.....	1	Eva Johnson.....	1
J Davis Rockhold.....	2	Orma Wells.....	1
S M Cain.....	1	M Effie Wells.....	1
J M Lockhart.....	1	Beatrice Hopkins.....	2
C R Hannaman.....	2	Sarah Dye.....	1
E Heermans.....	1	Mary Rutter.....	1
E W Byrd.....	1	Rosa Hall.....	1
Chas Keller.....	2	Emma Bee.....	1
H Ferrell.....	1	Alcinda McFee.....	2
L Smith.....	3	R Rittenhouse.....	1
W Copen.....	2	M Roberts.....	2
E D Edmondson.....	1	Adelia Rutter.....	2
A L Martin.....	1	Dora Bee.....	2
D Master.....	1	Jennie Eddington.....	2
Ernest Ruble.....	1	Abby Knight.....	2
J H McCay.....	4 year	Rosa Kenny.....	2
H B Mason.....	4 year	F Russell Wiseman.....	1
Melissa Selby.....	4 year	Minnie Jacobs.....	1
Minnie E Rogers.....	4 year	Nettie O Mason.....	1

WIRT COUNTY FOR 1886.—DAVID MARTIN, *Sup't.*

I have the honor herewith to submit to you my first annual report of the schools of Wirt county for the year ending June 30, 1886.

There are fifty-two schools in the county, and there were fifty-eight teachers employed last winter—twenty-five males and thirty-three females. A great majority of them were young teachers, but many of them taught excellent schools. The schools of Wirt county are improving rapidly. The low wages paid teachers is a great hindrance to the cause of education. There ought to be a uniform price for teachers in all the districts of the county. I have made a move in that direction. I am in favor of higher wages and more rigid examinations.

The total value of school property in the county is \$19,748.00. There are only five log school-houses, the others are all frame—many of them are excellent buildings. The enumeration was 3,067 and there was 2,141 enrolled in the public schools, all but 926 enrolled. The average daily attendance was 1,225.

I taught a term of school, and visited all the schools except one. The teachers work is second to none, and it takes more to properly qualify a person for the work than any other profession, and they receive the poorest compensation. I am thankful to B. S. Morgan, State Superintendent, for the aid given me in the discharge of my duty, and I shall always remember him for his kindness.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

B B Ferrell.....	1	Carrie Stephens.....	1
C C Freed.....	2	Lyda M Showalter.....	1
H R Lewis.....	3	Sarah A Dye.....	4 year
Frank C Copen.....	1	Belle Ball.....	2
Charles Roberts.....	1	Ettie McClung.....	2
Willie Faught.....	1	Nora C Enoch.....	1
Jefferson D Rockhold.....	2	Mary Rutetr.....	4 year
A W Kenney.....	1	Gertrude Reese.....	3
E C Riddle.....	1	Jennie Taylor.....	1
E H Riddle.....	3	Arlee Ott.....	1
Lyttle D Byrd.....	1	Aleinda McFee.....	1
J W Archer.....	1	Anna Ott.....	2
Elmer Ruble.....	2	Fannie R Wiseman.....	1
E W Bowersock.....	1	Georgia Henderson.....	2
A O Roberts.....	3	Mrs V B Hannaman.....	1
J A Park.....	3	Ollie Tucker.....	2
F F Daniels.....	1	Cennia Lefavor.....	1
Amos Byrd.....	1	Rose E Powell.....	4 year
C R Hannaman.....	2	Ella Enoch.....	1
J W Martin.....	1	Lilly Kenney.....	1
J W Gilmore.....	1	Kate Roberts.....	2
William Pomeroy.....	2	Ruby Rittenhouse.....	1
J L Smith.....	2	Lizzie Roberts.....	2
J H Lee.....	1	Maria Roberts.....	4 year
E G Selby.....	2	Maggie Rogers.....	1
E H Ruble.....	1	Anna P Rogers.....	2
E D Edmondson.....	1	Lula McGee.....	1
J A J Wooddell.....	1	Rose McKenney.....	1
Burr Morehead.....	2	Cora Rader.....	1
William J Roberts.....	2	Lillie Mecde.....	2
A H Sheppard.....	1	Mollie Rathbone.....	1
Samuel Martin.....	1	M Effie Wells.....	4 year
Dallas Ratliff.....	2	Orma Wells.....	1
Elza Day.....	1	Lizzie Lee.....	1
James L Smith.....	1	Jean Jamison.....	1
C R Hannamon.....	1	Mary I Foutty.....	3
A B Thorn.....	1	Eva Johnson.....	1
Edgar Heermans.....	1	Sarah Cline.....	1
Lizzie Pettit.....	1	Cora Dulin.....	2
Mary Morton.....	1	Dora B Rogers.....	1
Cora E Fought.....	2	Jennie B Emrick.....	1
Nettie O Mason.....	1	Abbie Knight.....	1
Clara V Mount.....	2	Mrs Julia M Evans.....	1
Adelia Rutter.....	1	Maggie Hopkins.....	1
Minnie Bissett.....	2	Rosa Hall.....	4 year

WOOD COUNTY FOR 1885.—S. T. STAPLETON, *Sup't.*

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James M Smith.....	1	Addie Olney.....	1
C R Rector.....	1	Mary A Camp.....	1
U S Alleman.....	1	Carrie Stephens.....	1
J W Gwinn.....	1	Hattie Sellers.....	1
S T Boggess.....	1	Dixie Cook.....	1
W B Beaty.....	1	Lena E Carter.....	1
R D J Echols.....	1	Mary E Anderson.....	1
L J Cerbly.....	1	Mary E Andrew.....	1
C A Meyer.....	1	Eureta Andrew.....	1
A F Bonar.....	1	Bertha Pride.....	1
T B Burk.....	1	Minnie Smith.....	1
T E Bennett.....	1	Blanch Kendall.....	1
G W Brown.....	1	Eunice Andrew.....	1
W Bibbe.....	1	V W Leovitt.....	1
A C Farnsworth.....	1	Viola E Barrett.....	1
W T Cochran.....	1	Ella H Barrett.....	1
H S Dye.....	1	Josephene Butcher.....	1
Isaac J Fisher.....	1	Agnes Weinberger.....	1
John W Fisher.....	1	Emma C Meyer.....	1
David Cogleton.....	1	Nettie Leachman.....	1
J E White.....	1	Lucy Woolter.....	1
Frank McKine.....	1	Mary A Camp.....	1
J J Lynch.....	1	Jessie Peneybacker.....	1
D McAllister.....	1	Isabella Anderson.....	1

I. L. Headley.....	1	Ella Gray.....	1
J. W. Barnett.....	1	M. P. Gabele.....	1
W. C. Mann.....	1	Emma L. Clay.....	1
Friend Dye.....	1	W. W. Crippers.....	1
Wm. P. Barnes.....	1	Alice Bonar.....	1
Geo. Swearinger.....	1	Kate Wright.....	1
D. E. Mosena.....	1	Dora F. Dunham.....	1
M. F. Green.....	1	Lena L. Kester.....	1
Levi Freshwater.....	1	Winnie Misenholder.....	1
Elijah P. Dye.....	1	Clara Hardwick.....	1
W. B. King.....	1	Nettie A. Leachman.....	1
W. S. Mann.....	1	Fannie Hardwick.....	1
James K. K. Stewart.....	1	O. Dell Meade.....	1
J. H. Morris.....	2	Lottie J. Mann.....	2
W. J. Wharton.....	2	Maggie A. Barrett.....	2
Elmer Shunway.....	2	Mary A. Satow.....	2
Robert McPherson.....	2	Dora A. Alleman.....	2
J. T. Farnsworth.....	2	Julia Haisless.....	2
J. W. Archer.....	2	Dora Dare.....	2
Elwood Bonar.....	2	Jennie Bess.....	2
Perry Low.....	2	Rosa Dilworth.....	2
James H. Reed.....	2	L. E. Buffington.....	2
H. S. Carpenter.....	2	Sophia Smith.....	2
J. B. Clempson.....	2	Josephine Butcher.....	2
W. F. Hickman.....	2	Kate Wright.....	2
James A. Smith.....	2	Ida M. Dare.....	2
C. C. Smith.....	2	Alice Corughton.....	2
Arthur Buckner.....	2	Lena Leachman.....	2
John V. Farmer.....	2	Delia M. Carter.....	2
N. V. Virgin.....	2	Isabella Prickett.....	2
F. D. Harris.....	2	Annie Gordon.....	2
J. E. Clegg.....	2	Jennie Davis.....	2
C. P. Walker.....	2	Addie Gibbs.....	2
Wm. P. Barnes.....	2	Millie Funkhouse.....	2
D. M. Wigal.....	3	Annie Williams.....	2
C. C. Smith.....	3	Sophia E. Smith.....	2
Geo. L. Hall.....	3	Alice M. Stagg.....	2
M. J. Sole.....	3	Emma C. Bonar.....	2
Geo. W. Gant.....	3	Sallie J. Thornley.....	2
J. H. Mehl.....	3	Jennie Holtz.....	2
F. J. Johnson.....	3	Ida V. Dunham.....	2
J. F. Loomis.....	3	Kittie E. Bailey.....	2
Robert E. L. Jones.....	3	Edith M. Chipperfield.....	2
James A. Smith.....	3	Lizzie Anderson.....	2
D. M. Wigal.....	3	Nelia Meade.....	2
J. B. Clempson.....	3	Bertha E. Brown.....	2
C. C. Smith.....	3	Minnie M. Bailey.....	2
James A. Smith.....	3	Fannie Bartlett.....	2
Rosa A. Hosherry.....	3	Mattie Leachman.....	2
Nora Fairfax.....	1	Jannie Holtz.....	3
Maggie E. Brice.....	1	Lena Leachman.....	3
Emma S. Page.....	1	Fawn McIntosh.....	3
Luey Woolfer.....	1	Emma C. Bonar.....	3
Bird Rider.....	1	Lydia Tavernier.....	3
Minnie Moore.....	1	Mattie Florence.....	3
Addie V. Burk.....	1	Jennie B. Emeck.....	3
Cora A. Leachman.....	1	Mary Oppenheimer.....	3
Georgie Dabele.....	1	Amanda Ashley.....	3
Alice Mannel.....	1	Rose Bumgarner.....	3
Emma Magruder.....	1		

WOOD COUNTY FOR 1886.—J. F. McKusick, *Sup't.*

The character of our schools is very considerably varied by the length of the term of school. Four districts had four months; three, five months; three six months, and one, nine months school. Parkersburg schools, under the management of their accomplished Superintendent, Prof. A. L. Purinton, are up to the standard of city schools. There are a considerable number of schools in the most populous localities that have reached a high standard also. These places are fast becoming educational centres, and well patronized schools are in session a considerable part of the year. The schools throughout the county generally made good progress the

past year, while many of them were as efficient as could be desired. The progress made by those who attended school, was commendable. The great number that habitually absent themselves from school, and those whose attendance is very irregular, seem to hinder the accomplishment of the great work of popular education. This is a defect so alarming that it calls for the earnest thought, and united effort of tax-payers, teachers, school-officers and legislature to devise, and put in operation, a remedy. Less than half of the enumeration are in the schools regularly. The parents of a few of these are too poor to provide clothes and books for their children, but it would seem to be only carrying out the spirit of the school law, for the public to provide these for this unfortunate class. But it seems as though nothing short of a compulsory school law, has power to bring the great mass of absentees into our schools.

Our teachers are generally doing good work. They make perceptible progress from year to year, in their literary attainments as well as in the art of teaching. The liberality with which they subscribe to school journals, shows a desire to discharge their duties intelligently. I believe there are about seventy-five copies of the *West Virginia School Journal* alone taken by the teachers of Wood county. Many of our teachers are fitting themselves for better positions than they are now capable of filling. Many of them are at the normal schools, and some attending other schools. The school houses throughout the county, in most cases, answer the purpose well. The various school boards show a commendable liberality in building. The new houses are all good. This report shows that sixty-six have the improved or patent desk. Time and labor will bring us all that can be reasonably expected.

The teachers of Parkersburg district are not examined by the county board of examiners. They have a board of their own of which their Superintendent is the President.

A large number of the teachers whose names appear in this report were examined in June, 1885.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Prof A L Purinton, Superintendent of	Mattie Paxton	1
Parkersburg schools.....	Mollie Virts	1
W M Straus.....	Nannie Vinton	1
R H Adair	Laura Thompson	1
V W Lewitt.....	Viola Mannsel	2
A B Cummins.....	Fannie Adams.....	1
J F Laird.....	Lulu Gilbert	1
A W Juddins.....	Mollie Williams	1
O H Wooster.....	Fannie Bradford.....	2
M C Whitlatch.....	Lulu Kendall.....	1
J C Champ (colored)	Clara Laggart.....	1
W E Wooster.....	Annie Gorden	1
John W Guinn.....	Ella Miller.....	2
A L Hollister.....	Clara Thomas (colored).....	1
Elmer Shunway.....	Etta Robinson	2
C C Smith.....	Susie Simmons	3
Wm Cochran.....	Anna Hicks	3
Arthur Buckner	Winifred Johnson.....	1
J V Turner.....	Addie Burk.....	1
J A Smith.....	Agnes Wineberger.....	1
Alex Rose.....	Jessie Pennybacker.....	1
J B Clemson.....	Alice Mannel.....	1
A L Bonar.....	Dixie Cook.....	1
William Barnes.....	Cora Leachman.....	1
M M Bibbee.....	Sophia Smith.....	2
J E Clagg.....	Eunice Andrews.....	1

R D Echols	1	Lena Carter.....	1
Isaac Fisher	1	Minnie Smith.....	1
D D Mosena	1	Julia Halslip.....	1
J H Morris	1	Nellie Leachman	1
E S Moore	1	Lizzie Williamson.....	1
A L Martin	1	Clara Hardwick.....	1
C A Meyers.....	1	Cora Manuel.....	1
J A Sheets	2	Sallie Woodyard.....	1
George Stephens.....	2	Orma Wells.....	1
J E White.....	1	Emma Bonar.....	2
W P Wharton	1	Jennie Holtz.....	2
C R Rector.....	1	Mary Champ	1
E P Dye.....	1	Kate Wright.....	1
W Bibbee.....	1	Mary Satow.....	1
R B Mussetter	1	Hattie Florence	2
Friend Dye.....	1	Nora Fairfax.....	1
L J Anderson	1	Matte Leachman	2
R E H Jones	3	Mintie Moore.....	1
J M Langfitt	1	Hattie Sellers.....	1
James Reed.....	2	Ella Barlett.....	1
J W Fisher.....	2	Eunice Meyers.....	1
C R Congleton.....	1	Euretta Andrews.....	1
A C Farnesworth	1	Ella Carter.....	2
J L Farnesworth.....	2	Ella Gray.....	1
L D Harris.....	2	Anna Dye.....	2
W B King.....	1	Emma Page.....	1
George Swearington.....	1	Maggie Price.....	1
U S Alleman	2	Hattie McKusick.....	1
J W Barnett.....	1	Lizzie Anderson	2
G W Brown	1	Rosa Dilworth.....	2
W C Mann	1	Mina Frost	2
B D Gangwer	1	Viola Barrett.....	1
J K Jones	1	Sarah Ross.....	1
L Headley.....	1	Odell Meade.....	1
W L Hickman.....	2	Lottie Mann	2
D McAllister.....	1	Lucy Woofter.....	1
W S Mann	1	Emma Clay	1
J M Smith	2	Fannie Bartlett.....	2
Levi Freshwater.....	1	Dora Dare.....	2
L K Stewart.....	2	Ida Dare.....	2
C P Walker.....	2	Ida Dunham.....	2
C S Reed	2	Lumie Spencer.....	1
L B Burk.....	1	Maggie Stapleton.....	4 year
L J Corbley	1	Mary Andrews.....	1
Maggie McKee.....	1	Georgie Dabele.....	1
Fannie Shaw	1	Ada Olney.....	1
Gay Pew.....	1	M P Dabele.....	1
Lizzie Hinckley	1	Minnie Melsenhelder.....	1
Clarah Marsh	1	Mrs U C Reed.....	4 year
Flora Cooper.....	1	Mary Anderson.....	1
Julia Cook	1	Dora Dunham	1
Mary Lavener.....	2	Isabella Anderson.....	1
Pauline Hackaday.....	1	Lena Kester	1
Lena Harnish	1		

WYOMING COUNTY FOR 1885.—D. C. BAILEY, *Sup't.*

I have the honor herewith to submit my annual report of the Free Schools of Wyoming county for the school year ending June 30, 1885.

My report is about as correct as I can make it from the statistics furnished by the secretaries.

There was no complete settlement made with the sheriff in any of the districts this year

The board of education of Slab Fork district made no settlement with the sheriff for the year herein reported.

The delinquent lists were reported only in two districts—Oceana and Center.

This was caused by the county court allowing the sheriff until July to complete the settlement.

There was one colored school taught in the county, but I have been unable to obtain the statistics to report.

The teachers, notwithstanding the low salaries paid, seem to be manifesting more interest in their work every year.

There were fifty-four schools taught in the county this year, all of which gave general satisfaction.

Taking into consideration the low salaries paid teachers and the expense incurred in attending institutes and examinations, I certainly think the school month should consist of *twenty* instead of *twenty-two* days.

As there is much dissatisfaction among the teachers of the county in regard to the text book on U. S. History, I would suggest a change of text books on that branch, substituting instead of the one now used Barnes' Brief History of the United States.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

James Chambres.....	1	Lewis K Rollins.....	2
U G Cook.....	1	L P Bailey.....	2
A W Cook.....	1	G W Howerton.....	2
L P Cook.....	1	Albert Howerton.....	2
W H H Stewart.....	1	R McKinney.....	2
H M Cline.....	1	Irvin J Cook.....	2
L L Shannon.....	1	Inman Goldsmith.....	2
J L Harvey.....	1	J J Cook.....	2
M F Cook.....	1	E P Hall.....	2
J F Walker.....	1	M S Godfrey.....	1
R F Farley.....	1	Ellen Gunnoe.....	1
John B Day.....	1	Fannie Marshall.....	1
James Cook, Jr.....	1	C C Godfrey.....	1
Col Childers.....	1	Ollie E Bailey.....	1
W S Roach.....	1	Minta Cook.....	2
J D Smith.....	1	Amanda E Lester.....	2
R B Lester.....	1	Amanda Walker.....	2
W S Brown.....	1	M L Stone.....	4 year

WYOMING COUNTY FOR 1886.—T. J. COOPER, *Sup't.*

I beg leave to submit my annual report (corrected), though incomplete, and without explaining by column and item (as that would be tedious) I will say that the blanks unfilled in the report are caused by failure to get the certificate of delinquency, redemption, &c., and failure of sheriff to settle with Baileysville and Huff's creek districts. Neither the secretaries nor myself could prevent this error, for I was still hopeful that these things could be gotten, until now it is so late that I have not time to go to the clerk and get the Boards of Education to settle and then to report.

Tuition of pay pupils is entirely blank, because we had none. Those of school age do not attend as they should.

Unfilled blanks in the report of school property, as value of land, furniture, &c., are so left, because in those districts they have only houses with inferior benches not fit to be valued and not even a desk.

In column 135 is \$47.95 from an execution against late Sheriff Cline.

From Board of Examiners is nothing, because not enough was collected to pay the legal claims of board. We have this year net proceeds of a large tract of delinquent land lying in Center and Barker's ridge districts, which may appear at your office to be an error; also a large tract which has been returned in Slabfork, which

makes the delinquency of that district to appear too large; also, a redemption in Slabfork, which is large (\$127.18).

I believe the general statistics to be correct. The enrollment is small, a little more than one half the enumeration, and the attendance a little more than one half the enrollment, but the winter was so severe that small children could not go the distance which they must go to reach school in this county, but this does not account for the whole lack. It is partly on account of the neglect of parents. Our Legislature should pass a compulsory act with the necessary provisos, to amend this matter, and to save the trouble and time caused in the office of county and State superintendent. Every secretary of the Board of Education should be examined as to his ability to keep his books and fill blanks furnished by the State Superintendent.

We have had weeks of travel and labor getting this unfinished report thus far done. The prospect for this year's work is more promising in every respect.

Repairing, seating and furnishing the houses is contemplated. Our work is principally with the school officers of the county, and we hope the work will soon commence progressing.

In many instances questions have come to the office of State Superintendent, which have been controverted among us and the answers have corroborated answers which they had already. So I trust from now we will have work instead of controversy.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

W H H Stewart	1	G W Smith	2
L K Rollins	2	D H Cook	2
L P Cook	1	G P Goode	1
J R Robertson	1	Jas Cook	1
A W Cook	1	G H Throop	1
Col Childers	1	R B Lester	1
R A Shannon	1	I Goldsmith	2
E C Cook	1	U G Cook	1
W B F Ball	1	J F Walker	1
A Howerton	3	R F Farley	1
R McKinney	3	M F Cook	1
J B Day	1	L L Shannon	1
A Stewart	2	Maggie Kirby	2
C B White	2	Martha Godfrey	1
J A Tolliver	2	Ida Cook	1
I Lambert	2	Samantha E Bicknell	1
J F Cook	2	Mintie Cook	1
J F Harvey	1	Nancy Bailey	2
G W Howerton	2	Manda Walker	1
P Lambert	2	Viola Cook	2
R Wade Cook	1	Mary E Bailey	3
J J Cook	2		

CITY OF MARTINSBURG FOR 1885.—WM. GERHARDT, Supt.

(No written report.)

TEACHERS AND GRADES OF THEIR CERTIFICATES.

Wm Gerhardt	1	Bettie Day	1
Wm A Pitzer	1	Jennie Alburis	1
O F Ryneal	1	Minnie Blocher	1
J L E Combs	1	Kate Bateman	1
J R Clifford (colored)	1	Lille Mathews	1
Henry Carter (colored)	1	Lottie McKee	1
Jennie Dillo	1	Jessie McFloy	1
Annie O'Neal	1	Alice Wilson	1
Annie Hill	1	Jennie Mann	1
Kate Ahern	1	Adda Rodrick	1
Lula Muth	1	Clara Cutting	1

CITY OF MARTINSBURG FOR 1886.—WM. GERHARDT, *Sup't.*

The schools of our city are all well organized, thoroughly graded, and taught by competent and live teachers. There is a marked improvement and progress from year to year, in spite of some fossils who are secretly opposed to the institution, and other obstacles which have a tendency to clog the work and add annoyance to labor in the teacher's efforts to ameliorate the mental condition of those under their care. Among other drawbacks are the following:

1. Inadequate remuneration. In some cases this does not cover the expenses of the family,
2. Clannish prejudice. Some look down upon the public schools as not select enough for the elect.
3. Want of co-operation on the part of many parents. They never visit the school, and regard it merely as a machine where their children are to be made smart without any aid or encouragement on their part.
4. Fault-finding without cause. Many believe their children rather than the teacher, and condemn the teacher on perverted testimony.
5. Irregular attendance. Time lost, lessons neglected, and yet if the teacher does not equally advance the child and promote it with the rest, they will be heard from.
6. Yearly growth and expansion of young Americanism. The age is too fast, the staid teacher cannot keep pace with it as "young gentlemen" and "young ladies" in their dignity desire.
7. Diversions. Parties, rinks, theatres first, let the lesson go.
8. Impotency of teachers to supply brains to pupils. There are those who hold the teachers responsible for the lack of talent and ability on the part of the child. They regard the child as apt, bright, smart, and cannot understand why the "dear one" does not advance more rapidly. Pity you cannot funnel it into them like molasses into a jug.

These are a few of the rocks and eddies in the stream on which we have to sail in our schools, but we confidently believe that when the present youth shall take our places and become the actors and factors in the great educational enterprise, these difficulties will vanish.

The true teacher is truly and emphatically a benefactor; for it is not a work of emolument, but a work of faith. As an evidence that the teachers of this district have been faithful to their trust, I will state that it seldom happened during a period of eighteen years that a teacher has failed of re-appointment when desired. There is perhaps no district in the State in which teachers have been so long retained. Two have taught eighteen years; three, fifteen years; two, twelve years; two, nine years; two, eight years; two, six years; three, four years; four, three years; two, two years and one, one year. This is a pretty fair sample of "tenure of office," in the line of public schools. We educate our own teachers. Thirteen of our present teachers have been prepared for the work by our own city schools.

We have four substantial ward school buildings, three of brick and one of stone, a brick building for the colored school, and a neat brick High School building, all furnished with desks of the latest

style. An excellent telescope has been secured for the High School through the enterprise of 1885 and 1886. The entire enrolment is over 1200, and the per cent. of attendance about ninety.

TEACHERS AND THEIR GRADES OF CERTIFICATES.

Wm Gerhardt (examiner).....	4 year	Lottie McKee.....	4 year
W A Pitzer (examiner).....	4 year	Lenora Smurr.....	1
J L E Combs (examiner).....	4 year	Alice V Wilson.....	4 year
L D W Gerhardt.....	1	Jennie E Mann.....	4 year
O F Ryneal.....	4 year	Ada Roduck.....	4 year
E H Lamar.....	1	Clara Cutting.....	1
R Duvall.....	1	Nellie Duvall.....	1
Henry Carter (colored).....	1	Mollie Ryneal.....	1
Jennie Dilto.....	4 year	Mollie Martin.....	1
Annie Oneal.....	4 year	Bettie Barnett.....	1
Annie Hill.....	4 year	Myra Cline.....	1
Lillie Mathews.....	4 year	Nannie Byers.....	1
Lula V Muth.....	4 year	Kate Bateman.....	4 year
Bettie M Day.....	4 year	Kate Duvall.....	1
Jennie Alburdis.....	4 year	Fannie Boyer.....	1
Jessie McElroy.....	4 year	Agnes Boyer.....	1
Kate A Ahern.....	4 year	Mary F Clifford (colored).....	1

WHEELING CITY FOR 1885.—W. H. ANDERSON, *Sup't.*

Herewith I submit to you my first annual report of the condition of the schools of the school district of Wheeling.

On assuming the duties of the office of superintendent of the city schools, I found the schools of the district in a most excellent condition. Several combined agencies had brought about this condition. I might mention the efficient services of my predecessors, the wise measures of the board of education, the ability and zeal of our principals and teachers, the general interest and co-operation of our people at large; together with the able assistance rendered by our State Superintendent of Schools—especially by your immediate predecessor, Hon. B. L. Butcher.

For several years past, we have had annual institutes for the benefit of our teachers. These institutes have been supplied to us by the State Superintendent of Schools. Instructions have been given by some of the ablest educators in the country. The last of these institutes was held on the 22d, 23d and 24th of December last. The instructors who took the leading part were Dr. M. A. Newall, of Baltimore, Maryland, and Hon. John Hancock, of Chillicothe, Ohio.

These gentlemen were assisted by Hon. LeRoy D. Brown, State Commissioner of Schools of Ohio, and Professor C. S. Fay, Superintendent of Schools of Wyoming, Professor A. L. Wade, of Morgantown, and others. The instructions of these gifted gentlemen were well received by our teachers.

Our schools always begin on the first Monday in September, and close on the last Friday in June.

Some of our school buildings are crowded, and several rooms outside of regular school buildings are rented for school purposes. An annex to Washington school is now in process of erection, and a similar one in Clay district will be built during the coming summer. Ritchie school is much in need of further room, but a site has been purchased for an additional school building for that sub-

district, and further room will be provided by the beginning of our next school year.

I thank you for your interest in our schools and for the encouragement and assistance you have given us.

TEACHERS AND GRADES OF THEIR CERTIFICATES.

WASHINGTON SCHOOL.

Martha P Harper, (Principal).....	1
B C Ryan.....	1
Sallie Robinson.....	1
Agnes McLure.....	1
Laura A Frew.....	1
Mary Arbutnot.....	1
Lillie McDonald.....	1
Mollie H Francis.....	1
Ada B Greer.....	1
Mary E Hart.....	1
Minnie White.....	1
Annie L Todd.....	1
Mollie B Kuhn.....	1
Kate B Roberts.....	1

MADISON SCHOOL.

A M Stevenson, (Principal).....	1
Julia M Wiley.....	1
E S Anderson.....	1
M D Copenhaver.....	1
Rider L Dean.....	1
Virginia Norton.....	1
Kate Hall.....	1
Mary Faris.....	1
Ella R Greer.....	1
Minta Foster.....	1
Hannah Whalley.....	1
Annie Thoburn.....	1
Lizzie M Tappan.....	1

CLAY SCHOOL.

S J Meholin, (Principal).....	1
E J Stephens.....	1
Mattie Stout.....	1
Mary Davis.....	1
M E Jeffers.....	1
Mariam Dean.....	1
Mary A Baillie.....	1
Ella C Hervey.....	1
Lizzie McKennan.....	1
Jane McColloch.....	1
M C Griffith.....	1
Louise Butler.....	1
Lizzie Swift.....	1
Fannie Brady.....	1

UNION SCHOOL.

W H Anderson, (Principal).....	1
Jane Anderson.....	1
Lucinda Sims.....	1
Georgie B Pender.....	1
Lizzie Downs.....	1
Maria Ellingham.....	1
Lizzie D Carmack.....	1
Mattie Crowther.....	1
Sallie J Thoburn.....	1
Jessie Wicard.....	1
Ella Robinson.....	1
Laura McConnell.....	1
M L McCulloch.....	1
Amy Chapline.....	1
Grace English.....	1

CENTRE SCHOOL.

H C Shepherd, (Principal).....	1
Edda Bengell.....	1
Ada Drake.....	1
C R Hamilton.....	1
Julia D Wilson.....	1
Anna Moran.....	1
May C Black.....	1
Lizzie M Dunbar.....	1
Annie W Boyd.....	1
Laura Updegraff.....	1
Lizzie G Wood.....	1
Augusta Handlan.....	1
Jeanie U Brady.....	1

WEBSTER SCHOOL.

J C Gwynn, (Principal).....	1
Lizzie Clohan.....	1
Mary Rippetoe.....	1
Mary J Morrison.....	1
Ida M Richards.....	1
Retta Washington.....	1
Mary Hughes.....	1
Annie L Work.....	1
Kate E Weltzel.....	1
Lizzie Cross.....	1
Kate Todd.....	2
Lizzie Hamilton.....	1
Emma Bowlin.....	1

RITCHIE SCHOOL.

F H Crago, (Principal).....	1
J A Greenlee.....	1
M A Baron.....	1
S A Scott.....	1
L Deccie Hamilton.....	1
M Belle Kain.....	1
C Lillian Jones.....	1
Emma Turk.....	1
Kate M Steen.....	1
Mary E Beshore.....	1
H Virginia Whitesides.....	1
Bertha Rosenberry.....	1
Ella J Stephens.....	1
Anna W Brown.....	1
Susie F Rose.....	1
Belle Devine.....	1
Sallie Ford.....	1

COLORED SCHOOL.

J H Jones, (Principal).....	1
F Lena Gaskins.....	1
Carrie M Harrison.....	1
Nettie Poindexter.....	1

GERMAN LANGUAGE.

Louise Mann.....	
Lina Riegel.....	
Emma Stroehlein.....	1
Anna Looser.....	1

CITY OF WHEELING FOR 1886.—W. H. ANDERSON, *Sup't.*
(No written report).

TEACHERS AND GRADES OF THEIR CERTIFICATES.

WASHINGTON SCHOOL.

Martha P Harper, (Principal)	1	Mary Hughes	1
Bertha C Ryan	1	Etta M Roberts	1
Sallie Robinson	1	Kate E Weitzel	1
Agnes McClure	1	Lizzie Cross	1
Laura A Frew	1	Lizzie Hamilton	1
Mary Arbuthnot	1	Emma Bowlin	1
Tillie McDonald	1	Martha McCurdy	1
Mollie H Francis	1		
Ada B Greer	1		
Mary E Hart	1		
Minnie White	1		
Annie L Todd	1		
Mollie B Kuhn	1		
Kate B Roberts	1		

MADISON SCHOOL.

A M Stevenson, (Principal)	1
Julia M Wilcy	1
Annie E Reeves	1
Mary D Copenhaver	1
Rida L Dean	1
Virginia Norton	1
Kate Hall	1
Mary Fair	1
Minta Foster	1
Ella R Greer	1
Hannah Whally	1
Annie Thoburn	1
Lizzie M Tappan	1

CLAY SCHOOL.

Sallie J Meholin, (Principal)	1
Emma J Stevens	1
Mattie Stout	1
Mary Davis	1
Mary Jeffers	1
Miriam Dean	1
M A Baillie	1
Ella C Hervey	1
Lizzie McKennan	1
Jane McColloch	1
M C Griffith	1
M Louise Butler	1
Lizzie M Swift	1
Fannie P Brady	1

RITCHIE SCHOOL.

F H Crago, (Principal)	1
J A Greenlee	1
M A Baron	1
Sarah Scott	1
L Percie Hamilton	1
M Belle Kath	1
C Lillian Jones	1
Katie M Steen	1
Emma Turk	1
Mary E Beshore	1
Virginia Whitesides	1
Bertha Rosenberg	1
Anna M Hoehle	1
Ella J Stephens	1
Josie F Rose	1
Hannah J Birch	1
Belle J Devine	1

UNION SCHOOL.

James M Hammond, (Principal)	1
Emma S Anderson	1
Lucinda Sims	1
Georgie B Pender	1
Lizzie Dorous	1
Maria Ellingham	1
Lizzie D Carmack	1
Sallie J Thoburn	1
Jessie Wicard	1
Laura M Connell	1
Ella Robinson	1
Grace English	1
M Lou McColloch	1
Amy Chapline	1
Anna Crowther	1

COLORED SCHOOL.

Jas H Jones, (Principal)	1
F Leona Gaskins	1
Carrie M Harrison	1
Nettie Poindexter	1

CENTRE SCHOOL.

H C Shepherd, (Principal)	1
Edda Bingell	1
Ada M Drake	1
Cornelia R Hamilton	1
Julia D Wilson	1
Annie Moran	1
May C Black	1
Lizzie M Dunbar	1
Anna H Boyd	1
Jennie Brady	1
Lizzie G Woods	1
Augusta R Handlan	1
Effie R Updegraff	1

WEBSTER SCHOOL.

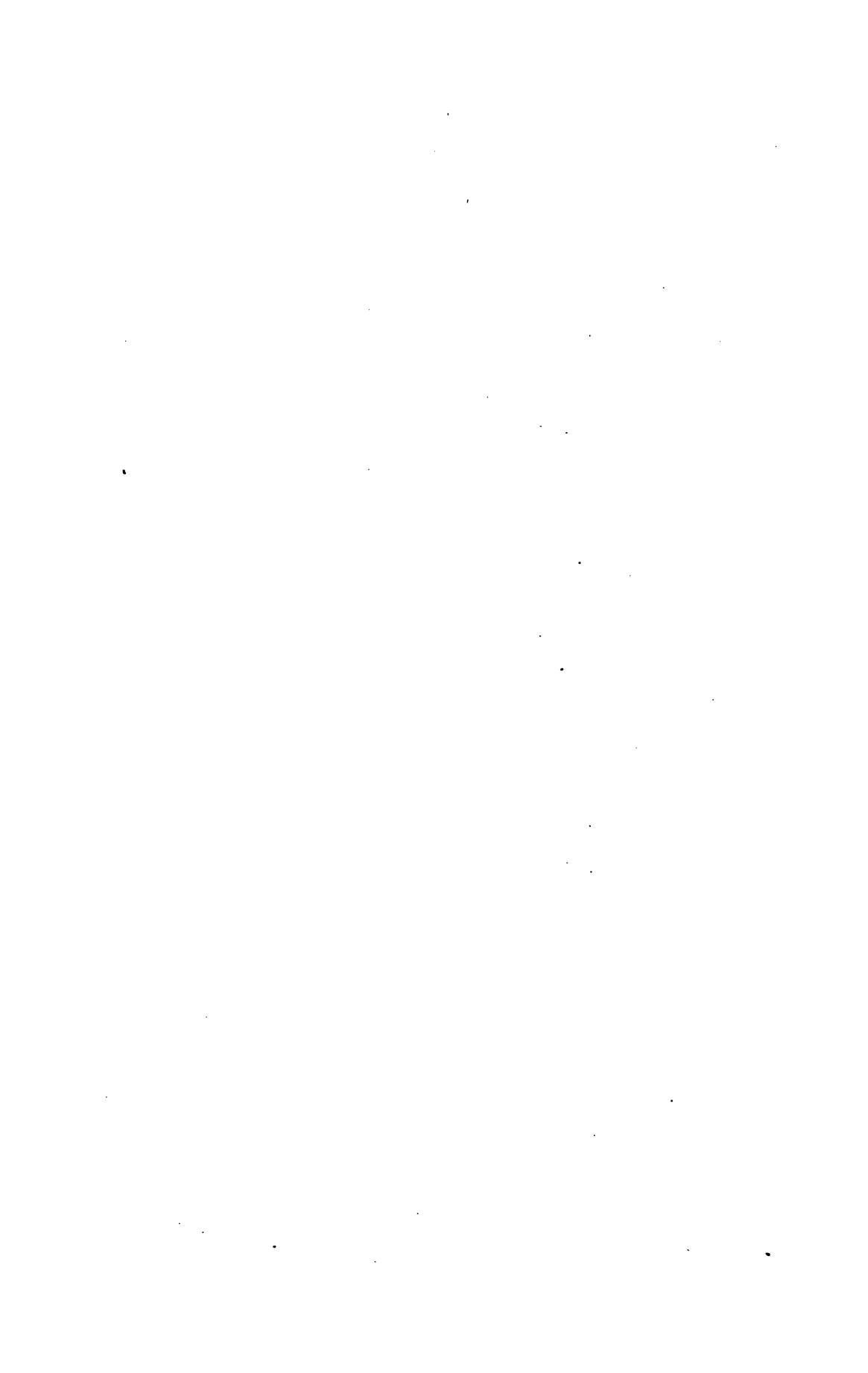
J C Gwynne, (Principal)	1
Lizzie Clohan	1
M Reppeto	1
Mary J Morrison	1
Ida M Richards	1
Betta Wolvington	1

GERMAN LANGUAGE.

Louisa A Mann	
Lena Riegel	
Emma Stroehlein	
Anna Looser	

APPLICANTS NOT EMPLOYED IN CITY SCHOOLS.

Ida Deiters	1
Nannie Moore	1
Jennie Cilles	2
Mattie J Hare	1
Emma Stelubicker	2
Anna J Hines	2
Bama Statlers	2
Nora Bowman	2
Katie Flood	3
Kate B Myers	1
Virginia E Kurner	1
Amelia D Wincher	1
Minnie B Acker	2
Laura A Fox	1
Belle M Fox	1
Lida Moore	1



STATISTICAL AND FINANCIAL TABLES

FOR THE

SCHOOL YEARS

ENDING

JUNE 30, 1884-5 AND 1885-6.

TABLE A.

County Superintendents' Reports of General Statistics for the Years Beginning July 1, 1884, and July 1, 1885, and Ending June 30, 1885, and June 30, 1886 Respectively, Showing Increase and Decrease by Counties.

COUNTIES.	School Districts.		NUMBER AND KIND OF BUILDINGS, APPLIANCES AND IMPROVEMENTS.															No. Volumes in Library....
	No. Districts...	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	
Barbour.....	9	83	84	27	234	929	168	33	6	18	18	13	12	17	18	85	90	1886
Berkeley.....	6	61	60	18	180	168	33	5	6	47	47	13	12	17	18	85	90	1885
Boone.....	5	50	54	15	111	162	35	6	47	55	55	13	12	17	18	85	90	1886
Brooke.....	6	98	95	18	185	258	35	35	58	55	55	13	12	17	18	85	90	1885
Brook.....	3	25	26	9	75	78	32	35	58	55	55	13	12	17	18	85	90	1886
Cabell.....	8	73	68	24	182	207	46	54	20	15	5	13	12	17	18	85	90	1885
Calhoun.....	5	53	55	15	165	154	23	30	16	17	17	13	12	17	18	85	90	1886
Clay.....	5	35	36	15	93	100	3	4	32	33	33	13	12	17	18	85	90	1885
Dodridge.....	8	75	75	21	24	202	219	68	66	31	24	13	12	17	18	85	90	1886
Fayette.....	5	106	108	15	15	206	310	71	81	44	44	13	12	17	18	85	90	1885
Gilmer.....	5	71	71	15	146	165	34	34	46	44	44	13	12	17	18	85	90	1886
Grant.....	10	101	105	30	203	214	63	63	19	18	18	13	12	17	18	85	90	1885
Greenbrier.....	7	73	80	30	129	129	27	27	27	27	27	13	12	17	18	85	90	1886
Hancock.....	5	53	53	15	14	66	65	22	22	22	22	13	12	17	18	85	90	1885
Hardy.....	4	139	139	33	371	453	128	129	27	27	27	13	12	17	18	85	90	1886
Harrison.....	13	129	133	21	387	392	106	107	27	27	27	13	12	17	18	85	90	1885
Jackson.....	5	139	133	21	387	392	106	107	27	27	27	13	12	17	18	85	90	1886
Kanawha.....	12	139	133	21	387	392	106	107	27	27	27	13	12	17	18	85	90	1885
Lewis.....	7	98	104	21	252	306	80	78	19	18	18	13	12	17	18	85	90	1886
Lincoln.....	8	74	74	24	214	222	14	19	60	53	53	13	12	17	18	85	90	1885
Logan.....	6	109	114	27	324	321	110	111	2	2	2	13	12	17	18	85	90	1886
Norton.....	9	109	114	27	324	321	110	111	2	2	2	13	12	17	18	85	90	1885
Nash.....	10	130	100	30	30	298	298	115	114	114	114	13	12	17	18	85	90	1886
Nashville.....	13	120	123	43	43	354	345	115	114	114	114	13	12	17	18	85	90	1885
Mercer.....	5	76	81	15	212	243	6	6	6	6	6	13	12	17	18	85	90	1886

TABLE A.—Continued.

COUNTIES.	School Districts.	NUMBER AND KIND OF BUILDINGS, APPLIANCES AND IMPROVEMENTS.																			
		No. Districts.	No. of Sub-districts.	No. of members Board of Education.	No. Trustees.	Frame Houses.	Log Houses.	Brick & Stone.	Whole No. of Houses.	Increase.	Decrease.	No. Rented	No. Built this Year	Whole No. of Rooms.	No. used for recitation only	No. of rooms With improved desks.	No. with Apparatus.	No. fenced.	Number with Improved Grounds.	No. Volumes in Library.	
Adams		1886	21	209	131	38	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	21	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
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	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
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	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
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	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
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	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		1886	24	268	279	98	40	6	50	3	3	3	1886	5	68	69	47	40	8	7	
	1885	24	268	279	98	38	5	4	47	3	3	3	1885	5	103	102	35	28	41	8	
Albany		188																			

FREE SCHOOLS.

TABLE B.
Value of Houses and other School Property.

COUNTIES.	Value of School Houses.		Value of Land.		Value of Furniture.		Value of Apparatus.		Value of Libraries.		Total Value of all School Property.		Average Value of School Houses.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 27,315	24,960	\$ 1,282	1,360	\$ 2,722	2,985	\$ 178	208	\$ 61	214	\$ 31,538	29,419	\$ 371	313
Berkeley.....	23,703	23,255	1,976	1,754	1,794	2,362	117	178	.....	.....	27,679	27,079	477	469
Boone.....	6,695	6,210	147	240	530	540	.....	.....	.....	.....	7,372	6,990	140	132
Braxton.....	23,668	18,660	683	775	1,895	1,546	172	170	.....	.....	26,566	21,131	285	235
Brooke.....	39,900	40,000	4,800	3,820	3,400	2,945	311	421	75	150	48,476	47,336	1,500	1,600
Cabell.....	30,079	29,555	4,563	5,225	3,173	4,290	237	399	50	50	38,102	39,519	538	534
Calhoun.....	10,294	12,160	890	412	1,095	953	.....	97	.....	.....	11,779	13,622	244	289
Clay.....	7,315	6,703	175	229	597	515	.....	.....	.....	.....	8,087	7,452	231	201
Doddridge.....	26,418	24,836	2,382	2,319	2,594	2,689	46	.....	26	3	31,406	29,847	352	331
Fayette.....	22,718	25,665	1,040	965	902	1,555	11	5	.....	.....	24,711	28,190	245	268
Gilmer.....	15,017	14,724	397	383	1,331	1,340	85	80	20	18	16,850	16,545	818	236
Grant.....	15,585	14,069	720	516	1,012	1,146	6	10	10	10	17,363	15,751	322	291
Greenbrier.....	29,765	31,645	2,484	2,676	3,230	3,303	408	332	260	300	36,147	38,176	320	315
Hampshire.....	23,041	24,033	721	801	906	1,851	29	61	.....	111	24,697	26,862	263	285
Hancock.....	33,300	29,600	2,230	2,235	2,655	3,056	12	25	201	276	38,398	35,191	1,688	1,530
Hardy.....	10,910	11,748	962	1,412	1,085	1,142	20	57	62	110	12,977	14,359	227	235
Harrison.....	58,255	59,985	4,891	7,073	3,751	4,912	621	156	.....	.....	67,580	72,236	448	600
Jackson.....	33,300	33,420	3,438	2,734	1,361	1,332	410	310	13	119	38,522	37,915	296	280
Jefferson.....	20,550	24,865	2,840	3,935	2,960	3,178	53	50	.....	.....	26,403	31,028	644	739
Kanawha.....	67,317	82,785	9,909	10,101	8,728	9,913	1,056	378	45	500	87,053	103,677	509	617
Lewis.....	38,644	30,474	2,160	1,920	1,450	1,650	.....	.....	.....	.....	40,254	34,094	402	324
Lincoln.....	10,698	10,865	501	510	245	910	279	21	.....	.....	11,723	12,306	144	166
Logan.....	8,837	9,158	336	740	141	141	12	.....	.....	.....	9,197	10,039	126	115
Marion.....	64,425	63,460	4,292	4,204	4,805	3,809	374	333	572	611	74,468	72,417	662	661
Marshall.....	66,722	66,225	6,095	5,987	5,677	6,260	1,090	1,035	135	253	79,719	79,760	648	789
Mason.....	56,940	56,720	7,640	8,470	5,083	5,459	1,162	1,558	.....	30	70,825	72,237	799	552
Mercer.....	5,444	6,400	672	562	405	571	.....	110	.....	.....	6,561	7,703	65	75
Mineral.....	34,790	35,180	4,435	4,312	4,207	4,648	150	257	168	218	43,750	44,645	952	849
Monongalia.....	43,910	47,033	2,137	2,359	3,648	3,975	202	115	238	293	50,135	53,765	511	580
Monroe.....	19,892	20,689	1,493	1,638	1,698	1,526	159	130	.....	.....	23,242	23,988	237	239
Morgan.....	20,074	24,310	1,454	1,818	1,988	2,200	331	305	150	40	23,997	28,033	707	694
McDowell.....	640	1,123	50	45	.....	83	.....	.....	.....	.....	690	1,341	76	67

TABLE B.—Continued.
Value of Houses and other School Property.

COUNTIES.	Value of School Houses.		Value of Land.		Value of Furniture.		Value of Apparatus.		Value of Libraries.		Total Value of all School Property.		Average Value of School Houses.	
	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.
Nicholas.....	\$ 10,702	\$ 11,414	\$ 363	\$ 378	\$ 756	\$ 1,008	\$ 633	\$ 583	\$ 60	\$ 175	\$ 11,821	\$ 12,830	\$ 170	\$ 178
Ohio.....	34,225	34,433	3,186	3,025	3,893	4,053	139	143	.....	.....	42,008	42,271	1,200	984
Pendleton.....	3,377	11,077	704	721	763	847	260	186	.....	.....	11,185	12,788	143	147
Pleasants.....	13,303	12,448	621	635	1,890	1,784	.....	.....	.....	.....	16,074	15,073	400	454
Pocahontas.....	14,735	14,600	1,110	1,050	1,755	1,495	.....	.....	.....	.....	17,600	17,145	230	235
Preston.....	51,690	44,270	2,326	2,539	3,548	3,376	296	172	.....	77	57,650	50,434	373	359
Putnam.....	20,940	21,705	2,085	2,190	962	2,598	240	326	.....	.....	24,237	26,819	249	.....
Raleigh.....	8,835	12,370	357	357	.....	.....	115	60	.....	.....	9,307	12,787	96	194
Randolph.....	14,035	15,005	1,000	1,745	475	815	.....	.....	.....	.....	15,510	17,565	218	268
Ritchie.....	14,925	35,001	1,346	1,781	3,990	3,800	42	379	.....	10	46,303	40,971	379	360
Roane.....	13,500	23,101	1,140	850	560	1,317	50	57	.....	.....	17,200	25,427	160	244
Summers.....	13,313	14,531	1,288	1,258	860	865	.....	.....	.....	.....	15,011	16,711	185	219
Taylor.....	36,575	35,575	4,465	4,225	3,340	3,180	173	395	225	.....	44,778	43,325	831	807
Tucker.....	7,090	5,170	307	483	354	124	.....	.....	.....	.....	7,751	5,890	203	129
Tyler.....	23,495	26,224	1,566	1,577	1,650	230	.....	1,985	106	.....	25,061	30,124	309	370
Upshur.....	18,191	19,282	1,842	1,652	1,287	1,578	.....	.....	.....	.....	27,697	29,272	276	301
Wayne.....	2,524	5,325	1,197	1,244	1,593	1,118	155	150	.....	.....	21,136	21,794	160	191
Webster.....	.....	.....	.....	327	51	675	.....	.....	.....	.....	2,770	6,327	148	191
Wetzel.....	31,950	21,678	1,126	842	2,456	2,315	150	116	.....	283	35,682	25,244	335	268
Wirt.....	17,225	17,275	1,104	953	2,365	1,412	172	190	19	.....	20,885	19,849	401	352
Wood.....	81,720	84,460	13,692	14,012	11,656	11,109	762	810	400	473	108,220	110,864	989	670
Wyoming.....	4,770	4,653	196	103	96	188	57	102	.....	.....	5,119	5,046	102	91
Martinsburg City.....	28,000	26,000	4,200	4,200	3,200	3,200	.....	250	.....	.....	35,400	33,650	4,666	4,333
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City.....	220,000	177,508	75,000	57,500	7,500	21,070	1,000	1,900	.....	850	303,500	258,828	37,937	16,137
Totals.....	\$ 1,638,149	\$ 1,606,962	\$ 197,720	\$ 184,132	\$ 129,413	\$ 150,853	\$ 11,775	\$ 14,649	\$ 2,790	\$ 5,357	\$ 1,979,847	\$ 1,964,947	\$ 1,321	\$ 753

TABLE C.

Enumeration of Youth According to Race and Sex in Two Classes as to Age.

COUNTY.	WHITE.										COLORED.										Total both Ages and Colors.				Total Males and Females.		Increase.	Decrease.														
	Ages from 16 to 21.					Total White					Ages from 6 to 16					Ages from 16 to 21.					Total Colored																					
	Male.		Female.		Increase.	Male.		Female.	Increase.	1885	Male.		Female.	Increase.	1885	Male.		Female.	Increase.	1885	Male.		Female.	Increase.	1885	Male.		Female.	Increase.	1885	Male.		Female.	Increase.	1885							
	1886		1886			1885		1886			1885		1886			1885		1886			1885		1886			1885		1886			1885		1886									
	1885	1886	1885	1886		1885	1886	1885	1886		1885	1886	1885	1886		1885	1886	1885	1886		1885	1886	1885	1886		1885	1886	1885	1886		1885	1886	1885	1886		1885	1886	1885	1886	1885	1886	1885
Barbour.....	1550	1550	1460	1491	567	584	456	499	4042	4124	82	75	89	170	168	176	143	139	33	32	15	22	436	476	1964	2001	1647	1771	1301	1301	3011	3011	1325	105								
Berkeley.....	1254	1285	1126	1139	432	471	343	397	315	312	3	108	176	143	139	33	32	15	22	436	476	1964	2001	1647	1771	1301	1301	3011	3011	1325	105	3708	3713	5	0							
Boone.....	929	917	833	879	235	252	204	212	219	2360	194	32	13	23	21	5	4	2	2	32	40	2256	2572	1971	2037	1227	1227	4100	4100	0	0	2377	2377	0	0							
Braxton.....	1702	1750	1511	1510	327	305	435	504	4175	4368	194	22	13	23	21	5	4	2	2	32	40	2256	2572	1971	2037	1227	1227	4100	4100	0	0	2377	2377	0	0							
Brooke.....	777	725	770	762	305	274	225	270	2147	2029	131	11	16	15	27	1	6	3	3	30	32	1004	1019	1083	1062	2177	2177	2081	2081	0	0	4109	4102	7	7							
Cabell.....	2098	2113	2082	2067	655	710	496	688	3831	3578	247	108	107	107	94	28	2	3	2	30	32	1004	1019	1083	1062	2177	2177	2081	2081	0	0	4109	4102	7	7							
Calhoun.....	1132	1169	984	1016	336	400	258	295	2710	2580	170	9	13	15	17	27	34	1477	1384	1260	1330	2737	2914	177	177	3838	3838	216	216	3698	3698	0	0					
Clay.....	634	661	539	556	190	182	159	162	1322	1361	39	14	17	17	16	3	2	1	5	35	40	834	843	698	718	1322	1301	30	30	1501	1501	0	0	1501	1501	0	0					
Dod'ridge.....	1699	1754	1425	1439	572	603	541	479	4270	4266	...	160	133	192	223	39	87	43	58	434	671	2496	2544	2563	2451	4850	4903	5003	5003	236	236	3003	3003	0	0							
Fayette.....	1820	1861	1727	1720	477	503	401	440	4425	4324	332	4	5	4	4	1	14	10	24	135	145	1049	1063	1338	1350	1524	1500	3166	3166	32	32	3166	3166	0	0							
Gilmer.....	1187	1163	1173	1170	418	438	347	386	1852	1877	25	52	50	49	48	12	14	10	24	135	145	1049	1063	1338	1350	1524	1500	3166	3166	32	32	3166	3166	0	0							
Grant.....	1885	1975	1752	1858	280	296	194	205	586	4820	5077	257	240	296	277	90	138	90	90	768	745	2847	3011	2741	2851	6588	6588	2022	2022	33	33	6588	6588	0	0							
Gr'nbr'ier.....	1279	1262	1195	1207	437	483	391	448	3372	3400	96	95	92	81	29	38	39	23	266	237	1851	1878	1717	1750	3568	3568	3637	3637	69	69	3637	3637	0	0								
Ha'psire.....	577	616	553	599	225	250	260	237	1618	1702	84	5	6	4	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hancock.....	735	871	749	807	314	311	257	267	2125	2256	131	84	113	90	102	44	41	38	25	246	281	1237	1306	1134	1201	2571	2537	166	166	7113	7113	86	86	7113	7113	0	0					
Hardy.....	2710	2673	2529	2528	946	1046	853	925	1058	7173	115	129	121	132	126	38	34	34	4	333	322	3834	3834	3834	3834	3834	3834	3834	3834	3834	3834	3834	3834	3834	3834							
Harrison.....	2607	2559	2298	2277	778	805	683	689	6386	6339	...	620	614	578	544	189	218	130	205	1546	1581	2647	2707	2719	2759	2979	2979	6309	6309	37	37	6309	6309	0	0							
Jackson.....	1876	1405	1311	1392	462	502	491	475	3940	3774	134	620	614	578	544	189	218	130	205	1546	1581	2647	2707	2719	2759	2979	2979	6309	6309	37	37	6309	6309	0	0							
Kanawha.....	1876	1405	1311	1392	462	502	491	475	3940	3774	134	620	614	578	544	189	218	130	205	1546	1581	2647	2707	2719	2759	2979	2979	6309	6309	37	37	6309	6309	0	0							
Lewis.....	1815	1710	1784	1731	1666	705	744	651	4759	4827	68	38	39	36	4	10	5	3	2	71	4	40	24	14	1937	1965	1702	1876	3749	3811	92	92	3749	3749	0	0						
Logan.....	4516	1523	1155	1204	385	434	359	424	3725	3827	102	8	6	10	5	3	2	71	4	40	24	14	1937	1965	1702	1876	3749	3811	92	92	3749	3749	0	0								
Marion.....	2255	2318	2142	2227	991	1057	894	877	7917	8114	167	103	147	121	127	22	28	30	17	336	319	4361	4401	3922	4082	8283	8283	8433	8433	150	150	8283	8283	0	0							
Marshall.....	2442	2412	2314	2227	991	1057	894	877	7917	8114	167	103	147	121	127	22	28	30	17	336	319	4361	4401	3922	4082	8283	8283	8433	8433	150	150	8283	8283	0	0							
Mason.....	3121	3142	2813	2813	327	398	317	332	3378	3347	...	106	64	79	21	45	24	18	159	188	1634	1873	1609	1775	1789	1789	1789	1789	1789	1789	1789	1789	1789	1789	1789	1789						
Mercer.....	1236	1384	1204	1243	692	724	621	615	4943	5010	67	36	26	32	27	10	13	9	15	188	157	1896	1931	2013	2013	2440	2478	5081	5081	40	40	5081	5081	0	0							
Mineral.....	1236	1384	1204	1243	692	724	621	615	4943	5010	67	36	26	32	27	10	13	9	15	188	157	1896	1931	2013	2013	2440	2478	5081	5081	40	40	5081	5081	0	0							
Mon'gal'a.....	1853	1850	1771	1821	692	724	621	615	4943	5010	67	36	26	32	27	10	13	9	15	188	157	1896	1931	2013	2013	2440	2478	5081	5081	40	40	5081	5081	0	0							
Monroe.....	1567	1625	1384	1365	455	499	358	458	3714	3947	263	137	168	154	175	33	43	39	45	883	431	2192	2253	1935	2013	4378	4378	4127	4127	251	251	4378	4378	0	0							

TABLE C.—Continued.
Enumeration of Youth According to Race and Sex in Two Classes as to Age.

COUNTY.	WHITE.										COLORED.										Total both Ages and Colors.				Total Males and Females.	Increase.	Decrease.				
	Ages betw'n 6 and 16					Ages from 16 to 21.					Ages from 6 to 16					Ages from 16 to 21.					Total Colored										
	Male.		Female.		Total	Male.		Female.			Male.		Female.			Male.		Female.			Total Colored										
	1885	1886	1885	1886		1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885				1886			
	1885	1886	1885	1886		1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885				1886			
Morgan	794	811	746	791	2051	297	287	234	248	298	2027	76	34	33	30	5	10	7	6	79	79	1110	1141	1020	1065	2130	2206	76			
McDowell	598	610	538	562	1493	1671	178	178	178	178	1671	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178		
Nicholas	1201	1296	1169	1194	3131	373	313	373	313	3290	99	4	2	3	2	1	2	1	1	1	1	9	6	1021	1067	1516	1569	53			
Ohio	872	853	832	821	3292	333	311	292	295	2990	162	13	17	11	8	5	7	3	51	32	1231	1294	1187	1127	2408	2581	96	77			
Pender'n	1108	1112	1013	1083	400	431	308	360	2829	2991	162	13	15	14	15	4	6	3	4	34	40	1525	1564	1338	1467	2863	3031	168			
Pleasants	940	926	778	740	2395	273	326	221	295	2282	2363	131	13	15	14	15	4	6	3	4	34	40	1525	1564	1338	1467	2863	3031	168		
Pocah'ts	742	743	723	740	2395	273	326	221	295	2282	2363	131	13	15	14	15	4	6	3	4	34	40	1525	1564	1338	1467	2863	3031	168		
Preston	2677	2558	2447	2407	944	1101	835	866	6903	6932	29	14	22	16	12	6	6	1	1	1	78	133	1024	1054	953	1054	1977	2108	131		
Putnam	1814	1818	1614	1626	590	626	85	530	4503	4600	97	61	46	52	35	19	17	11	4	142	162	2483	2507	2162	2165	4045	4702	57			
Raleigh	1237	1243	1124	1129	394	392	393	386	393	3242	211	11	6	12	16	3	4	1	2	27	28	1013	1046	1445	1505	1522	3231	3412	181		
Randolph	1235	1203	1216	1129	394	392	393	386	393	3242	211	11	6	12	16	3	4	1	2	27	28	1013	1046	1445	1505	1522	3231	3412	181		
Ritchie	2177	2186	1939	1917	674	786	615	631	5425	5530	105	4	4	1	5	1	1	1	1	3	6	12	16	3	4	1	2	27	28	1013	
Roune	2029	2054	1834	1933	690	721	598	591	5141	5299	158	8	6	2	7	1	1	1	1	1	11	15	27	27	2782	2925	3152	3314	162		
Runners	1358	1387	1218	1270	410	467	363	362	3281	3486	197	150	187	156	172	46	62	33	41	394	462	1073	1103	1845	1945	3983	3948	265			
Taylor	1274	1300	1237	1259	495	531	503	528	3709	3808	99	74	75	81	20	26	21	24	190	206	1063	1063	2022	1906	4651	4651	1001	1351	2080	79	
Tucker	1545	1593	1514	1562	189	212	112	143	1360	1510	150	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Tyler	1634	1618	1468	1464	592	614	538	493	4227	4191	208	28	33	28	40	13	13	7	12	76	98	2101	2202	2051	2051	4023	4230	207			
Upshur	1349	1382	1409	1475	511	574	478	524	3947	4155	205	18	18	21	22	3	3	1	3	43	46	3034	3194	2908	3006	3942	4290	348	390	118	
Wayne	2886	2413	2269	2351	627	760	627	720	5899	6244	115	18	21	22	3	3	1	3	43	46	3034	3194	2908	3006	3942	4290	348	390	118		
Webster	652	655	691	616	174	228	163	201	1382	1700	390	2	2	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Wetzel	2227	2570	1971	1918	747	973	778	700	5763	5963	51	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Wirt	1198	1192	1095	1131	418	432	355	362	3066	3117	78	94	88	114	123	25	29	30	31	263	271	1012	1026	1450	1450	1495	1607	3121	34	118	
Wood	3219	3215	3135	3135	1144	1180	1080	1183	8638	8711	78	94	88	114	123	25	29	30	31	263	271	1012	1026	1450	1450	1495	1607	3121	34	118	
Wyoming	783	776	728	833	263	254	224	220	1908	2183	188	19	9	27	9	10	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
N. b. g. City	732	724	676	686	172	217	194	233	1774	1860	86	18	74	63	14	14	16	19	17	170	966	1029	955	1001	1951	2080	79	1001	1351	2080	79
P. b. g. City	3514	3517	3417	3417	1465	1465	1413	1413	9809	9812	3	84	84	99	99	34	34	27	27	244	244	5097	5100	4956	4956	10053	10056	3	10053	10056	3
W. b. g. City	85062	89436	82742	83884	29426	32215	26099	28000	226829	239332	6417	3601	3026	3616	3688	1062	1263	947	1073	9316	9720	12274	12663	113404	116089	236145	242752	6974	367	1367	

TABLE C—Continued.
Enrollment, Attendance and Discipline showing the Increase or Decrease of the Respective Counties.

TOTAL NUMBER OF PUPILS ENROLLED.															
WHITE.					COLORED.					Total White and Col- ored.		Increase.....		Decrease.....	
Male.		Female.		Total.		Male.		Female.								Total.
1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.
Barbour	1759	1700	1485	1451	3244	3151	93	64	50	60	42	124	92	336	3243
Berkeley	1393	1331	1165	1116	2538	2447	111	133	141	94	112	227	253	2785	2700
Boone	7778	965	947	809	1725	1764	39	183	249	32	39	75	68	1800	1882
Braxton	1696	1693	1379	1308	2985	3001	16	21	19	11	11	32	30	3017	3031
Brooke	866	785	850	783	1716	1538	178	9	9	12	21	20	33	1761	1571
Cabell	2096	1972	1954	1822	4050	3794	265	97	93	90	85	167	178	4237	3972
Calhoun	1069	1196	981	973	2050	2169	119	8	8	8		16		2066	2169
Clay	554	558	439	440	993	998	5							993	998
Doddridge	1829	1782	1489	1371	3298	3153	145	10	15	8	19	18	34	3316	3187
Fayette	1600	1709	1662	1604	3262	3313	61	189	130	124	186	313	316	3575	3629
Gilmer	1270	1205	1049	798	2319	2003	303							2319	2003
Grant	795	746	689	656	1484	1372	112	53	54	44	46	97	100	1581	1472
Greenbrier	1890	1964	1597	1536	3487	3620	133	182	171	165	172	347	343	3834	3933
Hampshire	1214	1405	1141	1181	2615	2586	85	56	85	80	61	136	146	2751	2732
Hancock	726	700	695	626	1421	1336	31							1421	1336
Hardy	821	841	713	727	1534	1565	31	59	72	54	70	109	142	1643	1643
Harrison	3013	3054	2490	2505	5583	5559	56	82	80	59	77	141	157	5614	5716
Harrison	2863	2370	2571	2121	5254	4491	743	18	6	12	5	30	11	5261	4702
Jefferson	1056	1231	858	999	1914	2230	316	535	464	492	379	967	845	2881	3073
Kanawha	4268	4359	3884	3781	8152	8140		410	376	420	392	880	768	8982	8908
Lewis	1785	1998	2011	1724	3796	3772	84		29	31	31	60	60	3796	3772
Lincoln	1527	1554	1371	1290	2898	2844	54		7	7	5	14	12	2898	2856
Logan	961	1136	727	857	1688	1993	305	8						1702	1993
Marion	2626	2742	2213	2318	4839	5060	220	23		20		43	43	4882	5060
Marshall	2307	2512	2299	2293	4806	4855	181	9		8		17		4823	4805
Mason	3343	3277	2904	2932	6247	6209	121	54	97	40	78	94	175	6341	6384
Mercer	1175	1271	1080	1106	2255	2376	281	38	37	42	58	80	95	2335	2471
Mineral	1941	1389	1235	1418	2476	2757	281	48	45	32	52	80	97	2556	2854
Monongalia	2172	2081	1956	1807	4128	3988	240	38	48	32	25	70	53	4198	3941
Monroe	1495	1715	1269	1379	2764	3094	330	131	161	94	139	225	303	2989	3397
Morgan	851	798	638	632	1589	1430	104	23	41	18	32	41	73	1580	1503

TABLE C.—Enrollment, &c—Continued.

COUNTIES.	AVERAGE DAILY ATTENDANCE									
	WHITE.					COLORED.				
	Male.		Female.		Total.	Male.		Female.		Total.
	1885	1886	1885	1886		1885	1886	1885	1886	
Barbour.....	1204	1153	950	985	2154	2088	2154	2088	2154	2088
Berkeley.....	667	656	516	516	1183	1231	1183	1231	1183	1231
Boone.....	414	491	499	400	913	891	913	891	913	891
Braxton.....	1096	1053	809	828	1905	1883	1905	1883	1905	1883
Brooke.....	553	484	528	466	1081	1060	1081	1060	1081	1060
Cabell.....	1268	1146	1212	1075	2480	2221	2480	2221	2480	2221
Calhoun.....	349	635	550	552	1099	1187	1099	1187	1099	1187
Clay.....	323	294	244	207	567	501	567	501	567	501
Doddridge.....	1177	1100	954	848	2131	1943	2131	1943	2131	1943
Fayette.....	844	1047	974	1844	1818	2594	1818	2594	1818	2594
Gilmer.....	728	661	615	570	1343	1231	1343	1231	1343	1231
Grant.....	474	462	403	382	877	864	877	864	877	864
Greenbrier.....	1141	1184	974	976	2115	2169	2115	2169	2115	2169
Hampshire.....	744	913	884	808	1628	1721	1628	1721	1628	1721
Hancock.....	440	414	384	300	838	714	838	714	838	714
Hardy.....	512	452	414	394	926	846	926	846	926	846
Harrison.....	1961	1950	1792	1603	3753	3553	3753	3553	3753	3553
Jackson.....	321	395	427	512	848	907	848	907	848	907
Jefferson.....	2424	2404	2127	2138	4551	4542	4551	4542	4551	4542
Kanawha.....	1003	1248	1341	1050	2544	2298	2544	2298	2544	2298
Lewis.....	789	728	774	727	1563	1455	1563	1455	1563	1455
Lincoln.....	329	628	406	480	935	1108	935	1108	935	1108
Logan.....	1829	1817	1463	1571	3292	3388	3292	3388	3292	3388
Marion.....	1511	1549	1366	1368	2877	2917	2877	2917	2877	2917
Marshall.....	2211	1940	1986	1865	4147	3525	4147	3525	4147	3525
Mason.....	728	729	678	669	1406	1396	1406	1396	1406	1396
Mercer.....	1487	1472	1243	1245	2730	2717	2730	2717	2730	2717
Mineral.....	739	811	733	713	1412	1412	1412	1412	1412	1412
Monongalia.....	1497	1472	1243	1245	2730	2717	2730	2717	2730	2717
Monroe.....	1040	972	744	860	1784	1832	1784	1832	1784	1832
Morgan.....	475	455	357	345	832	800	832	800	832	800
Murray.....	251	292	265	205	556	497	556	497	556	497
McDowell.....	888	733	712	575	1390	1308	1390	1308	1390	1308
Nicholas.....	465	477	449	458	914	935	914	935	914	935
Ohio.....	465	477	449	458	914	935	914	935	914	935
Barbour.....	1204	1153	950	985	2154	2088	2154	2088	2154	2088
Berkeley.....	667	656	516	516	1183	1231	1183	1231	1183	1231
Boone.....	414	491	499	400	913	891	913	891	913	891
Braxton.....	1096	1053	809	828	1905	1883	1905	1883	1905	1883
Brooke.....	553	484	528	466	1081	1060	1081	1060	1081	1060
Cabell.....	1268	1146	1212	1075	2480	2221	2480	2221	2480	2221
Calhoun.....	349	635	550	552	1099	1187	1099	1187	1099	1187
Clay.....	323	294	244	207	567	501	567	501	567	501
Doddridge.....	1177	1100	954	848	2131	1943	2131	1943	2131	1943
Fayette.....	844	1047	974	1844	1818	2594	1818	2594	1818	2594
Gilmer.....	728	661	615	570	1343	1231	1343	1231	1343	1231
Grant.....	474	462	403	382	877	864	877	864	877	864
Greenbrier.....	1141	1184	974	976	2115	2169	2115	2169	2115	2169
Hampshire.....	744	913	884	808	1628	1721	1628	1721	1628	1721
Hancock.....	440	414	384	300	838	714	838	714	838	714
Hardy.....	512	452	414	394	926	846	926	846	926	846
Harrison.....	1961	1950	1792	1603	3753	3553	3753	3553	3753	3553
Jackson.....	321	395	427	512	848	907	848	907	848	907
Jefferson.....	2424	2404	2127	2138	4551	4542	4551	4542	4551	4542
Kanawha.....	1003	1248	1341	1050	2544	2298	2544	2298	2544	2298
Lewis.....	789	728	774	727	1563	1455	1563	1455	1563	1455
Lincoln.....	329	628	406	480	935	1108	935	1108	935	1108
Logan.....	1829	1817	1463	1571	3292	3388	3292	3388	3292	3388
Marion.....	1511	1549	1366	1368	2877	2917	2877	2917	2877	2917
Marshall.....	2211	1940	1986	1865	4147	3525	4147	3525	4147	3525
Mason.....	728	729	678	669	1406	1396	1406	1396	1406	1396
Mercer.....	1487	1472	1243	1245	2730	2717	2730	2717	2730	2717
Mineral.....	739	811	733	713	1412	1412	1412	1412	1412	1412
Monongalia.....	1497	1472	1243	1245	2730	2717	2730	2717	2730	2717
Monroe.....	1040	972	744	860	1784	1832	1784	1832	1784	1832
Morgan.....	475	455	357	345	832	800	832	800	832	800
Murray.....	251	292	265	205	556	497	556	497	556	497
McDowell.....	888	733	712	575	1390	1308	1390	1308	1390	1308
Nicholas.....	465	477	449	458	914	935	914	935	914	935
Ohio.....	465	477	449	458	914	935	914	935	914	935
Barbour.....	1204	1153	950	985	2154	2088	2154	2088	2154	2088
Berkeley.....	667	656	516	516	1183	1231	1183	1231	1183	1231
Boone.....	414	491	499	400	913	891	913	891	913	891
Braxton.....	1096	1053	809	828	1905	1883	1905	1883	1905	1883
Brooke.....	553	484	528	466	1081	1060	1081	1060	1081	1060
Cabell.....	1268	1146	1212	1075	2480	2221	2480	2221	2480	2221
Calhoun.....	349	635	550	552	1099	1187	1099	1187	1099	1187
Clay.....	323	294	244	207	567	501	567	501	567	501
Doddridge.....	1177	1100	954	848	2131	1943	2131	1943	2131	1943
Fayette.....	844	1047	974	1844	1818	2594	1818	2594	1818	2594
Gilmer.....	728	661	615	570	1343	1231	1343	1231	1343	1231
Grant.....	474	462	403	382	877	864	877	864	877	864
Greenbrier.....	1141	1184	974	976	2115	2169	2115	2169	2115	2169
Hampshire.....	744	913	884	808	1628	1721	1628	1721	1628	1721
Hancock.....	440	414	384	300	838	714	838	714	838	714
Hardy.....	512	452	414	394	926	846	926	846	926	846
Harrison.....	1961	1950	1792	1603	3753	3553	3753	3553	3753	3553
Jackson.....	321	395	427	512	848	907	848	907	848	907
Jefferson.....	2424	2404	2127	2138	4551	4542	4551	4542	4551	4542
Kanawha.....	1003	1248	1341	1050	2544	2298	2544	2298	2544	2298
Lewis.....	789	728	774	727	1563	1455	1563	1455	1563	1455
Lincoln.....	329	628	406	480	935	1108	935	1108	935	1108
Logan.....	1829	1817	1463	1571	3292	3388	3292	3388	3292	3388
Marion.....	1511	1549	1366	1368	2877	2917	2877	2917	2877	2917
Marshall.....	2211	1940	1986	1865	4147	3525	4147	3525	4147	3525
Mason.....	728	729	678	669	1406	1396	1406	1396	1406	1396
Mercer.....	1487	1472	1243	1245	2730	2717	2730	2717	2730	2717
Mineral.....	739	811	733	713	1412	1412	1412	1412	1412	1412
Monongalia.....	1497	1472	1243	1245	2730	2717	2730	2717	2730	2717
Monroe.....	1040	972	744	860	1784	1832	1784	1832	1784	1832
Morgan.....	475	455	357	345	832	800	832	800	832	800
Murray.....	251	292	265	205	556	497	556	497	556	497
McDowell.....	888	733	712	575	1390	1308	1390	1308	1390	1308
Nicholas.....	465	477	449	458	914	935	914	935	914	935
Ohio.....	465	477	449	458	914	935	914	935	914	935

Decrease.....
Increase.....

Grand Total.

COLORED.

Decrease.....
Increase.....

WHITE.

COUNTIES.

TABLE C.—Continued.
Enrollment, &c.

COUNTIES.	AVERAGE DAILY ATTENDANCE.													
	WHITE.						COLORED.						Grand Total.	
	Male.			Female.			Male.			Female.			1885	1886
	1885	1886	Total.	1885	1886	Total.	1885	1886	Total.	1885	1886	Total.		
Pendleton	749	770	1519	335	336	671	4	11	15	4	9	13	1506	1385
Pleasants	318	558	876	542	439	981	20	20	40	17	24	41	860	1017
Pocahontas	481	503	984	411	505	916	3	3	6	12	7	19	929	1054
Preston	1677	1947	3624	1880	1589	3469	21	17	38	12	15	27	3567	3656
Putnam	1039	1042	2081	915	870	1785	42	12	54	13	15	28	1979	1953
Raleigh	891	718	1609	780	667	1447	196	188	384	185	185	370	1581	1385
Randolph	666	642	1308	681	566	1247	189	189	378	189	189	378	1347	1208
Richie	1541	1491	3032	1287	1306	2593	81	81	162	81	81	162	2831	2797
Roane	1107	1243	2350	1091	1018	2109	63	63	126	53	53	106	2198	2261
Summers	825	849	1674	766	597	1363	125	47	172	36	21	57	1591	1660
Taylor	938	962	1900	986	875	1861	283	283	566	44	24	68	690	507
Tucker	323	254	577	367	253	620	3	3	6	19	19	38	2089	2160
Tyler	1012	1217	2229	1077	943	2020	216	11	227	20	16	36	35	1973
Cashur	831	961	1792	1111	765	1876	156	156	312	12	12	24	2445	2319
Wayne	1129	1217	2346	1316	1078	2394	75	75	150	80	72	152	561	636
Webster	303	339	642	258	297	555	42	42	84	225	225	450	927	2235
Wetzel	1247	1236	2483	1030	999	2029	229	229	458	80	72	152	1445	1225
Wood	751	680	1431	494	545	1039	311	311	622	75	67	142	4524	4197
Wyoming	2190	2085	4275	2179	1973	4152	101	101	202	88	88	176	789	688
Marshallburg	334	372	706	455	316	771	50	50	100	35	50	85	910	920
Parkersburg City	400	434	834	425	391	816	58	60	118	47	70	117	3077	3649
Wheeling City	1448	1746	3194	1524	1773	3297	1777	1619	3396	1516	1603	3119	105714	108899
Totals	52985	54121	107106	49635	46552	96187	4617	2525	7142	4617	3222	7839	4241	4241

TABLE C—Continued.
Enrollment, &c.

COUNTIES.	PER CENTAGE OF ATTENDANCE.						Pupils Enrolled First Time.						Cases of Tardiness.					
	Per cent. of enrollment based on Enumeration.....			Per cent. of average daily attendance based on enrollment.....			Pupils Enrolled 16 years of age and over.						WHITE AND COLORED.					
	1885	1886	1887	1885	1886	1887	Male.	Female.	1885	1886	1887	Male.	Female.	1885	1886	1887	Male.	Female.
Barbour.....	79	75	66	52	66	49	348	246	135	109	121	106	106	170	274	80	713	713
Berkeley.....	74	72	46	35	44	35	242	108	85	101	98	98	119	1,044	766	848	703	703
Boone.....	79	77	53	50	42	39	105	122	74	37	78	57	24	84	24	66	46	46
Braxton.....	71	69	64	62	45	43	279	295	193	170	109	135	118	114	517	333	333	333
Brooke.....	79	75	63	61	50	46	157	126	60	45	104	53	88	2,103	1,534	1,747	1,687	1,687
Cabell.....	76	68	61	58	46	39	276	280	196	701	237	240	237	1,552	1,724	1,939	1,935	1,935
Calhoun.....	75	74	53	55	41	40	47	185	135	55	119	53	105	76	307	63	119	119
Clay.....	75	74	53	55	41	40	47	185	135	55	119	53	105	76	307	63	119	119
Doddridge.....	65	64	57	50	37	32	105	64	112	52	33	35	45	8,708	2,375	3,483	1,352	9
Fayette.....	74	71	56	66	41	47	306	240	193	150	133	128	128	2,973	3,318	3,080	4,409	4,409
Gliner.....	74	71	56	66	41	47	306	240	193	150	133	128	128	2,973	3,318	3,080	4,409	4,409
Grant.....	73	69	61	61	47	44	182	156	96	108	69	48	69	2,021	1,380	1,498	1,073	1,073
Greenbrier.....	65	69	61	61	42	41	207	346	152	234	245	211	243	1,688	1,723	1,597	1,543	1,543
Hampshire.....	77	73	62	66	45	43	311	350	206	223	145	160	145	1,474	1,420	1,073	1,289	1,289
Hancock.....	87	77	60	53	52	41	73	167	91	76	60	86	54	5,622	4,669	4,658	3,664	3,664
Harrison.....	69	63	61	55	42	38	202	188	173	129	60	62	82	441	217	203	168	168
Jackson.....	82	71	67	73	55	52	357	529	307	378	304	336	266	6,767	7,870	6,027	5,796	5,796
Jefferson.....	55	57	59	48	26	25	400	459	374	262	248	231	133	1,331	1,001	1,230	890	890
Kanawha.....	67	66	56	56	37	37	666	842	600	309	518	449	409	6,208	5,625	6,392	8,681	8,681
Lewis.....	78	76	61	62	48	47	304	298	216	279	180	204	235	2,297	2,346	1,634	2,263	2,263
Lincoln.....	77	74	54	51	42	38	184	.....	158	.....	228	195	188	258	136	295	119	119
Logan.....	53	61	55	56	29	31	237	62	135	28	467	222	409	82	.....	9	.....	.....
Marion.....	80	79	68	67	54	53	497	520	270	330	200	211	169	2,455	3,390	2,557	3,223	3,223
Marshall.....	74	73	61	62	43	44	333	306	198	264	185	186	174	8,197	5,964	6,334	5,335	5,335
Mason.....	76	73	66	57	51	43	277	454	295	382	421	317	413	2,511	8,024	2,013	2,452	2,452
Metcalf.....	72	67	62	59	45	40	165	.....	107	.....	121	132	108	117	30	196	21	133
Mineral.....	72	81	51	54	41	45	241	180	212	169	151	121	158	2,924	2,959	2,137	3,017	3,017
Monongalia.....	83	78	65	70	55	54	416	306	248	168	171	129	181	2,970	3,106	2,464	2,468	2,468
Monroe.....	72	77	66	59	48	46	318	167	167	222	178	194	152	1,745	2,375	1,000	2,442	2,442

TABLE C—Enrollment, &c.—Continued.

COUNTIES.	PER CENTAGE OF ATTENDANCE.				Pupils Enrolled 16 years of age and over.				Pupils Enrolled First Time.				Cases of Tardiness.			
	Per cent. of Enrollment based on Enumeration....		Per cent. of average daily attendance based on Enrollment.....		Per cent. of average daily attendance based on Enumeration....		WHITE AND COLORED.		WHITE AND COLORED.		WHITE AND COLORED.		WHITE AND COLORED.		WHITE AND COLORED.	
	1885	1886	1885	1886	1885	1886	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Morgan	74	68	74	68	156	179	82	59	72	49	314	733	129	386	6	.....
McBowell	48	53	57	59	54	99	111	35	31	53	.....	.....	1,815	1,135	.....	.....
Nicholas	76	71	66	56	291	221	87	103	136	82	2,968	1,605	2,225	1,801	.....	.....
Ohio	72	69	57	58	89	124	123	88	77	71	2,471	1,331	1,537	1,376	.....	.....
Pendleton	78	73	67	62	239	271	148	148	110	95	1,288	1,360	835	208	.....	.....
Pleasants	79	76	51	56	34	192	41	99	78	69	675	65	635	206	.....	.....
Pocahontas	73	74	63	67	113	.....	72	.....	53	62	285	638	220	806	.....	.....
Prescott	78	78	65	65	597	570	243	241	210	201	4,440	4,936	8,665	5,402	.....	.....
Putnam	71	72	57	55	394	291	195	182	143	143	675	689	605	590	.....	.....
Raleigh	77	72	66	63	174	246	129	148	111	104	86	147	60	71	.....	.....
Randolph	67	68	61	62	167	198	166	101	115	108	70	122	49	116	.....	.....
Ritchie	80	84	65	60	266	420	252	295	225	206	4,045	3,289	3,886	3,128	.....	.....
Roane	62	69	68	61	232	355	246	275	117	225	118	124	503	140	422	.....
Summers	76	73	60	58	233	303	156	150	113	99	2,321	564	1,976	623	.....	.....
Taylor	74	71	66	67	137	259	121	178	136	144	129	2,796	1,925	2,361	1,472	.....
Tucker	74	62	68	43	79	109	64	68	68	39	496	462	509	296	.....	.....
Tyler	76	76	64	67	488	368	189	144	157	179	2,358	2,149	2,234	2,210	.....	.....
Upshur	79	67	61	61	214	309	146	179	165	169	3,894	4,894	4,638	3,552	.....	.....
Wayne	77	72	53	51	169	.....	100	.....	124	115	1,069	1,565	1,006	1,389	.....	.....
Webster	60	63	58	58	77	145	56	85	32	18	75	304	50	323	.....	.....
Wetzel	66	65	59	55	259	136	283	60	215	274	223	271	1,844	1,270	.....	.....
Wirt	72	69	65	52	149	205	183	157	97	122	79	115	2,289	2,114	2,142	.....
Wood	75	71	67	66	443	264	313	215	423	274	414	246	5,199	4,639	4,236	4,437
Wyoming	66	61	57	50	125	172	110	112	82	87	77	65	8	47	1	45
Martinsburg City	61	61	75	74	109	125	126	109	178	145	143	182	5,150	.....	.....	4,689
Parkersburg City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City	51	57	59	52	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals	72	72	60	59	13,113	12,884	9,654	8,790	8,157	7,694	93,414	94,084	89,412	92,961	.....	.....

TABLE C.—Enrollment, &c.—Continued.

COUNTIES.	Cases of Truancy.				Cases of Suspension and Dismissal.				Cases of Corporal Punishment.				Pupils Neither Absent Nor Tardy.				Average Age.			
	WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.			
	Male.		Female.		Male.		Female.		Male.		Female.		Male.		Female.		Male.		Female.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	20	25	8	2	6	1	129	164	21	28	99	75	69	11.0	11.0	11.0	11.0	11.0	11.0	11.0
Berkeley.....	19	2	2	2	1	9	111	149	25	31	23	10	4	6	11.0	11.0	10.5	10.1	10.1	10.1
Boone.....	11	12	2	2	3	3	154	82	58	11	40	12	38	4	9.4	10.53	9.4	10.1	10.1	10.1
Braxton.....	12	12	20	1	1	1	69	70	25	22	31	137	33	115	11.0	10.5	11.5	10.1	10.1	10.1
Brooke.....	29	20	1	1	5	7	94	92	13	3	21	8	36	8	11.9	11.0	11.7	11.0	11.0	11.0
Cabell.....	131	31	91	12	5	6	115	122	57	21	141	41	144	40	10.5	11.2	10.0	10.0	10.0	10.0
Calhoun.....	18	18	12	1	1	3	17	52	16	10	18	25	38	25	10.00	12.0	10.0	11.0	11.0	11.0
Clay.....	8	9	6	1	1	13	77	51	28	17	44	16	18	20	10.8	10.9	10.7	10.6	10.6	10.6
Doddridge.....	38	25	14	7	4	28	206	191	150	54	101	73	91	66	11.5	12.0	11.1	11.0	11.0	11.0
Fayette.....	29	25	14	7	4	28	205	284	156	86	185	69	186	54	10.8	10.0	10.4	10.6	10.6	10.6
Gilmer.....	1	6	1	1	1	1	89	103	42	20	39	44	22	48	11.3	11.9	10.6	11.0	11.0	11.0
Grant.....	1	1	1	1	1	1	68	36	27	11	68	20	71	14	11.4	11.0	11.2	10.6	10.6	10.6
Greenbrier.....	320	45	54	48	9	6	264	211	54	68	73	91	80	81	11.4	11.3	11.2	11.2	11.2	11.2
Hampshire.....	7	17	11	11	2	13	96	125	14	22	48	39	47	53	10.9	11.75	10.0	11.7	11.7	11.7
Hancock.....	18	52	2	2	4	4	339	128	12	14	44	92	48	49	10.7	11.3	10.8	11.9	11.9	11.9
Hardy.....	3	3	2	2	2	2	65	63	23	23	53	37	52	29	11.0	11.0	11.0	11.0	11.0	11.0
Harrison.....	70	77	2	14	8	16	349	463	74	119	158	142	145	142	11.0	11.0	11.0	11.0	11.0	11.0
Jackson.....	1	443	2	2	66	7	286	288	105	69	152	103	177	86	11.0	11.0	11.0	11.0	11.0	11.0
Jefferson.....	1	1	1	1	1	1	73	85	30	31	138	51	130	41	10.5	11.1	10.4	10.9	10.9	10.9
Kanawha.....	167	34	83	2	21	5	1,230	667	389	227	207	121	195	119	10.5	11.0	10.9	11.0	11.0	11.0
Lewis.....	58	23	40	25	2	2	124	118	20	30	85	69	73	63	11.7	11.6	10.8	11.0	11.0	11.0
Lincoln.....	3	4	2	2	2	2	218	146	108	67	52	32	66	48	10.0	11.0	10.0	11.0	11.0	11.0
Logan.....	3	443	2	41	10	7	493	92	15	42	64	11	56	11	10.7	11.0	8.4	10.0	10.0	10.0
Marion.....	5	443	2	41	3	6	189	222	42	76	122	254	135	125	11.5	11.0	11.0	11.0	11.0	11.0
Marshall.....	36	5	6	6	2	2	203	377	35	84	70	87	87	87	11.0	11.0	11.0	11.0	11.0	11.0
Mason.....	48	26	32	10	9	8	183	317	56	54	157	173	159	148	11.0	11.0	11.0	11.0	11.0	11.0
Mercer.....	7	7	2	3	1	1	44	86	12	53	38	72	57	78	11.4	12.3	10.8	12.5	12.5	12.5
Mineral.....	47	38	18	13	12	5	264	133	111	144	213	77	186	83	11.0	11.0	11.0	12.0	12.0	12.0
Monongalia.....	12	23	3	1	2	2	121	143	46	20	128	100	114	76	11.0	11.0	11.0	11.0	11.0	11.0
Monroe.....	13	18	2	2	2	2	155	259	37	92	83	34	83	28	10.8	11.12	10.5	11.13	11.13	11.13
Morgan.....	19	4	6	1	1	1	181	55	41	4	32	22	23	27	10.4	12.0	10.9	11.0	11.0	11.0
McDowell.....	57	1	1	1	1	1	10	24	1	8	13	32	3	20	11.4	12.0	10.7	11.0	11.0	11.0
Nicholas.....	7	7	4	6	1	2	276	278	55	81	63	33	71	22	11.4	12.0	11.6	11.0	11.0	11.0
Ohio.....	3	1	1	1	3	2	102	109	5	14	9	14	19	16	10.0	10.5	10.0	10.7	10.7	10.7

TABLE C.—Enrolment, &c.—Continued.

COUNTIES.	Cases of Truancy.				Cases of Suspension and Dismission.				Cases of Corporal Punishment.				Pupils Neither Absent Nor Tardy.				Average Age.			
	WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.				WHITE AND COLORED.			
	Male.				Male.				Male.				Male.				Male.			
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Pendleton.....	36	5	2	.....	3	.....	1	.....	71	116	50	30	87	42	63	38	10.2	12.0	13.1	11.0
Pleasant.....	4	.....	1	.....	.....	.....	1	.....	80	84	48	23	47	24	32	13	11.0	10.0	10.0	11.0
Pocahontas.....	67	13	7	14	1	.....	1	.....	80	50	13	2	30	119	40	125	9.6	10.9	11.5	10.9
Preston.....	14	12	14	.....	1	20	2	10	289	322	63	70	133	115	71	86	12.0	11.2	12.0	11.5
Pulaski.....	.....	16	.....	10	1	4	.....	5	112	103	39	30	37	42	40	31	11.0	11.0	11.0	11.0
Raleigh.....	10	12	.....	.....	1	.....	.....	8	125	84	60	33	45	52	37	45	11.0	11.0	11.0	10.0
Randolph.....	18	42	8	13	2	71	.....	15	45	80	93	25	51	22	50	28	11.0	11.0	10.0	11.0
Roane.....	9	.....	.....	.....	.....	.....	.....	.....	615	350	110	48	110	92	84	92	11.0	11.5	8.9	11.4
Summers.....	18	18	6	.....	13	7	1	3	135	110	42	22	197	97	103	69	10.5	11.2	10.5	11.0
Taylor.....	56	14	12	10	2	4	2	.....	177	151	44	51	50	64	44	58	12.0	12.0	11.0	10.0
Tucker.....	14	3	2	.....	2	1	1	.....	451	407	54	39	58	38	84	66	11.8	11.0	10.6	11.0
Tyler.....	15	6	3	2	2	6	1	.....	19	24	15	2	26	20	12	12	11.8	11.2	11.2	11.0
Upshur.....	78	24	46	.....	8	.....	1	1	216	197	60	41	133	93	95	60	11.0	11.5	10.5	11.0
Wayne.....	2	3	.....	1	1	6	10	8	339	413	117	86	171	46	186	13	10.8	10.5	10.3	10.0
Webster.....	.....	3	.....	5	.....	.....	5	.....	19	23	.....	3	22	51	33	37	13.0	12.5	11.0	10.2
Wetzel.....	.....	4	.....	.....	.....	1	.....	.....	90	204	34	3	301	48	284	46	11.0	11.0	10.0	9.0
Wirt.....	3	10	10	.....	.....	.....	2	1	93	145	77	12	70	31	89	45	11.5	12.4	10.5	11.3
Wyoming.....	137	139	39	12	27	12	8	6	482	538	115	106	110	167	120	170	10.9	11.0	10.5	11.0
Natinsburg City.....	1	1	.....	.....	1	2	.....	.....	104	63	33	13	56	31	38	19	11.0	11.0	12.0	11.0
Parkersburg City.....	.....	16	.....	20	1	.....	.....	.....	58	10	16	57	55	52	68	56	12.0	12.0	12.0	12.0
Wheeling City.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	35	32	92	.....	.....	.....	.....
Totals.....	1,597	1,824	542	333	298	332	82	135	9,491	9,186	2,485	2,449	2,719	3,499	4,421	3,063	11.8	10.8	10.9	10.4

TABLE C.—Continued.

Work of the Pupils ; Studies Pursued ; Number in Each, White and Colored, at the Close of the Term or When the Pupil Left School.

COUNTIES.	Spelling.		First Reader.		Second Reader.		Third Reader.		Fourth Reader.		Fifth Reader.		Sixth Reader.		Writing.		Geography.		Language Lessons.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Ohio.....	1,208	1,162	213	229	157	182	256	238	256	197	195	237	108	81	1,130	1,098	496	535	190	212
Pendleton.....	1,340	1,115	204	265	190	188	165	150	294	221	397	360	281	289	1,268	1,120	397	301	208	56
Pleasants.....	1,836	1,248	197	154	201	171	176	149	344	250	255	233	153	170	979	927	253	256	1	43
Pocahontas.....	1,222	1,305	198	466	161	162	206	213	251	257	250	336	70	74	896	922	324	436	39	14
Preston.....	4,788	2,942	688	716	661	608	603	614	874	752	1,106	968	494	521	4,060	4,368	1,317	1,358	1,153	1,085
Putnam.....	2,287	1,873	376	422	340	382	392	389	426	528	498	597	205	126	1,226	1,191	508	563	121	55
Raleigh.....	1,873	1,823	201	241	213	285	257	289	334	338	253	331	54	36	857	1,016	339	331	49	7
Randolph.....	1,718	1,892	324	367	246	268	258	290	296	322	295	290	49	82	1,069	1,378	392	404	343	412
Ritchie.....	3,640	4,490	498	532	426	564	523	494	667	910	812	815	317	271	2,950	2,970	1,047	1,000	175	366
Roane.....	2,904	3,061	576	596	483	415	460	417	330	428	505	670	172	200	2,463	1,740	477	587	23	79
Summers.....	1,984	2,434	266	346	260	178	322	313	321	407	271	294	182	96	1,048	1,176	495	556	134	77
Taylor.....	2,320	2,342	560	374	318	271	315	337	459	424	437	359	110	72	1,920	1,552	993	846	343	417
Tucker.....	880	859	129	89	117	111	113	120	153	146	112	128	54	50	440	346	123	127	14	22
Tyler.....	9,962	2,987	452	435	344	348	358	465	493	479	565	547	308	369	2,191	2,443	838	817	373	129
Upshur.....	2,628	2,590	352	366	316	314	333	322	517	411	544	408	289	318	1,305	1,413	591	620	176	250
Wayne.....	3,394	2,990	606	604	531	431	477	436	578	472	692	546	116	149	1,451	1,193	486	501	132	68
Webster.....	3,927	2,804	154	139	128	139	104	124	100	121	99	101	26	72	2,221	378	83	123	25	63
Wetzel.....	3,567	2,738	365	330	366	252	310	347	479	526	451	120	145	193	1,963	1,518	483	439	206	209
Wirt.....	1,690	1,521	362	251	203	164	275	191	345	325	409	411	259	193	1,014	1,071	686	463	125	132
Wood.....	4,900	4,610	880	730	705	660	736	736	1,086	972	1,170	994	471	440	4,383	3,997	1,823	1,726	2,023	1,608
Wyoming.....	800	828	350	362	245	238	225	196	185	208	80	190	75	71	426	168	134	56	22	5
Martinsburg City.....	3,475	4,210	1,075	782	750	880	525	983	460	1,073	530	522	.....	.....	3,475	4,210	.....	1,965	910	980
Parkersburg City.....	131,869	135,555	22,282	22,124	18,762	18,400	19,249	18,875	23,839	28,723	25,622	11,754	10,521	13,706	91,291	83,536	726	40,065	16,766	16,241
Totals.....	131,869	135,555	22,282	22,124	18,762	18,400	19,249	18,875	23,839	28,723	25,622	11,754	10,521	13,706	91,291	83,536	726	40,065	16,766	16,241

TABLE D.
Number and Grade of Schools.

COUNTIES.	GRADED.		COMMON.		TOTAL.		Grand Total.	
	High.		Colored.		White.		Colored.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....					83	83		87
Berkeley.....					53	53	4	61
Boone.....					54	54	7	60
Braxton.....					51	52	3	53
Brooke.....					92	93	2	95
Cabell.....	1	1			24	26	1	30
Calhoun.....					67	70	2	74
Clay.....					50	53	1	53
Clinton.....					34	36		34
Doddridge.....	1	2			74	75	1	78
Fayette.....					101	102	10	111
Gilmer.....					70	70		71
Grant.....					50	49		54
Greenbrier.....					113	113	3	128
Hampshire.....					96	96	6	102
Hancock.....					21	23		23
Hardy.....					53	55	4	58
Harrison.....	2	1			130	124	2	138
Jackson.....					128	131	1	136
Jefferson.....					36	34	14	51
Kanawha.....	1	1			161	161	16	182
Lewis.....					97	103	1	101
Lincoln.....					78	75	1	74
Logan.....					72	87	1	73
Marion.....					109	111	1	114
Marshall.....					97	96	1	103
Mason.....					114	116	5	128
Mercer.....					79	83	5	84
Mineral.....					46	48	3	53
Monongalia.....	1	1			91	95	6	98
Monroe.....					94	96	7	101
Morgan.....					82	82	2	86
McDowell.....					33	37		33
Nicholas.....					76	73		76
Ohio.....					31	31	1	35

TABLE D.—Continued.
Number and Grade of Schools.

COUNTIES.	High.		GRADED.				COMMON.				TOTAL.				Grand Total.	
			White.		Colored.		White.		Colored.		White.		Colored.			
	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.	1885.	1886.		
Pendleton.....							77	78	1	2	77	78	1	2	78	80
Pleasants.....							39	38			39	39			39	39
Pocahontas.....							61	58	3	5	61	58	3	5	64	63
Preston.....							133	157	1		139	157	1		140	157
Putnam.....							80	83	3	2	84	87	3	2	87	89
Raleigh.....							90	96			90	96			90	96
Randolph.....							78	77			78	77			78	77
Ritchie.....							103	115			108	115			108	115
Roane.....							103	104			105	104			105	104
Summers.....							85	91	7	9	85	91	7	9	92	100
Taylor.....							46	46	5	4	52	52	5	4	57	56
Tucker.....							41	42			41	42			41	42
Tyler.....							81	80			81	82			81	82
Upshur.....							82	73	1	1	83	75	2	1	85	76
Wayne.....																115
Webster.....							33	33			33	33			33	33
Wetzel.....							95	102			101	104			101	104
Wirt.....							50	50			52	52			52	52
Wood.....							114	114			123	125			124	126
Wyoming.....							54	56	1	1	54	56	1	1	55	56
Martinsburg City.....																
Parkersburg City.....																
Wheeling City.....																
Total.....	13	15	108	89	9	9	3820	4189	128	135	3941	4290	137	147	4078	4437

TABLE E.—Continued.
Number of Teachers Employed Divided as to Race and Sex.

COUNTIES.	WHITE.				COLORED.				TOTAL.				Grand Total.		Increase.....
	Male.		Female.		Male.		Female.		Male.		Female.		1885	1886	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886					
Ohio.....	19	18	21	22	.....	.....	.....	.....	19	18	21	22	40	40	.....
Pendleton.....	70	66	9	15	.....	.....	.....	.....	70	66	9	15	79	81	2
Pleasants.....	26	24	16	18	.....	.....	.....	.....	26	24	16	18	42	42	.....
Pocahontas.....	38	43	19	17	2	4	.....	.....	40	47	19	17	59	64	5
Preston.....	117	117	44	37	.....	.....	.....	.....	117	117	44	37	161	154	.....
Putnam.....	66	69	23	24	1	1	.....	.....	67	70	24	25	91	95	4
Raleigh.....	75	82	18	14	.....	.....	.....	.....	75	82	18	14	93	96	3
Randolph.....	42	46	34	32	.....	.....	.....	.....	42	46	37	32	79	78	.....
Ritchie.....	69	75	17	48	.....	.....	.....	.....	69	75	47	48	116	123	7
Roane.....	78	73	28	22	.....	.....	.....	.....	78	73	28	22	106	95	.....
Summers.....	74	73	15	16	4	7	.....	.....	78	80	18	19	96	99	3
Taylor.....	45	40	25	32	2	1	.....	.....	47	41	26	33	73	74	1
Tucker.....	33	33	8	9	.....	.....	.....	.....	33	33	8	9	41	42	1
Tyler.....	60	64	20	25	.....	.....	.....	.....	60	64	20	25	80	89	9
Upshur.....	64	58	26	22	.....	.....	.....	.....	64	59	26	22	90	81	.....
Wayne.....	71	85	41	32	1	1	.....	.....	71	86	41	33	112	119	7
Webster.....	29	45	15	5	.....	.....	.....	.....	29	45	15	5	44	50	6
Wetzel.....	87	82	21	27	.....	.....	.....	.....	87	82	21	27	108	109	1
Wirt.....	27	25	28	33	.....	.....	.....	.....	27	25	28	33	55	58	3
Wood.....	63	67	85	85	1	1	.....	.....	64	68	89	89	153	157	4
Wyoming.....	45	49	9	6	.....	.....	.....	.....	45	49	9	6	54	55	1
Martinsburg.....	4	4	16	16	2	1	.....	.....	6	5	16	17	22	22	.....
Parkersburg.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling.....	7	5	92	98	1	1	3	3	8	6	95	101	103	107	4
Total.....	3041	3143	1624	1638	96	97	50	47	3145	3240	1666	1685	4816	4925	156

TABLE E.—Continued.

Number of Teachers Employed Divided According to Grade of Certificate and Sex.

COUNTIES.	NUMBER ONE.				NUMBER TWO.				NUMBER THREE.			
	Male.		Female.		Male.		Female.		Male.		Female.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	46	50	20	19	16	13	5	6	2	1	1	1
Berkeley.....	31	34	15	14	10	7	7	3	1	2	1	3
Boone.....	15	15	7	6	17	15	6	9	5	6	6	3
Braxton.....	48	46	27	26	9	12	8	5	4	3	1	5
Brooke.....	8	12	20	19	3	2	5	5	1	1	1	1
Cabell.....	36	44	18	25	14	4	26	22	1	1	2	2
Calhoun.....	29	34	5	5	4	2	9	7	2	2	4	1
Clay.....	25	19	4	4	3	11	9	12	1	2	1	1
Doddridge.....	33	33	15	14	17	14	9	12	7	2	2	2
Fayette.....	46	48	31	26	14	22	9	14	2	4	2	2
Gilmer.....	26	37	10	3	21	11	11	14	6	3	1	6
Grant.....	24	25	5	6	11	13	8	4	8	6	3	5
Greenbrier.....	49	61	33	42	19	18	14	14	16	3	6	2
Hampshire.....	20	29	5	11	31	29	16	20	22	12	13	3
Hancock.....	10	8	8	15	5	4	8	4	2	1	1	1
Hardy.....	16	18	16	11	11	12	3	5	7	10	10	10
Harrison.....	65	94	49	53	24	8	19	8	2	2	2	2
Jackson.....	98	86	18	27	13	16	10	8	1	2	1	1
Jefferson.....	32	32	20	21	3	2	2	2	1	2	1	1
Kanawha.....	85	107	41	62	39	28	37	35	3	1	5	2
Lewis.....	63	64	19	23	18	13	6	8	1	1	1	1
Lincoln.....	32	27	16	13	15	9	9	10	1	6	2	2
Logan.....	32	45	6	7	24	23	7	5	4	6	1	1
Marion.....	37	61	30	30	30	24	10	14	5	5	2	1
Marshall.....	44	43	17	17	13	13	13	13	2	1	1	1
Mason.....	59	56	39	43	37	34	17	21	3	2	1	1
Mercer.....	42	54	14	19	11	13	11	1	5	1	1	1
Mineral.....	27	26	15	17	4	8	11	14	6	2	7	5
Monongalia.....	43	43	16	19	19	17	17	17	8	2	4	4
Monroe.....	64	51	22	9	4	26	1	11	1	7	1	1
Morgan.....	29	32	6	6	4	2	8	1	2	1	1	1
McDowell.....	33	26	1	1	10	10	5	4	3	3	5	1
Nicholas.....	49	50	1	2	16	13	5	4	3	3	5	1
Ohio.....	10	12	12	11	8	6	8	11	1	1	1	1
Pendleton.....	36	31	1	2	21	19	6	8	13	15	2	6
Pleasants.....	17	16	5	10	5	7	9	8	3	1	3	1
Pocahontas.....	25	26	2	6	11	14	10	6	4	7	8	5
Preston.....	28	29	14	14	35	29	12	8	46	59	17	17
Putnam.....	42	37	16	14	23	31	8	8	2	2	3	3
Raleigh.....	46	62	9	10	25	19	6	4	4	1	3	1
Randolph.....	28	30	9	5	12	15	20	21	4	2	6	5
Ritchie.....	48	85	25	32	16	33	19	22	5	5	3	5
Roane.....	62	51	16	9	15	17	10	6	3	5	3	7
Summers.....	54	66	11	15	20	13	4	5	4	3	3	1
Taylor.....	31	37	18	29	13	3	5	3	3	1	3	1
Tucker.....	19	16	3	4	11	16	3	4	3	2	2	1
Tyler.....	38	38	6	18	18	20	10	6	9	6	4	1
Upshur.....	34	42	14	16	24	16	10	6	6	1	2	1
Wayne.....	35	53	12	22	31	20	25	14	6	1	3	2
Webster.....	17	25	6	4	14	18	2	1	5	2	1	1
Wetzel.....	45	45	10	14	33	23	10	12	5	5	2	2
Wirt.....	22	22	19	28	6	3	8	3	5	2	2	2
Wood.....	43	51	62	63	16	19	26	22	5	2	2	2
Wyoming.....	38	35	6	3	7	12	3	2	2	2	1	1
Martinsburg City.....	6	6	16	16								
Parkersburg City.....												
Wheeling City.....	8	6	94	101								4
Total.....	2,010	2,140	964	1,041	830	796	512	489	242	220	139	122

*Teachers of German.

TABLE E.—Concluded.

Number of Visits and Classes of Visitors.

COUNTY.	County Superintendents.		Members B. of E.		Trustees.		Other Persons.		Parents and Guardians.		Number of teachers who taught same school two or more terms before this.			
											Male.		Female	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	101	82	27	36	283	383	1,703	1,721	301	418	15	20	8	2
Berkeley.....	62	66	51	32	236	191	557	477	236	226	12	21	8	7
Boone.....	36	30	14	47	208	144	602	400	266	297	.....	53	.....	1
Braxton.....	69	61	149	27	235	324	745	1,126	259	856	21	26	16	6
Brooke.....	39	35	7	9	89	75	224	130	78	127	7	4	14	15
Cabell.....	90	154	96	91	249	255	1,271	1,629	492	385	16	16	16	23
Calhoun.....	50	53	38	14	153	167	186	113	148	290	.....	4	.....	2
Clay.....	84	80	13	21	272	331	365	344	65	92	34	6	16	.....
Dod ridge.....	70	101	5	16	330	241	1,459	1,543	315	400	18	17	3	3
Fayette.....	73	60	9	5	274	196	1,059	692	189	321	19	17	7	14
Gilmer.....	53	55	10	7	191	207	1,087	1,351	451	483	3	8	.....	6
Grant.....	124	136	50	41	455	550	586	631	117	221	21	11	5	3
Gr'nbrler.....	67	103	8	35	279	361	941	1,195	292	495	17	24	7	5
Hampshire.....	30	31	22	27	70	68	477	606	199	121	4	1	3	3
Hancock.....	61	54	25	3	129	132	391	450	119	136	6	2	12	7
Hardy.....	126	145	74	95	543	573	3,018	3,113	794	1,069	15	42	13	18
Harrison.....	112	137	28	27	377	469	1,447	2,365	432	637	2	42	1	12
Jackson.....	62	54	43	54	156	160	399	446	56	.....	23	26	16	16
Jefferson.....	135	132	49	35	500	606	1,114	1,064	985	1,259	22	34	2	30
Kanawha.....	98	100	18	14	277	257	1,096	1,115	351	278	32	25	10	10
Lewis.....	38	63	55	43	301	319	1,364	1,674	784	.....	11	15	.....	4
Lincoln.....	48	42	28	57	258	324	279	310	48	8	.....	18	9	3
Logan.....	139	121	111	152	318	469	1,640	2,228	451	712	39	36	22	3
Marion.....	103	100	33	73	359	383	1,076	1,409	425	555	16	26	25	22
Marshall.....	149	143	56	105	398	891	1,591	1,537	142	592	18	28	4	35
Mason.....	73	143	6	8	212	180	516	572	262	.....	6	16	.....	6
Mercer.....	56	52	47	33	232	215	82	870	8	870	10	11	10	9
Mineral.....	.....	101	.....	25	.....	388	.....	2,225	.....	483	.....	14	.....	9
Mon'gal'a.....	95	185	13	24	195	359	542	835	183	317	17	24	3	3
Monroe.....	35	1	38	17	126	110	405	448	57	77	15	11	2	1
Morgan.....	26	32	18	25	43	106	131	236	51	149	14	10	.....	.....
McDowell.....	57	56	5	4	276	279	354	660	597	291	1	16	.....	4
Nicholas.....	45	57	21	27	85	118	158	334	114	140	10	11	11	12
Ohio.....	68	64	17	6	239	287	772	609	307	276	19	23	1	2
Pendleton.....	37	37	13	15	80	130	72	457	368	60	9	6	2	4
Pleasants.....	44	48	5	10	130	149	323	55	215	489	10	.....	3	.....
Pocahontas.....	144	150	23	28	548	544	2,012	2,272	587	1,481	17	26	10	10
Preston.....	57	31	26	15	225	239	510	658	173	288	18	22	8	5
Putnam.....	70	81	16	20	315	328	898	539	367	276	.....	9	.....	.....
Raleigh.....	72	66	30	35	269	199	187	431	360	252	15	23	6	13
Randolph.....	109	117	18	49	500	502	1,985	2,258	399	696	7	25	4	14
Ritchie.....	117	74	115	20	440	317	78	1,094	2,995	678	8	26	3	2
Roane.....	72	68	14	23	353	304	.....	500	992	319	7	26	.....	8
Summers.....	70	80	33	45	287	185	2,125	1,644	74	184	10	17	7	15
Taylor.....	37	41	28	17	156	108	468	269	.....	176	7	4	2	1
Tucker.....	80	85	33	22	247	271	1,837	1,340	.....	412	11	14	1	3
Tyler.....	87	75	24	10	179	267	1,792	1,577	128	258	20	13	5	3
Upshur.....	133	97	31	22	290	396	1,054	902	181	.....	1	29	.....	13
Wayne.....	40	34	54	13	148	106	197	338	378	207	.....	.....	.....	.....
Webster.....	46	.....	141	9	392	373	390	.....	391	1,591	12	.....	.....	.....
Wetzel.....	57	57	56	38	185	247	472	953	623	324	2	7	3	3
Wirt.....	130	112	150	52	311	337	1,806	1,717	528	249	20	1	41	2
Wood.....	30	24	24	34	221	144	414	53	211	93	13	11	.....	.....
Wyoming.....	50	156	8	6	.....	.....	23	21	61	51	6	16	16	.....
Martinsburg City	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Parkersburg City	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City.....	714	525	335	280	.....	.....	2,126	.....	.....	1,935	8	6	97	97
Total.....	4,735	4,840	2,399	2,018	13,726	15,245	47,735	52,667	18,649	23,079	698	952	466	528

TABLE F.—Continued.

Number of Months Taught.

COUNTIES.	TOTAL WHITE.			TOTAL COLORED.			GRAND TOTAL.			Average length of term in Months. (Fractions in Days.)			Length of Term in Days.	
	TOTAL WHITE.			TOTAL COLORED.			GRAND TOTAL.			Average length of term in Months. (Fractions in Days.)			Length of Term in Days.	
	1885	1886	Days.	1885	1886	Days.	1885	1886	Days.	1885	1886	Days.	1885	1886
Putnam	338	443	8	7	9	.....	365	8	452	4	6	.....	88	105
Raleigh	308	283	220	.....	.....	.....	308	.....	293	3	21	.....	72	87
Randolph	305	299	.....	.....	.....	.....	305	5	299	3	21	.....	72	87
Ritchie	460	487	7	.....	.....	.....	460	5	487	3	21	.....	87	91
Roane	424	299	11	.....	.....	.....	424	.....	299	4	0	.....	88	69
Summers	290	335	.....	20	34	.....	310	11	369	3	5	.....	71	88
Taylor	328	365	11	12	10	.....	340	21	375	4	14	.....	102	111
Tucker	144	123	.....	.....	.....	.....	144	.....	123	3	11	.....	77	66
Tyler	371	357	17	.....	.....	.....	371	.....	357	4	4	.....	92	88
Upshur	335	335	4	.....	6	.....	335	.....	341	3	3	.....	69	93
Wayne	476	468	.....	.....	8	.....	476	.....	476	4	5	.....	93	88
Webster	152	155	44	.....	.....	.....	152	2	157	3	10	.....	76	73
Wetzel	432	442	.....	.....	.....	.....	432	.....	442	4	.....	.....	88	89
Wirt	210	246	.....	.....	.....	.....	240	.....	246	4	8	.....	96	97
Wood	893	863	.....	49	45	.....	954	8	908	6	5	.....	137	128
Wyoming	156	158	16	1	11	.....	158	5	158	2	20	.....	19	64
Marlinsburg City .....	.....	18	.....	.....	9	.....	.....	.....	27	9	18	.....	216	216
Parkersburg City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City	20	160	20	.....	160	.....	40	.....	320	10	.....	.....	220	220
Total	19,712	20,571	12	726	920	13	20,470	4	21,308	4	8	.....	5,190	5,638

TABLE F.

Number of Months and Fractions of Months in Days Taught by Race and Sex.

COUNTIES.	WHITE.						COLORED.					
	Male.			Female.			Male.			Female.		
	1885	Days	1886	Days	1885	Days	1885	Days	1886	Days	1885	Days
Barbour.....	250		248	8	97	7	100		100		4	4
Berkeley.....	241	17	251	6	140	11	144	16	141	11	47	7
Boone.....	133		106	105	57	11	134	24	133		2	5
Braxton.....	236		235		140		134		133		3	
Brooke.....	83		90		179		160		160		3	
Cabell.....	204		213		223		255		255		14	13
Calhoun.....	140		156		60		52		52		4	
Clay.....	109	22	110		19		15		15			
Doddridge.....	220		220	8	106		107	14	107			
Fayette.....	240		235		20	156	3	23	30		12	8
Gilmer.....	198		191	18	80		89	33	89			
Grant.....	164		170	18	64		53	17	53		4	4
Greenbrier.....	304	27	315		232	7	242		42		4	12
Hampshire.....	257	15	208	9	132	2	131		16		8	
Hancock.....	107	17	74		81		126		17			
Hardy.....	125		144	19	99		86		6		16	11
Harrison.....	382	3	475		299		322		17		5	13
Jackson.....	374		438	26	108		156	9	4			
Jefferson.....	187		188	19	191		191	11	125	11	9	9
Kanawha.....	547	33	208	4	398	11	92		66		51	3
Lewis.....	345	17	220	21	108		38	17				
Lincoln.....	182	17	208	4	98		92				4	3
Logan.....	185	18	220	21	38	7	3					
Marion.....	394		368		202		216					
Marshall.....	281	11			351		216					
Mason.....	375		416		324		350				13	6
Mercer.....	190		189	298	75		70		11		6	
Mineral.....	172	4	182		172	18	197	11	11		8	3
Monongalia.....	252	20	284		185	11	168		44			
Monroe.....	301	29	341		97		102		5		6	
Morgan.....	163		156	21	40		41					
McFowell.....	103		106	9			33					
Nicholas.....	268	9	233		33		21					
Ohio.....	135		126		151		148					

TABLE F.—Continued.

COUNTIES.	WHITE.						COLORED.					
	Male.			Female.			Male.			Female.		
	Days.	1886	Days.	1885	Days.	1886	Days.	1885	Days.	1886	Days.	1885
Pendleton.....	275	11	259	12	36	48	21					
Pleasant.....	108		100		68	77						
Pocahontas.....	149	10	163	6	78	65	21	8	15			
Freston.....	434	4	469		172	160			4		8	
Panama.....	269	19	315		90	11						
Raleigh.....	241	165	239	176	67	53	166					
Randolph.....	129	5	181		186	118						
Randolph.....	275	5	290	7	185	197						
Riche.....	322		237		102	62	11		22	33	7	
Rone.....	299	22	242	275	50	11			13			
Summers.....	195	21	197	5	133	168	6	8	6			
Taylor.....	117				27	29						
Tucker.....	276		258		79	99	17					
Tyler.....	261		231	46	110	102			6			
Upshur.....	307		305		189	167						
Wayne.....	136	40	147		30	10						
Webster.....	428		412		28	30						
Wezel.....	125		102		122	144						
Wirt.....	349	15	373		334	494		10	9		39	
Wood.....	132	16	141	8	24	16	14	1	11			
Wyoming.....	9		9		9	9			9		9	
Martinsburg City.....	10		60		10	1,010		10	10		10	
Wheeling City.....												
Totals.....	12,120	20	12,260	15	7,040	8	7,389	9	506	20	477	232
												177
												11

TABLE G.

Institute Statistics.

COUNTIES.	ENROLLMENT.			Average D'y Attendance.			Increase.....			Decrease.....			Number who have taught 10 years or more.			Number who have taught 5 years and less than 10.		
	Male		Female	Total	Male		Female	Total	Male		Female	Total	Male		Female	Total		
	1885		1886	1887	1885		1886	1887	1885		1886	1887	1885		1886	1887		
	1885	1886	1887	1885	1886	1887	1885	1886	1887	1885	1886	1887	1885	1886	1887	1885	1886	1887
Barbour	120	77	36	30	156	107	49	111	62	35	28	146	90	22	13	10	22	10
Berkeley	45	50	36	38	81	88	7	32	43	26	35	58	78	15	7	3	18	22
Boone	20	30	18	16	48	46	2	22	22	16	15	38	43	11	1	1	8	12
Braxton	66	70	47	42	108	112	4	62	56	41	37	103	93	20	9	4	23	23
Brock	13	15	33	44	46	59	13	30	13	11	38	41	51	10	2	9	10	11
Calhoun	85	105	103	103	188	208	20	76	97	96	99	172	196	24	14	26	16	38
Cabell	44	45	24	25	68	71	3	39	37	22	24	61	61	8	4	5	4	4
Clay	27	24	7	4	34	28	6	26	21	7	4	33	25	4	8	5	4	4
Dodridge	84	65	44	37	128	102	26	67	57	44	37	111	94	17	6	14	15	14
Fayette	45	64	24	25	69	99	30	28	53	21	31	59	86	27	10	8	13	25
Gilmer	50	61	29	25	79	86	7	43	54	26	21	69	75	6	14	9	6	16
Grant	48	45	18	17	66	60	6	41	40	17	16	61	56	4	17	12	15	4
Greenbrier	69	60	58	57	127	117	10	55	46	47	44	102	90	12	13	11	7	13
Hampshire	73	61	21	34	94	95	1	52	53	17	29	69	82	13	14	11	6	13
Hancock	28	24	37	36	65	60	5	33	34	32	38	55	52	17	16	12	5	4
Hardy	35	42	19	22	52	64	12	28	38	18	21	46	59	13	9	4	3	6
Harrison	147	161	118	140	265	301	36	121	140	106	118	227	258	31	34	29	31	17
Jackson	129	100	62	54	191	154	37	71	84	69	40	140	130	10	19	9	27	4
Jefferson	36	61	31	44	67	108	41	26	56	18	39	44	95	51	11	11	8	17
Kanawha	148	155	128	151	276	306	30	123	125	112	116	235	241	6	41	46	51	28
Lewis	123	139	78	71	201	210	9	111	103	63	66	174	159	15	11	9	11	24
Lincoln	49	63	25	24	71	87	13	46	55	24	20	70	75	5	8	9	11	13
Logan	41	61	16	19	57	71	14	112	120	81	90	193	210	17	27	20	4	4
Marion	134	156	94	114	228	270	42	75	77	76	69	151	146	5	11	16	4	8
Marshall	84	88	83	82	167	170	3	73	72	64	68	145	144	1	17	22	13	8
Mason	104	120	78	83	186	203	17	69	71	41	36	101	107	6	10	11	3	8
Mercer	72	83	45	45	117	138	11	63	45	41	47	75	92	17	9	6	2	3
Mineral	42	33	46	52	88	85	3	67	70	35	39	102	109	7	15	10	1	1
Monongalia	73	81	39	42	112	123	11	67	63	33	32	101	85	26	15	16	10	18
Monroe	87	81	40	27	127	108	18	29	32	37	6	66	38	28	5	4	8	7
Morgan	45	38	8	7	53	45	8	32	43	2	5	34	48	14	3	11	27	9
McDowell	36	59	3	18	39	77	38	71	75	14	24	85	99	14	13	12	16	13
Nicholas	79	78	15	24	94	102	8	62	61	44	33	94	94	1	1	1	1	1

TABLE G.—Continued.
Institute Statistics.

COUNTIES.	ENROLLMENT.			AVERAGE DAILY ATTEND- ANCE.			No. who have taught ten years or more.			No. who have taught five years and less than ten.		
	Male.	Female	Total.	Male.	Female	Total.	Male.	Female	Total.	Male.	Female	Total.
Ohio	1885	1890	1895	1886	1890	1895	1886	1890	1895	1886	1890	1895
Pendleton	21	22	35	42	56	64	8	5	13	4	5	6
Pennsboro	60	52	16	19	76	71	1	1	2	1	2	3
Pleasant	32	44	28	16	60	40	10	10	20	3	3	7
Pocahontas	20	28	15	17	35	45	10	10	20	4	4	8
Preston	134	145	44	56	178	201	23	12	35	26	26	52
Putnam	93	61	31	27	100	88	12	12	24	18	18	36
Raleigh	75	78	20	28	95	106	11	11	22	15	15	30
Randolph	34	42	32	39	66	81	15	15	30	10	10	20
Ritchie	87	80	37	23	124	103	6	6	12	9	9	18
Roane	87	80	37	23	124	103	6	6	12	9	9	18
Summers	58	57	27	100	115	15	15	15	30	10	10	20
Taylor	68	67	50	41	108	108	13	13	26	14	14	28
Tucker	30	41	3	11	33	32	19	19	38	7	7	14
Upshur	84	76	40	32	124	108	16	16	32	13	13	26
Wayne	68	68	48	37	131	105	25	25	50	16	16	32
West	57	69	24	33	81	102	21	21	42	17	17	34
Webster	38	31	9	11	45	45	2	2	4	3	3	6
Welch	77	80	28	30	105	110	5	5	10	4	4	8
Wirt	44	60	51	54	95	114	19	19	38	13	13	26
Wood	82	142	127	222	5	5	10	10	20	7	7	14
Wyoming	50	56	10	26	60	82	22	22	44	21	21	42
Martinsburg City	28	119	147	147	147	147	147	147	147	147	147	147
Charleston City	3605	2788	2324	2320	5029	6088	549	253	2997	3154	2123	2081
arkersburg City	580	696	174	136	754	698	678	380	342	1078	1029	1029
Wheeling City	380	696	174	136	754	698	678	380	342	1078	1029	1029
Total	3605	2788	2324	2320	5029	6088	549	253	2997	3154	2123	2081

TABLE G.—Continued.

COUNTIES.	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended Schools.			No. who subscribe for one or more educational journals.		
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
	1885	1886	1885/1886	1885	1886	1885/1886	1885	1886	1885/1886	1885	1886	1885/1886	1885	1886	1885/1886
Barbour.....	53	19	74	32	4	36	24	34	58	12	5	17	35	17	52
Berkeley.....	6	12	18	25	7	32	9	11	20	10	14	24	31	13	44
Boone.....	12	13	25	17	7	24	4	9	13	6	1	7	13	13	26
Braxton.....	12	13	25	33	2	35	4	20	24	13	7	20	22	22	44
Brooke.....	18	14	32	14	1	15	1	1	2	13	4	17	16	11	27
Calhoun.....	13	11	24	22	1	23	10	16	26	11	9	20	22	41	63
Clay.....	8	5	13	7	1	8	9	7	16	11	19	30	17	10	27
Doddridge.....	34	25	59	42	1	43	29	24	53	14	8	22	22	32	54
Fayette.....	17	17	34	26	13	39	13	20	33	8	14	22	17	17	34
Gilmer.....	23	23	46	33	1	34	11	17	28	26	37	63	22	12	34
Grant.....	2	11	13	4	21	25	13	11	24	3	3	6	3	3	6
Greenbrier.....	30	27	57	61	6	67	13	11	24	21	18	39	34	29	63
Hempshire.....	40	30	70	49	20	69	8	10	18	14	8	22	28	8	36
Hancock.....	9	7	16	20	5	25	11	8	19	12	14	26	13	22	35
Hardy.....	11	17	28	25	5	30	6	6	12	5	1	10	18	4	22
Harrison.....	37	53	90	107	11	118	34	48	82	23	29	52	63	41	104
Jackson.....	51	25	76	76	22	98	10	34	44	9	9	18	23	11	34
Jefferson.....	14	20	34	45	1	46	6	9	15	24	41	65	15	21	36
Kanawha.....	36	26	62	100	88	188	2	5	7	25	29	54	43	53	97
Lewis.....	43	57	100	79	2	81	43	44	87	86	1	87	42	29	116
Lincoln.....	14	21	35	33	3	36	11	19	30	7	17	24	5	1	6
Logan.....	20	30	50	37	7	44	10	13	23	21	17	38	8	8	16
Marion.....	46	90	136	140	10	150	30	36	66	19	15	34	22	1	25
Marshall.....	37	31	68	68	1	69	17	22	39	24	68	92	77	100	177
Mason.....	37	33	70	59	1	60	17	22	39	24	68	92	77	100	177
Mercer.....	25	33	58	51	2	53	14	1	15	26	43	59	41	44	85
Monroe.....	21	13	34	40	1	41	12	2	14	21	21	42	21	14	35
Monongalia.....	34	32	66	57	55	112	2	2	4	17	10	27	25	30	55
Morgan.....	21	18	39	21	1	22	21	23	44	41	6	47	48	24	72
Nettelbladt.....	23	12	35	21	1	22	11	9	20	8	2	10	3	11	14
Nichols.....	23	12	35	21	1	22	11	9	20	8	2	10	3	11	14
Obolensky.....	23	12	35	21	1	22	11	9	20	8	2	10	3	11	14
Pendleton.....	7	7	14	23	7	30	7	11	18	14	15	29	12	10	22
Pleasant.....	10	15	25	32	10	42	8	14	22	3	6	9	6	21	27

TABLE G.—Continued.

COUNTIES.	No. who have taught one year and less than five.			No. who have taught less than one year.			No. who have never taught.			No. who have attended one of the State Normal Schools.			No. who subscribe for one or more educational journals.		
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886	1885/1886
Pocahontas.....	9	8	17	—	—	—	3	7	14	—	—	—	7	6	13
Preston.....	15	52	67	—	—	—	14	38	52	—	—	—	17	23	40
Putnam.....	25	23	48	53	17	70	19	13	32	—	—	—	17	39	56
Raleigh.....	29	26	55	—	—	—	25	14	39	—	—	—	13	24	37
Randolph.....	9	17	26	—	—	—	13	7	20	—	—	—	10	15	25
Ritchie.....	97	82	179	—	—	—	13	7	20	—	—	—	3	29	32
Roane.....	31	23	54	—	—	—	38	22	60	—	—	—	17	11	28
Summers.....	26	21	47	—	—	—	11	23	34	—	—	—	13	6	19
Taylor.....	20	38	58	—	—	—	12	21	33	—	—	—	4	37	41
Tucker.....	9	18	27	—	—	—	11	13	24	—	—	—	33	30	63
Tyler.....	87	30	117	—	—	—	28	19	47	—	—	—	6	3	9
Upshur.....	82	30	112	—	—	—	21	15	36	—	—	—	32	23	55
Wayne.....	13	22	35	—	—	—	21	19	40	—	—	—	14	5	19
Webster.....	15	11	26	—	—	—	8	7	15	—	—	—	3	9	12
Wetzel.....	36	34	70	—	—	—	17	13	30	—	—	—	7	6	13
Wirt.....	17	11	28	—	—	—	16	19	35	—	—	—	10	14	24
Wood.....	—	—	—	—	—	—	9	15	24	—	—	—	2	5	7
Wyoming.....	15	24	39	—	—	—	—	—	—	—	—	—	9	8	17
Martinsburg City.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parkersburg City.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wheeling City.....	4	40	44	—	—	—	3	14	17	—	—	—	—	—	—
Totals.....	1227	1249	2476	98	158	256	759	797	1556	677	681	1358	434	1019	1453

TABLE H.

Statement of Receipts from the Teachers' Fund from all Sources for the Years 1885 and 1886.

COUNTIES.	From Balance in the Treasury at Close of School Years 1885 and 1886.		From Levy on Total Valuation of Real and Personal Property.		From the State School Fund.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	915 62	524 61	5,621 60	7,306 00	3,759 03	2,603 93				
Berkley.....	2,076 82	378 89	8,217 82	10,273 25	8,285 13	2,166 82	\$ 254 78		\$ 58 00	
Boone.....	1,042 94	1,131 89	2,557 88	3,170 42	1,893 09	1,369 78	543 94		85 20	
Braxton.....	1,892 18	1,733 36	5,887 85	7,210 18	3,608 45	2,063 31		1,879 21		
Brooke.....	1,042 57	498 96	7,082 91	7,502 89	1,796 36	1,304 63	555 28			
Cabell.....	1,298 30	1,234 94	11,214 98	14,091 69	5,001 28	3,813 70	9,195 11	124 57	131 97	
Calhoun.....	1,435 20	3,224 18	2,953 39	3,969 43	7,314 39	1,704 26			237 96	
Clay.....	536 36	257 63	1,790 67	1,849 16	1,355 30	908 78		62 27	174 27	
Doddridge.....	456 20	63 23	5,351 77	5,868 83	3,716 80	2,745 13	822 36			
Fayette.....	2,779 26	146 46	8,080 42	9,970 85	4,123 99	3,078 63	12,745 36	18 98		
Gilmer.....	1,714 96	1,467 03	4,436 28	4,866 61	2,612 57	1,380 46			63 51	
Grant.....	1,717 58	1,874 53	12,822 93	14,162 45	1,752 07	1,182 58	108 96			
Greenbrier.....	1,608 44	1,654 84	4,760 83	5,268 32	4,920 80	3,957 84	2,325 33			
Hampshire.....	684 25	1,305 48	7,279 49	7,279 49	5,073 80	2,132 43	945 94			
Hancock.....	981 57	780 24	6,254 64	6,297 18	1,470 00	981 98	76 92	31 32		
Hardy.....	847 54	569 39	3,912 88	4,561 82	2,157 08	1,449 60			1 12	
Harrison.....	5,480 22	6,906 28	18,321 30	20,383 23	6,310 34	4,842 88	886 50			
Jackson.....	1,898 56	1,035 33	12,644 52	13,189 01	5,595 42	3,160 65				
Jefferson.....	3,897 90	2,931 28	12,730 18	12,329 90	4,395 51	3,593 15	1,359 97			
Kanawha.....	5,695 97	2,590 96	24,145 19	29,467 87	1,311 65	8,646 04	443 78	1,078 73	144 88	
Lewis.....	1,667 71	2,397 63	9,654 05	10,374 84	4,261 74	3,122 28	162 95			
Lincoln.....	3,079 58	2,228 19	5,163 71	5,989 38	3,236 47	2,408 96			1,500 20	
Logan.....	1,528 92	271 30	3,094 58	7,409 28	2,032 85	1,975 70			216 96	
Marion.....	3,842 87	4,404 55	10,187 98	12,372 07	5,534 82	3,953 74	1,668 79			
Marshall.....	3,036 83	2,017 59	13,234 42	16,422 54	5,927 93	4,340 64	1,892 80			
Mason.....	4,111 60	2,747 90	15,509 71	18,831 38	7,331 03	5,690 36	334 32			
Mercer.....	727 58	727 58	4,659 51	3,654 52	2,888 71	2,006 20	1,762 97	47 47	73 27	
Mineral.....	1,397 34	1,450 43	7,195 50	8,025 00	3,100 02	2,265 73	2,135 62			
Monongalia.....	1,177 87	1,177 87	9,303 56	10,648 02	4,412 72	3,250 30	430 97			
Monroe.....	275 14	8,257 83	10,372 33	10,372 33	3,573 21	2,515 70				
Morgan.....	1,377 59	859 11	2,479 28	2,683 72	1,949 15	1,332 04	1,781 46			
McDowell.....	92 28	267 94	1,412 35	1,080 03	1,375 07	888 75				
Nicholas.....	445 27	544 67	4,120 61	4,129 17	2,734 27	1,934 00	1,548 58	578 29	359 35	

TABLE H.—Continued.
Receipts for Teachers' Fund, &c.

COUNTIES.	From Balance in the Treasury at Close of School Year 1883 and 1884.		From Levy on Total Valuation of Real and Personal Property.		From the State School Fund.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Ohio.....	713 29	519 26	8,501 68	8,203 05	2,117 32	1,525 36	284 33	462 51		
Pendleton.....	491 99	611 68	5,069 12	5,796 75	2,629 90	1,741 92				1 37
Pleasants.....	1,026 13	499 05	2,065 47	3,908 41	1,994 38	1,403 70		289 78		
Pocahontas.....	1,709 41	438 05	3,994 24	5,135 59	1,799 08	1,175 47				
Preston.....	2,535 51	1,529 29	10,012 31	13,000 35	5,825 79	4,528 49	1,768 52	2,318 02		
Putnam.....	878 07	304 37	6,916 75	10,389 22	3,962 31	2,981 75		1,703 18		14 80
Raleigh.....	1,096 30	879 03	4,897 14	4,867 58	2,604 61	1,877 58			132 32	208 19
Randolph.....	2,835 85	1,842 94	6,712 21	5,833 69	2,728 87	1,907 76				180 18
Ritchie.....	2,641 73	3,120 69	9,374 75	7,878 69	4,875 57	3,478 61	1,286 38	1,259 88		164 92
Roane.....	2,174 99	945 27	6,818 32	6,734 09	4,932 65	3,369 43				238 03
Summers.....	1,706 42	1,078 17	5,460 81	4,064 15	8,305 70	2,312 44				
Taylor.....	1,200 52	1,163 57	7,470 64	9,104 81	3,679 17	2,512 74	1,355 14	9,279 00	329 19	
Tucker.....	862 01	616 36	2,546 97	2,425 04	1,140 91	751 45				274 01
Upshur.....	1,475 10	1,122 78	7,775 54	7,762 71	3,798 08	2,691 62		166 53		997 38
Wayne.....	4,649 85	3,570 95	8,583 62	8,152 41	5,535 08	3,685 31		506 87		82 79
Webster.....	3,596 93	5,000 82	2,437 73	7,888 97	1,011 92	3,811 34		1,132 76		72 90
Wetzel.....	2,798 43	2,256 97	6,890 00	5,515 19	7,618 16	5,832 35				408 70
Wirt.....	1,409 63	1,407 72	5,085 60	28,863 30	7,664 62	1,231 13	311 06	1,575 16		
Wood.....	4,063 26	2,633 01	36,731 55	2,378 80	1,639 36	1,357 49	1,105 92	986 19		
Wyoming.....	1,301 16	302 18	2,429 50	4,135 97	1,836 04					
Martinsburg City.....										
Parkersburg City.....										
Wheeling City.....	370 50	236 58								
Totals.....	6,494 88	4,952 16	48,066 00	57,151 81	9,142 86	7,276 83				
	\$ 108,513 04	\$ 83,374 73	\$ 461,819 46	\$ 516,906 79	\$ 205,925 39	\$ 150,379 36	\$ 18,227 65	\$ 75,635 39	\$ 4,871 03	\$ 5,639 06

TABLE H.—Concluded.
Receipts for Teachers' Fund, &c.

COUNTIES.	From sale of Delin- quent Lands, Net.		From Tuition Pay of Pupils.		From Board of Exam- iners.		From all other Sources.		Total Receipts from all Sources for the Teachers' Fund.		Increase.
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	
Pleasants.....	\$ 24 00	\$	\$ 4 00	.....	.....	.....	1 17	50 00	5,715 10	6,243 94	\$ 528 84
Pocahontas.....	.....	.....	.....	.....	.....	.....	.....	.....	7,502 73	6,749 11	.....
Preston.....	2 10	.....	3 00	9 00	35 66	.....	275 06	74 50	20,487 95	21,468 63	980 70
Putnam.....	.....	.....	.....	36 50	.....	.....	.....	11 68	11,787 13	15,404 98	3,617 85
Raleigh.....	27 75	200 84	.....	75	.....	.....	.....	14 50	9,260 37	8,064 82	.....
Randolph.....	.....	165 80	.....	.....	.....	.....	72 95	14 41	12,377 63	9,964 93	.....
Ritchie.....	.....	5 79	5 65	44 52	45 13	107 35	216 40	149 96	18,445 61	16,210 82	.....
Roane.....	6 43	191 22	.....	.....	.....	6 00	.....	283 81	14,321 58	11,752 85	.....
Summers.....	7 77	.....	2 00	.....	.....	.....	.....	20 99	10,383 70	16,754 75	6,371 05
Taylor.....	.....	.....	.....	26 80	.....	.....	339 11	317 24	13,944 58	14,682 98	738 40
Tucker.....	.....	229 28	.....	.....	.....	.....	.....	204 54	4,549 92	4,513 71	.....
Tyler.....	.....	.....	45	2 85	11 96	28 74	35 40	16 15	12,638 67	11,791 41	.....
Upshur.....	10 35	124 35	.....	32 00	.....	.....	100 87	8 53	13,172 28	10,853 55	.....
Wayne.....	.....	.....	.....	50	.....	.....	.....	41 00	18,758 55	15,957 04	.....
Welster.....	.....	82 79	.....	.....	.....	.....	529 76	11 03	7,595 14	7,285 32	.....
Wetzel.....	.....	.....	.....	.....	.....	.....	.....	161 55	14,647 47	14,591 80	.....
Wirt.....	216 75	.....	1 00	43 00	.....	.....	15 86	.....	9,690 25	9,211 91	.....
Wood.....	.....	.....	79 33	297 50	.....	.....	4 00	200 00	39,678 68	36,461 02	.....
Wyoming.....	1,052 10	.....	11 00	89 50	.....	.....	.....	47 95	5,073 59	5,420 88	347 29
Martinsburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	7,221 51	7,663 63	442 12
Parkersburg City.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling City.....	.....	.....	170 00	252 09	.....	.....	6,073 94	631 39	69,347 68	69,964 28	616 60
Totals.....	\$ 405 42	\$ 4,845 28	\$ 635 59	\$ 1,306 44	\$ 129 25	\$ 156 59	\$ 10,796 24	\$ 5,996 76	\$ 811,315 07	\$ 844,240 40	\$ 32,927 33

TABLE I.
Disbursement of Teachers' Fund for the Years Ending June 30th 1885, and June 30th, 1886, Compared.

COUNTIES.	AMOUNT OF SALARIES PAID NO. 1 TEACHERS.									
	WHITE.					COLORED.				
	Male.		Female.			Male.		Female.		
	1885	1886	1885	1886		1885	1886	1885	1886	
Barbour.....	\$ 4,487 82	\$ 5,601 93	\$ 2,014 91	\$ 3,083 00						
Berkeley.....	5,648 00	6,524 00	3,040 00	3,248 44		511 00	618 00			
Boone.....	1,448 00	1,353 00	742 00	530 00						
Braxton.....	5,030 24	4,985 00	2,533 32	2,460 65						
Brooke.....	2,067 00	3,401 22	3,626 00	4,347 00						
Cabell.....	6,008 00	7,879 45	3,582 00	4,881 00		280 00	280 00			
Calhoun.....	3,363 33	3,721 00	702 68	586 00						
Clay.....	2,447 00	1,758 00	400 00	408 00						
Doddridge.....	4,732 00	3,959 00	1,816 00	1,688 00						
Fayette.....	5,561 00	6,381 67	4,122 00	3,016 00		331 00	172 00	1,600 00	320 00	
Gilmer.....	2,588 07	3,627 04	1,118 00	316 00						
Grant.....	3,110 72	2,918 63	512 55	683 18						
Greenbrier.....	6,106 00	7,873 00	4,905 00	6,052 00		510 00	630 00			235 00
Hampshire.....	2,259 26	3,701 41	906 00	1,475 00						
Hancock.....	2,856 00	2,184 56	1,800 00	3,630 00						
Hardy.....	1,687 00	2,030 00	1,996 00	1,280 00						
Harrison.....	10,424 38	14,255 00	8,110 00	9,887 00		360 00				
Jackson.....	11,461 33	10,781 80	3,192 00	3,330 00						
Jefferson.....	7,081 20	6,830 00	6,953 86	3,497 50		3,120 00				200 00
Kanawha.....	18,247 65	16,730 10	9,470 00	12,570 13		2,590 00		160 00		105 00
Lewis.....	9,400 72	7,385 61	2,733 00	2,996 00		240 00				
Lincoln.....	3,541 81	4,230 30	1,786 00	1,580 00						
Logan.....	2,836 67	3,690 35	585 61	624 40						
Marion.....	7,394 77	7,860 73	4,550 00	4,773 27						
Marshall.....	8,524 00	8,659 50	8,568 00	7,478 61						
Mason.....	9,712 00	8,726 00	6,105 00	7,291 00		474 00	210 00			
Mercer.....	3,287 50	4,350 00	1,750 00	1,662 50						
Mineral.....	4,404 78	5,337 00	8,044 00	3,814 89		330 00	240 00			
Monongalia.....	3,496 00	6,112 00	3,731 00	8,003 29						
Monroe.....	8,155 17	5,878 00	2,511 46	1,138 00		490 00	243 00			
Morgan.....	4,502 05	4,295 22	1,165 00	1,211 25			150 00			

TABLE I.—Continued.
Disbursement of Teachers' Fund for Years Ending June 30, 1885-6, &c.

COUNTIES.	AMOUNT OF SALARIES PAID NO. 1 TEACHERS.									
	WHITE.					COLORED.				
	Male.		Female.			Male.		Female.		
	1885	1886	1885	1886		1885	1886	1885	1886	
McDowell.....	\$ 2,530 60	\$ 1,909 00	\$	\$ 75 00		\$	\$	\$	\$	
Nicholas.....	4,852 45	4,449 00	104 00	376 00		376 00	376 00	376 00	376 00	
Ohio.....	3,048 25	3,582 88	2,828 76	2,768 30		2,768 30	2,768 30	2,768 30	2,768 30	
Pendleton.....	4,117 50	3,203 68	104 00	200 00		200 00	200 00	200 00	200 00	
Pleasants.....	2,297 00	2,020 00	844 00	1,340 00		1,340 00	1,340 00	1,340 00	1,340 00	
Pocahontas.....	2,554 76	2,645 90	240 00	627 50		252 00	220 00	220 00	220 00	
Preston.....	4,006 00	4,249 61	1,960 00	2,128 00		2,128 00	2,128 00	2,128 00	2,128 00	
Putnam.....	5,567 50	5,277 00	1,862 00	2,163 00		2,163 00	2,163 00	2,163 00	2,163 00	
Raleigh.....	3,865 80	4,386 50	862 00	822 67		822 67	822 67	822 67	822 67	
Randolph.....	2,768 00	3,123 92	636 00	537 00		537 00	537 00	537 00	537 00	
Ritchie.....	6,341 15	4,752 00	3,315 00	2,732 00		2,732 00	2,732 00	2,732 00	2,732 00	
Roane.....	7,621 50	5,697 48	1,824 00	838 50		838 50	838 50	838 50	838 50	
Summers.....	4,717 50	5,808 25	1,075 00	999 00		999 00	999 00	999 00	999 00	
Taylor.....	5,302 50	6,997 25	3,660 00	5,258 68		5,258 68	5,258 68	5,258 68	5,258 68	
Tucker.....	1,799 00	1,175 00	268 00	250 00		250 00	250 00	250 00	250 00	
Tyler.....	5,439 50	4,649 50	797 00	2,179 00		2,179 00	2,179 00	2,179 00	2,179 00	
Upshur.....	4,605 25	5,012 00	1,786 73	1,880 00		1,880 00	1,880 00	1,880 00	1,880 00	
Wayne.....	5,436 33	6,856 92	2,100 00	2,994 00		2,994 00	2,994 00	2,994 00	2,994 00	
Webster.....	1,688 63	2,305 45	571 59	420 00		420 00	420 00	420 00	420 00	
Wetzel.....	4,702 00	7,071 45	1,343 00	1,053 00		1,053 00	1,053 00	1,053 00	1,053 00	
Wirt.....	3,269 50	2,710 69	2,868 50	3,592 33		3,592 33	3,592 33	3,592 33	3,592 33	
Wood.....	12,114 73	11,341 00	14,657 98	13,478 92		13,478 92	13,478 92	13,478 92	13,478 92	
Wyoming.....	2,804 43	2,634 10	375 00	212 50		212 50	212 50	212 50	212 50	
Martinsburg City.....	1,709 38	1,930 00	4,111 50	4,069 79		4,069 79	4,069 79	4,069 79	4,069 79	
Wheeling City.....	5,500 00	5,500 00	39,359 00	40,373 90		40,373 90	40,373 90	40,373 90	40,373 90	
Totals.....	\$ 276,113 60	\$ 291,987 17	\$ 186,583 92	\$ 195,430 31		\$ 12,019 68	\$ 11,712 50	\$ 1,710 00	\$ 2,342 50	

TABLE I—Continued.

Disbursement of Teachers' Fund.

COUNTY.	AMOUNT PAID TO NO. 2 TEACHERS.							
	WHITE.				COLORED.			
	Male.		Female.		Male.		Female.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 1,407 56	\$ 1,168 00	\$ 408 92	\$ 560 00				
Berkeley.....	1,437 00	890 36	695 00	612 00	\$ 418 00	441 00	226 00	
Boone.....	1,619 00	1,097 50	552 00	665 50		28 00		\$ 354 00
Braxton.....	851 00	989 00	531 80	396 00				
Brooke.....	835 00	420 00	833 16	1,077 00				
Cabell.....	1,692 00	408 00	3,778 00	3,302 98	180 00	180 00	365 00	240 00
Calhoun.....	465 00	180 00	520 00	634 00	45 00			
Clay.....	286 00	753 00						
Dodridge.....	1,858 00	1,296 73	1,020 00	1,144 00				
Fayette.....	1,554 00	2,401 20	702 00	1,291 00	92 00	200 00	212 00	120 00
Gilmer.....	1,690 32	926 00	889 00	1,128 59				
Grant.....	1,084 00	1,310 00	844 00	428 00				
Grubier.....	1,814 00	1,673 00	1,536 50	1,494 00	280 00	595 00		
Ha'pshire.....	2,564 50	2,604 90	1,500 18	1,965 00	104 00	836 00		
Hancock.....	856 95	810 00	2,108 00	854 00				
Hardy.....	1,166 00	1,231 00	304 00	484 00				
Harrison.....	2,889 50	1,000 00	1,689 00	1,137 45	130 00	108 00		374 00
Jackson.....	1,960 00	1,492 00	784 00	799 00	169 50	108 00		
Jefferson.....			270 00	270 00	795 00	817 00	270 00	270 00
Kanawha.....	5,727 45	2,462 91	3,794 10	3,021 97	362 50	97 50	761 81	1,692 50
Lewis.....	1,758 50	1,282 00	376 00	856 00				
Lincoln.....	1,335 55	861 00	830 00	980 00		425 45		81 00
Logan.....	1,776 00	1,721 50	390 00	318 00	72 00			
Marion.....	2,894 00	2,591 00	1,340 00	1,438 78				
Marshall.....	2,056 00	2,874 20	2,010 00	2,530 41				
Mason.....	4,074 00	3,475 00	1,626 00	2,154 00	172 50	285 00	180 00	397 00
Mercer.....	660 00	319 00	595 00	66 00	66 00	36 75	134 00	27 00
Mineral.....	634 00	634 00	1,694 00	2,085 28				
Mon'gal'a.....	4,164 27	2,047 05	1,920 08	1,792 00				
Monroe.....	408 00	2,531 00		1,196 00	344 00	260 00		
Morgan.....	427 00	383 00						
McDowell.....		685 00						
Nicholas.....	3,067 00	819 00	440 00	254 00				
Ohio.....	1,984 00	1,652 96	2,351 00	1,911 46				
Pendleton.....	2,056 00	1,963 86	576 00	654 68				
Pleasants.....	496 00	801 00	1,240 00	900 00				
Pocahontas.....	1,011 50	1,274 00	946 00	529 70				
Preston.....	4,176 00	3,669 56	1,512 00	523 00				
Putnam.....	2,390 75	3,854 00	977 00	1,152 00		60 00		
Raleigh.....	1,734 00	1,194 00	480 00	301 00				
Randolph.....	918 00	1,253 00	1,962 00	1,824 00				
Ritchie.....	1,896 00	3,516 00	2,149 00	2,348 00				
Roane.....	1,266 50	1,255 50	975 00	376 00				
Summers.....	1,252 00	726 00	202 00	198 00	248 00	116 25		
Taylor.....	1,319 91	252 00	607 00	472 00	120 00	180 00	44 00	
Tucker.....	831 00	1,078 00	248 00	264 00				
Tyler.....	2,148 00	2,162 09	1,172 00	623 00				
Upshur.....	2,362 00	1,349 71	1,148 00	564 00		165 00		
Wayne.....	3,320 88	2,708 00	2,471 75	1,035 00				
Webster.....	1,128 00	1,227 00	176 00	88 00				
Wetzel.....	3,694 64	2,680 00	1,120 00	989 36				
Wirt.....	642 00	310 00	1,019 03	346 00				
Wood.....	2,425 50	2,344 00	3,406 00	3,294 00	543 50		60 35	
Wyoming.....	442 00	780 00	154 00	121 00			1,022 12	
Total.....	\$ 92,560 28	\$ 79,412 05	\$ 58,843 52	\$ 53,519 16	\$ 3,596 50	\$ 4,982 45	\$ 3,275 28	\$ 3,558 50

TABLE I.—Continued.

COUNTY.	AMOUNT PAID NO. 3 TEACHERS.							
	WHITE.				COLORED.			
	Male.		Female.		Male.		Female.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour			\$ 97 86		\$ 168 80	\$ 72 00		\$ 72 00
Berkeley		\$ 144 00		\$ 384 00	140 00	192 00		154 00
Boone	\$ 316 00	142 00	208 00	76 00			\$ 134 00	
Braxton	141 00	144 00		324 00	144 00	54 00		
Brooke	198 00		248 00	174 00		91 00		
Cabell	116 00	72 00		90 00				125 00
Calhoun	88 00	146 00	368 00	126 00				
Clay	80 00	188 00	80 00					
Doddridge		632 00	184 00	32 72				
Fayette	72 00	80 00	80 00		152 00	216 00		
Gilmer	432 53	157 98	60 00	512 00				
Grant	488 00	270 00	276 00	281 00	72 00	72 00		72 00
Greenbrier	685 00	72 00	359 00	90 00	581 97	138 00	72 00	150 00
Hampshire	1,275 00	840 00	948 00	244 00	185 00	80 00	140 36	
Hancock								
Hardy	316 00	712 00	432 00	144 00		108 00	308 73	286 00
Harrison	166 33		568 00		40 00		210 00	
Jackson	76 00	160 00						
Jefferson								
Kanawha	324 00	68 00	460 00	208 00		25 00	104 50	
Lewis	72 00		80 00					
Lincoln	80 00	60 00	80 00				80 00	
Logan	274 00	312 00		20 00				
Marion	400 00	394 00	168 00					
Marshall		72 00		196 00				
Mason	100 00	137 55			200 00			126 97
Mercer	117 00	262 00			126 00			
Mineral	613 50	186 00	686 00	495 41				96 00
Monongalia	268 18	876 00						
Monroe	192 00	144 00		200 00	90 00	446 55		
Morgan								
McDowell								
Nicholas	324 00	162 00	162 00	72 00				
Ohio	210 00		213 00					
Pendleton	1,055 81	971 41	184 00	356 00				
Pleasants	292 00	69 00	236 00					
Pocahontas	294 00	346 90	556 00	342 00		126 00		
Preston	4,929 42	5,478 92	1,748 00	1,676 32		100 00		
Putnam	80 00	188 00		142 50	100 00			108 00
Raleigh	261 00	72 00	216 00					
Randolph	296 00	72 00	618 12	363 11				
Ritchie	404 00	351 00	372 00	484 00				
Roane	319 00	341 00		402 56				11 25
Summers	126 00		36 00		36 00		90 00	
Taylor	208 00	80 00	208 00		60 00		100 00	100 00
Tucker	216 00	54 00	108 00					
Tyler	926 26	552 00	350 00	104 00				
Upshur	315 50	72 00	176 00					
Wayne	631 97		194 00		72 00	80 00		72 00
Webster	355 09	99 00						
Wetzel	440 00	424 00	172 00	176 00				
Wirt				144 00				
Wood	544 00	204 00	208 00					561 00
Wyoming				155 45				
Martinsburg City								
Parkersburg City								
Wheeling City								
Total	\$ 19,121 59	\$ 15,812 76	\$ 11,019 98	\$ 8,015 07	\$ 2,167 77	\$ 1,800 55	\$ 1,239 59	\$ 1,934 22

TABLE I.—Continued.

Disbursement of Teachers' Fund.

COUNTIES.	For Sheriffs' Com- missions at 5 per cent.		For Interest Paid by Sher- iffs on Orders when no funds Due.		For Delinquent List of Real and Personal Property		For Exonerations.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 278 12	\$ 361 89	\$ 4 31	\$ 25 43	\$ 61 74	\$ 66 20	\$ 2 76	\$ 5 30
Berkeley.....	538 79	563 18			37 18	69 81	24 02	10 20
Boone.....	121 32	154 27		1 46	126 58	75 95	4 20	
Braxton.....	256 29	296 64	7 55		731 81	1,420 59	6 91	5 92
Brooke.....	387 94	403 92			34 80	19 13	12 82	19 00
Cabell.....	558 65	1,084 07	2 15	9 17	248 57	253 49	19 14	18 97
Calhoun.....	191 64	117 97			183 68	542 41		13 58
Clay.....	87 62	89 33			101 26	62 20	5 03	26 32
Doddridge.....	303 63	340 78	26 88	39 64	184 35	104 28	10 66	43 12
Fayette.....	405 12	1,061 87			947 50	962 34	64 39	137 27
Gilmer.....	223 56	217 01	28 80	7 28	353 43	240 49	60	8 81
Grant.....	221 71	210 88			8 37	3 41	41 16	51 98
Greenbrier.....	638 29	805 65			58 82	210 36		
Hampshire.....	291 94	398 33		14 42	21 81	19 44	52 87	36 30
Hancock.....	309 81	313 91			34 14	37 52	24 02	88 80
Hardy.....	188 89	248 37		83	134 88	138 62	13	30
Harrison.....	781 37	465 16	3 81	13 58	175 54	131 68	35 45	59 73
Jackson.....	540 95	606 13	119 71		1,591 33	981 71	17 44	16 23
Jefferson.....	698 02	672 01	22 08		83 43	119 47	17 67	1 17
Kanawha.....	1,093 95	2,013 30			2,233 48	2,839 95	777 71	22 86
Lewis.....	467 77	642 53			270 74	114 21	22 65	13 68
Lincoln.....	199 87	224 64			1,582 31	1,609 02		
Logan.....	205 92	178 39			21 25	2,698 92	7 62	1 94
Marion.....	568 83	699 91			56 63	57 43	4 26	9 96
Marshall.....	749 58	957 06		19 23	94 20	137 53	1 17	146 33
Mason.....	770 92	943 42			413 04	467 64	85 09	16 15
Mercer.....	177 03	250 61	3 30		71 97			
Mineral.....	457 65	508 72			40 80	28 56	45 22	36 05
Monongalia.....	459 64	524 04	77 40		13 20	8 08		2 21
Monroe.....	410 67	543 35			46 55	42 81	2 00	5 52
Morgan.....	265 31	139 50	1 91		13 32	8 35	43 77	17 78
McDowell.....	66 53	96 61			73 34	220 99	8 04	59 25
Nicholas.....	123 55	160 73	12 20	7 30		498 41		56 21
Ohio.....	429 05	426 30			20 54	31 80	2 04	2 23
Pendleton.....	212 40	206 98	14 91	6 57	15 21	17 58	10 87	17 07
Pleasants.....	132 12	196 44			47 92	69 56	3 96	8 02
Pocahontas.....	198 14	221 00			20 44	315 55	65	
Preston.....	503 89	730 33	29 83		166 57	148 16	21 75	149 06
Putnam.....	341 75	552 09	4 00		92 90	221 85	15 45	64 89
Raleigh.....	232 34	236 85		3 00	281 98	175 35	4 68	11 34
Randolph.....	225 73	242 45			2,106 17	1,024 93	1 65	23 57
Ritchie.....	524 98	464 00			290 15	184 73	9 51	
Roane.....	289 97	318 80			1,063 81	322 52	51 77	25 29
Summers.....	267 57	432 13			150 20	21 25	11 55	
Taylor.....	443 42	597 52		326 00	108 31	172 40	47 52	2 30
Tucker.....	116 56	131 48			636 08	466 01	37 40	2 96
Tyler.....	389 37	395 58			43 33	68 52	58 41	68 39
Upshur.....	345 46	379 99	7 91	9 53	1,315 05	175 60	58 70	63 28
Wayne.....	353 85	314 71			335 24	297 49	87 39	63 11
Webster.....	65 22	105 93		2 12	2,632 68	2,859 06		90
Wetzel.....	343 88	403 89	17 61		397 71	674 34	68 00	62 73
Wirt.....	236 07	294 36	16 68		346 21	222 70	62 57	66 15
Wood.....	1,032 90	1,186 31			477 16	506 90	205 34	23 61
Wyoming.....	80 72	89 10			7 59	229 17		49
Martinsburg City	250 73	303 48			58 43	80 50		
Parkersburg City								
Wheeling City....	1,348 38	1,634 77		32 50	226 13	352 07	455 60	755 47
Total.....	\$ 21,425 40	\$ 26,159 57	\$ 399 04	\$ 518 86	\$ 20,889 40	\$ 22,699 04	\$ 2,551 67	\$ 2,341 85

TABLE I.—Continued.
Disbursement of Teachers' Fund.

COUNTIES.	For amount (if any) overdrawn the year before.		Total disbursements and charges on teachers' fund.		Increase.	Balance in treasury at close of year.		Amount overdrawn (if any) in the year.	
	1885	1886	1885	1886		1885	1886	1885	1886
Barbour.....	\$ 83 66	\$ 177 79	\$ 9,046 46	\$ 10,142 54	\$ 1,096 08	\$ 455 47	\$ 858 55	\$ 116 36	\$ 125 29
Berkeley.....	126 09		12,870 08	13,888 99	1,017 91	1,368 26	580 96		1,100 48
Boone.....			5,271 00	4,497 68		466 86	1,563 42	40 24	
Braxton.....	340 94	942 13	10,567 86	11,617 93	1,050 07	1,726 60	658 16	284 05	267 47
Brooke.....			10,842 22	9,884 27		285 58	599 15	324 71	507 17
Cabell.....			16,779 57	18,824 13	2,044 62	1,181 29	9,725 04	20 00	
Calhoun.....			5,927 31	6,009 96	82 65	1,729 59	2,826 39		
Clay.....			3,486 91	3,264 85		242 64	192 50	4 38	64 58
Doddridge.....	505 08	130 32	10,640 61	9,410 59		389 50	546 17	861 24	387 91
Fayette.....	148 95		14,803 96	16,559 35	1,755 39	2,043 10	9,410 71	604 50	
Gilmer.....	60 71	303 50	7,445 02	7,444 74		1,532 37	1,532 37	147 82	162 25
Grant.....	19 76		6,708 27	6,320 84		657 84	964 53	18	7 47
Greenbrier.....			17,610 24	20,306 01	2,687 77	2,065 07	1,926 82	324 93	105 58
Hampshire.....	41 66	288 00	10,248 92	11,725 90	1,476 98	1,242 37	521 88	295 92	572 14
Hancock.....			7,988 92	7,918 79		794 19	171 83		96
Hardy.....			6,533 63	6,665 12	131 49	559 07	368 11		
Harrison.....		8 98	25,583 33	27,799 48	2,216 15	5,693 90	795 94		99 14
Jackson.....		56 82	19,912 26	18,280 19		1,092 13	1,478 23	63 57	692 14
Jefferson.....			19,688 26	18,854 65		2,846 18	1,478 23	432 46	
Kanawha.....		37 38	41,189 73	44,480 11	3,310 58	1,730 94	12,208 56	955 40	493 89
Lewis.....		83 00	15,421 36	13,653 06		1,534 47	2,409 64	269 20	
Lincoln.....		69 76	9,535 54	10,123 19	587 65	2,393 26	2,432 10	444 69	136 98
Logan.....		457 60	17,674 07	10,632 90	3,933 83	991 88	476 11	55 75	689 53
Marion.....	307 53	17 23	17,674 07	23,123 11	5,448 38	3,238 88	5,044 48	825 84	380 36
Mason.....		32 24	22,002 95	23,123 11	1,120 16	2,042 71	2,934 87	92 24	
Martin.....	933 98	2,119 66	24,867 53	26,349 39	1,481 86	3,086 55	2,026 79	840 78	287 55
Mercer.....		232 43	6,867 80	7,230 29	362 49	1,432 89	924 80		193 70
Mineral.....	15 97		11,973 92	12,901 61	927 69	1,432 71	1,123 89		
Monongalia.....		161 26	14,129 77	14,523 93	394 16	1,363 67	764 07	161 26	112 33
Monroe.....		86 08	12,457 84	12,662 31	204 47	880 29	1,077 45		80 22
Morgan.....			6,610 36	6,235 10		859 14	401 17		
McDowell.....	38 17	12 94	2,716 68	3,033 79	317 11	224 49	119 61		3 22
Nicholas.....		73 84	9,085 20	6,966 49		980 76	495 63	224 90	338 77
Ohio.....	27 64	54 70	11,224 28	10,440 68		529 26	305 33		83

FREE SCHOOLS.

TABLE I.—Concluded.

Disbursements of Teachers' Fund.

COUNTIES.	For Amount (if any) Overdrawn the year before.		Total disbursements and charges on teachers' fund.		Increase.	Balance in treasury at close of year.		Amount overdrawn (if any) in the year.	
	1885	1886	1885	1886		1885	1886	1885	1886
Pendleton			8,346 70	7,577 83		944 03	736 64		
Pleasant	6 86		5,719 86	5,407 02		440 46	841 99	200 84	1 65
Pocahontas			6,083 49	6,648 55	585 06	1,485 02	2,541 37		5 07
Preston	579 85	74 32	19,683 31	18,947 28		1,807 96	1,602 64	501 21	
Putnam	156 32	84 11	11,647 67	13,967 44	2,219 77	1,611 29	1,911 92	483 77	65 10
Raleigh	17 05	766 32	7,951 85	7,989 03	14 18	1,439 55	1,553 17	235 83	685 23
Randolph			9,531 67	8,483 98		2,855 96	1,186 05		32 22
Ritchie		466 82	15,301 79	15,299 43		3,546 39	2,265 83	370 22	275 17
Roane		8 61	13,411 08	9,077 83		1,373 52	7,676 87	464 23	110 43
Summers			8,260 82	9,077 83	817 06	2,429 89	1,225 35		
Taylor	5 27	73 68	12,249 93	14,491 84	2,241 91	1,524 10	1,002 66	68 71	161 38
Tucker	30 00	59 60	4,253 04	3,481 05		1,251 58	974 56	15 79	117 14
Tyler	102 51	132 00	12,006 38	10,933 99		332 33	1,102 28	184 10	128 98
Upshur	432 92	189 14	12,553 52	9,880 25		8,723 36	1,810 15	232 30	562 39
Wayne		268 05	15,103 41	14,709 28		3,883 09	5,031 40		
Webster			5,617 21	7,107 46	1,490 25	2,691 05	1,033 09	2 30	377 29
Wetzel			12,298 84	13,936 00	1,637 16	1,166 52	1,690 38		
Wirt		401 25	8,520 91	7,686 23		2,705 33	2,488 10		77 27
Wood		45 75	36,833 75	34,104 59		1,271 88	977 49	176 50	96 69
Wyoming	5 64	318 27	3,819 28	4,510 08	720 80		689 86	309 18	
Martinsburg City	309 18		7,070 24	6,973 77			715 24		
Wheeling City	191 84	5,013 42	49,011 01	55,722 13	6,711 12	4,652 16			
Totals	\$ 4,607 08	\$ 13,217 26	\$ 719,080 60	\$ 735,443 16	\$ 16,362 56	\$ 88,153 34	\$ 104,868 11	\$ 9,937 28	\$ 9,950 83

TABLE J.

Statement of the Receipts of the Building Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared, Respectively.

COUNTIES.	From balance in Treasury at close of last school year.		From levy on total valuation of Real and Personal Property.		From Railroad Tax.		From Redemption of Delinquent Lands.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 1,678 48	606 98	\$ 8,972 54	4,325 09	\$ 586 49	.....	.....	.....
Berkeley.....	149 01	149 01	7,169 14	5,298 13	325 45	.....	.....	.....
Bonne.....	503 64	483 69	1,500 15	1,419 86	.....	.....	968 93	.....
Braxton.....	714 95	1,593 91	3,496 05	3,457 73	279 76	.....	.....	.....
Brooke.....	1,011 96	1,515 62	3,898 44	3,957 97	312 47	.....	.....	39 66
Cabell.....	1,573 34	1,941 50	8,631 08	7,371 74	6,261 94	.....	93 94	224 24
Calhoun.....	1,866 71	1,434 66	3,624 23	3,066 82	.....	.....	.....	100 00
Clay.....	405 85	429 52	1,843 62	1,106 31	.....	.....	.....	.....
Doddrige.....	761 15	.....	6,390 23	4,069 54	595 87	710 86	.....	.....
Fayette.....	2,480 44	2,839 17	8,124 09	8,740 70	6,667 08	.....	15 86	.....
Gilmer.....	1,226 40	1,068 71	2,604 65	2,463 04	.....	.....	.....	.....
Grant.....	1,451 32	1,103 89	2,339 64	2,417 79	.....	.....	.....	.....
Greenbrier.....	2,570 57	3,222 95	6,317 17	6,644 43	481 79	1,909 95	.....	.....
Hampshire.....	543 63	713 16	3,031 62	3,623 92	369 67	.....	.....	.....
Hancock.....	720 64	1,604 40	3,298 24	2,925 57	5 22	.....	.....	.....
Hardy.....	613 54	835 60	1,865 26	1,459 67	.....	.....	.....	50
Harrison.....	4,125 34	6,750 79	12,221 92	7,251 50	417 82	439 95	.....	.....
Jackson.....	2,703 88	3,724 79	9,429 55	7,586 61	.....	.....	.....	.....
Jefferson.....	1,542 59	4,484 96	6,138 31	7,076 81	789 61	1,054 76	.....	.....
Kanawha.....	7,375 85	2,967 30	20,794 17	15,217 95	356 47	11,105 80	1,116 43	129 85
Lewis.....	1,470 28	1,169 39	7,373 57	5,179 96	67 00	85 63	.....	.....
Lincoln.....	1,861 72	2,040 49	4,169 39	3,448 47	.....	.....	1,431 17	288 46
Logan.....	158 27	97 25	2,694 63	5,185 92	.....	.....	.....	.....
Marion.....	4,261 94	2,647 56	6,067 21	6,650 26	618 84	731 49	.....	.....
Marshall.....	3,824 34	2,033 11	10,396 54	10,439 08	1,152 10	1,184 22	.....	.....
Mason.....	2,352 36	3,051 37	11,644 76	10,582 61	.....	306 50	14 45	6 00
Mercer.....	524 11	805 78	1,279 11	1,536 80	.....	662 42	.....	.....
Mineral.....	1,141 47	2,280 14	7,499 70	5,127 38	2,553 92	1,469 65	.....	.....
Monongalia.....	1,192 06	2,068 54	8,037 39	5,129 68	.....	.....	.....	.....
Monroe.....	463 67	445 89	4,371 33	4,966 69	.....	201 41	.....	.....
Morgan.....	1,428 79	636 25	2,019 80	2,263 27	1,740 09	1,377 66	.....	.....
McDowell.....	187 20	338 62	592 23	649 04	.....	.....	.....	.....
Nicholas.....	348 41	321 65	2,349 50	2,734 74	172 24	.....	51 38	192 10
Ohio.....	413 42	806 37	4,941 51	3,155 91	.....	285 81	.....	.....

TABLE J.—Continued.
Statement of Receipts of the Building Fund, &c.

COUNTIES.	From Balance in the treasury at Close last school term.		From levy on total valuation of real and personal property.		From Railroad Tax.		From redemption of delinquent lands.	
	1885	1886	1885	1886	1885	1886	1885	1886
Pendleton.....	767 06	1,098 66	\$ 2,650 12	\$ 2,175 76				61
Pleasant.....	804 69	886 39	1,814 12	2,720 79				
Pocahontas.....	821 53	730 13	1,531 13	991 13		190 84		
Preston.....	3,087 24	2,827 07	7,273 87	3,872 41		811 15		
Putnam.....	799 25	756 53	6,738 73	7,070 18	\$ 1,386 66	1,307 96		91 66
Raleigh.....	563 39	374 76	2,376 54	3,021 14				132 43
Randolph.....	1,968 50	2,041 95	4,708 32	3,976 08			15 33	83 36
Ritchie.....	2,320 12	78 27	7,780 74	7,261 48				143 50
Roane.....	594 07	767 55	5,560 99	4,876 20	1,053 34	833 36		556 41
Summers.....	424 92	932 76	4,591 25	2,749 22				
Taylor.....	1,014 34	1,147 79	5,559 41	3,547 97				
Tucker.....	689 40	252 35	2,115 47	2,132 35	868 26	464 89	7 06	
Tyler.....	607 45	1,911 10	7,046 11	5,331 88		270 59		298 00
Upshur.....	812 01	680 99	5,966 16	4,178 24				
Wayne.....	1,254 60	872 87	5,336 48	5,017 71		317 41		
Webster.....	2,121 12	2,625 63	2,387 52	4,371 09				308 52
Wetzel.....	1,904 08	1,838 95	5,085 45	7,328 01	1,002 28	896 42		
Wirt.....	2,236 17	1,814 87	4,459 89	3,903 37				169 79
Wood.....	6,102 91	7,151 21	19,849 87	17,285 13	1,012 01	888 42		
Wyoming.....	567 75	304 26	1,411 40	1,482 32				42 20
Martinsburg City.....	3,060 16	2,195 02	3,308 05	2,492 46		497 60		
Wheeling City.....	816 56	71 34	3,433 28	3,475 28	695 13	15 78		6 01
Totals.....	\$ 87,145 76	\$ 88,665 36	\$ 300,297 38	\$ 283,413 69	\$ 15,801 68	\$ 42,750 01	\$ 2,813 38	\$ 4,104 47

TABLE J.—Continued.
Statements of the Receipts of the Building Fund.

COUNTIES.	From Sale of Delinquent Lands Net.		From Other Districts for Transferred Pupils.		From all Other Sources.		Total Receipts of Building From all Sources.	
	1885	1886	1885	1886	1885	1886	1885	1886
	\$	\$	\$	\$	\$	\$	\$	\$
Barbour			13 20		25 77	12 12	5,689 99	4,954 14
Berkeley				23 64	76 72	327 45	8,230 90	6,153 68
Boone						5 00	2,063 79	1,988 05
Braxton			18 00		1 30	25 00	5,648 63	5,302 01
Brooke		5 37			18 68		5,208 54	6,217 82
Cabell		2 46			84 87	48 17	10,332 73	15,614 82
Calhoun		8 71					5,090 94	4,803 06
Clay		77 34					1,749 45	1,681 83
Doddridge				29 84	108 15	437 48	6,988 40	5,937 72
Fayette					15 91	53 52	10,636 30	18,495 42
Gilmer			21 50		34 80	6 92	3,632 55	3,455 70
Grant		15 90			20 00	72 16	8,963 51	11,887 28
Greenbrier			81 57	57 00	103 67	52 95	4,162 71	4,706 69
Hampshire					183 00	37 33	4,115 63	4,632 32
Hancock			3 75	10 00		60 80	2,513 83	2,346 89
Hardy			33 00		36 09	59 62	16,863 67	14,427 74
Harrison			12 50			20 00	12,133 43	11,371 02
Jackson					926 56	6,455 93	8,470 51	12,636 52
Jennings					5 50		30,586 61	36,616 05
Kanawha	17 13	577 89		131 33			8,916 33	6,515 72
Lewis				63 79	13 57	16 95	6,044 68	6,920 13
Lincoln							2,852 90	5,663 32
Logan		161 69			23 10	4 00	10,971 09	10,112 19
Marion		5 00		73 88	102 30	110 22	15,049 19	14,159 92
Marshall		28 78	123 87	344 56	8 10		14,019 67	13,997 45
Mason		40 97					1,803 22	3,231 25
Mercer				226 25			23,832 32	9,134 16
Mineral			5 00	19 15	12,632 23	237 84	9,311 37	7,398 37
Monongalia			61 90	4 68	16 00	185 15	4,851 20	5,624 67
Monroe						63 38	5,188 68	4,340 56
Morgan							819 66	1,007 66
McDowell	40 23			1 00		8 41	2,749 29	3,843 89
Nicholas		90 99	5 00		31 70	52 08	5,583 87	6,360 17
Ohio					135 15	122 00	3,558 33	3,411 10
Pendleton		2 17		11 90	63	3 80	2,619 34	3,751 82
Pleasants								

TABLE J.—Concluded.
Statement of the Receipts of the Building Fund.

COUNTIES.	From Sale of Delinquent Lands Net.		From Other Districts for Transferred Pupils.		From all Other Sources.		Total Receipts of Building Fund from all Sources.	
	1885	1886	1885	1886	1885	1886	1885	1886
	\$.	\$.	\$.	\$.	\$.	\$.	\$.	\$.
Pocahontas							2,352 66	1,721 26
Preston			69		41 93		11,730 39	7,511 98
Putnam		34 44			77 00	1 35	7,614 98	10,324 25
Raleigh		187 00		12 00		51 48	2,939 93	3,715 85
Randolph	12 83	129 54				52	6,704 98	6,231 53
Ritchie			28 27	3 34	260 61	884 53	11,643 98	9,154 48
Roane	25 73	167 92			8 63		5,890 32	6,384 68
Summers				4 21			5,023 23	4,479 48
Taylor					43 05	41 86	7,585 66	5,164 68
Tucker		208 18	8 45	10 25		46 49	2,813 32	2,867 62
Tyler				4 00	29 04	96 56	7,682 60	7,614 13
Upshur		4 43	22 16	38 95	54 19	19 04	6,851 62	4,931 65
Wayne	8 92					49 21	6,600 00	6,357 20
Webster		1,047 09		98 07	548 20	9 31	5,056 84	8,459 71
Wetzel						1,126 89	8,591 81	11,190 27
Wirt		210 27					6,702 02	6,198 30
Wood				35 40	218 33	74 12	27,183 12	25,433 28
Wyoming							1,970 15	2,114 61
Martinsburg City		286 03					7,063 35	5,187 33
Parkersburg City								
Wheeling City								
Total	104 84	3,292 44	440 86	1,203 24	15,984 82	21,325 20	422,058 72	429,754 31

TABLE K.

Disbursement of Building Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared.

FOR PERMANENT IMPROVEMENTS.												
COUNTIES.	Amount Paid on Bonded Debt.		For Land.		For Houses.		For Furniture.		For Apparatus.		Total for Permanent Improvements.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 521 97	\$ 238 66	\$ 15 00	\$.....	\$ 640 00	\$ 171 00	\$ 765 39	\$ 416 32	\$.....	\$ 63 00	\$ 1 942 36	\$ 888 98
Berkeley.....			97 50		4,710 51	386 95	454 66	549 21	45 52		5,308 19	549 21
Boone.....				60 00	1,117 00	913 23	60 00	60 25	14 00		1,191 00	397 20
Braxton.....			73 87		1,389 00						1,442 87	993 23
Brooke.....				112 25							1,440 81	1,447 15
Cabell.....	857 00		20 00	10 00	1,967 85	961 66	404 81	337 14	86 00	36 10	3,662 26	2,943 91
Calhoun.....			3 00		1,379 50	1,605 41	1,29 32	98 50	73 40	447 16	1,585 22	1,708 91
Clay.....				5 00	395 00	650 10	10 55	7 00			315 55	622 10
Doddridge.....		97 60	26 35	35 00	1,336 00	515 00	66 45	242 53	34 75	20 20	1,463 55	910 33
Fayette.....			36 50	92 50	4,602 14	4,311 50	544 06	110 00	110 00	339 20	5,182 73	4,893 20
Gilmer.....	149 47	152 50	10 00		716 01	1,233 50	125 72	5 55			1,001 29	281 55
Grant.....			18 75	20 50	406 75	1,805 02	167 56	130 41	95 50	6 00	593 06	2,005 43
Greenbrier.....				15 00	2,239 66	4,199 78	336 07	323 19			4,736 47	4,736 47
Hampshire.....			14 66		1,551 77	766 00	221 53	180 87	58 00	18 00	1,064 49	1,064 49
Hancock.....	1,000 00				515 87	38 65		135 30	12 00	27 00	1,527 87	200 85
Hardy.....			16 00	21 00	579 00	535 00	82 75	44 38			1,527 87	650 38
Harrison.....	138 00		169 20		3,459 55	1,082 25	839 35	10 75	18 00		4,624 10	1,093 00
Jackson.....			37 00		1,989 00	1,381 75	48 25	124 32	107 09		1,281 34	1,506 07
Jefferson.....			140 00	210 20	630 45	3,113 20	197 88	865 88		4 100	4,193 88	
Kanawha.....	300 00		725 00	953 00	5,092 61	10,111 40	1,754 17	2,422 28		60 60	7,871 78	3,547 28
Lewis.....			110 00	15 00	2,843 75	1,669 50	99 75	7 50		50 00	4,063 50	1,742 00
Lincoln.....				25 00	1,015 50	952 00	3 00	146 32	37 97	4 40	1,056 47	1,128 32
Logan.....			125 00	12 25	476 20	639 00	59 50	56 00		25 00	531 70	720 00
Marion.....			166 00	172 50	2,212 87	1,607 90	929 85	255 25	34 80	37 28	3,296 62	2,021 65
Marshall.....	686 00		35 00	360 00	4,823 97	2,643 10	1,077 90	892 76	105 90	105 90	6,192 87	4,450 26
Mason.....			81 37	280 00	3,107 83	2,547 50	333 96	870 30	101 50	10 00	3,578 29	3,787 80
Merer.....			81 37	280 00	355 04	741 70	33 15	199 41			469 56	
Mineral.....	1,815 00		2,624 00	25 37	11,057 40	2,283 16	879 44	274 25	67 23	71 00	16,343 07	2,633 78
Monongalia.....			75 00	22 00	1,758 00	1,279 13	1,469 35	765 54	287 70		3,570 05	2,064 67
Monroe.....			34 50	103 75	1,613 25	1,279 13	191 81	239 56	100 00		1,939 56	1,837 61
Morgan.....			126 55	3 50	998 00	1,331 00	1,590 44	340 48			2,654 99	1,674 98
McCowell.....			15 00		221 00	2,299 00	8 00	28 50			244 00	327 50

TABLE I—Continued.

Disbursement of Teachers' Fund.

COUNTY.	AMOUNT PAID TO NO. 2 TEACHERS.							
	WHITE.				COLORED.			
	Male.		Female.		Male.		Female.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 1,407 56	\$ 1,168 00	\$ 408 92	\$ 560 00				
Berkeley.....	1,437 00	890 36	695 00	612 00	\$ 418 00	441 00	226 00	
Boone.....	1,619 00	1,097 50	552 00	665 50		28 00		\$ 354 00
Braxton.....	831 00	989 00	531 80	396 00				
Brooke.....	835 00	420 00	833 16	1,077 00				
Cabell.....	1,692 00	408 00	3,778 00	3,302 98	180 00	180 00	365 00	240 00
Calhoun.....	465 00	180 00	520 00	634 00	45 00			
Clay.....	286 00	753 00						
Dod'ridge.....	1,558 00	1,296 73	1,020 00	1,144 00				
Fayette.....	1,554 00	941 20	702 00	1,291 00	92 00	200 00	212 00	120 00
Gilmer.....	1,690 32	926 00	889 00	1,128 59				
Grant.....	1,084 00	1,310 00	844 00	428 00				
Gr'n'brier.....	1,814 00	1,673 00	1,536 50	1,494 00	280 00	555 00		
Ha'pshire.....	2,564 50	2,004 90	1,500 18	1,965 00	104 00	336 00		
Hancock.....	856 95	810 00	2,108 00	854 00				
Hardy.....	1,166 00	1,233 00	304 00	484 00				
Harrison.....	2,889 50	1,000 00	1,680 00	1,137 45	130 00	108 00		374 00
Jackson.....	1,960 00	1,492 00	784 00	799 00	169 50	108 00		
Jefferson.....			270 00	795 00	817 00	270 00	270 00	
Kanawha.....	5,727 45	2,462 92	3,794 10	3,021 97	362 50	97 50	761 81	1,692 50
Lewis.....	1,758 50	1,282 00	376 00	856 00				
Lincoln.....	1,335 53	861 00	830 00	980 00		425 45		81 00
Logan.....	1,776 00	1,721 50	390 00	348 00	72 00			
Marion.....	2,894 00	2,592 00	1,340 00	1,438 78				
Marshall.....	2,056 00	2,874 20	2,010 00	2,530 41				
Mason.....	4,074 00	3,475 00	1,626 00	2,154 00	172 50	285 00	180 00	397 00
Mercer.....	660 00	319 00	595 00	66 00	66 00	36 75	134 00	27 00
Mineral.....	634 00	634 00	1,698 00	2,085 28				
Mon'gal'a.....	4,161 25	2,047 05	1,920 08	1,792 00				
Monroe.....	408 00	2,531 00		1,196 00	344 00	260 00		
Morgan.....	427 00	383 00						
McDowell.....		685 00						
Nicholas.....	3,067 00	819 00	440 00	264 00				
Ohio.....	1,984 00	1,652 96	2,351 00	1,941 46				
Pendleton.....	2,056 00	1,963 86	576 00	634 68				
Pleasants.....	496 00	804 00	1,240 00	900 00				
Pocahontas.....	1,011 50	1,274 00	946 00	529 70				
Preston.....	4,176 00	3,669 56	1,512 00	523 00				
Putnam.....	2,390 75	3,854 00	977 00	1,152 00		60 00		
Raleigh.....	1,734 00	1,194 00	480 00	301 00				
Randolph.....	918 00	1,253 00	1,962 00	1,824 00				
Ritchie.....	1,896 00	3,516 00	2,149 00	2,348 00				
Roane.....	1,266 50	1,255 50	975 00	376 00				
Summers.....	1,252 00	726 00	209 00	198 00	246 00	116 25	44 00	
Taylor.....	1,319 91	232 00	667 00	472 00	120 00	180 00		
Tucker.....	834 00	1,078 00	248 00	264 00				
Tyler.....	2,148 00	2,162 00	1,172 00	623 00				
Upshur.....	2,362 00	1,339 71	1,148 00	564 00		165 00		
Wayne.....	3,320 88	2,708 00	2,471 75	1,035 00				
Webster.....	1,128 00	1,227 00	176 00	88 00				
Wetzel.....	3,694 61	2,680 00	1,120 00	989 36				
Wirt.....	642 00	310 00	1,019 03	346 00				
Wood.....	2,425 50	2,334 00	3,406 00	3,294 00	543 50	60 35		
Wyoming.....	442 00	780 00	154 00	121 00			1,022 12	
Total.....	\$ 92,560 28	\$ 79,412 05	\$ 58,843 52	\$ 53,519 16	\$ 3,596 50	\$ 4,982 45	\$ 3,275 28	\$ 3,558 50

TABLE K.
Disbursements of Building Fund.

COUNTIES.	FOR CURRENT EXPENSES.												Total for Current Ex- penses.
	Paid for Rent.		For Repairs.		For Fuel.		For Sweeping Houses and Build- ing Fires.		For interest on bonded debt and orders unpaid be- cause of no funds.		For Contingencies.		
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	
Barbour.....	\$ 56 00	\$ 65 00	\$ 970 49	\$ 361 44	\$ 572 26	\$ 549 49	\$ 703 98	\$ 715 45	\$ 20 10	\$ 192 85	\$ 2,495 19	\$ 419 81	
Berkeley.....	338 35	838 40	688 56	897 81	619 70	701 48	703 98	715 45	432 43	251 77	2,139 04	2,141 29	
Boone.....	143 78	115 94	96 60	215 94	73 97	58 50	703 98	715 45	8 01	21 82	341 17	2,689 46	
Braxton.....	13 50	3 00	665 96	715 50	345 10	398 15	703 98	715 45	18 43	141 63	3,513 90	4,067 12	
Brooke.....	767 00	1,255 97	359 58	454 82	572 00	589 00	703 98	715 45	200 00	134 92	2,038 50	1,697 61	
Cabell.....	347 25	187 00	843 36	750 73	391 69	713 01	703 98	715 45	678 11	269 33	3,338 24	2,788 55	
Calhoun.....	12 00	464 15	136 60	488 48	107 05	137 75	703 98	715 45	4 09	82 19	806 71	903 59	
Claib.....	255 18	135 75	322 55	226 30	101 05	87 12	703 98	715 45	11 25	7 25	686 03	903 59	
Coddridge.....	12 00	8 00	816 23	703 45	590 69	496 95	703 98	715 45	29 06	17 09	1,927 92	1,953 91	
Doddridge.....	46 25	504 12	578 35	703 45	296 25	507 20	703 98	715 45	191 77	61 20	2,006 51	2,168 91	
Fayette.....	148 00	10 00	68 83	516 62	368 45	433 86	703 98	715 45	1 78	54 66	1,034 60	1,072 56	
Gilmer.....	9 57	68 35	502 70	444 95	28 50	63 52	703 98	715 45	1 63	185 53	1,707 91	1,897 53	
Greenbrier.....	72 25	150 00	810 29	1,024 01	257 45	418 74	703 98	715 45	12 45	246 83	1,383 86	1,438 42	
Hampshire.....	20 00	56 71	397 76	466 04	505 57	606 73	703 98	715 45	240 00	216 36	1,897 53	1,503 94	
Hancock.....	397 76	646 10	370 76	375 67	341 50	598 40	703 98	715 45	325 00	183 51	387 50	1,818 52	
Hardy.....	228 82	145 17	293 47	282 95	151 50	15 75	703 98	715 45	37 42	77 83	579 21	521 70	
Harrison.....	24 00	94 45	2,096 75	1,442 32	906 42	956 52	1,292 10	1,057 22	46 70	790 72	616 46	5,190 56	
Hickman.....	878 59	422 59	891 85	1,184 64	1,054 40	1,057 22	1,292 10	1,057 22	117 00	470 71	257 33	4,813 67	
Jackson.....	276 59	1,207 95	1,049 50	992 56	489 80	576 96	1,292 10	1,057 22	78 84	276 04	1,620 24	2,821 58	
Jefferson.....	351 00	113 97	2,595 34	1,780 50	1,656 56	1,344 50	1,292 10	1,057 22	43 92	306 49	639 91	3,648 84	
Kanawha.....	18 00	15 00	1,021 71	684 57	861 58	739 27	917 30	910 05	127 51	319 88	174 23	7,186 53	
Lewis.....	17 00	5 00	242 45	623 31	386 74	462 04	113 55	67 00	58 72	3,265 98	939 37	2,523 12	
Lincoln.....	10 00	10 00	366 90	76 68	190 90	212 75	58 00	82 00	33 00	643 80	430 15	430 15	
Logan.....	1,473 44	1,194 05	931 38	1,286 11	1,189 60	1,175 45	1,292 10	1,057 22	470 71	386 77	4,075 13	4,042 38	
Marshall.....	88 00	47 00	1,738 52	1,541 41	1,832 94	1,698 53	1,292 10	1,057 22	305 01	5,539 05	5,138 00	5,138 00	
Mason.....	138 55	1 82	2,704 10	1,908 55	1,712 19	1,383 04	1,435 37	1,474 45	585 09	6,452 06	5,247 82	5,247 82	
Mercer.....	138 55	27 50	179 50	538 29	12 50	636 64	516 02	715 45	9 95	1,657 80	2 00	574 24	
Mineral.....	202 14	44 00	414 41	1,119 16	461 42	766 88	834 62	489 50	15 00	240 94	441 33	2,986 88	
Monongia.....	57 21	30 00	362 38	915 49	808 14	398 75	398 75	489 50	147 77	276 88	1,907 22	2,216 90	
Monroe.....	25 00	25 00	233 49	334 28	484 51	401 78	310 83	259 78	102 12	204 44	1,205 61	1,200 23	
Morgan.....	25 00	25 00	233 49	334 28	484 51	401 78	310 83	259 78	41 00	204 44	1,205 61	1,200 23	
McDowell.....	25 00	25 00	233 49	334 28	484 51	401 78	310 83	259 78	41 00	204 44	1,205 61	1,200 23	

TABLE K.—Continued.

Disbursements of the Building Fund.

FOR TRANSACTING THE SCHOOL BUSINESS.															
COUNTIES.	For Per Diem of Members B. of E.		For Secretaries Salary.		For Secretaries Annual Report.		For Sheriff's Commissions.		Enumeration.		For Fee Bills and other Business Expenses.		Total for Transacting the Business.		
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	
Barbour	165 00	144 00	125 00	123 00	80 00	100 00	195 82	213 82			98 32	164 00	664 14	744 85	
Berkeley	108 00	108 00	90 00	90 00	60 00	60 00	293 99	287 67			29 58	10 50	584 77	556 17	
Boone	90 00	75 50	75 00	75 00	50 00	50 00	55 47	30 98					293 47	293 47	
Braxton	96 00	112 50	65 00	72 00	60 00	60 00	165 51	149 67			19 75	8 00	407 26	408 92	
Brooke	42 00	67 50	45 00	45 00	30 00	30 00	296 95	285 11					518 80	478 70	
Cabell	108 00	128 00	96 00	95 00	70 00	70 00	486 58	635 08					194 84	1,283 00	
Calhoun	90 00	88 50	75 00	60 00	40 00	40 00	258 36	167 75					453 56	380 60	
Clay	79 50	79 50	75 00	75 00	40 00	40 00	72 61	46 45			1 25	10 75	271 86	271 70	
Doddridge	125 00	118 50	105 00	120 00	70 00	90 00	319 45	290 26			255 47	106 03	875 92	696 79	
Fayette	90 00	90 00	75 00	75 00	50 00	50 00	407 15	658 81			40 50	1 75	662 65	979 78	
Gilmer	85 50	93 00	70 00	60 00	50 00	50 00	113 62	83 87					317 12	297 62	
Grant	23 00	84 00	60 00	70 00	40 00	30 00	118 65	191 02			18 50	8 16	380 15	385 18	
Greenbrier	180 00	168 00	150 00	150 00	100 00	100 00	314 11	414 44			6 50	23 70	743 61	800 14	
Hampshire	105 00	130 50	90 00	105 00	60 00	80 00	258 97	296 45			180 99	30 50	674 76	101 95	
Hancock	72 00	67 50	75 00	75 00	50 00	50 00	158 98	145 97			5 15	361 67	361 13	700 14	
Hardy	67 50	60 00	60 00	60 00	40 00	40 00	91 55	75 69					25 50	288 85	
Harrison	196 50	214 50	180 00	185 00	120 00	120 00	7 02	491 12			5 50		630 27	630 27	
Hickman	108 00	126 00	105 00	105 00	70 00	70 00	461 13	389 85			12 50	54 03	828 87	828 87	
Jefferson	90 00	90 00	75 00	75 00	50 00	50 00	344 72	380 62			89 30	81 75	653 02	677 90	
Kanawha	180 00	180 00	165 00	165 00	120 00	110 00	834 95	1,207 60			207 00	14 15	662 91	620 72	
Lewis	126 00	108 00	105 00	115 00	70 00	60 00	330 16	319 57			27 75	15 45	516 19	496 75	
Lincoln	144 00	144 00	120 00	120 00	80 00	80 00	172 19	137 26					395 07	385 41	
Logan	90 00	106 50	90 00	90 00	50 00	60 00	130 92	117 01			56 15	7 90	787 26	752 19	
Marion	162 00	162 00	135 00	132 00	90 00	90 00	331 80	368 19			18 46		1,274 81	1,123 13	
Marshall	175 50	126 00	150 00	156 75	100 00	90 00	584 08	620 84			263 25	120 21	1,365 16	1,178 93	
Mason	262 50	238 50	190 00	180 00	130 00	130 00	580 96	514 51			72 00	115 50	981 20	310 98	
Mercer	90 00	90 00	75 00	75 00	50 00	50 00	42 20	70 78			1 00	24 00	261 20	310 98	
Mineral	90 00	90 00	75 00	75 00	50 00	50 00	42 20	70 78			3 00	290 14	1,060 17	903 61	
Monongalia	183 00	84 00	105 00	105 00	70 00	90 00	550 42	342 17			201 75	290 14	807 28	672 67	
Monroe	156 00	162 00	114 00	164 00	115 00	160 00	400 73	248 67			15 50	24 15	479 09	536 11	
Morgan	108 00	108 00	90 00	90 00	60 00	60 00	231 94	251 96			7 75	24 15	479 09	536 11	
Morgan	99 00	10 00	82 00	82 00	60 00	60 00	260 60	300 69			108 68	32 90	610 28	577 59	
McDowell	34 15	51 00	80 00	45 00	20 00	30 00	77 88	37 61			7 68	15 92	183 93	183 93	
Nicholas	105 00	108 00	87 00	87 00	60 00	60 00	111 94	104 02			16 00	19 72	382 94	366 02	

TABLE K.—Continued.

Disbursements of the Building Fund.

COUNTIES.	CHARGES ON BUILDING FUND FOR DELINQUENTS, &C.							
	For delinquent list of real and personal property.		For Exonerations.		For tuition of transferred pupils.		Total for delinquents, &c.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 58 25	\$ 39 83	\$ 1 67	\$ 2 56	\$ 53 32	\$ 28 98	113 24	\$ 71 37
Berkeley.....	26 52	34 55	13 22	10 20		26 57	39 74	71 32
Boone.....	453 43	15 24					53 43	15 24
Braxton.....	76 37	691 96	4 95	3 67	18 00	11 67	499 32	707 30
Brooke.....	112 63	11 81	6 08	9 50		181 15	18 71	202 46
Cabell.....	354 90	149 99	49 30	12 07	36 00	36 00	540 20	198 06
Calhoun.....	14 65	399 10		8 08			314 65	407 18
Clay.....	63 54	37 18	3 59	7 84	2 81		69 94	45 02
Doddridge.....	176 10	86 63	8 57	24 38			184 67	111 01
Fayette.....	1,370 71	581 22	67 61	171 62		2 50	1,438 32	755 34
Gilmer.....	151 83	107 00	19	4 00	18 67	129 58	170 68	240 58
Grant.....	4 29	62	20	9 99	68 24	4 50	72 73	15 11
Greenbrier.....	31 77	75 30				70 00	34 77	145 30
Hampshire.....	9 53	8 28		2 44			9 53	10 72
Hancock.....	17 06	11 33	11 08	61 68			28 14	73 01
Hardy.....	101 11	47 90	12	34		44 13	101 23	92 37
Harrison.....	116 10	33 65	29 00	15 90	31 25		176 35	49 55
Jackson.....	1,201 23	437 91	12 02	4 75			1,213 25	442 66
Jefferson.....	26 09	62 59	9 26	18		100 00	35 26	162 77
Kanawha.....	2,048 71	1,889 32	827 90	14 67		151 48	2,876 61	2,055 47
Lewis.....	181 61	51 61	15 16	6 61	82 30	85 53	279 07	148 75
Lincoln.....	1,283 40	856 11					1,283 40	856 11
Logan.....	23 70	39 63	3 57	1 56			27 27	41 19
Marion.....	105 95	56 52	1 90	11 60			107 85	38 12
Marshall.....	193 99	70 48	53 87	36 50	70 96	253 61	318 82	360 59
Mason.....	337 48	260 14	41 80	386 13	27 94	10 85	407 22	657 12
Mercer.....	11 79		66				12 45	
Mineral.....	36 31	17 84	44 99	18 23		19 15	81 30	55 22
Monongalia.....	47 00	3 65		75		18 03	47 00	22 43
Monroe.....	26 93	17 55	1 68	2 76			28 61	20 31
Morgan.....	16 61	5 67	32 44	20 01			49 05	25 68
McDowell.....	33 88	65 24	4 40				38 28	65 24
Nicholas.....		379 01		32 74		5 06		416 81
Ohio.....	5 87	25 63	5 98	1 38			11 85	27 01
Pendleton.....	8 42	7 75	1 55	90			9 97	8 65
Pleasants.....	13 94	59 16	2 28	7 90			16 22	67 06
Pocahontas.....	11 13	29 11	42				11 55	29 11
Preston.....	121 98	46 81	25 46	14 60	67 41	74 80	214 85	136 21
Putnam.....	97 16	139 32	14 80	68 27	12 00	12 00	123 96	219 39
Raleigh.....	148 79	114 75	2 54	5 51		3 00	151 33	123 26
Randolph.....	1,569 20	728 87	4 57	15 40			1,573 77	744 27
Ritchie.....	235 42	181 38	7 34		39 13		281 89	181 38
Roane.....	873 99	233 88	29 59	15 62			903 58	249 50
Summers.....	119 77	16 10	2 81	86 15			122 58	102 25
Taylor.....	95 21	63 07	57 24	1 42	20 05		172 50	64 49
Tucker.....	581 35	1,088 32	38	14 45			581 73	1,102 77
Tyler.....	37 04	132 52	49 50	38 02	151 63	4 00	238 17	174 54
Upshur.....	1,227 03	120 41	44 09	37 11	78 69	19 28	1,349 81	176 80
Wayne.....	154 97	108 30	7 28	34 05	16 96	41 00	179 21	183 35
Webster.....	2,673 20	2,483 75	1 26	72	39 16	11 41	2,713 62	2,495 88
Wetzel.....	544 01	561 61	62 55	60 40		53 48	606 86	675 49
Wirt.....	333 36	196 82		50 29			333 36	247 11
Wood.....	390 83	315 69	154 02	12 13		35 40	544 85	363 22
Wyoming.....	47 25	9 48		30 22			47 25	39 70
Martinsburg.....	46 80	21 11					46 80	21 11
Parkersburg.....								
Wheeling.....	16 16	21 36	36 07	51 15			52 23	72 51
Totals.....	\$ 18,169 25	\$ 13,250 06	\$ 1,755 26	\$ 1,426 45	\$ 834 52	\$ 1,433 16	\$ 20,759 03	\$ 16,109 67

TABLE K—Concluded.

Disbursements of Building Fund.

TOTALS AND BALANCES OF THE BUILDING FUND.							
COUNTY.	Total Amount Disbursed for all Purposes from Building Fund.		Increase.	Balance in the Treasury at Close of Year.		Amount Overdrawn by Boards.	
	1885	1886		1885	1886	1885	1886
Barbour.....	\$ 5,214 93	\$ 3,907 63		\$ 568 83	\$ 1,053 20	\$ 93 77	\$ 6 69
Berkeley.....	8,587 13	4,196 57		482 52	1,957 44	838 75	33
Boone.....	1,855 46	1,051 04		614 65	837 01	406 32	
Braxton.....	4,198 71	4,044 02		1,583 17	1,315 26	132 93	57 27
Brooke.....	3,061 82	4,916 95	855 13	1,786 72	1,300 87		
Cabell.....	8,163 92	7,892 11		2,168 81	7,722 21		
Calhoun.....	3,108 75	3,414 79	306 04	2,382 49	1,388 27		
Clay.....	1,343 19	1,470 51	127 33	521 51	388 36	115 25	172 05
Dod'ridge.....	4,832 23	3,671 14		2,089 14	1,895 22	32 97	328 64
Fayette.....	9,290 21	9,549 67	259 46	1,346 09	8,750 75		
Gilmer.....	2,639 17	2,111 92		1,294 58	1,563 89	81 21	120 11
Grant.....	2,731 96	3,468 27	736 31	1,093 89	256 95		77 75
Gr'n'brier.....	5,421 80	7,890 33	2,468 53	3,598 76	4,031 48	31 25	40 55
Ha'pshire.....	3,550 81	3,181 10		602 90	1,525 59	197 04	
Hancock.....	3,735 66	3,221 77		* 765 29	1,410 75	385 23	
Hardy.....	1,709 01	1,533 00		825 60	813 89		
Harrison.....	11,246 78	7,000 61		5,616 89	7,427 13		62 61
Jackson.....	7,119 21	5,509 18		5,010 47	6,013 07	25 97	241 23
Jefferson.....	3,836 16	8,683 03	4 846 87	4,634 35	3,954 96		1 47
Kanawha.....	19,244 21	21,617 83	5,373 62	1 401 25	12,009 35	52 85	11 13
Lewis.....	8,159 37	5,729 59		1,114 50	1,486 13	348 52	
Lincoln.....	3,823 50	3,693 53		2,476 61	3,226 60	255 43	
Logan.....	2,053 22	3,811 85	1,758 63	958 46	1,871 47	87 13	
Marion.....	9,070 42	6,973 77		2,114 08	3,138 42	214 41	
Marshall.....	13,325 55	11,071 98		1,973 90	3,088 04	182 06	
Mason.....	11,799 73	10,871 67		3,121 03	3,406 88	901 14	341 10
Mercer.....	1,077 76	2,100 33	1,022 57	726 23	1,151 03	87	20 21
Mineral.....	21,406 77	7,589 41		2,441 16	1,544 75	15 61	
Mon'gal'a.....	7 417 39	6,065 97		2,098 82	1,456 57	194 21	123 97
Monroe.....	4,370 57	4,362 48		502 63	1,322 34	21 90	60 15
Morgan.....	4,518 38	3,478 48		670 80	879 72		17 64
McDowell.....	471 57	627 57	156 00	385 74	380 09	37 65	
Nicholas.....	2 156 98	3,241 18	1,064 20	627 56	355 38	35 41	232 67
Ohio.....	4,828 29	4,988 42	160 13	841 31	1,390 91	85 73	19 16
Pendleton.....	2,230 67	2,184 12		1,327 66	1,227 54		
Pleasants.....	2,727 84	2,821 48	93 54	359 23	990 34	1 62	
Pocahontas.....	1,328 22	697 00		1,023 42	1,084 26		
Preston.....	9,221 11	6,223 21		2,782 20	1,393 66	212 92	104 89
Putnam.....	5,000 80	6,498 60	1,497 86	3,014 56	3,825 59		
Raleigh.....	2,428 50	2,738 33	309 83	619 74	1,006 31	208 31	28 79
Randolph.....	3,789 59	4,415 20	625 61		1,853 67		47 34
Ritchie.....	9,179 87	8,545 97		2,677 57	3,184 97	208 10	76 46
Roane.....	5,759 97	4,325 69		557 21	2,100 96	426 86	41 97
Summers.....	3,837 66	6,530 10	2,692 44	1,557 10	4,434 81	371 63	185 48
Taylor.....	6,368 47	4,033 89		1,076 96	1,130 74	59 77	
Tucker.....	2,836 68	2,368 81		508 28	488 81	531 63	
Tyler.....	5,965 23	4,886 51		1,818 28	2,736 91	101 91	9 29
Wayne.....	6,027 12	3,887 16		827 40	1,118 58		74 09
Upshur.....	4,950 83	4,153 58		1,866 94	2,103 66	223 71	
Webster.....	4,014 39	4,596 43	582 04	2,287 84	4,138 58	100 51	275 30
Wetzel.....	10,985 62	9,555 12		2,465 93	2,993 79	34 39	1,358 64
Wirt.....	6,702 04	3,640 63		2,003 97	2,487 67		
Wood.....	19,409 49	15,569 85		7,773 63	9,863 45		50 74
Wyoming.....	1,196 01	1,183 63		783 04	966 83		35 65
Martinsburg City.....	4,818 33	3,303 57		370 53	1,883 76		
Wheeling City.....		13,264 43		71 34	609 16	1,400 62	4,564 00
Total.....	\$ 324,188 46	\$ 301,431 10		\$ 104,413 98	\$ 141,888 01	\$ 8,655 59	\$ 8,787 35

TABLE L.

Sheriffs' Settlement of Teachers' Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared.

COUNTIES.	AMOUNT CHARGED TO SHERIFF ON ACCOUNT OF TEACHERS' FUND.					
	To Balance Found Due District at Last Settlement.		To Total Levy on Real and Personal Property.		To State School Fund.	
	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 1,073 48	\$ 522 61	\$ 5,621 69	\$ 7,306 00	\$ 3,769 03	\$ 2,603 95
Berkeley.....	2,076 63	378 32	8,250 82	10,270 25	3,405 13	2,186 82
Boone.....	1,261 62	1,139 89	2,656 68	3,170 42	1,893 09	1,389 78
Braxton.....	892 61	1,753 36	5,837 35	7,210 10	3,698 46	2,663 34
Brooke.....	1,042 57	498 96	7,082 91	7,502 89	1,796 36	1,364 64
Cabell.....	1,235 62	976 40	11,214 98	13,991 39	5,001 26	3,819 50
Calhoun.....	1,814 76	3,224 18	3,851 59	3,569 43	2,314 39	1,704 20
Clay.....	522 92	426 65	1,790 67	1,855 16	1,335 30	908 78
Doddridge.....	456 20	63 23	5,351 79	5,868 83	3,716 80	2,745 19
Fayette.....	2,809 16		8,080 42	9,970 85	4,123 99	3,078 63
Gilmer.....	1,915 90	1,651 84	4,850 11	4,866 59	2,642 57	1,950 46
Grant.....	1,177 58	657 84	4,436 28	5,258 32	1,752 07	1,182 58
Greenbrier.....	1,905 81	2,833 53	12,822 93	14,182 45	4,920 80	3,587 84
Hampshire.....	711 14	1,510 01	6,760 83	7,275 09	3,173 80	2,182 43
Hancock.....	981 57	780 24	6,254 59	6,297 18	1,470 00	981 98
Hardy.....	847 54	560 39	3,912 88	4,951 82	2,157 08	1,449 60
Harrison.....	7,274 22	7,907 40	18,327 30	20,513 33	6,310 34	4,842 78
Jackson.....	1,893 47	753 81	12,437 73	13,080 68	5,593 42	4,150 65
Jefferson.....	3,837 90	2,931 28	12,730 13	12,329 90	4,395 54	3,408 15
Kanawha.....	5,695 91	2,250 36	24,345 11	29,467 87	11,311 65	8,646 04
Lew's.....	1,675 50	2,397 63	9,655 05	10,374 84	4,261 68	3,122 28
Lincoln.....	3,079 58	2,653 72	\$ 1,163 74	5,989 35	3,236 47	2,408 36
Logan.....	1,528 92	570 17	3,796 58	7,409 28	2,032 85	1,975 76
Marion.....	3,842 87	5,812 75	10,190 16	12,372 35	5,534 66	3,953 74
Marshall.....	3,036 83		13,224 22	16,422 54	5,927 93	4,340 61
Mason.....	8,088 01	7,347 26	15,479 09	19,012 15	7,331 03	5,462 88
Mercer.....	1,274 45	1,236 80	4,659 54	3,634 52	2,898 71	2,006 20
Mineral.....	1,397 34	1,450 43	7,195 50	8,025 00	3,100 02	2,265 73
Monongalia.....	1,577 55	1,353 37	9,203 56	10,648 03	4,412 72	3,250 30
Monroe.....	1,377 59	783 64	8,257 88	10,372 80	3,573 21	2,515 70
Morgan.....	1,492 49	859 11	2,479 28	2,683 72	1,949 15	1,332 04
McDowell.....	235 57	267 94	1,412 36	1,690 03	1,375 07	888 75
Nicholas.....	1,752 71	721 14	4,120 68	4,129 17	2,734 27	1,934 65
Ohio.....	713 29	519 26	8,501 68	8,203 05	2,617 32	1,525 36
Pendleton.....	491 99	611 68	5,609 12	5,799 75	2,729 90	1,741 92
Pleasants.....	1,046 43	483 88	2,665 47	3,998 41	1,994 38	1,403 70
Pocahontas.....	1,709 41	875 41	3,994 24	5,135 59	1,799 08	1,175 47
Preston.....	2,535 51	1,529 29	10,042 21	13,010 33	5,915 79	4,528 49
Putnam.....	878 07	260 86	6,916 74	10,383 64	3,992 31	2,981 75
Raleigh.....	1,056 00	852 63	4,707 14	4,999 47	2,604 61	1,877 58
Randolph.....	2,627 85	1,620 91	6,705 25	5,833 30	2,728 87	1,997 76
Ritchie.....	2,639 71	3,120 69	9,374 55	7,878 60	4,875 60	3,478 61
Roane.....	2,724 30	1,936 22	6,848 37	6,721 09	4,651 87	3,360 43
Summers.....	2,759 36	1,078 17	5,460 78	4,061 15	3,206 70	2,312 44
Taylor.....	1,200 52	1,163 57	7,570 64	9,103 81	3,579 17	2,512 72
Tucker.....	1,262 57	616 36	2,554 97	2,425 10	1,140 94	764 48
Tyler.....	1,145 26	1,122 78	7,775 90	7,762 74	3,798 06	2,691 62
Upshur.....	1,759 55	332 74	8,072 78	7,245 67	3,513 18	2,308 86
Wayne.....	4,900 44	4,396 99	8,583 62	8,152 41	5,525 08	3,691 31
Webster.....	5,214 37	5,325 43	3,914 99	4,956 33	1,255 61	954 86
Wetzel.....	3,027 05	1,971 11	6,890 00	7,786 92	4,749 93	3,143 14
Wirt.....	1,969 93	1,401 72	5,085 60	5,545 19	2,618 16	1,932 34
Wood.....	4,123 26	2,633 01	26,731 55	28,863 50	7,664 62	5,891 85
Wyoming.....	1,304 16	302 18	2,109 50	2,378 80	1,679 93	1,231 15
Martinsburg City.....	370 50	689 86	4,135 07	4,984 96	1,836 14	1,357 40
Parkersburg City.....						
Wheeling City.....						
Totals.....	\$ 115,320 58	\$ 89,119 61	\$ 415,734 60	\$ 453,629 11	\$ 197,016 08	\$ 143,197 61

TABLE L.—Continued.

Sheriffs' Settlement of Teachers' Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared.

COUNTIES.	AMOUNT CHARGED TO SHERIFFS ON ACCOUNT OF TEACHERS' FUND.							
	To Railroad Tax.		To Redemption of Delinq't Lands.		To Net Proceed of Sale of Delinquent Lands.		To Tuition Pay Pupils.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$.....	\$ 261 78	\$.....	\$.....	\$.....	\$.....	\$ 48 62	\$ 109 00
Berkeley.....	449 00	545 74	.....	.....	.....	.....	.....	26 57
Boone.....	.....	.....	.....	80 89	.....	76	.....	.....
Braxton.....	.....	.....	1,679 21	.....	.....	233 30	3 05	7 87
Brooke.....	607 33	552 28	.....	.....	.....	.....	.....	.....
Cabell.....	.....	9,195 11	12 00	128 07	.....	4 95	90 85	88 50
Calhoun.....	.....	.....	.....	237 06	.....	102 48	1 00	.....
Clay.....	.....	.....	62 27	174 27	.....	166 48	.....	.....
Doddridge.....	611 23	822 36	.....	.....	.....	.....	1 50	2 00
Fayette.....	.....	12,745 93	.....	.....	.....	.....	.....	.....
Gilmer.....	.....	.....	.....	21 45	.....	465 50	.....	.....
Grant.....	.....	168 96	.....	.....	.....	70	.....	9 50
Greenbrier.....	.....	2,525 23	.....	.....	.....	.....	.....	3 00
Hampshire.....	945 94	689 86	.....	.....	.....	.....	.....	.....
Hancock.....	76 92	31 32	.....	.....	.....	.....	.....	.....
Hardy.....	.....	.....	.....	1 12	.....	74	.....	18 00
Harrison.....	886 50	908 97	.....	.....	.....	.....	56 05	3 00
Jackson.....	.....	.....	.....	.....	.....	.....	.....	.....
Jefferson.....	1,359 97	1,231 09	.....	.....	.....	.....	.....	.....
Kanawha.....	443 77	13,754 42	1,078 73	144 88	241 03	338 26	15 50	146 00
Lewis.....	205 52	162 95	.....	.....	.....	.....	10 00	5 00
Lincoln.....	.....	.....	.....	1,500 20	.....	.....	.....	.....
Logan.....	.....	.....	.....	216 96	.....	36 24	.....	.....
Marion.....	1,094 24	1,668 80	.....	.....	.....	.....	.....	.....
Marshall.....	1,023 80	1,892 80	.....	.....	.....	.....	35 50	.....
Mason.....	.....	897 47	28 74	93 99	113 41	282 17	.....	5 32
Mercer.....	.....	1,762 97	.....	.....	.....	.....	.....	.....
Mineral.....	1,994 92	2,135 62	.....	.....	.....	.....	20 00	37 59
Monongalia.....	.....	.....	.....	.....	.....	.....	26 50	42 25
Monroe.....	.....	430 97	.....	.....	.....	.....	3 00	53 90
Morgan.....	1,548 58	1,731 46	.....	.....	.....	.....	.....	.....
McDowell.....	.....	.....	.....	.....	57 47	457 06	.....	.....
Nicholas.....	.....	.....	630 58	359 02	.....	152 89	10 75	3 00
Ohio.....	284 33	462 51	.....	.....	.....	.....	.....	.....
Pendleton.....	.....	.....	.....	1 37	.....	5 36	2 10	5 00
Pleasants.....	.....	289 78	24 00	.....	.....	.....	4 00	.....
Pocahontas.....	.....	.....	.....	.....	.....	.....	.....	.....
Preston.....	1,763 52	2,238 04	.....	.....	.....	.....	5 10	9 00
Putnam.....	.....	1,723 41	.....	14 80	.....	.....	.....	.....
Raleigh.....	.....	.....	752 32	178 09	.....	209 68	.....	18 75
Randolph.....	.....	.....	.....	87 43	27 75	208 55	.....	75
Ritchie.....	1,286 38	1,259 88	.....	164 92	.....	5 79	5 65	44 52
Roane.....	.....	.....	283 17	238 03	14 65	194 22	.....	.....
Summers.....	.....	9,279 00	7 77	.....	2 00	.....	.....	.....
Taylor.....	1,335 14	1,758 25	.....	.....	.....	.....	.....	26 80
Tucker.....	.....	.....	.....	274 01	.....	229 28	.....	.....
Tyler.....	.....	166 53	.....	.....	.....	.....	45	2 85
Upshur.....	.....	37 30	.....	997 38	.....	124 35	10 35	32 00
Wayne.....	.....	506 00	.....	.....	.....	.....	.....	50
Webster.....	.....	.....	.....	1,152 76	.....	82 79	9 86	.....
Wetzel.....	400 73	769 44	.....	228 57	.....	.....	.....	.....
Wirt.....	.....	.....	.....	180 82	.....	153 85	1 00	52 00
Wood.....	1,005 92	1,575 16	.....	.....	.....	.....	79 83	297 50
Wyoming.....	.....	.....	.....	408 70	.....	1,052 10	.....	.....
Martinsburg.....	869 90	995 19	.....	.....	.....	.....	16 00	89 50
Parkersburg.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeling.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	\$18,197 83	\$74,679 58	\$ 4,558 29	\$ 6,883 89	\$ 456 31	\$ 4,566 30	\$ 456 16	\$ 1,139 17

TABLE L—Continued.

Sheriffs' Settlement of Teachers' Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared.

COUNTIES.	AMOUNT CHARGED TO SHERIFFS ON ACCOUNT OF TEACHERS' FUND.					
	To Am't from Board of Examiners.		To Amount from all other Sources.		Total Am't Charged to Sheriff on Account of Teachers' Fund.	
	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 9 50		\$ 247 37	\$ 69 46	\$ 10,769 69	\$ 10,875 80
Berkeley.....			93 00		14,274 58	13,407 70
Boone.....			104 00	40 25	5,915 39	5,822 09
Braxton.....			60 02	138 65	12,370 70	12,008 62
Brooke.....			279 42	37 48	10,808 69	9,956 25
Cabell.....			333 41	4 00	17,888 02	28,267 92
Calhoun.....					7,981 74	8 836 35
Clay.....				36 40	3,711 16	3,567 74
Doddridge.....			41 37	82 68	10,178 89	9,584 29
Fayette.....			22 14	174 65	15,035 71	25,970 06
Gilmer.....	23 00			74 41	9,431 58	9,060 25
Grant.....					7,365 93	7,277 90
Greenbrier.....			7 09		19,765 48	23,132 05
Hampshire.....			73 77	22 38	11,665 48	11,679 97
Hancock.....					8,783 08	8,090 72
Hardy.....			66 20	151 56	6,983 70	7,133 23
Harrison.....			132 18	11 06	32,986 59	34,186 54
Jackson.....				3 97	19,929 62	17,989 11
Jefferson.....			217 50		22,541 04	19,900 42
Kanawha.....			204 16	1,456 95	43,335 86	56,205 38
Lewis.....			19 00		15,826 75	15,762 70
Lincoln.....			13 57	292 18	11,493 36	12,843 84
Logan.....					7,358 35	10,208 41
Marion.....				62 80	20,661 93	23,870 44
Marshall.....			765 05	826 88	24,013 42	23,530 39
Mason.....	5 00		7 57	7 00	31,052 85	32,608 24
Mercer.....					8,832 70	8,640 49
Mineral.....			21 75	171 53	13,729 13	14,085 90
Monongalia.....			34 67	57 22	15,255 00	15,351 17
Monroe.....		11 50			13,211 68	14,168 51
Morgan.....					7,469 50	6,606 33
McDowell.....	4 00				3,084 47	3,293 78
Nicholas.....					9,248 49	7,298 87
Ohio.....			136 92	35 00	11,753 54	10,745 18
Pendleton.....			356 78	47 74	9,089 89	8,312 82
Pleasants.....			3 00	1 17	5,735 40	6,228 77
Pocahontas.....					7,502 73	7,186 47
Preston.....	4 16		306 56	74 50	20,577 85	21,389 65
Putnam.....				11 66	11,787 12	15,376 12
Raleigh.....				3 00	9,120 07	8,138 70
Randolph.....			72 95	14 41	12,163 67	9,763 11
Ritchie.....	45 13	107 35	216 40	149 96	18,443 42	754 75
Roane.....		6 00	283 81	14,522 36	12,742 80	
Summers.....				20 99	11,436 61	16,210 32
Taylor.....			319 11	317 24	14,004 58	14,882 39
Tucker.....				101 00	4,958 48	4,413 17
Tyler.....	11 96	28 74	35 40	16 15	12,767 03	11,791 41
Upshur.....			100 87	8 55	13,456 73	41,066 83
Wayne.....				41 00	19,009 14	16,788 21
Webster.....			529 26	11 03	10,954 12	12,483 20
Wetzel.....				161 55	15,067 21	14,060 73
Wirt.....			15 86		9,690 55	9,265 92
Wood.....			4 00	200 00	39,658 68	36,461 02
Wyoming.....				47 95	5,093 59	5,420 88
Martinsburg City.....					7,227 61	8,116 91
Parkersburg City.....						
Wheeling City.....						
Totals.....	\$ 102 75	\$ 156 59	\$ 4,838 52	\$ 5,320 03	\$ 756,691 12	\$ 788,691 62

TABLE L.—Continued.

Sheriffs' Settlement of Teachers' Fund for the Years Ending June 30 1885, and June 30, 1886.—Compared.

COUNTIES.	AMOUNT CHARGED TO SHERIFF ON ACCOUNT OF TEACHERS' FUND.					
	By Orders Presented, Examined and Cancelled, Dated on and since 1st day of this School Year on Teachers' Fund.		By Orders Presented, Examined and Cancelled, Dated on and since 1st day of this School Year on Teachers' Fund.		By Interest paid on Orders where Payment had been Delayed Because "no Funds" Applicable.	
	1885	1886	1885	1886	1885	1886
Barbour	\$ 9,775 81	\$ 9,312 93	\$ 151 86	\$ 202 77	4 31	
Berkeley	1,1798 52	12,727 19	111 79			
Boone	4,146 29	3,774 72	299 73	733 90		
Braxton	8,963 89	8,952 65	812 74	942 13		
Brooke	9,875 07	9,422 22				
Cabell	15,615 09	15,458 89		225 00		
Calhoun	3,333 93	5,295 52	334 61	2,718 57		
Clay	2,969 15	2,933 00	115 40	285 11		
Doddridge	9,395 65	8,133 48	78 37	464 65		
Fayette	13,597 95	14,397 87				
Gilmer	6,011 76	6,335 22				
Grant	6,457 43	6,086 79	1,092 06	480 62		
Greenbrier	15,091 09	18,748 50	418 00	1,267 00		
Hampshire	9,637 28	10,030 51	107 80	470 45		
Hancock	7,620 09	7,478 66				
Hardy	6,100 73	6,115 00		165 00		
Harrison	19,926 70	20,741 48	4,272 51	1,570 71		
Jackson	15,153 84	14,664 13	48 00			
Jefferson	18,752 96	15,661 00	35 00	2,251 14		
Kanawha	40,539 06	40,387 20	797 91	1,274 96	72	
Lewis	12,199 07	13,020 72	93 71	802 00		
Lincoln	6,966 97	6,601 69	198 00	888 84		
Logan	3,787 23	4,497 88	550 50	283 45		
Marion	11,177 96	11,453 38	3,025 35	5,229 35		
Marshall	20,978 00	21,849 95	90 00			
Mason	19,921 24	10,756 66	3,053 12	6,586 33		
Mercer	5,866 65	5,853 03	728 59	180 21	9 47	
Mineral	11,434 28	12,326 58	282 50	62 00		
Monongalia	13,338 31	13,599 93	165 90			
Monroe	9,937 92	10,618 81	416 92	505 00	41 06	
Morgan	6,286 65	6,039 47		36 75		
McBowell	2,559 60	2,787 60	92 00	59 25		
Nicholas	6,582 78	5,026 46	1,013 52	359 00	12 20	
Ohio	10,635 01	9,810 25	101 00	169 05		
Pendleton	8,111 31	7,070 27	113 81	277 85	2 16	6 57
Pleasants	5,032 14	4,481 33		36 00		
Pocahontas	5,666 76	5,946 00	721 82	345 00		
Preston	18,477 24	18,127 33		114 49		
Putnam	10,579 40	12,550 69	65 00			
Raleigh	6,072 42	6,251 35	121 09	853 00		
Randolph	2,130 88	6,506 43	72 97		145 07	
Ritchie	14,740 45	13,781 88	198 00	28 50		
Roane	9,792 86	8,226 45	392 00	887 00		
Summers	5,828 38	8,596 46	742 10	605 41		
Taylor	11,950 67	13,429 21	210 75	80 00		
Tucker	3,563 94	3,371 61	362 02	36 81		
Tyler	10,810 98	10,269 50	128 00	132 00		
Upshur	7,326 06	7,959 45	2,740 34	592 57		
Wayne	12,432 67	7,890 67	348 42	1,854 74		
Webster	1,179 59	1,749 49	776 00	2,823 37		
Wetzel	11,172 70	11,208 61	182 00	250 51		
Wirt	7,329 68	6,667 68	80 00	324 00		
Wood	35,010 82	31,674 02	286 00	381 50		
Wyoming	2,931 09	3,945 15	316 50	79 51		
Martinsburg City	4,571 37	6,639 79				
Parkersburg City						
Totals	\$ 573,619 61	\$ 576,526 27	\$ 264,557 77	\$ 37,927 66	\$ 214 99	\$ 6 57

TABLE L.—Continued.

Sheriffs' Settlement of Teachers' Fund for the Years Ending June 30, 1885, and June 30, 1886, Compared.

COUNTIES.	AMOUNT CHARGED TO SHERIFF ON ACCOUNT OF TEACHERS' FUND.							
	By Delinquent List of Real and Personal Property.		By Sheriffs' Commissions at Five Per Cent. on Net Levy Including Railroad Tax.		By Exonerations,		By Balance Due Sheriff on Last Year's Settlement.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 61 74	\$ 66 20	\$ 278 12	\$ 361 89	\$ 2 76	\$ 3 73	\$ 83 66	\$ 81 35
Berkeley.....	48 00	64 57	538 79	568 40	9 60	10 20	8 60	.....
Boone.....	174 82	75 95	119 75	154 17	4 19	.....	.....	.....
Braxton.....	741 81	1,420 59	256 29	296 64	8 46	5 92	25 94	.....
Brooke.....	34 30	19 13	387 94	403 92	12 82	19 00	.....	.....
Cabell.....	245 18	253 74	558 65	1,084 02	22 53	18 32	.....	.....
Calhoun.....	437 68	512 41	184 83	117 97	.....	13 58	.....	.....
Clay.....	101 26	62 20	87 62	89 33	5 03	11 50	.....	18 38
Doddridge.....	184 36	104 28	303 61	339 89	12 91	43 02	66 69	.....
Fayette.....	947 50	962 34	405 12	1,061 87	64 39	137 27	.....	.....
Gilmer.....	353 43	240 74	224 73	228 64	60	8 56	.....	.....
Grant.....	8 37	3 41	221 11	196 25	1 00	.....	19 76	19 76
Greenbrier.....	53 82	210 36	638 27	805 65	.....	.....	41 66	.....
Hampshire.....	15 87	19 44	291 94	398 33	8 49	6 50	.....	.....
Hancock.....	34 14	37 52	309 81	313 91	24 02	88 80	.....	.....
Hardy.....	156 07	136 33	18 59	248 87	13	42	.....	.....
Harrison.....	175 54	24 76	767 77	528 29	35 49	12 50	34	99 14
Jackson.....	1,597 46	938 38	540 91	646 13	17 44	24 08	.....	.....
Jefferson.....	83 43	119 47	698 02	672 01	17 67	1 17	22 68	.....
Kanawha.....	2,152 66	2,839 95	1,105 98	2,013 30	895 98	22 86	138 52	37 68
Lewis.....	252 79	114 21	467 77	642 53	40 60	13 68	.....	.....
Lincoln.....	1,582 08	1,589 22	178 57	224 64	.....	.....	68 78	457 40
Logan.....	3 95	2,698 92	195 92	196 81	7 62	1 94	.....	.....
Marion.....	110 90	105 90	568 78	699 91	4 26	10 58	101 87	.....
Marshall.....	94 20	137 53	749 58	957 06	1 17	146 33	.....	32 24
Mason.....	413 04	602 09	753 61	876 89	62 20	1 15	.....	.....
Mercer.....	66 35	.....	176 09	250 61	3 30	75 31	.....	270 01
Mineral.....	40 80	28 56	457 65	508 72	45 22	39 05	15 97	.....
Monongalia.....	18 03	8 28	416 23	524 05	.....	2 21	.....	161 26
Monroe.....	31 57	42 81	398 63	543 35	2 00	5 52	12 00	33 18
Morgan.....	15 23	8 35	265 31	139 56	43 77	17 78	.....	.....
McDowell.....	73 34	220 99	66 53	96 61	8 04	.....	24 96	12 94
Nicholas.....	.....	498 11	123 55	160 74	47 18	56 21	.....	.....
Ohio.....	20 54	31 80	439 05	436 30	2 04	2 28	26 64	.....
Pendleton.....	15 21	17 58	212 40	206 98	10 87	17 07	267 84	.....
Pleasants.....	35 44	69 56	132 12	208 35	3 95	8 02	.....	.....
Pocahontas.....	20 44	74 92	198 14	221 00	65	.....	.....	.....
Preston.....	166 57	115 35	503 81	740 04	51 58	74 73	582 72	18 82
Putnam.....	95 90	221 85	344 77	592 23	15 45	75 99	156 32	88 54
Raleigh.....	282 02	174 35	229 80	247 64	4 69	11 34	17 05	442 32
Randolph.....	1,369 85	1,024 93	3 77	242 45	.....	24 92	.....	.....
Ritchie.....	291 76	164 11	531 17	464 92	9 51	.....	11 86	459 82
Roane.....	1,015 66	322 52	252 41	318 80	48 09	25 29	.....	8 61
Summers.....	150 22	145 00	62 07	364 74	11 55	.....	.....	.....
Taylor.....	198 31	172 40	443 42	597 52	49 52	2 30	5 27	73 68
Tucker.....	636 08	416 53	117 56	131 56	37 40	6 43	17 02	37 60
Tyler.....	43 53	68 52	389 37	395 58	58 41	68 39	102 51	.....
Upshur.....	1,287 21	175 60	369 96	379 99	67 48	63 28	.....	18 19
Wayne.....	292 29	317 44	353 85	376 40	87 39	64 68	.....	.....
Webster.....	2,632 68	2,857 06	68 66	105 87	.....	2 00	.....	.....
Wetzel.....	376 26	682 80	443 88	399 27	43 87	1 90	.....	.....
Wirt.....	359 66	222 70	236 07	294 36	68 20	66 79	.....	.....
Wood.....	477 16	506 90	1,092 90	1,186 31	205 34	69 36	.....	27 43
Wyoming.....	86 35	229 17	43 25	66 05	7 15	.....	5 64	54 22
Martinsburg City	.....	30 50	200 16	303 48	.....	.....	.....	.....
Parkersburg City	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	\$ 20,090 86	\$ 22,208 33	\$ 19,593 56	\$ 24,589 80	\$ 2,192 01	\$ 1,318 96	\$ 1,755 52	\$ 2,521 55

TABLE K.—Continued.
Disbursements of the Building Fund.

COUNTIES.	FOR TRANSACTING THE SCHOOL BUSINESS.										Total for Transact- ing the Business.	
	For Per Diem of Members B. of E.		For Secretaries Salary.		For Secretaries An- nual Report.		For Sheriff's Com- missions.		Enumeration.				For Fee Bills and other Business Expenses.
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour	\$ 165 00	\$ 144 00	125 00	123 00	80 00	100 00	\$ 195 82	\$ 213 82	\$ 3 20	.....	\$ 98 32	\$ 164 00
Berkeley	108 00	108 00	90 00	90 00	60 00	60 00	293 99	287 67	.....	.....	29 58	10 50
Boone	90 00	76 50	75 00	75 00	50 00	50 00	55 47	30 98	.....	.....	.....	.....
Braxton	96 00	112 50	65 00	75 00	60 00	60 00	165 51	149 67	1 00	3 75	19 75	8 00
Brooke	42 00	67 50	45 00	42 00	30 00	30 00	206 96	235 11	.....	.....	194 84	304 18
Cabell	108 00	128 00	96 00	95 00	70 00	80 00	486 15	635 08	.....	20 00	139 19	214 95
Calhoun	90 00	88 50	75 00	60 00	40 00	40 00	238 56	167 75	.....	5 00	29 36	453 56
Clay	79 50	79 50	75 00	75 00	50 00	50 00	72 61	46 45	3 50	.....	1 25	10 75
Doddridge ..	125 00	118 50	105 00	120 00	70 00	90 00	319 45	260 26	.....	6 00	255 47	102 03
Fayette	90 00	90 00	75 00	75 00	50 00	50 00	407 15	658 81	.....	.....	40 50	106 03
Gilmer	85 50	90 00	70 00	60 00	40 00	50 00	113 62	83 87	.....	2 00	.....	1 75
Grant	93 00	84 00	60 00	70 00	40 00	40 00	118 65	191 02	.....	.....	18 50	8 16
Greenbrier ..	190 00	108 00	150 00	150 00	90 00	100 00	314 11	414 44	3 00	4 00	6 50	23 70
Hampshire ..	105 00	130 00	90 00	105 00	60 00	80 00	258 77	265 45	.....	.....	180 99	30 50
Hancock	72 00	67 50	75 00	75 00	50 00	50 00	158 98	145 97	.....	.....	5 15	361 67
Hardy	67 50	60 00	60 00	60 00	40 00	40 00	91 85	75 69	3 00	.....	26 50	23 86
Harrison	196 50	214 50	180 00	185 00	120 00	120 00	77 02	491 12	.....	5 50	56 75	54 03
Hickson	108 00	90 00	105 00	105 00	70 00	70 00	461 13	488 62	.....	.....	12 50	39 25
Jefferson	90 00	90 00	75 00	75 00	50 00	50 00	344 72	380 85	4 00	.....	89 30	81 75
Kanawha	180 00	180 00	165 00	165 00	120 00	110 00	934 95	1,207 60	10 00	4 00	207 00	171 95
Lewis	126 00	108 00	105 00	115 00	80 00	60 00	339 16	207 60	4 00	4 00	27 75	14 15
Lincoln	144 00	144 00	120 00	120 00	80 00	80 00	172 19	137 26	.....	.....	56 15	7 90
Logan	90 00	106 50	60 00	90 00	50 00	60 00	130 92	117 01	8 00	4 00	129 21	129 21
Marion	162 00	162 00	135 00	132 00	90 00	90 00	331 86	368 19	.....	.....	263 25	127 48
Marshall	175 50	125 00	150 00	156 75	100 00	90 00	584 06	620 34	2 00	83	201 70	115 20
Mason	262 50	238 50	190 00	180 00	130 00	130 00	580 96	514 51	.....	1 25	1 00	24 00
Mercer	90 00	90 00	75 00	75 00	50 00	50 00	42 20	342 17	3 00	.....	201 75	299 14
Mineral	183 00	84 00	100 00	105 00	70 00	70 00	550 42	342 67	.....	.....	15 50	8 00
Monongalia ..	155 00	162 00	114 00	104 00	115 00	90 00	400 73	248 67	6 00	.....	7 75	24 15
Monroe	108 00	108 00	90 00	90 00	60 00	60 00	213 84	301 96	.....	2 00	108 68	32 90
Morgan	99 00	10 00	82 00	82 00	60 00	60 00	260 60	300 60	.....	.....	35 58	19 72
McDowell	34 15	51 00	45 00	45 00	20 00	30 00	27 88	37 61	.....	.....	16 00	.....
Nicholas	105 00	108 00	87 00	87 00	60 00	60 00	111 94	104 02	7 00	.....	.....	.....

TABLE L.—Continued.

Sheriff's Credits in Settlement of Building Fund—Years Ending June 30, 1885, and June 30, 1886, Compared.

COUNTY.	By Orders Presented, Examined and Canceled, dated on and since the first day of the School Year.		By Sheriff's Commissions at 5 per cent. on Net Levy.		By Delinquent List of Real and Personal Property.		By Exoner-ation.		By Balance due Sheriff on last Settlement.		Total Credits allowed Sheriff on Building Fund.		Balance due the Districts.		Balance Due Sheriffs.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Nicholas.....	\$ 2,457 10	\$ 2,154 02	\$ 410 24	\$ 334 21	\$ 255 54	\$ 111 94	\$ 111 12	\$ 386 94	\$ 29 83	\$ 118 81	\$ 2,976 28	\$ 3,134 93	\$ 702 80	\$ 604 83	\$ 492 75	\$ 383 00
Ohio.....	4,381 30	4,530 21	169 60	162 85	255 54	255 54	255 54	255 54	1 35	.....	4,818 29	4,988 42	841 31	1,390 91	86 75	19 16
Pendleton.....	2,206 06	2,114 89	81 63	39 47	112 79	80 92	80 92	7 75	5 94	.....	2,716 50	2,743 93	841 31	1,167 73	.....	.....
Peasants.....	1,615 38	1,774 12	263 18	214 10	103 17	138 66	138 66	50 62	1 55	.....	2,084 50	2,182 62	1,032 70	1,605 89	1 62	.....
Pocahontas.....	1,194 60	830 38	151 91	301 07	76 29	48 09	48 09	11 18	1 35	.....	1,431 50	708 63	918 66	2,022 61	.....	.....
Preston.....	7,998 54	4,897 75	89 49	89 49	344 86	205 68	205 68	122 38	23 17	203 05	9,220 32	5,448 26	2,782 20	3,072 61	.....	261 15
Putnam.....	4,608 86	5,014 33	203 69	40 00	355 87	385 19	385 19	94 16	14 80	.....	5,573 08	5,562 62	2,461 28	4,818 32	.....	.....
Raleigh.....	2,085 25	2,321 25	72 97	37 08	113 44	123 62	123 62	148 79	2 54	.....	2,554 71	2,573 15	2,579 41	1,037 18	.....	.....
Randolph.....	2,130 88	2,637 06	13 70	.....	443 47	444 56	444 56	181 38	3 74	.....	3,722 54	3,636 35	2,962 44	1,866 38	.....	.....
Ritchie.....	8,665 51	8,070 16	13 70	198 13	230 22	231 33	231 33	883 15	54 01	24 44	9,382 79	8,723 88	2,578 27	3,007 06	317 78	76 46
Roane.....	3,952 39	3,018 23	56 70	603 18	224 54	213 88	213 88	119 77	2 81	.....	5,326 94	5,332 31	910 86	2,825 02	217 50	6
Summers.....	2,979 61	5,099 15	271 42	187 09	322 47	220 59	220 59	95 21	1 42	.....	3,878 77	3,897 97	1,151 39	1,266 66	48 84	.....
Taylor.....	5,597 51	3,479 17	187 09	133 72	97 96	121 09	121 09	581 35	8 22	.....	6,063 63	2,368 81	42 47	2,786 91	101 91	9 29
Tucker.....	1,752 94	1,655 30	454 62	93 70	348 22	282 96	282 96	33 04	49 50	.....	4,546 42	3,699 09	856 53	1,321 27	.....	56 35
Tyler.....	4,788 64	4,123 52	723 84	363 28	252 36	218 97	218 97	127 35	37 11	21 61	3,229 54	2,398 21	2,281 61	3,008 63	.....	.....
Wayne.....	1,830 00	2,013 38	2,207 81	61 40	209 79	204 52	204 52	115 97	7 28	334 91	11,664 42	4,715 25	2,590 94	4,305 41	93 66	275 30
Webster.....	546 32	744 27	548 99	955 31	66 05	97 76	97 76	2,174 52	62 85	.....	4,866 42	7,620 02	2,466 10	3,199 47	34 39	376 73
Wetzel.....	9,842 90	6,660 63	711 19	18 84	2,471 58	372 44	372 44	575 90	51 84	200 00	20,079 07	3,633 63	1,848 87	2,494 67	.....	.....
Wirt.....	3,775 91	2,789 02	488 94	398 79	206 37	198 71	198 71	343 36	164 02	75 97	17,692 88	7,111 14	7,740 40	.....	.....	.....
Wood.....	16,128 01	13,790 09	2,585 65	2,585 65	820 56	789 34	789 34	390 83	5 74	.....	1,109 83	1,822 05	783 14	832 22	.....	.....
Wyoming.....	991 78	1,017 55	53 03	152 55	24 63	34 65	34 65	21 11	.....	.....	250 75	3,503 57	2,195 02	1,893 76	39 47	.....
Martinab'gCity	.....	3,132 84	.....	.....	250 75	149 62	149 62	21 11	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	249,399 47	222,231 65	25,009 08	31,590 17	115,212 80	146,699 41	146,699 41	15,377 84	1,761 49	13,314 109	288,269 99	112,484 15	141,151 28	5,456 02	2,861 50	.....

TABLE L.—Continued.
Sheriffs' Debts.—Charged to Sheriff on Account of Building Fund.

COUNTIES.	To Balance due the Districts on Last Year's Settlement.		To Levy for Building Fund.		To Railroad Tax.		To Redemptions of Delinquent Lands.		To Net Sales of Delinquent Lands.		To Tuition for Transferred Pupils.		To Amount From all other Sources.		Total Amount Charged to Sheriff for Building Fund.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 1,484 61	\$ 608 03	\$ 3,970 14	\$ 4,335 17	.....	.....	.....	.....	.....	.....	\$ 13 20	\$ 12 12	\$ 28 17	\$ 76 72	\$ 5,996 12	\$ 4,955 92
Berkeley.....	476 55	149 01	7,169 14	5,327 05	\$ 508 49	\$ 825 47	.....	.....	.....	.....	23 61	76 72	327 45	327 45	8,230 90	6,152 62
Boone.....	503 64	463 69	1,560 15	1,426 82	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,063 79	1,846 01
Braxton.....	714 35	1,593 91	3,945 45	3,677 73	.....	.....	.....	.....	.....	.....	18 00	.....	1 32	25 00	5,648 05	5,362 01
Brooke.....	750 82	1,625 01	3,868 44	4,387 27	279 76	312 47	.....	.....	.....	.....	.....	.....	18 68	48 27	6,827 21	8,627 21
Cabell.....	1,573 34	1,732 99	8,631 08	7,314 74	.....	6,261 54	.....	.....	.....	.....	.....	.....	34 37	.....	10,332 73	15,405 63
Calloway.....	1,867 01	1,434 66	3,024 25	3,066 82	.....	.....	.....	.....	.....	.....	.....	.....	77 34	.....	4,903 68	4,493 66
Clay.....	405 83	608 37	1,213 62	1,166 31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,749 45	1,775 68
Doddridge.....	784 15	2,838 17	5,358 27	4,069 54	305 87	710 88	.....	.....	.....	.....	.....	.....	168 15	427 48	6,886 44	8,076 91
Fayette.....	2,480 44	2,839 17	8,124 09	8,740 70	.....	6,667 03	.....	.....	.....	.....	.....	.....	31 77	27 07	10,636 30	18,300 42
Glenn.....	1,197 15	1,181 91	2,604 05	2,463 04	.....	.....	.....	.....	.....	.....	7 00	11 00	10 50	5 45	3,819 30	3,661 40
Grant.....	1,451 32	1,103 89	2,339 64	2,417 79	.....	.....	.....	.....	.....	.....	.....	.....	34 89	73 16	3,825 85	3,647 47
Greenbrier.....	2,628 52	3,666 91	6,317 17	6,644 43	.....	.....	.....	.....	.....	.....	81 57	57 00	59 01	52 95	9,057 26	12,325 24
Hampshire.....	647 37	767 85	3,031 62	3,023 92	.....	.....	.....	.....	.....	.....	.....	.....	169 67	87 33	4,761 44	4,306 45
Hancock.....	720 61	1,604 40	3,298 24	2,925 37	481 79	1,903 95	.....	.....	.....	.....	.....	.....	36 09	50 80	4,115 63	4,632 52
Hardy.....	613 57	835 60	1,865 70	1,439 07	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,535 05	2,326 89
Harrison.....	4,363 30	7,065 47	12,221 92	7,231 50	467 82	439 95	.....	.....	.....	.....	.....	.....	.....	.....	17,101 63	14,682 42
Jackson.....	2,704 16	1,563 40	9,429 55	7,587 93	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12,133 71	9,210 95
Jefferson.....	1,542 39	4,484 96	6,138 31	7,076 81	789 61	1,054 55	.....	.....	.....	.....	.....	.....	.....	.....	8,470 51	12,636 52
Kanawha.....	7,572 85	2,967 30	20,734 19	15,229 95	356 47	10,786 35	.....	.....	.....	.....	.....	.....	.....	.....	30,782 71	36,206 60
Kearney.....	1,465 28	1,169 39	7,753 67	6,179 96	67 09	85 63	.....	.....	.....	.....	.....	.....	.....	.....	14,082 42	10,326 89
Kentucky.....	1,861 72	2,189 31	4,169 30	3,448 47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12,133 71	9,210 95
Lincoln.....	158 27	335 69	2,694 63	4,947 48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8,470 51	12,636 52
Logan.....	4,311 54	2,956 61	6,073 81	6,650 85	618 84	731 49	.....	.....	.....	.....	.....	.....	.....	.....	12,636 52	9,210 95
Marshall.....	3,342 38	2,017 59	10,396 54	10,439 08	1,152 10	1,184 32	.....	.....	.....	.....	.....	.....	.....	.....	15,117 39	14,124 50
Mason.....	3,518 73	4,387 77	11,624 08	10,585 45	.....	306 50	.....	.....	.....	.....	.....	.....	.....	.....	15,150 90	15,283 72
Maver.....	524 11	805 78	1,290 87	1,536 80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,411 88	3,231 25
Meigs.....	1,141 47	2,280 14	7,499 70	5,127 38	2,533 92	1,469 65	.....	.....	.....	.....	.....	.....	.....	.....	23,632 82	9,134 16
Monongalia.....	1,192 08	2,083 54	8,057 39	6,129 76	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	23,632 82	9,134 16
Monroe.....	463 15	459 63	4,371 55	4,966 69	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9,822 00	7,398 57
Morgan.....	1,494 94	715 27	2,019 80	2,263 27	307 41	.....	.....	.....	.....	.....	.....	.....	.....	.....	4,850 70	5,638 41
Murphy.....	1,785 20	358 62	1,362 28	1,419 04	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6,254 80	4,419 58
Nettel.....	787 20	424 72	2,349 48	2,734 70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,819 68	1,007 66
Nettel.....	787 20	424 72	2,349 48	2,734 70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3,186 33	3,446 76

TABLE L—Continued.
Sheriff's Debt—Charged to Sheriff on Account of Building Fund.

COUNTIES.	To Balance Due District on Last Year's Settlement.		To Levy for Building Fund.		To Railroad Tax.		To Redemption of Delinquent Lands.		To Net Sales of Delinquent Lands.		To Tuition of Transferred Pupils.		To Amount from all other Sources.		Total Am't charged to Sheriff for Building Fund.	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Ohio.....	\$ 413.42	\$ 866.37	\$ 4,941.51	\$ 5,155.91	\$ 172.24	\$ 285.81	\$.01	\$.01	\$.01	\$.01	\$ 5.00	\$.01	\$ 51.70	\$ 52.08	\$ 5,583.87	\$ 6,360.17
Pendleton.....	767.06	1,098.66	2,655.12	2,175.76									135.15	132.00	3,558.99	3,411.65
Pleasanton.....	1,447.55	872.98	2,609.88	2,720.79		190.84							68	8.80	3,558.16	3,788.41
Pocahontas.....	821.63	730.13	7,531.73	993.13											2,922.65	1,781.35
Preston.....	3,057.33	2,627.07	7,273.57	3,872.41		811.15							41.93	1.35	1,730.29	7,931.08
Putnam.....	739.25	1,836.85	7,138.73	7,466.70		1,257.73							70.00	4.23	2,074.60	3,631.61
Raleigh.....	398.06	239.41	2,376.54	2,030.97											6,704.98	5,598.73
Randolph.....	1,968.50	1,349.15	4,708.32	3,976.68											11,645.28	11,604.48
Ritchie.....	2,520.12	2,508.27	7,480.74	7,251.48		1,254.81									6,027.28	6,515.97
Roane.....	603.06	838.84	5,135.69	4,876.20											5,682.39	5,164.63
Summers.....	950.84	1,328.80	4,591.25	2,749.22		7,050.87							133.24	41.80	7,885.08	7,867.62
Taylor.....	1,014.94	1,147.79	5,459.41	3,547.97		464.89							43.05	3.98	2,679.23	4,964.01
Tucker.....	555.31	252.35	2,115.47	2,132.82											7,808.28	7,164.13
Tyler.....	733.13	1,911.10	7,046.11	5,331.88		270.59							29.04	96.56	6,934.06	6,036.80
Upshur.....	846.30	723.35	5,966.16	4,178.24									76.35	19.04	6,121.29	8,046.11
Wayne.....	1,254.66	1,052.42	5,339.48	4,517.71		317.41							8.94	640.19	13,074.31	10,542.76
Webster.....	2,105.18	2,812.03	3,985.08	4,371.09		896.42									6,702.04	6,128.39
Wetzel.....	3,650.22	1,678.14	8,421.81	7,328.01											27,183.12	23,483.28
Wirt.....	2,226.23	1,844.87	4,459.35	3,903.37											1,979.15	2,114.81
Wood.....	6,102.91	7,150.21	19,849.87	17,285.13		888.42									655.13	3,228.91
Wyoming.....	567.75	304.25	1,411.40	1,482.32												
Martinsburg C		236.28		2,492.48		497.60										
Total.....	\$ 88,463.69	\$ 92,839.99	\$ 599,307.66	\$ 264,236.98	\$ 15,801.07	\$ 49,109.63	\$ 3,911.60	\$ 3,337.96	\$ 110.47	\$ 3,337.96	\$ 370.51	\$ 1,157.12	\$ 15,616.40	\$ 10,174.74	\$ 422,266.15	\$ 424,838.02

TABLE M.

Rates of Salaries Paid Teachers.

COUNTIES.	Rates of Salaries Paid Teachers according to Grade of Certificate.						RATE OF TAXATION.			
	For No. 1 Certificate.	For No. 1 Certificate.	For No. 2 Certificate.	For No. 2 Certificate.	For No. 3 Certificate.	For No. 3 Certificate.	For teachers fund.		For Building Fund	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$27 85	\$29 00	\$23 50	\$24 00	\$20 67	\$24 00	24	30	18	21
Berkeley.....	29 00	29 00	25 83	25 66	23 00	22 67	20	24½	16	12½
Boone.....	28 20	28 20	25 60	25 00	20 80	20 00	42	38	23	12
Braxton.....	27 08	28 00	22 00	22 00	18 00	18 00	40	47	26	25
Brooke.....	39 87	36 37	33 50	33 50	31 00	31 00	26	26	13	14½
Chabell.....	39 00	36 37	32 00	30 75	27 00	19 16	34	40⅞	26	24¾
Calhoun.....	29 26	26 70	24 93	23 50	18 80	19 37	44	41	43	35
Clay.....	26 50	26 20	24 00	22 90	21 60	20 00	44	45	34	31
Doddridge.....	33 37	29 97	27 75	24 37	23 00	20 00	26	31 6-10	24	20½
Fayette.....	30 60	30 00	26 00	25 00	21 00	20 10	34	36	30	29
Gilmer.....	27 00	27 18	25 00	22 25	19 00	18 25	46	45	30	26
Grant.....	31 00	33 00	27 00	21 40	19 00	18 80	24	24 1-10	11	11½
Greenbrier.....	31 50	32 80	26 50	26 70	19 60	19 60	24	26 1-10	11	12½
Hampshire.....	28 95	28 28	21 14	26 00	19 71	20 00	23	23	10	11½
Hancock.....	40 00	38 25	35 50	32 00			29	29	15	14
Hardy.....	29 50	29 00	25 25	25 00	19 00	18 00	65	19½	31	6¼
Harrison.....	34 90	37 00	29 10	28 00	27 30		20	14½	13	9
Jackson.....	28 60	27 50	24 00	21 50			26	40	29	27
Jefferson.....	38 00	36 00	29 00	28 00			21	20	9	10 1-5
Kanawha.....	37 50	33 00	30 00	27 00	21 00	20 00	42	46	35	30
Lewis.....	28 80	33 21	24 10	23 20	19 60		23	25 3-10	19	14½
Lincoln.....	28 50	27 85	25 10	24 12	20 00	19 43	39	41	31	21
Logan.....	26 40	27 08	22 40	23 16	18 00	18 66	45	27½	31	30
Marion.....	30 22	31 00	27 00	26 00	23 00	21 00	19	25	12	12
Marshall.....	31 76	38 65	28 89	29 50			21	31	20	20
Mason.....	31 76	32 50	26 61	26 00	22 69	21 00	39	38 8-10	23	18
Mercer.....	25 00	25 00	22 00	22 00	18 00	18 00	43	27½	12	15 1-7
Mineral.....	33 21	32 21	28 75	28 00	24 41	24 00	22	22½	21	10½
Monongalia.....	82 25	32 00	27 50	28 64	20 25	20 42	19	33	16	17 9-10
Monroe.....	27 66	27 00	25 00	24 00	18 00	20 00	26	18½	15	15
Morgan.....	30 00	28 00	26 35	23 00	22 17	20 00	19	46½	15	18½
McDowell.....		25 00		22 00			34	43 3-10	20	33 6-10
Nicholas.....	25 16	25 16	22 00	22 00	18 00	18 00	43	26	25	15
Ohio.....	4 00	43 80	34 00	34 00	29 00	29 30	25	36	14	12
Pendleton.....	27 30	25 84	24 00	22 83	20 80	19 33	32	31	14	15
Pleasants.....	31 00	30 00	28 00	27 33	24 50	24 33	24	21	19	15
Pocahontas.....	27 62	25 87	23 62	22 87	18 50	18 00	17	27¾	8	5¼
Preston.....	35 50	34 78	30 00	29 78	26 00	24 67	31	52	23	21
Putnam.....	31 44	30 00	25 12	25 00	20 00	20 00	32	59	33	12
Raleigh.....	25 00	25 00	22 00	22 00	18 00	18 00	46	48	22	33
Randolph.....	27 22	26 77	22 90	20 33	18 20	18 22	39½	49	27	31
Ritchie.....	33 00	34 16	28 75	26 50	24 25	22 50	37	36	31	26
Roane.....	32 75	33 00	27 28	27 00	22 00	22 00	47	43	35	35
Summers.....	28 00	26 75	22 16	22 50	18 00	18 00	48	43	39	26
Taylor.....	34 48	30 00	28 92	28 00	22 00	25 00	21	23½	14	9
Tucker.....	26 50	25 00	22 60	22 00	18 00	18 00	45	42	39	46
Tyler.....	32 00	32 00	29 00	28 16	25 00	24 00	34	35	31	25 5-6
Upshur.....	29 78	29 70	25 16	23 00	21 00	18 00	28	29½	19	17
Wayne.....	35 14	31 00	25 85	25 50	21 08	18 00	86	56¾	20	40
Webster.....	25 00	26 00	22 00	22 00	18 00	18 00	47	47	37	40
Wetzel.....	30 70	29 42	27 50	27 00	21 00	21 00	22	24	26	23
Wirt.....	31 00	31 35	27 00	25 14	21 00	19 40	32	40½	21	26½
Wood.....	40 70	31 27	32 13	27 55	31 80	26 00	39	34½	29	20½
Wyoming.....	25 00	25 00	22 00	22 00	18 80	18 00	47	47	32	30
Martinsburg City.....	42 00	42 00						37	3	
Wheeling City.....	54 00	54 00					28			2
Average.....	\$31 70	\$36 71	\$26 34	\$26 01	\$21 06	\$20 09	33	35½	20 8-10	20 9-10

TABLE N.

Real and Personal Property and Account of Fees for Examination.

COUNTIES.	REAL AND PERSONAL PROPERTY.		ACCOUNT OF FEES FOR EXAMINATION.					
	Total valuation of real and Personal Property.		Total Receipts.		Paid to examiners including County Superintendents.		Paid for notices and to sheriffs.	
	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 2,814,869 15	\$ 2,739,863 85	\$ 139 00	\$ 85 00	\$ 137 85	\$ 83 50	\$ 1 15	\$ 1 50
Berkeley.....	5,884,462 00	5,854,045 00	79	60	73 00	50 75	6 00	9 55
Boone.....	662,447 00	610,632 00	48	44	48 00	44 00		
Braxton.....	1,557,309 59	1,563,880 62	73	93	72 00	90 50	1 00	2 50
Brooke.....	3,084,067 00	3,036,313 00	54	50	44 00	36 00	10 00	14 00
Cabell.....	3,366,379 00	3,602,491 00	128	67	126 00	67 00	2 00	
Calhoun.....	878,892 82	782,877 00		52		47 50		
Clay.....	119,925 77	418,594 84	35	138	39 00	31 00	2 00	7 00
Doddridge.....	1,977,606 94	1,941,414 17	111	135	102 00	128 00	9 00	7 00
Fayette.....	2,406,544 00	2,389,950 00	87	113	87 00	110 50		2 50
Galmer.....	999,988 59	967,940 91	96	75	68 00	72 00	28 00	3 00
Grant.....	2,096,795 52	2,060,558 54	42	45	42 00	45 00		
Greenbrier.....	5,423,553 00	5,322,945 00	136	124	124 00	111 00	13 00	13 00
Hampshire.....	3,194,046 00	3,066,240 00	99	122	97 03	117 00	1 50	5 00
Hancock.....	2,242,498 49	2,215,730 19	37	60	31 00	44 00	6 00	16 00
Hardy.....	3,584,359 17	2,876,826 20	70	59	67 50	57 50	2 50	1 50
Harrison.....	8,721,314 71	8,397,911 14	230	248	217 00	240 00	13 00	8 00
Jackson.....	3,200,602 00	2,991,900 00	171	191	168 00	190 00	2 50	1 00
Jefferson.....	6,821,853 00	6,625,369 00	66	62	45 00	45 00	21 00	17 00
Kanawha.....	6,230,461 00	6,537,622 00	230	151	182 00	151 00	48 00	
Lewis.....	3,434,844 00	3,308,149 00	131	114	126 00	112 50	5 00	1 50
Lingoln.....	1,324,684 00	1,135,966 00	66	71	66 00	68 75		2 25
Logan.....	1,531,988 73	1,208,702 16	56	75	56 00	75 00		
Marion.....	5,161,484 00	4,351,573 00	154	167	144 00	150 80	10 00	16 20
Marshall.....	5,558,630 00	5,361,110 00	120	126	107 50	126 00	12 50	
Mason.....	5,508,533 51	5,311,934 40	152	158	139 00	147 00	13 00	11 00
Mercer.....	1,098,426 95	1,044,738 82	85	86	82 50	83 50	2 50	2 50
Mineral.....	3,158,385 00	3,157,140 00	65	71	61 00	66 00	4 00	5 00
Monongalia.....	5,119,961 00	4,894,864 00	117	124	112 75	122 00	4 25	2 00
Monroe.....	3,147,574 32	3,052,846 32	81	103	79 00	88 50	2 00	14 50
Morgan.....	1,218,579 00	1,198,649 32	60	11	55 50	9 50	4 50	1 50
McDowell.....	365,551 00	319,425 15	39	21	36 00	21 00	3 00	
Nicholas.....	940,484 16	933,745 57	71	81	69 50	78 50	1 50	2 50
Ohio.....	20,805,750 00	19,224,540 00	52	43	43 50	38 00	8 50	5 00
Pendleton.....	1,698,609 46	1,627,790 79	71	74	54 00	63 00	17 00	11 00
Pleasants.....	1,197,052 70	1,136,811 72	47	61	43 00	54 00	4 00	7 00
Pocahontas.....	1,861,911 16	1,808,199 81	60	51	55 00	48 00	5 00	3 00
Preston.....	3,392,690 90	2,872,326 00	157	208	113 00	192 00	14 00	16 00
Putnam.....	2,131,587 00	2,040,423 00	86	102	82 00	98 00	4 00	4 00
Raleigh.....	1,089,979 97	993,650 17	96	99	96 00	99 00		
Randolph.....	1,649,612 59	1,367,549 60	62	67	57 00	63 00	5 00	4 00
Ritchie.....	2,437,776 00	2,400,975 00	172	136	96 00	86 00	76 00	50 00
Roane.....	1,529,366 00	1,130,060 00	120	112	111 00	105 65	9 00	6 35
Summers.....	1,191,819 00	1,078,659 00	93	95	90 00	95 00	3 00	
Taylor.....	3,771,311 05	3,578,619 30	53	92	53 00	90 88		1 12
Tucker.....	587,922 80	544,862 12	50	50	49 25	48 00		
Tyler.....	2,130,370 00	2,089,461 00	105	137	90 50	84 00	14 50	53 00
Upshur.....	2,742,121 43	2,690,408 53	102	104	102 00	104 00		
Wayne.....	2,455,549 00	2,108,589 00	148	134	147 00	130 00	1 00	4 00
Webster.....	1,037,729 17	574,468 00	44	45	41 50	44 25	2 50	75
Wetzel.....	2,377,565 76	2,355,039 47	108	106	108 00	106 00		
Wirt.....	1,355,393 65	1,281,821 77	55	90	51 00	79 50	4 00	10 50
Wood.....	7,903,670 00	7,720,201 00	185			182 25		2 75
Wyoming.....	494,971 99	484,534 52	36	43	36 00	43 00		
Total.....	\$ 166,670,405 46	\$ 159,514,752 67	\$ 4,845	\$ 5,116	\$ 4,448 85	\$ 4,763 88	\$ 396 15	\$ 352 17

TABLE O.

Showing the Apportionment of State School Fund for the School Year Commencing July 1, 1884, and Ending June 30, 1885, the Enumeration of Youth for the Same Year, and the Amount Paid as Salaries to County Superintendents :

COUNTIES.	Gross Am't Apport'n'd	Salary Co. Superinte't	Net Am't Apport'n'd	Enumera- tion.
Barbour.....	\$ 2,936 06	\$ 250 00	\$ 2,686 06	4,220
Berkeley.....	2,512 34	200 00	2,312 34	3,611
Boone.....	1,589 78	200 00	1,389 78	2,785
Braxton.....	2,940 92	250 00	2,690 92	4,227
Brooke.....	1,514 64	150 00	1,364 64	2,177
Cabell.....	3,890 62	250 00	3,640 62	5,592
Calhoun.....	1,904 26	200 00	1,704 26	2,737
Clay.....	1,058 92	150 00	908 92	1,522
Doddridge.....	2,995 19	250 00	2,745 19	4,305
Fayette.....	3,380 64	300 00	3,080 64	4,859
Gilmer.....	2,180 47	200 00	1,980 47	3,134
Grant.....	1,382 45	200 00	1,182 45	1,987
Greenbrier.....	3,887 84	300 00	3,587 84	5,588
Hampshire.....	2,482 43	300 00	2,182 43	3,568
Hancock.....	1,131 98	150 00	981 98	1,627
Hardy.....	1,649 61	200 00	1,449 61	2,371
Harrison.....	5,142 28	300 00	4,842 28	7,391
Jackson.....	4,450 70	300 00	4,150 70	6,397
Jefferson.....	3,608 15	200 00	3,408 15	5,186
Kanawha.....	9,350 17	300 00	9,050 17	13,439
Lewis.....	3,372 30	250 00	3,122 30	4,847
Lincoln.....	2,608 36	200 00	2,408 36	3,749
Logan.....	2,225 70	250 00	1,975 70	3,199
Marion.....	4,253 75	300 00	3,953 75	6,114
Marshall.....	4,610 64	300 00	4,310 64	6,670
Mason.....	5,762 88	300 00	5,462 88	8,783
Mercer.....	2,256 31	250 00	2,006 31	3,243
Mineral.....	2,465 73	200 00	2,265 73	3,544
Monongalia.....	3,500 31	250 00	3,250 31	5,031
Monroe.....	2,815 69	300 00	2,515 69	4,047
Morgan.....	1,482 04	150 00	1,332 04	2,130
McDowell.....	1,038 75	150 00	888 75	1,493
Nicholas.....	2,184 65	250 00	1,934 65	3,140
Ohio.....	1,675 36	150 00	1,525 36	2,408
Pendleton.....	1,991 92	250 00	1,741 92	2,863
Pleasants.....	1,553 70	150 00	1,403 70	2,233
Pocahontas.....	1,375 47	200 00	1,175 47	1,977
Preston.....	4,828 49	300 00	4,528 49	6,940
Putnam.....	3,231 75	250 00	2,981 75	4,645
Raleigh.....	2,127 60	250 00	1,877 60	3,058
Randolph.....	2,247 96	250 00	1,997 96	3,231
Ritchie.....	3,778 61	300 00	3,478 61	5,431
Roane.....	3,584 49	300 00	3,284 49	5,152
Summers.....	2,562 44	250 00	2,312 44	3,683
Taylor.....	2,712 72	200 00	2,512 72	3,899
Tucker.....	946 21	150 00	796 21	1,360
Tyler.....	2,941 62	250 00	2,691 62	4,228
Upshur.....	2,798 99	250 00	2,548 99	4,023
Wayne.....	4,134 14	300 00	3,834 14	5,942
Webster.....	1,104 15	150 00	954 15	1,587
Wetzel.....	3,940 02	300 00	3,640 02	5,663
Wirt.....	2,133 86	200 00	1,933 86	3,067
Wood.....	6,192 86	300 00	5,892 86	8,901
Wyoming.....	1,431 15	200 00	1,231 15	2,057
Martinsburg City.....	1,357 40		1,357 40	1,951
Wheeling City.....	7,276 83		7,276 83	10,459
Total.....	\$ 164,524 30	\$ 12,750 00	\$ 151,774 30	236,471

TABLE O.—Continued.

Showing the Apportionment of the State School Fund for the School Year commencing July 1, 1885, and ending June 30, 1886. The Enumeration of Youth for the same Year and the amount paid as Salaries to County Superintendents.

COUNTIES.	Gross Am't Apport'n'd	Salary Co. Superint't	Net Am't Apport'n'd	Enumera- tion.
Harbour.....	\$ 6,558 61	\$ 250 00	\$ 6,308 61	4,325
Berkeley.....	5,707 89	200 00	5,507 89	3,764
Boone.....	3,604 58	200 00	3,404 58	2,377
Braxton.....	6,685 99	250 00	6,435 99	4,409
Brooke.....	3,155 71	150 00	3,005 71	2,081
Cabell.....	8,852 99	250 00	8,602 99	5,838
Calhoun.....	4,418 91	200 00	4,218 9	2,914
Clay.....	2,367 17	150 00	2,217 17	1,561
Doddridge.....	6,529 80	250 00	6,279 80	4,306
Fayette.....	7,726 27	300 00	7,426 27	5,095
Gilmer.....	4,801 05	200 00	4,601 05	3,166
Grant.....	3,066 24	200 00	2,866 24	2,022
Greenbrier.....	8,828 72	300 00	8,528 72	5,822
Hampshire.....	5,51 30	300 00	5,215 30	3,637
Hancock.....	2,597 66	187 50	2,410 16	1,713
Hardy.....	3,847 21	200 00	3,647 21	2,537
Harrison.....	11,365 73	300 00	11,065 73	7,495
Jackson.....	9,644 57	300 00	9,344 57	6,360
Jefferson.....	8,120 54	200 00	7,920 54	5,355
Kanawha.....	20,364 29	300 00	20,064 29	13,429
Lewis.....	7,469 99	287 50	7,182 49	4,926
Lincoln.....	5,824 65	237 50	5,587 15	3,841
Logan.....	4,955 73	250 00	4,705 73	3,268
Marion.....	9,711 29	300 00	9,411 29	6,404
Marshall.....	10,007 00	300 00	9,707 00	6,599
Mason.....	12,788 15	300 00	12,488 15	8,433
Mercer.....	5,531 98	250 00	5,281 98	3,648
Mineral.....	5,313 61	200 00	5,113 61	3,504
Monongalia.....	7,720 20	250 00	7,470 20	5,091
Monroe.....	6,638 98	300 00	6,338 98	4,378
Morgan.....	3,345 27	150 00	3,195 27	2,206
McDowell.....	2,533 97	150 00	2,383 97	1,671
Nicholas.....	4,907 21	212 50	4,694 71	3,236
Ohio.....	3,534 83	150 00	3,384 83	2,331
Pendleton.....	4,596 34	250 00	4,346 34	3,031
Pleasants.....	3,583 35	150 00	3,433 35	2,363
Pocahontas.....	3,196 66	200 00	2,996 66	2,108
Preston.....	10,587 80	300 00	10,287 80	6,982
Putnam.....	7,130 31	250 00	6,880 31	4,702
Raleigh.....	4,958 77	312 50	4,646 27	3,270
Randolph.....	5,174 10	187 50	4,986 60	3,412
Ritchie.....	8,404 12	300 00	8,104 12	5,542
Roane.....	8,058 37	300 00	7,758 37	5,314
Summers.....	5,986 91	250 00	5,736 91	3,948
Taylor.....	6,087 00	200 00	5,887 00	4,014
Tucker.....	2,297 41	150 00	2,147 41	1,515
Tyler.....	6,366 92	250 00	6,116 92	4,192
Upshur.....	6,449 43	250 00	6,199 43	4,253
Wayne.....	9,163 37	300 00	8,863 37	6,044
Webster.....	2,585 5	37 50	2,548 03	1,705
Wetzel.....	9,051 67	300 00	8,751 67	5,971
Wirt.....	4,732 81	200 00	4,532 81	3,121
Wood.....	13,695 51	300 00	13,395 51	8,972
Wyoming.....	3,343 75	200 00	3,143 75	2,205
Martinsburg City.....	3,078 40		3,078 40	2,030
Parkersburg City.....				
Wheeling City.....	15,249 34		15,249 34	10,056
Totals.....	\$ 367,724 96	\$ 12,712 50	\$ 355,012 46	242,492

TABLE P.

Cost of Education per Capita per Term.

COUNTY.	INCLUDING ALL EXPENSES.						INCLUDING TEACHERS' SALARY AND CURRENT EXPENSES ONLY.					
	Based on Enumeration		Based on Enrollment		Based on Average Daily Attendance		Based on Enumeration		Based on Enrollment		Based on Average Daily Attendance	
	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886	1885	1886
Barbour.....	\$ 3 61	\$ 3 40	\$ 4 53	\$ 4 85	\$ 6 83	\$ 6 66	\$ 3 04	\$ 2 95	\$ 3 75	\$ 4 09	\$ 5 67	\$ 5 82
Berkeley.....	5 71	4 80	7 52	6 32	17 35	13 28	4 20	4 51	5 55	5 81	13 34	12 22
Boone.....	3 14	2 57	3 97	2 96	7 48	5 85	2 41	2 08	3 06	2 39	5 44	4 75
Braxton.....	3 79	3 08	5 10	4 43	8 06	7 10	2 81	2 27	3 63	3 41	6 00	5 30
Brooke.....	6 51	7 01	8 31	9 96	12 82	15 95	6 10	6 00	7 80	8 50	12 05	13 72
Cabell.....	4 36	4 50	5 76	6 61	9 42	11 31	3 43	3 68	4 52	5 42	7 40	9 27
Calhoun.....	3 13	2 65	4 10	3 64	7 47	6 30	2 52	1 83	2 88	2 64	5 01	4 87
Clay.....	3 15	2 94	4 68	4 59	8 20	9 18	2 75	2 34	4 09	3 66	7 07	7 32
Doddridge.....	3 67	2 98	4 35	4 02	7 04	6 60	3 01	2 60	3 73	3 51	5 76	5 67
Payette.....	4 41	4 74	5 99	6 30	10 60	9 10	3 25	2 96	4 42	4 08	7 86	5 68
Gilmer.....	3 26	3 00	4 80	4 53	7 83	8 83	2 59	2 72	3 86	4 12	6 28	8 02
Grant.....	4 79	4 79	6 51	6 58	11 25	10 70	4 32	3 61	5 29	4 94	9 53	8 05
Greenbrier.....	4 08	4 96	5 96	7 02	9 75	11 47	3 48	3 98	5 07	5 61	8 30	9 43
Hampshire.....	3 80	4 15	5 00	5 43	8 05	8 22	3 09	3 68	4 07	4 81	6 54	7 29
Hancock.....	.....	6 48	.....	8 25	.....	15 88	.....	5 72	7 33	7 33	.....	13 69
Hardy.....	3 30	3 17	4 76	4 13	7 84	8 56	2 90	2 77	4 17	4 21	6 87	7 62
Harrison.....	5 22	6 51	6 63	8 54	9 48	13 49	4 37	4 30	5 55	5 85	8 11	9 16
Jackson.....	3 73	3 60	4 53	5 07	6 76	9 33	3 40	3 54	4 00	4 47	5 90	6 44
Jefferson.....	4 84	5 26	8 18	8 86	16 41	18 26	4 34	4 28	7 33	7 23	14 71	14 88
Kanawha.....	4 58	4 79	6 86	7 23	12 12	12 83	3 24	3 65	4 85	5 27	8 56	9 75
Lewis.....	4 99	3 82	6 47	5 41	10 85	7 39	3 29	3 33	5 62	4 80	8 67	7 49
Lincoln.....	2 80	2 85	3 62	3 89	6 72	8 75	3 36	2 50	3 07	3 28	5 67	7 21
Logan.....	3 29	2 86	4 86	4 55	8 89	8 50	2 66	2 49	4 00	3 96	7 25	7 38
Marion.....	4 70	4 22	6 02	5 12	8 67	7 71	3 14	3 80	4 52	4 50	6 45	6 86
Marshall.....	5 23	5 22	7 24	6 59	12 09	11 20	4 19	4 10	5 69	5 69	9 52	9 25
Mason.....	4 01	3 65	5 05	4 33	6 12	7 18	4 89	3 18	5 99	3 90	7 94	6 17
Mewer.....	2 72	2 42	3 65	3 39	6 82	5 94	2 26	2 30	3 10	2 65	5 91	4 69
Mineral.....	9 77	5 29	13 11	7 39	22 72	11 72	4 53	4 19	6 00	6 22	10 47	9 47
Monongalia.....	4 55	4 28	5 74	5 57	8 45	8 05	3 07	3 71	3 88	4 85	5 68	6 73
Monroe.....	4 05	4 19	5 68	7 10	8 52	8 40	3 47	3 66	4 72	6 21	7 35	7 34
Morgan.....	5 17	3 92	6 98	7 73	12 83	10 23	3 63	3 13	4 88	4 58	8 98	8 20
McDowell.....	2 07	1 99	4 91	3 79	7 83	7 02	1 73	1 66	2 22	3 24	6 09	6 01
Nicholas.....	2 98	.....	3 81	3 79	6 00	6 68	2 50	.....	3 41	3 23	5 00	5 70
Ohio.....	6 65	6 04	9 86	9 05	17 22	15 59	5 63	5 30	8 43	8 00	14 60	12 90
Pendleton.....	3 70	3 20	4 67	4 36	17 12	7 01	3 16	2 66	3 98	3 63	6 12	5 84
Pleasants.....	3 49	3 99	4 57	4 66	7 96	8 41	2 86	2 97	3 92	3 60	6 77	6 46
Pocahontas.....	3 65	3 09	4 94	4 20	8 14	6 31	3 19	2 89	4 61	4 42	7 23	5 89
Preston.....	4 71	3 54	5 55	4 57	8 39	6 95	3 95	3 27	4 26	4 18	6 45	6 42
Putnam.....	3 77	4 27	4 83	5 63	8 42	10 12	2 52	3 38	3 22	4 46	5 62	8 05
Raleigh.....	3 48	2 92	4 24	4 77	7 84	7 61	2 84	2 33	3 75	3 54	6 38	5 25
Randolph.....	2 50	3 26	2 90	4 83	4 93	9 17	2 73	2 73	3 79	3 93	5 83	7 64
Ritchie.....	4 20	4 04	5 34	6 07	8 00	9 28	3 32	4 56	4 15	4 84	6 94	6 71
Roane.....	3 32	2 69	5 36	3 90	7 80	6 34	2 61	1 94	4 26	2 50	6 18	4 56
Summers.....	2 91	3 45	3 88	4 80	6 34	7 98	2 44	2 59	3 22	3 66	3 22	5 98
Taylor.....	4 82	4 69	6 52	6 38	9 82	9 72	4 24	4 41	5 79	6 00	8 72	9 14
Tucker.....	4 32	2 97	5 79	4 47	8 51	7 43	3 38	2 89	4 53	4 44	6 06	5 22
Tyler.....	4 32	3 59	5 64	4 83	8 71	7 16	3 29	3 18	4 34	4 19	6 16	6 14
Upshur.....	5 44	3 33	6 55	4 64	10 62	7 57	3 22	2 68	3 83	3 95	6 30	6 46
Wayne.....	3 30	3 61	3 99	4 48	6 82	9 65	3 08	2 89	3 72	3 63	6 36	7 51
Webster.....	4 46	3 85	6 07	5 95	9 42	10 03	2 80	2 74	4 61	4 15	7 35	7 04
Wetzel.....	4 62	3 59	6 28	5 89	11 40	10 09	2 98	2 83	4 11	4 75	7 42	7 91
Wirt.....	4 45	4 72	6 22	8 91	9 59	16 80	3 63	3 56	5 12	6 38	8 27	12 68
Wood.....	2 39	2 56	3 87	3 64	7 06	6 17	2 13	2 42	3 23	3 18	5 84	7 21
Wyoming.....	6 10	4 46	9 83	7 90	11 80	10 81	3 67	3 80	5 82	6 80	9 98	9 23
Martinsburg City.....	6 10	4 46	9 83	7 90	11 80	10 81	3 67	3 80	5 82	6 80	9 98	9 23
Wheeling City.....	6 10	4 46	13 26	12 07	19 49	18 97	6 48	4 65	12 61	7 42	19 30	11 67
Average.....	\$ 4 83	\$ 3 92	\$ 6 85	\$ 5 67	\$10 47	\$ 9 73	\$ 3 65	\$ 3 29	\$ 5 17	\$ 4 66	\$ 7 97	\$ 7 76

TABLE Q.

Description of Invested School Fund.

Stock in First National Bank, Fairmont, W. Va.	\$50,000 00	
Stock in Parkersburg National Bank	40,000 00	
Stock in National Bank of West Virginia at Wheeling.....	30,000 00	—\$120,000 00

U. S. Registered Central Pacific Railroad Bonds.

No. 2037, dated August 2, 1886, interest from July 10, 1886	\$	1,000 00	
No. 2038, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2039, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2040, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2041, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2042, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2043, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2044, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2045, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2046, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2047, dated August 2, 1886, interest from July 10, 1886		1,000 00	
No. 2230, dated January 22, 1868, interest from January 1, 1868		1,000 00	
No. 30, dated January 22, 1868, interest from January 1, 1868		5,000 00	
No. 251, dated January 22, 1868, interest from January 1, 1868		10,000 00	
No. 252, dated January 22, 1868, interest from January 1, 1868		10,000 00	—\$ 37,000 00

U. S. Registered Union Pacific Railroad Bonds.

No. 1982, dated January 21, 1869, interest from January 1, 1869	\$10,000 00	
No. 1525, dated January 21, 1869, interest from January 1, 1869	5,000 00	
No. 235, dated March 13, 1869, interest from February 10, 1869	10,000 00	
No. 286, dated March 13, 1869, interest from February 10, 1869	10,000 00	
No. 3739, dated October 27, 1873, interest from July 1, 1873	10,000 00	
No. 3759, dated November 7, 1873, interest from July 1, 1873	10,000 00	—\$ 55,000 00

Wheeling City Bonds, Four and one-half Per Cent.

560 bonds (Nos. 31 to 590 inclusive) \$100 00 each	\$56,000 00	
21 bonds (Nos. 830 to 850 inclusive) \$1,000 00 each	21,000 00	
46 bonds (Nos. 751 to 796 inclusive) \$500.00 each	23,000 00	—\$100,000 00

Burbour County Bonds, Six Per Cent.

50 bonds of \$1,000.00 each	\$50,000 00	
20 Grafton district bonds (Taylor county) 6 per cent	20,000 00	

Bonds of the State of West Virginia.

Dated October 29, 1873, bearing interest from October 29, 1873	\$16,970 00	
Dated August 10, 1876	35,000 00	
Dated September 28, 1876, bearing interest from September 28, 1876	11,000 00	
Dated June 13, 1877	15,541 48	
Dated April 10, 1885	34,000 00	
Dated June 9, 1886	20,000 00	
Dated July 1, 1886	5,000 00	—\$137,511 48

Temporary Loan to State for Hospital for Insane	\$49,000 00	
Balance in Treasury uninvested September 30, 1880	1'961 70	

Total Amount of School Fund October 1, 1886

TABLES OF COMPARATIVE SCHOOL STATISTICS.

I.

The following statistics show the comparative progress in some of the more important details of the Free Schools since the formation of the State (except 1864, for which year no report has been found.) The following tables up to 1875 are taken from Superintendent Byrne's report for 1873-4:

Year.	THE NUMBER OF SCHOOL HOUSES.				THE NUMBER OF SCHOOLS.			
	Frame.	Stone.	Brick.	Log. Whole No.	High.	Graded	Com'n.	Total.
1865.				133	5	39	3-7	431
1866.				412			935	935
1867.	342	2	26	322	2	26	1,112	1,148
1868.	653	7	51	395		20	1,731	1,756
1869.	936	10	68	614		38	2,153	2,198
1870.	1,124	17	58	904		74	2,141	2,516
1871.	1,127	10	63	859		48	2,272	2,323
1872.	1,290	9	74	843		64	2,479	2,546
1873.	1,412	30	75	1,097		71	2,784	2,857
1874.	1,549	9	72	1,259		85	2,936	3,023
1875.	1,630	10	83	1,236		78	3,145	3,231
1876.	1,755	11	79	1,284		67	3,269	3,341
1877.	1,829	7	84	1,296		67	3,320	3,390
1878.	1,905	11	89	1,295	10	82	3,419	3,511
1879.	2,053	6	90	1,342		105	3,610	3,725
1880.	2,142	6	93	1,316		103	3,680	3,811
1881.	2,260	6	94	1,344		93	3,796	3,912
1882.	2,362	7	93	1,376		79	3,920	4,028
1883.	2,506		*110	1,320		67	3,986	4,116
1884.	2,648		113	1,336		71	4,122	4,254
1885.	2,819		128	1,212		117	3,948	4,078
1886.	2,933		113	1,214		98	4,324	4,437

*Brick and stone.

II.

School Population.—Attendance and Length of School Term.

YEAR.	Enumeration of Youth between 6 and 21 reported.	Number Enrolled in School.	Average No. in Daily Attendance.	Average Length School Term.	Total No. Teachers Employed		
					Male.	Female.	Total.
1865	63,458	15,972	7,761	2.70	171	216	387
1866	118,607	31,219	13,037	3.12	525	382	937
1867	115,310	35,304	20,288	3.00	818	404	1,222
1868	130,893	53,724	30,566	3.50	1,290	520	1,810
1869	151,848	73,112	69,463	3.55	1,680	603	2,283
1870	162,432	87,330	55,083	4.12	1,764	611	2,405
1871	172,337	76,999	51,336	3.84	1,951	517	2,468
1872	153,916	85,765	56,317	4.04	2,095	550	2,645
1873	171,793	81,100	61,244	3.86	2,443	639	3,082
1874	175,612	110,539	69,908	4.12	2,541	801	3,342
1875	179,897	117,845	76,468	4.20	2,677	784	3,461
1876	184,760	123,504	72,278	4.32	2,797	896	3,693
1877	192,606	125,332	83,469	4.13	2,818	971	3,789
1878	201,237	130,184	86,768	4.28	2,822	925	3,747
1879	206,123	135,526	90,268	4.34	3,142	989	4,131
1880	210,113	142,850	91,704	4.50	3,104	1,030	4,134
1881	213,191	145,203	91,266	4.45	3,079	1,208	4,287
1882	216,598	155,544	96,652	4.50	3,015	1,315	4,360
1883	220,980	160,904	98,190	4.43	2,961	1,494	4,455
1884	224,185	166,272	102,012	4.55	3,036	1,607	4,643
1885	226,245	166,520	105,904	4.37	3,115	1,666	4,811
1886	242,752	172,257	103,212	4.64	3,240	1,685	4,925

III.

Value of School Houses--Current Expenses, &c.

YEAR.	Value of Houses Lands, &c.	Current expendi- tures for repairs, fuel, etc.	Amount Paid for Teachers' Salaries.	Average Month- ly Salaries of Teachers.
1865	\$ 52,856	\$ 16,693	\$ 47,806	
1866	322,946	92,040	96,203	\$ 31 44
1867	375,822	161,085	140,465	36 00
1868	693,677	271,070	238,690	37 66
1869	945,621	284,763	2,771.31	34 11
1870	1,012,932	249,375	220,753	34 25
1871	1,064,717	249,376	328,347	33 50
1872	1,164,578	159,753	376,982	32 01
1873	1,401,655	204,572	402,418	31 46
1874	1,540,460	224,337	480,430	32 62
1875	1,605,627	255,233	541,358	32 90
1876	1,660,467	247,630	534,487	31 52
1877	1,714,599	209,740	539,273	31 26
1878	1,688,349	180,113	501,704	29 97
1879	1,676,871	244,874	504,196	26 64
1880	1,670,534	185,069	522,483	28 19
1881	1,753,143	219,877	539,647	28 22
1882	1,823,987	265,674	563,509	28 77
1883	1,841,661	* 302,254	603,556	30 22
1884	1,871,235	305,567	641,575	30 39
1885	1,979,847	324,188	667,852	31 70
1886	1,964,945	301,431	674,505	30 71

*Total disbursement of building fund. † No. 1's.

IV.

The General School Fund.—And the School Fund.

YEAR.	The School Fund.	General School Fund.
1865	106,122 78	67,348 96
1866	88,772 55	105,563 16
1867	172,023 15	175,395 24
1868	208,397 37	183,196 68
1869	216,761 06	149,568 58
1870	229,300 00	233,139 02
1871	278,069 92	174,896 35
1872	284,717 18	237,215 88
1873	316,152 34	231,435 92
1874	315,320 48	214,791 32
1875	325,243 34	209,124 88
1876	339,987 97	207,263 98
1877	344,531 45	195,183 75
1878	351,811 48	251,414 50
1879	375,154 52	229,233 54
1880	423,988 85	221,616 38
1881	441,947 25	189,733 88
1882	474,305 11	272,842 33
1883	504,464 26	252,329 90
1884	514,159 33	218,208 53
1885	549,238 00	161,529 50
1886	570,473 18	367,724 96

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